



Early/Middle College at GTCC Greensboro

High School Profile 2024-25

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Concept: The Early/Middle College at GTCC Greensboro is a Cooperative Innovative High School, operating under North Carolina General Statutes §115C-238.50-.55. As part of Guilford County Schools and in partnership with Guilford Technical Community College (GTCC), our school provides a unique educational opportunity for students to earn both a high school diploma and college credits simultaneously. Over a five-year period, students can begin or complete an associate degree while fulfilling their high school requirements, offering a head start on higher education and career pathways. This program is designed to promote academic excellence, college readiness, and career development.

CEEB Code: 341601

Location: We are located on the Greensboro campus of Guilford Technical Community College.

Admissions: To apply, students must complete an application and attend an information session on our campus or submit the necessary supplemental information online. Applications are carefully reviewed by staff, and students are selected from a pool of eligible candidates. After being admitted, a student's continued enrollment in the program depends on maintaining good academic and behavioral standing at both the Early/Middle College at GTCC Greensboro and Guilford Technical Community College.

Current Enrollment: 162 students-grades 9-13; 67% female, 33% male, 56% African American, 12% Caucasian, 22% Hispanic, 3% Multi-racial, 7% Asian, 0% American Indian/Alaskan Native, 0% Native Hawaiian/Other Pacific Islander.

Staff: All our teachers hold degrees in their respective fields. Beyond the classroom, they are actively involved in professional activities at the county, state, and national levels. This includes presenting workshops to colleagues, contributing to the development of countywide curriculum guides and assessments, and continuously pursuing professional development and higher education opportunities.

Class of 2024: 80% of students planned to attend a post-secondary institution (65% planned to attend a four-year college/university and 35% planned to attend a 2-year college, technical, or trade school) 0% planned on military service, and 20% entered employment. 100% completed the Future Ready Core Course of Study and 100% completed coursework required to satisfy the UNC System Minimum Admission Requirements. 100% graduated high school with transferrable college credits earned through GTCC. 64% graduated with an associate's degree, diploma, or a certificate from GTCC.

5 Year Program/Grade 13: To be eligible for a fifth year of study (Grade 13), students must make satisfactory progress toward earning a degree or diploma from GTCC, as determined by the college liaison and GTCC policies. Additionally, students must maintain good academic and behavioral standing with both the Early/Middle College at GTCC Greensboro and GTCC to remain eligible for this fifth year.



Grading Scale and Ranking: High school courses follow a 10-point grading scale (e.g., A = 90 and above), which is also used for GTCC courses. Weighted quality points are awarded for both high school and college courses, following State Board of Education policy GRAD-009 (formerly GCS-L-004). Class ranking is based on weighted quality points earned in courses taken from ninth grade onward, and both rank and GPA are updated at the end of each semester.

For Spring 2020, final grades were assigned according to adjustments made by the State Board of Education. Students had two options for their final course grades: A numerical grade, based on the highest grade earned as of March 13 or improvements made through the semester. These grades were factored into the cumulative GPA. A grade of PC19 or WC19. PC19 awarded a full unit of credit, while WC19 did not. Neither PC19 nor WC19 had any impact on GPA.

Service Learning: Since the 2016-17 school year, all students are required to complete a minimum of 100 service-learning hours by the spring of their 12th-grade year. To meet this requirement, students must follow Guilford County Schools' Service-Learning guidelines, which include obtaining pre-approval, verifying hours, and tracking their progress.

Clubs and Sports: Clubs at our school are student-led, with faculty serving as sponsors. Students who wish to participate in sports or other extracurricular activities, such as marching band, may do so at their designated attendance zone high school, provided their class schedule allows, and they can arrange their own transportation.

College Course Information: Spring college course selections are finalized in early January and do not appear on high school transcripts until late January. These courses are offered to our students at no cost, including textbooks. College courses can count for both college and high school credit, following State Board of Education policy CCRE-001 (formerly GCS-M-001) and guidelines set by the North Carolina Department of Public Instruction. Students may begin taking college courses at GTCC as early as the second semester of their freshman year if they meet GTCC's placement test requirements. For any courses scheduled outside of our school day (11:00 a.m. to 5:15 p.m.) or at a different GTCC campus, students are responsible for their own transportation.

High School Curriculum: Our school offers all the academic courses required to earn a North Carolina high school diploma, with some courses available online. Students are expected to complete the Future Ready Core Requirements, which include earning 2 credits in a World Language to meet the UNC System's Minimum Admissions Requirements.

We follow a modified block schedule, allowing students to earn three credits per semester, as well as one year-long required course.

All students in grades 9-12 must take a school-wide year-long course, and successful completion of this course is necessary to maintain good standing at our school. The year-long course has changed over time. From 2014-2018, it was called Leadership Development. Since then, different versions of



Leadership Development have been offered: 2018-19: Leadership Development I, 2019-20: Leadership Development II, 2020-21: Leadership Development III, 2021-22: Leadership Development IV, 2022-23: Leadership Development I, 2023-24: Leadership Development II.

Non-credit Course Requirements: All students in grades 9-13 who are enrolled in one or more college courses are required to participate in a non-credit course called "College Seminar." This course does not appear on the transcript, and no final grades are given. However, attendance and active participation are required to remain in good standing at our school.

High School Courses Offered:

English

Honors English 1
Honors English 2
Honors English 3
Honors English 4

Mathematics

Foundations of Math 1
Honors Math 1
Honors Math 2
Honors Math 3
Math 4 *(online only)*

World Language

Spanish 1 *(online only beginning 2017-18)*
Spanish 2 *(online only beginning 2017-18)*

Physical Education

PE/Health

Social Studies

Honors World History
Honors Civics & Economics *(last offered 2020-21)*
American History 1 *(online only beginning 2017-18)*
American History 2 *(online only beginning 2017-18)*
Honors Civic Literacy *(beginning 2021-22)*
Honors Economics & Personal Finance *(beginning 2022-23)*

Science

Honors Earth/Environmental
Honors Biology
Honors Chemistry

Elective

Leadership Development
Success 101
Senior Seminar 1, 2, & 3