

Making a Way for Success

Harmony Public Schools Paves the Way for Female Students to Thrive

Harmony Public Schools stands out for its innovative, STEM-focused education model and its transformative impact on students from underserved communities. Equally remarkable is the way this environment empowers its female students. Harmony's female students consistently excel academically, participate actively in prestigious competitions, and are increasingly pursuing STEM majors in college—outcomes that far exceed national averages.

100%
of Harmony's Female Students Graduate

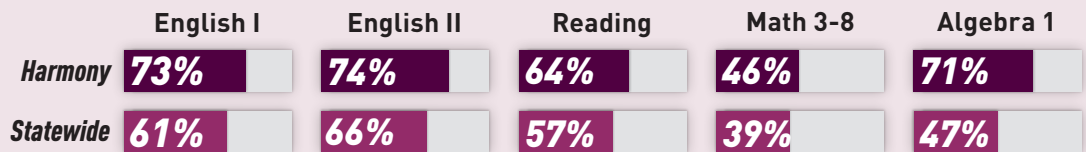
88%
of Female Students Graduated Nationwide



Raising the Bar

Female students at Harmony outperform statewide averages across multiple academic metrics, demonstrating excellence in student achievement. With higher STAAR performance, Harmony's commitment to academic success is evident.

Meeting Grade Level on STAAR



Inspiring Futures



56%
Of Female Harmony Graduates are choosing degrees in STEM



35%
35% of Women in the U.S. are Choosing Careers in STEM



16%
of Female Graduates Statewide are Choosing Degrees in STEM

Making a Way for Success

Harmony Public Schools Paves the Way for Female Students to Thrive

Shiza Khan, a senior at Harmony School of Innovation-Dallas, is a shining example of passion, determination, and growth. As a dedicated student on the medical pathway, she discovered her calling in nursing, blending her love for helping others with an artistic spirit. Over nine transformative years at Harmony, Shiza has blossomed into an inspiring leader, planning to pursue a career as a Nurse Practitioner or Physician Assistant.

Her journey to earning the prestigious Congressional Award Gold Medal began with a simple recommendation from her school counselor. Though initially uncertain, Shiza embraced each challenge, learning valuable lessons that ignited her confidence. "Earning the Gold Medal represents a profound personal victory and a testament to my determination," she once said, a declaration that resonates deeply with those who dare to dream.

Once quiet and reserved, Shiza now encourages young women to step out of their comfort zones and face challenges head-on. She believes that true growth often emerges through discomfort and risk-taking. Inspired by the trailblazing women of history, Shiza advocates for the unique strengths of women, empowering them to create positive, lasting change in their communities. Her message is clear: keep pushing forward; every obstacle is a stepping stone to greatness.

Rising Above



Scan to Read the Full Article



Sparking Discovery



Scan to Read the Full Article
(see page 9)



Quaniesha Limbrick, a Science and BioMedical Science teacher at Harmony School of Ingenuity in Houston, has spent 11 years fostering the growth of young minds. Her teaching philosophy compares to nurturing a garden—preparing the soil, planting seeds, and tending to her students with care to ensure they thrive.

She has taught a variety of subjects, including Biology, AP Biology, 8th-grade science, and PLTW Biomedical Sciences. In addition to her teaching role, she has served as head of the CTE department for two years and sponsored several clubs, such as the Health Occupations Students of America, High School Advance Research Club, and Recycling Club. She has also coached the school's basketball team and directed the Harmony Ingenuity Biomedical Science Academy.

Her dedication was recognized by her peers as she was named Teacher of the Year from more than 2600 educators across 60 campuses. As a mother of three, Limbrick's nurturing approach extends beyond the classroom, providing support not only to students but also to colleagues. Limbrick's passion for teaching and mentorship encourages her students to overcome obstacles and pursue success.

She believes that today's students are the future, and her influence leaves a lasting impact on their academic and personal growth. Her unwavering commitment fosters an environment where every student is inspired to overcome challenges and reach their full potential each single day.