



Union High School
Freshman Academy

2025-2026
Course
Offerings

College Preparatory/Work Ready Curriculum

23 units or sets of competencies are required in order to meet state graduation requirements. Check beside each course upon successful completion of unit or set of competencies.

ENGLISH [4 UNITS OR SETS OF COMPETENCIES]

ENGLISH I ENGLISH II ENGLISH III ENGLISH IV

OTHER ENGLISH COURSE APPROVED FOR COLLEGE ADMISSION REQUIREMENTS

MATHEMATICS [3 UNITS OR SETS OF COMPETENCIES]

ALGEBRA I ALGEBRA II GEOMETRY TRIGONOMETRY

MATH ANALYSIS CALCULUS STATS & PROBABILITY AP STATISTICS

OTHER MATHEMATICS COURSE APPROVED FOR COLLEGE ADMISSION REQUIREMENTS

LABORATORY SCIENCE [3 UNITS OR SETS OF COMPETENCIES]

One unit must meet the standards for Biology I. One unit must meet the standards for Physical Science, Chemistry or Physics. One unit must be from the domains of Physical Science, Life Science or Earth and Space Science with content and rigor above Biology I or Physical Science.

BIOLOGY I CHEMISTRY PHYSICS

OTHER LAB SCIENCE COURSE APPROVED FOR COLLEGE ADMISSION REQUIREMENTS

HISTORY & CITIZENSHIP SKILLS [3 UNITS OR SETS OF COMPETENCIES]

U.S. HISTORY 1/2 U.S. GOVERNMENT 1/2 OKLAHOMA HISTORY

SELECTED FROM THE SUBJECTS OF HISTORY, GOVERNMENT, GEOGRAPHY, ECONOMICS, CIVICS, OR NON-WESTERN CULTURE AND APPROVED TO MEET COLLEGE ADMISSIONS REQUIREMENTS

WORLD OR NON-ENGLISH LANGUAGE OR COMPUTER TECHNOLOGY [2 UNITS OR SETS OF COMPETENCIES]

1ST YEAR OF WORLD OR NON-ENGLISH LANGUAGE AND 1ST YEAR OF COMPUTER TECHNOLOGY AND (EXCLUDES KEYBOARDING OR TYPING COURSES)
 2ND YEAR OF SAME LANGUAGE 2ND YEAR OF COMPUTER TECHNOLOGY

1 ADDITIONAL UNIT OR SET OF COMPETENCIES

UNIT SELECTED FROM ABOVE, CAREER & TECHNOLOGY EDUCATION COURSE, CONCURRENT COURSE, ADVANCED PLACEMENT COURSE, OR INTERNATIONAL BACCALAUREATE COURSE APPROVED FOR COLLEGE ADMISSION FROM AREAS OF ENGLISH, MATH, SCIENCE, HISTORY OR COMPUTER TECHNOLOGY.

FINE ARTS OR SPEECH [1 UNIT OR SET OF COMPETENCIES]

MUSIC ART DRAMA SPEECH

6 ELECTIVES MINIMUM

PERSONAL FINANCIAL LITERACY REQUIREMENT 70 O.S. § 11-103.6H

CPR/AED REQUIREMENT 70 O.S. § 1210.199

PERSONAL FINANCIAL LITERACY

CPR/AED TRAINING

WEIGHTED GRADE AND CLASS RANKING PROCEDURES

It is the philosophy of the Union Public School District, and the policy of the Board of Education to encourage students to enroll in those courses that challenge even the most academically able student. Students who enroll in these challenging courses are to be compensated by awarding grades that are weighted more than the grades awarded in less academically demanding courses. The basic purpose of the “weighted grade” is to provide an incentive for students to enroll in a program of advanced studies.

- A. All courses taken for high school credit will be included on the student transcript. Courses taken in grades 9-12 will be considered when calculating the grade point average (GPA).
- B. For purposes of determining class rank, the following weight systems will be used:

	<u>Weight</u>	<u>Grades</u>				
		<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	<u>F</u>
AP courses:	2.0	6.0	5.0	4.0	1.0	0
Advanced courses:	1.0	5.0	4.0	3.0	1.0	0
All others:	0	4.0	3.0	2.0	1.0	0

- C. Students may receive an AP-weighted grade for certain college courses taken by concurrent enrollment. In order for this to occur:
 - The student must exhaust all AP-level courses offered in a subject area and must pass the AP exam(s) with a score (or scores) sufficient to earn college credit for all AP courses taken in the subject area.
 - The course taken concurrently at a higher education institution must be a course that exceeds the rigor of the AP courses that the student has already received AP credit for in that subject area.

DISTINGUISHED GRADUATE PROGRAM

To recognize outstanding academic achievement and service to school and community, Union Public Schools has a “Distinguished Graduate” program for high school students. Students who have completed at least 100 hours of community service will receive an e-mail notification with an attached Distinguished Graduate verification form after January 15th of their senior year with instructions to request a transcript and return it to the College and Career Center, along with the completed verification form, by February 15th.

General Requirements:

- No grade lower than “C.”
- 4.0 GPA on a 6.0 scale.
- Minimum of 12 units of 5 pt. classes (i.e., Advanced classes), AP classes, Tulsa Technology Engineering, Biomedical, or Computer Science classes (limit two) or dual credit/concurrent classes (core only: math, English, social studies, science, or foreign language). Three classes must be AP.
- 100 hours of school or community service

Course Requirements:

- 4 credits Math (including one credit of higher math--Pre-Calc Trig or AP Statistics)
- 4 credits English
- 4 credits Social Studies--all courses listed under Social Studies in the course guide are eligible
- 4 credits Science
- Foreign Language or Computer Science (2 credits)

Two credits are required from the areas listed below with no restrictions on the number of credits from any given area. For example, a student could take two credits from one area or could take one credit from two different areas.

The areas and/or courses are: Fine Arts, Athletics, Business, Computer Science, Leadership, Foreign Language (excluding the two (2) years required in Section E above) and other electives offered by Core Curriculum subjects not listed in sections A through E in the Course Requirements listed above.

ADVANCED AND AP COURSES

Beginning in the 9th grade, students have the opportunity to challenge themselves academically by participating in our Advanced and AP programs. Courses designated Advanced are taught at a more challenging and higher academic level in order to prepare students for the AP courses. Advanced Placement (AP) courses which begin in the 10th grade are taught with special instructional strategies prescribed by the College Board and are basically college-level courses. AP exams are offered at the end of AP courses and with particular scores, students have the possibility of earning college credit.

CONCURRENT ENROLLMENT

Concurrent enrollment is a program by which students can earn both college and high school credit for college courses taken. Students may use one or more hours of the regular school day for this purpose. For more information, contact your high school counselor. Juniors and seniors must earn a 19 (composite) ACT or have a GPA of 2.5 and subject score of 19 in order to be a concurrent student. Math courses require a subject score of 21.

COMMUNITY SERVICE RECOGNITION

1. Students must complete 200 service hours in grades 9-12 by the end of first semester of their 12th grade year.
 - A. It is suggested that 50 hours be recorded by the end of the Freshman year.
 - B. A minimum of 40 must be performed through a Union club, team, class project, or through the College and Career Center. It is suggested that 10 hours be performed each year.
 - C. If a student enters Union as a Sophomore, he/she will be required to complete 150 total hours.
2. Hours may be earned during the summer beginning before the freshman year.
3. The verification form must be turned in to the office no later than ONE MONTH after the service is performed. SUMMER HOURS MUST BE RECORDED AND TURNED IN BY THE END OF SEPTEMBER. If the same service is done on a weekly or monthly basis, one evaluation form may be used for every 8 occurrences but has to be turned in within one month of the last day of service recorded on the form.
4. Only actual hours of service may be recorded—NOT travel time, required meetings and miscellaneous time. Students are limited to 6 hours per day.
5. Service performed as a disciplinary action CANNOT be counted.
6. Service hours performed for family, including extended family, CANNOT be counted.
7. Parents CANNOT sign as the supervising adult.
8. Service must be performed through a tax-exempt or recognizable charitable agency. Advancedproval for any other sites must be obtained.

