



YAMHILL CARLTON SCHOOL DISTRICT

120 N. Larch Place - Yamhill, OR 97148 | PH: 503-852-6980 - FX: 503-662-4931 | www.ycsd.k12.or.us

BOARD OF DIRECTORS

REGULAR SESSION AGENDA

LOCATION: YCSD BOARDROOM: 120 N. LARCH PL. YAMHILL OR 97148

Or VIA ZOOM <https://us06web.zoom.us/j/91341315065>

Password: sW66uH

Thursday, February 27, 2025

Work Session: 6:00pm

AGENDA

I. Call to Order Work Session

II. Flag Salute

III. Review of Board Goals

I. Executive Session

Note: this is not part of the public meeting. The Board will meet in Executive (closed) Session under ORS 192.660(2) (i) Performance Evaluations of Public Officers and Employees

IV. Adjournment

Note: Unless approved, Regular Meetings of the Board of Directors will be no longer than 3 hours in length at any single session. **INTERPRETERS FOR THE HEARING IMPAIRED:** To request interpreter services for this meeting call 503-852-6980 at least 24 hours prior to the meeting.



2024-2025 Board Goals

1. Prioritize facility needs according to stakeholder feedback, initiate implementation, and monitor the progress of completed achievements.
2. Monitor the successful implementation of the communication plan between the schools, parents, and the broader community including city governments and civic organizations.
3. Establish and implement a monitoring plan for the Yamhill Carlton School District five-year strategic plan.

Yamhill Carlton School District

Facilities

**2024 - 2025
Year in Review**

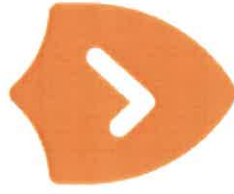
Repairs, Upgrades and Maintenance of Student Safety & Security Related Projects

In May 2024, the Willamette Education Service District conducted a Safety and Security Assessment, which highlighted both strengths and areas for improvement. Yamhill-Carlton School District scored well overall, thanks in part to recent projects aimed at enhancing safety.

Key improvements initiated or completed over the past year included:

- Rekeying all district doors, saving approximately \$20,000 by training and using district staff.
- Installing security fencing and a fob system at Intermediate school.
- Upgraded and added fobs at the High School.
- Adding security cameras to all three schools.
- The intercom control systems at all schools were replaced, with speakers and wiring upgraded where necessary.

These efforts demonstrate the district's ongoing commitment to student safety and ongoing facility improvements.



Maintenance and Repairs to Aging Facilities

This year, Yamhill-Carlton School District has made significant progress on various facility projects to ensure safety, functionality, and aesthetic improvements.

Key projects included:

- Maintenance completed the replacement of degraded concrete stairs at high school to address safety concerns.
- The reroofing of the activity room at the intermediate school was completed to protect the structure from leaks.
- At the Intermediate school in the main office and five classrooms in the 91 building had old and stained carpet replaced.
- Mold and dry rot issues in the 91 building were resolved through a combination of in-house and contracted work.
- Wiring improvements were made in the metal shop, installing new drops for welders to enhance space utilization and workflow.
- The asphalt at elementary and intermediate was seal-coated to prevent further cracking.
- Sealing was completed in the high school basement to address water intrusion after maintenance prepared the space and wall repairs began in the fall.
- A backflow device was installed at the high school to support potential turf irrigation.
- New ADA-compliant sinks were installed at both high school and intermediate to replace degraded units.
- 60 feet of gutters were replaced at intermediate, and the remaining gutters were cleaned.
- New bleachers were installed in the intermediate gymnasium.
- Painted two sections of exterior stairs at High School.
- Extensive exterior painting at the High School.
- Interior painting completed in the cafeteria at the Yamhill campus.
- Replaced a wall and carpet in an intermediate classroom that experienced water intrusion.
- Rerouted old pipe system that caused water damage to the intermediate classroom.

In addition:

- Drainage work in the Intermediate school courtyard is in progress, with plumbing completed and finishes scheduled.
- Repainting efforts at the Intermediate school are ongoing to address chipping and peeling paint.

These projects reflect the district's commitment to maintaining safe and functional facilities.



Looking Ahead

The high school is awaiting bids and funding for carpet replacement, which may involve asbestos abatement.



YCSD Summer Projects ☆ 📁 📄

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A1 Project

	A	D	E	F
1	Project	Notes		
2	Re-Keying All District Doors	Done in house - saving \$20,000 plus. YCHS done, other schools pending		
3	YCHS Back stairs	Back stairs- concrete degraded, needed stairs replaced due to safety issues		
4	Reroof of the activity room	Structure was leaking, needed replaced		
5	Drain intermediate school courtyard	YCIS Plumbing done, still waiting on finish work		
6	Security fencing	YCIS & YCES - safety and security for students & staff		
7	Security cameras	All three schools added cameras to safety and security		
8	Intercoms	YCES needed new intercom system. Diagnostics & repairs done at YCIS & YCHS		
9	Improved CTE laser cutter ventilation	Improve ventilation, had to prop doors open with tube out the door for ventilation		
10	New fob security entrances	Added fob entrance for safety & security @ YCHS & Gates		
11	Replaced flooring in YCIS 91 building and YCIS office	Carpet old, stained and not able to clean		
12	Painting around campus	YCIS & cafeteria Old painting, chipping & peeling - needed updates		
13	Mold and Dryrot, gator pit YCIS 91 building	Combo of In house and contracted out		
14	Upgraded facilities equipment, mowers/UTV	UTV moved over to YCES and new purchased for YCIS & YCHS campus		
15	In house staff with chemical applicator license	Spraying of campuses		
16	Improved wiring in the metal shop. Drops for welders, etc.	Help flow of shop, allowed better useage of space		
17	Carpet in high school	Bids have been sent in, waiting for funds, potential asbestos abaitment		
18	Seal coated YCES/YCIS asphalt	dried out, cracking asphalt		
19	HS Basement water intrusion	Prep work done in house. Sealing.		
20	Black flow device added YCHS front area	Possible irrigation for turf		
21	8 new sinks 6 @ YCHS 2 @ YCIS	Were not ADA approved, degraded.		
22	Gutters cleaned and replaced @ YCIS	60 ft of gutters replaced, the rest cleaned		
23	Playground repair @ YCES	Fixing current draining problem @ YCES		
24	Playground chips @ YCES & YCIS	100+ yards of cedar chips between both schools		
25	Dry rot repair @ YCHS	Done in house by Ian		

