

LABELLE HIGH SCHOOL



2024-2025 Student Handbook

Property of: _____

Address: _____

Phone #: _____

In case of emergency, please notify:

Name: _____ **Phone #:** _____

La BELLE HIGH SCHOOL LOGIN(S)

*Complete information at your own risk. It is not suggested that you include password information, because lost or stolen login information can present a serious security risk. Rather, write down a phrase that will remind you of your password. Remember that you are responsible for this secure information and must protect it.

SCHOOL GMAIL

Email _____

Password Reminder _____

COLLEGE BOARD

Username _____

Password Reminder _____

FSW

Username _____

Password Reminder _____



TABLE OF CONTENTS

I. Reference Guide

Student Calendar.....	4
Testing Calendar.....	5
SAT/ACT test dates.....	6
Bell Schedules.....	7
7 Mindsets.....	8

II. Policies

Attendance.....	9,10
Tardy/check-out policy.....	11
Check-out policy.....	12
Dress Code.....	13
Personal Electronic policy.....	14
Parking/Driving.....	15
Technology.....	15
Discipline.....	15

III. Curriculum

Grading/outside food.....	16
Graduation Requirements.....	17

IV. Extracurricular Activities

Athletics.....	18
Clubs & Activities.....	18
Eligibility.....	18

V. College/Career Planning

College Planning.....	19-23
Online College/Career Resources.....	23

VI. General

School Map.....	24
Vision.....	25
Leadership Team.....	26



STUDENT CALENDAR

August

- 8** – Cowboy Day
- 12** – First Day for Students

September

- 2** – HOLIDAY (No School)
- 25** – Early Release

October

- 10**- End of 1st Quarter
- 11** – Early student release/workday

November

- 25-29** – HOLIDAY (No School)

December

- 4** – Early Release/Professional Day
- 19**- Early Release/end of Quarter 2
- 20**- Early Release
- 23-Jan3**- Winter break

January

- 1-3** – HOLIDAY (No School)
- 6-7**- Teacher Workdays
- 8**- Students Return
- 20** – HOLIDAY (No School)

February

- 12** – Early Release
- 17** – HOLIDAY (No School)
- 21**- Swamp cabbage Friday

March

- 13**-End of 3rd Quarter
- 14** – Early Release
- 17-21** – Spring break (No School)

April

- 2**- Early Release
- 18-21** –Holiday (No School)

May

- 16**- Graduation
- 26**- Holiday
- 28**-End of 4th Quarter
- 29** Early Release
- 29**- Last Day for students

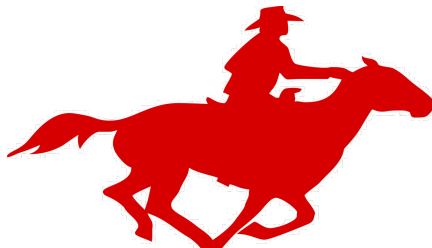


TEST	WHO	METHOD	REQUI RED	WHEN
FSA Reading Retakes	11th- 12th graders who haven't passed	Computer-Based; timed	YES	September 2024 & March - April 2025
ASVAB – Armed Services Test	Students who plan to join the military OR career interests	Paper/Pencil; timed	NO	Fall 2024 & Spring 2025
PSAT – Practice SAT	9th, 10th & 11th graders	Paper/Pencil; timed	YES	Fall 2024
PLAN – Practice ACT	10th graders for plan to apply for university admissions (register in Guidance Office)	Paper/Pencil; timed	NO	Fall 2024
ACT – College Admissions Test	Students who plan to apply for university admissions (view testing schedule and register at www.actstudent.org)	Paper/Pencil; timed (4 hours); calculator	NO	Various Saturdays (English, science, math, reading & writing)
SAT – Scholastic Aptitude Test	Students who plan to apply for university admissions (view testing schedule and register at www.CollegeBoard.com)	Paper/Pencil; timed (3 ½ hours); calculator	NO	Various Saturdays (writing, grammar, math & reading)
PERT – Post-Education Readiness Test	Students who want to take FSW dual enrollment courses and for 11th graders below college readiness level	Computer-Based; untimed	YES	Year-round for dual enrollment;
FSA ELA Writing	10th graders 9th, 10th, 11th graders	computer-Based; timed	YES	Feb. - March 2025
FSA ELA Assessment	9th, 10th, 11th graders	computer-Based; timed	YES	April – May 2025
End-of-Course Biology	Students in Biology I or Biology I Honors	Computer-Based; timed; calculator	YES	April - May 2025
End-of-Course Algebra	Students in Algebra I or Algebra I Honors	Computer-Based; timed; calculator	YES	April - May 2025
End-of-Course Algebra II	Students in Algebra II or Algebra II Honors	Computer-Based; timed; calculator	YES	April - May 2025
End-of-Course Geometry	Students in Geometry I or Geometry I Honors	Computer-Based; timed; calculator	YES	April - May 2025
End-of Course U.S. History	Students in American History I	Computer-Based; timed	YES	April - May 2025
AP Exams	Students in Advanced Placement Courses	Paper/Pencil; timed	YES	May 2025



SAT/ACT TEST DATES 24-25

Test Date	Test
August 24, 2024	SAT
October 5, 2024	SAT
November 2, 2024	SAT
December 7, 2024	SAT
February 8, 2025	ACT
March 8, 2025	SAT
April 5, 2025	ACT
May 3, 2025	SAT
June 7, 2025	SAT
June 14, 2025	ACT
July 12, 2025	ACT



BELL SCHEDULES 24-25

SCHEDULE (7 periods and 2 lunches)