A community service stamp will be placed on the final transcript of students completing the requirements.

ONE OPPORTUNITY. LIMITLESS POSSIBILITIES.

If you want to play sports at an NCAA Division I or II school, start by registering for a Certification Account with the NCAA Eligibility Center at eligibilitycenter.org. If you want to play Division III sports or you aren't sure where you want to compete, start by creating a Profile Page at eligibilitycenter.org.

ACADEMIC REQUIREMENTS

To play sports at a Division I or II school, you must graduate from high school, complete 16 NCAA-approved core courses, earn a minimum GPA, and earn an ACT or SAT score that matches your core-course GPA.

CORE COURSES

Visit eligibilitycenter.org/courselist for a full list of your high school's approved core courses. Complete 16 core courses in the following areas:

DIVISION I

Complete 10 NCAA core courses, including seven in English, math or natural/physical science, before your seventh semester.

<div style="background-color: #333; color: white; padding: 10px; border-radius: 5px;">ENGLISH</div> <p>4 years</p>	<div style="background-color: #333; color: white; padding: 10px; border-radius: 5px;">NATURAL/ PHYSICAL SCIENCE <small>(including one year of lab science, if offered)</small></div> <p>2 years</p>	<div style="background-color: #333; color: white; padding: 10px; border-radius: 5px;">MATH <small>(Algebra I or higher)</small></div> <p>3 years</p>	<div style="background-color: #333; color: white; padding: 10px; border-radius: 5px;">SOCIAL SCIENCE</div> <p>2 years</p>	<div style="background-color: #333; color: white; padding: 10px; border-radius: 5px;">ADDITIONAL <small>(English, math or natural/physical science)</small></div> <p>1 year</p>	<div style="background-color: #333; color: white; padding: 10px; border-radius: 5px;">ADDITIONAL <small>(English, math, natural/physical science, social science, foreign language, comparative religion or philosophy)</small></div> <p>4 years</p>
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DIVISION II

<div style="background-color: #333; color: white; padding: 10px; border-radius: 5px;">ENGLISH</div> <p>3 years</p>	<div style="background-color: #333; color: white; padding: 10px; border-radius: 5px;">NATURAL/ PHYSICAL SCIENCE <small>(including one year of lab science, if offered)</small></div> <p>2 years</p>	<div style="background-color: #333; color: white; padding: 10px; border-radius: 5px;">MATH <small>(Algebra I or higher)</small></div> <p>2 years</p>	<div style="background-color: #333; color: white; padding: 10px; border-radius: 5px;">SOCIAL SCIENCE</div> <p>2 years</p>	<div style="background-color: #333; color: white; padding: 10px; border-radius: 5px;">ADDITIONAL <small>(English, math or natural/physical science)</small></div> <p>3 years</p>	<div style="background-color: #333; color: white; padding: 10px; border-radius: 5px;">ADDITIONAL <small>(English, math, natural/physical science, social science, foreign language, comparative religion or philosophy)</small></div> <p>4 years</p>
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GRADE-POINT AVERAGE

The NCAA Eligibility Center calculates your grade-point average (GPA) based on the grades you earn in NCAA-approved core courses.

- DI requires a minimum 2.3 GPA
- DII requires a minimum 2.2 GPA

SLIDING SCALE

Divisions I and II use sliding scales to match test scores and GPAs to determine eligibility. The sliding scale balances your test score with your GPA. If you have a low test score, you need a higher GPA to be eligible. Find more information about sliding scales at ncaa.org/playcollegesports.

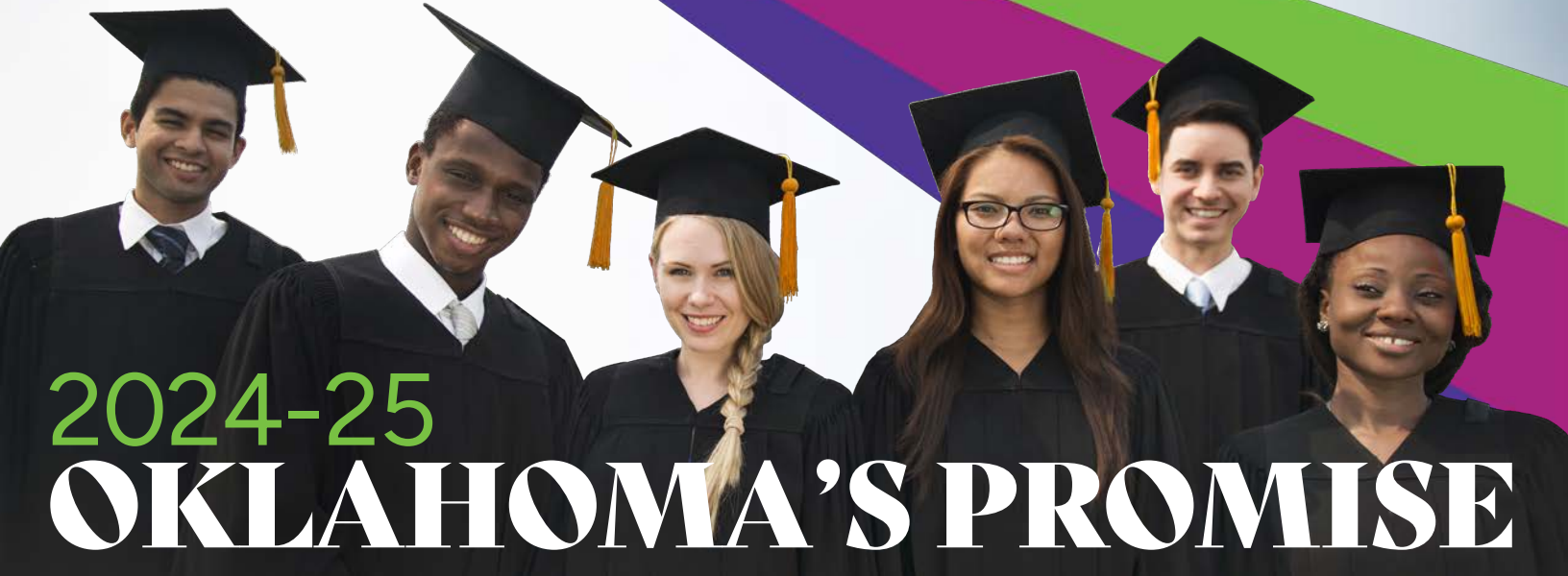
TEST SCORES

Take the ACT or SAT as many times as you want before you enroll full time in college, but remember to list the NCAA Eligibility Center (code **9999**) as a score recipient whenever you register to take a test. If you take a test more than once, send us all your scores and we will choose the best scores from each test section to create your sum score. We accept official scores only from the ACT or SAT, and won't use scores shown on your high school transcript. Remember to apply the College Board concordance table for SAT tests taken in March 2016 and after.

MAKE THE GRADES.

STAY OUT OF TROUBLE.

EARN COLLEGE TUITION.



