

# FUSD English Learner Reclassification Criteria

To be implemented throughout the school year as students reach the criteria.

**1) Assessment of English language proficiency, using an objective assessment instrument, including but not limited to, the state test of English language proficiency:**

Current English Language Proficiency Assessments for California (ELPAC)

- Overall - Well Developed Performance Level (Level 4)

**2) Teacher Evaluation, including, but not limited to, a review of the student's curriculum mastery.**

**3) Parent Opinion and Consultation**

**4) Comparison of student performance in basic skills against an empirically established range of performance in basic skills based on the performance of English proficient students of the same age.**

- Students may meet the performance in basic skills by meeting one of the following criteria:

Grade	Current SBAC Mid-range of Standard Nearly Met	i-Ready Fall Reading Overall Scale Score	i-Ready Winter Reading Overall Scale Score	i-Ready Spring Reading Overall Scale Score
K		330	353	378
1		372	396	421
2		426	445	465
3	2399	470	483	497
4	2444	504	514	524
5	2471	531	539	548
6	2493	547	554	561
7	2515	563	568	574
8	2526	573	579	585
9		578	584	591
10		593	599	606
11	2537	603	610	617
12		603	610	617

**Note:**

- To ensure that students are successfully reclassified, multiple measures will be considered and examined throughout the reclassification process.
- Annually, the reclassification criteria will be evaluated and revised as necessary to include the most current state and district measures of linguistic and academic performance.