1st: 7:30- 8:20 (50)

AVID Advisory 8:25-8:50 (25)

2nd: 8:55-9:40 (45)

3rd: 9:45-10:30 (45)

4th: 10:35-11:20 (45)

Lunch A: 11:25-12:05 (40) 5A: 11:25-12:10

Lunch B: 12:15-12:55 (40) 5B: 12:10-12:55

6th: 1:00-1:45 (45)

7th: 1:50-2:40 (50)

HALF DAY SCHEDULE (no lunch or AVID Advisory)

1st: 7:30- 7:55 (25)

2nd: 8:00-8:25 (25)

3rd: 8:30-8:55 (25)

4th: 9:00-9:25 (25)

5th: 9:30-9:55 (25)

6th: 10:00-10:25 (25)

7th: 10:30- release (between 10:50-11:00)

BLOCK SCHEDULE (used on some testing days)

1st: 7:30-9:20 (110)

3rd: 9:25-11:15 (110)

Lunch A: 11:20 - 12:00 (40) 5A: 11:20-12:00 (40)

Lunch B: 12:05-12:45 (40) 5B: 12:05 -12:45 (40)

7th: 12:50-2:40 (110)



Everything is Possible

- Dream Big
- Embrace Creativity
- Think Positive
- Act and Adjust

Passion First

- Focus on Strengths
- Explore your Interests
- Take a Stand
- Be Authentic

The Time is Now

- Embrace Every Moment
- Get in the Zone
- Be Vulnerable
- Act with Purpose

Live to Give

- Stretch Yourself
- Make a Difference
- Receive Gracefully
- Create a Legacy

7 Mindsets

We Are Connected

- Embrace Everyone
- Maximize Positive Relationships
- Build your Dream Team
- Lead With Value

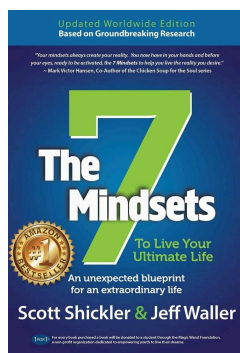
100% Accountable

- Own your Life
- Overcome Limiting Beliefs
- Focus Your Energy
- Grow Through Life

Attitude of Gratitude

- Treasure Yourself
- Be More Grateful
- Thank it Forward
- Elevate your Perspective

7 MINDSETS





ATTENDANCE

90% Attendance: Regular school attendance is most important for success. Establishing good attendance and punctual habits now will carry over when you go to work. At LHS, privileges and participation in extracurricular activities are allowed for students who maintain at least a 90% attendance rate. That is, a student must be in school, for all 7 periods, 90% of all scheduled school days unless the absence has been excused per school policy.

Excused Absences: Any absent student must bring a note from his or her parent or guardian within **48 hours** of returning to school stating the date(s) of the absence and the reason for the absence. Absences will only be excused if they are for a reason set forth as excusable in district policy. This includes absences from class that are a result of **checking out** of school. Please remember that at the high school level attendance is taken on a by-period basis.

A note from a parent or guardian does not guarantee that an absence will be excused. Parent/guardian notes will only be accepted **for six (6) days of absence** during a semester. Any other absences during the semester will require other documentation, such as a doctor's or dentist's note, military excusal form, proof of death in the family, etc. According to district policy, students have two days (2) for every day they have been absent to complete missing work.

Absences may be excused for the following reasons only:

- a. Illness of the student – Parent/guardian notes are acceptable for up to six (6) days in a semester for student illness
- b. Death in the family
- c. Emergency in the family (must have administrator approval)
- d. Religious holiday of the specific faith of the student

Pre-Arranged Absences: Absences that are planned may be approved if they are for educational purposes or some family situations **only** if a student's overall attendance is otherwise excellent. **Pre-arranged absences count as parent note days.**

Unexcused Absences: When a student is absent from a class and does not bring the required documentation to excuse the absence, the student will not receive full credit for make-up work. The percent credit received will be at the teacher's discretion. Teachers do NOT have to allow a student to make up missed work due to an unexcused absence.

Excessive Unexcused Absences It is important to know that Florida law requires the school district to report when a student accumulates **ten (10) unexcused absences in a 90 calendar day period**, with or without the knowledge or consent of the student's parent/guardian. When this information is received by the state of

Florida, the student will lose his or her driver's license and will be required to have thirty days (30) of perfect attendance to be eligible to have the license reinstated.

In addition, students who exhibit patterns of poor attendance: 5 unexcused absences, or absences for which the reason is unknown, within a calendar month, or 10 unexcused absences within a 90 calendar-day-period, will be referred to the Truancy Intervention Program (TIPs) for additional measures related to improving attendance and achievement.

Midterm and Final Exams: Also, Students **may not be absent during midterms or final exam days** without a doctor's note. **Exams may not be made up without a medical excuse unless there is an extreme emergency.** Students whose families are leaving the area for work purposes before the end of the school year will **only** be approved if their attendance throughout the year has been acceptable.