2024-25

OKLAHOMA'S PROMISE

WHO MAY APPLY

Applicants must be:

- ▶ Oklahoma residents.
- ▶ 8th-, 9th-, 10th- or 11th-grade students (homeschool students must be age 13, 14, 15 or 16).
- ▶ Students who promise to meet the requirements of the program.
- ▶ Students whose parents' federal adjusted gross income does not exceed:
 - ▶ \$60,000 with 1 or 2 dependent children OR
 - ▶ \$70,000 with 3 or 4 dependent children OR
 - ▶ \$80,000 with 5 or more dependent children.

Special income provisions may apply to:

- ▶ Children adopted from certain court-ordered custody and children in the custody of court-appointed legal guardians.
- ▶ Taxable Social Security benefits based on the death or disability of the student's parent(s).

Contact the Oklahoma's Promise office for more information.

Additional documentation may be required.

HOW TO APPLY

Online at www.okpromise.org or get an application from your counselor.

THE PROMISE

Upon completion of the program's requirements, you will earn:

- ▶ Tuition at an Oklahoma public two-year college or four-year university.
-OR-
- ▶ A portion of tuition at an accredited Oklahoma private college or university.
-OR-
- ▶ A portion of tuition for programs that qualify for federal financial aid at Oklahoma public career technology centers.

(The Oklahoma's Promise scholarship amount does not cover fees, books, supplies, or room and board.)

GET MORE INFO



www.okpromise.org

okpromise@osrhe.edu

800.858.1840 | 405.225.9152

Ask your counselor

Find us on 

A program created by the Oklahoma Legislature and administered by the Oklahoma State Regents for Higher Education

APPLY ONLINE TODAY!

[WWW.OKPROMISE.ORG](http://www.okpromise.org)

HIGH SCHOOL REQUIREMENTS

- ▶ Graduate from an Oklahoma high school or homeschool education program.
- ▶ Take the courses required for college admission (listed at the right) and achieve at least a 2.50 cumulative GPA in those courses.
- ▶ Achieve at least a 2.50 cumulative GPA for all courses in grades 9-12.
- ▶ Attend school regularly and do your homework.
- ▶ Stay away from drugs and alcohol.
- ▶ Don't commit criminal or delinquent acts.
- ▶ Provide information when requested.
- ▶ Meet with a school official to go over your school work and records on a regular basis.
- ▶ Apply for other financial aid during your senior year of high school.
- ▶ Take part in Oklahoma's Promise activities that will prepare you for college.

If you don't qualify for this program, see your counselor for information about additional scholarships, grants and student loans, and visit Oklahoma higher education's college planning website at www.OKcollegestart.org.

COLLEGE REQUIREMENTS

- ▶ Prior to receiving any program benefit in college, the federal adjusted gross income (AGI) of the student's parents may not exceed \$100,000. Each year in college, Oklahoma's Promise students will be required to complete a Free Application for Federal Student Aid (FAFSA), which will be used to determine whether the federal AGI exceeds \$100,000. For any year the AGI exceeds \$100,000, the student will not be eligible to receive the program benefit.
- ▶ You must be an Oklahoma resident.
- ▶ You must be a U.S. citizen or lawfully present in the United States.
- ▶ You must meet regular admission standards for first-time entering students at the college or university to which you apply.
- ▶ You must start taking college courses within three years after you graduate high school.*
- ▶ You may not use the award for noncredit remedial courses.
- ▶ You may not receive awards for more than five consecutive years after enrolling in college.*
- ▶ You may not use the award for courses taken after you complete your bachelor's degree requirements.
- ▶ You may not receive award payments for more than 129 semester credit hours unless your degree program requires more hours.
- ▶ You must meet the college's Satisfactory Academic Progress (SAP) policy requirements for eligibility to receive federal financial aid.
- ▶ An Oklahoma's Promise college student who is suspended for more than one semester for conduct reasons will lose the scholarship permanently.

*Students on active military duty may be eligible for certain waivers of these requirements.



REQUIRED COURSES**

4 English

(grammar, composition, literature; should include an integrated writing component)

3 Lab Science

(biology, chemistry, physics or any lab science certified by the school district; general science with or without a lab may not be used to meet this requirement)

3 Mathematics

(from Algebra I, Algebra II, geometry, trigonometry, math analysis, pre-calculus, statistics and probability [must have completed geometry and Algebra II], calculus, Advanced Placement [AP] statistics)

3 History and Citizenship Skills

(including 1 unit of American history and 2 additional units from the subjects of history, economics, geography, government, non-Western culture)

2 Additional Units

of subjects previously listed or selected from: computer science, foreign language, or any Advanced Placement course, psychology, sociology or any concurrent liberal arts and science course at a state system institution

15 TOTAL REQUIRED UNITS

**Homeschool students or students graduating from a high school not accredited by the Oklahoma State Board of Education must also achieve a composite score of 22 or higher on the ACT test reported on an official test report issued by ACT (including superscores). ACT on-campus (residual) test scores do not qualify.

Union Secondary Math Courses 9th-12th

9TH GRADE

Advanced Algebra II

- Students who successfully pass 7th Algebra I and 8th Advanced Geometry are enrolled in this class.

Advanced Geometry

- Students who successfully complete 8th Advanced Algebra I are enrolled in this class.

Advanced Algebra I

- Enrollment in this course is open to all students in the 9th grade.

Algebra I

- This is the grade-level math course for 9th grade.

10TH GRADE

Pre-Calculus with Trigonometry

- Students who have credit for Algebra I, Geometry, and Algebra II.
This class is preparing students to take AP Calculus AB or BC the next year.

Advanced Algebra II

- Students who have credit for Algebra I and Geometry are enrolled in this course.

Advanced Geometry

- Students who have credit for Algebra I are enrolled in this course.

Geometry

- This is the grade-level math course for 10th grade.

11TH GRADE

AP Calculus AB

- Students who have credit for Pre-Calculus with Trigonometry.
This class is the equivalent of Calculus 1 in college.

AP Calculus BC

- Students who have credit for Pre-Calculus with Trigonometry.
This class is the equivalent of Calculus 1 and 2 in college.

Pre-Calculus with Trigonometry

- Students who have credit for Algebra I, Geometry, and Algebra II.
This class is preparing students to take AP Calculus AB or BC the next year.

AP Statistics

- Students who have credit for Algebra I, Geometry, and Algebra II.
This class is equivalent to a college statistics course.

Advanced Algebra II

- Students who have credit for Algebra I and Geometry.

Algebra II

- This is the grade-level math course for 11th grade.

Intermediate Algebra

- This is a bridge course between Geometry and Algebra II.

12TH GRADE

Calculus II/Differential Equations

- Students who have credit for AP Calculus AB.

Calculus III/Differential Equations

- Students who have credit for AP Calculus BC.

AP Statistics

- Appropriate for students after Algebra II. This class is equivalent to a college statistics course.

Trigonometry/ Algebra III

- Students who have credit in Algebra II.
- Option of supported concurrent enrollment during spring semester.

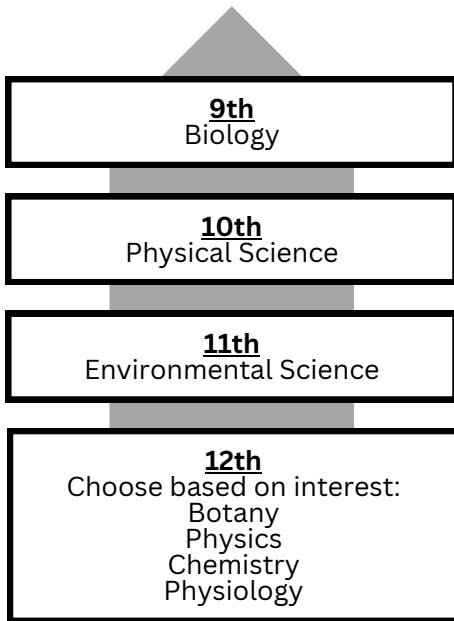
Survey of College Math

- Students who have credit for Algebra II.
- Planning on attending college, but another year of math before taking college-level math courses.

