

FOXTALES







"Hello March! Spring is just around the corner."

Important Dates:

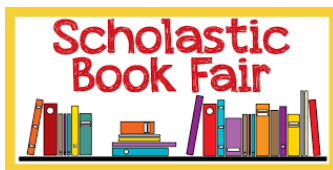
Monday, March 3rd- Thursday, March 6th: Choose to Include Spirit Week
 Wednesday, March 5th: 3rd mp Interims go home
 Friday, March 7th: Parent/Teacher Conference Day (No School)
 Monday, March 10th- 14th: Forwood PTA's Spring Book Fair
 Thursday, March 13th: Chess Competition (Forwood vs. Maple Lane)
 Monday, March 17th: MTSS Spirit Day: Wear green day
 Friday, March 21st: Rock Your Socks! Day
 Thursday, March 27th: 4th and 5th grade Chorus/Band/Orchestra Concert 7pm at Claymont Elementary (performers arrive at 6:30pm)
 Thursday, March 27th: End of 3rd mp
 Friday, March 28th: No School (Staff Professional Development Day)
 Monday, March 31st: No School (Staff Professional Responsibilities Day)

Choose to Include **INCLUSION** Spirit Week:

<p>3 Match Monday</p>  <p>Match your outfit with friends, your class, your teacher!</p>	<p>4 Take a nap Tuesday</p>  <p>Bring your stuffie and wear your pajamas!</p>	<p>5 Choose to Include Day!</p>  <p>Wear Mint Green or your Inclusion T-shirts</p>	<p>6 Friendly Fox Friday</p>  <p>Dress as your favorite Forwood Staff Member</p>	<p>7 No School</p>
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Happy Music in Our Schools Month! We would like to thank Ms. O'Connor (General Music/4th and 5th grade Chorus), Robin Allen (Band), and Jeanmarie Braddock (Orchestra) for their outstanding dedication and work with our students. Our school and world are better places due to their efforts. Music teaches leadership, responsibility, accountability, need for continual practice and growth, grit, and the diversity of culture.



Monday, March 10th-Friday, March 14th

The Book Fair is coming! The Book Fair is coming! Visit the link below for more information, and to sign up for a shopping shift. We are also actively looking to train a new bookfair chairperson(s). If this is something you are interested in please reach out to us at: forwoodelementarypta@gmail.com

<https://www.signupgenius.com/go/10C0B4EADAC22A1F85-forwood#/>

Forwood PTA Spring Book Fair Schedule					
	Monday, March 10 th	Tuesday, March 11 th	Wednesday, March 12 th	Thursday, March 13 th	Friday, March 14 th
9:15-10am	Rulon		Goodnow/Bass	Asdourian	Open Shopping
10:05-10:50am	Osborn/Coffin		Open Shopping	Clay	Foster/Coffin
11-11:45am	Haley/Coffin		Reilly/Coffin	Camp/Coffin	
1-1:45pm	O'Hanlon/Shenkle		Regenauer/Shenkle	Harper	
1:50-2:35pm	Frank/Shenkle		Johnson	Casper	
2:40-3:25pm	Jording/Bass		Ziegler	Conte	

Forwood will perform at UD Basketball Game

2nd, 3rd, 4th, and 5th Grade Families: Forwood has been invited to perform the National Anthem and Lift Every Voice and Sing at the UD Women's Basketball game on Saturday, March 8th! This is always such a fun and rewarding event! Tickets cost \$8 and can be purchased at the link below. More information about the event is also linked below. Please send Ms. O'Connor a message if your child is attending, so that she knows which students to pull for rehearsals.

TICKET LINK: <https://bluehens.eventue.net/promotions/FES>

INFORMATION LINK: https://docs.google.com/document/d/1pu6eHlo7UjA3gUvRfUP-XshoAxK_022r89aF5A07_bQ/edit?usp=sharing

Forwood Night at the Blue Coats

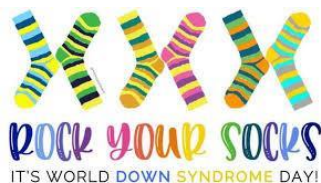
In partnership with the PTA, we are having a Forwood Night at the Blue Coats. Come out and support the Forwood Cheerleaders as they perform the half time show. Use the link to purchase tickets.

