



KOROBORO INTERNATIONAL SCHOOL

THE

INFORMER

WELCOME TO THE INFORMER



A QUALITY AND AFFORDABLE EDUCATION THAT MAKES A DIFFERENCE



GIVE YOUR CHILD THE BEST OPPORTUNITIES AND CONFIDENCE TO SUCCEED

Ms. Memo

Page 1

Day 1: Conducting a Positive Behavior for Learning (PBL) Session



"Learning never exhausts the mind. The more we share, the more we grow." – Leonardo da Vinci



We just had our two-day professional development sessions, which were a great success with full staff engagement.

Day 1 focused on Positive Behavior for Learning (PBL), while Day 2 centered on Writing as a whole-school focus. Throughout both days, teachers identified as good practitioners led refresher workshops on various focus areas, reinforcing leadership's commitment to empowering staff by sharing expertise within the team. The workshops included **Mathematical Rich Discussions, Managing a Literacy Block, Global Inclusive Teaching Initiative (GITI- the current professional online development for our teachers), Interactive Read Aloud and Shared Reading refreshers (reading focuses), and the Inquiry Teaching Pedagogies.**

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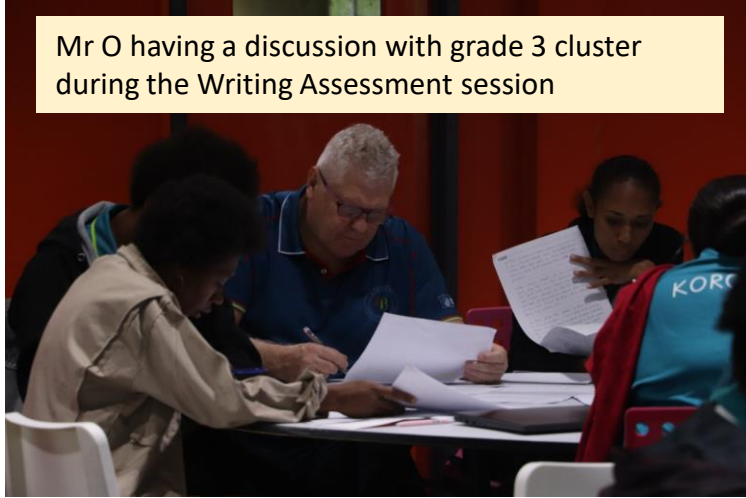
Welcome to Ms. Memo's Article

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The Health and Wellness team conducted First Aid Training for specialist teachers and the school bus drivers, while Admin and Finance staff participated in tailored workshops.

It was an inspiring and productive two days of learning for everyone!

Mr O having a discussion with grade 3 cluster during the Writing Assessment session



SR and IRA refresher workshop conducted by Ms Brenda Diop and Ms Karen Ling

GITI workshop done by Ms Naomi Kanya and Mrs Angeline Poraka. Teachers and EAs were supported in various ways.



Workshop on Mathematical Discussions conducted by Ms Loretto Togetoga and Mr Steven Aisa



Ms Bianca English, Inquiry Teaching Pedagogies presenter, receiving appreciation from the leadership team.



KB Specialist team had their First Aid workshop with the H&W team.



Success...Being Your Own Best



Welcome to ELV PM

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What is a Malleable Play?

Malleable play is where children use substances which can be easily manipulated such as play dough, modelling clay, sand, slime to create slimes and patterns.



Malleable play allows students to communicate their feelings about different materials. They talk about their likes and dislikes and build confidence to express their ideas and feelings. Malleable play allows students to build muscle, strength and control in their fingers, wrist and arms.



Health and Wellness Program

Health and Wellness Program has become a Success for ELV Cluster. The Teachers, EAs and Students celebrate colour Day every two weeks.



Yellow Colour will be celebrated in week six Friday. We are looking forward to celebrate it.



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Welcome to ELV PM

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ELV Cluster Snapshots

Teacher Only Day was very worthwhile for the ELV Cluster.

The ELV teachers held workshops, which helped to refresh practices in teaching and learning.

The cluster has taken a step further by shopping at Brian Bell to purchase resources to support teaching and learning that has its purpose and meaning, too.

The ELV Cluster is very grateful for the opportunity to go shopping during the Teacher Only Days—A Huge thank you to Mr O’ Sullivan and his team



Relaxing after a Professional Development Session



Photos of some resources purchased at Brian Bell.



The ELV Cluster at Brian Bell Shopping.



Travelling in the bus to Brian Bell.



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Welcome to Grade 1NK

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Our Morning Routine

Get In

We unpack our personal belongings



Put our lunch boxes and water bottles into the fridge.



Unpack our bags



We organise our learning resources

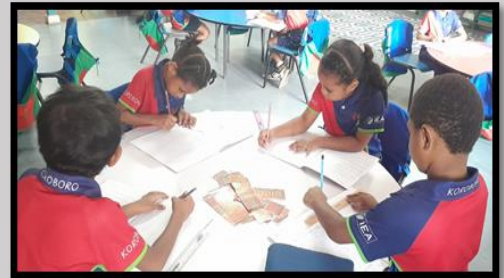
We prepare our exercise books



Get Ready

We sharpen our pencils

We go to a learning station



Get Started

I am working on my sight words

We are working on incomplete tasks.

I am reading with the EA



Welcome to Grade 3FD

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Positive Behaviour For Learning

What is Positive Behaviour for Learning?