Science Pathways

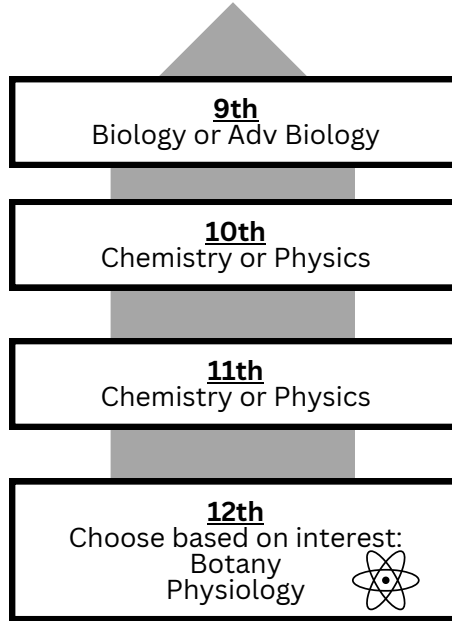
Career Readiness

plan to enter a career after high school



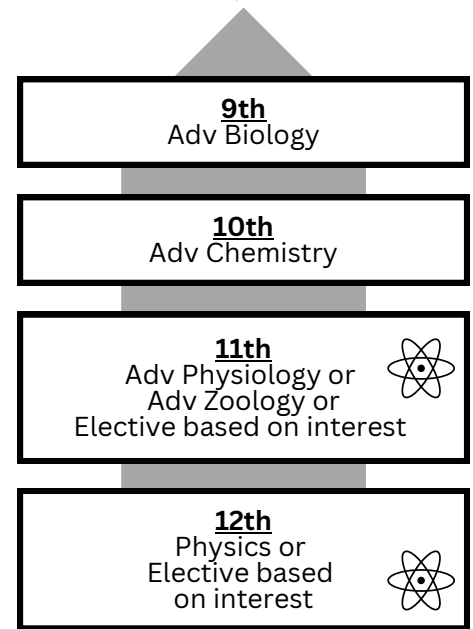
College Prep

plan to enter a 2/4-year university and pursue a non-science major



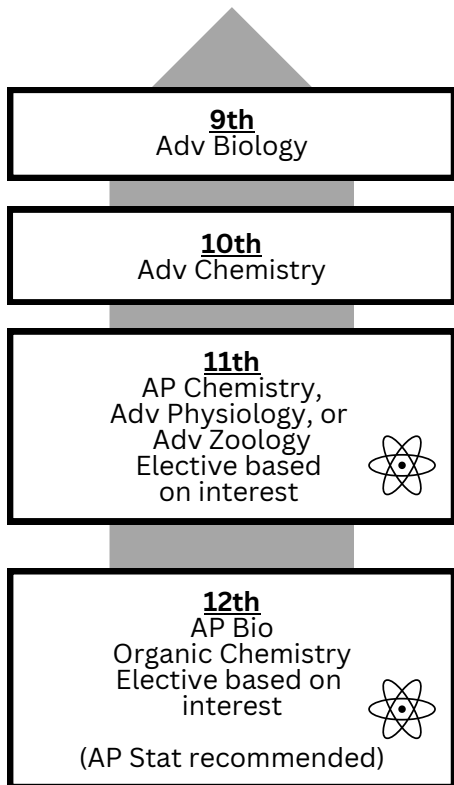
Allied Health

Nursing, physical therapy, assistant vet tech, sonographer, EMT, dental hygiene, radiology tech, etc.



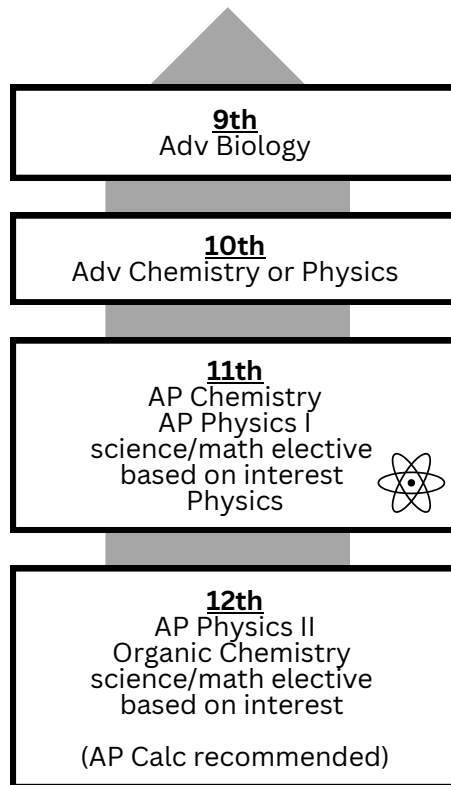
Doctoral Health

MD, DO, DVM, DDS, PhD





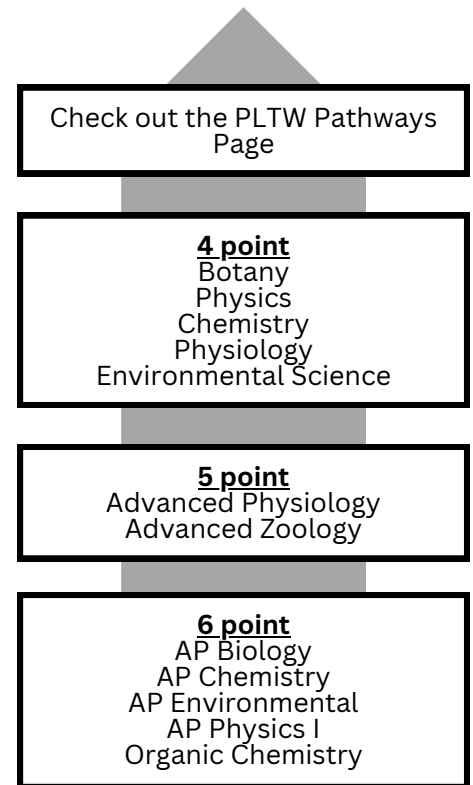
Engineering

Mechanical, Chemical, Electrical, Petroleum, or other engineering



Science Electives

Choose based on interest  



Union Freshman Academy Curricular Offerings

ENGLISH

English 9 Grammar & Composition*

Grade level: 9 4 pt. class
Prerequisite: None

English 9 is structured to include grammar, literature, and composition. The grammatical studies involve punctuation, usage skills, sentence structure, types of phrases and clauses, and vocabulary. Literary studies include areas of the novel, short story, a Shakespearean tragedy, and poetry. Composition study is the development of research techniques.

Students will develop their reading comprehension, analysis, and writing skills. Students will be encouraged to critically analyze literature and formulate their own opinion and response to it. Students will review grammatical usage through their own writing and that of others.

Advanced English 9 Grammar, Composition & Literature*

Grade level: 9 5 pt. class
Prerequisite: None

This advanced class provides the freshman with a comprehensive introduction to the main literary genres. Composition includes a variety of writing experiences and a research paper. Students will be encouraged to critically analyze literature and formulate their own opinion in response to it. Students will develop writing skills, extend their vocabulary, and review grammatical usage through an analysis of their own writing and that of others. Literary studies consist of selections of poetry and short stories, in-depth study of several novels, and one full-length drama.

