

Colfax Elementary
 Guilford County Schools
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			Assess		Create			Monitor	
Past Due	Key	Indicator/Objective	Initial Implementation	Index	Assigned To	Target Date	# of Actions	Progress	Completed Date
Dimension A - Instructional Excellence and Alignment - High expectations for all staff and students - (A1.01 - A1.10)									
		A1.06 ALL teachers provide sound instruction in a variety of modes: teacher-directed whole-class; teacher-directed small-group; independent work; computer-based. (5087)	Limited 09/19/2019	6	Marjorie Runyon, Webmaster	06/07/2024	7	86.00%	
!	Key	A1.07 ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them. (5088)	Limited 08/16/2017	9	Ruthmarie Mitchell, Assistant Principal	08/22/2024	3	67.00%	
Dimension A - Instructional Excellence and Alignment - Curriculum and instructional alignment - (A2.01 - A2.28)									
	Key	A2.04 Instructional Teams develop standards-aligned units of instruction for each subject and grade level. (5094)	Limited 08/04/2016	6	Heather Schaeffer, CF	06/07/2024	15	93.00%	
		A2.26 All teachers and teacher teams plan instruction with a curriculum guide that includes methods to enhance student motivation to learn. (5342)	Limited 02/07/2020	4	Bethany Cline, Kinder	06/07/2024	4	50.00%	
Dimension A - Instructional Excellence and Alignment - Data analysis and instructional planning - (A3.01 - A3.10)									
		A3.10 All teachers use assessment data and match instruction and supports to individual student needs. (6827)	Limited 02/07/2020	6	Ashley Garcia, Principal	06/07/2024	4	75.00%	

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Dimension A - Instructional Excellence and Alignment - Student support services - (A4.01 - A4.22)									
	Key	A4.01 The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. (5117)	Limited 08/04/2016	6	Heather Schaeffer, CF	06/07/2024	3	67.00%	
	Key	A4.06 ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary. (5124)	Limited 08/04/2016	6	Chuck Blair, Coun.	06/06/2024	5	80.00%	
	Key	A4.16 The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level. (5134)	Limited 08/31/2017	6	Chuck Blair, Coun.	06/10/2024	3	67.00%	
Dimension B - Leadership Capacity - Strategic planning, mission, and vision - (B1.01 - B1.07)									
		B1.01 The LEA has an LEA Support & Improvement Team. (5135)	Limited 08/04/2016	6	Ashley Garcia, Principal	06/10/2022	2	100 % - Add Action	
	Key	B1.03 A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	Limited 08/04/2016	6	removed	06/10/2022	1	100 % - Add Action	
Dimension B - Leadership Capacity - Distributed leadership and collaboration - (B2.01 - B2.06)									
!		B2.01 School culture promotes and supports the physical, social, emotional, and behavioral health of all school personnel. (5855)	Limited 09/27/2022	4	Cinda Krueger, Specialists	06/07/2024	1	0.00%	
	Key	B2.03 The school has established a team structure among teachers with specific duties and time for instructional planning. (5143)	Limited 08/04/2016	4	removed	06/06/2023	1	100 % - Add Action	

Dimension B - Leadership Capacity - Monitoring instruction in school - (B3.01 - B3.06)									
	Key	B3.03 The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers. (5149)	Limited 08/04/2016	6	Heather Schaeffer, CF	06/06/2024	2	50.00%	
Dimension C - Professional Capacity - Teacher quality and experience - (C1.01 - C1.07)									
		C1.02 The principal plans opportunities for teachers to share their strengths with other teachers. (5153)	Limited 08/31/2017	4	Ashley Garcia, Principal	06/06/2025	3	67.00%	
Dimension C - Professional Capacity - Quality of professional development - (C2.01 - C2.04)									
	Key	C2.01 The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs. (5159)	Limited 08/04/2016	6	Heather Schaeffer, CF	06/10/2024	3	67.00%	
Dimension C - Professional Capacity - Talent recruitment and retention - (C3.01 - C3.05)									
	Key	C3.04 The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff. (5168)	Limited 08/04/2016	6	Janette Lynch, 2nd	06/06/2024	2	50.00%	
Dimension E - Families and Community - Family Engagement - (E1.01 - E1.13)									
	Key	E1.06 The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). (5182)	Limited 08/30/2018	9	removed	06/07/2024	4	75.00%	