When: March 11, 2025 at 7pm

Location: 76ers Field House

Join the Cheerleaders for a fun night out!

<https://fevo-enterprise.com/s/other/ForwoodElementary?purl=b2f5aafd36ef>



Every March, we advocate for students with Down Syndrome by participating in Rock Your Socks Day to spread awareness and promote inclusion. As a school, we will sell mix-matched socks for \$2 to help raise money for The Down Syndrome Association of Delaware. We will spread awareness and inclusion on World Down Syndrome Day (Friday, March 21st) by wearing our mix-matched socks to school. We can't wait to see which mix-matched socks you rock! Thank you for your support!

Forwood 4th/5th grade Chorus-Band-Orchestra Concert



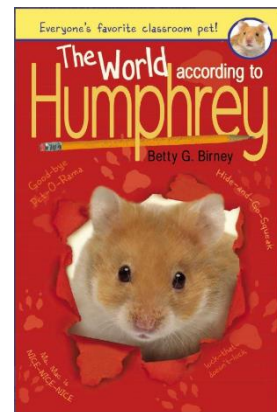
When: Thursday, March 27th 7pm (Performers arrive at 6:30pm)

Where: Claymont Elementary

Concert Attire for Performers: Tie-dye Forwood music shirt with dark pants

One School, One Book: “The World According to Humphrey”

Thank you to all of our families who participated in our One School, One Book. We hope you enjoyed reading and listening to “The World According to Humphrey.” We are excited to announce we will have a little furry addition to our school. Mrs. Goodnow’s class will be housing a new hamster. We will be able to use a webcam for students to be able to check on “Humphrey”. Students may keep their book.



Spring Door Decorating: Volunteers Needed

We need parent and family volunteers to help us decorate our doors and hallways for spring. Please use the link below to sign up. We will welcome volunteers on Friday, March 7th (No School). Supplies and examples will be provided; however, you are welcome to create your own design!

<https://www.signupgenius.com/go/10C0C4CA5A82BA31-55409693-spring>

Forwood Equity Team Update

During the month of February and throughout the school year, Forwood students learned about the pivotal role that the hard work of African Americans have played in shaping our country's history. The 2025 Black History Month theme, "African Americans and Labor," is a powerful reflection on the pivotal role that the hard work of African Americans has played in shaping our country's history. From K-5, students read or researched the legacies of historians like Georgia Gilmore, Ruby Bridges, Jackie Robinson, William Kamkwamba, Frederick Douglass and more.

Although our school-wide assembly will be rescheduled, its theme of getting along and making connections to our school-wide MTSS Expectations of being Respectful, Responsible, and Safe is key to our learning experiences and strengthening relationships with peers and adults.

Moving into the Month of March, our Equity Team will be supporting our students who are in observance of Ramadan by providing a quiet space to fast or pray during this holy month.

We will also be helping to facilitate our *Sense of Belonging* classroom rotations. During the rotations, students will have a chance to spend time connecting with staff, establishing new relationships and deepening existing ones. When students feel they belong at school they also feel respected and ready to learn. That's why we are committed to creating a class environment where every student feels able to contribute and be heard by adults and peers alike. According to Dr. Linda Darling-Hammond, "As human beings, one of the most essential needs we have is the need to belong."

Forwood MTSS Update

The students have done a fabulous job being Safe, Respectful, and Responsible this marking period! We had our awards ceremony on Friday, February 28th, and it was well-attended by parents and caregivers. Congratulations and well done to all of our awards recipients! Several classes have earned 400 Paw Prints and have been able to have PJs, stuffed animals, and movie days! Many students cashed out for rewards that included extra recess and being a Specialist Helper. For this, they attended a different class's Related Arts class and acted as guest teachers in P.E., Music, Art, or Library. It's exciting to see so many future teachers! Our 3rd Marking Period school-wide incentive is our 2nd annual Glow Party! Please encourage your child to follow school behavior expectations, so that they're able to earn going to this exciting event.

