

LASATER EL

Campus Improvement Plan

2024/2025

"STARTS WITH US"



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Date Reviewed: 04/29/2024

Date Approved:

LASATER EL

Mission

Our Fundamental purpose is to successfully prepare every student for post-graduation success in all avenues of life by creating a college and career ready learning community.

Vision

Brooks county ISD produces graduates who are globally competitive learners that lead to facilitate the establishment of a premier nationally recognized rural district.

Nondiscrimination Notice

LASATER EL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

LASATER EL Site Base

Name	Position
Guerra, Arnulfo	Principal
Vera, Veronica	Teacher
Alegria, Dena	Parent
Lopez, Adam	Community Member
Landrum, Liza	Special Education Teacher
Mann, Kayla	Teacher
Barrera, Amanda	Parent
Arevalo, Melinda	Counselor

District STAAR/EOC Results-Year to Year

RLA	2019 STAAR/EOC	2021 STAAR/EOC	2022 STAAR/EOC	2023 STAAR 2.0/EOC	+/- 2022-223
3 rd	63%	33%	53%	54%	↑
4 th	62%	28%	52%	65%	↑
5 th	80%	51%	59%	57%	↓
6 th	44%	47%	59%	66%	↑
7 th	61%	57%	69%	75%	↑
8 th	81%	67%	85%	80%	↓
English I	60%	63%	61%	64%	↑
English II	57%	63%	70%	74%	↑
Math	2019 STAAR/EOC	2021 STAAR/EOC	2022 STAAR/EOC	2023 STAAR 2.0/EOC	+/- 2022-223
3 rd	65%	34%	34%	49%	↑
4 th	63%	32%	32%	51%	↑
5 th	78%	44%	44%	59%	↑
6 th	47%	54%	54%	43%	↓
7 th	39%	46%	46%	55%	↑
8 th	88%	61%	61%	79%	↑
Alg. I	96%	83%	83%	81%	↓
Science	2019 STAAR/EOC	2021 STAAR/EOC	2022 STAAR/EOC	2023 STAAR 2.0/EOC	+/- 2022-223
5 th	80%	29%	26%	32%	↑
8 th	64%	63%	48%	64%	↑
EOC Biology	79%	70%	84%	85%	↑
Social Studies	2019 STAAR/EOC	2021 STAAR/EOC	2022 STAAR/EOC	2023 STAAR/EOC	+/- 2022-223
8 th	58%	39%	34%	43%	↑
EOC U.S. History	68%	78%	84%	94%	↑

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- Goal 1.** (Academic Goal) By 2025, the students at Brooks County ISD will meet expectations and show progress in closing the achievement gaps in ELA, Mathematics, Science, and Social Studies as measured through benchmarks, common assessments and STAAR/EOC assessments.
- Objective 1.** (1.1) By Spring 2025, Lasater Elementary implement Reading, Writing, Math, Science and Social Studies STAAR and EOC strategies to increase student performances as measured by meets grade level standard. Lasater will focus on all grade levels and all subject areas and will monitor student progress and passing standards for All, Gender, Hispanic, White, and Eco Disadvantaged, At-Risk, Sp. Ed., Migrant, EL and Gifted and Talented.
 - Objective 2.** (1.2) By Spring 2025, Lasater Elementary will implement EL strategies to increase student performance as measured by the meets grade level standard.
 - Objective 3.** (1.3) By Spring 2025, Lasater Elementary will implement SPED STAAR and EOC supports to increase student performance as measured by the meets grade level standard.
 - Objective 4.** (1.4) By Spring 2025, Lasater elementary will implement specific GT, STAAR, and EOC strategies to increase student performance as measured by the master's grade-level standard.
 - Objective 5.** (1.5) By Spring 2025, Lasater Elementary will implement high yield instructional strategies for Migrant Students on STAAR and EOC in order to increase student performance as measured by the meets grade-level standard.
- Goal 2.** (College and Career Goal) BCISD will implement a college dual credit and career readiness program that will prepare students to succeed in college and/or other post-secondary educational opportunities as well as preparing students for career readiness through career and technical courses and certifications.
- Objective 1.** (2.1) Lasater Elementary will provide college and university information to students, staff, and parents.
 - Objective 2.** Lasater Elementary will ensure rigorous instructional strategies are implemented for post-secondary success for college and career readiness.
 - Objective 3.** Lasater Elementary will ensure events are scheduled that promote awareness for post-secondary opportunities for students.
 - Objective 4.** Lasater Elementary will establish staff/counselor intervention strategies to further promote student achievement.
 - Objective 5.** Lasater Elementary will implement strategies to facilitate effective transitions for students through coordination with institutions of higher education and other local partners.
 - Objective 6.** Lasater Elementary will create a college going atmosphere from grades PK-12 to instill a college and career readiness culture for our students.
- Goal 3.** (Technology Goal) BCISD will implement a technology program and world class education that will prepare students to succeed in today's technological society and become global citizens.
- Objective 1.** (3.1) Lasater Elementary will identify and apply strategies for supporting the use and integration of technology in learning.
 - Objective 2.** Lasater Elementary will provide training for administrators, teachers, staff, and parents in educational technology.

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- Objective 3.** Lasater Elementary will provide all principals/directors their allocated budget for staff development for technology including state and federal funds
- Goal 4.** (Culture and Climate Goal) BCISD will maintain and enhance the school climate, safety, well-being, and nurturing culture for students, teachers, parents, and community members. Success will be measured by respondents answering positively on the annual surveys and decrease in discipline referrals.
- Objective 1.** (4.1) Lasater Elementary will promote programs that communicate with students, parents, staff, and community in a positive way.
- Objective 2.** (4.2) The percentage of attendance for each six weeks at each campus will be at least 96% or above and the dropout rate for Falfurrias High School, and Falfurrias Jr. High will be less than 1%.
- Objective 3.** (4.3) Lasater Elementary will promote a safe and disciplined environment at each campus.
- Objective 4.** (4.4) Lasater Elementary will promote and provide social emotional support to address individual needs.
- Objective 5.** (4.5) Lasater Elementary will utilize strategies to attract and retain highly qualified professional staff and provide opportunities to build leadership capacity.
- Objective 6.** Lasater Elementary will ensure staff receives training as required in stature on Bloodborne Pathogens, Child Maltreatment Responsibilities, bullying Prevention for School Personnel, Diabetes Management in Schools, Sexual Harassment for Educators, Suicide Awareness and Prevention, Teen Dating Violence for Educators, and Cybersecurity Awareness for Educators.
- Goal 5.** (Parent and Community Engagement Goal) BCISD will continue to support and increase family engagement and community involvement in schools, as measured by authentic engagement in district events and on annual parent and community surveys.
- Objective 1.** (5.1) Lasater Elementary will continue to expand and support the Family and Community Engagement in the District.
- Objective 2.** (5.2) Lasater Elementary will promote and support volunteers to increase levels of participation through events such as; Meet the Teacher Night, Curriculum Nights, literacy nights, Report Card Nights, Campus Marquees, and athletic events.
- Objective 3.** (5.3) Lasater Elementary will implement community centers at each campus.

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Goals

1. (Academic Goal) By 2025, the students at Brooks County ISD will meet expectations and show progress in closing the achievement gaps in ELA, Mathematics, Science, and Social Studies as measured through benchmarks, common assessments and STAAR/EOC assessments.
2. (College and Career Goal) BCISD will implement a college dual credit and career readiness program that will prepare students to succeed in college and/or other post-secondary educational opportunities as well as preparing students for career readiness through career and technical courses and certifications.
3. (Technology Goal) BCISD will implement a technology program and world class education that will prepare students to succeed in today's technological society and become global citizens.
4. (Culture and Climate Goal) BCISD will maintain and enhance the school climate, safety, well-being, and nurturing culture for students, teachers, parents, and community members. Success will be measured by respondents answering positively on the annual surveys and decrease in discipline referrals.
5. (Parent and Community Engagement Goal) BCISD will continue to support and increase family engagement and community involvement in schools, as measured by authentic engagement in district events and on annual parent and community surveys.

