

# FALFURRIAS J H

## Campus Improvement Plan

### 2024/2025



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Date Reviewed: 09/06/2024

Date Approved:

# FALFURRIAS J H

## **Mission**

*Our fundamental purpose is to successfully prepare every student for post-graduation success in all avenues of life by creating a college and career ready learning community.*

## **Vision**

*Brooks County ISD produces graduates who are globally competitive learners that lead to facilitate the establishment of a premier nationally recognized rural district.*

### Nondiscrimination Notice

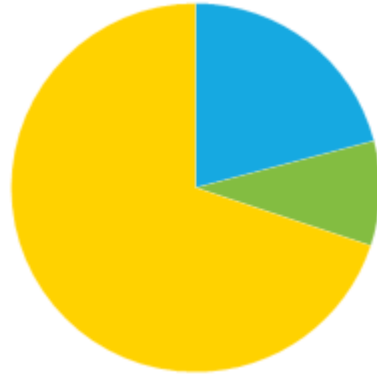
FALFURRIAS J H does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# FALFURRIAS J H Site Base

Name	Position
Garcia-Cortez, Louella	Principal
Cabrera, Bianca	Dean of Instruction
Lopez, Nora	Non-Teaching Professional
Mireles, Rebecca	CIS Campus Coordinator
Rodriguez-Garza, Crystal	RLA Teacher
Pierce, Elizabeth	Math Teacher
Garcia, Angela	Science Teacher
Chapa, Angela	Social Studies Teacher
Mann, Kurt	Elective Teacher
Trevino, Jennifer	Parent
Palacios, Ana	Parent
Garcia, Elouisa	Business
Villarreal, Dixie	Community

# Resources

## Currency



Total	\$2,736,267
Federal	\$571,942
State	\$251,324
Local	\$1,913,001
Other	\$0

Resource	Source	Amount
ESSA Title I, A Improving Basic Programs	Federal	\$212,350
IDEA-B Formula	Federal	\$279,975
Title I, 1003 ESF -Focused support Grant	Federal	\$48,504
Title I, Part A Parental Engagement	Federal	\$2,118
Title IIA Principal and Teacher Improvement	Federal	\$26,000
Title IV, Part A	Federal	\$2,995
LOCAL 199-511	Local	\$1,280,270
Local Funds	Local	\$365,784
Special Ed Local	Local	\$266,947
Bilingual / ESL	State	\$3,743
G/T Ed Block Grant	State	\$62,484
State Compensatory	State	\$181,697
State Compensatory /DAEP	State	\$3,400

**The Every Student Succeeds Act (ESSA) is a federal law that aims to provide all students with a high-quality education and close educational achievement gaps:**

**Protects disadvantaged students: ESSA protects students with high needs and from disadvantaged backgrounds.**

**Sets high academic standards: ESSA requires students to be taught to high academic standards to prepare them for college and careers.**

**Increases access to preschool: ESSA expands access to high-quality preschool.**

**Improves low-performing schools: ESSA holds schools accountable for improving student outcomes, especially in schools with low graduation rates.**

**Supports local innovations: ESSA supports local educators and leaders in developing evidence-based interventions.**

**Empowers families: ESSA aims to empower families to support their children's learning.**

**Provides funding flexibility: ESSA provides greater funding flexibility to support schools and students.**

**Broadens the definition of a well-rounded education: ESSA includes the arts and music in the definition of a well-rounded education.**

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- Goal 1.** By 2025, the students at Brooks County ISD will meet expectations and show progress in closing the achievement gaps in ELA, Mathematics, Science, and Social Studies as measured through benchmarks, common assessments and STAAR/EOC assessments.
- Objective 1.** By Spring 2025, the Falfurrias Jr. High School will ensure the implementation of STAAR and EOC strategies in RLA, Math, Science and Social Studies across the campus. These efforts aim to enhance student performance, as measured by meeting grade level standards.
  - Objective 2.** By Spring 2025, FJH teachers will ensure the grades 6-8 math curriculum is implemented with fidelity to achieve a 5% increase in STAAR Math Domain II performance by the end of the academic year.
  - Objective 3.** By Spring 2025, the Falfurrias Jr. High School will support campuses to implement EL strategies to increase student performance as measured by the meets grade level standard.
  - Objective 4.** By Spring 2025, the Falfurrias Jr. High School will assist campuses to implement SPED STAAR and EOC supports to increase student performance as measured by the meets grade level standard.
  - Objective 5.** By Spring 2025, the Falfurrias Jr. High School will support campuses to implement specific GT, STAAR, and EOC strategies to increase student performance as measured by the master's grade-level standard.
  - Objective 6.** By Spring 2025, the Falfurrias Jr. High School will support campuses to implement high yield instructional strategies for Migrant Students on STAAR and EOC in order to increase student performance as measured by the meets grade-level standard.
  - Objective 7.** (Effective School Framework Mastering A-F) A-F Accountability-Falfurrias Junior High will focus on Prioritized areas; 1.1 Option for Support from ESC 1 (4.1,5.2,& 5.3)
- Goal 2.** BCISD will implement a college dual credit and career readiness program that will prepare students to succeed in college and/or other post-secondary education opportunities as well as preparing students for college readiness through career and technical courses and certifications.
- Objective 1.** Falfurrias Junior High School will create a college-going atmosphere from grades 6-8, promoting a culture of college and career readiness for students.
  - Objective 2.** The school will provide college and university information to students, staff, and parents, and ensure events are scheduled to promote awareness of post-secondary opportunities.
  - Objective 3.** Falfurrias Junior High will implement rigorous instructional strategies to prepare students for post-secondary success, focusing on college and career readiness.
  - Objective 4.** The school will establish staff and counselor interventions to further promote student achievement and coordinate with higher education institutions and local partners to facilitate smooth student transitions.
- Goal 3.** BCISD will implement a technology program and world class education that will prepare students to succeed in today's technological society and become global citizens.
- Objective 1.** Falfurrias Jr. High School will identify and apply strategies for supporting the use and integration of technology in learning.
  - Objective 2.** Falfurrias Jr. High School will provide training for administrators, teachers, staff, and parents in educational technology.

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- Objective 3.** Falfurrias Jr. High School will provide all principals/directors their allocated budget for staff development for technology including state and federal funds.
- Goal 4.** BCISD will maintain and enhance the school climate, safety, well-being, and nurturing culture for students, teachers, parents, and community members. Success will be measured by respondents answering positively on the annual surveys and decrease in discipline referrals.
  - Objective 1.** Falfurrias Jr. High School will promote programs that foster positive communication with students, parents, staff, and the community.
  - Objective 2.** Falfurrias Jr. High School will maintain 95% or higher attendance each six weeks and keep the dropout rate below 1%.
  - Objective 3.** Falfurrias Jr. High School will ensure a safe and disciplined school environment and provide social-emotional support to address individual needs.
  - Objective 4.** Falfurrias Jr. High School will implement strategies to attract, retain, and develop highly qualified staff, building leadership capacity.
- Goal 5.** BCISD will continue to support and increase family engagement and community involvement in schools, as measured by authentic engagement in district events and on annual parent and community surveys.
  - Objective 1.** Falfurrias Jr. High School will continue to expand, promote, and support the Family and Community Engagement in the District by utilizing volunteers to increase levels of participation through events such as; Meet the Teacher Night, Curriculum Nights, literacy nights, Report Card Nights, Campus Marquees, and athletic events.
  - Objective 2.** Falfurrias Jr. High School will implement a parent/community volunteer room to assist staff in creating necessary instructional activities and materials.

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- Goal 1.** By 2025, the students at Brooks County ISD will meet expectations and show progress in closing the achievement gaps in ELA, Mathematics, Science, and Social Studies as measured through benchmarks, common assessments and STAAR/EOC assessments.
- Objective 1.** By Spring 2025, the Falfurrias Jr. High School will ensure the implementation of STAAR and EOC strategies in RLA, Math, Science and Social Studies across the campus. These efforts aim to enhance student performance, as measured by meeting grade level standards.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Staff will receive ongoing professional development in core subjects (Math, Science, RLA, Social Studies), technology integration, best practices, lesson internalization, observation and feedback cycles, and data analysis to enhance instruction and lesson planning. This includes:            Title 1:            Lowman Renewal- \$ 3,000.00            ESC1- \$\$            Exploros (SS)- \$3,250.00            Kesler Science- \$1737.00            Gretchen Barnabe-\$1,720.00            TEKSCON- \$5,295.00            LOCAL:            TXSS-\$824.00            Mileage to ESC1-\$88.84            ESC1-N. Lopez-\$250 (Title I SW Elements: 1.1,2.5,2.6) (Target Group: All,ECD,AtRisk) (Strategic Priorities: 1,2,3,4) (ESF: 1,4)</p>	<p>Administrators, Consultant(s), Department Heads, Teacher(s)</p>	<p>July 2024-June 2025</p>	<p>(F)ESSA Title I, A Improving Basic Programs - \$6,250, (L)Local Funds - \$1,163</p>	<p>Criteria: Formative:            Agendas            Sign in Sheets            Lesson Plans            TTESS walkthrough documentation            Certificates</p> <p>Summative:            ESC Consultant Contract            Administration observations            Dept. Head observations            STAAR            Universal Screeners            Six Weeks Grades            Progress Reports            Discipline Reports            Attendance            Benchmark Data            Common Unit Assessments            TELPAS</p> <p>12/09/24 - On Track            10/21/24 - On Track            10/25/23 - On Track            10/03/23 - Pending            10/03/23 - On Track            06/19/23 - Pending            02/02/23 - On Track</p>
<p>2. Weekly PLC meetings in grades 6-8 will monitor student performance (Did Not Meet, Approaches, Meets, Masters) through checkpoints, common assessments, unit tests, and benchmarks. Instruction will be data-driven using tools such as:             EDUCATION ADVANCED-Test-hound TIA-</p>	<p>Administrators, Department Heads, Teacher(s)</p>	<p>July 2024-June 2025</p>	<p>(F)ESSA Title I, A Improving Basic Programs - \$106,427, (O)DMAC Training, (O)LeadForward/Training, (O)Rtl Plan</p>	<p>Criteria: Formative Evaluation:            * PLC Sign In Sheets            * Lesson Plans</p> <p>Summative Evaluation:            * PLC Minutes            * MCP walkthrough documentation</p>