Read on for some highlights from across our building...

Kindergarten

The kindergarteners have been busy in the 3rd marking period!

In ELA, students were introduced to letter names, consonant clusters, digraphs, and reading text independently with decodable readers. There was an additional focus on consonant sounds with 2 letters and answering both literal and inferential questions from a text read to the students. When answering the questions we taught the students to answer in a complete sentence by restating the question. In Writing, the students continue to build their stamina. We are encouraging each individual student to push themselves to write more than one sentence when answering a writing prompt. There are many resources in the room to help support them.

In Math, we focused on composition and decomposition with shapes and numbers. Number bonds were introduced to the students to show the parts and total as the students learned that there are multiple ways to record their work. All the students have been learning how to solve addition and subtraction story problems. They were able to model and solve the problem by using objects, fingers, drawings, or their memory. The students learned there is a specific mathematical language used when representing an addition or subtraction sentence.

In Science, we had fun with our Science Kit called, "Push, Pull, and Go". We learned about force and motion by using K'NEX to build ramps, swings, and tops. We also explored the good and bad effects of snowy weather! They learned how snow can be fun for playing and building but also how it can make roads slippery and very cold outside.

In Social Studies, we revisited the concept of wants and needs. In celebration of Black History Month, we also learned about important figures who have shaped history. The children enjoyed listening to the stories and learning how these individuals made a difference. It's been a wonderful way to celebrate diversity and inspire kindness and courage in our class.



Our Forwood Fox Firsties have engaged in exciting learning opportunities during the second marking period.

ELA: We just finished our Fifth Skills Unit in CKLA. Students practiced using spelling alternatives for consonant sounds, for example, /j/ spelled 'j', 'g', and 'ge'. Students learned that the letter 'g' is a spelling that becomes "tricky" because it can stand for more than one sound and can be pronounced in two ways. In addition, students learned about forming plural endings (-s and -es) and that if a word ends in 'sh', 'ch', 's', or 'x', they will add 'es' to make the word plural. Students also learned patterns for root words and spelling changes, for example, if there is a short vowel word that ends in a single consonant, it will change to a double letter spelling when a suffix is added. Students practiced identifying and creating statements, questions, and exclamations. They also practiced creating longer sentences. Additionally, students expanded their knowledge on the writing process and focused on different types of writing: descriptive, informational and opinion. All writing activities were presented in carefully scaffolded steps so that students could learn how to plan, draft, edit, and publish pieces of writing.

Reading Fluency and Comprehension: Students worked hard this marking period at becoming more fluent readers. Every student was given skilled specific activities and decodable passages during our differentiated instruction block to strengthen their fluency and comprehension. Our decodable reader from CKLA, *Kate's Book*, follows a Navajo girl named Kate who has various adventures during her summer vacation and eventually writes a book about them. Students used their DI passages and our decodable reader from CKLA to answer story comprehension questions, both verbally and in written form.

Math: Students recently began exploring Module 5: Place Value Concepts to Compare, Add, and Subtract. In this module, students build on work with tens and ones and compose larger units (such as tens). In addition, students represent two-digit totals in different ways. For example, a total of 21

may be shown as 21 ones, 1 ten 11 ones, or 2 tens 1 one. Students also compare two-digit numbers by using the place value structure of tens and ones - understanding the value of the digits to compare

numbers efficiently. Furthermore, students add a one-digit number to a two-digit number, use strategies of counting on and counting back with tens to add and subtract tens, and represent an equation in unit form to find an easier one-digit fact they know. For example, rewriting $20 + 40$ as 2 tens + 4 tens to help see that they can use $2 + 4$ to solve. Finally, students use place value understanding to make easier two-digit addition problems by self selecting strategies: add like units, add tens first, or add ones first (may make the next ten).

Science: In Science, students will begin to investigate Light and Sound.