ATTENDANCE = SUCCESS

90% ATTENDANCE REQUIREMENT FOR PARTICIPATION

1. Students **may not** participate in practices, rehearsals, etc. in preparation for athletic contests, performances, and extra-curricular events when he/she is below the 90% attendance requirement.
2. Students **may not** play, participate, or perform in interscholastic athletic contests (games, matches, etc.), performances, and extra-curricular events if he/she is below the 90% attendance requirement.
3. Playing, participation, or performing privileges are **earned or restored** when the student meets the 90% attendance requirement.
4. Students **may** attend athletic events and performances as spectators for the price of admission even though he/she is below the 90% attendance requirement.
5. Students **may not** purchase tickets for dances, homecoming events, prom, grad night, etc. if he/she is below the 90% attendance requirement. The privilege to purchase these tickets is **earned or restored** when the student meets the requirements.
6. Students purchasing more than one ticket for dances, homecoming events, prom, etc., must provide the name(s) to confirm compliance with the 90% attendance requirement. Tickets **will not** be sold for students who are below the requirements.
7. Students **may not** attend field trips if he/she is below the 90% attendance requirement. The privilege to attend the field trip is **earned or restored** when the student meets the requirements.
8. Students **may not** drive to school if he/she is below the 90% attendance absence. The privilege to drive and park in the student parking lot is **earned or restored** when the student meets the requirement.



TARDY POLICY

If you are tardy to school, you must check-in through the front office. Excessive tardies to school will result in an office discipline referral:

6-9 Tardies* → Lunch Detention /Tutoring / Work Detail

12 Tardies* → 2 Lunch Detentions / Tutoring / Work Details

15+ Tardies* → 2-5 Days of ISS

****Tardies are per class period and per quarter***

Tardies to school may be excused at the discretion of the principal/designee in the event of a family emergency, sickness, or appointment. The student must arrive at school with an excuse note from the parent/guardian. Tardy notes will count towards the student's parent notes, which allow for up to six excused days of absence a semester.

EXTRACURRICULARS ATTENDANCE & TARDY POLICY:

- **Five Unexcused Absences (AU) within a semester will result in the student being ineligible for the remainder of the semester.**
 - **Student athletes who accumulate five days of unexcused absences at any point of the semester will be ineligible for participation for the remainder of the semester, plus one additional semester that immediately follows.**
 - **If a student-athlete has an unexcused absence, they shall be ineligible for a contest for five school days. They may still practice during that time.**
 - **If a student is unexcused absent for a school day, they are unable to participate in after-school activities (clubs, sports, arts, etc.) that same day.**
- **More than eight unexcused tardies to class or school (cumulative) within a semester will result in the student being ineligible for the remainder of the semester.**

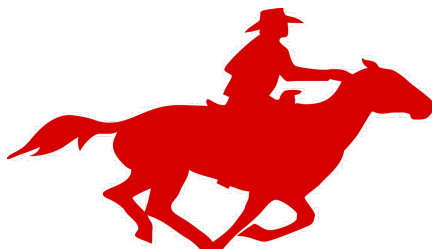


CHECK-OUT POLICY

- 1) Parents are required to physically come into the building to check out the student if the student does not drive (parents cannot sit in a vehicle out front and call the school).
- 2) If the parent calls and states another person is picking them up, that person has to come inside to check out the student and **MUST** be listed on the student's yellow card.
- 3) Parents cannot call hours in advance and say their student is checking out at "____ time", they will have to call back and come in at the needed check-out time.
- 4) No students may be released to "walk home" Contacts authorized in FOCUS must come and physically check them out.
- 5) Even if a student is 18, an authorized person must come and physically check the student out of school.
- 6) Other students cannot check the student out unless listed on the yellow card and documented in FOCUS.
- 7) If the student checks out after 2:10 PM, the student must provide a parent or doctor's note to the Front Office staff.
- 8) Students can only be checked out and picked up by contacts on their Yellow Card.

If a student becomes ill at school, he/she should go to the nurse's office. If, at the discretion of the nurse, the student is too ill to finish the school day, a parent/guardian will be called in order for the student to check out of school. These absences will be excused per the nurse. If the student checks out without going through the nurse, the absence will not be excused. **Additionally, the student will not be eligible to participate in extracurricular activities for that day. At no point should a student use their cell phone to contact their parents to check out of school.** Students may use the phone in the front office for emergencies.

If the student checks out for an appointment, the student should bring an official note to the attendance office the following day in order to excuse the absence. School attendance is on a by-period basis, meaning if any period is missed, there should be some sort of documentation explaining the absence in order for it to be excused. Unexcused absences including early check-out or late arrival and missed periods will count towards the 90% attendance policy.



DRESS CODE POLICY 2024-2025

IDS

- ★ All students are required to wear their ID Badge visibly around their neck, or chest area, at all times while on school campus. Students who do not bring their ID or have a damaged/defaced ID will be required to buy a new one. The replacement cost is \$4.00 for the ID and \$1.00 for a lanyard.

TOPS

- ★ Tops must not expose the midriff and must not be see-through, backless, or have cut-outs. Crop tops, spaghetti straps and off-the-shoulder tops are not permitted. Clothing must cover the chest so that cleavage is not exposed.
- ★ Hoods cannot be worn up at any time during the school day.
- ★ Bandanas, stocking caps, hairnets/durags/scarves/bonnets are not allowed on campus at any time.
- ★ Sunglasses and hats cannot be worn in any school building. They are only permitted while outside.

BOTTOMS

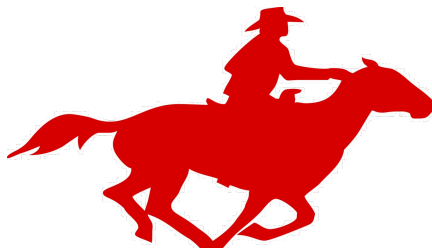
- ★ The length of shorts, skirts, and dresses must be fingertip length with arms fully extended in both the front and back. Athletic shorts must meet the length requirements and must be worn correctly.
- ★ Safe footwear must be worn at all times. Bedroom slippers and flip-flops are not permitted.
- ★ Pajama pants and blankets are not allowed.
- ★ Leggings may be worn as long as they are not see-through.
- ★ Holes in clothing must be at fingertip length or lower. No skin should be visible above fingertip length.

