



Marietta City Schools
2023–2024 District Unit Planner

AP Human Geography Unit 6

Unit title	<i>Cities & Urban Land Use</i>	Unit duration (hours)	<i>13.5 hours</i>
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Mastering Content and Skills through INQUIRY (Establishing the purpose of the Unit): *What will students learn?*

GA DoE Standards

Standards

- 6.1 The Origin and Influences of Urbanization
- 6.2 Cities Across the World
- 6.3 Cities and Globalization
- 6.4 The Size and Distribution of Cities
- 6.5 The Internal Structures of Cities
- 6.6 Density and Land Use
- 6.7 Infrastructure
- 6.8 Urban Society
- 6.9 Urban Data
- 6.10 Challenges of Urban Change
- 6.11 Challenges of Urban Sustainability

Information Processing Skills:

1, 3, 4, 5, 6, 7, 11, 15, 16, 17

Map and Globe Skills:

1, 3, 4, 5, 6, 7, 8, 11, 12, 17

Essential Questions

- What factors contribute to the growth of cities and urban areas?
- How do different models explain the spatial patterns of cities?
- How does globalization impact urban land development?
- What are the key characteristics of different urban land patterns?
- How do urban planning strategies attempt to manage city growth and development?
- How did the diffusion of industrialism affect people around the world?
- How has growing economic interdependence changed spatial relationships among people around the world?

Assessment Tasks

List of common formative and summative assessments.

Formative Assessment(s):

Vocabulary Quiz

Summative Assessment(s):

Students will respond to one released FRQ

Learning Experiences

Add additional rows below as needed.

Objective or Content	Learning Experiences	Personalized Learning and Differentiation
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		All information included by PLC in the differentiation box is the responsibility and ownership of the local school to review and approve per Board Policy IKB.
6.0 Urbanization	<p>Urbanization</p> <ul style="list-style-type: none"> ☐ Presentation-Megacities ▣ Categorilla-Urbanization Rates and Urbanized States <p>Students will analyze maps, identify why population is significant and declining in some areas.</p>	Teacher will provide background content for guided activity and provide one on one support to students that need additional support with completion of tasks.
6.5 Internal Structure of Cities	<p>Internal Structure of Cities</p> <p>Guided Notes Activity</p>	Teachers will provide background content and provide one on one and flexible groups for support..
6.8 Urban Society	<p>Frayer article</p> <p>Students will read “Frayer article”. At the completion students will create a short presentation of five slides that will respond to one of the three following questions:</p> <ol style="list-style-type: none"> 1. Explain the concept of “induced demand” as it related to road congestion 2. How can congestion pricing help reduce traffic congestion in cities? 3. Discuss the potential benefits of reducing road capacity in urban areas 	Teacher will actively monitor student progress and provide immediate feedback. Students that need additional support will be provided additional time based upon feedback to fulfill task.
Content Resources		
<p>https://saintcloudaphuman.weebly.com/unit-6.html</p> <p>https://www.mrtredinnick.com/ap-human-geography.html</p> <p>https://library.fiveable.me/ap-hug/unit-6</p> <p>https://www.youtube.com/watch?v=NiC3XIKMu0w</p> <p>▣ CHall APHG Resources</p>		

