

2024-2025 ESC REGION 15 - SLP WEBINAR SERIES

Participants must use their work setting/ISD email address for registration.

Fall 2024 Webinars

Webinar 1: September 13, 2024 (9 am – 12:15 pm) 3.0 TSHA CEUs WS # 333312

Title: Empowering School-Based Speech-Language Pathologists: Acknowledgement, Advocacy & Agency

Presenter: Phuong Palafox MS., CCC-SLP

Description: Impacted by increased workload and compliance demands, lack of opportunity to collaborate and insufficient understanding of our roles and responsibilities, school-based Speech-Language pathologists (SLP) carry a heavy load. Through a lens of evidence-based practices and human connection, Phuong will move you through empowering advocacy considerations and strategies to maximize outcomes at the district, campus, and individual levels. You will leave this session reflecting, refueled, and re-engaged in your meaningful work.

Webinar 2: October 18, 2024 (9 am – 12:15 pm) 3.0 TSHA CEUs WS # 333313

Title: Stories Fuel our World: Literacy-based Considerations to Ethically Fuel Assessment and Intervention

Presenter: Phuong Palafox, MS., CCC-SLP

Description: Centering the power of stories to ethically conduct culturally responsive assessments and implement student-centered interventions, attendees will leave with literacy-based practices that will maximize SLP time, effort and impact. Through a lens of evidence-based data and human-centered practices, Phuong will move you through a high-impact and meaningful session to align with your current days. Here's to the power of stories. This session will satisfy the Ethics requirements for the Texas state license and for ASHA certification maintenance.

Webinar 3: November 8, 2024 (9 am – 12:15 pm) 3.0 TSHA CEUs WS # 333315

Title: Speech Therapy and Hearing Loss: Part 1- Conducting Ethical Evaluations

Presenter: Carrie Norman, MS, CCC-SLP, LSLS Cert. AVEd

Description: What do educational SLPs need to know about working with students with hearing differences? What areas of communication need to be evaluated when considering eligibility for services? How do we determine current levels when working with multiple language modalities? Come explore best practice considerations for assessments and eligibility for our D/HH students. This session will satisfy the Ethics requirements for the Texas state license and for ASHA certification maintenance. This session will also satisfy ASHA's DEI requirements for maintenance of certificate of clinical competence.

Webinar 4: December 13, 2024 (9 am – 12:15 pm) 3.0 TSHA CEUs WS # 333993

Title: Speech Therapy and Hearing Loss: Part 2- Developing Ethical Interventions

Presenter: Carrie Norman, MS, CCC-SLP, LSLS Cert. AVEd

Description: What are effective intervention models for working with students with hearing differences in education settings? Explore stages of listening and what goals and strategies work best at each stage. Join us as we consider ways to implement these strategies with educational outcomes. This session will satisfy the Ethics requirements for the Texas state license and for ASHA certification maintenance. This session will also satisfy ASHA's DEI requirements for maintenance of certificate of clinical competence.

Spring 2025 Webinars

Webinar 5: January 17, 2025 (9 am – 12:15 pm) 3.0 TSHA CEUs **WS # 333998**

Title: SI Legal and Ethical Updates

Presenter: Jan Watson, J.D

Description: This session will provide the most current information regarding legal issues that specifically affect the SLP in daily job activities. The training is designed to prepare participants to deliver the Speech-Language pathology services in their school districts based on the most current legal state and federal framework, IDEA, ESSA, and the Texas Commissioner's Rules be included in the discussion of current legal requirements. Legal briefs & court decisions involving current legal regulations will be reviewed. This session will satisfy the Ethics requirements for the Texas state license and for ASHA certification maintenance.

Webinar 6: February 14, 2025 (9 am – 12:15 pm) 3.0 TSHA CEUs **WS # 334009**

Title: Designing Effective & Ethical Evaluation for Students Who Speak Languages in Addition to English

Presenter: Lisa Rukovena, M. S., CCC-SLP

Description: This session will cover strategies for collecting and interpreting data when evaluating students who speak languages in addition to English. SLPs will learn strategies for what to do before, during, and after the eval. Among the topics covered, we will discuss testing with therapy in mind so evaluation data can inform both the disability and linguistic supports needed during intervention. This session will satisfy the Ethics requirements for the Texas state license and for ASHA certification maintenance. This session will also satisfy ASHA's DEI requirements for maintenance of certificate of clinical competence.

Webinar 7: April 25, 2025 (9 am – 12:15 pm) 3.0 TSHA CEUs **WS # 334019**

Title: Designing Effective & Ethical Intervention for Students Who Speak Languages in Addition to English

Presenter: Lisa Rukovena, M. S., CCC-SLP

Description: In this session, participants will discuss a range of intervention designs including in-direct, direct, and collaborative approaches to most appropriately serve students who speak languages in addition to English. Intervention design will take both disability and linguistic needs of students into account. The ARD/LPAC collaboration process will be reviewed. This session will satisfy the Ethics requirements for the Texas state license and for ASHA certification maintenance. This session will also satisfy ASHA's DEI requirements for maintenance of certificate of clinical competence.

Webinar 8: May 9, 2025 (9 am – 12:15 pm) 3.0 TSHA CEUs **WS # 334023**

Title: Bliss Tactile Symbols: Another Tool for your AAC Toolbox

Presenter: Shannon Paige, M. A., CCC-SLP

Description: Bliss tactile symbols are a new generation of tactile symbols that are brought together through the use of 3D-printing and the use of the established symbol system, Blissymbolics. These tactile symbols are easy to print and consistent. They are beneficial to support communication with non-speaking individuals who are blind, deaf/blind, or visually impaired, as well as students with complex communication needs. This session will introduce the Bliss tactile symbols, provide a brief history, describe the benefits, and provide implementation strategies.

Summer 2025 Webinars

Webinar 9: June 20, 2025 (9 am – 12:15 pm) 3.0 TSHA CEUs

WS # 334025

Title: Unlocking Voices through Writing: The Overlooked AAC Tool

Presenter: Shannon Paige, M. A., CCC-SLP

Description: Writing, beyond handwriting, is a complex communication process that is learned and shaped over time. It involves the use of text and allows for improved self-expression, increased independence, and active participation in the community. It is an expected outcome of our current educational system yet many students with disabilities, especially those with complex communication needs, have limited access to writing tools, writing opportunities, and writing expectations. This session will highlight the importance of including access to the letters of the alphabet in combination with other symbol sets when developing communication systems, highlight alternative writing tools, and it will provide simple strategies that can be applied early and across settings to promote long-term writing expectations and writing habits to support communication.

Webinar 10: July 11, 2025 (9 am – 12:15 pm) 3.0 TSHA CEUs

WS # 334035

Title: Ethical Assessment and Management of Feeding and Swallowing Disorders in the School Setting

Presenter: Kathy Brewington, M.S; CCC-SLP

Description: Providing safe and adequate nutrition during the school day falls under the purview of the license of a speech-language pathologist or occupational therapist as we provide a free and appropriate public education to the students we serve. This presentation will address the ethical issues associated with and the need for assessment and management of feeding and swallowing disorders in the school setting. Identification of key elements in performing a feeding and swallowing assessment in the school setting and creating a school-based feeding plan will be discussed. This session will satisfy the Ethics requirements for the Texas state license and for ASHA certification maintenance.

For more information, please contact connie.neal@esc15.net