



P.B.I.S.



Positive Behavior Intervention and Supports



As a Brightwood Tiger,
I will show
P.R.I.D.E

I will be successful!

A PBIS GUIDE TO BRIGHTWOOD ELEMENTARY
P.R.I.D.E. EXPECTATIONS

UPDATED ON 8/24/2023

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OUR VISION

Brightwood is a community of 21st-century learners who value the importance of education by consistently promoting academic excellence, mutual respect, personal responsibility through self-discipline, and high expectations for all scholars.

OUR MISSION

Brightwood Elementary School will create a positive learning community where all individual academic and socio-emotional needs are met to prepare them for a purposed future by:

- Establishing and developing positive relationships using clear coherent expectations for students, parents, staff, and community.
- Promoting Connection, Communication, and Collaboration
- Developing Understanding and Regulation of Self & Other's Needs and Emotions
- Setting high expectations for all students by creating high active engaging learning task and critical thinking at deep levels.

OUR VALUES

P - Personal Responsibility

R - Respect

I - Integrity

D- Determination

E- Excellence

OUR MOTTO

"An Excellent Education Every Day for Every Child!"

ABOUT PBIS & MTSS



PBIS-Positive Behavior Intervention Support program recognizes the positive contributions of students.

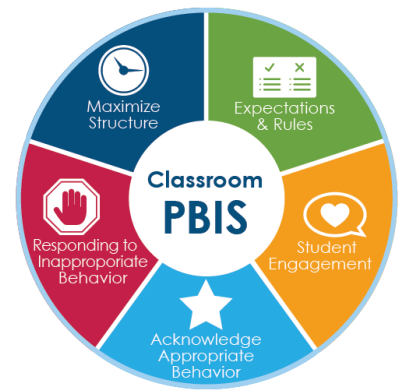
The PBIS process focuses on improving a school's ability to **teach and support the positive behaviors** of all students. The goal is to help each student develop self-discipline so they can make positive behavior choices throughout the school day.

When a school teaches the same set of PBIS expectations, all stakeholders have a **common language** to teach students the necessary behavior norms and consequences. This allows for a school environment that is **positive, calm, and conducive to learning**.

Brightwood Elementary has adopted the **P.R.I.D.E. expectations**. Students are taught what they look and sound like in the classroom and in common areas: arrival/dismissal, hallways, restrooms, cafeteria, bus, assemblies, and playground.

Students recite the **Brightwood Creed** each day to prepare them to be **successful scholars** every day!

PBIS COMPONENTS



We Teach the P.R.I.D.E Expectations

PBIS team provides teachers with lesson plans and resources that teach students about the P.R.I.D.E. expectations and how they take responsibility for their own behaviors.

We Praise & Redirect Behaviors

At Brightwood, we use Tiger Stripes as a tool for tracking student P.R.I.D.E. behaviors. Students earn tiger stripe slips for demonstrating the P.R.I.D.E expectations throughout the day.

We Communicate & Support



All parents are encouraged to join the Brightwood Elementary Dojo page as a tool for communicating with teachers!

Students can be referred for the **Paw Priase** program which offers students a daily P.R.I.D.E. expectation chart that allows for 1 on 1 feedback and goal setting with teachers. Students are rewarded for achieving daily goals and work towards consistently showing P.R.I.D.E behaviors so that they can exit the additional support program.

We Celebrate

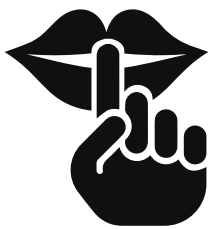
Students who have earned specific number of points will be invited to participate in celebrations such as dance party, art activities, movie/popcorn, and water days.

We Reward

Students use the Tiger Strips earned to shop at the PBIS store for prizes such as fidgets, games, books, and other small toys.

