

Meadowview Elementary School
Family Handbook
2024-2025



Address: 4714 Fairfax St.
Eau Claire, WI 54701

Phone: #715-852-4000

Websites: <http://www.ecasd.us/Meadowview/Home>
<http://www.ecasd.us/District/Home>

Meadowview Family Handbook

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Meadowview Mission

The Meadowview Community is committed to developing lifelong learners who are respectful, productive members of a diverse world.

-Welcome from the Principal-

Welcome Meadowview Families and Friends!

I am thrilled to join Meadowview Elementary as your new principal. It is an honor to be part of such a vibrant and supportive community! My goal is to create a safe, engaging, and inclusive environment where every student can thrive. Meadowview has been known for its community of highly dedicated staff members and amazing kids.

Meadowview Elementary School is comprised of approximately 390 students, more than 50 staff members, and a strong network of very supportive families, community partnerships, and a very active PTO. I bring with me a deep commitment to fostering a love of learning and ensuring that each child feels valued and supported. I believe that strong partnerships between home and school are essential for student success, and I look forward to working closely with you to support your child's educational journey.

At Meadowview Elementary, our mission is that "All Hawks soar to success!" We support this belief by working alongside families and our community to meet the needs of all our learners, with a collective focus on pride, respect, and responsibility. Our staff provides our students with high-quality instruction in a positive and welcoming environment to ensure their social, emotional, and academic success.

My family and I are excited to have landed in Eau Claire to be a part of all the amazing opportunities that the school district and community has to offer! My 11-year-old is a student at DeLong Middle School and my wife is a licensed Library Media Specialist. I was a Kindergarten teacher for 11 years in the Amery School District, an Elementary Principal in Nye County, Nevada for 2 years, an Elementary Principal for 5 years in the Wisconsin Heights School District, and a School Business Manager for 1 year in the River Valley School District prior to starting this year. Please feel free to reach out to me with any questions, concerns, or ideas. Together, we can make this school year a wonderful experience for all our students.

Sincerely,
Scott Moore
Principal
Meadowview Elementary School
smoore2@ecasd.us
715-852-4010

**Meadowview
School Expectations**

We are Respectful

Treat others the way I want to be treated.
 We are Responsible
 Follow directions & do my best work.
 We are Safe
 Keep hands and feet to self & follow rules.

SCHOOL DAY

***There is no adult supervision on the playground, before and after school.**

- 7:50am – Breakfast is served. If having breakfast, enter through door 3.
- 8:05 am – 8:10am – If not needing breakfast, enter through door 3 or door 7.
- 8:10 am –Enter through the office doors – door 1.
- 3:10 pm – School ends – Parent pick up for K-2 is outside door 7 on the playground and Grades 3-5 is outside door 2. Those 3-5 students with K-2 siblings will walk around the front of the building to meet younger siblings outside door 7 on the playground.

Lunch/Breakfast

	Lunch Times
K	12:00 – 12:25
1	11:15 - 11:35
2	10:55 - 11:20
3	11:45 – 12:05
4	11:30 – 11:50
5	12:15 – 12:35

The Food and Nutrition Program uses a computerized meal system. This system requires parents/guardians to **PREPAY** money into an account. You may sign up to make electronic payments at MySchoolBucks.com or you may send checks made out to ECASD and send in an envelope with your child's name and teacher's name. Meal prices for the school lunch program for the 2024-2025 school year are:

	<u>Student</u>	<u>Adult</u>
Full Price Lunch	2.65	4.10
Reduced Price Lunch	.0	

Full Price Breakfast	1.00	2.10
Reduced Price Breakfast	.0	
Milk (Ala cart, ½ pint)	.50	.50

Each child will have a PIN (Personal Identification Number) and will use it when participating in the meal/milk program even if they qualify for free or reduced meals. Your child will keep the same PIN as long as they are in the ECASD.

If you have questions about your child's account balance, please call the school and ask to speak with the cook. The cook can provide an activity report and a current account balance.

Your child is always welcome to participate in the school breakfast program!

If you prefer to have your student bring their own lunch, this is fine but the staff is unable to warm any food items for your child. Ensure that lunches are "ready to eat".