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- Goal 1.** By 2025, the students at Brooks County ISD will meet expectations and show progress in closing the achievement gaps in ELA, Mathematics, Science, and Social Studies as measured through benchmarks, common assessments and STAAR/EOC assessments.
- Objective 1.** By Spring 2025, the Falfurrias Jr. High School will ensure the implementation of STAAR and EOC strategies in RLA, Math, Science and Social Studies across the campus. These efforts aim to enhance student performance, as measured by meeting grade level standards.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
\$1,000 DMAC Lead4ward (Title I SW Elements: 2.2,2.5,2.6) (Target Group: All,ECD,AtRisk) (Strategic Priorities: 1,4) (ESF: 3.4,4.1,5,5.1,5.2,5.3,5.4)				STAAR Universal Screeners Six Weeks Grades Progress Reports Discipline Reports Attendance Benchmark Data Common Unit Assessments TELPAS  12/09/24 - On Track 10/25/23 - On Track 10/03/23 - Pending 10/03/23 - On Track 06/19/23 - Pending 02/02/23 - On Track
3. FJH will implement after-school tutorials during the Spring semester and designate Fridays as RTI Fridays to focus on challenging TEKS. Students who did not master STAAR in reading and math will receive daily intervention classes (48 minutes) in small groups. Additional resources include:  EduSmart- TBD Mathia- TBD DynaNotes- TBD Sirius- TBD (Title I SW Elements: 2.2,2.5,2.6) (Target Group: AtRisk,6th,7th ,8th) (Strategic Priorities: 2,4) (ESF: 4,4.1,5,5.1,5.2,5.3,5.4)	Administrators, Lead Teacher, Teacher(s)	July 2024 to June 2025	(L)LOCAL 199-511 - \$8,000, (O)Benchmark scores	Criteria: Lesson Plans Instructional materials STAAR/STAAR Alt/TELPAS MAPS Benchmarks Unit Assessments Common Assessments  12/09/24 - On Track 12/09/24 - On Track 10/25/23 - On Track 10/03/23 - Pending 10/03/23 - On Track 06/19/23 - Pending 02/02/23 - On Track
4. Students will participate in enrichment activities to develop technical skills, creativity, teamwork, and problem-solving through hands-on projects. Additional instructional support and blended learning materials will be provided using:	Administrators, Director of Teaching & Learning, Federal Programs Coordinator	July 2024 to June 2025	(F)ESSA Title I, A Improving Basic Programs - \$50,000, (L)Local Funds - \$2,036	Criteria: STAAR Universal Screeners Six Weeks Grades Progress Reports Discipline Reports Attendance

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**Goal 1.** By 2025, the students at Brooks County ISD will meet expectations and show progress in closing the achievement gaps in ELA, Mathematics, Science, and Social Studies as measured through benchmarks, common assessments and STAAR/EOC assessments.

**Objective 1.** By Spring 2025, the Falfurrias Jr. High School will ensure the implementation of STAAR and EOC strategies in RLA, Math, Science and Social Studies across the campus. These efforts aim to enhance student performance, as measured by meeting grade level standards.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
iReady (Title I SW Elements: 2.4) (Target Group: All,ECD,AtRisk) (Strategic Priorities: 2,4)				Benchmark Data Common Unit Assessments TELPAS  10/25/23 - On Track 10/03/23 - Pending 10/03/23 - On Track

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- Goal 1.** By 2025, the students at Brooks County ISD will meet expectations and show progress in closing the achievement gaps in ELA, Mathematics, Science, and Social Studies as measured through benchmarks, common assessments and STAAR/EOC assessments.
- Objective 2.** By Spring 2025, FJH teachers will ensure the grades 6-8 math curriculum is implemented with fidelity to achieve a 5% increase in STAAR Math Domain II performance by the end of the academic year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will focus on Math-Tier 1 instruction through the adoption and implementation of HQIM (TEKS Resource 6-8, Alg. I) and the existing Math Curriculum used to meet the needs of all student groups. (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 2) (ESF: 4,4.1,5,5.1,5.2,5.3,5.4)	Administrators, Core Subject Teachers	July 2024-June 2025	(F)ESSA Title I, A Improving Basic Programs - \$49,673, (O)Benchmark scores	Criteria: DMAC Data Maps Data State Assessment TEKS  12/06/24 - On Track
2. Campus instructional leaders will review how teachers use, internalize, and modify lesson plans, and provide feedback and lesson planning support regarding alignment to the scope and sequence, the standards, and the expected level of rigor. (Title I SW Elements: 2.2,2.5) (Target Group: All) (Strategic Priorities: 2) (ESF: 4.1,5.1,5.3)	Campus Administrators, Math Teachers	July 2024-June 2025	(L)LOCAL 199-511 - \$271,499, (O)Benchmark scores - DMAC Reports, (O)Reading/Math Assessments - DMAC Reports	Criteria: Lesson Plans CBA Benchmark STAAR  12/06/24 - On Track
3. FJH instructional leaders will conduct focused walks to monitor well-organized, sequential lessons that reflect best practices, capture trends, track progress, and measure student engagement. (Title I SW Elements: 2.2,2.6) (Target Group: All) (Strategic Priorities: 2) (ESF: 4.1,5.1,5.3)	Math Teachers	July 2024 to June 2025	(O)Benchmark scores - 0.00	Criteria: Lesson Plans Walk throughs Benchmark Unit Assessments STAAR  12/06/24 - On Track
4. FJH instructional leaders and teachers will analyze assessment data during PLC to determine the appropriate level of rigor, and plan for corrective instruction and acceleration. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 1,5)	Campus Administrators, Math Teachers	July 2024 to June 2025	(L)Local Funds, (O)Reading/Math Assessments	Criteria: DMAC  12/06/24 - On Track
5. The math intervention teacher will develop and implement targeted, data-driven intervention plans to support struggling students, collaborating with classroom teachers to identify needs, monitor progress, and close achievement gaps. (Title I SW Elements: 1.1,2.5,2.6) (Target Group:	Math Interventionist, Math Teachers	November 2024-April 2025	(S)State Compensatory - \$10,000	Criteria: DMAC, YAG, CBA  12/06/24 - On Track

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**Objective 2.** By Spring 2025, FJH teachers will ensure the grades 6-8 math curriculum is implemented with fidelity to achieve a 5% increase in STAAR Math Domain II performance by the end of the academic year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
AtRisk,6th,7th ,8th) (Strategic Priorities: 2) (ESF: 5,5.3)				

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- Objective 3.** By Spring 2025, the Falfurrias Jr. High School will support campuses to implement EL strategies to increase student performance as measured by the meets grade level standard.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Teachers will be trained in ELPS (English Language Proficiency Standards) and SIOP (Sheltered Instruction Observation Protocol) strategies. These strategies will be integrated into lesson plans, with an emphasis on including ELPS and higher-level questioning across all subjects. (Title I SW Elements: 2.6) (Target Group: ESL) (Strategic Priorities: 2) (ESF: 4.1,5.3)</p>	<p>Administrators, Teacher(s)</p>	<p>July 2024 to June 2025</p>	<p>(S)Bilingual / ESL - \$3,743</p>	<p>Criteria: Formative: TELPAS training agenda/sign in sheets Writing samples Lesson plans</p> <p>Summative: STAAR Universal Screeners Six Weeks Grades Progress Reports Discipline Reports Attendance Benchmark Data Common Unit Assessments</p> <p>10/25/23 - On Track 10/03/23 - Pending 10/03/23 - On Track 06/19/23 - Pending 02/02/23 - On Track</p>
<p>2. Teachers will reflect on the effectiveness of ELPS and SIOP strategies during weekly PLC meetings to ensure they are effectively supporting English Learners (ELs). (Title I SW Elements: 2.5,2.6) (Target Group: ESL) (Strategic Priorities: 4)</p>	<p>Assistant Principal(s), ESL Teacher, Principal, Teacher(s)</p>	<p>July 2024 to June 2025</p>	<p>(S)Bilingual / ESL</p>	<p>Criteria: Formative: Lesson plans Walkthroughs</p> <p>Summative: TELPAS STAAR Universal Screeners Six Weeks Grades Progress Reports Discipline Reports Attendance Benchmark Data Common Unit Assessments</p> <p>10/25/23 - On Track</p>