ADDITIONAL POLICIES

- ★ Backpacks/bags will be permitted in classrooms, hallways, and the lunchroom during the school day, if necessary.
- ★ All clothing and accessories must be free of any inappropriate or offensive messages or images including, but not limited to, foul language, anything sexually suggestive, and the promotion of drugs, alcohol or violence. Examples may include *Cookies*, *Playboy*, *Sniper Gang*, *Marijuana leaves*, *I (heart) MILFS*, etc.
- ★ All clothing must be of an appropriate size/fit. Clothing worn in a way that exposes underwear is prohibited.
- ★ Intentionally altered, unbuttoned and poorly fitted garments are not acceptable. Poorly fitted garments include, but are not limited to, those that are too small (bodysuits, bodycon dresses/skirts) or too large (falling off the body).
- ★ Costumes or other accessories (including ears and tails) that create a distraction are not permitted. This includes costume make-up. Stuffed animals are not allowed.
- ★ Clothing, symbols, or other items deemed to be associated with gangs may not be worn, displayed, or carried.

Students in violation of the dress code will have the opportunity to change or fix the violation and return to class as long as it is not a common occurrence. Students who are unable or unwilling to change the violation will be placed in ISS. Continued violations and disregard for the dress code policy will result in parent contact and additional disciplinary consequences.

THE ADMINISTRATION RESERVES THE RIGHT TO PROHIBIT THE WEARING OF ANY ARTICLE OF CLOTHING, ACCESSORY, OR GROOMING THAT IS CONSIDERED DISRUPTIVE TO THE LEARNING ENVIRONMENT AND TO MAKE CHANGES TO THE DRESS CODE AT ANY TIME.



PERSONAL ELECTRONICS POLICY 2024-2025

- ★ Personal electronic devices (cell phones, airpods, etc.) should be kept on silent, placed in a pocket or backpack/bag and remain stored away for the entirety of classroom time unless approved by the teacher for solely instructional purposes.
- ★ Students are not permitted to charge personal electronic devices (cell phones, airpods, etc.) during classroom time.
- ★ Students are only permitted to use electronic devices (cell phones, airpods, etc.) before 7:30 A.M., between classes, during lunch and after 2:40 P.M.
- ★ When using airpods, or other in-ear headphones, during the above permitted times, students are only allowed to wear one. Over-the-ear headphones are not allowed. Violations of this will result in cell phone confiscation.
- ★ Failure to comply with the Personal Electronic Policy will result in the following consequences:

1st OFFENSE: Warning by Staff Member

2nd OFFENSE: Electronic device taken to the Success Center, confiscated and picked up after the final 2:40 P.M. bell

3rd OFFENSE: Electronic device taken to the Success Center, confiscated and picked up by a parent or guardian

Additional violations will result in confiscation of electronic device to be picked up by parent/guardian, a parent conference and additional disciplinary consequences.

PARKING/DRIVING

Student parking/driving at LaBelle High School is a privilege, not a right. This privilege may be revoked due to the behavior of the driver and/or their passengers. To qualify for a parking permit, you must have (a) a completed parking application signed by the student and parent/guardian, (b) valid operator's driver license (No Learners Permits), (c) current vehicle registration, (d) current insurance card, (e) no outstanding school obligations, (f) 2.0 or higher cumulative GPA, and (g) 90% or above attendance rate.

A student's parking privilege may be revoked for, but not limited to, the following reasons: Having unexcused absences and/or skipping class/school, excessive tardiness to school, leaving campus without permission, taking other students off campus without permission, infractions involving the vehicle, loitering in vehicle or parking areas before/during/or after school, and other behavioral/academic issues or violations.

The parking permit must be purchased in person by the individual who will be operating the vehicle and placed on the upper left-hand side of the windshield. Students must leave their cars as soon as they park. Loitering in the parking lot will not be permitted. Vehicles may not be used as lockers. Students may only return to their cars when leaving school at the end of the day or with the authorization and escort of office personnel.

TECHNOLOGY

The integration and accessibility of technology for all students at LaBelle High School is a great power that comes with great responsibility. Students will be held fully responsible for any damage or misuse of school-owned technology (i.e. Chromebook, HCSB Network). Students are expected to abide by the rules of digital citizenship while using all technology at school or during school hours. The full version of these rules and expectations can be found in the **Acceptable Use Policy located in the Hendry County School Board Student Handbook and Standards for Intervention**.

Any student who violates the rules and expectations relative to the Handbook and/or Acceptable Use Policy will be subject to disciplinary action. If there is evidence that a violation has occurred, then an HCSB administrator or designee will decide appropriate consequences in accordance with school policy and the law. Disciplinary action could include but is not limited to, verbal warnings, loss of technology privileges, and up to and including suspension or expulsion from school. In addition, inappropriate use of the machine may result in the user losing his/her right to use the device and/or take it home and/or fine(s) assessed due to intentional/negligent damage or lost/stolen devices or accessories. The school will cooperate fully with local, state, or federal officials in any investigation related to any illegal activities conducted through the school's electronic system or devices.