At any time during the school year, Free and Reduced lunch forms can be picked up and returned to Meadowview or the Food and Nutrition Office located at the Board Office at 500 Main Street (852-3023). For more information see website: <http://www.ecasd.us/District/Departments/Food-and-Nutrition/Free-and-Reduced-Information>

*Classrooms vary on daily snacks; please check with the classroom teacher for appropriate snacks.

Playground Guidelines

We will hold indoor recess when it is raining outside or for cold temperatures (air temperature is below 0°F degrees or wind chill is below -10°F)

During the winter, students are expected to dress appropriately (i.e. hat, gloves, coat). Students are to wear boots and snow pants if they want to leave the shoveled blacktop area.

Restricted Physical Activity -If a child must stay inside from recess for medical reasons, parents are required to send a note from a health care provider detailing the period of time of restricted activity.

Emergency Closings

At the beginning of each school year, parents are required to complete an Emergency School Closing form that will provide the school with instructions on what to do with your child in the event of an emergency closing. It is important to note that the YMCA does not operate in emergency school closing situations. Each child needs an alternative plan.

***Weather Related Closings:** All decisions to cancel school are made by the Superintendent or designee. Local radio stations and television stations (WQOW 18 and WEAU 13), will announce school closings by 6:30 a.m. or during a newscast. It will also be posted on the ECASD website.

On very rare occasions, extreme weather conditions may require that schools close early. The Eau Claire Area School District must make the 'early closing' decision by 11:00 AM. Please listen to the radio or television for important announcements.

***Emergency Drills**

Throughout the course of the school year, we will conduct several drills with the students to ensure that all staff and students understand and know how to respond/what to do in the event of an unplanned situation. Drills are held periodically to practice emergency procedures in an efficient and safe manner. Each school year, we practice the following drills:

- **Hold!**
- **Secure!**
- **Lockdown!**
- **Evacuate!**
- **Shelter!**
- If there is an emergency which requires an evacuation, the students and staff will evacuate to Hope United Methodist Church on Fairfax Street. If it is not safe for us to return to school, we will use the emergency forms that you completed and contact you or your emergency contact person to pick up your child/ren. There may be times when we have to evacuate for a short period and be allowed to return to school. In this case, we will bring all the children back.

SAFE ROUTES TO SCHOOL

Crossing Guard

An adult crossing guard crosses children at the corner of Golf Rd and Fairfax St. from 7:30am-8:30am and 2:45pm-3:45pm.

Safety Patrol

We have 5th grade safety patrol students who stand at the intersection of Meadow Lane and Fairfax Street, Meadow Lane and Rye Ct., the middle of Fairfax St., the entrance to the front parking lot and the back parking lot entrance and exit. They are there every day from 7:50am-8:10am and 3:10pm – 3:20pm.

Drop off and Pick up

You can drop off your child at the Meadow Lane parking lot, playground or along Fairfax Street. There is no supervision before or after school; parents are responsible for their children before 8:05 am. and after 3:10 pm. When dropping off students in the parking lot along Meadow Lane or Fairfax St., please pull all the way forward as much as possible. Please have your children ready to exit your vehicle as soon as you stop. Children should exit the vehicle on the sidewalk side, not on the traffic side.

When picking up children please make plans before the school day as to where you will meet your child. You can pick them up in the Meadow Lane parking lot, on Fairfax St., or wait for your child on the playground or in front of the building.

Safety at Meadowview

1. Please use sidewalks and crosswalks. When parking on the east side (far side) of Fairfax Street please use the crosswalks to cross Fairfax St. Please use sidewalks instead of cutting through the parking lot.
2. Please travel south (away from Golf Rd.) during drop off and pick up times. The road is very crowded and dangerous with four lanes of vehicles on it. Also, turning a car around on Fairfax is very dangerous.
3. Please drive slowly and stop when the patrol has flags. Look for children and parents in the street, in between cars and coming out of opening car doors. **Thank you for considering these safety guidelines.**

Bicycles/Skateboards/Rollerblades/Scooters

Children may ride their bikes to school. The bikes must be placed in the racks provided; we recommend that locks be used. Skateboards, rollerblades, and scooters will be treated the same as bicycles that are used to travel to and from school. For safety reasons we do not allow any of these to be ridden on the school grounds; they should be walked or carried on the school grounds before and after school.