+ ≡ Sheet1 ▾

Facilities Priority List	
Elementary	Minor repairs to metal covered play roof
Elementary	Repair and repaint stucco siding
Elementary	Minor repoint and reseal masonry siding
Elementary	Engineering for YCES Paving
Elementary	Paving & Striping
Elementary	Vestibule
Intermediate	Replace Flooring - Library and 7/8
Intermediate	Replace Flooring 4 Sections
Intermediate	Replace Flooring 4 Sections
Intermediate	Replace Flooring 4 Sections
Intermediate	Exterior Painting
Intermediate	Windows
Intermediate	Vestibule
Intermediate / 91 Building	Replace Flooring - Other 1/2 of 91
High School	Main Floor: Asbestos Abatement
High School	Main Floor: Flooring
High School	Exterior Lighting
High School	Exterior Painting
High School	Wood Siding Minor Repair
High School	Brick Mortar - Repointing
Intermediate	Exterior Painting



**Yamhill Carlton School District
Communication Plan
September 2024**

The Yamhill Carlton School District's Communication Plan is designed to keep all stakeholders informed of important updates, goals, events, and changes in a timely manner, while ensuring alignment with the district's mission, vision, and strategic objectives..

Yamhill Carlton School District Organizational Structure

Board of Education

Erin Galyean
Susan Fitzgerald
Jami Eglund
Ken Watson
JaJetta Dumdi

Administration and Managment

Central Office

Clint Raever, Superintendent
John Horne
Tami Zigler
Joe Johnson
Ian Barr
Liam Henry

Building Administration

Yamhill Carlton Elementary

Amanda Dallas, Principal

Yamhill Carlton High

Tanner Smith, Principal

Brad Post, Assistant Principal/Athletic Director

Yamhill Carlton Intermediate

Amanda Dallas, Principal

Chad Tollefson, Associate Principal

Introduction

Effective communication is essential to the success of the Yamhill Carlton School District. It is critical that the district clearly and efficiently conveys its mission, vision, and strategic goals to all stakeholders. A well-structured communication plan, aligned with the district's mission and vision, fosters collaboration among the school board, administrators, faculty, and staff. This plan ensures that stakeholders stay informed about important updates, goals, events, and changes within the district.

Our communication plan serves as a strategic tool to promote transparency and trust between the district and our community, including parents, students, and staff. It establishes a consistent approach for delivering information, specifying the appropriate audiences, timing, and methods of communication. Whether through in-person meetings or digital platforms, the plan prioritizes accessibility, ensuring that information is clear and easy to access.

Key elements of the plan include strategies tailored to Yamhill Carlton's unique needs, combining both in-person and digital tools. It provides open channels for feedback, giving everyone a voice in the process.

By streamlining communication platforms and clearly identifying where and how information will be shared, we can reduce confusion, enhance clarity, and save time. Ultimately, this communication plan aims to keep all stakeholders informed, ensuring timely and consistent access to district information while strengthening our connection with the community.

Board Policy

Yamhill Carlton School Board has approved several district policies that are directly related to communication. This communication plan is an extension of those policies.

[BG - Board-Staff Communications](#)

[GBD - Board-Staff Communications](#)

[IGDB - Student Publications](#)

[IIBG - Computer Technology](#)

[GCAB - Personal Electronic Devices and Social Media - Staff**](#)

[IIGBA - Electronic Communications System](#)

[KL - Public Complaints](#)

[KAA - Community Relations](#)

Strategic Plan

The 2023-2028 strategic plan reflects that vision, which was developed with input from stakeholder groups, including students, parents, employees, community members and civic leaders. The strategic plan also serves as the District's Continuous School Improvement Plan.

A strategic plan is often compared to a road map which helps determine how to reach your desired destination. In this case, the strategic plan provides guideposts in our work to achieve our district goals. It helps us ensure our journey is well planned and successful.

Our strategic plan will help us monitor progress along the way. We will utilize a monitoring plan to ensure that our identified strategies are helping us progress on our journey. As with any long term planning, we will experience roadblocks and detours in which the monitoring plan will help us navigate those situations and ensure we are making necessary adjustments to achieve our desired outcomes.

This strategic plan will be our guide for the next five years. I look forward to this journey and invite you to take an active role in helping us meet our destination.

The Board established its purpose for the Strategic Plan:

- Success ready students.
- Organizational efficiency
- Collaborative culture
- Quality learning environments

The YCSD [strategic plan](#) establishes four Strategic Goal Focus Areas:

1. Social and Emotional Learning
2. Climate and Culture
3. Four Year Graduation rate
4. Facilities and Safety

YCSD Communications Matrix

The YCSD Communication Matrix serves as a quick reference guide for determining the appropriate communication methods based on the type of information being shared. This system ensures that the right stakeholders receive timely and relevant updates. All emergency alerts and school closures will be sent to the Emergency Contacts listed in the district's Student Information System (Synergy), ensuring swift and effective communication during critical times.

Type of Communication	Website	Parent Square Notifications	Social Media	Flash Alert	District/ School Newsletters
Emergency Alert					
School Closing					
Event Promotion					
Announcements					
General Information					

YCSD Communication Strategies

Parent outreach and engagement

Strategy 1: Continue regular district and school site level communication.

