



October 22, 2024

Dear Parent/Guardian:

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that Allen Jay Preparatory Academy has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2), schools are identified as TSI-AT schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of Allen Jay Preparatory Academy's intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a TSI-AT (ATSI) school, Allen Jay Preparatory Academy is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support Allen Jay Preparatory Academy's improvement efforts. The ATSI plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for Allen Jay Preparatory Academy this year:

- By the end of 2024-2025, Allen Jay Prep Academy will increase the school overall performance composite by at least 3 percentage points, from 55.2%% in 2023-24 to a minimum of 58.2% in 2024-25.



- By the end of 2024-25, increase 2023-24 Reading, Math, Math I, and Science Proficiency (grades 5 through 8) by at least 3 percentage points.
 - Reading from 48.1 to 51.1
 - Math from 51.9 to 54.9
 - Math I from 64.4 to 67.4
 - Science from 76.2 to 79.2
- By the end of 2024-25, Allen Jay Prep will decrease the 2023-24 number of lost instructional days due to In-School Suspensions and Out-of-School-Suspensions by 10% from 241 to 217.
- By the end of 2024-25, Allen Jay Prep Academy will decrease the 2023-24 percentage of students who were chronically absent by 5 percentage points.
- By 2024-2025, Allen Jay Prep will establish an infrastructure where regular communication occurs with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).

Here are some strategies that we will be implementing to improve student outcomes:

- **Aligned resource allocation (money, time, human resources) within each school's instructional priorities.**
- **Monitor curriculum and classroom instruction regularly and provide timely, clear, constructive feedback to teachers.**
- **Regularly look at school performance data and aggregated classroom observation data and use that data to make decisions about school improvement and professional development needs.**
- **Offers support to new teachers in their first years of teaching.**

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call (336) 819-2164 if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website and social media sites https://www.gcsnc.com/allen_jay_middle and [Allen Jay Middle: A Preparatory Academy | Facebook](#)
- Volunteer.
- Join the Allen Jay Prep PTA.

712 N. Eugene Street | Greensboro, NC 27401 | P 336.370.8100

Guilford County Schools administers all educational programs, employment activities and admissions without discrimination because of race, religion, national or ethnic origin, color, age, military service, disability, marital status, parental status, or gender, except where exemption is appropriate and allowed by law.



Additionally, listed below are a few resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child. Already, we have:

- Classroom observations with CKLA coach
- Planning session with Illustrative Math and Open Up Math Curriculum Coach
- Planning session with EL Curriculum Coach to support literacy
- NWEA Assessment Data Review to determine academic small groups
- Conduct weekly curriculum PLC meetings
- Implementation of Tier II interventions

If you have questions about the content of this letter, please contact Lamont McMillan at mcmilll@gcsnc.com or (336)819-2164.

Sincerely,

Lamont McMillan

Lamont McMillan