Student Transit

Student Transit provides all bus services for Meadowview. At the beginning of the year, they will send letters to eligible families that have children riding the bus to inform them of the bus schedule. They can be reached at **student-transit.com** or 715-839-5116.

If a student is planning to take a bus home with another student a note from both parents needs to be sent to school. If there is a change of plans for how a student gets home, please send a note to their teacher or call the office by 2:55pm, so that a message can be delivered to the classroom.

ATTENDANCE

- Your child needs to be at school when the bell rings at 8:10 am.
- We will be taking attendance 4 times during the day.

• Period 1	• 8:10 – 10:00
• Period 2	• 10:00 – 11:45
• Period 3	• 11:45 – 1:30
• Period 4	• 1:30 – 3:10

- After 5 minutes of the first bell, an absence will be recorded if your child isn't at school.

- If your child is unable to attend school, we need you to contact the office by 8:30am. Please call 715-852-4000 to report an absence.
- If your child is late more than 5 minutes from the start of ANY period, they will be marked absent for that period.
- After 5 unexcused absences (all or part of a day), we will invite you to meet with us to help develop a plan to improve your child's attendance.
- Unexcused absences can be avoided by contacting the office by 8:30 on the day of an absence with an acceptable reason for the absence as listed below:
 - Personal Illness
 - Illness in the immediate family which requires the student to be absent because of family responsibilities
 - Funeral
 - Religious holiday
 - Family trips that can be taken only during the normal school term. A family member must notify the school prior to their departure
 - Professional or court appointments that could not be scheduled outside the regular school day
 - Serious personal or family crisis
 - Approved school activities during class time
 - Special circumstances that show good cause which are approved *in advance* by the school principal.
- Students are allowed 10 excused absences per school year using one of the reasons listed above. (Please bring a note from any professional appointments for it to be considered excused.)

Reporting an Absence

If we have not heard from you regarding your child's absence, we will contact you after 8:30 am. Reporting student absences via e-mail is not recommended because staff may not have the chance to access their e-mail until the end of the day.

Tardy

Children who are tardy should report to the office before going to their classroom. All tardies are considered unexcused unless we receive communication from the parent/guardian stating otherwise.

Leaving in the Middle of the Day

If a child needs to leave during the middle of the day, please send a note with the child. A parent or guardian will need to come into the office to sign the child out. Please do not call or e-mail the teachers; they may not get the message until after school.

Vacations

If your child must be out of town or on vacation during school, please notify the office.

COMMUNICATION

Contacting a Teacher

Please feel free to contact your child's teacher anytime through a note, e-mail or phone message. Teachers will check their e-mails and phone messages at the end of the day. If you have other messages that you need to get to the teacher during the day, please call the office.

Contacting a Student

On rare occasions, it is necessary for a parent to contact a child during school hours. This should be done through the office. Please make after-school and transportation arrangements with your child before they leave for school. Make sure your child understands the plans.

Contacting the School

The office hours are 7:30 am – 4:00 pm. Office personnel can be reached at 715-852-4000. The Partnership Coordinator can be reached at 715-852-4007 or by e-mail at arozeboom1@ecasd.us

Messages and Item Drop Off During the Day

Please try to have your child ready for the day, including having lunches and proper gear for outside and communicate all plans with your student or their teacher prior to the start of the day. Relaying messages or delivering items during the day results in a disruption to classroom learning. If your child is absent, please call the attendance line at 715-852-4000 to let the school know that your child will be absent and provide the reason for the absence. Please refrain from bringing in non-essential items that do not serve an educational purpose and can be given to students upon their arrival home, such as birthday and special occasion gifts.

Electronic Newsletter/School News

Every week we send out an electronic weekly Meadowview Update to let families know about current and upcoming activities.

PTO

PTO stands for Parent Teacher Organization. Meetings are open to any parent/guardian who has a child attending Meadowview Elementary School. There are no annual dues and we warmly welcome everyone. The PTO plans and pays for many special events and on-going activities throughout the year.