- Tactic 1: Continue to provide regular communication on current and key topics through:
 - Quarterly district newsletters
 - Weekly school-site level eNewsletters
 - Regular classroom level, school level and district level communication through Parent Square.
 - Maintain a robust social media presence
- Tactic 2: Provide targeted district and school-site level direct emails, push notifications and text messages on issues of high importance and/or urgent issues.
 - Utilize Parent Square for high importance and urgent communication.

Strategy 2: Cultivate and strengthen relationships with YCSD parents to engage them in the YCSD Vision.

- Tactic 1: Continue to encourage parent input/feedback on YCSD's budget, program development, and facilities' goals by providing opportunities through the School Board meetings, facilities planning meetings, budget committee meetings and PTO's..

Community outreach and engagement

Strategy 1: Cultivate and strengthen relationships with the YCSD community to engage them in the YCSD Vision.

- Tactic 1: Continue to provide ongoing information in the quarterly YCSD newsletter.
- Tactic 2: Share district and school-site level information around events, community input/feedback meetings, PTO events, festivals, etc., with community leaders and groups.
- Tactic 3: Encourage school sites to provide site-level newsletters, award ceremonies, and student and staff recognition with community leaders.
- Tactic 4: Superintendent, or other district leadership, will communicate with strategically selected community or nearby community and civic organizations.

Strategy 2: Monitor public attitudes toward the District and increase awareness and support for YCSD.

- Tactic1: Regularly monitor public and internal opinion;
 - Surveys
 - Social media metrics
 - Youth Truth survey
 - Polling
 - Internal staff surveys, etc.
 - Monitor negative statements about our schools on social media, and consider if a response is appropriate

- **Tactic 3:** School sites and departments will utilize the YCSD protocols and policies and will conduct drills and training to prepare for emergency situations.
- **Tactic 4:** Provide training and support in the use of the Safer Watch platform for internal crisis communications.

Communication Platforms and Tools

Strategy 1: Maintain and develop communications platforms for stakeholders including parents, students, potential employees, businesses, and the general public.

- **Tactic 1:** Maintain and keep updated the District-level website, newsletters, and social media accounts.
- **Tactic 2:** Develop/update uniform guidelines for responsible use of social media for students, staff, and the public when on YCSD social media platforms, including:
 - Authorized use of official District social media presence
 - Requisite authorization to create official school social media pages
 - Standards for official school social media pages (i.e. when to post, what to post, how to post, etc.)
 - Maintenance and monitoring responsibilities for official school social media pages
 - Best practices for social media use
 - Expectations for use of personal social media

Strategy 2: Create and maintain public relations tools for school site leaders and staff.

- **Tactic 1:** Provide training to staff and school site leaders on maintenance of school-site level public relations tools (website, social media, etc.)
- **Tactic 2:** Provide communication support to school sites including written, social media, website, and video.
- **Tactic 3:** Provide public relations resources and advice on written and oral material, including school newsletters, letters home, brochures, talking points, key message development, media requests, etc.
- **Tactic 4:** Provide ready-to-use public relations resources on issues related to YCSD at both District and school site levels including talking points, infographics, email templates, etc.

Social Media

When schools use social media, it's important to follow best practices to ensure effective communication, protect privacy, and maintain a positive image. Here are some best practices for schools:

Set Clear Goals and Policies

- **Define Objectives:** Determine the purpose of the school's social media presence (e.g., sharing news, engaging with the community, promoting school events).
- **Establish Guidelines:** Create a clear social media policy outlining acceptable use, privacy guidelines, and behavior for both staff and students.
- **Align with School Mission:** Ensure that all social media content reflects the school's values, mission, and vision.

Protect Privacy and Safety

- **Adhere to FERPA and COPPA:** Avoid sharing personal information about students without explicit consent. Protect student privacy as per regulations like FERPA (Family Educational Rights and Privacy Act) and COPPA (Children's Online Privacy Protection Act).
- **Secure Accounts:** Use strong passwords and two-factor authentication to protect social media accounts from unauthorized access.

Create Engaging, Positive Content

- **Highlight Achievements:** Showcase student achievements, school events, staff accomplishments, and community partnerships.
- **Use Visuals:** Include images, videos, and graphics to make posts more engaging.

Be Timely and Consistent

- **Regular Updates:** Post frequently to keep your audience informed of upcoming events, deadlines, or changes.
- **Be Responsive:** Reply to comments, messages, and questions in a timely manner to build trust and foster community engagement.

Maintain Professionalism

- **Appropriate Tone:** Use a tone that is professional but approachable. Avoid slang or humor that may be misinterpreted.
- **Monitor Content:** Ensure all posts are respectful, accurate, and aligned with the school's values.
- **Handle Negative Comments Gracefully:** Address any criticism or complaints respectfully and thoughtfully.

Email Communication

Use Clear and Relevant Subject Lines

- Be Specific: Subject lines should reflect the email's content (e.g., "Reminder: School Board Meeting This Thursday" or "Important: Schedule Change for Parent-Teacher Conferences").
- Prioritize Urgency When Needed: For time-sensitive issues, mark the subject line as such (e.g., "Urgent: School Closure Due to Weather").

Tailor Communication to the Audience

- Know Your Audience: Use appropriate language depending on whether you're addressing parents, students, or staff. Parents may need more background information, while staff might prefer brief and direct messages.

Maintain a Professional and Respectful Tone

- Polite and Positive: Always use respectful language, especially when addressing sensitive topics like student behavior or concerns. For example, start with "Thank you for your understanding" rather than "You must."
- Appropriate Language: Avoid jargon or complex terms that could confuse parents or students. Keep the tone professional yet approachable.

Ensure Privacy and Security

- Protect Student Data: Avoid sharing sensitive or confidential student information over email. Use secure channels if required by FERPA or other privacy laws.
- Use BCC for Group Emails: When emailing a large group (e.g., parents), use BCC (blind carbon copy) to protect email addresses from being shared without consent.