Because this is an Advanced Placement course, projects completed outside of class will have deadlines; completed work is accepted anytime up to the deadline but not after the deadline. Being out of school the day of the deadline does not extend the deadline; work should be turned in ahead of time to avoid losing credit in the event of an unforeseen occurrence the day of the project's deadline. Parent agreement required.

Academic Language Acquisition

Grade level: 9 4 pt. class
Prerequisite: None

Recommendation: Non-native students who need improvement in speaking and writing English in order to be competent in regular classroom work in the core curriculum. This course is not a substitute for a required English course.

This course helps the foreign student to develop mastery of the English language. Skill expectation varies depending on the functional level of each student. Primary objectives include vocabulary and pronunciation of the English language, reading skills, listening, comprehension, and grammar. Specific expectations include building a working vocabulary, improving both comprehension and grammar usage, listening for meaning, and correct pronunciation of words. In addition, students will learn the irregularities of English such as idioms, proverbs, and slang. The course also provides an opportunity for socialization and sharing of cultural backgrounds.

SOCIAL STUDIES

Oklahoma History*

Grade level: 9 4 pt. class
Prerequisite: None

This is a semester-long course of Oklahoma history from pre-historic times through the present day. The course will cover basic document analysis skills, geography, research skills, and reading strategies, as well as the history of Oklahoma itself. This class will also emphasize areas of common ground in Oklahoma History and U.S. History in order to support the tested curriculum in 10th grade U.S. History.

Students who pass this class will receive the required .5 Oklahoma History credit.

Advanced Oklahoma History*

Grade level: 9 5 pt. class
Prerequisite: None

This is a semester-long course of Oklahoma history from pre-historic times through the present day. The course will cover basic document analysis skills, geography, research skills, and reading strategies, as well as the history of Oklahoma itself. This class will also emphasize the areas of common ground in Oklahoma History and U.S. History in order to support the tested curriculum taught in 10th grade U.S. History.

As an advanced class, this class will include more extensive primary source analysis, outside reading, basic thesis writing, and teach other advanced skills. This class is structured to be accessible to students of all levels, but students must be willing to apply themselves and may devote several hours a week outside of class time to succeed.

Students who pass this class will receive the required .5 Oklahoma History credit.

U.S. Government*

Grade level: 9 4 pt. class
Prerequisite: None

This is a semester-long course of U.S. Government. This class will cover basic document analysis skills, charts and graphs, research skills, and reading strategies, as well as both the theories and realities behind the structure of the U.S. Constitution and the various branches of the U.S. Government. This class will also emphasize areas of common ground in U.S. Government and U.S. History in order to support the tested curriculum taught in 10th grade U.S. History.

Students who pass this class will receive the required .5 U.S. Government credit.

* Indicates course approved for Oklahoma's Promise Scholarship.

SOCIAL STUDIES (Cont.)

Advanced U.S. Government*

Grade level: 9 5 pt. class
Prerequisite: None

This is a semester-long course of U.S. Government. The course will cover basic document analysis skills, charts and graphs, research skills, and reading strategies, as well as both the theories and realities behind the structure of the U.S. Constitution and the various branches of the U.S. Government. This class will also emphasize areas of common ground in U.S. Government and U.S. History in order to support the tested curriculum taught in 10th grade U.S. History.

As an advanced class, this class will include more extensive primary source analysis, outside reading, basic thesis writing, and teach other advanced skills. This class is structured to be accessible to students of all levels, but students must be willing to apply themselves and may devote several hours a week outside of class time to succeed.

Students who pass this class will receive the required .5 U.S. Government credit.

MATH

Algebra I*

Grade level: 9 4 pt. class
Prerequisite: None

The main concepts that students will learn are solving linear equations and inequalities, graphing and writing linear functions, systems of equations, exponential functions, sequences, polynomials, and data analysis. Problem solving and critical-thinking skills will be studied continuously. Algebra I provides the basic foundation needed for Geometry, Algebra II, and other higher level math courses. A scientific calculator is recommended.

Algebra I - Advanced*

Grade level: 9 5 pt. class
Recommended: Grade of 80% or above in Pre-Algebra

Pre-Algebra Advanced is a set of content-specific strategies to build rigorous curricula and promote access to Advanced Placement for all students. The course introduces skills, concepts, and assessment methods to prepare students for success when they take AP and other challenging courses. Advanced courses are designed to strengthen curriculum and increase the academic challenge for all students. The course will be an enhanced Algebra I course covering concepts in line with the AP curriculum. Concepts will be covered in depth and require the higher level of thinking. Additional study time outside of class will be necessary. A scientific calculator is recommended.

MATH (Cont.)

Geometry - Advanced*

Grade level: 9 5 pt. class
Prerequisite: None
Recommended: Grade of 70% in Algebra I

Advanced is a set of content-specific strategies to build rigorous curricula and promote access to Advanced Placement for all students. The courses introduce skills, concepts, and assessment methods to prepare students for success when they take AP and other challenging courses. Advanced courses are designed to strengthen curriculum and increase the academic challenge for all students.

Advanced Geometry is an enhanced geometry course with more depth, and in line with AP curriculum - rate of change, accumulation problems, and functions will be stressed. With the Advanced Placement ideals in mind, the student will be prepared for Advanced Algebra II as a sophomore, Trigonometry/Pre-Calculus as a junior, and AP Calculus/Statistics as a senior. The student must have a desire to commit to this plan of study and rigor. Additional study time outside of class will be necessary. A scientific calculator is required.

Algebra II - Advanced*

Grade level: 9 5 pt. class
Prerequisite: None
Recommended: Grade of 70% in Algebra I and Geometry

Advanced is a set of content-specific strategies to build rigorous curricula and promote access to Advanced Placement for all students. The courses introduce skills, concepts, and assessment methods to prepare students for success when they take AP and other challenging courses. Advanced courses are designed to strengthen curriculum and increase the academic challenge for all students.

This course deals with the solutions of first- and second-degree equation, graphing and understanding, families of functions, rate of change, and accumulation problems. Other major topics are conic sections, matrices, and logarithms with an introduction to trigonometry. The course is designed for the student committed to Pre-Calculus/Trig as a junior and AP Calculus/Statistics as a senior. Additional study time outside of class will be necessary. A scientific calculator is required and a TI graphing calculator is recommended.

Introduction to Engineering Design*

Grade level: 9 5 pt. class

This course emphasizes the development of a design. Students use computer software to produce, analyze, and evaluate models of project solutions. They study the design concepts of form and function and then use state-of-the-art technology to translate conceptual design into reproducible products.

**An application to Tulsa Tech is required.

* Indicates course approved for Oklahoma's Promise Scholarship.

SCIENCE

Biology*

Grade level: 9 4 pt. class
Prerequisite: None

This general introductory-level biology course offers a broad survey of basic concepts. Topics touched upon include cell theory, energy in living systems, cellular reproduction, DNA/RNA/protein synthesis, genetics, evolution and natural selection, classification/taxonomy, and ecology/environmental science. The format is lecture with supporting hands-on activities and laboratory exercises.

Students will improve their ability to think independently, analyze information, draw inferences, and support conclusions. Specific concepts addressed include structure and function of cells, molecular basis of heredity, biological diversity, the interdependence and behavior of organisms and the matter, energy, and organization of living systems.

Advanced Biology*

Grade level: 9 5 pt. class
Prerequisite: None

Foundation concepts in biology are surveyed in a much more rigorous and abstract manner than in a general course. Students should expect to spend more time on daily homework and self-directed studying of the material than generally used in a science class. The aim of this course is to begin preparing students to take the AP Biology course offered at Union High School.