PTO Sponsored Activities

Apparel – Every Fall we hold a spirit wear sale

Chalk it Up – A meet and greet social at the beginning of each school year

Book Fair – Run during conferences

Winter Wonderland – Parents decorate the halls with students' winter artwork

School Carnival – Held on the afternoon of the last day of school for students and staff

Fieldtrips – We sponsor many extra fieldtrips during the year.

Fifth Grade Party – A celebration for fifth graders who are ending their elementary years

Popcorn Days – This is held 3 times per year. Every student receives a bag of popcorn to be eaten during the designated class time. Students may give a 25-cent donation to the non-profit group chosen for that particular day.

Staff Appreciation – We honor the staff in many ways with conference meals, snacks and various other activities.

Yearbook – Every year the PTO designs and produces a yearbook that is available for purchase.

Fundraising

Dairy Queen Night – Second Tuesday of the month from 5pm – 10 pm

Culvers Night – Dates to be determined

If you have any questions, please feel free to contact the 2024-2025 PTO Presidents who are Kristen Michael and Kristen Magnusson at ecmeadowviewpto@gmail.com

SCHOOL SPONSORED ACTIVITIES

Welcome Back to School Day

All families should come to Meadowview to pick up each student's Hawk Folder with pertinent information. In addition, students will get to meet their teacher and other staff, drop off school supplies, and other necessary forms.

Classroom Parties

There are three regularly scheduled holiday parties during the year: Fall Festival, Winter Wonderland, and Friendship Day.

Children's birthday party invitations can be distributed at school if the entire class is invited. Children who do not receive invitations at school while others do, are often hurt or discouraged. Feel free to reach out to other families via the PTO sponsored Family Directory.

School Sense

Since 1993, Meadowview has partnered with RCU for the purpose of promoting the importance of savings. Students in 4th grade can apply to be workers and every Friday students may bring in their money to deposit into their account.

The credit union operates on Fridays during the student lunchtime. Students may complete an application found online at www.rcu.org or at any RCU office. Applications can be returned to the school office or an RCU office. Information can be obtained at the RCU table on Welcome Back to School Day.

Social Competence & Academic Achievement

The social competence and academic success of students depends on the partnerships between family, school and community.

Teachers and staff use evidence-based practices to increase student learning and decrease classroom disruptions. To support students in following the expectations in a positive manner we do the following when teaching academics and behavior:

- Constantly teach and refer to our school-wide expectations
- Provide students with more praise than corrections
- Talk to students with respect using positive voice tone
- Actively engage everyone in the class during instruction
- Use reinforcing, reminding, and redirecting as we teach

- Look for the positive first and provide positive, immediate, frequent, and explicit feedback

School Expectations & Voice Scale

As a school we have established three school expectations based on classroom rules. These expectations are:

- We are Respectful
- We are Responsible
- We are Safe

With these expectations, we developed a behavior matrix that explains and shows how these expectations apply in different locations at school. Along with this we use the 5-point voice scale, shown below, to indicate the type of voice used in different areas in the building. For example, we ask all students to have a #0 Voice in the hallway as well as in the bathrooms, as noise will disrupt other students learning.



HEALTH SERVICES

Hearing and Vision Screening

Each fall, the City-County Health Department, will give a hearing test to students in grades K/1 and a vision screening to all students in K/2/4. Should either test indicate a problem, parents will be notified in writing by the Health Department with a recommendation to consult a doctor for further examination. The vision and hearing testing we conduct is simply a screening measure and is not meant to replace regular medical appointments.

Immunizations

Wisconsin State Statute 252.04 requires that all students through grade 12 who do not submit waivers must present evidence of having received at least the first dose of each vaccine required for their grade within 30 school days of admission and the second dose of DTP/DTaP/DT/Td, Polio, MMR, Hepatitis B and varicella vaccines within 90 school days of admission. Evidence of the third and fourth doses (if required for their grade) of DTP/DTaP/DT/Td, Polio and the third dose of Hepatitis B vaccines must be submitted within 30 school days of the beginning of the next school year.