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Objectives

- 1.1. (1.1) By Spring 2025, Lasater Elementary implement Reading, Writing, Math, Science and Social Studies STAAR and EOC strategies to increase student performances as measured by meets grade level standard. Lasater will focus on all grade levels and all subject areas and will monitor student progress and passing standards for All, Gender, Hispanic, White, and Eco Disadvantaged, At-Risk, Sp. Ed., Migrant, EL and Gifted and Talented.
- 1.2. (1.2) By Spring 2025, Lasater Elementary will implement EL strategies to increase student performance as measured by the meets grade level standard.
- 1.3. (1.3) By Spring 2025, Lasater Elementary will implement SPED STAAR and EOC supports to increase student performance as measured by the meets grade level standard.
- 1.4. (1.4) By Spring 2025, Lasater elementary will implement specific GT, STAAR, and EOC strategies to increase student performance as measured by the master's grade-level standard.
- 1.5. (1.5) By Spring 2025, Lasater Elementary will implement high yield instructional strategies for Migrant Students on STAAR and EOC in order to increase student performance as measured by the meets grade-level standard.
- 2.1. (2.1) Lasater Elementary will provide college and university information to students, staff, and parents.
- 2.2. Lasater Elementary will ensure rigorous instructional strategies are implemented for post-secondary success for college and career readiness.
- 2.3. Lasater Elementary will ensure events are scheduled that promote awareness for post-secondary opportunities for students.
- 2.4. Lasater Elementary will establish staff/counselor intervention strategies to further promote student achievement.
- 2.5. Lasater Elementary will implement strategies to facilitate effective transitions for students through coordination with institutions of higher education and other local partners.
- 2.6. Lasater Elementary will create a college going atmosphere from grades PK-12 to instill a college and career readiness culture for our students.
- 3.1. (3.1) Lasater Elementary will identify and apply strategies for supporting the use and integration of technology in learning.
- 3.2. Lasater Elementary will provide training for administrators, teachers, staff, and parents in educational technology.
- 3.3. Lasater Elementary will provide all principals/directors their allocated budget for staff development for technology including state and federal funds
- 4.1. (4.1) Lasater Elementary will promote programs that communicate with students, parents, staff, and community in a positive way.
- 4.2. (4.2) The percentage of attendance for each six weeks at each campus will be at least 96% or above and the dropout rate for Falfurrias High School, and Falfurrias Jr. High will be less than 1%.
- 4.3. (4.3) Lasater Elementary will promote a safe and disciplined environment at each campus.
- 4.4. (4.4) Lasater Elementary will promote and provide social emotional support to address individual needs.

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Objectives

- 4.5. (4.5) Lasater Elementary will utilize strategies to attract and retain highly qualified professional staff and provide opportunities to build leadership capacity.
- 4.6. Lasater Elementary will ensure staff receives training as required in stature on Bloodborne Pathogens, Child Maltreatment Responsibilities, bullying Prevention for School Personnel, Diabetes Management in Schools, Sexual Harassment for Educators, Suicide Awareness and Prevention, Teen Dating Violence for Educators, and Cybersecurity Awareness for Educators.
- 5.1. (5.1) Lasater Elementary will continue to expand and support the Family and Community Engagement in the District.
- 5.2. (5.2) Lasater Elementary will promote and support volunteers to increase levels of participation through events such as; Meet the Teacher Night, Curriculum Nights, literacy nights, Report Card Nights, Campus Marquees, and athletic events.
- 5.3. (5.3) Lasater Elementary will implement community centers at each campus.

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Goal 1. (Academic Goal) By 2025, the students at Brooks County ISD will meet expectations and show progress in closing the achievement gaps in ELA, Mathematics, Science, and Social Studies as measured through benchmarks, common assessments and STAAR/EOC assessments.

Objective 1. (1.1) By Spring 2025, Lasater Elementary implement Reading, Writing, Math, Science and Social Studies STAAR and EOC strategies to increase student performances as measured by meets grade level standard. Lasater will focus on all grade levels and all subject areas and will monitor student progress and passing standards for All, Gender, Hispanic, White, and Eco Disadvantaged, At-Risk, Sp. Ed., Migrant, EL and Gifted and Talented.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. CLI will be utilized to assess reading skills, math skills, science skills and social and emotional competence, ALONG WITH EDUCATION ADVANCED, TESTHOUD FOR MONITORING TIA\$1000.00 (Title I SW Elements: 1.1,2.1) (Target Group: All,H,W,ECD,BI,ESL,Migrant,EB,SPED) (Strategic Priorities: 2) (ESF: 4,5)</p>	<p>Administrators, Consultant(s), Principal, Teacher(s)</p>	<p>July 2024 to June 2025</p>	<p>(F)ESSA Title I, A Improving Basic Programs - \$10,430, (L)Local Funds - \$104,141</p>	<p>Criteria: Circle Reports for each individual wave 1, 2, and 3 12/05/24 - On Track 01/31/23 - On Track 01/31/23 - On Track</p>
<p>2. New Teachers will attend Reading Academies offered by the ESC 1. Amplify and Eureka Professional Development will be offered throughout the year. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 2) (ESF: 2,2.1)</p>	<p>Consultant(s), Principal, Teacher(s)</p>	<p>July 2024 to June 2025</p>	<p>(L)Local Funds, (S)Early Education Allotment - \$124,877, (S)State Compensatory</p>	<p>Criteria: PLC sign-in sheets Reading Academies Certificates Amplify and Eureka training sign-in sheets 01/31/23 - Some Progress 01/31/23 - Some Progress</p>
<p>3. Buy supplemental instructional materials for at-risk students focused on math and literacy, to include audio, large-print, or braille formats for eligible students. Early childhood numeracy and literacy activities and related instructional coaching for teachers or relevant training for ALL staff . SCHOLASTIC LEVEL READERS C-Z 1-5TH GRADE (Title I SW Elements: 1.1) (Target Group: ECD,BI,ESL,Migrant,EB,SPED,AtRisk,Dys,HS ,504,PRE K,K) (Strategic Priorities: 2) (ESF: 4)</p>	<p>Campus Administrators, Director of Teaching & Learning, Dyslexia specialist, Federal Programs Coordinator</p>	<p>July 2024 to June 2025</p>	<p>(F)ESSA Title I, A Improving Basic Programs - \$10,430, (S)State Compensatory - \$69,763</p>	<p>Criteria: MAPS, DMAC, CIRCLE TEST, DYSLEXIA TEST 12/05/24 - On Track 12/05/24 - On Track 10/23/23 - Some Progress</p>
<p>4. Provide blended learning Instructional Materials that provide opportunities, comprehensive and adaptive educational experience that cater to student's unique needs and meets students exactly where they are in their learning journey. i-Ready (Title I SW Elements: 1.1,2.4,2.5) (Target Group: All,ECD,AtRisk) (Strategic Priorities: 2,4)</p>	<p>Administrators, Director of Teaching & Learning, Federal Programs Coordinator</p>	<p>July 2024 to June 2025</p>	<p>(F)ESSA Title I, A Improving Basic Programs - \$10,430, (F)LASO</p>	<p>Criteria: STAAR/EOC/STAAR ALT./TELPAS MAP Benchmarks Unit Test Common Assessments 10/23/23 - Some Progress</p>

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Goal 1. (Academic Goal) By 2025, the students at Brooks County ISD will meet expectations and show progress in closing the achievement gaps in ELA, Mathematics, Science, and Social Studies as measured through benchmarks, common assessments and STAAR/EOC assessments.

Objective 1. (1.1) By Spring 2025, Lasater Elementary implement Reading, Writing, Math, Science and Social Studies STAAR and EOC strategies to increase student performances as measured by meets grade level standard. Lasater will focus on all grade levels and all subject areas and will monitor student progress and passing standards for All, Gender, Hispanic, White, and Eco Disadvantaged, At-Risk, Sp. Ed., Migrant, EL and Gifted and Talented.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
(ESF: 4,4.1,5,5.1,5.2)				
5. Lasater Elementary School will have a Reading Coach two days a week. The coach will assist the teachers and work with students . The coach will analyze data and will work on specific objectives with the students. (Title I SW Elements: 2.2,2.5) (Target Group: All) (Strategic Priorities: 2) (ESF: 4.1,5.1,5.2)	Principal	August 2024-May 2025	(F)ESSA Title I, A Improving Basic Programs - \$28,088, (S)State Compensatory - \$69,763	Criteria: Evaluation will be based on student growth at end of year using CLI and MAP testing. Also report card grades and weekly assessments. 08/23/24 - Pending (S)