Be Clear and Concise

- Get to the Point: State the main purpose of the email within the first sentence. Avoid long introductions and keep the email focused on one topic.
- Use Bullet Points: For emails with multiple details, such as event information or instructions, use bullet points or numbered lists to make it easier to read.
- Summarize Key Dates/Actions: If the email contains important dates or tasks, highlight them clearly (e.g., "Please RSVP by October 25").
- Proofread: Check for grammar, spelling, punctuation, and formatting errors. A well-proofed email enhances professionalism.

Provide Context and Next Steps

- Context is Key: If making announcements or changes (e.g., school schedules, policy updates), provide context or background so that recipients understand why the change is happening.
- Clear Calls to Action: Be specific about what you expect from the reader. For example, "Please complete the survey by Friday" or "RSVP to the event by October 30."

Internal Communication

A significant amount of information is shared daily throughout the school district. It is important to ensure that this information is communicated efficiently and promptly to maintain clarity and timeliness across the district.

Keep Messages Clear and Consistent

- Ensure all communications are simple, consistent, and easy to understand.
- Repeat key messages across different channels to reinforce them.

Use Multiple Communication Tools

- Share information through various channels like email, meetings, digital platforms, and newsletters.
- Centralize important updates in one accessible place, like an intranet.

Encourage Two-Way Communication

- Allow staff to give feedback and ask questions, ensuring open dialogue.
- Actively listen to staff concerns and respond to them.

Communicate in a Timely Manner

- Share important information quickly, especially during changes or crises.
- Keep a regular schedule for updates, like weekly meetings or newsletters.

Adapt Communication to Your Audience

- Adjust your tone and detail level based on who you're addressing (administrators, teachers, etc.).
- Provide context to help everyone understand the broader picture.

Be Transparent

- Share both successes and challenges openly to build trust.
- Keep staff informed about district decisions and progress toward goals.

Make Communication Accessible

- Ensure everyone can access important information, regardless of their role or location.
- Use visuals and clear language to explain complex topics.

Recognize Achievements

- Celebrate staff accomplishments and milestones to boost morale.
- Regularly acknowledge hard work and contributions.

Evaluate Communication Effectiveness

- Check in with staff to see if communication is working well and make improvements as needed.

Respect Confidentiality

- Handle sensitive information carefully and share it only with those who need it.

Progression of Support

To ensure effective and timely support, follow the outlined chain of command when addressing needs or concerns. Refer to the Progression of Support Chart for the specific steps and contact points within the district. Following this process helps streamline communication and ensures your needs are addressed efficiently.

		Progression of Support			
Topic	1st Contact	2nd Contact	3rd Contact	4th Contact	5th Contact
Curriculum	Principal	Superintendent			
Interventions	Counselor/Case Manager	Principal	Superintendent		
Instruction	Instructional Coach/Mentor	Principal	Superintendent		
Special Education	Case Manager	Principal	Special Ed. Director	Superintendent	
Athletics	Coach	Athletic Director	Principal	Superintendent	
Extracurricular	Advisor	Principal	Superintendent		
Technology	Technology Manager	Principal	Superintendent		
Transportation	Transportation Provider	Secretary	Principal	Superintendent	
Food Services	Food Services Manager	Superintendent	School Board		
Maintenance	Secretary	Principal	Facilities and Maintenance Manager	Superintendent	
Finance/Budget	Secretary	Principal/Manager	Director of Finance	Superintendent	
HR/Benefits	Secretary	Principal/Manager	HR Asst./Benefits	Director of Human Resources	Superintendent
District Policies	Principal	Superintendent			
School Safety	Principal	Superintendent			



To: The Yamhill Carlton School District Board of Education

From: Kyle Laier, Assist Education Services LLC
Carol Fenstermacher, APR
Chloe Dreher, WESD

Re: Six month progress report on Communications in the YCSD

We wanted to take this opportunity to update you on the progress being made around communications under the leadership of Superintendent Clint Raever.

Since we met with you at the Board Retreat July 29th, our team has been meeting once a week with the Superintendent to discuss strategies and ways to engage and communicate with the district's various audiences. One of the first things Superintendent Raever did was to draft a Communications Plan to use as a road map for this school year.

The Yamhill Carlton School District has begun publishing a quarterly newsletter, which is sent to 2,318 households in the district. The third issue is slated to go out in early March. Additionally, the QR on the newsletter was scanned by 22 residents leading them to the district website.

The district published and shared the 2024 - 2025 Facilities Report with the District Facilities Committee and shared it on the district's new website.

In addition, the district has enhanced its presence on all three social media channels - Facebook, Instagram and X (formerly Twitter.) In an early June evaluation of the Yamhill Carlton School District's social media, the district had 1,300 followers on Facebook and 765 on Instagram. In looking at engagement, YCSD had an engagement rate of 2.54 on Facebook - which is well within the range of good social media engagement overall and well above the 0.15 average for educational institutions. Since June, the district has garnered more than 100 new followers on Facebook and 30 new on Instagram.

Superintendent Raever has been proactive and engaged in the need for communications when an incident or issue arises and consults with us about the appropriate message to be sent out.



www.ycsd.k12.or.us

Vision

Our vision is that all students are prepared to positively contribute to their community and the world.

Mission

Our mission is to champion the growth of the whole student with highly effective learning practices.

Values

Commitment - We educate passionately and with excellence, having high expectations for all students, inspiring curiosity and enthusiasm for life-long learning.

Integrity - We build relationships based on trust, respect, accountability, and transparency.

Compassion - We lead by serving others with friendly, empathetic, and thoughtful hearts and minds.

Resiliency - We are resourceful and innovative in navigating change and overcoming challenges.

2023-2028

STRATEGIC PLAN

Yamhill Carlton School District



YAMHILL CARLTON SCHOOL DISTRICT

120 N. Larch Place - Yamhill, OR 97148
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A LETTER FROM THE

SUPERINTENDENT Clint Raever

The vision for Yamhill Carlton School District is that all students are prepared to positively contribute to their community and the world.