It is the parent's responsibility to make sure that their child meets this requirement. We require evidence of these immunizations to be kept in the child's cumulative file. If immunizations are not up to date, your child may be excluded from school until the proper immunizations are received.

Sick Child Guidelines

Please keep your child at home if he/she currently has or has had these symptoms in the last 24 hours:

Temperature of 100.4° or more, Diarrhea, Vomiting, Persistent coughing, or a draining or spreading rash.

Restricted Physical Activity: If a child must stay inside from recess or sit out from gym class for medical reasons, parents are required to send a note from a health care provider detailing the period of time of restricted activity.

Medications

Whenever possible, all medications should be administered at home; however, under certain circumstances it may be necessary for a student to take medication while in school. No prescription or over-the-counter (OTC) medication shall be given to a student by any employee of the District unless written instructions for administering medication, signed by the prescribing physician/licensed prescriber, along with written authorization from the parent(s)/guardian(s), authorizing school personnel to give medication in the dosage prescribed by the physician/licensed prescriber, have been delivered along with the drug to designated school personnel. **For school personnel to administer the medication, parent(s)/guardian(s) must complete and submit the approved child/student medication management forms.** School personnel authorized to administer medications must complete the district-approved medication management training. The Eau Claire Area School District assumes no responsibility in circumstances where students bring and consume medication at school without benefit of the procedures outlined within the medication administration policy. For questions about medications, contact the School Nurse.

Head Lice

Eau Claire Area School District's procedure for head lice management in schools is based on recommendations from the Centers for Disease Control, the American Academy of Pediatrics, the National Association of School Nurses, and the ECASD Medical Advisor. According to this procedure:

- Head checks will be done on individual students as needed. **Classroom checks will not be done.** (As needed means they are showing signs such as chronic head scratching, or staff visualize what they think may be lice or nits).
- When live head lice are found on a student, the parent/guardian will be notified by phone. The student may remain in the classroom, and a letter and treatment information will be sent home with the student at the end of the day.
- When nits (eggs) are found on a student, the student will remain in the classroom, and a letter and treatment information will be sent home with the student at the end of the day.
- **Parents are asked to treat head lice, remove all nits, and follow household cleaning recommendations, prior to sending their child back to school.** These treatment and cleaning recommendations will be sent home with the student.

*Please note that this procedure provides guidelines for the school to follow. The administrator at your child's school may change these procedures as needed in cases of chronic head lice infestations. Please contact your child's school administrator or school nurse with questions.

OTHER

Birthday Treats

Children may bring a treat to celebrate their birthday. Treats should be brought only for the child's classroom. Because of possible food allergy concerns, students should not bring treats for others in the building. Please check with the teacher to see if there are allergy issues in the classroom.

Cell Phones and Electronics

Students may not use cell phones or electronics during the school day, including fieldtrips. All devices should be in the "off" position once entering the building and cannot be displayed during the day. Use of non-academic electronics is disruptive to staff and students during the school day.

Electronics are high-theft items, and we recommend that they not be brought to school, as the school is not liable for loss or theft of these items. If a student needs to contact their parent/guardian, they need to ask their teacher for permission to call from the office, and not from any of their personal devices.

Family Information Change

It is extremely imperative that we maintain current data on our students including address, phone number, parents' work location or phone number, emergency contacts, etc. If, during the school year any of this information should change, please notify the office.

Visiting

If visiting your student during lunch, please bring your ID and check in at door 1. Classroom visits need to be pre-arranged with the teacher and may require a complete background check which could take up to a week.

Volunteering

We love volunteers! They are recognized for their valuable contributions to the instructional process. If you would like to volunteer, please speak with the Partnership Coordinator.

