Virtual High School
“Keep Climbing”

JPS Virtual High School Academy Dr. ShelitaBrown, Principal
Ms. Yolanda Hayes-Rucker, Counselor



About The JPS Virtual High School Academy

Mission:

The mission of the Virtual High School Academy is to designed to meet the ever-changing needsof our scholars, community, and families. The program strives to provide a premium online education.

Motto:

We are the future of learning!

Subject Area	Instructor
Guidance Counselor	Ms. Yolanda Hayes-Rucker
Mathematics	Mr. Vernon Rhodes
Mathematics	Ms. April Rose Magbanua
English	Ms. Jennie Terry
Social Sciences/Biology I (10th/11	Ms. Elizabeth Nichols
Science (Grades 10 -12)	Dr. Marek Walker
Biology	Ms. Jorene Evans
Technology	Ms. Angela Moore
Exceptional Education	Ms. Carolyn Kohn & Keiara Bennett

Meet the Teachers

JACKSON
PUBLIC SCHOOLS

Virtual High Bell Schedule

	JPS VIRTUAL HIGH SCHOOL ACADEMY PROGRAM Virtual Day Bell Schedule		
Block	**Begin Time**	**End Time**	**Instructional Minutes**
99 - Homeroom	8:30 AM	8:35 AM	0
01	8:37 AM	10:11 AM	94
02	10:13 AM	11:47 AM	94
**LUNCH	11:47 AM	12:17 PM	0 (30 minutes)
96- Opportunity Block	12:19 PM	12:48 PM	0 (29 minutes)
03	12:50 PM	2:24 PM	94
04	2:26 PM	4:00 PM	94
Total			376

**Breakfast and Lunch pick-up for JPS virtual scholars is from 7:30 AM to 8:15 AM at the closest JPS school site.



HowtoGet to Class!

What you will need:

- Internet Connected Device (some student-logins may not be activated)
- Class Schedule
- Bell Schedule
- Virtual Classroom Document (will be emailed on today)

Where will you go starting at 8:30 a.m.:

- Click the link for the HR teacher assigned on your schedule or
  - Go to Google Meet https://meet.google.com/landing?pli=1and paste the link or code to your assigned course.
  - Follow this process throughout the day.

Subject Area	Instructor	Virtual Classroom	Class Invite Code	Contact Number
English	Ms. Keiara Bennett	https://meet.google.com/pnd-atky-djd"	509 499 025#	740-760-0864

Sample

Attendance/Tardies/Cuts/Dismissals



All initially reported attendance is captured during HR. Attendance end time is 8:35 a.m. HR is scheduled to open at 8:30 a.m. each morning.



Tardy is defined reporting to class any number of seconds after the start of a class block according to the bell schedule.



After 3 cuts a scholar will be referred to the principal.



Cut is defined as any given 10 minutes off screen at any point/without permission from the supervising teacher or administrator. An administrator/counselor is alertedand a parent is notified.

Attendance/Tardies/Cuts/Dismissals

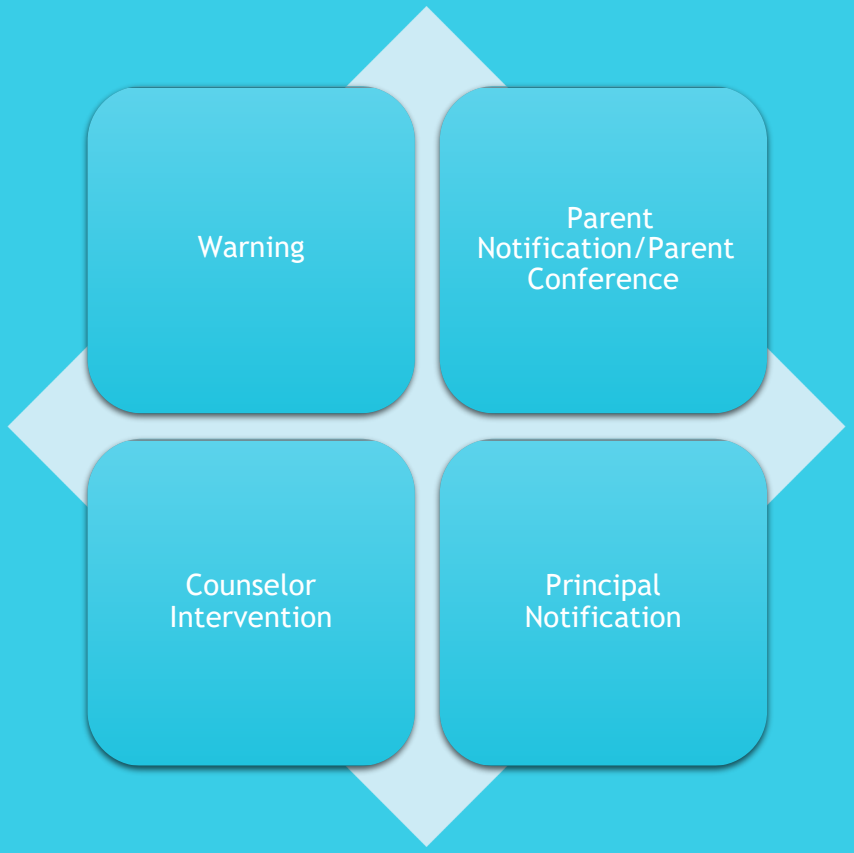
1. *Scholars are not removed from virtual classes without permission from the principal and parent notification.*
2. *There are two types of dismissals: scheduled dismissals and real-time dismissals.*
3. *Both dismissal types are only granted with a parent written permission. A digital form will be provided that requires you to upload photo ID. At that timethe virtual team is notified of the request to dismiss, and the counselor signals to the teacher that the scholar can be released from on-screen. Scholars may not dismiss themselves. The teacher must release the scholar to avoid any disciplinary consequences. Parents also receive and additional notification that the scholar received a dismissal.*
4. *Scheduled dismissals are those that are pre-planned in advance.*
5. *Excessive dismissals are not the expectation for virtual high school scholars.*