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- Objective 3.** By Spring 2025, the Falfurrias Jr. High School will support campuses to implement EL strategies to increase student performance as measured by the meets grade level standard.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
				10/03/23 - Pending 10/03/23 - On Track 06/19/23 - Pending 02/02/23 - On Track
<p>3. Teachers will accurately assess TELPAS (Texas English Language Proficiency Assessment System) domains and implement ESL strategies using high-quality instructional materials and resources across all subjects, enhancing support for bilingual/ESL students. Instructional material: Rosetta Stone-Title 3PA (Title I SW Elements: 2.2,2.5,2.6) (Target Group: All,ESL) (Strategic Priorities: 4) (ESF: 4.1,5.3)</p>	Administrators, Assistant Principal(s), Principal, Teacher(s)	July 2024 to June 2025	(O)Benchmark scores - ESL Strategies	Criteria: Formative: Lesson Plans Walkthroughs  Summative STAAR Universal Screeners Six Weeks Grades Progress Reports Discipline Reports Attendance Benchmark Data Common Unit Assessments TELPAS  10/25/23 - On Track 10/03/23 - Pending 10/03/23 - On Track 06/19/23 - Pending 02/02/23 - On Track
<p>4. The campus administrative team will monitor instructional practices through classroom visits, monthly audits, and program reports. This oversight ensures the consistent use of high-yield strategies, differentiated instruction, and incorporation of SIOP and TELPAS practices for Bilingual/ESL students. Rosetta Stone- TBD (Title I SW Elements: 1.1,2.6) (Target Group: ECD,BI,ESL,EB,AtRisk) (Strategic Priorities: 2)</p>	Administrators, Counselor(s), Special Programs Coordinator	July 2024 to June 2025	(L)LOCAL 199-511	Criteria: STAAR Universal Screeners Six Weeks Grades Progress Reports Discipline Reports Attendance Benchmark Data Common Unit Assessments TELPAS  10/25/23 - On Track 10/03/23 - Pending 10/03/23 - On Track

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- Objective 4.** By Spring 2025, the Falfurrias Jr. High School will assist campuses to implement SPED STAAR and EOC supports to increase student performance as measured by the meets grade level standard.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Special education and general education teachers will reflect on strategies, lesson plans, student data, interventions, inclusion, and student growth during PLC meetings. Teachers will also collaborate to develop differentiated instructional plans for special education students. (Title I SW Elements: 2.2,2.5) (Target Group: SPED) (Strategic Priorities: 2,4) (ESF: 4.1,5.1,5.4)</p>	<p>Assistant Principal(s), Department Heads, Principal, Special Ed Teachers, Special Education Director</p>	<p>July 2024 to June 2025</p>	<p>(F)IDEA-B Formula - \$55,995, (L)Special Ed Local - \$223,880, (O)Reading/Math Assessments</p>	<p>Criteria: Formative- Lesson Plans, Sign In Sheets,  Summative- Teacher Survey STAAR Universal Screeners Six Weeks Grades Progress Reports Discipline Reports Attendance Benchmark Data Common Unit Assessments TELPAS</p> <p>10/25/23 - On Track 10/03/23 - Pending 10/03/23 - On Track 06/19/23 - Pending 02/02/23 - On Track</p>
<p>2. Teachers will receive professional development on SPED instructional and behavioral strategies through contracted services, ensuring they are equipped to meet the needs of special education students. (Title I SW Elements: 2.2,2.6) (Target Group: SPED) (Strategic Priorities: 1)</p>	<p>Department Heads, Principal, Special Ed Teachers, Special Education Director</p>	<p>July 2024 to June 2025</p>	<p>(F)IDEA-B Formula - \$55,995, (L)Special Ed Local - \$3,000</p>	<p>Criteria: Workshop certificate Lesson plans STAAR Universal Screeners Six Weeks Grades Progress Reports Discipline Reports Attendance Benchmark Data Common Unit Assessments</p> <p>07/19/24 - On Track 10/25/23 - Significant Progress 06/19/23 - Pending 02/02/23 - Some Progress</p>
<p>3. General education teachers will be provided with the required schedule of services for</p>	<p>Counselor(s), Principal, Special Ed Teachers, Special Education</p>	<p>July 2024 to June 2025</p>	<p>(F)IDEA-B Formula - \$55,995, (L)Special Education Roster -</p>	<p>Criteria: Formative: IEP goals/accommodations</p>

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- Objective 4.** By Spring 2025, the Falfurrias Jr. High School will assist campuses to implement SPED STAAR and EOC supports to increase student performance as measured by the meets grade level standard.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
special education students to ensure accommodations are implemented effectively. (Title I SW Elements: 2.2,2.6) (Target Group: All,SPED) (Strategic Priorities: 2)	Director, Teacher(s)		IEP Accommodations	Progress monitoring  Summative: ARD meetings/signature pages STAAR Universal Screeners Six Weeks Grades Progress Reports Discipline Reports Attendance Benchmark Data Common Unit Assessments TELPAS  10/25/23 - On Track 06/19/23 - Pending 02/02/23 - On Track
4. A Special Education Resource class will provide optimal instruction and support using highly qualified instructional materials tailored to meet the individual needs of special education students. (Title I SW Elements: 2.2,2.5,2.6) (Target Group: SPED) (Strategic Priorities: 2)	Administrators, Core Subject Teachers, Department Heads, Math Interventionist, Reading Interventionist, Special Ed Teachers	July 2024 to June 2025	(F)A.I.P. Monitoring Sheets - IEP Accommodations, (F)IDEA-B Formula - \$55,995, (L)Special Ed Local - \$39,167, (O)DMAC Solutions Data Software - DMAC Reports	Criteria: Formative: Agenda/Sign in sheets Lesson plans walk throughs  Summative: STAAR Universal Screeners Six Weeks Grades Progress Reports Discipline Reports Attendance Benchmark Data Common Unit Assessments TELPAS  10/25/23 - On Track 06/19/23 - Pending 02/02/23 - On Track
5. Every six weeks, teachers will review the	Administrators, Department	July 2024 to June	(F)IDEA-B Formula - \$55,995,	Criteria: Formative:



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- Goal 1.** By 2025, the students at Brooks County ISD will meet expectations and show progress in closing the achievement gaps in ELA, Mathematics, Science, and Social Studies as measured through benchmarks, common assessments and STAAR/EOC assessments.
- Objective 4.** By Spring 2025, the Falfurrias Jr. High School will assist campuses to implement SPED STAAR and EOC supports to increase student performance as measured by the meets grade level standard.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>academic progress and interim assessment results of special education students, particularly in reading and math. Instructional plans will be revised and adjusted to ensure progress toward improvement goals. (Title I SW Elements: 2.2) (Target Group: SPED) (Strategic Priorities: 2,4)</p>	<p>Heads, Special Ed Teachers, Special Education Director</p>	<p>2025</p>	<p>(L)Special Ed Local - \$400, (O)Rtl Plan, (S)Dyslexia</p>	<p>Master Schedule, Student Schedule</p> <p>Summative: Progress monitoring STAAR Universal Screeners Six Weeks Grades Progress Reports Discipline Reports Attendance Benchmark Data Common Unit Assessments TELPAS</p> <p>10/25/23 - On Track 06/19/23 - Pending 02/02/23 - On Track</p>

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- Goal 1.** By 2025, the students at Brooks County ISD will meet expectations and show progress in closing the achievement gaps in ELA, Mathematics, Science, and Social Studies as measured through benchmarks, common assessments and STAAR/EOC assessments.
- Objective 5.** By Spring 2025, the Falfurrias Jr. High School will support campuses to implement specific GT, STAAR, and EOC strategies to increase student performance as measured by the master's grade-level standard.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. All teachers will complete a 30-hour GT training or a 6-hour annual update. Pre-AP teachers will receive specialized training and integrate GT strategies into their instruction. (Title I SW Elements: 2.2,2.5) (Target Group: GT) (Strategic Priorities: 2) (ESF: 1.2,4.1,5.3)</p>	<p>Assistant Principal(s), Counselor(s), Department Heads, GT Teachers, Principal</p>	<p>July 2024 to June 2025</p>	<p>(S)G/T Ed Block Grant - \$62,234</p>	<p>Criteria: Formative: Workshop sign in Lesson plans Walkthroughs</p> <p>Summative: Workshop Certificates STAAR Universal Screeners Six Weeks Grades Progress Reports Discipline Reports Attendance Benchmark Data Common Unit Assessment</p> <p>12/09/24 - On Track 10/25/23 - On Track 06/19/23 - Pending 02/02/23 - On Track 02/02/23 - Some Progress</p>
<p>2. Students will engage in GT project-based activities within Pre-AP classes. (Title I SW Elements: 2.2) (Target Group: GT) (Strategic Priorities: 2)</p>	<p>Assistant Principal(s), Principal, Teacher(s)</p>	<p>July 2024 to June 2025</p>	<p>(S)G/T Ed Block Grant - \$250</p>	<p>Criteria: Formative: Lesson plans Walkthroughs</p> <p>Summative: Project-based projects STAAR Universal Screeners Six Weeks Grades Progress Reports Discipline Reports Attendance Benchmark Data Common Unit Assessments TELPAS</p>

# FALFURRIAS J H

**Goal 1.** By 2025, the students at Brooks County ISD will meet expectations and show progress in closing the achievement gaps in ELA, Mathematics, Science, and Social Studies as measured through benchmarks, common assessments and STAAR/EOC assessments.