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- Goal 1.** (Academic Goal) By 2025, the students at Brooks County ISD will meet expectations and show progress in closing the achievement gaps in ELA, Mathematics, Science, and Social Studies as measured through benchmarks, common assessments and STAAR/EOC assessments.
- Objective 2.** (1.2) By Spring 2025, Lasater Elementary will implement EL strategies to increase student performance as measured by the meets grade level standard.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Lasater Elementary teachers will identify and utilize high yield ESL strategies daily in all core subject areas. (Title I SW Elements: 1.1,2.2) (Target Group: All,ESL) (Strategic Priorities: 2,4) (ESF: 2,3,4,5)	Teacher(s)	July 2024 to June 2025	(L)Local Funds, (S)Bilingual / ESL - \$1,307	Criteria: Lesson Plans Test Data CLI TEST MAP Test Six Weeks Grades 01/31/23 - On Track 01/31/23 - On Track
2. Lasater Elementary will utilize the Amplify and Eureka Curriculum in Kindergarten. The Frogstreet curriculum will be used in the Pre Kindergarten classrooms. The teachers will follow the curriculum with fidelity on a daily basis. (Title I SW Elements: 1.1,2.2,2.4,2.5) (Target Group: All,K) (Strategic Priorities: 2,4) (ESF: 2,4,5)	Principal, Teacher(s)	July 2024 to June 2025	(F)ESSA TITLE I, A Improving Basic Programs	Criteria: Criteria: Lesson Plans, teacher observations and assessments 01/31/23 - On Track 01/31/23 - On Track
3. The campus administrative team will be monitoring instructional practices through classroom visits, monthly audits, and program reports to ensure opportunities are provided for our Bilingual/ESL students through high yield strategies, differentiated instruction, as well as incorporating SLOP and TELPAS practices. (Title I SW Elements: 1.1,2.4,2.5) (Target Group: ECD,BI,ESL,EB,AtRisk) (Strategic Priorities: 2) (ESF: 4,5.3,5.4)	Administrators, Counselor, Special Programs Coordinator	July 2024 to June 2025	(S)Bilingual / ESL	Criteria: Criteria: Lesson Plans, teacher observations and assessments 10/23/23 - On Track 10/23/23 - Significant Progress

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Goal 1. (Academic Goal) By 2025, the students at Brooks County ISD will meet expectations and show progress in closing the achievement gaps in ELA, Mathematics, Science, and Social Studies as measured through benchmarks, common assessments and STAAR/EOC assessments.

Objective 3. (1.3) By Spring 2025, Lasater Elementary will implement SPED STAAR and EOC supports to increase student performance as measured by the meets grade level standard.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Small group intervention instruction for struggling Sp. Ed learners will be provided. (Title I SW Elements: 1.1,2.5,2.6) (Target Group: SPED,AtRisk) (Strategic Priorities: 2,4) (ESF: 4,5)	Principal, Special Ed Teachers, Teacher(s)	July 2024 to June 2025	(S)IDEA-B Preschool	Criteria: 6 weeks Progress monitoring reports Universal Screeners Attendance Discipline Reports 12/05/24 - On Track 01/31/23 - On Track 01/31/23 - On Track
2. Special Ed teachers and General Ed Teachers will meet each 6 weeks to collaborate and identify specific areas of need for Special Ed students. (Title I SW Elements: 1.1,2.2,2.4,2.5) (Target Group: SPED) (Strategic Priorities: 2,4) (ESF: 3,4,5)	Principal, Special Ed Teachers, Teacher(s)	July 2024 to June 2025	(F)IDEA B-Formula/Sp Ed - \$100	Criteria: Lesson Plans Test Data Sign in Sheets Attendance Progress Reports Six Weeks Grades 01/31/23 - On Track 01/31/23 - On Track 01/31/23 - On Track
3. Special Education teachers will provide classroom inclusion support during the school day. (Title I SW Elements: 1.1,2.2,2.5,2.6) (Target Group: SPED) (Strategic Priorities: 2,4) (ESF: 2,4,5)	Special Ed Teachers	July 2024 to June 2025	(S)IDEA-B Preschool	Criteria: Criteria: Progress reports and 6th-week report cards Attendance Universal Screeners 12/05/24 - On Track 01/31/23 - On Track 01/31/23 - On Track
4. Reading Eggs will be used to improve their reading levels and increase their vocabulary usage. (Title I SW Elements: 1.1,2.1) (Target Group: All,SPED,PRE K,K) (Strategic Priorities: 2,4) (ESF: 3,4,5)	Principal, Teacher(s)	July 2024 to June 2025	(F)ESSA Title I, A Improving Basic Programs - \$10,340, (S)IDEA Pre-school - \$250,986	Criteria: Criteria: 6th week progress monitoring reports Attendance Discipline 12/05/24 - On Track 01/31/23 - On Track 01/31/23 - On Track
5. The Heggerty Phonemic Awareness	Principal, Teacher(s)	July 2024 to June	(F)ESSA Title I, A Improving	Criteria: Progress Reports and Six

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Goal 1. (Academic Goal) By 2025, the students at Brooks County ISD will meet expectations and show progress in closing the achievement gaps in ELA, Mathematics, Science, and Social Studies as measured through benchmarks, common assessments and STAAR/EOC assessments.

Objective 3. (1.3) By Spring 2025, Lasater Elementary will implement SPED STAAR and EOC supports to increase student performance as measured by the meets grade level standard.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
program will be a supplement to our reading program. It will improve our student's reading, spelling and writing skills. (Title I SW Elements: 1.1,2.5,2.6) (Target Group: K) (Strategic Priorities: 2) (ESF: 3,4,5)		2025	Basic Programs - \$10,340, (L)Local Funds	Weeks Report cards Attendance Universal Screeners Discipline Reports 12/05/24 - On Track 10/23/23 - Some Progress
6. Phonovisual Charts will be used daily throughout the school year. It is an organized and systematic approach to teaching sound/symbol relationship. (Title I SW Elements: 1.1,2.2,2.5) (Target Group: PRE K,K) (Strategic Priorities: 2) (ESF: 3,4,5)	Principal, Teacher(s)	July 2024 to June 2025	(L)Local Funds	Criteria: Progress reports and six weeks report cards Universal Screeners B-M-E Attendance Discipline Reports 10/23/23 - On Track
7. Pre-Kindergarten and Kindergarten students will be practicing a list of sight words throughout the school year. Building a stronger vocabulary for better reading practices. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 2) (ESF: 5,5.1,5.3,5.4)	Principal, Teacher(s)	July 2024 to June 2025	(L)Local Funds, (S)IDEA-B Preschool	Criteria: Progress reports and 6th Weeks report cards. 12/05/24 - On Track 10/23/23 - Some Progress
8. After school tutoring will be offered to Kindergarten students who are struggling in Math and Reading. the additional help in a smaller setting will help the students progress. (Title I SW Elements: 2.5) (Target Group: K) (Strategic Priorities: 2) (ESF: 5,5.1,5.3)	Teacher(s)	July 2024 to June 2025	(L)Local Funds	Criteria: Progress reports and Six Week report cards. 10/23/23 - Some Progress
9. Teachers will receive training on Phonovisual Chart. They will learn the correct sounds and mouth movements, such as, tongue placement. (Title I SW Elements: 2.4,2.5) (Target Group: All) (Strategic Priorities: 2) (ESF: 1.2)	Principal, Reading Interventionist	September	(F)Title IV, Part A	Criteria: Better scores on CLI and MAPS testing 12/05/24 - On Track

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Goal 1. (Academic Goal) By 2025, the students at Brooks County ISD will meet expectations and show progress in closing the achievement gaps in ELA, Mathematics, Science, and Social Studies as measured through benchmarks, common assessments and STAAR/EOC assessments.

Objective 4. (1.4) By Spring 2025, Lasater elementary will implement specific GT, STAAR, and EOC strategies to increase student performance as measured by the master's grade-level standard.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Lasater Teachers will identify and utilize G/T strategies that will support and enhance the academic success of G/T students in all assessed areas. (Title I SW Elements: 1.1,2.2) (Target Group: All,GT) (Strategic Priorities: 2) (ESF: 3,4,5)	Principal, Teacher(s)	July 2024 to June 2025	(S)G/T Ed Block Grant - \$1,460	Criteria: Lesson Plans Universal Screeners B-M-E Attendance Discipline Reports 01/31/23 - On Track

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Goal 1. (Academic Goal) By 2025, the students at Brooks County ISD will meet expectations and show progress in closing the achievement gaps in ELA, Mathematics, Science, and Social Studies as measured through benchmarks, common assessments and STAAR/EOC assessments.