Web Sites

Meadowview Elementary: http://www.ecasd.us/Meadowview/Home	#715-852-4000
Eau Claire Area School District: http://www.ecasd.us/District/Home	#715-852-3000
Eau Claire YMCA: www.ymca-cv.org	#715-836-8460
Eau Claire Boys & Girls Club: http://www.cvclubs.org/eau-claire	#715-855-0081

ECASD Student Technology Usage Expectations

Technology has fundamentally altered the ways in which information is accessed, communicated, and transferred in society. As a result, educators are continually adapting their means and methods of instruction and the way they approach student learning to incorporate the vast, diverse, and unique resources available through the Internet. The Board provides technology resources (as defined in Bylaw 0100) to support the educational and professional needs of its students and staff. With respect to students, District Technology Resources afford them the opportunity to acquire the skills and knowledge to learn effectively and live productively in a digital world. The Board provides students with access to the Internet for limited educational purposes only and utilizes online educational services/apps to enhance the instruction delivered to its students. The District's computer network and Internet system do not serve as a public access service or a public forum, and the Board imposes reasonable restrictions on its use consistent with its limited educational purpose.

The Board regulates the use of District technology resources by principles consistent with applicable local, State, and Federal laws, the District's educational mission, and articulated expectations of student conduct as delineated in the Student Code of Conduct. This policy and its related administrative guidelines and the Student Code of Conduct govern students' use of District Technology Resources and students' personal communication devices when they are connected to the District computer network, Internet connection, and/or online educational services/apps, or when used while the student is on Board-owned property or at a Board-sponsored activity.

Users are required to refrain from actions that are illegal (such as libel, slander, vandalism, harassment, theft, plagiarism, inappropriate access, and the like) or unkind (such as personal attacks, invasion of privacy, injurious comment, and the like). Because its Technology Resources are not unlimited, the Board has also instituted restrictions aimed at preserving these resources, such as placing limits on use of bandwidth, storage space, and printers.

Users have no right or expectation to privacy when using District Technology Resources (including, but not limited to, privacy in the content of their personal files, e-mails, and records of their online activity when using the District's computer network and/or Internet connection).

Users of District technology resources do so solely at their own risk and assume all responsibility for any and all possible damage or loss of data, content, software, or equipment. The District makes no promises or warranties to users regarding potential damage or other loss.

The Board may not be able to technologically limit access to services through its technology resources to only those that have been authorized for the purpose of instruction, study, and research related to the curriculum. Unlike in the past when educators and community members had the opportunity to review and screen materials to assess their appropriateness for supporting and enriching the curriculum according to adopted guidelines and reasonable selection criteria (taking into account the varied instructional needs, learning styles, abilities, and developmental levels of the students who would be exposed to them), access to the Internet, because it serves as a gateway to any publicly available file server in the world, opens classrooms and students to electronic information resources that may not have been screened by educators for use by students of various ages.

Pursuant to Federal law, the Board has implemented technology protection measures that protect against (e.g., filter or block) access to visual displays/depictions/materials that are obscene, constitute child pornography, and/or are harmful to minors, as defined by the Children's Internet Protection Act. At the

discretion of the Board or the District Administrator and/or Designee, the technology protection measures may be configured to protect against access to other material considered inappropriate for students to access. The technology protection measures may not be disabled at any time that students may be using the District technology resources, if such disabling will cease to protect against access to materials that are prohibited under the Children's Internet Protection Act. Any student who attempts to disable the technology protection measures will be subject to discipline.

The District Administrator and/or Designee may disable the technology protection measure to enable access for bona fide research or other lawful purposes.

Families are advised that a determined user may be able to gain access to services and/or resources on the Internet that the Board has not authorized for educational purposes. In fact, it is impossible to guarantee students will not gain access through the Internet to information and communications that they and/or their families may find inappropriate, offensive, objectionable, or controversial. Families of minors are responsible for setting and conveying the standards that their children should follow when using the Internet.

Pursuant to Federal law, students shall receive education about the following:

safety and security while using e-mail, chat rooms, social media, and other forms of direct electronic communications;

the dangers inherent with the online disclosure of personally identifiable information;

the consequences of unauthorized access (e.g., 'hacking', 'harvesting', 'digital piracy', 'data mining', etc.), cyberbullying, and other unlawful or inappropriate activities by students online;

unauthorized disclosure, use, and dissemination of personally identifiable information regarding minors.

Staff members shall provide instruction for their students regarding the appropriate use of technology and online safety and security as specified above. Furthermore, staff members will monitor the online activities of students while at school.

