



**Elizabethtown Area School District**  
**Scope & Sequence - Quick Reference**

**Department:** ELA and Social Studies

**Course:** Humanities

**Grade Level(s):** Fifth Grade

| <b>Skills</b>                   | <b>General Topic(s)</b>  | <b>Pacing</b> |
|---------------------------------|--|---------------|
| 1. Personal Narratives          | <ul style="list-style-type: none"><li>● Identify and begin to successfully use personification in writing</li><li>● Identify and begin to successfully use point of view in writing</li><li>● Identify and begin to successfully use similes and metaphors in writing</li><li>● Utilize “Think as You Read” strategy to deepen understanding of a text</li><li>● Writing a personal narrative</li></ul>  | 15 Days       |
| 2. Early American Civilizations | <ul style="list-style-type: none"><li>● Demonstrate understanding of key vocabulary</li><li>● Compare and contrast the Maya, Aztec, and Inca civilizations</li><li>● Paraphrase information from a text</li><li>● Create an informative or explanatory essay using evidence from the text</li><li>● Understanding of grammar including action and linking verbs, words that compare and contrast, run-on sentences and subjects and predicates</li></ul> | 15 Days       |
| 3. Poetry                       | <ul style="list-style-type: none"><li>● Identify and use poetic devices, including tone, anaphora, figurative language, rhyme, and metaphor</li><li>● Identify and write in various poetic forms, such as villanelle and list.</li><li>● Compare and contrast poems using graphic organizers</li><li>● Apply new poetry knowledge to develop the craft of writing poetry</li></ul>   | 13 Days       |
| 4. Adventures of Don Quixote    | <ul style="list-style-type: none"><li>● Distinguish between fact and opinion</li><li>● Demonstrate understanding of pronoun-verb agreement and commas in a series</li><li>● Demonstrate understanding of key vocabulary</li><li>● Construct and share a four paragraph persuasive essay</li></ul>  | 15 Days       |
| 5. The Renaissance              | <ul style="list-style-type: none"><li>● Develop an understanding of reading for purposes such as gist, explanation, details, and inferences</li><li>● Write an informational paragraph</li><li>● Review note-taking techniques on informational text</li><li>● Create a biography about a famous Renaissance artist using at least two sources</li></ul>   | 19 Days       |
| 6. The Reformation              | <ul style="list-style-type: none"><li>● Demonstrate understanding of key vocabulary</li><li>● Identify interjections, subject-linking verb agreement, prepositions, prepositional phrases, and correlative conjunctions</li><li>● Plan and create a slide presentation and draft a friendly letter considering both audience and purpose</li><li>● Students will write a friendly letter.</li></ul>  | 10 Days       |



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| 7. A<br>Midsummer<br>Night's<br>Dream | <ul style="list-style-type: none"><li>● Identify poetic devices such as iambic pentameter and work to understand Shakespearian language</li><li>● Dive into, engage with, and make sense of complex text and vocabulary</li><li>● Develop an understanding of tone, stress, and actions when reading and performing a dramatic piece</li><li>● Complete character analysis from the perspective of each character's actions and desires</li></ul>  | 15 Days   |
| 8. Native<br>Americans                | <ul style="list-style-type: none"><li>● Demonstrate understanding of key vocabulary</li><li>● Make inferences from informative text</li><li>● Identify the main argument and evidence of a persuasive text</li><li>● Focus on collecting relevant information and construct a persuasive essay</li></ul>   | 15 Days   |
| 9. Chemical<br>Matter                 | <ul style="list-style-type: none"><li>● Demonstrate understanding of key vocabulary</li><li>● Compare and contrast two texts</li><li>● Prepare arguments for and hold a debate</li><li>● Categorize evidence and create character maps</li><li>● Plan, prepare for, and deliver a presentation</li><li>● Read and integrate information</li></ul>  | 15 Days   |
| 10. Junior<br>Achievement/<br>Biztown | <ul style="list-style-type: none"><li>● Students will write a friendly letter.</li><li>● Students will learn how to fill out a job application.</li><li>● Students will learn the components of a resume and highlight their character traits and work habits</li><li>● Students reflect on their interests and skills as they consider future careers.</li><li>● Students will begin to understand the basics of deposits, checks, and withdrawals, and they build on that knowledge to understand electronic banking and bank cards.</li><li>● Students will understand the concept of the circular flow of money and goods in an economy. They will define basic economic concepts and discuss the impact of taxes and philanthropy.</li><li>● Students will learn about operating a successful business, setting prices to achieve a profit, and use advertising to bring in revenue.</li><li>● Students reflect on their JA Career Exploration or Biztown experience.</li></ul> | 18 Days<br>(April &<br>May)                       |
| 11. Leader in Me<br>/ Citizenship     | <ul style="list-style-type: none"><li>● Students will be able to solve a conflict with a peer.</li><li>● Students will create rules for the classroom.</li><li>● Students will participate in classroom leadership positions.</li><li>● Students will review the seven habits of highly effective people.</li><li>● Students will apply the seven habits in the classroom and home.</li></ul>  | The first 8<br>days and<br>throughout<br>the year |