Social Studies: In social studies, students learned about technology and the contributions that African Americans have had in many of the everyday items we see and use. Students learned about different inventors and engineers who used technology to solve a problem or meet a need. This unit was a great transition into Black History Month! Students learned about and celebrated many monumental African Americans.

History: Students used clocks, calendars, schedules and written records to record or locate events in time. They used a calendar to explore how to measure time, they also looked at schedules and compared two schedules to notice how they can change between days. Students developed an understanding for the past, present and future and how things change over time. Additionally, students learned about chronological order, the difference between then and now, and how to use a timeline to show or understand important events.

Geography: Students learned about the world using words, models, and graphics. Students explained where things are using relative and absolute location. Students also learned about maps and map parts (map key and compass rose), and how they show location of places on a map. Then students learned about globes and what they are used for. Lastly, students explored continents and oceans to learn more about them.

Learning and growing together in first grade is SO MUCH FUN! We are so PROUD of our Forwood Fox Firsties accomplishments!



Third grade is staying focused and trying to remain healthy amid snow days and freezing temperatures. We continue to read a variety of fiction and non-fiction book selections, including *Because of Winn-Dixie*, *Frederick Douglass* and *Susan B. Anthony*. In math, we have completed Module 3 and are moving ahead to cover fractions in Module 5. In science, our most recent unit was

Environments and Survival and we are looking forward to learning about *Inheritance and Traits*. During social studies, we completed our unit on geography with fabulous state reports and are

currently learning about famous Black Americans. We have written informative writing pieces and are excited to compose narratives next! We continue to earn paw prints and classroom paw print celebrations, while individuals earn Fox points for demonstrating safe, responsible and respectful behaviors. We are anxiously awaiting warmer days and anticipate continued progress for all of our Forwood Foxes!



Our 4th grade classrooms spent a good portion of the 2nd marking period focusing on colonial America. We studied this time period during our social studies lessons, shared reading, and even during writing! The students studied the events leading up to the American Revolutionary War, read a novel about Jamestown, and wrote their own historical narrative about a Jamestown colonist who survived the winter of 1609. The students also read "My Life As A Book" and enjoyed learning about the mystery of Susan James. In science, the students took on the role of engineers to help the fictional town of Ergstown solve their blackout problems. Finally, in math the students worked hard on Reflex math to improve their multiplication and division fluency and then used these skills to multiply and divide multi-digit numbers.

Moving into the 3rd marking period, we will focus on fractions for the majority of the marking period. We have just begun a new science unit based around vision and light. The students will use various resources to try and explain why a gecko is disappearing from its rainforest habitat. We will also continue to build students' reading comprehension and writing skills as we prepare for spring testing.



We have been very busy this year writing legends, learning about fractions, and reading a variety of books. We are in the middle of The Great Depression right now as we read, Bud, Not Buddy and learn about a child's journey to find his father. Our unit in Math will help us connect what we learned about fractions and apply it to decimals and the place value chart. We are starting a new writing unit which will have us write an Essay critiquing the narrator's point of view. In March, we are headed to the New Jersey Planetarium which connects with our Science unit on Patterns of Earth and Sky, but first we will go to the Barnes Foundation and study art through the exploratory model of noticing and wondering.

Independent Learning Program

Mrs. Shenle's Class (K-1): Students in room 203 have worked hard building letter recognition. Now, more focus has been given to letter sounds. The use of visuals and manipulation of letter cards helped students blend sounds together to read words following the CVC pattern. They have also been

learning core vocabulary and sight words. To reinforce these words, we practice writing daily using small blackboards or marker boards following Handwriting Without Tears Program developing correct letter formation with support from an adult.

Through consistent effort and adult support students have demonstrated improved communication abilities expressing themselves on their AAC device. Actively participating on classroom activities through the use of the sound wall, hands on activities with visuals transfers to the visual cues seen on

their AAC device. Providing effective support, students participate with curriculum in all subject areas leading to more independence using their AAC device with praise for their efforts.