The 2023-2028 strategic plan reflects that vision, which was developed with input from stakeholder groups, including students, parents, employees, community members and civic leaders. The strategic plan also serves as the District's Continuous School Improvement Plan.

A strategic plan is often compared to a road map which helps determine how to reach your desired destination. In this case, the strategic plan provides guideposts in our work to achieve our district goals. It helps us ensure our journey is well planned and successful.

Our strategic plan will help us monitor progress along the way. We will utilize a monitoring plan to ensure that our identified strategies are helping us progress on our journey. As with any long term planning, we will experience roadblocks and detours in which the monitoring plan will help us navigate those situations and ensure we are making necessary adjustments to achieve our desired outcomes.

This strategic plan will be our guide for the next five years. I look forward to this journey and invite you to take an active role in helping us meet our destination.

STRATEGIC PLANNING PROCESS TIMELINE

YCSD Applies for the Diane Efseaff
Memorial Scholarship Program (DEMSP)
to support the Strategic Plan Project
June 1, 2022

1

YCSD is awarded the Diane Efseaff
Memorial Scholarship Program to
support the Strategic Plan Project
June 23, 2022

2

1st DEMSP Planning Session
September 22, 2022

3

2nd DEMSP Planning Session
October 27, 2022

4

3rd DEMSP Planning Session
January 17, 2023

5

1st Strategic Plan Development
Session with Stakeholders
February 23, 2023

6

2nd Strategic Plan Development
Session with Stakeholders
March 23, 2023

7

3rd Strategic Plan Development
Session with Stakeholders
April 27, 2023

8

YCSD Board Approves the District
Priorities in the Strategic Plan
May 11, 2023

9

Strategic Plan Presented to the
YCSD School Board
June 13, 2023

10



The YCSD Strategic Plan
was developed with input
across all stakeholder
groups including;

- YCSD school board
- YCSD school and district administration
- Licensed staff
- Classified staff
- Parents
- Community members
- Students
- Civic leaders

DISTRICT PRIORITY #1:

SOCIAL & EMOTIONAL LEARNING

The Yamhill Carlton School District recognizes and prioritizes the critical importance of Social & Emotional Learning (SEL) such as self-awareness, relationship skills and responsible decision making in order to develop students and staff that are successful and resourceful.

Resources:	<ul style="list-style-type: none"> • Character Strong SEL • SPOT • DESSA • YamCo mental health • School counselors • YouthTruth surveys • CPS • GATE/SST referrals for behavior/emotional needs • MTSS • OHT survey data
Key Indicators:	<ul style="list-style-type: none"> • Number of behavior referrals • DESSA data • GATE/SST referrals for behavior/emotional needs • MTSS data • Referrals for mental health supports • OHT survey data • Number of students with at least 1 adult connection • PD - provided to staff/participation

Goal 1.1:

YCSD staff will be trained in Social Emotional Learning strategies and supports.

Goal 1.2:

All students will be able to identify at least one trusted staff member.

Goal 1.3:

Decrease in the number of reported bullying incidents amongst students.

Goal 1.4:

Increase services for students based on the Devereux Student Strengths Assessment (DESSA).

See Acronym Glossary on page 12



Goal 2.1:

Increase the number of school sponsored, community wide events.

Goal 2.2:

Increase the participation of YCSD students and staff in school sponsored community events.

Goal 2.3:

Develop a robust plan to improve communication between the schools, parents, and broader community including city governments and civic organizations.

Goal 2.4:

Decrease the number of behavioral referrals.

Goal 2.5:

Increase in the number of survey respondents indicating that schools in the YCSD are a welcoming environment for all students, staff, families, and community members.

Goal 2.6:

Staff will receive professional development in creating a safe and welcoming environment.

Goal 2.7:

Identify and implement strategies to improve staff recruitment and retention rates.



Goal 3.1:

Increase the percentage of students meeting or exceeding 3rd grade reading proficiency on the state assessment test based on the Longitudinal Performance Growth Target's (LPGT's).

Goal 3.2:

Increase the percentage of students meeting or exceeding 8th grade math proficiency by 3% each year on the state assessment test.

Goal 3.3:

Increase the percentage of 9th grade students on track for graduation based on the LPGT.

Goal 3.4:

Increase the 4 year graduation rate based on the LPGT.

Goal 3.5:

Increase the number of 7-8 grade students considered on track based on core class proficiency, attendance and standardized test scores.

Goal 3.6:

Increase the number of 9-12 grade students considered on track based on credit attainment, attendance and standardized test scores.

Goal 3.7:

All district and school administration will participate in a Professional Learning Community (PLC) to support building administrators in ensuring high quality instruction in all classrooms.



DISTRICT PRIORITY #4:

FACILITIES & SAFETY

The Yamhill Carlton School District will provide facilities that are safe, well-maintained and meet the educational and extracurricular needs of the schools and community.

Resources:	<ul style="list-style-type: none"> • Facilities assessment • Long range facilities plan • Strong maintenance department • Priorities facility improvements • YouthTruth survey • Facilities survey
Key Indicators:	<ul style="list-style-type: none"> • Facilities assessment • Long range facilities plan • Survey data • Maintenance records • Safety assessments

Goal 4.1:

Complete the district-wide facilities assessment.

Goal 4.3:

Reduce the number of incident reports due to the condition or maintenance of the facilities and grounds.

Goal 4.2:

Establish a facilities steering committee and develop a long range facilities plan.

Goal 4.4:

Increase the number of survey respondents that indicate YCSD has well maintained and safe facilities.