DISCIPLINE

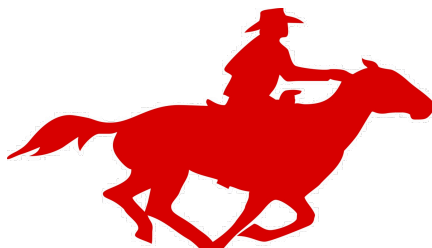
In order to function properly, public school education must provide an equal learning opportunity for all students. In addition to the regular curriculum, principles, and practices of good citizenship must be taught and demonstrated. However, no school or school system can discharge these responsibilities if it permits students to act in an objectionable manner or to disregard rules and regulations adopted for the benefit of all. The foundation of public school education is based upon the concept of self-discipline which allows individuals to exist in a world of change and with the rights afforded to them by our federal and state constitutions. However, in the absence of self-discipline, the superintendent, principal, administrative personnel, or any teacher in the school is authorized to take certain actions reasonably desirable or necessary to help any student, to further school purposes, or to prevent interference with the education process. The purpose of these discipline controls is to help create an atmosphere that promotes the best possible learning environment for all those involved in the education process. Some behavior is much more serious than other behavior and requires different approaches and clearly defined actions. A complete detailed document of these expectations and consequences can be found in the **Hendry County School Board Student Handbook and Standards for Intervention**.

Gang activity will not be tolerated at LaBelle High School. The presence of gangs and gang activities can cause a substantial disruption to school and school activities. A "gang" is defined as any group of students who are perceived as a distinct group (not an approved school organization), which prompts a disruptive response in the school community. The following rules act to prevent gang disruption and to prohibit gang activities by restricting those actions that foster such activities or which, because they may be performed in relation to gang activities, endanger even those students who do not intend to show gang membership or affiliation. No student on school property or at any school activity: (a) shall wear, possess, use, distribute, display, or sell any clothing, jewelry, emblem, badge, symbol, sign, drawing, graffiti, or other items that may be viewed by school officials as evidence of membership in or affiliation with a gang, (b) shall commit any act or omission, or use any speech, either verbal or nonverbal (gestures, handshakes, drawing, graffiti, or other written communications, etc.) showing membership or affiliation with a gang, (c) shall use any speech or commit any act or omission in promoting the interests of any gang or gang activity, including but not limited to, soliciting others for membership in any gangs, intimidating or threatening any persons, or violating any other rules stated in the Student Handbook.

Bullying and harassment will not be tolerated at LaBelle High School. Bullying is systematically and chronically inflicting physical hurt or psychological distress on one or more students or employees, and may involve but is not limited to teasing; social exclusion; threat; intimidation; stalking; including cyber stalking; physical violence; theft; sexual; religious; or racial

harassment; public humiliation; and destruction of property. Bullying behaviors involve three elements repetitive, intentional, and a power imbalance. Bullying/Harassment may be reported anonymously. <https://hendry-fl.safeschools.com/login>

OUTSIDE FOOD: Outside food is not permitted to be delivered to the students during the school day. This includes during lunch time. If the student is involved in extracurricular activities and needs food/drink for an event, the parent may bring it for the student right before dismissal of the event, and the front office will call the student to pick up the items. Students are allowed to bring food for lunch in a lunch bag and carry it during the school day. **All LHS students can get school lunch at no cost.**



GRADING

GRADE	PERCENT	GRADE DEFINITION	NON-WEIGHTED GPA (FL)	HONORS WEIGHTED GPA (Hendry)	AP & DUAL ENROLLMENT WEIGHTED GPA (Hendry)
A	90-100	Outstanding progress	4	5	6
B	80-89	Above Average progress	3	4	5
C	70-79	Average progress	2	3	4
D	60-69	Below Average; Non-mastery of subject matter	1	2	3
F	0-59	Failure	0	0	0

Grading Scale/Grade Point Average

The above table lists the State of Florida Grade Point Average (GPA) values and the Hendry County School system weighted Grade Point Average (GPA) values: *Hendry County School District grade weighting does not apply to university admissions or Bright Futures eligibility.*AP students who do not complete AP exam may not be eligible for grade weighting for the course.

Grade Forgiveness

Students who earn a *D* or *F* in a course may retake the course and replace the grade with a *C* or higher. Credit toward graduation can only be earned once. Middle school students who earn a *C*, *D* or *F* in a high school level course may retake the same course in high school.

FOCUS Online Grading System

The FOCUS Grade Book is a web-based system that is password protected and allows students and their parents/ guardians to check student grades online. Student and parent logins and passwords are available in the LHS Guidance Office only. Students must show their school ID to receive their logins and passwords. Parents must show valid ID to receive a separate parent login and password. Parent information to register parent account: <https://www.hendry-schools.org/Page/7276>

GRADUATION REQUIREMENTS

Required Courses	Minimum Credits Required
English	4.0 (ELA I, II, III, IIII)
Mathematics	4.0 (Must include Algebra I, Geometry)
Science	3.0 (Must include Biology) At least 2 classes with a lab
Social Studies	1.0 World History 1.0 U.S. History .5 U.S. Government .5 Economics
Physical Education	1.0 HOPE – Health (online component)
Fine Arts or Performing Arts	1.0
Remaining Elective choices:	1.0 Introduction to Social Studies 7.0 (may include Foreign Language**, CTE courses, fine arts, PE)
TOTAL CREDITS REQUIRED FOR GRADUATION	24
Other Graduation Requirements	
Minimum GPA (grade point average)	2.0 on a 4.0 scale (State/unweighted GPA)
FSA ELA and Writing assessments grade 10	Level 3 passing score
Algebra I EOC (End of Course) exam	Passing score
Biology I EOC (End of Course) exam	Will count 30% of final grade
Geometry I EOC (End of Course) exam	Will count 30% of final grade
U.S. History	Will count 30% of final grade
Algebra II -optional	Will count 30% of final grade

SPECIAL NOTES:

- Online class required, to be met through the HOPE credit requisite
- A 3-year graduation plan is available for dual enrolled and early admission students to college or vocational programs (see your guidance counselor for more information)
- Foreign Language is not required for graduation but is required for university admissions
- Science: two credits must have a laboratory component