Mr. Coffin's class (2nd-3rd): Our class has dedicated the 3rd Marking Period to create a positive community within our classroom through social and academic learning opportunities. By incorporating different levels of communication—verbal, ASL, AAC devices, 2D and 3D cards—we have been able to share ideas, feelings, tools, and toys among peers. Dynamic, center-based learning provides an opportunity for our students each day to learn and grow in ways that are both tailored and challenging to their specific needs.

Ms. Bass's class (3rd-5th): We had a busy third marking period in room 504. 5th graders read two non-fiction books; one about a black women baseball player and a one about dogs. 4th grade is reading short stories about winter while 3rd graders have been reading *Because of Winn Dixie*. All students practiced reading, vocabulary words, and answering WH- questions. We are working on our number sense and fluency. We also worked on noticing emotions in others and talking about your feelings. As the weather starts to warm up, we hope to spend more time outside.



Physical Education with Mrs. Rogers

Students have been hard at work in the gym learning both basketball and volleyball skills. We have worked on dribbling and passing, focusing on the bounce pass, chest pass, and overhead pass. We have learned several shooting games like *Around the World* and *PIG*.

In volleyball, students have learned about bumping, setting, serving, and spiking. We have played games with partners and groups demonstrating these skills. Students are really enjoying this mini unit.

Kindergarten-2nd grade have been focusing on cooperative games. We have worked on gross motor skills, throwing, catching, rolling, striking, and dribbling. They have enjoyed playing *Zookeeper*, *Oscar's Trash Can*, *Fish Bowl* and *Capture the Castle*.

In March, all Forwood students will attend an assembly put on by the American Heart Association. Students will have the opportunity to raise money for this very special organization and will all participate in the *Jump Rope for Heart* event during their regularly scheduled PE class at the end of the month. Students can earn prizes based on the amount of money that is raised.

Please continue to encourage your students to wear their sneakers on PE day. We still have many students wearing crocs, boots, and Ugg slippers making it difficult for them to play. Thank you for your support with this!

Music with Ms. O'Connor

This marking period has been very busy! The K-1 classes did an outstanding job with their Cookies! musical and grades 2 and 3 got soulful and jazzy during their Gotta Be Jazz! musical. Ms. O'Connor is so proud of all these students accomplished! Both of these musicals were challenging and showcased the children's efforts and talents! Several students in grades 2-5 will be singing the National Anthem and Lift Every Voice and Sing for the UD Women's Basketball game on Saturday, March 8th. The Drama Club held auditions and have started rehearsing for our musical. The actors are already doing an amazing job! They also had the opportunity to go see Talley's production of Descendants on Wednesday, February 26th, and this fantastic performance inspired them to work hard on their own production. The Chorus, Band, and Orchestra have been practicing hard for their annual spring concert which will be held on March 27th, at 7:00 pm, at Claymont Elementary School. We hope to see you there!

Library with Mrs. Szostek

February was a busy month in our library. Students in grades K-2 explored the art and stories written by Jerry Pinkney, learned about animals in the Arctic region and Antarctica, and learned about different parts of a book. This week we are reading fiction stories and informational books about pandas.

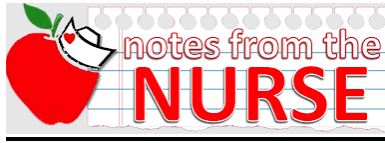
Students in upper grades researched accomplished African Americans for BHM and finished the Internet safety unit with copyright law and fair use policy rules. They also practiced typing on type.com and advanced in using Google Slides to create posters and greeting cards.

In March we will host the Spring Book Fair in the library starting on the 10th. Students are already very excited about the event. Other highlights of the month include: Women's History Month, Ireland, leprechaun stories, nature in spring, and author of the month.

Please contact me if you have any questions or concerns.

hanna.szostek@bsd.k12.de.us or through Dojo messenger

Friendly Forwood Foxes leading and learning together!



Nurse Angela Richardson & Nurse Sheila Pickering

National Nutrition Month in March is a time to focus on the importance of healthy eating habits for children and families. The CDC says that good nutrition starts early, and offers tips for introducing healthy foods to young children.

