

Hamlin Robinson School

WHERE LEARNING HAS NO LIMITS

WHO WE ARE

Hamlin Robinson School (HRS) ignites the academic and creative potential of students with **dyslexia** and other language-based learning differences. Since 1983, we have been Washington's only non-profit school dedicated exclusively to these students' unique academic and social-emotional needs.

We believe every child deserves a learning environment where they feel **safe, understood, and empowered**. With small class sizes (1:15 teacher-student ratio) and a structured, multisensory approach, students gain confidence and a sense of ownership over their learning through meaningful moments of **authentic success**. In traditional school settings, students with dyslexia often internalize their challenges as a personal failure—we exist to change that.

Our faculty receive specialized training in **structured literacy** and multisensory instruction, ensuring students not only learn but thrive. More than just academics, HRS is often the first place where students feel **truly understood and capable**. For families, seeing their child engage joyfully in learning – sometimes for the first time – is transformational.

Hamlin Robinson School values diversity and welcomes the **unique contributions** of people from all backgrounds and identities. Please view our **Equity Statement** and full Non-Discrimination Policy on the [HRS Website](#).

WHY HAMLIN ROBINSON SCHOOL

At HRS, we know that just as students need the right environment to thrive, so do teachers. We foster a collaborative, mission-driven workplace where faculty are supported, valued, and equipped with the training they need to succeed.

- **Purpose-Driven Work** – HRS changes the trajectory of a student's learning journey, helping them build confidence and success.
- **Training & Support** – Comprehensive professional development includes a month-long structured literacy training for new faculty, and ongoing coaching throughout the year.
- **Collaborative & Mission-Aligned Community** – With a shared purpose anchoring the work of all faculty and staff, clarity and collective progress are enhanced.
- **Commitment to Professional Growth** – Continual growth is deeply valued, supporting the deepening of practice and intellectual curiosity within a community.

THE JOB

Position: Lower School Resident Teacher (Grades 1-5)
Department: Faculty
Reports to: Head of Lower School
Job Classification: Full time, exempt

The Resident Teacher role is designed for anyone considering or starting a career in education. For one academic year, each Resident Teacher is paired with a grade level team of experienced educators who provide classroom support, feedback, and direct mentorship. Resident Teachers gain the tools to effectively teach and support students struggling with language-based skills such as reading, writing, and math. By the close of the academic year, Resident Teachers have gained valuable experience that fuels their education careers at and beyond Hamlin Robinson School.

The [Resident Teacher role](#) at HRS is designed to:

- Build confidence in using a Structured Literacy approach within a classroom setting
- Develop and improve classroom management skills
- Contribute to a strong and successful grade level team
- Encourage interest and growth in the teaching profession

While some HRS Resident Teachers may be independently enrolled in a teaching certification program, it is not a requirement or expectation of the role.

Planning and Preparation

- Collaborate with classroom teachers to implement instructional programs for students in grades 1-5 (specific grade level assigned) that may include math, science, writing, reading, social studies, or other subject areas.
- Communicate, in collaboration with the lead teachers, with parents/guardians via conferences, phone conversations, and emails related to student progress, school activities, etc.
- Facilitate extracurricular learning opportunities, such as field trips.

Instruction

- Engage in the summer Slingerland Literacy training (July) and continue progressively developing a structured literacy skillset in an immersive environment throughout the school year.
- Substitute in classes when teachers are absent or unavailable.
- Employ explicit instruction methods that are structured, sequential, and progressively build from smaller units to broader learning objectives.

Classroom Environment and School Life

- Foster student confidence and self-esteem in both academic and social-emotional development.
- Maintain an orderly, consistent, organized classroom and workspace equipped to meet the needs of the program and students.
- Actively participate in school events and support school advancement/development

initiatives.

Professional Responsibilities

- Attend weekly Grade Level, Resident Teacher, and Faculty meetings, as well as any other team or committee meetings, as needed.
- Throughout the school year, progressively move from shadowing classroom teachers to independently teaching lessons in partnership with lead teachers and grade-level team.
- Provide supervision during lunch, recess periods, arrival and/or dismissal as needed.

COMPENSATION & BENEFITS

Salary: \$55,000

Position Classification: Exempt

Benefits: Medical, Dental, Vision, 403b (up to 7% employer match), Life insurance, Pet insurance, and long-term disability.

HOW TO APPLY

1. Please submit a **Resume**:
Resume and Cover Letters should be sent to:
Jessica Ruger, Head of Lower School, She/Her
Email: jobs@hamlinrobinson.org with “Lower School Resident Teacher” in the subject line.
2. Please complete this brief [questionnaire](#) to lend insights into your unique perspectives and experiences.