Objective 5. (1.5) By Spring 2025, Lasater Elementary will implement high yield instructional strategies for Migrant Students on STAAR and EOC in order to increase student performance as measured by the meets grade-level standard.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Lasater teachers will identify and utilize high yield strategies that will support Migrant students across all subject areas. (Title I SW Elements: 1.1,2.2) (Target Group: All,Migrant) (Strategic Priorities: 4) (ESF: 5)	Principal, Teacher(s)	July 2024 to June 2025	(F)T1Part C-Migrant	Criteria: Lesson Plans Universal Screeners B-M-E Attendance Discipline Reports 01/31/23 - On Track
2. Reading Eggs will be used to improve their reading levels and vocabulary development. (Title I SW Elements: 1.1,2.2,2.4) (Target Group: Migrant,EB) (Strategic Priorities: 2,4) (ESF: 2,3,4,5)	Principal, Teacher(s)	July 2024 to June 2025	(S)State Compensatory - \$69,765	Criteria: 6th week progress reports Universal Screeners B-M-E Attendance Discipline Reports 01/31/23 - On Track 01/31/23 - On Track
3. Migrant students will be issued an IPAD to support all the educational programs. Students can support their classroom initiatives at home. (Title I SW Elements: 1.1,2.4,2.5) (Target Group: Migrant,EB) (Strategic Priorities: 2,4) (ESF: 3,4,5)	Principal, Teacher(s)	July 2024 to June 2025	(L)Local Funds	Criteria: 6th weeks progress reports Universal Screeners B-M-E Attendance Discipline Reports 01/31/23 - On Track 01/31/23 - Some Progress

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Goal 2. (College and Career Goal) BCISD will implement a college dual credit and career readiness program that will prepare students to succeed in college and/or other post-secondary educational opportunities as well as preparing students for career readiness through career and technical courses and certifications.

Objective 1. (2.1) Lasater Elementary will provide college and university information to students, staff, and parents.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Each teacher will display their personal University pennants and/or Degree in their classroom. (Title I SW Elements: 1.1,2.1,3.1) (Target Group: All) (Strategic Priorities: 3) (ESF: 3)	Administrators, Teacher(s)	July 2024 to June 2025	(L)Local Funds - \$104,114	Criteria: Six Weeks Grades Progress Reports Attendance Universal Screeners 01/31/23 - On Track 01/31/23 - On Track
2. College Shirt Thursdays - All staff members will be encouraged to wear their University shirts and students will also be encouraged to wear a college shirt of their choice. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 2,3,4)	Teacher(s)	July 2024 to June 2025	(L)Local Funds	Criteria: Staff and Student participation Six Weeks Grades Progress Reports Attendance Universal Screeners 01/31/23 - On Track 01/31/23 - On Track
3. Lasater Elementary will display college banners in the hallways. They will be displayed in all areas of the school. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 2,3,4)	Principal, Teacher(s)	July 2024 to June 2025	(L)Local Funds	Criteria: Visual confirmation of college banners Six Weeks Grades Progress Reports Attendance Universal Screeners 01/31/23 - On Track 01/31/23 - On Track

LASATER EL

Goal 2. (College and Career Goal) BCISD will implement a college dual credit and career readiness program that will prepare students to succeed in college and/or other post-secondary educational opportunities as well as preparing students for career readiness through career and technical courses and certifications.

Objective 2. Lasater Elementary will ensure rigorous instructional strategies are implemented for post-secondary success for college and career readiness.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Lasater will coordinate with Falfurrias Elementary and other local partners (Head Start, Migrant,etc.) to provide transition activities for students moving on to 1st or coming into PreK that includes a walk through of the campus to help familiarize students with the facilities. (Title I SW Elements: 1.1) (Target Group: Migrant,SPED) (Strategic Priorities: 2) (ESF: 3,4,5)</p>	<p>Outside Agency, Principal, Teacher(s)</p>	<p>July 2024 to June 2025</p>	<p>(L)Local Funds</p>	<p>Criteria: Agendas Sign -in sheets Six Weeks Grades Progress Reports Attendance Universal Screeners 01/31/23 - On Track</p>
<p>2. Lasater will post banners in each grade level hallway stating "Class of...." so that students an start imagining their graduation goal. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 3) (ESF: 3)</p>	<p>CTE Director, Principal, Teacher(s)</p>	<p>July 2024 to June 2025</p>	<p>(L)Local Funds</p>	<p>Criteria: Six Weeks Grades Progress Reports Attendance Universal Screeners 01/31/23 - On Track</p>
<p>3. Lasater will coordinate with the Special Education Teachers and staff in transitioning Special Education students into Lasater School. Students will be escorted to various areas of the school. Students will be made to feel comfortable in their new surroundings. (Title I SW Elements: 1.1) (Target Group: SPED) (Strategic Priorities: 3,4) (ESF: 4.1,5.1,5.2,5.3)</p>	<p>Principal, Special Ed Teachers, Teacher(s)</p>	<p>July 2024 to June 2025</p>	<p>(F)IDEA B-Formula/Sp Ed - \$100, (L)Local Funds</p>	<p>Criteria: Criteria: Sign In Sheets Six Weeks Grades Progress Reports Attendance Universal Screeners 01/31/23 - On Track</p>

LASATER EL

Goal 2. (College and Career Goal) BCISD will implement a college dual credit and career readiness program that will prepare students to succeed in college and/or other post-secondary educational opportunities as well as preparing students for career readiness through career and technical courses and certifications.

Objective 3. Lasater Elementary will ensure events are scheduled that promote awareness for post-secondary opportunities for students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Lasater will implement a "Career Day" to encourage students choose a career and come to school dressed up according to the career they have chosen. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 3) (ESF: 3)	Administrators, Counselor, Teacher(s)	July 2024 to June 2025	(L)Local Funds	Criteria: Criteria: Class participation counts Six Weeks Grades Progress Reports Attendance Universal Screeners 01/31/23 - On Track
2. Lasater will have a "Career Poster Contest", students will be given opportunities to show a career on poster boards. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 3,4) (ESF: 3)	Administrators, Teacher(s)	July 2024 to June 2025	(L)Local Funds	Criteria: Six Weeks Grades Progress Reports Attendance Universal Screeners 10/23/23 - Some Progress 01/31/23 - Pending

LASATER EL

Goal 2. (College and Career Goal) BCISD will implement a college dual credit and career readiness program that will prepare students to succeed in college and/or other post-secondary educational opportunities as well as preparing students for career readiness through career and technical courses and certifications.

Objective 4. Lasater Elementary will establish staff/counselor intervention strategies to further promote student achievement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Lasater Elementary will offer small group instruction during the instructional day to support struggling learners. (Title I SW Elements: 1.1,2.2,2.4,2.5) (Target Group: All,H,ECD,BI,ESL,Migrant,EB,SPED) (Strategic Priorities: 2,3) (ESF: 4,5)	Counselor, Principal, Teacher(s)	July 2024 to June 2025	(L)Local Funds	Criteria: Six Weeks Grades Progress Reports Attendance Universal Screeners 01/31/23 - On Track
2. Lasater Elementary will offer counseling sessions to students to promote academic achievement and career goals. (Title I SW Elements: 1.1,2.1,2.2,2.4,2.5) (Target Group: All) (Strategic Priorities: 2,3) (ESF: 2,3,4,5)	Administrators, Counselor, Teacher(s)	July 2024 to June 2025	(L)Local Funds	Criteria: Six Weeks Grades Progress Reports Attendance Universal Screeners 01/31/23 - On Track
3. Counselor will address Social Emotional needs to all students. She will address any concerns and obstacles that arise in the school day. (Title I SW Elements: 2.2,2.4,2.6) (Target Group: All) (Strategic Priorities: 2) (ESF: 3,3.1,3.2,3.3,3.4)	Counselor	August-May2024	(F)Title IV, Part A	Criteria: Lessen student behavior problems. Less students sent to counselor or office. 12/05/24 - On Track

LASATER EL

Goal 2. (College and Career Goal) BCISD will implement a college dual credit and career readiness program that will prepare students to succeed in college and/or other post-secondary educational opportunities as well as preparing students for career readiness through career and technical courses and certifications.

Objective 5. Lasater Elementary will implement strategies to facilitate effective transitions for students through coordination with institutions of higher education and other local partners.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Lasater Elementary will coordinate with Head Start and other local agencies to assist students in achieving a smooth and effective transition to and from Lasater Elementary. (Title I SW Elements: 2.1,2.2,2.6) (Target Group: All) (Strategic Priorities: 2,3) (ESF: 2,3)	Counselor, Principal, Teacher(s)	July 2024 to June 2025	(L)Local Funds	Criteria: Six Weeks Grades Progress Reports Attendance Universal Screeners 01/31/23 - On Track
2. Lasater Elementary will coordinate with Special Education teachers and parents to ensure a smooth transition into the Special Education program. Students and parents will be shown the campus and classrooms. (Title I SW Elements: 1.1,2.1,3.1) (Target Group: SPED) (Strategic Priorities: 3,4) (ESF: 3)	Administrators, Counselor, Principal, Special Ed Teachers	July 2024 to June 2025	(L)Local Funds	Criteria: Six Weeks Grades Progress Reports Attendance Universal Screeners 01/31/23 - On Track

LASATER EL

Goal 2. (College and Career Goal) BCISD will implement a college dual credit and career readiness program that will prepare students to succeed in college and/or other post-secondary educational opportunities as well as preparing students for career readiness through career and technical courses and certifications.