Students enrolled in Advanced Biology must be capable of self-discipline in completing assignments and maintaining a daily schedule of homework and review of material, of independent thinking and critical analysis of information, and of drawing inferences and supporting conclusions. Specific concepts addressed include (1) philosophy of biological science; (2) cells; (3) molecular basis of heredity; (4) biological diversity; (5) the interdependence of organisms; (6) matter, energy, and organization in living systems; and, (7) behavior of organisms.

The format is student centered with supporting activities and laboratory exercises, and also involves independent research, reading, and writing. All Advanced Biology students will be required to conduct a research project each semester.

Principles of Biomedical Science*

Grade level: 9 5 pt. class

The Principles of Biomedical Science course provides foundational content that sets students up for success in the Biomedical Science program, high school core science classes, college, career, and beyond.

Throughout the course, students engage in real-world cases and scenarios and hands-on experiences that allow them to develop proficiency in laboratory and clinical skills using real equipment. The format is student centered and also involves independent research, reading, and writing.

From design and data analysis to outbreaks, clinical empathy, health promotion, and more, students explore the vast range of careers in biomedical sciences. They develop not just technical skills, but also in-demand, transportable skills – including problem solving, critical and creative thinking, collaboration, communication, and ethical reasoning – that they need to thrive in life and career.

VISUAL ARTS

2D Visual Arts (Full Year)*

Grade level: 9 4 pt. class
Prerequisite: None

Two Dimensional Visual Arts is an introductory college preparatory studio course designed to provide the basic fundamentals into the field of Visual Design, fulfilling the required subject matter and skill needed to advance to upper level AP Visual Arts courses at the High School.

2D Studio Design incorporates but is not limited to; Sketching & Design Systems, Pencil & Charcoal, Pen & Ink, Colored Pencil, and Crayon drawing. Introduction to Commercial graphics, Color theory, Elements & Principals of Design, Art History, Introduction to Watercolor and Tempera painting.

FINE ARTS

Theater I*

Grade level: 9 4 pt. class
Prerequisite: None One- or two-semester course

This class is an entry-level class designed to stimulate the student's creative abilities. Drama I focuses on the importance of communication in daily life through the facet of Theatre. Emphasis is placed on the development of professionalism through focus on the following: Speech, Movement, Group Work Dynamics, and the history and structure of Theatre and its influence on daily life. Projects worked on will involve and develop concentration, observation, pantomime, improv, and character development. There are no after-school rehearsals or requirements.

Theater II*

Grade level: 9 4 pt. class
Prerequisite: Completion of Drama I

This course is a continuation of the earlier drama classes. It is a performance-oriented class which focuses on the development of communication skills, specifically as they relate to theater. Emphasis is placed on the development of concentration, observation and character-development skills. Other areas covered in this course are character analysis, monologue auditions, and theater history. This class will produce a fall one-act play or a full-length play and a spring dinner theater show, which will require some after-school participation.

Theatre Production & Design*

Grade level: 9 4 pt. class

This class (only offered 2nd hour) is designed for students seriously interested in creating and aiding in theatre production and design. Areas covered in this class include lighting design, set design, costume design, makeup and prosthetic design, and aspects of publicity and advertisement. Students will take an active part in the production of up to five shows performed by ninth grade theatre students.

* Indicates course approved for Oklahoma's Promise Scholarship.

FINE ARTS

Theatre of Professionals H.S*

Grade level: 9 4 pt. class
Prerequisite: Formal audition TBA

This course is designed primarily for the serious drama student. This is a rehearsal and production class designed to develop the student's acting skills. At least two full-length plays will be staged during the year. After-school-hours participation is required on a regular basis. A *formal audition is required for acceptance.*

Competitive Speech/Debate*

Grade level: 9 4 pt. class

Debate is a skill which has proven to develop many aspects of a student's life. Most lawyers and politicians have debate experience. First semester will cover basic debate theory, preparation for debates on the national debate resolution, practice debate rounds in class, and competition at speech tournaments. Second semester the students will learn other competitive-speaking skills as well as participate in debate competition. Students are required to participate in a minimum of two tournaments per semester.

UHS Band*

Grade level: 9 4 pt. class
Prerequisite: Teacher recommendation and audition

This course is designed for fourth-year and above band students. Advanced individual and large ensemble music skills are emphasized. This is a full year course involving concert band and other performance activities. All band students will be required to participate in designated outside-of-school performances, including spirit-related pep band activities. There is a financial obligation with this course. Participation in the Renegade Regiment competitive marching band is optional but encouraged. This class meets daily at Union High School during first period, with transportation to the Ninth Grade Center provided.

Orchestra*

Grade level: 9 4 pt. class
Prerequisite: Director approval and previous orchestral experience

The members of the orchestra will continue to develop technical and musical skills by way of scales studies for individual instruments and by performance experiences during the year. The musicians will participate in a variety of performances including a fall all-string concert, holiday concert, orchestra contest in Edmond, a spring concert and an out-of-state contest in the spring. Sophomores will have the opportunity to audition for All-State. Freshmen and sophomores will have the opportunity to try out for the All-District Orchestra and to play at solo/ensemble contests at both the district and state levels.

Treble Chorus*

Grade level: 9 4 pt. class

This course is designed to build upon students' previously learned vocal skills of breathing, diction, tone, and solfege sight-singing. High school choral literature is introduced at this level. Students will also learn to sing in foreign languages (Italian, German, and/or Latin).

Students will perform at a Fall, Winter, and Spring concert as well as the annual YouthArts concert and district

competitions. Students from this class will have the opportunity to audition for the spring musical.

Students may also audition for All-OCDA and All-OMEA honor choir. Smaller select groups may be chosen from this class for additional performances. Uniform purchase is required.

Bass Concert Chorale*

Grade level: 9 4 pt. class
Prerequisite: Teacher approval and audition

This course is open to ninth grade men only and is designed to build upon students' previously learned vocal skills of breathing, diction, tone, and solfege sight-singing. High school choral literature is introduced at this level. Students will also learn to sing in foreign languages (Italian, German, and/or Latin).

Students will perform at a Fall, Winter, and Spring Concert as well as the annual YouthArts concert and district competitions. Students from this class will have the opportunity to audition for the spring musical. Students may also audition for All-OCDA and All-OMEA honor choir. Smaller select groups may be chosen from this class for additional performances. Uniform purchase is required.

Color Guard (1st Semester Only)

Grade level: 9 4 pt. class
Prerequisite: None

A fine arts course that explores the performing sport of color guard. Students will be trained in dance as well as flag and weapon (rifle/sabre). This class is structured to give outdoor performance opportunities as a member of the Renegade Regiment.

Winter Guard (2nd Semester Only)

Grade level: 9 4 pt. class
Prerequisite: None

A fine arts course that explores the performing sport of color guard. Students will be trained in dance as well as flag and weapon (rifle/sabre). This class is structured to give indoor performance opportunities as a member of the Union Color Guard program.

FOREIGN LANGUAGE

Spanish I*

Grade level: 9 4 pt. classes
Prerequisite: None

This is the first year of a sequential language program through which students begin to develop proficiency in the language. This is an academic course which requires much studying and homework. The students will be required to memorize extensive vocabulary, learn and apply grammar points, make oral presentations in the language, as well as many other uses of the language studied.

The student will also gain knowledge and understanding of the culture of the language studied. Students planning to continue language studies should enroll in Pre-AP Spanish II.

The grade of C or better in on-level English is highly recommended for success in Level One.

* Indicates course approved for Oklahoma's Promise Scholarship.

FOREIGN LANGUAGE

Spanish II*

Grade level: 9 4 pt. classes
Prerequisite: One year of the language

This course is a continuation of Level I, with an increased emphasis on skill development. New language will integrate with previously learned material, allowing for great proficiency and preparing students for the next level of language.