Virtual Discipline Infractions

Major Infractions result in an immediate referral to the principal. Some infractions include (Cyberbullying, Directed Spoken/Written Profanity, Misuse of Technology, Violation of Privacy Laws (Video/Screenshots/Photography without the written expressed consent of the individual), Habitual Minor Infractions).

Minor Infractions set course on the discipline ladder. Some minor infractions include a failure to meet the expectation in the following areas dress code, maintaining a respectful tone and discourse with teachers and peers, compliance with teacher directives to engage in the learning e.g.timely responses, materials for learning, camera on etc., maintaining a distraction free environment, prepared for class with a working school-issued device

Virtual High School Discipline Ladder



Restroom/Breaks



The expectation is that there will be no breaks/restroom asks during synchronous instruction.



There are no restroom breaks scheduled during the first or last 15 minutes of an instructional block.



Scholars will be provided an allowable break time that is scheduled by the teacher. Time allotted is between 3-5 minutes to maximize instructional time.



There are two types of breaks: Scheduled and Real-Time Emergency. There are allowances for reasonable emergencies where a scholar is off-screen.



Procedure:

Chat Check-in/Check-out
Camera On Check

Instructional Dispositions

Scholars will use Google Meet to enter virtual classrooms.
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Synchronous instruction is on-screen, real-time teaching and learning. The teacher and scholar camera are onand scholars are engaged and responsive.

Asynchronous Learning supervised self-paced supervised instruction. Can be on-screen or off-screen. Scholars in actively engaged in completing tasks and progressing toward 100% completion of the course.

OL -All courses designated OL must be completed at 100%

to obtain the grade for that course. Any course not complete will not yield credit and will result of a designation of "I". (Signed form by parent acknowledging the requirements for online coursework is also required)

Social-Emotional Dispositions and Support

The virtual high school academy strives to maintain a safe and orderly school environment where scholars thrive and grow interpersonally and academically.

Staff monitors scholars' mood, levels of stress, and all indications of threat to harm themselves or others. We refer to counseling support virtually for social-emotional areas.

All staff are lawfully required to submit to the reports and abuse mental or physical to the appropriate authorities.

District Benchmark/State/National Testing Expectations



Scholars will report to the home school for the designated tests.

Mental Preparedness



Familiarize yourself with your school's testing procedures



The virtual team will work with home schools to provide the most optimum testing environment.