**Objective 5.** By Spring 2025, the Falfurrias Jr. High School will support campuses to implement specific GT, STAAR, and EOC strategies to increase student performance as measured by the master's grade-level standard.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
				10/25/23 - On Track 06/19/23 - Pending 02/02/23 - On Track

# FALFURRIAS J H

**Goal 1.** By 2025, the students at Brooks County ISD will meet expectations and show progress in closing the achievement gaps in ELA, Mathematics, Science, and Social Studies as measured through benchmarks, common assessments and STAAR/EOC assessments.

**Objective 6.** By Spring 2025, the Falfurrias Jr. High School will support campuses to implement high yield instructional strategies for Migrant Students on STAAR and EOC in order to increase student performance as measured by the meets grade-level standard.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Teachers will receive a list of its Special Population, at risk, homeless, migrant, ESL students and review their performance during PLCs. (Title I SW Elements: 2.2,2.4,2.6) (Target Group: ECD,AtRisk) (Strategic Priorities: 2) (ESF: 4.1,5.1,5.3)</p>	<p>Assistant Principal(s), Counselor(s), Principal, Teacher(s)</p>	<p>July 2024 to June 2025</p>	<p>(F)A.I.P. Monitoring Sheets, (L)LOCAL 199-511 - \$5,000, (O)Benchmark scores</p>	<p>Criteria: Formative: Migrant surveys PEIMS report</p> <p>Summative: Student list STAAR Universal Screeners Six Weeks Grades Progress Reports Discipline Reports Attendance Benchmark Data Common Unit Assessments</p> <p>10/25/23 - On Track 06/19/23 - Pending 02/02/23 - On Track</p>
<p>2. Special Population students will receive educational resources to support learning. School supplies, clothing, and other supports will be provided to meet academic and social needs. (Title I SW Elements: 2.2,2.5,2.6) (Target Group: ECD,AtRisk) (Strategic Priorities: 2,4)</p>	<p>Department Heads, Principal, Teacher(s)</p>	<p>July 2024 to June 2025</p>	<p>(L)Local Funds - \$200</p>	<p>Criteria: Formative: PLC sign in/agendas/summary sheet</p> <p>Summative: student progress logs Lesson plans walkthroughs STAAR Universal Screeners Six Weeks Grades Progress Reports Discipline Reports Attendance Benchmark Data Common Unit Assessments TELPAS</p> <p>10/25/23 - On Track</p>

# FALFURRIAS J H

**Goal 1.** By 2025, the students at Brooks County ISD will meet expectations and show progress in closing the achievement gaps in ELA, Mathematics, Science, and Social Studies as measured through benchmarks, common assessments and STAAR/EOC assessments.

**Objective 6.** By Spring 2025, the Falfurrias Jr. High School will support campuses to implement high yield instructional strategies for Migrant Students on STAAR and EOC in order to increase student performance as measured by the meets grade-level standard.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
				06/19/23 - Pending 02/02/23 - On Track
3. Federal programs and FJH will train parents on student services, assessments, graduation plans, and academic information. (Title I SW Elements: 2.2,2.6) (Target Group: Migrant) (Strategic Priorities: 4)	Counselor(s), ESL Teacher, Federal Programs Coordinator, Principal, Teacher(s)	July 2024 to June 2025	(L)Local Funds - \$300	Criteria: Formative: Parent/teacher requests of needs Receipts  Summative: STAAR Universal Screeners Six Weeks Grades Progress Reports Discipline Reports Attendance Benchmark Data Common Unit Assessments TELPAS  10/25/23 - On Track 06/19/23 - Pending 02/02/23 - On Track

# FALFURRIAS J H

**Goal 1.** By 2025, the students at Brooks County ISD will meet expectations and show progress in closing the achievement gaps in ELA, Mathematics, Science, and Social Studies as measured through benchmarks, common assessments and STAAR/EOC assessments.

**Objective 7.** (Effective School Framwork Mastering A-F) A-F Accountability-Falfurrias Junior High will focus on Prioritized areas; 1.1 Option for Support from ESC 1 (4.1,5.2,& 5.3)

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Falfurrias Junior High will work with ESC 1 to provide VIP/EALS 1.1 support \$16,500 (Title I SW Elements: 1.1,2.5,2.6) (Target Group: ECD,AtRisk) (Strategic Priorities: 1,2,3,4) (ESF: 1,3,5)	Campus Administrators, Curriculum Director, Director Special Programs	July 24-Sept. 30 2025	(F)Title I, 1003 ESF -Focused support Grant - \$16,500	Criteria: request evaluation from ESC 1 12/09/24 - On Track

# FALFURRIAS J H

- Goal 2.** BCISD will implement a college dual credit and career readiness program that will prepare students to succeed in college and/or other post-secondary education opportunities as well as preparing students for college readiness through career and technical courses and certifications.
- Objective 1.** Falfurrias Junior High School will create a college-going atmosphere from grades 6-8, promoting a culture of college and career readiness for students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. All campus staff will create a college-going culture by discussing their college experiences and showcasing their college and degree earned by decorating their door/wall with memorabilia. (Title I SW Elements: 2.4) (Target Group: All) (Strategic Priorities: 2,3)</p>	<p>Administrators, Counselor(s), Gear Up Administrator</p>	<p>July 2024 to June 2025</p>	<p>(L)LOCAL 199-511 - \$995,271, (L)Local Funds - \$100,860</p>	<p>Criteria: Formative: Counselor Parent/Student signatures Teacher lesson plans</p> <p>Summative: Administrators evaluation Campus evaluations STAAR Universal Screeners Six Weeks Grades Progress Reports Discipline Reports Attendance Benchmark Data Common Unit Assessments TELPAS</p> <p>10/25/23 - On Track 06/19/23 - Pending 02/02/23 - On Track</p>
<p>2. College and Career teacher will help students research a college of choice and create a display of their projects throughout the campus for other students to view. (Title I SW Elements: 2.6) (Target Group: All) (Strategic Priorities: 3) (ESF: 3.4,4.1,5.1,5.3)</p>	<p>Administrators, Teacher(s)</p>	<p>July 2024 to June 2025</p>	<p>(S)Career and Technical Education</p>	<p>Criteria: Formative: Counselor Parent/Student Signatures Teacher lesson plans</p> <p>Summative: Six weeks grades progress reports attendance benchmark data STAAR</p> <p>12/06/24 - On Track</p>
<p>3. Students will engage in real-world, hands-on problem-solving activities requiring critical thinking and communication skills through their</p>	<p>Campus Administrators, Teacher(s)</p>	<p>July 2024 to July 2025</p>	<p>(F)Title I, 1003 ESF -Focused support Grant - \$32,004, (F)TITLE I, 1003 SCHOOL</p>	<p>Criteria: Formative: Lesson Plans Projects</p>

# FALFURRIAS J H

**Goal 2.** BCISD will implement a college dual credit and career readiness program that will prepare students to succeed in college and/or other post-secondary education opportunities as well as preparing students for college readiness through career and technical courses and certifications.

**Objective 1.** Falfurrias Junior High School will create a college-going atmosphere from grades 6-8, promoting a culture of college and career readiness for students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
College and Career/Robotics/BIMS/Tech App and College Exploration classes. (Title I SW Elements: 2.2,2.5) (Target Group: All,6th,7th ,8th) (Strategic Priorities: 2,3) (ESF: 4.1,5.1,5.3)			IMPROVEMENT, (L)LOCAL 199-511 - \$500	Summative: Student Summary Survey Six Weeks Grade Progress Report Final Project  12/06/24 - On Track



# FALFURRIAS J H

**Goal 2.** BCISD will implement a college dual credit and career readiness program that will prepare students to succeed in college and/or other post-secondary education opportunities as well as preparing students for college readiness through career and technical courses and certifications.