RECOMMENDATIONS FOR HIGH SCHOOL STUDENTS TO COMPLETE BEFORE GRADUATION:

- Take the Accuplacer test to qualify for dual enrollment college courses
- Take the ACT or SAT college admissions tests in your 10th-12th grade years (students can receive two ACT and SAT

waivers in the 11th and 12th grade only)

- Challenge yourself with honors, AP coursework, or/ and dual enrollment courses
- Take the ASVAB in 10th-12th grade if you are interested in the U.S. military or to explore career interests
- Take elective courses that you enjoy or that will help you decide and prepare for a career path
- Become familiar with Florida Bright Futures Scholarship requirements for scholarship opportunities
- Volunteer and earn community service hours
- Get involved at LHS: Join a club; Play a sport; Serve in student government

EXTRACURRICULAR ACTIVITIES

ATHLETICS

FALL	WINTER	SPRING
✓ Cheerleading	✓ Basketball-Girls	✓ Baseball/Softball
✓ Cross Country	✓ Basketball-Boys	✓ Tennis-Girls/Boys
✓ Golf-Boys/Girls	✓ Soccer-Girls/Boys	✓ Beach VB
✓ Football	✓ Weightlifting-Girls	✓ Track & Field
✓ Volleyball	✓ Wrestling Boys/Girls	✓ Weightlifting-Boys

CLUBS & ACTIVITIES

- | | |
|---|---|
| <ul style="list-style-type: none"> ➤ Allied Health (McCullers) ➤ Art Club (Cruz) ➤ AVID (Tippett) ➤ Board Game Club (R.Jordan) ➤ Criminal Justice(Griffin) ➤ Color Guard (K.Jordan) ➤ Debate (Jewett) ➤ Fellowship of Christian Athletes (FCA)(Perkins/Skipper) ➤ Fire Academy(Snell) ➤ Future Farmers of America (FFA) (Reinbott) ➤ Honor Guard (Snell) ➤ History Club (Warthen) | <ul style="list-style-type: none"> ➤ Interact (Aguilar) ➤ Key Club (Zavala) ➤ Marching Band (Burden) ➤ Mu Alpha Theta (TBA) ➤ National Honor Society (Davis) ➤ Science Technology Engineering & Math (STEM)(Jewett) ➤ Students Against Drunk Driving (SADD) (McCullers) ➤ Student Government (Baron) ➤ Students Working Against Tobacco (SWAT) (McCullers) ➤ Theatre (Fricke) ➤ Yearbook (Gonzales) |
|---|---|

ELIGIBILITY REQUIREMENTS

- ✓ 90% Attendance
- ✓ 2.0 Cumulative GPA (4.0 Scale)

ADDITIONAL ELIGIBILITY REQUIREMENTS FOR STUDENT-ATHLETES

- ✓ Signed FHSAA EL2 and EL3
- ✓ Younger than 19 before September 1
- ✓ Enrolled in 9th grade less than 4 years ago
- ✓ Have not participated in same sport at another school in same school year

COLLEGE PLANNING GUIDE

There are some steps you can take as a ninth- and a 10th-grader to make sure you're on the right track for college. This list will help you navigate the college planning process:

9th GRADE

- | | |
|--|--|
| <ul style="list-style-type: none"> ◦ Create a four-year high school plan. Think about what you'd like to accomplish in the next four years. <ul style="list-style-type: none"> ✓ Make sure you know which high school courses are required by colleges, and that you're taking the right classes as early as the ninth grade. You can ask your counselor about what those "right" classes are. ✓ Get to know the levels of courses offered by your school. ◦ Start thinking about your life after school, including the types of jobs that might interest you. Of course, these will change — often — but it's good to start thinking about the possibilities. <ul style="list-style-type: none"> ✓ Identify your interests — likes and dislikes — not just in classes but also in every area. This will help you focus on your goals. <i>f</i> ✓ Talk to other people, such as your school counselor, teachers, recent college graduates who are working, professionals in the community, etc., about careers you might find interesting. ◦ Meet with your high school counselor. Your counselor knows how to help you get the most out of high school. Be sure to take some time during the school year to discuss post-high-school plans with him or her. ◦ Participate in extracurricular activities. Academics aren't everything. Explore your interest in a sport, school club, music or drama group, or community volunteer activity. | <ul style="list-style-type: none"> ✓ Remember that colleges would rather see real involvement in one activity instead of a loose connection to several. <i>f</i> ✓ If you're interested in playing sports in college, research the National Collegiate Athletic Association (NCAA) eligibility requirements. The NCAA requires completion of certain core courses; you can find the specifics at ncaaclearinghouse.net. <ul style="list-style-type: none"> ◦ Save for college. It's not too late to put money aside for college. Every little bit helps! Learning about financial aid early on can also help you down the road. ◦ Explore summer opportunities. Look for a job, internship, or volunteer position that will help you learn about a field of interest. ◦ Get familiar with the PSAT-related assessments and SAT®. Most four-year colleges consider applicants' scores on college admission test. Download the free Daily Practice for the New SAT app to get a feel for the kinds of questions you might face on test day. ◦ Take the PSAT™ 8/9. If your school offers it, sign up to take the first of the College Board assessments to set a baseline. This test will help you build up your skills to take the SAT in 11th or 12th grade. |
|--|--|
-