Objective 6. Lasater Elementary will create a college going atmosphere from grades PK-12 to instill a college and career readiness culture for our students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Each teacher will display their personal University pennants and/or Degree in their classroom. (Title I SW Elements: 1.1,2.1,3.1) (Target Group: All) (Strategic Priorities: 3) (ESF: 3)	Counselor, Principal, Teacher(s)	July 2024 to June 2025	(L)Local Funds	Criteria: Six Weeks Grades Progress Reports Attendance Universal Screeners 01/31/23 - On Track
2. College Shirt Thursdays - All staff members will be encouraged to wear their University shirts and students will also be encouraged to wear a college shirt of their choice. (Title I SW Elements: 1.1,2.1) (Target Group: All) (Strategic Priorities: 1) (ESF: 3)	Counselor(s), Principal, Teacher(s)	July 2024 to June 2025	(L)Local Funds	Criteria: Six Weeks Grades Progress Reports Attendance Universal Screeners 01/31/23 - On Track
3. Lasater School hallways will have college banners. Promoting college awareness and spirit. (Title I SW Elements: 2.1,2.2) (Target Group: All) (Strategic Priorities: 3,4) (ESF: 3)	Administrators, Counselor, Teacher(s)	July 2024 to June 2025	(L)Local Funds	Criteria: Six Weeks Grades Progress Reports Attendance Universal Screeners 01/31/23 - On Track

LASATER EL

Goal 3. (Technology Goal) BCISD will implement a technology program and world class education that will prepare students to succeed in today's technological society and become global citizens.

Objective 1. (3.1) Lasater Elementary will identify and apply strategies for supporting the use and integration of technology in learning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students will utilize Amplify, Eureka, Reading Eggs as well as Math Seeds on their iPads daily to enhance reading and math skills. (Title I SW Elements: 1.1,2.4,2.5) (Target Group: All) (Strategic Priorities: 1,2) (ESF: 3,4,5)	Administrators, Counselor(s), District Leadership Team, Teacher(s)	July 2024 to June 2025	(F)ESSA Title I, A Improving Basic Programs - \$10,340, (L)Local Funds - \$104,141	Criteria: Six Weeks Grades Progress Reports Attendance Universal Screeners 12/05/24 - On Track 01/31/23 - On Track
2. Teachers will use SMARTBOARDS, New Line TVs, document cameras, laptops, iPads, etc to deliver instructional lessons, concepts, and skills in all core subjects. FILEWAVE TIA \$1,593.93 (Title I SW Elements: 1.1,2.1,2.5) (Target Group: All,ECD) (Strategic Priorities: 2) (ESF: 4,5)	Administrators, Counselor, Director of Technology, District Leadership Team, Teacher(s)	July 2024 to June 2025	(F)ESSA Title I, A Improving Basic Programs - \$10,430	Criteria: Lessons Plans Six Weeks Grades Progress Reports Attendance Universal Screeners 12/05/24 - On Track 01/31/23 - On Track
3. Lasater students will have access to 75 new Chromebooks, they will have up to date technology in their hands. (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 2) (ESF: 4,5)	Administrators, District Leadership Team, Teacher(s)	July 2024 to June 2025	(F)ESSA Title I, A Improving Basic Programs - \$13,909, (L)Local Funds	Criteria: Lessons Plans Six Weeks Grades Progress Reports Attendance Universal Screeners Discipline Reports 12/05/24 - On Track 10/23/23 - On Track

LASATER EL

Goal 3. (Technology Goal) BCISD will implement a technology program and world class education that will prepare students to succeed in today's technological society and become global citizens.

Objective 2. Lasater Elementary will provide training for administrators, teachers, staff, and parents in educational technology.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Lasater Elementary will provide technology training through the district's tech dept to help keep teachers up to date on all technology upgrades. (Title I SW Elements: 1.1,2.1,2.5) (Target Group: All) (Strategic Priorities: 2) (ESF: 4,5)	Director of Technology, Maintenance/Trasportation Personnel , Principal, Teacher(s)	July 2024 to June 2025	(L)Local Funds	Criteria: Lessons Plans Six Weeks Grades Progress Reports Attendance Universal Screeners Discipline Reports 01/31/23 - Some Progress
2. Lasater Elementary will provide training for MAP and CLI testing. Training will be provided thru Technology Department. (Title I SW Elements: 1.1,2.4,2.5) (Target Group: All) (Strategic Priorities: 4) (ESF: 1,2,5)	Director of Technology, Principal, Teacher(s)	July 2024 to June 2025	(L)Local Funds	Criteria: Lessons Plans Six Weeks Grades Progress Reports Attendance Universal Screeners Discipline Reports 01/31/23 - Some Progress

LASATER EL

Goal 3. (Technology Goal) BCISD will implement a technology program and world class education that will prepare students to succeed in today's technological society and become global citizens.

Objective 3. Lasater Elementary will provide all principals/directors their allocated budget for staff development for technology including state and federal funds

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Lasater elementary will utilize allocated technology funds as needed to ensure students and staff have the most current up to date technology hardware and software. (Title I SW Elements: 1.1,2.1,2.5) (Target Group: All) (Strategic Priorities: 1,2) (ESF: 1,4,5)	Director of Technology, District Leadership Team, Principal, Teacher(s)	July 2024 to June 2025	(L)Local Funds	Criteria: Lessons Plans Six Weeks Grades Progress Reports Attendance Universal Screeners Discipline Reports 01/31/23 - On Track

LASATER EL

Goal 4. (Culture and Climate Goal) BCISD will maintain and enhance the school climate, safety, well-being, and nurturing culture for students, teachers, parents, and community members. Success will be measured by respondents answering positively on the annual surveys and decrease in discipline referrals.

Objective 1. (4.1) Lasater Elementary will promote programs that communicate with students, parents, staff, and community in a positive way.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Lasater Elementary will disseminate an annual parent survey to assess parents' views and opinions regarding school effectiveness. (Title I SW Elements: 1.1,2.1,2.2) (Target Group: All) (Strategic Priorities: 2) (ESF: 1,3)	Counselor, Principal, Teacher(s)	July 2024 to June 2025	(L)Local Funds	Criteria: Survey results Lessons Plans Six Weeks Grades Progress Reports Attendance Universal Screeners Discipline Reports 01/31/23 - On Track
2. Lasater will disseminate a Teacher/Staff survey annually to gauge school climate and culture. (Title I SW Elements: 1.1,2.1,3.1) (Target Group: All) (Strategic Priorities: 1,2) (ESF: 1,3)	Counselor, Principal, Teacher(s)	July 2024 to June 2025	(L)Local Funds	Criteria: Survey Survey results Lessons Plans Six Weeks Grades Progress Reports Attendance Universal Screeners Discipline Reports 01/31/23 - On Track

LASATER EL

Goal 4. (Culture and Climate Goal) BCISD will maintain and enhance the school climate, safety, well-being, and nurturing culture for students, teachers, parents, and community members. Success will be measured by respondents answering positively on the annual surveys and decrease in discipline referrals.

Objective 2. (4.2) The percentage of attendance for each six weeks at each campus will be at least 96% or above and the dropout rate for Falfurrias High School, and Falfurrias Jr. High will be less than 1%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Lasater Elementary will provide attendance incentives to students and classes in an effort to increase student attendance. (Title I SW Elements: 1.1,2.1,2.6,3.1) (Target Group: All) (Strategic Priorities: 1) (ESF: 1,3)	Counselor, Principal, Teacher(s)	July 2024 to June 2025	(L)Local Funds - \$104,141	Criteria: Lessons Plans Six Weeks Grades Progress Reports Attendance Universal Screeners Discipline Reports 01/31/23 - On Track 01/31/23 - On Track
2. Visual displays will be put in the hallway indicating attendance rates for each class in an effort to promote student attendance. (Title I SW Elements: 1.1,2.1,2.4) (Target Group: All) (Strategic Priorities: 1) (ESF: 2,4,5)	Counselor, Principal, Teacher(s)	July 2024 to June 2025	(L)Local Funds	Criteria: Lessons Plans Six Weeks Grades Progress Reports Attendance Universal Screeners Discipline Reports 01/31/23 - On Track
3. Lasater Elementary will give individual and classroom attendance incentives throughout the school year. Weekly, Six weeks and yearly incentives will be given. Daily recognition of classrooms with 100% attendance will be made. (Title I SW Elements: 1.1,2.1,2.2) (Target Group: All) (Strategic Priorities: 3,4) (ESF: 1,3)	Principal, Secretary, Teacher(s)	July 2024 to June 2025	(L)Local Funds	Criteria: Lessons Plans Six Weeks Grades Progress Reports Attendance Universal Screeners Discipline Reports 01/31/23 - On Track 01/31/23 - On Track
4. Closing the attendance gaps by using technology to monitor attendance on a daily basis. Office staff will use ascender to find student information and calling students on a daily basis. Purchasing 2 computers to help in locating students and increasing attendance rates. (Title I SW Elements: 2.6) (Target Group: All) (Strategic Priorities: 2) (ESF: 1.2,3.3,3.4)	PEIMS Clerk, Principal, Secretary	July 2024 thru May 2025	(F)Title I, Part A Parental Engagement	Criteria: Daily attendance checks to determine student attendance. Every month check attendance rates for individual grade levels. 05/14/24 - Pending

LASATER EL

Goal 4. (Culture and Climate Goal) BCISD will maintain and enhance the school climate, safety, well-being, and nurturing culture for students, teachers, parents, and community members. Success will be measured by respondents answering positively on the annual surveys and decrease in discipline referrals.