**Objective 2.** The school will provide college and university information to students, staff, and parents, and ensure events are scheduled to promote awareness of post-secondary opportunities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. FJH will provide students with a University campus visit. (Title I SW Elements: 2.2,2.5) (Target Group: All) (Strategic Priorities: 3) (ESF: 4.1,5.1,5.3)</p>	<p>Teacher(s)</p>	<p>July 2024 to June 2025</p>	<p>(S)Dual Credit CTE Equipment Grant</p>	<p>Criteria: Formative: Six weeks grade Projects</p> <p>Summative: Student summary survey STAAR Universal Screeners Six Weeks Grades Progress Reports Discipline Reports Attendance Benchmark Data Common Unit Assessments TELPAS</p> <p>10/25/23 - On Track 10/03/23 - Pending</p>
<p>2. School counselor will facilitate a college and career fair to expose students to colleges and careers. (Title I SW Elements: 2.2,2.6) (Target Group: All) (Strategic Priorities: 3) (ESF: 4.1,5.1,5.3)</p>	<p>Counselor(s)</p>	<p>July 2024 to June 2025</p>	<p>(S)Career and Technical Education</p>	<p>Criteria: Formative: Sign in sheets Agendas Surveys</p> <p>12/06/24 - On Track</p>
<p>3. Increase students' and families' knowledge and awareness of postsecondary education by creating an efficient educational pathway for all learners through the delivery of effective academic strategies. (Title I SW Elements: 3.1) (Target Group: All) (Strategic Priorities: 3) (ESF: 3,3.4)</p>	<p>Campus Administrators, Teacher(s)</p>	<p>July 2024 to June 2025</p>	<p>(F)Title I, Part A Parental Engagement - \$200</p>	<p>Criteria: Agendas Sign in sheets parent surveys</p> <p>12/06/24 - On Track</p>

# FALFURRIAS J H

**Goal 2.** BCISD will implement a college dual credit and career readiness program that will prepare students to succeed in college and/or other post-secondary education opportunities as well as preparing students for college readiness through career and technical courses and certifications.

**Objective 3.** Falfurrias Junior High will implement rigorous instructional strategies to prepare students for post-secondary success, focusing on college and career readiness.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. FJH campus will participate in field trips, college prep assessments, and review sessions. (Title I SW Elements: 2.4) (Target Group: All,8th) (Strategic Priorities: 3)	Administrators, Counselor(s), Teacher(s)	July 2024 to June 2025	(L)Local Funds - \$150	Criteria: Lesson Plans Sign in sheets Agenda Progress Reports Six Weeks Grades Attendance Discipline Reports TELPAS  10/25/23 - On Track 06/19/23 - Pending 02/02/23 - On Track
2. Real-world problem-solving activities in various classes that enhance critical thinking and communication skills. (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 2,3) (ESF: 3,3.4,4,4.1,5,5.3)	Teacher(s)	July 2024 to June 2025	(L)Local Funds - \$150	Criteria: Formative: Lesson plans walkthroughs observation feedback  Summative:  12/06/24 - On Track

# FALFURRIAS J H

- Goal 2.** BCISD will implement a college dual credit and career readiness program that will prepare students to succeed in college and/or other post-secondary education opportunities as well as preparing students for college readiness through career and technical courses and certifications.
- Objective 4.** The school will establish staff and counselor interventions to further promote student achievement and coordinate with higher education institutions and local partners to facilitate smooth student transitions.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. School Counselor will serve as an advocate to motivate and advise students on personal academic goals. (Title I SW Elements: 2.6) (Target Group: All) (Strategic Priorities: 2) (ESF: 3,3.3,4,4.1,5,5.3)</p>	<p>Administrators, Core Subject Teachers, Counselor(s)</p>	<p>July 2024 to June 2025</p>	<p>(O)Benchmark scores - SMART Goals</p>	<p>Criteria: Formative: Sign in sheets Conference notes</p> <p>Summative: STAAR Universal Screeners Six Weeks Grades Progress Reports Discipline Reports Attendance Benchmark Data Common Unit Assessments TELPAS</p> <p>10/25/23 - On Track 06/19/23 - Pending 02/02/23 - On Track</p>
<p>2. School counselor will facilitate a college and career fair to expose students to colleges and careers. (Title I SW Elements: 2.6) (Target Group: All) (Strategic Priorities: 3)</p>	<p>Administrators, Counselor(s), Teacher(s)</p>	<p>July 2024 to June 2025</p>	<p>(L)Local Funds</p>	<p>Criteria: Formative: Participant sign-in sheets Flyers Attendance Surveys STAAR Universal Screeners Six Weeks Grades Progress Reports Discipline Reports Attendance Benchmark Data Common Unit Assessments TELPAS</p> <p>10/25/23 - On Track 06/19/23 - Pending 02/02/23 - On Track</p>

# FALFURRIAS J H

**Goal 3.** BCISD will implement a technology program and world class education that will prepare students to succeed in today's technological society and become global citizens.

**Objective 1.** Falfurrias Jr. High School will identify and apply strategies for supporting the use and integration of technology in learning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will implement computer-based lessons such as, but not limited to, AR, Edgenuity, Mind Play, Sirius, Educational Solutions, Kahoot, Quizizz, Quill Writing, and Rosetta Stone. (Title I SW Elements: 1.1,2.4,2.6) (Target Group: All) (Strategic Priorities: 2)	Administrators, Department Heads, Teacher(s)	July 2024 to June 2025	(L)Local Funds - \$5,000	Criteria: Formative: Administrators evaluation Six Weeks grades STAAR & Benchmark results  Summative: STAAR Results Passing rates  10/25/23 - On Track 06/19/23 - Pending 02/02/23 - On Track
2. Teachers will deliver computer-based lessons to help and assist student performance. FILEWAVE-iPad management system. TIA (Title I SW Elements: 1.1,2.2,2.4,2.5,2.6) (Target Group: All,ECD) (Strategic Priorities: 2,3,4) (ESF: 3,4,4.1,5,5.1,5.2,5.3,5.4)	Administrators, Assistant Principal(s), Curriculum Director, Department Heads, Director of Technology	July 2024 to June 2025	(L)Local Funds - \$1,000, (L)Special Ed Local - \$500	Criteria: Lesson Plans IT evaluation of FILEWAVE  10/25/23 - On Track 06/19/23 - Pending 02/02/23 - On Track
3. Students will be provided support with Reading and Math intervention classes to support deficits in both of these areas using web-based grade level appropriate computer applications. (Title I SW Elements: 1.1,2.2,2.5,2.6) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 4,4.1,5,5.1,5.2,5.3,5.4)	Administrators, Curriculum Director, Teacher(s)	July 2024-June 2025	(O)DMAC Solutions Data Software - DMAC reports, (O)LeadForward/Training - Reports, (O)Reading/Math Assessments - Data	Criteria: Formative: Software program usage reports  Summative: STAAR results TELPAS results  10/25/23 - On Track 06/19/23 - Pending 02/02/23 - On Track
4. Teachers will integrate technology as an instructional and intervention tool to include but not limit to computers, iPads, printers, document cameras, calculators, software, and programs. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 2,3) (ESF: 4,4.1,5,5.3)	Administrators	July 2024-June 2025	(L)LOCAL 199-511	Criteria: Hardware and software usage STAAR TELPAS  10/25/23 - On Track

# FALFURRIAS J H

**Goal 3.** BCISD will implement a technology program and world class education that will prepare students to succeed in today's technological society and become global citizens.

**Objective 1.** Falfurrias Jr. High School will identify and apply strategies for supporting the use and integration of technology in learning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
5. FJH students will utilize the STEM lab for use with coding, e-sports, and other STEM related activities. (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 3) (ESF: 4,4.1,5.1,5.3)	Administrators, Director of Technology, Teacher(s)	July 2024-June 2025	(F)Title IV, Part A	Criteria: Formative: Participation Engagement Teacher Observation Reflection Journals Mini Projects  Summative: Final Projects Competition & Events Assessment  10/25/23 - On Track

# FALFURRIAS J H

**Goal 3.** BCISD will implement a technology program and world class education that will prepare students to succeed in today's technological society and become global citizens.

**Objective 2.** Falfurrias Jr. High School will provide training for administrators, teachers, staff, and parents in educational technology.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Teachers will be provided professional development on technology applications and resources that will be incorporated in lesson plans, delivery of instruction and independent practice. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 2) (ESF: 1,1.1,1.2,4,4.1,5,5.2)</p>	<p>Administrators, Assistant Principal(s), Department Heads</p>	<p>July 2024 to June 2025</p>	<p>(O)DMAC Training, (O)LeadForward/Training</p>	<p>Criteria: Formative: -Sign ins -Lesson plans -Walkthroughs -Consultants evaluations</p> <p>Summative: -Increased passing rate STAAR Results</p> <p>10/25/23 - On Track 06/19/23 - Pending 02/02/23 - On Track</p>

# FALFURRIAS J H

**Goal 3.** BCISD will implement a technology program and world class education that will prepare students to succeed in today's technological society and become global citizens.

**Objective 3.** Falfurrias Jr. High School will provide all principals/directors their allocated budget for staff development for technology including state and federal funds.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Campus principal will meet with staff to allocate monies for technology equipment/programs needed to enhance student learning. (Title I SW Elements: 1.1,2.1,2.5,2.6) (Target Group: All) (Strategic Priorities: 3) (ESF: 1,1.1,1.2,3,3.1,4,4.1,5.2)	Administrators, Department Heads, Teacher(s)	July 2024 to June 2025	(O)Budgets	Criteria: Budget Allocations 10/25/23 - On Track 06/19/23 - Pending 02/02/23 - On Track

# FALFURRIAS J H

**Goal 4.** BCISD will maintain and enhance the school climate, safety, well-being, and nurturing culture for students, teachers, parents, and community members. Success will be measured by respondents answering positively on the annual surveys and decrease in discipline referrals.