10th GRADE

- Meet with your high school counselor — again. Be sure to meet with your school counselor to ensure that your course schedule is challenging enough to prepare you for college.
 - ✓ Check into any prerequisites for advanced-level junior and senior-year courses.
- Take the PSAT/NMSQT® or PSAT™ 10. Depending on your school, you might have the opportunity to take the PSAT/NMSQT in October or the PSAT 10 in February or March. It provides valuable feedback on your college readiness and a free, personalized plan to help you start getting ready for the SAT — and for college.
- Ask if the PSAT/NMSQT is offered to 10th-graders. Although this test is usually given in the 11th grade, it is also often offered in the 10th grade. That's because it provides valuable feedback through the Student Score Report. You can then work on any of your academic weaknesses while there is still plenty of time to make improvements.
- Are you interested in attending a U.S. military academy? If so, you should request a precandidate questionnaire.
- Along with your family, do some research about how to obtain financial aid. Many students use financial aid to cover college costs. Find out what financial aid is, where it comes from, and how you can apply for it. Read the U.S. Department of Education's *Funding Your Education* (about federal aid programs).
- Attend college and career fairs. The fairs often take place in the fall at your school or in your area.
- Participate in school activities or volunteer efforts. Extracurricular activities can help you develop time management skills and enrich your high school experience.
- Talk to your counselor about your plans for life after high school. He or she can help you plan your schedule, search for colleges, and navigate the financial aid process. The more your counselor knows about you, the more he or she can help you along the way.
- Tour college campuses. If possible, take advantage of vacation or other family travel time to visit colleges and see what they're like. Even if you have no interest in attending the college you are visiting, it will help you learn what to look for in a college.

11th GRADE

Junior year marks a turning point. This is because for most students and families, it's when college planning activities kick into high gear. Here are some things you can do this year to stay on track for college.

FALL

- Start with you: Make lists of your abilities, social/cultural preferences, and personal qualities. List things you may want to study and do in college.
- Learn about colleges. Look at their websites and find colleges at bigfuture.collegeboard.org/college-search. Talk to friends, family members, teachers, and recent grads of your school now in college. List the college features that interest you.
- Resource check: Visit the counseling office and meet the counselors there. Is there a college night for students and families? When will college representatives visit your school? (Put the dates in your calendar.) Examine catalogs and guides.

- At school, speak to your counselor about taking the PSAT/NMSQT®, which is given in October. If you plan to ask for testing accommodations (because of a disability), be sure the College Board has approved your eligibility.
- Make a file to manage your college search, testing, and application data. If appropriate (for example, if you're interested in drama, music, art, sports, etc.), start to gather material for a portfolio.

WINTER

- Contact your counselor before leaving school for the summer if you are considering military academies or ROTC scholarships. If you want a four-year ROTC scholarship, you should begin the application process the summer before your senior year.
- Develop a list of 15 or 20 colleges that are of interest to you. You can find many colleges at which you'll be happy and get a great education. The college search is about exploring who you are and what you want and then finding colleges that will meet your goals.
- Stay open to all the possibilities — don't limit your search. To find the best college for you, you should apply to colleges of varying selectivity. Selective colleges admit a portion of students who apply. Some colleges are highly selective while others are less

SPRING

- Contact your counselor before leaving school for the summer if you are considering military academies or ROTC scholarships. If you want a four-year ROTC scholarship, you should begin the application process the summer before your senior year.
- Develop a list of 15 or 20 colleges that are of interest to you. You can find many colleges at which you'll be happy and get a great education. The college search is about exploring who you are and what you want and then finding colleges that will meet your goals.
- Stay open to all the possibilities — don't limit your search. To find the best college for you, you should apply to colleges of varying selectivity. Selective colleges admit a portion of students who apply. Some colleges are highly selective while others are less selective. Make sure to apply to public, private, in-state, and out-of-state schools so that you have plenty of options from which to choose.

SUMMER

- Register with the National Collegiate Athletic Association (NCAA) Eligibility Center if you are an athlete planning to continue playing a sport in college (ncaaclearinghouse.net).
- Get your FSA ID: Before you can fill out your FAFSA, you need to get a username and password (also known as an FSA ID).
- Find a full-time or part-time job, or participate in a summer camp or summer college program.

- Estimate your financial aid need. Financial aid can help you afford college. Use the College Board's Getting Financial Aid and the financial aid calculator at bigfuture.org to estimate how much aid you might receive.

- selective. Make sure to apply to public, private, in-state, and out-of-state schools so that you have plenty of options from which to choose.
- Take the SAT. The test is typically offered in March, May, and June. Make sure you start preparing for the test several months in advance using the tools available at satpractice.org. And remember, if you're not happy with your scores when you get them, you might want to test again in the fall. Many students take the test a second time as seniors, and they usually do better.
- Start to gather documents for financial aid: Be sure to keep a copy of your tax returns handy. You'll use these to complete the Free Application for Federal Student Aid (FAFSA), which opens on Oct. 1.

- Take the SAT. The test is typically offered in March, May, and June. Make sure you start preparing for the test several months in advance using the tools available at satpractice.org. And remember, if you're not happy with your scores when you get them, you might want to test again in the fall. Many students take the test a second time as seniors, and they usually do better.
- Start to gather documents for financial aid: Be sure to keep a copy of your tax returns handy. You'll use these to complete the Free Application for Federal Student Aid (FAFSA), which opens on Oct. 1.

- Visit colleges. When planning your campus visits, make sure to allow time to explore each college. While you're there, talk to as many people as possible. These can include college admission staff, professors, and students. Take campus tours and, at colleges you're serious about, make appointments to have interviews with admission counselors.
- Create a résumé — a record of your academic accomplishments, extracurricular activities, and work experiences since you started high school.