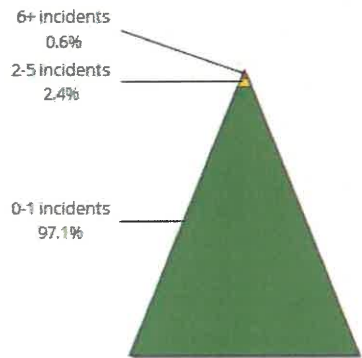


YCSD Strategic Plan (Draft)

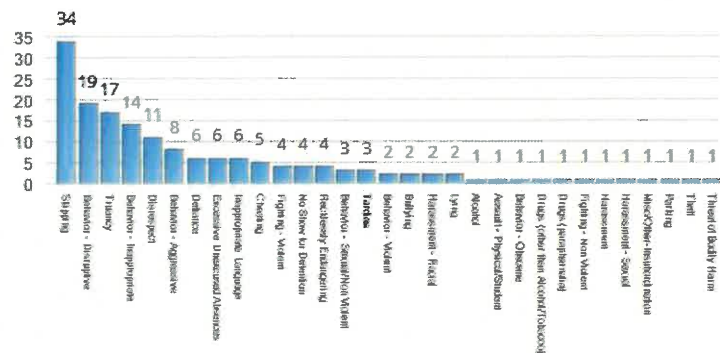
2024-2025 At Risk by Indicator - Includes No Risk

Measurename	High Risk	Some Risk	Low Risk	No Risk
Attendance	177	0	0	97
Attendance Percent	71	0	0	203
Course Performance	0	0	0	160
Days Absent	177	0	0	97
Failed Marks	0	0	0	160
Overall Risk Level	0	0	0	274

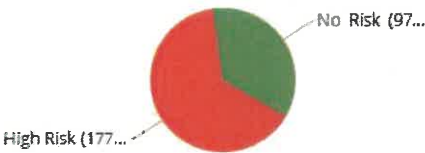
2024-2025 Behavior Incident Distribution



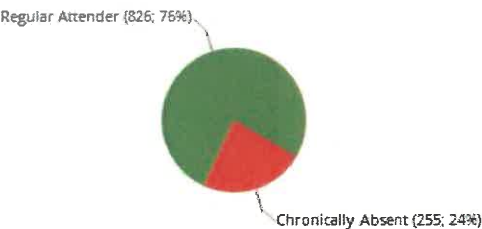
2024-2025 Incidents By Offense Type



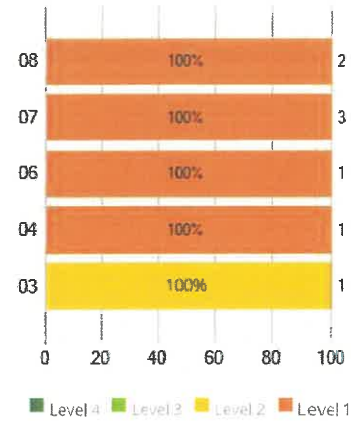
2024-2025 At Risk - Attendance



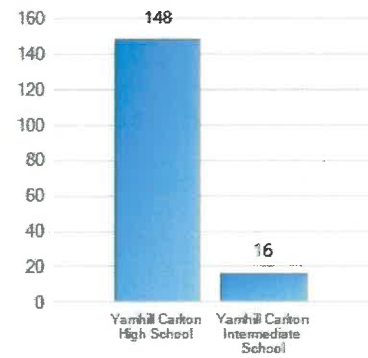
2024-2025 Regular Attendance (Student-Filter View)



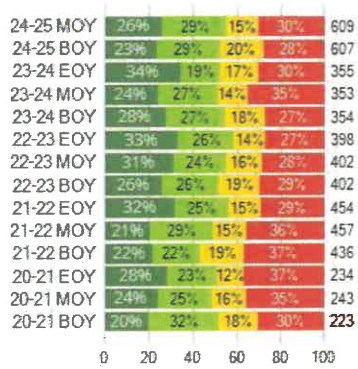
2024-2025 English Language Arts OSAS By Grade Level



2024-2025 Incidents by School



Composite: Total DIBELS Scores By Benchmark

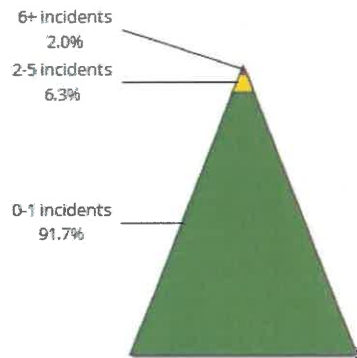


YCSD Strategic Plan (Draft)

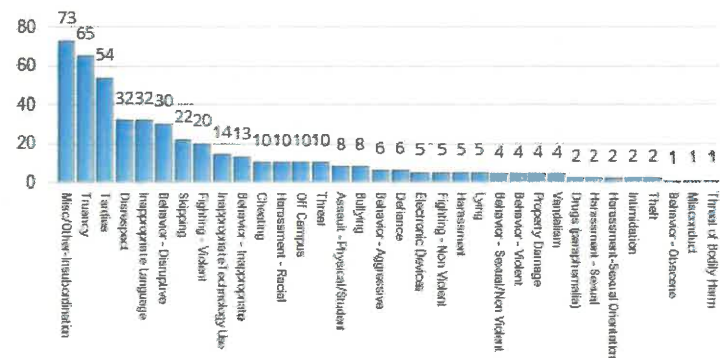
2023-2024 At Risk by Indicator - Includes No Risk

Measurename	High Risk	Some Risk	Low Risk	No Risk
Attendance	234	0	0	37
Attendance Percent	74	0	0	197
Course Performance	1	0	0	159
Days Absent	234	0	0	37
Failed Marks	1	0	0	159
Overall Risk Level	1	0	0	270

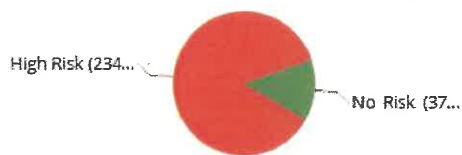
2023-2024 Behavior Incident Distribution