**Objective 1.** Falfurrias Jr. High School will promote programs that foster positive communication with students, parents, staff, and the community.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Provide parents with meetings, parental involvement conference, and training's &amp; informational guides to keep them abreast of current trends</p> <ul style="list-style-type: none"> <li>* ESCI</li> <li>* Reading Materials</li> <li>* Campus/District Trainings</li> <li>* ANNUAL PARENT CONFERENCE:</li> <li>* Reporting Period Student Progress Information</li> <li>* LPAC</li> <li>*Benchmark/STAAR information</li> <li>*Title 1 meeting (Title I SW Elements: 2.1,3.1) (Target Group: All,AtRisk) (Strategic Priorities: 4) (ESF: 3,3.4)</li> </ul>	Administrators, Federal Programs Coordinator	July 2024 to June 2025	(F)Title I, Part A Parental Engagement - \$1,000, (O)Campus Marquee - Announcements, (O)Campus Website - Announcements	<p>Criteria: Formatives</p> <ul style="list-style-type: none"> <li>* Flyers/Announcements/Invitations</li> <li>* Sign In sheets</li> </ul> <p>Summative</p> <ul style="list-style-type: none"> <li>* Meeting minutes</li> <li>* Parent survey</li> </ul> <p>10/25/23 - On Track 06/19/23 - Pending 02/02/23 - On Track</p>
<p>2. FJH will include parents to be part of the SDBM decision making committee, Parental Involvement Policy Committee, and school organizations. (Title I SW Elements: 2.1,3.2) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.4)</p>	Administrators, Assistant Principal(s)	July 2024 to June 2025	(F)Title I, Part A Parental Engagement - \$250	<p>Criteria: Formative</p> <ul style="list-style-type: none"> <li>* Invitation</li> <li>* Sign In sheets</li> </ul> <p>Summative</p> <ul style="list-style-type: none"> <li>* Agendas</li> <li>* Minutes</li> </ul> <p>10/25/23 - On Track 06/19/23 - Pending 02/02/23 - On Track</p>
<p>3. Falfurrias Jr. High will provide parents with campus safety information, including safety incident updates, through various communication channels (website, marquees, newspapers, newsletters, pamphlets, etc.). (Title I SW Elements: 2.1,2.2,2.6) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.3)</p>	Administrators, Assistant Principal(s), PEIMS Clerk	July 2024 to June 2025	(L)Local Funds - \$200	<p>Criteria: Grade Reports Attendance Reports Discipline Reports</p> <p>10/25/23 - On Track 06/19/23 - Pending 02/02/23 - On Track</p>
<p>4. Falfurrias Junior High- Title IV, Part A, Subpart 1, implement school safety on</p>	Campus Administrators, Counselor(s), Director Special	July - Sept 30 2025	(F)Title IV, Part A - \$2,995	Criteria: Coordination with Fed. Program Coordinator, At Risk



# FALFURRIAS J H

**Goal 4.** BCISD will maintain and enhance the school climate, safety, well-being, and nurturing culture for students, teachers, parents, and community members. Success will be measured by respondents answering positively on the annual surveys and decrease in discipline referrals.

**Objective 1.** Falfurrias Jr. High School will promote programs that foster positive communication with students, parents, staff, and the community.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
campuses, counseling, and mental health programs, addressing ways to integrate health and safety practices into school or athletic programs, disseminating best practices and evaluating program outcomes relating to any LEA activities to promote student safety and violence prevention. (Title I SW Elements: 1.1,2.6) (Target Group: ECD,AtRisk) (Strategic Priorities: 4) (ESF: 3)	Programs, Federal Programs Coordinator			Attendance Officer, and Campus Admin and Counselors communication as well as student progress  12/09/24 - On Track

# FALFURRIAS J H

- Goal 4.** BCISD will maintain and enhance the school climate, safety, well-being, and nurturing culture for students, teachers, parents, and community members. Success will be measured by respondents answering positively on the annual surveys and decrease in discipline referrals.
- Objective 2.** Falfurrias Jr. High School will maintain 95% or higher attendance each six weeks and keep the dropout rate below 1%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Attendance incentives will be provided every third week of the six weeks, every six weeks, semester, and end of year. (Target Group: All)	PEIMS Clerk, Principal	July 2024 to June 2025	(L)Local Funds - \$1,575	Criteria: Attendance Officer's Report 12/06/24 - On Track
2. FJH staff will support students by providing strategies to improve or maintain attendance. *building relationships *attendance incentives *set clear attendance expectations *parent conferences (Title I SW Elements: 1.1,2.1) (Target Group: ECD,ESL,SPED,AtRisk,Dys) (Strategic Priorities: 1,3,4) (ESF: 3,3.3,3.4,5,5.3)	Administrators, Counselor(s), Math Interventionist, Reading Interventionist, Special Ed Teachers, Teacher(s)	July 2024 to June 2025	(L)Attendance Roster - Attendance Report	Criteria: Attendance reports with data indicating attendance weekly and at the end of the six weeks Parent logs 10/25/23 - On Track 06/19/23 - Pending 02/02/23 - On Track
3. Students at-risk of dropping out will be provided with credit recovery opportunities. (Title I SW Elements: 2.6,3.1) (Target Group: AtRisk) (Strategic Priorities: 2) (ESF: 3,3.4,4,5,5.3)	Administrators, Assistant Principal(s), Counselor(s), Credit Recovery Teacher, Department Heads	July 2024 to June 2025	(O)Computers - Program Reports, (O)DMAC Solutions Data Software - Data Reports	Criteria: Credit Recovery log in and grade reports 10/25/23 - On Track 06/19/23 - Pending 02/02/23 - On Track
4. BCISD Truancy prevention plan will be followed. Postage Rental-\$1,816.08 (Local) (Title I SW Elements: 1.1,2.2,2.6,3.1) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 3,3.2,3.4)	Administrators, PEIMS Clerk	July 2024 to June 2025	(L)Local Funds - \$1,900, (O)PEIMS Clerk, (S)State Compensatory - \$100,000	Criteria: Formative: Parent call log Home visits Attendance rosters  Summative: Attendance percentages Truancy reports 10/25/23 - On Track 06/19/23 - Pending 02/02/23 - On Track
5. Campus staff will conduct home visits as required by truancy prevention plan and will enforce truancy consequences. (Title I SW Elements: 2.1,2.6) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.4)	Administrators, Assistant Principal(s), Counselor(s), PEIMS Clerk	July 2024 to June 2025	(L)Local Funds - \$250, (O)PEIMS Clerk - Attendance Reports, (S)State Compensatory - \$55,697	Criteria: Home visit signature log Attendance Reports 10/25/23 - On Track 06/19/23 - Pending

# FALFURRIAS J H

**Goal 4.** BCISD will maintain and enhance the school climate, safety, well-being, and nurturing culture for students, teachers, parents, and community members. Success will be measured by respondents answering positively on the annual surveys and decrease in discipline referrals.

**Objective 2.** Falfurrias Jr. High School will maintain 95% or higher attendance each six weeks and keep the dropout rate below 1%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
				02/02/23 - On Track
6. Students will be acknowledged through newspaper announcements, website, and awards assemblies (e.g., Honor Roll, Perfect Attendance). (Title I SW Elements: 2.2,3.1) (Target Group: All) (Strategic Priorities: 2) (ESF: 3,3.4)		July 2024 to June 2025	(L)Local Funds - \$400	Criteria: Grades CBA Unit Assessments  12/06/24 - On Track

# FALFURRIAS J H

**Goal 4.** BCISD will maintain and enhance the school climate, safety, well-being, and nurturing culture for students, teachers, parents, and community members. Success will be measured by respondents answering positively on the annual surveys and decrease in discipline referrals.

