



Hurst-Euless-Bedford ISD District Annual Report

in compliance with Texas Education Code §39.306

February 24, 2025

Publishing an Annual Report

Texas Education Code Chapter 39 requires each district's Board of Trustees to publish an annual report that includes the following:

- Texas Academic Performance Report (TAPR) - Exhibit 1
- District accreditation status - Exhibit 2
- Special education determination status (located on TAPR cover page) - Exhibit 3
- PEIMS Financial Standard Reports of 2023-2024 Actual Financial Data - Exhibit 4
- Campus performance objectives - Exhibit 5
- A report of violent or criminal incidents - Exhibit 6
- Student Performance in Postsecondary Institutions - Exhibit 7
- Progress Toward Meeting HB 3 Goals- Exhibit 8

The Board of Trustees shall hold a hearing for public discussion of the report, and they shall widely disseminate the report within the district.





Texas Academic Performance Report 2023-2024

Brandon Johnson, Ed.D.
Deputy Superintendent for Educational Operations

The **Texas Academic Performance Report (TAPR)** pulls together a wide range of information on the performance of students in each school and district in Texas every year.

Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status.

The report also provides extensive information on school and district staff, programs, and student demographics.



Student achievement data detailed on TAPR includes:

- STAAR/EOC Assessment Results
- Accountability Reports
- Student Attendance Information
- Dropout/Graduation Rates
- College, Career, and/or Military Ready Graduates
- AP/IB Results
- SAT/ACT Results



Additional information reported on the TAPR includes:

- Special Education Determination Status
- Student Demographics
- Class Size
- Staff Information
- Student Enrollment by Program
- Teachers by Program (population served)



2024 Accountability Rating

No rating at this time

2024 Distinction Designations

No designations at this time

2024 Special Education Determination Status

Meets Requirements

Ratings are pending litigation





Student Demographics

2023-2024 Student Information

Student Information	Count	Percent
Total Students	23,156	100%
Ethnic Distribution		
African American	5,013	21.6%
Hispanic	7,262	31.4%
White	6,544	28.3%
American Indian	65	0.3%
Asian	2,168	9.4%
Pacific Islander	600	2.6%
Two or More Races	1,504	6.5%



2023-2024 Student Information

Student Information	Count	Percent
Male	12,125	52.4%
Female	11,031	47.6%
Additional Student Information		
Economically Dis.	14,093	60.9%
Section 504	1,626	7.0%
EB/EL	5,490	23.7%
Students w Dyslexia	1,398	6.0%
Homeless	541	2.3%
Title I	10,984	47.4%
At-Risk	11,499	49.7%





Response Driven Accountability (RDA)

René Riek
Executive Director of Special Education and Dyslexia

RDA Determinations

Overall Determination Level is a 1

Program	Determination Level
Bilingual/ ESL/ Emergent Bilingual	1
Other Special Populations (Foster, Homeless, Military)	1
Special Education	1



Early Childhood Special Education (ECSE)

2022-2023 School Year: Four Blended Pre-K Units

- Not all special education units were filled prior to snapshot
- The number of ECSE students has increased with a full day option

Spring 2023: Pilot an inclusion model at Harrison Lane

2023-2024 School Year: Add full day inclusion pilot

- Three Blended Pre-K Units will remain
- Inclusion Pilot: Two teachers who are dually certified will team teach two integrated Pre-K Units
- Snapshot data show the new model has corrected the issue for RDA 2024

2024-2025 School Year: Two full day inclusion campuses

- Two Blended Pre-K Units
- Wilshire and Harrison Lane Elementary will have two teachers who are dually certified team teach two integrated Pre-K Units



Discipline Plan

- August training for campus administrators on discipline
- Consultation with special education department prior to placing students at DAEP
- Review specific data for individual campuses at the elementary and secondary levels
- Identify students who may require additional supports
- Disproportionality should improve with the changes to Crossroads





PEIMS Financial Standard Reports 2023-2024

Public Education Information Management System (PEIMS)

Systematic Support Plan

- The financial section of the TAPR for the district and each campus is provided by the Division of School Finance.
- Reports can be accessed through a link on the TAPR, or by going directly to [LINK](#).
- The District's PEIMS Financial Standard Report of 2023-2024 Actual Financial Data has been downloaded and included as an exhibit to this agenda item for Board and public review.





Campus Performance Objectives (Goals)

Darla Clark

Assistant Superintendent of Elementary Administration

Katina Rhodes

Assistant Superintendent of Secondary Administration

Campus Performance Objectives

- *Texas Education Code §11.253* requires that each campus improvement plan set objectives based on the TAPR and periodically measure progress toward the performance objectives.
- Campus plans were reported to the Board on October 7, 2024.
- The HEB ISD Board of Trustees approved the campus improvement plans on October 7, 2024.
- Campus improvement plan objectives are measured in November, February, and June.