Monitoring may include, but is not necessarily limited to, visual observations of online activities during class sessions; or use of specific monitoring tools to review browser history and network, server, and computer logs.

The Board expects that staff members will provide guidance and instruction to students in the appropriate use of District technology resources. Such training shall include, but not be limited to, education concerning appropriate online behavior, including interacting with other individuals on social media (including in chat rooms), and cyberbullying awareness and response.

Students are responsible for good behavior when using District technology resources - i.e., behavior comparable to that expected of students when they are in classrooms, school hallways, and other school premises and school-sponsored events. Communications on the Internet are often public in nature. The Board does not approve any use of its technology resources that is not authorized by or conducted strictly in compliance with this policy and its accompanying guidelines.

Users who disregard this policy and its accompanying guidelines may have their use privileges suspended or revoked and disciplinary action taken against them. Users are personally responsible and liable, both civilly and criminally, for uses of District technology resources that are not authorized by this policy and its accompanying guidelines.

The Board designates the District Administrator and/or Designee as the administrator(s) responsible for initiating, implementing, and enforcing this policy and its accompanying guidelines as they apply to students' use of District technology resources.

<u>Teaching Staff</u>	<u>Support Staff</u>
Scott Moore Principal	Francine Clark.....School Secretary
Randy Richter.....Counselor	Anne Rozeboom.....Partnership Coordinator
Lacey Sikora.....Counselor	Megan Finstad.....Special Education Assistant
Deb Erickson.....Instructional/SEL Coach	Jennifer Olson.....Special Education Assistant
Rachel Drescher.....Literacy/SEL Coach	Shelley Peterson.....Special Education Assistant
Katie Goettl.....Kindergarten	Kelly Lauscher.....Special Education Assistant
Dylan Leonard.....Kindergarten	Caroline Hehir.....Special Education Assistant
Emily Ripplinger.....Kindergarten	Kailee Kavanaugh.....Special Education Assistant
Sarah Loback.....Grade 1	Kathy Anderson.....Special Education Assistant
Kelly Staniszewski.....Grade 1	Madison Ford.....Special Education Assistant
Alicia Strozinsky.....Grade 1	Heather Mack.....Special Education Assistant
Jayne Gundlach.....Grade 2	Carolina Torres Canto.....Bilingual Education Assistant
Elizabeth Dobson.....Grade 2	Linh Nguyen..... Bilingual Education Assistant
Molly Hudson.....Grade 2	Sandy Blomquist.....General School Assistant
Kaitlyn Hundt.....Grade 2	Lisa Bridgemen..... General School Assistant
Erin Bahr.....Grade 3	Sarah Schaller..... General School Assistant
Adam Leicht.....Grade 3	Kieley Price..... General School Assistant
Emma Oman.....Grade 3	Lindsay Rockwell..... General School Assistant
Rebecca Sanderfoot.....Grade 4	Claudia Vlcek.....Instructional Media Tech Clerk
Kyle Steenport.....Grade 4	Frank Irvine.....Lead Custodian (days)
Hannah Muelhauser.....Grade 5	Julie Staads.....Custodian (evenings)
Amy Siess.....Grade 5	Vicki Hoffman.....Lead Cook/Cashier
Beth Westrate.....Grade 5	Doreen Zache.....Assistant Cook
Lindsay Rudebusch.....Music	Mark Haas.....Crossing Guard
Brad Chapman.....Physical Education	<u>District Support Specialists:</u>
Brent Quam.....Art	Marcie Williams.....School Psychologist
Jacqueline Liesch.....Media/Technology Specialist	Kenzi Gehrman.....Social Worker
Erin Krebsbach.....Speech and Language	Chloe Major.....Occupational Therapist
Rachel Morse.....Speech and Language	Carrie Mowry.....Physical Therapist
Abbi Kurschner.....Special Education	Jennifer Webb.....Nurse
Lauren Hanson.....EL Teacher	Carolyn Yang.....Health Assistant

Commented [JL1]: Jackie will show Francine how to format

Erin Peters.....Interventionist	
Mary Parker.....Interventionist	
Liz Bowe.....Interventionist	