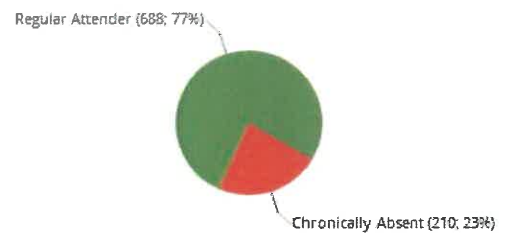
2023-2024 Incidents By Offense Type



2023-2024 At Risk - Attendance



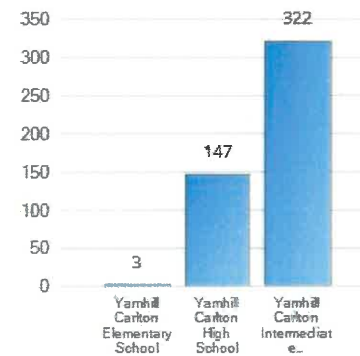
2023-2024 Regular Attendance (Student-Filter View)



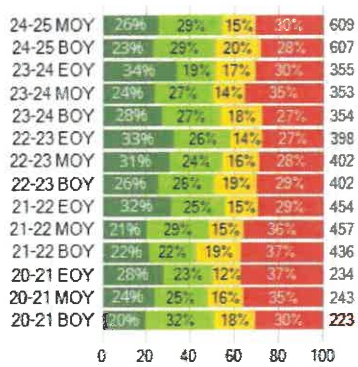
2023-2024 English Language Arts OSAS By Grade Level



2023-2024 Incidents by School



Composite: Total DIBELS Scores By Benchmark

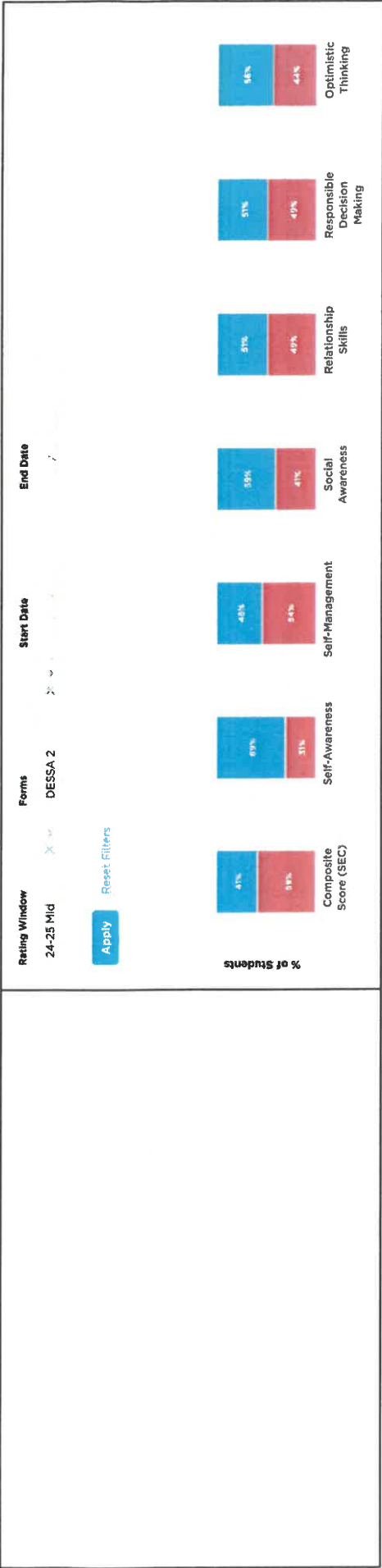


District Priority #1: Social, Emotional, Learning

The Yamhill Carlton School District recognizes and prioritizes the critical importance of Social, Emotional, Learning (SEL) such as self-awareness, relationship skills and responsible decision making in order to develop students and staff that are successful and resourceful.

Goals	Indicators	Timeline for Completion	Status
Goal 1.1: All YCSD staff will be trained in Social Emotional Learning strategies and supports.	Training Calendar	On Going	Completed
Artifacts:	4-8 Wayfinder Training 8/30 K-8 PAX Training 10/16, 10/23, 10/30, 11/6 K-8 Adult SEL Training in house during early release wednesdays K-8 WESD Adult SEL Training 11/14, 12/14, 5/21 K-8 WESD Bias Incident Training 3/19 K-8 WESD Student Support Training 4/23 YCHS Trauma Informed Oregon 4 Part Series 12/11, 1/22, 2/26, 3/12		
Goal 1.2: All students will be able to identify at least one trusted staff member.	Youth Truth Survey OHT Survey	On Going	Trending
Artifacts:	Youth Truth Survey data		

Goal 1.3: Decrease in the number of reported bullying incidents amongst students.	Synergy Bullying report forms	On Going	Trending																																	
Artifacts:	<p>Synergy behavior data Bullying report form data YouthTruth responses.</p> <p>YouthTruth Survey Data</p> <p>Student Question: In the past year, have other students bullied or harassed you? (PERCENT YES RESPONSE)</p> <table><thead><tr><th>Grade Level</th><th>23-24 School Year</th><th>24-25 School Year</th></tr></thead><tbody><tr><td>3</td><td>47%</td><td>41%</td></tr><tr><td>4</td><td>45%</td><td>44%</td></tr><tr><td>5</td><td>58%</td><td>45%</td></tr><tr><td>6</td><td>46%</td><td>48%</td></tr><tr><td>7</td><td>41%</td><td>35%</td></tr><tr><td>8</td><td>34%</td><td>26%</td></tr><tr><td>9</td><td>21%</td><td>25%</td></tr><tr><td>10</td><td>40%</td><td>21%</td></tr><tr><td>11</td><td>27%</td><td>26%</td></tr><tr><td>12</td><td>25%</td><td>30%</td></tr></tbody></table> <p>YCS Strategic Plan: Goal 1.3 Data</p> <p>Analysis: 6 of the 9 student cohort groups showed positive growth with a decreased bullying percentage. 2 of the 6 cohorts remained the same, and 1 cohort shows a slight increase in reported bullying.</p> <p>Synergy data: 22-23: 8 reports, 23-24: 8 reports, 24-25: 2 reports YTD.</p>	Grade Level	23-24 School Year	24-25 School Year	3	47%	41%	4	45%	44%	5	58%	45%	6	46%	48%	7	41%	35%	8	34%	26%	9	21%	25%	10	40%	21%	11	27%	26%	12	25%	30%		
Grade Level	23-24 School Year	24-25 School Year																																		
3	47%	41%																																		
4	45%	44%																																		
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7	41%	35%																																		
8	34%	26%																																		
9	21%	25%																																		
10	40%	21%																																		
11	27%	26%																																		
12	25%	30%																																		
Goal 1.4: Increase services for students based on the Devereux Student Strengths Assessment (DESSA).		Ongoing																																		