Objective 3. (4.3) Lasater Elementary will promote a safe and disciplined environment at each campus.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The campus will continue to follow policies and procedures that promote a safe, secure and orderly environment. (Title I SW Elements: 1.1,2.1,2.2) (Target Group: All) (Strategic Priorities: 1) (ESF: 1,3)	Counselor, Principal, Teacher(s)	July 2024 to June 2025	(L)Local Funds	Criteria: Lessons Plans Six Weeks Grades Progress Reports Attendance Universal Screeners Discipline Reports Drills Safety Meetings 01/31/23 - On Track
2. Lasater Elementary will present the Six Pillars of Character through morning announcements, focusing on one character trait weekly throughout the school year. (Title I SW Elements: 1.1,2.1) (Target Group: All) (Strategic Priorities: 1) (ESF: 1,2,3)	Counselor, Principal, Teacher(s)	July 2024 to June 2025	(L)Local Funds	Criteria: Lessons Plans Six Weeks Grades Progress Reports Attendance Universal Screeners Discipline Reports 01/31/23 - Some Progress
3. Lasater Elementary will form a Campus Safety Committee. Campus safety concerns will be studied and addressed. (Title I SW Elements: 1.1,2.4) (Target Group: All,H,ECD,BI,ESL,Migrant,SPED,GT) (Strategic Priorities: 1) (ESF: 3)	Principal, Security Officer, Teacher(s)	July 2024 to June 2025	(L)Local Funds	Criteria: Criteria: Safety Audits throughout the year Counseling Reports Lessons Plans Six Weeks Grades Progress Reports Attendance Universal Screeners Discipline Reports 01/31/23 - On Track
4. Lasater will continue to use a metal detector in the main entrance. The safety of our students and staff is of most importance. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 1,2,3) (ESF: 2,3)	Administrators, Counselor, Teacher(s)	July 2024 to June 2025	(L)Local Funds	Criteria: Visitor sign-in sheets Drills Safety Committee Lessons Plans Six Weeks Grades Progress Reports Attendance

LASATER EL

Goal 4. (Culture and Climate Goal) BCISD will maintain and enhance the school climate, safety, well-being, and nurturing culture for students, teachers, parents, and community members. Success will be measured by respondents answering positively on the annual surveys and decrease in discipline referrals.

Objective 3. (4.3) Lasater Elementary will promote a safe and disciplined environment at each campus.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
				Universal Screeners Discipline Reports 10/23/23 - On Track
5. A Safety Screen will be added as a new safety measure on the west side of the campus. The screen will block unknown visitors from looking into the playground area. (Target Group: All) (Strategic Priorities: 1) (ESF: 3)	Principal	September 2024	(L)Local Funds	Criteria: Students and Staff will feel safer while being outside during PE/Recess. 12/05/24 - On Track

LASATER EL

Goal 4. (Culture and Climate Goal) BCISD will maintain and enhance the school climate, safety, well-being, and nurturing culture for students, teachers, parents, and community members. Success will be measured by respondents answering positively on the annual surveys and decrease in discipline referrals.

Objective 4. (4.4) Lasater Elementary will promote and provide social emotional support to address individual needs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Lasater Elementary will assist families in identifying local agencies that can assist and support students who need additional emotional and social support. (Title I SW Elements: 2.1,2.2,3.1) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 1,3)</p>	<p>Administrators, Counselor, Teacher(s)</p>	<p>July 2024 to June 2025</p>	<p>(L)Local Funds</p>	<p>Criteria: Number of family referrals made Lessons Plans Six Weeks Grades Progress Reports Attendance Universal Screeners Discipline Reports</p> <p>01/31/23 - On Track</p>
<p>2. Lasater Elementary will utilize district counselors and other support staff to work with students who are experiencing mental and emotional issues that are affecting their success at school. (Title I SW Elements: 1.1,2.1,2.2) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 3,4)</p>	<p>Counselor(s), Principal, Teacher(s)</p>	<p>July 2024 to June 2025</p>	<p>(L)Local Funds</p>	<p>Criteria: Lessons Plans Six Weeks Grades Progress Reports Attendance Universal Screeners Discipline Reports</p> <p>01/31/23 - On Track</p>
<p>3. Lasater Elementary will provide Individual and classroom counseling sessions to promote positive healthy attitudes. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 4) (ESF: 3)</p>	<p>Administrators, Counselor(s), Teacher(s)</p>	<p>July 2024 to June 2025</p>	<p>(L)Local Funds</p>	<p>Criteria: Criteria: Sign In sheets, number of counseling sessions Lessons Plans Six Weeks Grades Progress Reports Attendance Universal Screeners Discipline Reports</p> <p>01/31/23 - On Track</p>

LASATER EL

Goal 4. (Culture and Climate Goal) BCISD will maintain and enhance the school climate, safety, well-being, and nurturing culture for students, teachers, parents, and community members. Success will be measured by respondents answering positively on the annual surveys and decrease in discipline referrals.

Objective 5. (4.5) Lasater Elementary will utilize strategies to attract and retain highly qualified professional staff and provide opportunities to build leadership capacity.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Lasater Elementary will advertise for highly qualified staff through the district website as well as through the ESC1 website. (Title I SW Elements: 1.1,2.1) (Target Group: All) (Strategic Priorities: 1) (ESF: 1,3)	District Leadership Team, Principal	July 2024 to June 2025	(L)Local Funds	Criteria: Lessons Plans Six Weeks Grades Progress Reports Attendance Universal Screeners Discipline Reports 01/31/23 - On Track
2. Lasater Elementary will support the district's New Teacher Orientation by ensuring all new hires attend. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 1) (ESF: 3)	District Leadership Team, Principal	July 2024 to June 2025	(L)Local Funds	Criteria: Meeting Sign-in Sheet Attendance 01/31/23 - On Track
3. Lasater will support new teachers by providing a mentor for instructional support. (Title I SW Elements: 1.1,2.2,2.5) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 3,4)	Lead Teacher, Principal, Teacher(s)	July 2024 to June 2025	(L)Local Funds	Criteria: Criteria: Teacher feedback Lessons Plans Six Weeks Grades Progress Reports Attendance Universal Screeners Discipline Reports 01/31/23 - On Track

LASATER EL

Goal 4. (Culture and Climate Goal) BCISD will maintain and enhance the school climate, safety, well-being, and nurturing culture for students, teachers, parents, and community members. Success will be measured by respondents answering positively on the annual surveys and decrease in discipline referrals.

Objective 6. Lasater Elementary will ensure staff receives training as required in stature on Bloodborne Pathogens, Child Maltreatment Responsibilities, bullying Prevention for School Personnel, Diabetes Management in Schools, Sexual Harassment for Educators, Suicide Awareness and Prevention, Teen Dating Violence for Educators, and Cybersecurity Awareness for Educators.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Lasater Elementary will ensure that staff receive all required staff development throughout the school year. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 1)	Principal, Teacher(s)	July 2024 to June 2025	(L)Local Funds	Criteria: Sign in Sheets and positive teacher survey results 01/31/23 - On Track
2. Teachers will have an opportunity to request specific trainings they would like to attend. (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 1.1,2.1,5.1,5.2)	Principal, Teacher(s)	July 2024 to June 2025	(L)Local Funds	Criteria: Criteria: Positive remarks on end of year surveys 01/31/23 - On Track

LASATER EL

Goal 5. (Parent and Community Engagement Goal) BCISD will continue to support and increase family engagement and community involvement in schools, as measured by authentic engagement in district events and on annual parent and community surveys.