**Objective 3.** Falfurrias Jr. High School will ensure a safe and disciplined school environment and provide social-emotional support to address individual needs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. FJH will create a welcoming atmosphere with positive attitudes and experiences. (Title I SW Elements: 2.4,2.6) (Target Group: All) (Strategic Priorities: 1) (ESF: 3,3.1)</p>	<p>Administrators, Assistant Principal(s), Counselor(s), PEIMS Clerk</p>	<p>July 2024 to June 2025</p>	<p>(L)Local Funds - \$2,300</p>	<p>Criteria: Formative: Annual survey results</p> <p>Summative: Parent feedback</p> <p>10/25/23 - On Track 06/19/23 - Pending 02/02/23 - On Track</p>
<p>2. Health issues and SEL will be addressed through school counselor, CIS and Teen Outreach Program in elective classes. (Title I SW Elements: 1.1,2.2,2.6) (Target Group: All) (Strategic Priorities: 4)</p>	<p>Administrators, Counselor(s)</p>	<p>July 2024 to June 2025</p>	<p>(F)Title IV, Part A</p>	<p>Criteria: Class attendance rosters, lesson plans</p> <p>10/25/23 - On Track 06/19/23 - Pending 02/02/23 - On Track 02/02/23 - Some Progress</p>
<p>3. Falfurrias Jr. High will provide parents with campus safety information, including safety incident updates, through the website, marquees, newspaper, newsletters, pamphlets, and other correspondence. (Title I SW Elements: 2.3,3.1) (Target Group: All) (Strategic Priorities: 2,3,4)</p>	<p>Administrators, Counselor(s)</p>	<p>July 2024 to June 2025</p>	<p>(L)Local Funds - \$300, (O)Campus Marquee, (O)Campus Website</p>	<p>Criteria: Formative- * Newsletter * Six Week Report Card information</p> <p>Summative- * Campus evaluation</p> <p>10/25/23 - On Track 06/19/23 - Pending 02/02/23 - On Track</p>
<p>4. Teachers will be provided with training and support for classroom management and safety protocols to establish and sustain a school environment free of violence, harassment, bullying, and discrimination by providing staff and students with necessary prevention and interventions on campus. (Title I SW Elements: 2.2,2.4,2.6) (Target Group: All) (Strategic Priorities: 1,2,4)</p>	<p>Administrators, Assistant Principal(s), Consultant(s), Curriculum Director, MCP Consultants</p>	<p>July 2024 to June 2025</p>	<p>(S)State Compensatory - \$16,000</p>	<p>Criteria: Formative: ESC1 Confirmation ESC1 consultant fee &amp; review Staff meeting agendas Administrators walkthrough</p> <p>Summative: Certificates Sign ins</p>

# FALFURRIAS J H

**Goal 4.** BCISD will maintain and enhance the school climate, safety, well-being, and nurturing culture for students, teachers, parents, and community members. Success will be measured by respondents answering positively on the annual surveys and decrease in discipline referrals.

**Objective 3.** Falfurrias Jr. High School will ensure a safe and disciplined school environment and provide social-emotional support to address individual needs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
				10/25/23 - On Track 06/19/23 - Pending 02/02/23 - On Track
5. Campus-wide procedures will be implemented and enforced such as, but not limited to: *Crisis-Go *Required Drills *PBIS *Love & Logic (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 2)	Administrators, Assistant Principal(s)	July 2024 to June 2025	(L)Security and Monitoring, (S)School Safety Standards	Criteria: Formative: Rules/Requirements Posted Administrators evaluations  Summative: Reduction in disciplinary incidents Campus evaluation.  10/25/23 - On Track 06/19/23 - Pending 02/02/23 - On Track
6. Establish and sustain a school environment free of violence, harassment, bullying, and discrimination by providing staff and students with necessary prevention and interventions on campus. (Title I SW Elements: 2.1,2.6) (Target Group: All) (Strategic Priorities: 2)	Counselor(s)	July 2024 to June 2025	(L)Local Funds - \$100,000, (O)Advertise in newspaper, signs in businesses	Criteria: Formative: School Calendar Counselors Input Players/Agenda  Summative: Re-education in drug offenses  10/25/23 - On Track 06/19/23 - Pending 02/02/23 - On Track

# FALFURRIAS J H

**Goal 4.** BCISD will maintain and enhance the school climate, safety, well-being, and nurturing culture for students, teachers, parents, and community members. Success will be measured by respondents answering positively on the annual surveys and decrease in discipline referrals.

**Objective 4.** Falfurrias Jr. High School will implement strategies to attract, retain, and develop highly qualified staff, building leadership capacity.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Teachers will be provided with training and support for classroom management and safety protocols. (Title I SW Elements: 1.1,2.6) (Target Group: All) (Strategic Priorities: 2) (ESF: 3,3.3)</p>	Administrators, Teacher(s)	July 2024 to June 2025	(O)District Leadership Team - Required modules	<p>Criteria: Formative: EduHero Modules Informal observations Safety Drills Discipline Reports</p> <p>Summative: EduHero Certificates Safety Protocols Compliance Teacher/student surveys</p> <p>12/06/24 - On Track</p>
<p>2. Campus-wide procedures will be implemented and enforced, such as: - Crisis-Go - Required Drills - PBIS - Capturing Kids' Hearts. (Target Group: All)</p>		July 2024 to June 2025	(O)Local Districts	<p>Criteria: Crisis-Go - Required Drills - PBIS - Capturing Kids' Hearts. Notes and program reports</p> <p>12/06/24 - On Track</p>
<p>3. Counseling services, C.I.S. school and outside agencies will be available for support. (Title I SW Elements: 1.1,2.6) (Target Group: AtRisk) (Strategic Priorities: 2,4) (ESF: 3,3.2,3.3,3.4)</p>	Administrators, Assistant Principal(s), Counselor(s)	July 2024 to June 2025	(L)Local Funds - \$14,000	<p>Criteria: Formative: Counselor documentation Agency sign-in</p> <p>Summative: Reduction in campus issues Campus evaluation</p> <p>10/25/23 - On Track 06/19/23 - Pending 02/02/23 - On Track</p>
<p>4. Provide behavioral intervention programs such as Capturing Kids Hearts and Restorative Discipline plans, to be implemented and utilized to reduce the number of ISS/DAEP referrals. (Title I SW Elements: 2.2,2.6) (Target Group: AtRisk) (Strategic Priorities: 4) (ESF: 3,3.2,3.3,5.4)</p>	Administrators, Assistant Principal(s), Counselor(s), Teacher(s)	July 2024 to June 2025	(L)Local Funds - \$133,000, (S)State Compensatory /DAEP - \$3,400	<p>Criteria: Formative: Discipline referral Parent Conference logs Teacher certificates of classroom management trainings</p> <p>Summative:</p>

# FALFURRIAS J H

**Goal 4.** BCISD will maintain and enhance the school climate, safety, well-being, and nurturing culture for students, teachers, parents, and community members. Success will be measured by respondents answering positively on the annual surveys and decrease in discipline referrals.

**Objective 4.** Falfurrias Jr. High School will implement strategies to attract, retain, and develop highly qualified staff, building leadership capacity.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
				ISS/DAEP referral report Parent Conference Logs  10/25/23 - On Track 06/19/23 - Pending 02/02/23 - On Track
5. Falfurrias Junior High will provide core area stipends, Title II, Part A to attract, retain and develop highly qualified staff, building leadership capacity. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1) (ESF: 2,3,4)	Campus Administrators, Curriculum Director, Director Special Programs, Federal Programs Coordinator	JULY -SEPT 2025	(F)Title IIA Principal and Teacher Improvement - \$26,000	Criteria: Campus Admin. T-PESS Evaluation Student progress in core area for teacher effectiveness  12/09/24 - Some Progress

# FALFURRIAS J H

**Goal 5.** BCISD will continue to support and increase family engagement and community involvement in schools, as measured by authentic engagement in district events and on annual parent and community surveys.

**Objective 1.** Falfurrias Jr. High School will continue to expand, promote, and support the Family and Community Engagement in the District by utilizing volunteers to increase levels of participation through events such as; Meet the Teacher Night, Curriculum Nights, literacy nights, Report Card Nights, Campus Marquees, and athletic events.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Falfurrias Jr. High School will continue to expand and support Family and Community Engagement activities such as Parent Literacy nights, Parent academic meetings, Parental Involvement Conference, and etc. (Title I SW Elements: 1.1,2.1,3.1,3.2) (Target Group: All,ECD) (Strategic Priorities: 2,4) (ESF: 3,3.3,3.4)	Administrators, Federal Programs Coordinator, Special Programs Coordinator, Teacher(s)	July 2024 to June 2025	(F)Title I, Part A Parental Engagement - \$668	Criteria: Formative: Invitations Sign in sheets/agenda  Summative: Parent surveys Annual Review with Parents on Campus Parental Policy  10/25/23 - On Track 06/19/23 - Pending 02/02/23 - On Track
2. BCISD will contract with Community In Schools to provide a specialist to address parental involvement, student truancy, social , and economic need of students and families. (Title I SW Elements: 1.1,2.1,2.6,3.1) (Target Group: AtRisk) (Strategic Priorities: 1,2,4) (ESF: 3,3.2,3.3,3.4)	Administrators, Federal Programs Coordinator	July 2024 to June 2025	(F)ESSA Title I, A Improving Basic Programs, (S)State Compensatory	Criteria: EVALUATE THE IMPACT STAFF HAS ON PARENT AND TRUANCY AT THE CAMPUS-  10/25/23 - On Track 10/25/23 - On Track 06/19/23 - Pending
3. The Campus will increase communication via text messages and emails during the school year through the parent portal. (Title I SW Elements: 1.1) (Target Group: ECD,AtRisk) (Strategic Priorities: 2,3) (ESF: 3,3.2,3.3,3.4,5,5.1,5.4)	Administrators	July 2024 to June 2025	(L)LOCAL 199-511	Criteria: PARENT SURVEYS CNA EVALUATION  07/19/24 - On Track
4. FJH will utilize our parent room to encourage parents to volunteer their time to help organize parental involvement events. (Target Group: All)	Campus Administrators, Community Members, Parents	July 2024 to June 2025	(L)LOCAL 199-511	Criteria: Parent request, Parent sign in sheets, parent surveys  12/06/24 - On Track



# FALFURRIAS J H

**Goal 5.** BCISD will continue to support and increase family engagement and community involvement in schools, as measured by authentic engagement in district events and on annual parent and community surveys.

