

Edmonds SD AIR Review Update - Preschool

February 20, 2025



**Edmonds
School District**



Land Acknowledgement

We acknowledge the original inhabitants of this place, the Sdohobsh people and their successors the Tulalip Tribes, who since time immemorial have taken care of, hunted, fished and gathered on these lands.

We respect their sovereignty, their right to self-determination, and we honor their sacred spiritual connection with the land and water.

By acknowledging these homelands, we commit to working with tribal nations to further the education aims they have identified in our classrooms and schools.

Commitments

How do you want to show up for one another?

How do you want to engage in today's commitments?

- STAY Engaged
- Speak your Truth
- Experience Discomfort
- Expect & Accept Non-Closure
- Notice without Judgment
- Listen for Understanding
- Respect Confidentiality

Our Vision and Commitment

**Equity, engagement,
and excellence
for each and
every student.**

Our mission

Advocate for each and every student by providing learning environments that embrace their cultural and linguistic diversity as an asset that will prepare them for success as lifelong learners and responsible world citizens.

Goal 1. For Our Students

Build and sustain an instructional system that promotes a learning culture of high expectations, belonging, and belief in all students.

Each and every student graduates ready for success at the next level in school, career, and global citizenship.

Goal 2. For Our Staff

Provide enrichment, training, and professional development for all staff members to develop and implement the conditions that empower students to grow, thrive, and achieve each year.

Goal 3. For Our Families and the Community We Serve

Embrace reciprocal partnerships with our families to meet them where they are and honor and respect their cultural and lived experiences.

Communicate and partner with community members so they understand their role in supporting the students in our district.

AIR Program Review Recommendations

1. Cross-District Advisory Committee
2. Special Education-focused Director
3. Relationship-building Strategies and Communication
4. Admin Site and Classroom Visits, Communication Expectations
- 5. Job-Alike Meetings**
- 6. Staffing and Caseloads (Teaching and Itinerant)**
- 7. Culture Shift**



**Edmonds
School District**

AIR Subcommittee Recommendations

Four Subcommittees:

- a. Preschool
- b. Training Plan/Professional Development
- c. Communication
- d. Special Education Procedural Handbook



**Edmonds
School District**

**Preschool Goals
2024-2025**

Spotlight: Key Performance Indicators (KPIs)

- Percentage of students who report a sense of belonging in their school
- Percentage of kindergarten students that meet all six kindergarten readiness skills
- Percentage of students in grades K–8 who are at or above grade level in reading
- Percentage of students on track for graduation
- Percentage of students on track for credits earned in grades 9–12

Agenda

- **Introductions**
- **Share 5 Preschool Goals and Action Items for 2024-2025**
- **Questions/Feedback**



**Edmonds
School District**

Process for Identifying Goals

- **Preschool Leadership Team**
- **Parent Survey - Spring 2024**
- **AIR Recommendations, 2023-2024 Preschool Work Group**
- **All Staff Brainstorming and Problem Solving Activities**
- **Small Group Collaboration (Certs, P/T, Paras, Itinerants)**

Five Big Buckets

1. Drop off/Pick up @ AECC
2. Family Communication
3. Support for Special Education Families
4. Transition to Kindergarten
5. Family Engagement and Education

Drop Off/Pick Up @ AECC

- ***Develop ‘Parent Loop’ Areas, Bus Area with District Teams -***
(Safety, Facilities, Transportation and Capital Projects)
- ***Staff Planning and Communication***
- ***Communication with Families***

Family Communication

- ***Expand School-wide Communication***

- *Develop AECC Bi-Weekly Newsletter*
- *Provide Preschool Specific Communication to School Sites (LD, CL, MW, EE)*
- *Create Family Handbook for Edmonds Preschool Program*
 - *With Program Specific Addendums - Tuition Based, ECEAP and Students with IEPs*

- ***Align Classroom-based Communication***

- *All Classrooms and Family Support Using Seesaw or ParentSquare*
- *Design Common 'Welcome to Preschool' Packets*
- *Select Additional, Program Specific Resources*

Support for Special Education Families

- ***Engage All Preschool Staff in Developing Supports***
 - *SLPs, OTs, PTs, Psychologists, Counselor, Family Advocate, Family Support*
 - *Special Education and Lead Teachers*
- ***Develop Consistent Location of Information for Families***
 - *Redesign AECC Website*
 - *ESD Website/AECC Website - Information Location/Connection*

Transition to Kindergarten

- ***Refine Kindergarten Transition Process with Staff***
 - *Create Program Descriptions for DK, S-C PK, Inclusive PK*
 - *Friday PreK-K Collaboration Time*
 - *PreK-K Transition Reports/TSG Individual Child Reports*
- ***Share Kindergarten Transition with Families***
 - *K Riser Parent Meeting, February 27th @ AECC*
 - *PreK to DK Parent Information, May 22nd*

Family Engagement and Parent Education

- ***Develop Engagement and Education Plan***
 - *Collaboration with Families Through Preschool Parent Advisory Council*
 - *Fun Friday Events @ AECC*
- ***Develop Written Resources***
 - *Share Presentations and Materials from Family Events/Parent Education on Website*
- ***Develop AECC Website***
 - *Redesign AECC Website*
 - *ESD Website/AECC Website - Information Location/Connection*

Questions?

Feedback?

Ideas for Next Steps?



AIR Program Review Recommendations

5. Job-Alike Meetings

- a. August 27: Sped PD Day
- b. October 18: SGG, Readtopia, iReady
- c. January 8/9: Curriculum, Program Descriptions, Legal Updates
- d. March 14: SEL and Literacy w Danielson Rubric
- e. May 21: content TBA



**Edmonds
School District**

AIR Subcommittee Recommendations

Transition Meetings

- a. Preschool to Kindergarten
- b. Elementary to Middle School
- c. Middle School to High School
- d. High School to VOICE
- e. Sped to Gen Ed, new to Sped

Timing: After staffing is completed, (and ideally before Spring Break)

Visits: to be scheduled by sending teacher in Mid May



**Edmonds
School District**

Upcoming Meetings

- **March 5th, CANCELLED**
- **April 24th, 5:30-6:30pm**
 - **Staffing, Program Updates**
 - **Legislative Updates**
 - **25-26 Budget and Year in Review**
- **June, if desired**
 - **What's left to do?**



**Edmonds
School District**

Questions and/or Reflections

Time permitting, we can discuss any questions or thoughts you may have that would benefit the entire group