* Note: French III will no longer be offered at Union.

BUSINESS

See Page 11 for the Union Business Curriculum Course Sequence

Fundamentals of Technology*

Grade level: 9 4 pt. class
Prerequisite: None

In this exciting course students will enjoy hands-on experience with a variety of computer software. This interesting project-based class will explore activities in modern technology including multimedia presentations, graphic design, digital photo editing, movie making, web site creation, podcasting, and much more! Working individually and collaboratively, students will develop a digital foundation for future computer courses while learning the dynamics of life in our current technology age.

Multimedia & Image Management Techniques*

Grade level: 9 4 pt. class
Prerequisite: Completion of /or concurrent enrollment in TechConnect (Fundamentals of Technology)

Learn to create images--being an artist is not required. If you can connect the dots you can have fun creating images! Students will acquire fundamental skills in image creation as they create, revise, optimize, and export graphics for video, print, and web publishing. Explore the cutting edge digital world of graphics in this exciting computer-based course using Adobe Creative Suite software. During this project based, hands-on course, further investigation into the digital design and advertising world will include the introduction to animation design concepts. Emphasizing real-world print and digital media techniques, students will have the opportunity to design advertisements for local community and school projects, compete in design contests while upgrading their technology skills for industry certification testing in Adobe Illustrator.

Building and Construction

Grade level: 9 4 pt. class
Prerequisite: None

An introduction to the commercial and residential construction industry and the associated trades. Students will explore opportunities in the field of construction through a blended learning approach including hands-on experiences, field trips, presentations by industry

professionals, and classroom work. You will learn the fundamentals of building design, construction trends, materials of the industry, and the various systems employing these materials to build structures. If you ever considered a career in construction, architecture, M.E.P. (mechanical, electrical, plumbing), civil engineering or are interested in career exploration then this course is for you. Final student selection will be determined through interviews.

Aviation Technology I*

Grade level: 9 4 pt. class
Prerequisite: None

Launch your journey into the world of flight with Introduction to Aviation! This course provides a foundation for understanding the history, technology, and future of aviation and aerospace. Explore engineering practices, problem-solving, and the innovations that have shaped the industry. Counts as Computer Technology credit.

Introduction to Medical Careers

Grade level: 9 4 pt. class
Prerequisite: None

This course provides a basic overview of the causes and preventions of unintentional injuries, appropriate emergency responses to those injuries and crisis response planning. Safety education should include cardiopulmonary resuscitation (CPR) and the use of an automatic external defibrillator (AED), first aid for obstructed airway, and injury prevention. Students must also register for Care and Prevention of Athletic injuries. The purpose of this course is to provide students with practical generic medical skills including pulse, respirations, body temperature, blood pressure, first aid and CPR. In addition, legal and ethical considerations of health care, basic medical terminology, communication skills and exploration of a broad range of health care careers are covered. Students must also register for First Aid and Safety.

Life Skills

Grade level: 9 4pt. class
Prerequisite: None

Life Skills education provides a means to develop and maintain a healthy lifestyle, as well as develop positive decision-making skills. The goals of this course include the introduction of wellness, current information on numerous health issues, and the development of a balanced lifestyle through the understanding of interrelated physical, mental, and emotional health. This course will provide students with the opportunity to examine and evaluate their own health and personal relationships and develop decision-making and critical thinking skills. Other topics include but are not limited to personal hygiene habits, positive mental health, tobacco/vaping/drug use, alcohol abuse, positive physical health, bullying and cyberbullying, nutrition, human reproduction, healthy family dynamics and basic first aid.

* Indicates course approved for Oklahoma's Promise Scholarship.

PHYSICAL EDUCATION

Girls' Sports and Fitness

Grade level: 9 4 pt. class
Prerequisite: None One- or two-semester course

The purpose of this course is to introduce girls to a curriculum that is enriching and motivating to all students at all fitness levels and abilities.

This course will help students learn to make good lifetime health and fitness choices. The emphasis will be on cooperation, acceptance, and the "joy" of participation rather than on competition. The following units will be covered: fitness and fitness activities, new games, tennis, badminton, volleyball, soccer, basketball, softball, and weightlifting. Introduction and skills of each activity will be taught. **Since students' grades are based on class participation, all students are required to dress each day.** Students are required to have a physical education uniform consisting of the following: 1) T-shirt and shorts, 2) socks and non-skid sole athletic shoes, and 3) a combination lock. The T-shirt and shorts must be in a Union color: black, gray/silver, red or white.

Boys' Sports and Weight-lifting

Grade level: 9 4 pt. class
Prerequisite: None One- or two-semester course

The following units will be covered: flag football, soccer, basketball, volleyball, badminton, weight-lifting, softball, and new games. Introduction and skills of each activity will be taught. **Since students' grades are based on class participation, all students are required to dress each day.** Students are required to have a physical education uniform consisting of the following: 1) T-shirt and shorts, 2) socks and non-skid sole athletic shoes, and 3) a combination lock. The T-shirt and shorts must be in a Union color: black, gray/silver, red or white.

LEADERSHIP

Peer Helper

Grade level: 9 4 pt. classes
Prerequisite: Testing, evaluation, and teacher approval.

This course is designed to offer students an opportunity to (1) develop an understanding of the importance of friendships for all students, (2) learn basic teaching and curriculum concepts, (3) develop positive attitudes and understanding of barriers to full social integration of persons with disabilities or those who struggle with course work, and (4) learn about career opportunities in working with students in this environment. Prerequisites: Must have teacher approval before signing up for this course.

Leadership Class

Grade level: 9 4 pt. class
Prerequisite: Class officers and Student Council officers only.

The purpose of this class is to train student leaders in the various aspects of student leadership and to provide regular class time for performance of tasks associated with the office to which each has been elected. Experiences will include representative student government and human relations with peer groups, faculty, and administration. Course contents will include basic techniques of leadership, goal setting, organizational skills, meetings, group effectiveness, communication, motivation, problem solving, decision making, public relations, and evaluation.

Students must follow all school and teacher requirements in order to maintain enrollment in the class.

AFJROTC I

Grade level: 9 4 pt. class

The Air Force Junior Reserve Officer Training Corps (JROTC) Program is for students in grades 9-12. It is a four-year course of instruction consisting of three key components. Leadership Education, Aerospace Science and Health and Wellness. The course offered at the UFA, AFJROTC I, is designed to be the introductory course in the program. The leadership Education component, (LE100) will introduce the history, organization, mission, traditions, goals, and objectives of the JROTC program for all services. Students will also learn study skills, nutrition, time management and character development. The wear of the uniform and the study of US Military Drill and Ceremonies are fundamental to the Leadership Education component. Cadets will learn Drill and Ceremonies (D&C) one day per week and wear the USAF JROTC uniform one time per week. Cadets are also required to meet specific grooming standards as a member of the Corps of Cadets at Union High School

The Aerospace Science Component (AS100) of AFJROTC I focuses on the history of aviation from the earliest beginnings to the current day. The third component of JROTC I is the Health and Wellness component. Cadets will participate in Wellness activities one day per week. They will learn about nutrition and the benefits of exercise and healthy life choices. Cadets also can test themselves against other cadets through our Wellness Physical Fitness Assessments. Cadets can earn a ribbon for reaching certain milestones based on Gender and age as compared to other cadets, nation-wide. Cadets all receive a Physical Fitness Uniform to be worn while participating in Wellness activities.