Report on Violent and Criminal Incidents

Report on Violent and Criminal Incidents

- Texas statute requires every district to publish a report on violent or criminal incidents at their schools.
- This report is meant to be available for use and review by the public in the district.
- The Hurst-Euless-Bedford ISD 2023-2024 Report on Violent or Criminal Incidents has been downloaded and included as an exhibit for Board and public review.



Violent and Criminal Incidents

- Used, exhibited, possessed firearm: 0
- Used, exhibited, possessed an illegal knife: 0
- Used, exhibited, possessed a club: 0
- Used, exhibited, possessed a prohibited weapon: 1
- Arson: 0
- Murder, attempted murder: 0
- Indecency with a child: 0
- Aggravated kidnapping: 0
- Aggravated assault on district employee/volunteer: 0



Violent and Criminal Incidents

- Aggravated assault on student: 0
- Aggravated assault on someone other than district employee/volunteer: 0
- Sexual assault/aggravated sexual assault against employee/volunteer: 0
- Sexual assault/aggravated sexual assault against someone other than district employee/volunteer: 1
- Felony controlled substance violation: 2
- Felony alcohol violation: 0
- Aggravated robbery: 0
- Manslaughter: 0
- Criminally negligent homicide: 0





Student Performance in Postsecondary Institutions

TEC, §51.403(e), requires postsecondary institutions in Texas to report student performance during the first year of enrollment after high school graduation to the high school from which students graduated.

Student Performance in Postsecondary Institutions

- Texas statute (§ 39.306) requires every district to include with its TAPR a report on student performance in postsecondary institutions during the first year enrolled after graduation from high school.
- The THECB publishes a report listing this information for each high school in Texas (sorted by county and district) on its [website](#). The first page explains the purpose of the report and data calculation methods.
- The next slide shows enrollment of LD Bell, KEYS, and Trinity 2022 graduates in Texas public or independent higher education institutions.



Student Performance in Postsecondary Institutions

Campus	School Type	Total Graduates	GPA<2.0	GPA 2.0-2.49	GPA 2.5-2.99	GPA 3.0-3.49	GPA>3.5	Unknown
BELL H S	Four-Year Public University	139	35	14	20	27	43	0
BELL H S	Two-Year Public Colleges	125	48	27	14	23	39	7
BELL H S	Independent Colleges & Universities	16						
BELL H S	Not Trackable	97						
BELL H S	Not Found	255						
BELL H S	Total High School Graduates	665						
TRINITY H S	Four-Year Public University	173	30	20	25	35	63	0
TRINITY H S	Two-Year Public Colleges	177	53	33	36	43	41	11
TRINITY H S	Independent Colleges & Universities	11						
TRINITY H S	Not Trackable	107						
TRINITY H S	Not Found	274						
TRINITY H S	Total High School Graduates	742						
KEYS H S	Four-Year Public University	1						
KEYS H S	Two-Year Public Colleges	16	11	2	1	2	0	0
KEYS H S	Independent Colleges & Universities	0						
KEYS H S	Not Trackable	19						
KEYS H S	Not Found	112						
KEYS H S	Total High School Graduates	148						





Progress Toward Meeting HB 3 Goals

Progress Toward Meeting HB 3 Goals

Early Literacy - DIBELS/Lectura

2022-2023 Actual	2023-2024 Actual	2024-2025 Goal	2025-2026 Goal	2026-2027 Goal	2027- 2028 Goal	2028-2029 Goal
75%	75%	76%	77%	78%	79%	80%

Early Literacy - BAS/SEL

2022-2023 Actual	2023-2024 Actual	2024-2025 Goal	2025-2026 Goal	2026-2027 Goal	2027- 2028 Goal	2028-2029 Goal
67%	67%	68%	69%	70%	71%	72%



TEC, §39.306(a)(8) states the Annual Report is to include the progress of the district and each campus in the district toward meeting the goals set in the district's early childhood literacy and mathematics proficiency plans adopted under **Section 11.185**.

Progress Toward Meeting HB 3 Goals College, Career, and/or Military Readiness

2023 Actual	2023-2024 Actual	2024-2025 Goal	2025-2026 Goal	2026-2027 Goal	2027- 2028 Goal	2028-2029 Goal
69%	68%	74%	78%	82%	85%	90%



TEC, §39.306(a)(8) states the Annual Report is to include the progress of the district and each campus in the district toward meeting the goals set in the district's college, career, and military readiness plans adopted under **Section 11.186**.



For More Information Please Contact

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