**Objective 2.** Falfurrias Jr. High School will implement a parent/community volunteer room to assist staff in creating necessary instructional activities and materials.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Falfurrias Jr. High will establish a parent/community room to support teachers and parents/volunteers by offering resources such as, but not limited to: *computers *instructional materials *STAAR practice resources (Title I SW Elements: 2.1,2.6,3.1) (Target Group: All) (Strategic Priorities: 2) (ESF: 3,3.3,3.4,5,5.3,5.4)	Administrators, Teacher(s)	July 2024 to June 2025	(L)Local Funds - \$1,000	Criteria: Formative: Initiations Sign in sheets Teacher materials  Summative: Volunteer log Finger printing/background check information  10/25/23 - On Track 06/19/23 - Pending 02/02/23 - On Track

# Expenditures

Resource	Source	Amount
Bilingual / ESL	State	\$3,743
Career and Technical Education	State	
Dual Credit CTE Equipment Grant	State	
Dyslexia	State	
ESSA Title I, A Improving Basic Programs	Federal	\$212,350
G/T Ed Block Grant	State	\$62,484
IDEA-B Formula	Federal	\$279,975
LOCAL 199-511	Local	\$1,280,270
Local Districts	Other	
Local Funds	Local	\$365,784
School Safety Standards	State	
Security and Monitoring	Local	
Special Ed Local	Local	\$266,947
State Compensatory	State	\$181,697
State Compensatory /DAEP	State	\$3,400
Title I, 1003 ESF -Focused support Grant	Federal	\$48,504
TITLE I, 1003 SCHOOL IMPROVEMENT	Federal	
Title I, Part A Parental Engagement	Federal	\$2,118
Title IIA Principal and Teacher Improvement	Federal	\$26,000
Title IV, Part A	Federal	\$2,995
<b>20 Resource(s)</b>		<b>Total: \$2,736,267</b>

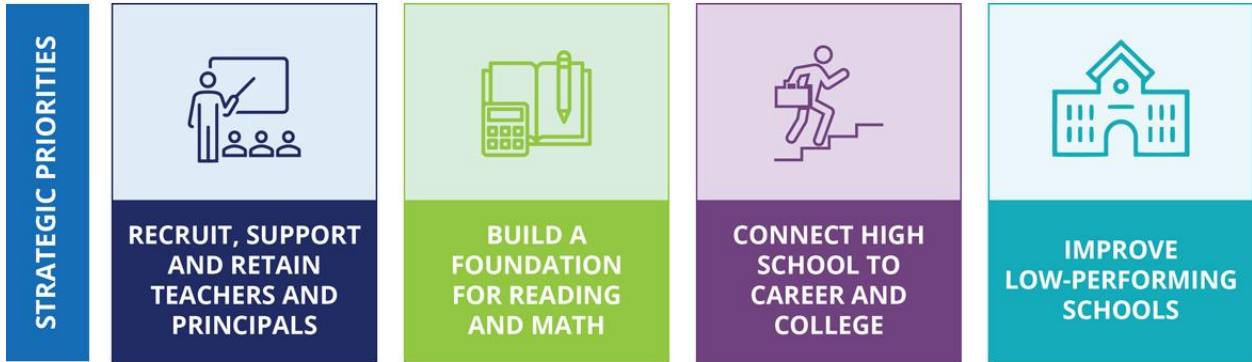
## District STAAR/EOC Results- Year to Year

RLA	2021 STAAR/EOC	2022 STAAR/EOC	2023 STAAR	2024 STAAR Preliminary	2.0/EOC +/- 2023-2024
3rd	33%	53%	54%	50%	↓
4th	28%	52%	65%	72%	↑
5th	51%	59%	57%	58%	↑
6th	47%	59%	66%	60%	↓
7th	57%	69%	75%	54%	↓
8th	57%	85%	80%	78%	↓
English 1- EOC	63%	61%	64%	70%	↑
English 2- EOC	63%	70%	74%	67%	↓

Math	2021 STAAR/EOC	2022 STAAR/EOC	2023 STAAR	2024 STAAR	2.0/EOC +/- 2023-2024
3rd	34%	34%	49%	40%	↓
4th	32%	32%	51%	63%	↑
5th	44%	44%	59%	59%	↑
6th	54%	54%	43%	34%	↓
7th	46%	46%	55%	31%	↓
8th	61%	61%	79%	94%	↑
Algebra 1 EOC	83%	83%	81%	82%	↑

<b>Science</b>	<b>2021 STAAR/EOC</b>	<b>2022 STAAR/EOC</b>	<b>2023 STAAR</b>	<b>2024 STAAR</b>	<b>2.0/EOC +/- 2023-2024</b>
<b>5th</b>	29%	26%	32%	41%	↑
<b>8th</b>	63%	48%	64%	58%	↓
<b>Biology EOC</b>	70%	84%	85%	85%	—
<b>Social Studies</b>	<b>2021 STAAR/EOC</b>	<b>2022 STAAR/EOC</b>	<b>2023 STAAR</b>	<b>2024 STAAR</b>	<b>2.0/EOC +/- 2023-2024</b>
<b>8th</b>	39%	34%	43%	45%	↑
<b>U.S. History EOC</b>	78%	84%	94%	92%	↓

EVERY CHILD, PREPARED FOR SUCCESS IN COLLEGE, CAREER, OR THE MILITARY



# Comprehensive Needs Assessment

## Demographics

### Demographics Data Sources

Attendance Reports  
Benchmark Data  
Parent Engagement

### Demographics Strengths

Falfurrias Junior High School has a student population of 295 students in grades 6-8, with 48.0 staff members. 97.9% of the student population and 96 % of the staff population are Hispanic. Student to teacher ratio is 13:8,that is served. Students served include 1.7% ESL, 14.0% Special Education, 2.7% G/T, 87.6% Economically Disadvantaged, 70.1% At-Risk, 0.3% Migrant, 91.11% Attendance and a 1.0% Mobility rate.

### Demographics Weaknesses

Improve attendance rate so as not to be lower than the State percentage.  
Low Special Education % compared to the State %.

### Demographics Needs

To meet the needs of students to assist in attending school, as absenteeism is due to lack of clothing or a ride to school.

Parental involvement opportunities to educate parents on the importance of attendance and academics to the overall success of the student.

### Demographics Summary

Truancy efforts will be actively enforced to increase student attendance.

# Comprehensive Needs Assessment

## School Culture and Climate

### School Culture and Climate Data Sources

Classroom Walkthroughs  
Climate Surveys  
Discipline Reports  
PEIMS Records  
Student Surveys

### School Culture and Climate Strengths

100% teachers and 90% of students feel physically safe at school. The campus created a mission and vision statement that instills a sense of pride.

### School Culture and Climate Weaknesses

Lack of consistency in regards to classroom management;  
-classroom cleanliness  
-classroom routines and procedures  
-parent contact to enforce student accountability

### School Culture and Climate Needs

Classroom management training for new staff members.

### School Culture and Climate Summary

FJH will create and maintain a safe, secure and nurturing learning environment conducive to achieving student success.

# Comprehensive Needs Assessment

## Staff Quality, Recruitment and Retention

### Staff Quality, Recruitment and Retention Data Sources

Professional Development  
Teacher Surveys

### Staff Quality, Recruitment and Retention Strengths

All paraprofessionals have 12 college hours or TOPS training.  
ESC 1 staff, provided professional development opportunities.

### Staff Quality, Recruitment and Retention Weaknesses

1 of 12 core area teachers is new to FJS. 3 of the 12 are currently uncertified and enrolled in an ACP Program.

### Staff Quality, Recruitment and Retention Needs

Recruitment procedures are needed:

\*offer core stipends

\*offer sign-on bonuses for certified teachers

Provide professional development opportunities at the state and national level. (Model School Conference, PLC Conference, TEKSCon, RTI Conference, Core Area Conferences, etc)

### Staff Quality, Recruitment and Retention Summary

- Allocate monies for increased core stipends and sign-on bonuses to recruit and retain core teachers.



# Comprehensive Needs Assessment

## Staff Quality, Recruitment and Retention Summary (Continued)

- Provide teacher and staff with the required professional development necessary to ensure student success.

## Technology

### Technology Data Sources

Benchmark Data  
Classroom Walkthroughs

### Technology Strengths

All students are provided with technology devices.

### Technology Weaknesses

Technology is abundant at the Junior High School, however items are in need of updates, repairs, and replacements.

### Technology Needs

Increase professional development opportunities to support teachers in integrating more technology into the classroom for instructional purposes.

### Technology Summary

# Comprehensive Needs Assessment

## Technology Summary (Continued)

Teachers will enhance their use of technology in the classroom for instructional purposes.

# Comprehensive Needs Assessment Data Sources

Attendance Reports  
PEIMS Records