- Children need fruits and vegetables daily for healthy growth and brain development.
- Early eating experiences can affect how we eat as we get older.
- See tips on how to introduce young children to healthy foods, including a variety of fruits and vegetables.

FREE DENTAL CARE DAY-CONCORD DENTAL IS OFFERING A FREE ORAL HEALTH CARE DAY FOR CHILDREN 18 AND YOUNGER ON SATURDAY, MARCH 15TH FROM 8-2PM. YOU MUST PRE-REGISTER.

See enclosed flyer!

3rd graders will learn about dental health by participating in a Dental poster contest. This is optional. Nursing teams up with Ms. Brendlinger in Art class to receive a dental lesson and students then create a poster which can be submitted as an entry to the contest. This is a fun and creative way for students to learn all about keeping their mouth and teeth healthy.

3rd grade parents will receive the packet we will be reviewing with students via Dojo.

If you don't have a dentist, please dojo us and we can refer you to a practice in the area.

ADA Foundation
Give Kids A Smile!

FREE DENTAL CARE DAY

Freedom Dental Health is proud to participate in the Give Kids A Smile® (GKAS) Program!

WE'RE OFFERING FREE ORAL HEALTH CARE FOR CHILDREN 18 AND YOUNGER, INCLUDING:

EDUCATION, SCREENINGS & TREATMENTS

SATURDAY MARCH 15TH
8-2PM CONCORD DENTAL
2304 Concord Pike Wilmington, DE 19803

IMPORTANT INFORMATION:
For children with NO dental insurance
APPOINTMENT REQUIRED

To register scan the QR Code

Email to schedule: gkasconcorddental@gmail.com

Nutrition Resources:

- <https://www.cdc.gov/nutrition/features/good-nutrition-starts-early.html>
- <https://www.myplate.gov/>
- <https://kidshealth.org/en/kids/center/fitness-nutrition-center.html?ref=search>
- <https://kidshealth.org/en/parents/g-tube.html?ref=search>

Dental Resources:

- <https://kidshealth.org/en/parents/mouth-teeth.html?ref=search>
- <https://kidshealth.org/en/kids/teeth-care.html?ref=search>
- https://k12de-my.sharepoint.com/:b:/g/personal/sheila_pickering_bsd_k12_de_us/Eev3IFkcOFdBjXyouF5ydTwBNLFxOmtarylUCI8ApsMFA

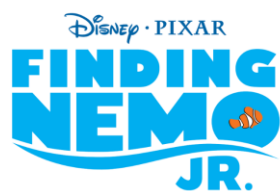
Sharing some news from other schools in Brandywine School District



Visit our website!



**SPRINGER
MIDDLE
SCHOOL**
PERFORMING ARTS



Performances on...

Fri. 3/14 & Sat. 3/15 @ 7:00 pm
Sat. 3/15 @ 2:00 pm

Purchase your tickets on our website!

We will be raffling off the first two center rows of the auditorium to all 3 of the shows. The prize will win you 4 reserved seats in this section. You must still purchase seating, but will have 4 spots saved in this section. 7 groups of tickets will be available for each show (28 in total and your seats will be available for general admission). Good luck and we will see you at the show!
Each raffle ticket is \$4, including online fees!

RAFFLE



BRANDYWINE CHEER **FORM**

Egg my
YARD

**ORDER YOUR CANDY-FILLED EGGS TO BE
DELIVERED AND SCATTERED IN YOUR YARD
FOR EASTER MORNING**

 25 Eggs \$30	 50 Eggs \$50	 75 Eggs \$70	 100 Eggs \$85
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Surprise your KIDS, NEIGHBORS, or FRIENDS and let the Cheer Bunnies do all of the work!

Delivery on April 19 - After Dark

Order by April 14th via form

BINGO NIGHT

Game - Prizes - Snacks

Come out and support Brandywine's Class of 27 fundraiser for future expenses such as prom!

Friday March 7th 2025

6-8pm
Doors open at 5:15.

1400 Foulk Rd,
Wilmington, DE 19803

\$3 for 1 bingo card
\$5 for 2 bingo cards