Objective 1. (5.1) Lasater Elementary will continue to expand and support the Family and Community Engagement in the District.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. A web page and Facebook page will be maintained to inform parents and the community of campus events, activities, and academics. (Title I SW Elements: 1.1,2.1,2.3,3.2) (Target Group: All) (Strategic Priorities: 1) (ESF: 4,5)</p>	<p>Administrators, Librarian, Principal</p>	<p>July 2024 to June 2025</p>	<p>(L)Local Funds</p>	<p>Criteria: Facebook page Campus website Lessons Plans Six Weeks Grades Progress Reports Attendance Universal Screeners Discipline Reports</p> <p>01/31/23 - On Track</p>
<p>2. Lasater Elementary will promote Parent and Family involvement through various activities and opportunities may available through the Community Room on the campus. Activities such as, parent informational sessions, make and takes, parenting classes, etc. 1. Community Involvement Conference at Falfurrias High School (Title I SW Elements: 1.1,2.1) (Target Group: All,ECD) (Strategic Priorities: 2,4) (ESF: 4,5)</p>	<p>Administrators, Principal, Special Programs Coordinator, Teacher(s)</p>	<p>July 2024 to June 2025</p>	<p>(F)ESSA TITLE I, A Improving Basic Programs, (L)Local Funds - \$104,172</p>	<p>Criteria: Parent Contact Logs Annual Parent Policy Review Parent Survey's on service/activities Lessons Plans Six Weeks Grades Progress Reports Attendance Universal Screeners Discipline Reports</p> <p>01/31/23 - On Track</p>
<p>3. The Campus will increase communication via text messages and emails during the school year through the parent portal. TRANSACT COMMUNICATION ESSA PARENT NOTIFICATIONS \$4,000.00 (Title I SW Elements: 1.1,3.1) (Target Group: ECD,AtRisk) (Strategic Priorities: 2,3) (ESF: 3)</p>	<p>Administrators</p>	<p>July 2024 to June 2025</p>	<p>(F)ESSA TITLE I, A Improving Basic Programs</p>	<p>Criteria: PARENT SURVEYS CNA EVALUATIONS</p> <p>12/05/24 - On Track</p>

LASATER EL

Goal 5. (Parent and Community Engagement Goal) BCISD will continue to support and increase family engagement and community involvement in schools, as measured by authentic engagement in district events and on annual parent and community surveys.

Objective 2. (5.2) Lasater Elementary will promote and support volunteers to increase levels of participation through events such as; Meet the Teacher Night, Curriculum Nights, literacy nights, Report Card Nights, Campus Marquees, and athletic events.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Parents will be encouraged to serve on various campus committees such as: ARD, LPAC, 504, SHAC and SBDM (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 2) (ESF: 3,5)	Counselor, Principal, Teacher(s)	July 2024 to June 2025	(L)Local Funds	Criteria: Committee Rosters Sign-in Sheets evaluation surveys Lessons Plans Six Weeks Grades Progress Reports Attendance Universal Screeners Discipline Reports 01/31/23 - On Track
2. Lasater Elementary will encourage volunteers to support the Lasater mission through their participation in school events, assisting teachers with projects, and helping out at events such as Field Day, Career Day, etc. (Title I SW Elements: 1.1,2.1) (Target Group: All) (Strategic Priorities: 1) (ESF: 3)	Counselor, Principal, Teacher(s)	July 2024 to June 2025	(L)Local Funds	Criteria: Lessons Plans Six Weeks Grades Progress Reports Attendance Universal Screeners Discipline Reports 01/31/23 - On Track
3. Lasater Elementary will encourage parents to volunteer on the campus. They can use the Parent Room to help the teacher with running off and cutting projects. (Title I SW Elements: 1.1,2.1) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 3)	Counselor, Principal, Teacher(s)	July 2024 to June 2025	(L)Local Funds	Criteria: Criteria: Number of completed teacher projects, sign in sheets Lessons Plans Six Weeks Grades Progress Reports Attendance Universal Screeners Discipline Reports 01/31/23 - On Track
4. Lasater Elementary will promote and host a Literacy night . Teachers will share activities and showcase make and take activities. (Title I SW Elements: 1.1,2.1) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 3)	Counselor, Principal, Teacher(s)	July 2024 to June 2025	(L)Local Funds	Criteria: Criteria: Sign-In sheets and parent participation Lessons Plans Six Weeks Grades Progress Reports Attendance Universal Screeners

LASATER EL

Goal 5. (Parent and Community Engagement Goal) BCISD will continue to support and increase family engagement and community involvement in schools, as measured by authentic engagement in district events and on annual parent and community surveys.

Objective 2. (5.2) Lasater Elementary will promote and support volunteers to increase levels of participation through events such as; Meet the Teacher Night, Curriculum Nights, literacy nights, Report Card Nights, Campus Marquees, and athletic events.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
				Discipline Reports 01/31/23 - On Track
5. Lasater Elementary will host a Math Night and provide math strategies and activities. Parents and students will rotate and learn different math skills. (Title I SW Elements: 1.1,2.1,2.4) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 1,4,5)	Counselor, Principal, Teacher(s)	July 2024 to June 2025	(L)Local Funds	Criteria: Sign-In sheets and parent participation Lessons Plans Six Weeks Grades Progress Reports Attendance Universal Screeners Discipline Reports 01/31/23 - On Track
6. Lasater Elementary will host a daytime Parent Involvement Session and discuss attendance, Reading Initiatives, school supplies and clothing needs. The parents are encouraged to reach out to the schools for any support they may need. The meeting will be tied to a Christmas Show, in which all students will perform. (Title I SW Elements: 1.1,2.1) (Target Group: All,PRE K,K) (Strategic Priorities: 1) (ESF: 4,5)	Administrators, Counselor, Secretary, Teacher(s)	July 2024 to June 2025	(O)Campus Website	Criteria: Sign Sheets and parent surveys at end of year Lessons Plans Six Weeks Grades Progress Reports Attendance Universal Screeners Discipline Reports 01/31/23 - On Track

LASATER EL

Goal 5. (Parent and Community Engagement Goal) BCISD will continue to support and increase family engagement and community involvement in schools, as measured by authentic engagement in district events and on annual parent and community surveys.

Objective 3. (5.3) Lasater Elementary will implement community centers at each campus.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Parents are encouraged to participate in events and activities throughout the school year. Parents will be encouraged to use the campus community room to help the campus prepare for the various family and community events scheduled throughout the school year. (Title I SW Elements: 1.1,2.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 4,5)</p>	<p>Administrators, Counselor, Teacher(s)</p>	<p>July 2024 to June 2025</p>	<p>(F)T1PA PARENTAL - \$2,118</p>	<p>Criteria: Event Flyers Sign-in sheets Facebook postings Web page posting Lessons Plans Six Weeks Grades Progress Reports Attendance Universal Screeners Discipline Reports</p> <p>01/31/23 - On Track</p>
<p>2. Family engagement opportunities such as parenting sessions on various topics such as "Helping your child with homework", Helping your child develop effective study skills" will be provided in the campus community room throughout the year in an effort to involve parents in their child's learning, and through monthly newsletter "Parents Make the Difference". (Title I SW Elements: 1.1,2.1) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 3)</p>	<p>Principal, Special Programs Coordinator, Teacher(s)</p>	<p>July 2024 to June 2025</p>	<p>(F)T1PA PARENTAL</p>	<p>Criteria: Agendas Flyers Sigh-in Sheets Minutes from Parent Meeting, surveys or evaluation of services/program Lessons Plans Six Weeks Grades Progress Reports Attendance Universal Screeners Discipline Reports</p> <p>01/31/23 - Some Progress</p>
<p>3. Meet the teacher night. Parents meet the new teacher and receive valuable school information. (Title I SW Elements: 1.1,2.1) (Target Group: All) (Strategic Priorities: 2) (ESF: 3)</p>	<p>Counselor, Principal, Teacher(s)</p>	<p>July 2024 to June 2025</p>	<p>(F)T1PA PARENTAL</p>	<p>Criteria: Sign in sheets Lessons Plans Six Weeks Grades Progress Reports Attendance Universal Screeners Discipline Reports</p> <p>10/23/23 - On Track</p>

Resources

Resource	Source
ESSA Title I, A Improving Basic Programs	Federal
IDEA B-Formula/Sp Ed	Federal
PreK Early Start Tier	Federal
T1PA PARENTAL	Federal
Local Funds	Local
Bilingual / ESL	State
Dyslexia	State
Early Education Allotment	State
G/T Ed Block Grant	State
IDEA Pre-school	State
State Compensatory	State

Comprehensive Needs Assessment

Demographics

Demographics Data Sources

Enrollment
Special Pops Program Participation
TAPR

Demographics Strengths

Lasater Elementary is a Pre-K and Kindergarten campus located in Falfurrias, TX. According to the 2020-2021 Texas academic Performance Report (TAPR), Lasater serves 199 students of which 96.5% are Hispanic and 2.5% White. 97.0% of our students are economically disadvantaged and 25.6% are identified at-risk. Students are served through the Regular Foundation Programs, Title 1 Schoolwide Program, ESL Program, Special Education Program, Gifted and Talented Program, Dyslexia Program, an State Compensatory Education Program.