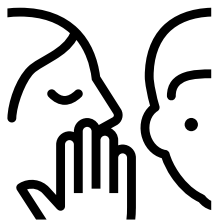
We are thankful to any parent or community organization who would like to donate monetary funds/gift cards or provide \$1.00 toy items such as stickers, bubbles, headphones/ear pods, jump ropes etc.

P.R.I.D.E. VOICE LEVELS



0 Silent

Mute is on.



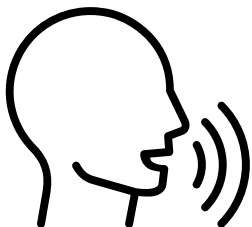
1 Whisper

Only 1 person can hear.



2 Conversation

Normal conversation, small group.



3 Presentation

Presenting voice. Everybody can hear you when sharing.



4 Outside

Playground voice.

BRIGHTWOOD CREED



**As a Brightwood Tiger,
I will show:**

P- Personal Responsibility

R- Respect

I- Integrity

D- Determination

E- Excellence



I will be successful!

ARRIVAL & DISMISSAL

As a Brightwood Tiger,

I will show:



P- Personal Responsibility

Arrival:

- Hands, feet, object to self.

Dismissal:

- Remain with the assigned adult.

R- Respect

Arrival:

- Hats and hoods off.

Dismissal:

- Single file line.

I- Integrity

Arrival:

- Voice level = 0 unless responding to adult.

Dismissal:

- Voice level = 0

D- Determination

Arrival:

- Single file line.

Dismissal:

- Walk on right-3rd block.

E- Excellence

Arrival:

- Follow adult directions.

Dismissal:

- Hands, feet, object to self.



I will be successful!

HALLWAY

**As a Brightwood Tiger,
I will show:**



P- Personal Responsibility

- Must have hall pass, when not with an adult.
- Use walking feet.

R- Respect

- Single file line.

I- Integrity

- Voice Level = 0.

D- Determination

- Walk on right-3rd block.

E- Excellence

- Hands, feet, objects to self.



I will be successful!

CAFETERIA

**As a Brightwood Tiger,
I will show:**



P- Personal Responsibility

- Enter and exit in a line.
- Voice level = 0.
- Remember plasticware, straws, & condiments.

R- Respect

- Keep hands, feet, and all objects to self.
- Sit with legs under table.
- Follow directions at all times.
- Be respectful to adults.

I- Integrity

- Voice Level = 1 or 2 while at tables and the music is off.
- Voice Level 0 when the music is on

D- Determination

- Get permission to go to the restroom.

E- Excellence

- Eat your own food.
- Keep all your food & drink on your tray.
- Clean up eating area.
- Discard all eaten food & drink.



I will be successful!

RESTROOM

**As a Brightwood Tiger,
I will show:**



P- Personal Responsibility

- Use stalls & urinals correctly.

R- Respect

- Personal space-arms length.
- Respect others' privacy.
- Use kind words.
- Follow directions the 1st time.

I- Integrity

- Voice Level =0.

D- Determination

- Report problems to adults.

E- Excellence

- Flush toilets after use.
- Throw away paper towels.



I will be successful!

PLAYGROUND

**As a Brightwood Tiger,
I will show:**



P- Personal Responsibility

- Remain in your assigned area.

R- Respect

- Respect others personal space.
- Avoid unnecessary rough play and touching.

I- Integrity

- Voice Level =2, 3, 4.
- Use kind words and actions.

D- Determination

- Use playground equipment appropriately.
- Leave mulch, rocks, sticks, and other objects on the ground.

E- Excellence

- Upon the teacher's signal: stop, line up quickly, give the teacher your attention.



I will be successful!

ASSEMBLIES

As a Brightwood Tiger,
I will show:



P- Personal Responsibility

- Remain seated and facing forward.
- Keep a calm body.

R- Respect

- Give presenter your full attention.

I- Integrity

- Voice Level = 0.

D- Determination

- Respond appropriately to the presenter.

E- Excellence

- Hands, feet, and all objects to self.



I will be successful!