- Download applications. Go to the website of each college's admission office and either complete the application online or request a paper application from colleges to which you'll apply. Check application dates — large universities may have early dates or rolling admission.
- Visit some local colleges — large, small, public, and private. A visit to a college campus can help you decide if that college is right for you. Make a plan

ahead of time to get the most from your visit. Check out the campus checklist at bigfuture.collegeboard.org/find-colleges/campus-visit-guide/campus-visit-checklist. Attend college fairs, too.

- Scan local newspapers to see which civic, cultural, and service organizations in your area award financial aid to graduating seniors. Start a file

12th GRADE

Want to know if you're on track in the college application process? This checklist shows you what you should be doing, and when.

FALL

- Narrow your list of colleges to between five and 10. Meet with a counselor about your college choices and, if you've not yet done so, download college applications and financial aid forms. Plan to visit as many of these colleges as possible.
 - ✓ Create a master list or calendar that includes: *f*
 - ✓ Tests you'll take and their fees, dates, and registration deadlines *f*
 - ✓ College application due dates *f*
 - ✓ Required financial aid application forms and their deadlines (aid applications may be due before college applications) *f*
 - ✓ Other materials you'll need (recommendations, transcripts, etc.) *f*
 - ✓ Your high school's application processing deadlines
- Ask a counselor to help you request a fee waiver if you can't afford application or test fees.
- Take the SAT® one more time: Many seniors retake the SAT in the fall. Additional course work since your last test could help you boost your performance. Plus you already know what to expect on test day.
- Be sure to have your SAT scores sent to the colleges to which you are applying.
- Complete the Free Application for Federal Student Aid (FAFSA): To apply for most financial aid, you'll need

to complete the FAFSA. Oct. 1 is the first day you can file the FAFSA.

- Complete the CSS/Financial Aid PROFILE®: PROFILE is an online application used by certain colleges and scholarship programs to determine eligibility for their aid dollars.
- Prepare early decision/early action or rolling admission applications as soon as possible. Nov. 1–15: Colleges may require test scores and applications between these dates for early decision admission.
- Ask a counselor or teacher for recommendations if you need them. Give each teacher or counselor an outline of your academic record and your extracurricular activities. For each recommendation, provide a stamped, addressed envelope and any college forms required.
- Write first drafts and ask teachers and others to read them if you're submitting essays. If you're applying for early decision, finish the essays for that application now.
- Complete at least one college application by Thanksgiving.
- Ask counselors to send your transcripts to colleges. Give counselors the proper forms at least two weeks before the colleges require them.

WINTER

- Keep photocopies as you finish and send your applications and essays.
- Have your high school send a transcript — it is sent separately by mail to colleges if you apply online to colleges.

- Give the correct form to your counselor if the college wants to see second-semester grades.

SPRING

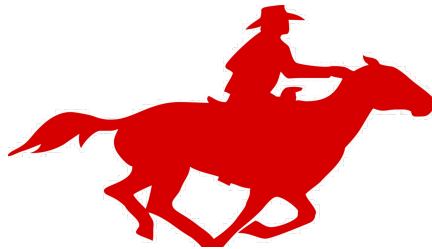
- Keep active in school. If you are waitlisted, the college will want to know what you have accomplished between the time you applied and the time you learned of its decision.
 - Visit your final college before accepting. You should receive acceptance letters and financial aid offers by mid-April. Notify your counselor of your choice. If you have questions about housing offers, talk to your counselor or call the college.
 - Inform every college of your acceptance or rejection of the offer of admission and/or financial aid by May 1. Colleges cannot require your deposit or your commitment to attend before May 1. Talk to your counselor or adviser if you have questions.
 - Send your deposit to one college only.
 - Take any AP® Exams. Show what you've learned in your AP classes. A successful score could even earn you credit, advanced placement, or both in college.
- Waitlisted by a college? If you intend to enroll if you are accepted, tell the admission director your intent and ask how to strengthen your application. Need financial aid? Ask whether funds will be available if you're accepted.
 - Work with a counselor to resolve any admission or financial aid problems.
 - Ask your high school to send a final transcript to your college.
 - Review your financial aid awards: Not all financial aid awards are the same, so it's important to choose the aid package that's best for you and your family. Be sure to note what you have to do to continue receiving financial aid from year to year, and how your aid might change in future years.

ONLINE RESOURCES

- ✓ **SAT** – www.collegeboard.com
- ✓ **ACT** – www.act.org
- ✓ **FAFSA** – <http://www.fafsa.ed.gov/> - (**Must Apply** for ISABELLA CURTIS SCHOLARSHIP and FL. BRIGHT FUTURES)
- ✓ **FLORIDA BRIGHT FUTURES**
<http://www.floridastudentfinancialaid.org/>
- ✓ **ARMED FORCES** – www.military.com

SCHOOL MAP 2024-25





LaBELLE HIGH SCHOOL

Vision STATEMENT

DISCOVER YOUR STRENGTHS
REACH YOUR GOALS
EVERYONE IS INCLUDED
ACHIEVE GREATNESS
MODEL SUCCESS
SERVE OTHERS



>>>> FOLLOW YOUR **DREAMS** AT LHS!



Leading you through our vision

Tammy Bass	Principal
Dr. Justin Helm	Assistant Principal
Jennifer McClain	Assistant Principal
David Tippet	Dean of Students
P. Dave Barber	Dean of Students
Jessica Bechtel	Dean of Students/AD
Kristen Walker	Dean of Students/DE
Michelle Zimmerly 12th	School Counselor
Angela Hough 11th	School Counselor
Miranda Rincon 10th	School Counselor
Paulina Magaña 9th	School Counselor