Guest Teacher

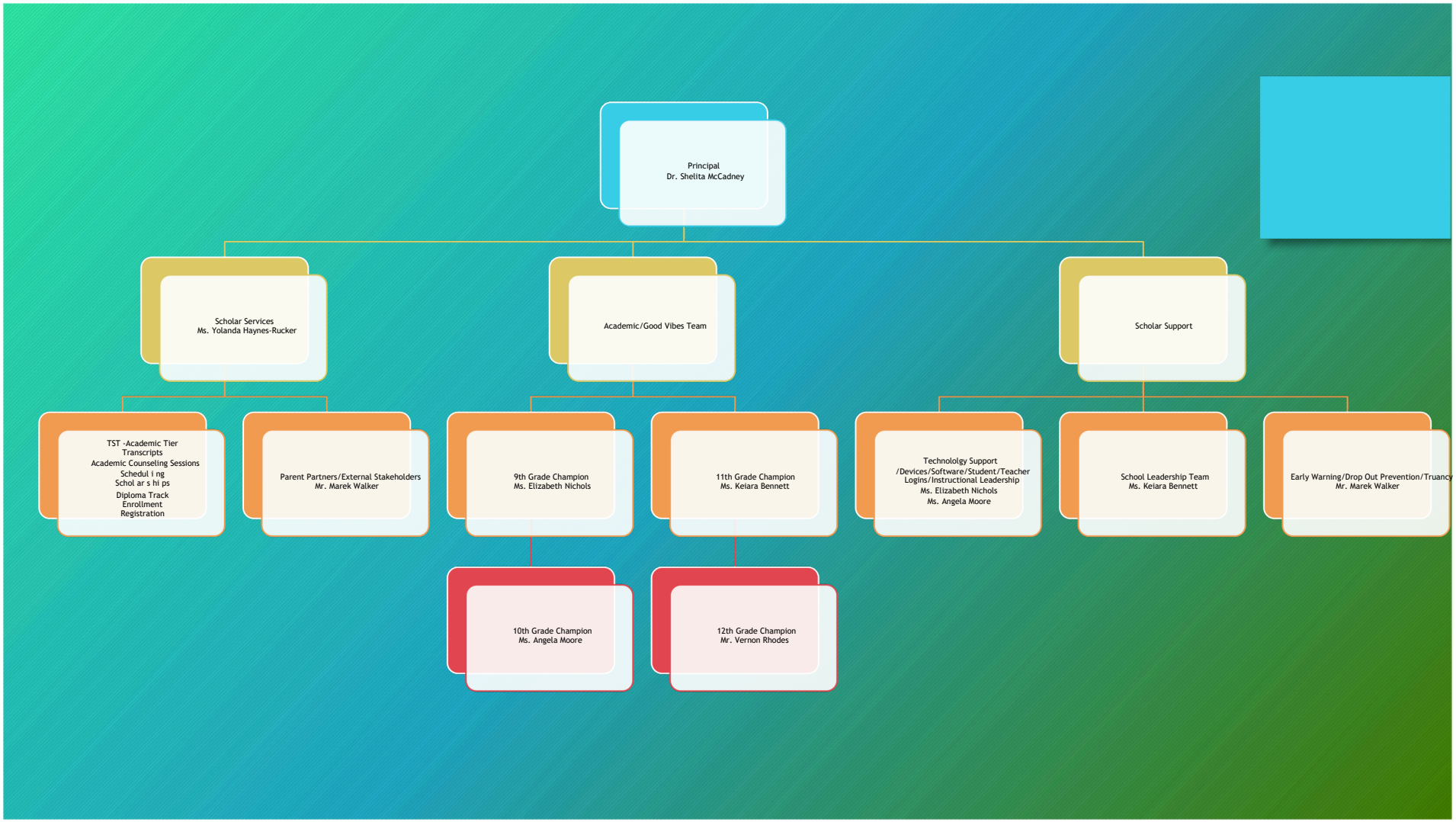
- At times staff has appointments, meetings, and family events. In the instance the teacher will be absent, scholars will be notified in advance or within 10 minutes of the scheduled time if there is an emergency. Scholars are to sign-in (time-stamped), engage in the asynchronous assignment provided and sign-out in the last 15 minutes of the class block.

Parent Support of Virtual Scholars

1. *The virtual high school academy follows the open-door policy to parents where parents may view or screen the teacher and their scholar during class time. The procedure is to submit a request to visit. You will receive a written confirmation of receipt and permission to visit. This allows our academy to ongoing monitor the privacy of the scholars we serve.*
2. *Parents are our #1 Team Partner. Together we support the scholar through positive and affirming words of success. We also strive to hold our scholar to the highest standard of learning and accountability. We also work together to support administration and staff in how they may best serve scholars.*
3. *Parent partners create a network of collaboration among themselves to support the scholars and teachers virtually through donations of time, talents, and gifts/supplieswhen possible, to provide ongoing encouragement to scholars and teachers.*

Parent Support of Virtual Scholars

1.Ask questions of administration and staff. Request conferences.
2.A version of Virtual Learning has been done before, but never to this extent. Always strive to be solution-oriented, patient, and graceful. We can together make the academy the best that one has ever experienced in that scholars will meet their goals in a structured online, premium educational experience.
3.Always attend to the Privacy of others. The recording, video, photography, and screenshots of others online without their expressed written consent is unlawful. If the person is a minor a parent's expressed written consent is required.


Principal
Dr. Shelita McCadney
Scholar Services
Ms. Yolanda Haynes-Rucker
Academic/Good Vibes Team
Scholar Support
TST -Academic Tier
Transcripts
Academic Counseling Sessions
Schedul i ng
Schol ar s hi ps
Diploma Track
Enrollment
Registration
Parent Partners/External Stakeholders
Mr. Marek Walker
9th Grade Champion
Ms. Elizabeth Nichols
11th Grade Champion
Ms. Keiara Bennett
Technolology Support
/Devices/Software/Student/Teacher
Logins/Instructional Leadership
Ms. Elizabeth Nichols
Ms. Angela Moore
School Leadership Team
Ms. Keiara Bennett
Early Warning/Drop Out Prevention/Truancy
Mr. Marek Walker
10th Grade Champion
Ms. Angela Moore
12th Grade Champion
Mr. Vernon Rhodes

JPS VIRTUAL HIGH SCHOOL ACADEMY

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Q&A