Positive Behavior for Learning (PBL) is an approach to creating a positive and productive learning environment by reinforcing and promoting desirable behaviors among students.

Working with students to create Agreements, procedures and routines

Mat Agreement

Classroom Agreement

Talk Partner Agreement

3FD Classroom Agreement

- Always listen carefully.
- Ask permission before leaving the room.
- Raise hands if you have questions.
- Be on task at all times.
- Use classroom resources with care.
- Ask before using others stationeries.

3FD Mat Agreement

- Listen carefully.
- Eyes on the speaker.
- Keep your hands to yourself.
- Respect your friend's ideas and share ideas.
- Always wait patiently for your turn.
- Use resources wisely.

I want my talk partner to...

- ✓ Look at me when I talk
- ✓ Be a Good Listener
- ✓ Always come to school
- ✓ Respect my friend's idea
- ✓ Be helpful
- ✓ Share ideas

**Get In,
Get Ready,
Get Started**

Welcome to Grade 5TA

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Shared reading - Exploring the Language of Sci-Fi!

5TA class has launched into an exciting **Shared Reading Adventure**, exploring the language features of **science fiction narratives**. Students are enhancing their writing by using **adjectives** and **adverbs** to create vivid descriptions, while **technical vocabulary** like *hyperspace* and *quantum portal* adds authenticity. They are also mastering **similes and metaphors** to craft striking imagery, such as "zooming like a shooting star." To bring dialogue to life, they are expanding their use of **dialogue tags** beyond *said*, experimenting with words like *whispered* and *commanded*. Through this unit, 5TA is developing rich storytelling skills, ready to craft their own thrilling sci-fi tales!

The astronaut weightlessly floated around as he watched the stars dancing gracefully in the dark space

Wellington Geroro

The spaceship sparkled in the sky like the sun.

Tanielle Rema



The city shimmered in the pitch black sky like gold.

By Lan'eva TOMO

The city was as dull as a plain drawing but the light of the UFO took over the dullness with it's shimmering glow.

Konobo Morea

Inquiry- 5TA Takes Action: Investigating Ecosystem Threats!

Room 5TA has dived into **Inquiry Learning - Sorting Out stage** on threats to the ecosystem using the Activity-Word-Sentence-Phrase strategy. They explored issues like **deforestation**, **pollution** and **climate change**, identifying **key WORDS** such as **biodiversity and extinction**. They then formed **SENTENCES** to explain these threats, like "Plastic pollution endangers marine life." Finally, they created impactful **PHRASES** such as "Protect nature, protect our future." This inquiry is helping 5TA develop critical thinking skills and a deeper understanding of environmental responsibility that is shared with peers.



What is something you will remember from this learning and how will it help you make decisions in the future about the environment?



While I am enjoying my time in the environment, I will be mindful of the living things around me to ensure they also have their safe space.



Welcome to Boro Visual Arts

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Boro Campus – Visual Arts with Mr. Wismina

“BASIC Understanding about Drawing”

In this term, we are focusing on the basics of drawing. It's interesting to see that many students have little or no understanding of drawing at this stage. This is, however, just the beginning of their learning journey in the world of art. What have they learned in the past few weeks? So far, they have covered an introduction to drawing, various drawing tools and are currently exploring basic coloring and shading techniques. When teaching my students how to draw lines, I demonstrate how varying the pressure on their pencil or colored pencil can create different effects. For example, pressing harder can produce the rough texture of hair, while pressing softly can create the smooth flow of water. As they learn to draw shapes, they are not merely creating circles, squares, or triangles. They are also discovering how these shapes relate to the natural world, such as the round sun or the sharp peaks of a mountain. Furthermore, they observe that pressing harder produces darker lines, while pressing softly results in lighter lines.



When practicing shading, students learn to use both hard and soft pressure to create shadows and depth, similar to how sunlight brightens some areas while casting others into darkness. Most students are doing more than just drawing and coloring; they are learning how to control various tools such as oil pastels, crayons, markers, and watercolor brush pens, all while nurturing their creativity. As they explore these different drawing tools, they discover new ways to create textures and gain a deeper understanding of their use, importance and how it feels to work with them in creating any art piece.



IMPORTANT DATES

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IMPORTANT DATES FOR YOUR CALENDAR

Week 6

Monday - Tuesday 24 – 25/02: ECA Registration begins

Wednesday 26/02: Public Holiday

Friday 28/02: The Informer Issue No.3 goes home

Week 7

Wednesday 05/03: Inter House Cross Country Carnival - Boro

Thursday 06/03: Inter House Cross Country Carnival – Koro

Week 8

Friday 14/03: ECA Ends

Friday 14/03: End of Mental Math Class Competition

Friday 14/03: The Informer Issue No.4 goes home

Week 9

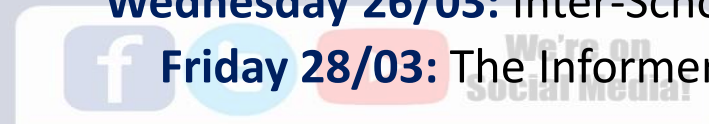
Wednesday 19/03: Mental Math Competitions - Boro

Thursday 20/03: Mental Math Competitions - Koro

Week 10

Wednesday 26/03: Inter-School Cross Country Carnival

Friday 28/03: The Informer Issue No.5 goes home



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SOLOMON



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CORAL



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BISMARCK



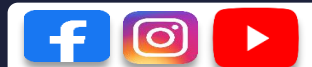
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