District Priority #2: Climate & Culture
The Yamhill Carlton School District is committed to increasing engagement opportunities by establishing a welcoming and safe culture and climate for all students, staff, families, and community members that promotes a sense of belonging and pride in our school community.

Goals	Indicators	Timeline for Completion	Status
Goal 2.1: Increase the number of school sponsored, community wide events.		On Going	Completed
Artifacts:	YCES Supply Drop Off YCES Open House YCES Costume Parade YCES Trunk or Treat YCES Winter Wonderland YCES Winter Sing Along YCES BINGO YCES STEAM Night		

Artifacts: *****Data is deceptive as how referrals are reported has changed with the new administration. *****	Synergy data				
		YCES	YCIS	YCHS	
	22-23	0	372	44	
	23-24	3	322	146	
	24-25 YTD	0	17	150	
Goal 2.5: Increase in the number of survey respondents indicating that schools in the YCSD are a welcoming environment for all students, staff, families, and community members.	YouthTruth Survey OHT Survey		Ongoing		Trending
Artifacts: 	YouthTruth Survey data				
	YCSD Strategic Plan: Goal 2.5 Data				
	YouthTruth Survey Data				
	Family Question: My school creates a friendly environment.				
	Building 23-24 School Year 24-25 School Year				
	YCES	4.52	4.43		
	YCIS	3.6	3.93		
	YCHS	3.47	3.42		
	Analysis: YCIS families indicated an increased sense of a welcoming environment, while YCES and YCHS responses indicate minimal change.				

	<p>YCSD Strategic Plan: Goal 2.5 Data</p> <p>Oregon Student Health Survey</p> <p>Student Question: I think this school welcomes and respects students. (PERCENT YES RESPONSE)</p> <table> <tr> <th>Grade</th><th>24-25 School Year</th></tr> <tr> <td>6</td><td>No Data</td></tr> <tr> <td>8</td><td>89.90%</td></tr> <tr> <td>11</td><td>73.8%%</td></tr> </table> <p>Analysis: While there is no historical data to compare with, a high percentage of students in grades 8 and 11 where this question was asked, reported feeling like their school is welcoming.</p>	Grade	24-25 School Year	6	No Data	8	89.90%	11	73.8%%
Grade	24-25 School Year								
6	No Data								
8	89.90%								
11	73.8%%								

District Priority #3: Four-Year Graduation Rate – Every student, Every Grade Level on Track
 The Yamhill Carlton School District is committed to providing high quality instruction, rigorous curriculum, and support systems that ensure all students achieve excellence, prepared with the knowledge, skills, and experiences for future career, college and life success.

Target	Indicators	Timeline for Completion	Status
Goal 3.1: Increase the percentage of students meeting or exceeding 3rd grade reading proficiency on the state assessment test based on the Longitudinal Performance Growth Target's (LPGT's). Baseline 41.4%	OSAS	Ongoing	
Artifacts: 21-22: 42% 22-23: 42% 23-24: 43%	<u>OSAS Data</u> 21-22: 42% 22-23: 42% 23-24: 43%		
Goal 3.2: Increase the percentage of students meeting or	OSAS	Ongoing	Trending

	23-24: 85%		
Goal 3.5: Increase the number of 7-8 grade students considered on track based on core class proficiency, attendance and standardized test scores.	ODS Tigers on Track Synergy	Ongoing	
Artifacts:	ODS Tigers on Track Synergy ***** The ODS tool is not functioning correctly. We are not sure if we are making progress on this goal at this time. *****		

District Priority #4: Facilities & Safety

The Yamhill Carlton School District will provide facilities that are safe, well-maintained and meet the educational and extracurricular needs of the schools and community.

Target	Indicators	Timeline for Completion	Status
Goal 4.1: Complete the district-wide facilities assessment.	Completed assessment		Completed
Artifacts:	https://drive.google.com/drive/folders/1EWXCZRu-DAXS4_IPcSW00dOfXZ2BcBOQ?usp=drive_link		
Goal 4.2: Establish a facilities steering committee and develop a long range facilities plan.	Completed Plan		Completed

Average of YouthTruth schools 9%

YCIS

What do you like most about your school?

Great Supplies and/or Facilities

Your School - Nov 2024 0%

Your School - Mar 2024 0%

Average of WESD schools ^ 2%

Average of YouthTruth schools 3%

What is one area in which your school could improve?

Better Supplies and/or Facilities

Your School - Nov 2024 16%

Your School - Mar 2024 12%

Average of WESD schools ^ 14%

Average of YouthTruth schools 9%

YCHS

What do you like most about your school?

Great Supplies and/or Facilities

Your School - Nov 2024 0%

Your School - Mar 2024 0%

Average of WESD schools ^ 3%

Average of YouthTruth schools 3%

What is one area in which your school could improve?

Better Supplies and/or Facilities

Your School - Nov 2024 18%

Your School - Mar 2024 16%

Average of WESD schools ^ 9%

Average of YouthTruth schools 10%