Demographics Weaknesses

LES student /teacher ratio is about 20.3 students, which is above the state average of 17.7.LES retention rates for Special Education students is 5.6% compared to the State which is 4.8%.

Demographics Needs

Reduce teacher/student ratio
Reduce retention rates for Special Ed students

Demographics Summary

Lasater Elementary is a Pre-K and Kindergarten campus located in Falfurrias, TX. According to the 2020-2021 Texas academic Performance Report (TAPR), Lasater serves 199 students of which 96.5% are Hispanic and 2.5% White. 97.0% of our students are economically disadvantaged and 25.6% are identified at-risk. Students are served through the Regular Foundation Programs, Title 1 Schoolwide Program, ESL Program, Special Education Program, Gifted and Talented Program, Dyslexia Program, an State

Comprehensive Needs Assessment

Demographics Summary (Continued)

Compensatory Education Program.

Student Achievement

Student Achievement Data Sources

Circle Data
Classroom walk throughs data
NWEA MAP
TAPR

Student Achievement Strengths

1. Teachers have protected time built into the master schedule to meet frequently and regularly for in-depth conversations about formative and interim student data, effective instructional strategies, and possible adjustments to instructional delivery focused on meeting the needs of both struggling learners and learners needing acceleration.
2. Teacher team meeting agendas are developed utilizing a common protocol
3. Teacher team meetings include discussion of formative and interim student data, effective instructional strategies, and possible adjustments to instructional delivery.

Student Achievement Weaknesses

1. Time for collaboration and planning
2. Professional development on CLI and MAP testing/Data Analysis
3. Students performing below grade level
4. Lack of communication between Interventionist and teachers

Student Achievement Needs

Comprehensive Needs Assessment

1. Professional Development on effective instructional strategies and closing the achievement gaps.
2. Utilize research-based teaching and learning strategies that will help struggling students become more successful.
3. Mitigate learning loss due to the COVID-19 pandemic.
4. Full time Interventionist
5. 1/2 day paraprofessional aide to work with at-risk kinder students
6. Eureka training for kinder teachers
7. More time for collaboration and planning

Student Achievement Summary

1. Allow time for data analysis
2. Additional funding for summer school teachers
3. Maintain recommended student-teacher ratios in all classes
4. Offer school and intersession tutoring for struggling students

School Culture and Climate

School Culture and Climate Data Sources

Attendance
Classroom walk throughs data
Surveys/Questionnaires

School Culture and Climate Strengths

1. Students describe the school climate as positive, welcoming and safe.
2. Staff find the climate welcoming and safe.
3. There are strong, positive relationships between students, teachers and parents.
4. There are high expectations for our students. Teachers serve as role models and all students are treated equally.
5. Good student attendance
6. Campus environment is clean and well maintained
7. Security guard on campus, doors locked at all times

Comprehensive Needs Assessment

School Culture and Climate Weaknesses

1. Need consequences for students with repeated discipline issues
2. Classes with high discipline issues tend to have lower academic success
3. Attendance for some students is an issue

School Culture and Climate Needs

1. Professional development for classroom management
2. Need to increase parental involvement through family engagement events.

School Culture and Climate Summary

Lasater Elementary has a positive school climate and a culture for student achievement. Student attendance rates are increasing. Student discipline is good. New teachers need training in classroom management. The campus is safe with an assigned security guard and safety procedures in place.

Staff Quality, Recruitment and Retention

Staff Quality, Recruitment and Retention Data Sources

Paraprofessional/other staff qualifications
Recruitment & Retention
TAPR
Teacher Certifications/qualifications

Staff Quality, Recruitment and Retention Strengths

1. New staff are supported by partnering them with grade level mentor teachers
2. New teacher orientation is provided as needed.
3. Beginning of the year New Teacher /Mentor collaboration

Comprehensive Needs Assessment

Staff Quality, Recruitment and Retention Weaknesses

1. Not all teachers are fully certified
2. Limited applicants for teaching positions

Staff Quality, Recruitment and Retention Needs

1. Offer retention stipends to retain fully certified staff
2. Continue PD activities for PK-12 through ESC1
3. Provide opportunities for teachers to attend workshops and conferences

Curriculum, Instruction and Assessment

Curriculum, Instruction and Assessment Data Sources

Attendance
Circle Data
EARLY READING PEIMS REPORT
NWEA MAP
TAPR

Curriculum, Instruction and Assessment Strengths

1. Attendance rate for Lasater Elementary is 96.8% (2020-2021 TAPR)
2. 90% of students were "Developed" on Kinder EOY CLI
3. 80% of PreK students achieved "Developed" on EOY CLI
4. After school, in school, and Intersession Tutoring will be provided for struggling students
5. Offer Saturday School for struggling students

Comprehensive Needs Assessment

Curriculum, Instruction and Assessment Weaknesses

1. Time for collaboration
2. Lack of training on NWEA MAP and CLI data analysis
3. Number of students not meeting "Developed" on CLI / MAP
4. More training on Eureka specifically for Kinder

Curriculum, Instruction and Assessment Needs

1. Staff development on how to interpret data from NWEA MAP and CLI
2. Utilize Secret Stories for ELA
3. Utilize Math Seeds for Math

Curriculum, Instruction and Assessment Summary

1. Staff development on NWEA MAP and CLI
2. Need school tutoring for struggling students through an enrichment period during the school day

Family and Community Involvement

Family and Community Involvement Data Sources

Feedback data
Parent Conference data
Surveys/Questionnaires

Family and Community Involvement Strengths

1. Parent participation is above average and continues to increase each year.
2. Campus offers a minimum of one family engagement activity or event per semester. (1 reading based and 1 Math)
3. Our rural community and the school have built a positive working relationship.

Comprehensive Needs Assessment

Family and Community Involvement Strengths (Continued)

4. Bilingual staff

Family and Community Involvement Weaknesses

1. Participation rate of parents of at-risk and economically disadvantaged students is below average in family Engagement activities.

Family and Community Involvement Needs

1. Increase attendance at Family engagement events and Parent Involvement Conferences.
2. Increase number of opportunities that parents/families can attend that focus on family engagement.
3. Find additional ways to engage parents of struggling students.

Family and Community Involvement Summary

1. Although we continue to see an increase in parent/family engagement, our participants are still not representative of our total enrollment.
2. Number of participants are large when students perform (concerts, etc), but we would like to see more parents at events that are geared toward parent training, data reviews, etc.
3. Limited family involvement and visitors due to the COVID-19 pandemic.

School Context and Organization

Comprehensive Needs Assessment

School Context and Organization Data Sources

Feedback data
Surveys/Questionnaires

School Context and Organization Strengths

1. The district supports the campus well through resources such as material, monetarily and through personnel.
2. Small group instruction and afterschool tutorials are offered for struggling students.
3. District uses surveys to garner staff input.
4. The perception of the community, students and parents of Lasater Elementary is generally good.

School Context and Organization Weaknesses

1. The decision-making process is not always followed and communication with teachers is often lacking.
2. Staff development days need to be clearly identified and communicated.
3. Surveys are sent out to staff but the district always seems to ultimately do what they want, not what we voted for. We don't feel heard.
4. Changing District School Calendar throughout the year

School Context and Organization Needs

1. Involve teachers in the decision-making process.
2. Improve communication with staff.
3. Communicate staff development Calendar for the year.
4. Follow up with survey results
5. Allow more teacher input with regard to student assessments used.
6. Schedule SBDM meetings throughout the school year.

Comprehensive Needs Assessment

School Context and Organization Summary

Students, parent and the community have a generally good perception of Lasater elementary. Better communication between administration and staff is needed. SBDM meetings need to be held to ensure better input and communication from staff, parents and community.

Technology

Technology Data Sources

Classroom walk throughs data
Interviews
Technology

Technology Strengths

1. All teachers have SMARTboards, laptops, document cameras, and projectors
- 2.

Technology Weaknesses

1. Not enough extra inventory (headphones, ipads, charging cords, presentation pointers/clickers)
2. Purchase additional IPADS to replace aging devices

Technology Needs

1. Replace aging hardware and software
2. Upgrade SMARTboards
3. Purchase additional laptop
4. Update desktops/laptops on a regular basis

Comprehensive Needs Assessment

Technology Summary

1. Continue to analyze new technology advancements to see if feasible for our district.
2. Continue to subsidize replacement of technology equipment through local budget requests.