BUS

As a Brightwood Tiger,

I will show:



P- Personal Responsibility

- Get on and off your bus **ONLY** at your assigned stop using only the front doors.
- Exit the bus slowly without pushing others.
- Wear and/or carry OneCard.

R- Respect

- Get to your bus stop 10 minutes before the pickup time.
- Follow the driver's instructions.
- Speak at a voice level 1 so as not to distract the driver.

I- Integrity

- Use appropriate language and gestures.
- Take care of the bus by keeping your book bag on your lap.

D- Determination

- Stay in your assigned seat.

E- Excellence

- Keep hands, feet, and objects to yourself and inside the bus.
- Sit with your bottom on the seat and your knees out the aisle.



I will be successful!

P.R.I.D.E. ON THE BUS STUDENT & PARENT CONTRACT



P.R.I.D.E.	Students	Parents	Consequences
<u>P</u>ersonal Responsibility	Get on and off bus only at your assigned stop using only the front bus doors. Exit the bus slowly without pushing others. Wear &/or carry OneCard.	Report to bus stop on 10 minutes prior to time AM/PM.	1st Office Referral <ul style="list-style-type: none"> • A warning is issued. • Conference with the driver and student. • Parent Notification
<u>R</u>espect	Get to your bus stop before the pick up time. Follow the driver's instructions. Speak at a voice level 1 so as not to distract the driver.	Follow directions of the bus driver.	2nd Office Referral <ul style="list-style-type: none"> • Same as above • Assigned seat/behavior contract • Possible 1-3 day bus suspension
<u>I</u>ntegrity	Use appropriate language and gestures. Take care of the bus by keeping your book bag on your lap.	Respond to the bus drivers feedback in a positive manner.	3rd Office Referral <ul style="list-style-type: none"> • Same as above • 1 -5 day bus suspension
<u>D</u>etermination	Stay in your assigned seat.	Remain outside the bus.	Bus Referrals Bus referrals may qualify as high-risk behaviors that could result in automatic bus suspensions, and police may be contacted.
<u>E</u>xcellence	Keep hands, feet, and objects to yourself and inside bus. Sit with your bottom on the seat and your knees out of the aisle.	Send an email, dojo or written note prior 11:30 to teacher when transportation changes.	

Teacher _____ taught the P.R.I.D.E. bus expectations today.

Please review, sign, and return the enclosed large copy.

Student _____ understands and will follow the student P.R.I.D.E. bus expectations.

Parent _____ understands and will follow the parent P.R.I.D.E. bus expectations.

Riding the bus is a **privilege**, not a right. Multiple infractions can result in one losing the **privilege**.

Bus questions or concerns contact:
Principal Stokes or AP Fowler at 336-375-2565

REFLECTION SHEET OPTION 1

Brightwood Elementary P.R.I.D.E. Reflection Sheet

This is a **picture** and **words** about what I did:

The expectation/rule I broke:

1. **P**ersonal Responsibility
2. **R**espect
3. **I**ntegrity
4. **D**etermination
5. **E**xcellence

Did I hurt **someone**, **myself**, or **something**?

What will you do next time?

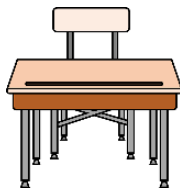


Teacher/Adult
Students



Myself

Something



Additional teacher or parent questions or concerns:

Parent Signature: _____

REFLECTION SHEET OPTION 2

Take a Minute Reflection Sheet

Take a minute to think about how to improve. Complete the information below and when you are done, we can discuss a plan to help you do better next time.

Name: _____ Date: _____

P.R.I.D.E. Expectations

I broke:	Personal Responsibility	Respect	Integrity	Determination	Excellence
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Describe what happened:	
How did my behavior affect me and/or others:	
This is what I will do differently next time:	
We work together at this school & in this classroom community. What can school staff do to help you with your plan to do better?	
Student Signature	Staff Member's Signature



We are the



Brightwood Elementary School Tigers!

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