

Review and reflect upon practices to ensure progress
On-boarding any new staff to our systems and understandings

Identify the budget actions, including, but not limited to, recommendations on reallocation of resources that should be taken to address and remove barriers identified above.

- Books needed for book study for staff focused on Visible Learning in Math
- (For future years) ensuring that funding is made available for a full time instructional coach

Identify the amount of time your building estimates it will take for all students to achieve proficiency above level 2 for grade-level academic expectations on the state assessment if such budget actions are implemented.

Math: 3-5 years for all students to meet proficiency, however it is expected to see movement towards level 2 within a year

Is every child in your school provided at least the [Rose capacities](#)? Yes

If any of the above capacities are not met, how do you recommend resources be reallocated in order to sufficiently meet the goal?

Assessment Review

Assessments are an important tool to help teachers, parents and students gauge a student's progress. However, it is important to remember assessments are just one of several measures to be considered.

The Kansas State Board of Education's vision for education — Kansas leads the world in the success of each student — reduces what many have considered an overemphasis on state assessments and increases focus on the needs of the whole child. Other areas that are important are kindergarten readiness; Individual Plans of Study focused on career interest; high school graduation rates; social-emotional growth; and postsecondary completion.

The following reports are currently available through [KSDE Data Central](#) to review in completing this needs assessment.

[Sunset Hill Elementary School - Kansas Building Report Card 2020 - 21](#)

[Performance Accountability Report 2020-21 - Sunset Hill Elementary School](#)