Additionally, students have the chance to be involved in many co-curricular activities including drill team, Raider (physical fitness team), Color Guard, field trips, and community service. Career-minded students will learn about jobs in the Air Force that will provide important opportunities for the future. Students who complete at least two years in the AFJROTC program may be able to enter the military at pay grades higher than most enlistees.

Please note: There is no requirement to join any Military Service just for attending high school JROTC. We are an elective class designed to help you learn about the military while you develop the skills and confidence needed to achieve your goals, whatever they might be.

Office Aide

Grade level: 9 4 pt. class
One- or two-semester course
Prerequisite: 2.5 or above cumulative grade average and principal, counselor, or English teacher recommendation.

Students in this class will be assigned to one of the offices: the nurse, media center, or student assistance office. This course can only be taken one time for credit. Student initiative, organization, and good alphabetizing skills are required. Participants should exhibit good self-discipline. They will learn and practice telephone etiquette, reception skills, and filing skills. Students will be required to learn the locations of rooms and departments, and assist in mass mailings and other tasks as required.

* Indicates course approved for Oklahoma's Promise Scholarship.

CIRCLE 1 English, 1 Social Studies, 1 Math, 1 Science and 2 Electives.

ENGLISH

4045R1 English 9
4045P1 *Advanced English 9

SOCIAL STUDIES

5615R1 OK History/US Gov
5615P1 *Adv OK Hist/Adv US Gov

MATHEMATICS

4411R1 Algebra I
4411P1 *Advanced Algebra I
4520P1 *Advanced Geometry
4412P1 *Advanced Algebra II

SCIENCE

5031R1 Biology
5031P1 *Advanced Biology

ATHLETICS--NO TRYOUT REQUIRED

3320G1 Girls Sports & Fitness
3320B1 Boys Sports & Weights
3330F1 Football
3330H1 Swimming
3330W7 Boys Wrestling
33308W Girls Wrestling

ATHLETICS--TRYOUT REQUIRED

3330U1 *Boys CC/3330X1 Track
3330L1 *Girls CC/3330Z1 Track
3330B1 *Boys Basketball
3330G1 *Girls Basketball
3330D1 *Baseball
3330S1 *Girls Softball
3330K1 *Girls Volleyball
3330J1 *Boys Soccer
3330N1 *Girls Soccer
3330T1 *Boys Tennis
3330M1 *Girls Tennis
3330A1 *Boys Golf
3330E1 *Girls Golf
3330Y1 *Cheerleading
3330R1 *High Steppers
3330P1 *Pom Squad

STEM

8709E1 Intro to Engineering Design
3580R1 Aviation Technology 1
8706P1 Principles of Biomed Science

ARTS

2878D1 Two-Dimensional Art
2856R1 Theater Production & Design
4015R1 Competitive Debate/Speech
4019R1 Theater I
4020R1 *Theater II
4021R1 *Theater of Professionals
3004K1 *UHS Band
3021R1 *Orchestra
3071R1 Treble Chorus
30711R Bass Chorus
3041W2 *Winter Guard - Spring
3004C1 *Color Guard – Fall

FOREIGN LANGUAGE

3161R1 Spanish I
3162R1 *Spanish II

BUSINESS

8169R1 Fund. Of Technology
8150R1 *Multimedia & Image

LEADERSHIP

2720R1 AFJROTC
2760L1 *Leadership
2775O1 *Office Aide
27251H *Peer Helper

ADDITIONAL

2765R1 Life Skills
2410B1 Building and Construction
2410R1 Intro to Medical Careers

Approval/Signature *

If there is an asterisk next to the class, this means **ONE** of the following...
- a prerequisite is required for the class or
- an application is required

If you are interested in being in leadership, there is an application available on Canvas. Please fill it out prior to your one-on-one class registration conference with a freshman counselor.

Class of 2029

Union Freshman Class Registration

NAME _____

ID # _____

***Teacher approval required**

It is not recommended to take an advanced class if you make a grade below 70% in current Adv. class.

Parent Signature
(REQUIRED)

Student Signature

Please list 2 alternate elective choices in case of conflict

1. _____

2. _____

****Any elective that requires a try-out will be added once we receive the list from the coach/director of the program.**

***Schedule changes at semester will depend on circumstances, class sizes, and will require administrator approval.**

Clase de 2029

Union Freshman Class Registration

CÍRCULO 1 Inglés, 1 Estudios Sociales, 1 Matemáticas, 1 Ciencias y 2 Electivas.

ENGLISH

4045R1 English 9
4045P1 Advanced English 9

SOCIAL STUDIES

5615R1 OK History/US Gov
5615P1 Adv OK Hist/Adv US Gov

MATHEMATICS

4411R1 Algebra I
4411P1 *Advanced Algebra I
4520P1 *Advanced Geometry
4412P1 *Advanced Algebra II

SCIENCE

5031R1 Biology
5031P1 *Advanced Biology

ATHLETICS--NO TRYOUT REQUIRED

3320G1 Girls Sports & Fitness
3320B1 Boys Sports & Weights
3330F1 Football
3330H1 Swimming
3330W7 Boys Wrestling
33308W Girls Wrestling

ATHLETICS--TRYOUT REQUIRED

3330U1 *Boys CC/3330X1 Track
3330L1 *Girls CC/3330Z1 Track
3330B1 *Boys Basketball
3330G1 *Girls Basketball
3330D1 *Baseball
3330S1 *Girls Softball
3330K1 *Girls Volleyball
3330J1 *Boys Soccer
3330N1 *Girls Soccer
3330T1 *Boys Tennis
3330M1 *Girls Tennis
3330A1 *Boys Golf
3330E1 *Girls Golf
3330Y1 *Cheerleading
3330R1 *High Steppers
3330P1 *Pom Squad

STEM

8709E1 Intro to Engineering Design
3580R1 Aviation Technology 1
8706P1 Principles of Biomed Science

ARTS

2878D1 Two-Dimensional Art
4019R1 Theatre I
2856R1 Theatre Production & Design
4015R1 Competitive Debate/Speech
4020R1 *Theatre II
4021R1 *Theatre of Professionals
4015R1 Competitive Debate/Speech
3004K1 *UHS Band
3021R1 *Orchestra
3071R1 Treble Chorus
30711R Bass Chorus
3041W2 *Winter Guard - Spring
3004C1 *Color Guard – Fall

FOREIGN LANGUAGE

3161R1 Spanish I
3162R1 *Spanish II

BUSINESS

2410B1 Building and Construction
8169R1 Fund. Of Technology
8150R1 *Multimedia & Image

LEADERSHIP

2720R1 AFJROTC
2760L1 *Leadership
2775O1 *Office Aide
27251H *Peer Helper

ADDITIONAL

2765R1 Life Skills
2410B1 Building and Construction
2410R1 Intro to Medical Careers

Aprobación/Firma *

Si hay un asterisco al lado de la clase, esto significa **UNO** de los siguientes...
- se requiere un requisito previo para la clase o
- se requiere una solicitud

Si está interesado en ocupar un puesto de liderazgo, hay una solicitud disponible en Canvas. Complételo antes de su conferencia de registro de clase individual con un consejero de primer año.

NAME _____

ID # _____

***Se requiere aprobación del maestro**

No se recomienda tomar una clase avanzada si obtienes una calificación inferior al 70% en el nivel avanzado actual. clase.

Firma del padre

Firma del alumno

Seleccione 2 opciones ELECTIVAS, en orden de preferencia de mayor a menor.

1. _____
2. _____

**Cualquier materia optativa que requiera una prueba se agregará una vez que recibamos la lista del entrenador/director del programa.

*Los cambios de horario durante el semestre dependerán de las circunstancias, el tamaño de las clases y requerirán la aprobación del administrador.