



Campus:		Andre Early Childhood Math Board Outcome Goal								
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)
All	Target and Actual Rate	42%	25%	44%	39%	46%	42%	49%	29%	52%
	Total Number Meets or Higher		28		54		58		45	
	Total Number Tested		112		140		138		154	
	Points away from or above target		-17		-5		-4		-20	
	Difference from Prior Year				14		3		-13	
	Growth from Prior Year				56%		8%		-31%	
African Am.	Target and Actual Rate	35%	24%	37%	15%	39%	33%	42%	19%	45%
	Total Number Meets or Higher		7		5		16		8	
	Total Number Tested		29		34		49		42	
	Points away from or above target		-11		-22		-6		-23	
	Difference from Prior Year				-9		18		-14	
	Growth from Prior Year				-38%		120%		-42%	
Hispanic	Target and Actual Rate	38%	19%	40%	40%	42%	43%	45%	27%	48%
	Total Number Meets or Higher		10		30		23		19	
	Total Number Tested		52		75		54		70	
	Points away from or above target		-19		0		1		-18	
	Difference from Prior Year				21		3		-16	
	Growth from Prior Year				111%		7%		-37%	
White	Target and Actual Rate	57%		59%	NA	61%	63%	64%	42%	67%
	Total Number Meets or Higher				NA		12		8	
	Total Number Tested				NA		19		19	
	Points away from or above target				NA		2		-22	
	Difference from Prior Year				NA				-21	
	Growth from Prior Year				NA				-33%	
Asian	Target and Actual Rate	57%		59%	NA	61%	50%	64%	56%	67%
	Total Number Meets or Higher				NA		4		9	
	Total Number Tested				NA		8		16	
	Points away from or above target				NA		-11		-8	
	Difference from Prior Year				NA				6	
	Growth from Prior Year				NA				12%	
Two or More Races	Target and Actual Rate	0%		2%	NA	4%	38%	7%	14%	10%
	Total Number Meets or Higher				NA		3		1	
	Total Number Tested				NA		8		7	
	Points away from or above target				NA		34		7	
	Difference from Prior Year				NA				-24	
	Growth from Prior Year				NA				-63%	
Special Ed (Current)	Target and Actual Rate	13%		15%	NA	17%	29%	20%	20%	23%
	Total Number Meets or Higher				NA		5		6	
	Total Number Tested				NA		17		30	
	Points away from or above target				NA		12		0	
	Difference from Prior Year				NA				-9	
	Growth from Prior Year				NA				-31%	
Eco. Dis.	Target and Actual Rate	29%	21%	31%	30%	33%	37%	36%	24%	39%
	Total Number Meets or Higher		12		25		30		23	
	Total Number Tested		56		84		82		97	
	Points away from or above target		-8		-1		4		-12	
	Difference from Prior Year				9		7		-13	
	Growth from Prior Year				43%		23%		-35%	
Emergent Bilingual	Target and Actual Rate	38%	17%	40%	33%	42%	36%	45%	36%	48%
	Total Number Meets or Higher		8		16		13		12	
	Total Number Tested		46		48		36		39	
	Points away from or above target		-21		-7		-6		-9	
	Difference from Prior Year				16		3		0	
	Growth from Prior Year				94%		9%		0%	
Cont. Enrolled	Target and Actual Rate	42%	25%	44%	41%	46%	47%	49%	30%	52%
	Total Number Meets or Higher		24		50		50		34	
	Total Number Tested		95		121		107		113	
	Points away from or above target		-17		-3		1		-19	
	Difference from Prior Year				16		6		-17	
	Growth from Prior Year				64%		15%		-36%	
Non-Cont. Enrolled	Target and Actual Rate	43%		45%	NA	47%	26%	50%	27%	53%
	Total Number Meets or Higher				NA		8		11	
	Total Number Tested				NA		31		41	
	Points away from or above target				NA		-21		-23	
	Difference from Prior Year				NA				1	
	Growth from Prior Year				NA				4%	



Campus:		Ault Early Childhood Math Board Outcome Goal								
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)
All	Target and Actual Rate	61%	46%	63%	63%	65%	52%	68%	59%	71%
	Total Number Meets or Higher		69		104		66		91	
	Total Number Tested		151		164		128		155	
	Points away from or above target		-15		0		-13		-9	
	Difference from Prior Year				17		-11		7	
	Growth from Prior Year				37%		-17%		13%	
African Am.	Target and Actual Rate	50%		52%		54%	32%	57%	27%	60%
	Total Number Meets or Higher						6		6	
	Total Number Tested						19		22	
	Points away from or above target						-22		-30	
	Difference from Prior Year								-5	
	Growth from Prior Year								-16%	
Hispanic	Target and Actual Rate	44%	50%	46%	61%	48%	49%	51%	59%	54%
	Total Number Meets or Higher		19		33		19		29	
	Total Number Tested		38		54		39		49	
	Points away from or above target		6		15		1		8	
	Difference from Prior Year				11		-12		10	
	Growth from Prior Year				22%		-20%		20%	
White	Target and Actual Rate	70%	50%	72%	69%	74%	57%	77%	69%	80%
	Total Number Meets or Higher		38		48		30		46	
	Total Number Tested		76		70		53		67	
	Points away from or above target		-20		-3		-17		-8	
	Difference from Prior Year				19		-12		12	
	Growth from Prior Year				38%		-17%		21%	
Asian	Target and Actual Rate	78%		80%		82%	67%	85%	70%	88%
	Total Number Meets or Higher						8		7	
	Total Number Tested						12		10	
	Points away from or above target						-15		-15	
	Difference from Prior Year								3	
	Growth from Prior Year								4%	
Two or More Races	Target and Actual Rate	63%		65%		67%		70%	43%	73%
	Total Number Meets or Higher								3	
	Total Number Tested								7	
	Points away from or above target								-27	
	Difference from Prior Year									
	Growth from Prior Year									
Special Ed (Current)	Target and Actual Rate	21%		23%		25%	26%	28%	24%	31%
	Total Number Meets or Higher						5		9	
	Total Number Tested						19		37	
	Points away from or above target						1		-4	
	Difference from Prior Year								-2	
	Growth from Prior Year								-8%	
Eco. Dis.	Target and Actual Rate	50%	43%	52%	60%	54%	43%	57%	47%	60%
	Total Number Meets or Higher		23		38		19		30	
	Total Number Tested		53		63		44		64	
	Points away from or above target		-7		8		-11		-10	
	Difference from Prior Year				17		-17		4	
	Growth from Prior Year				40%		-28%		9%	
Emergent Bilingual	Target and Actual Rate	55%	48%	57%	67%	59%	46%	62%	56%	65%
	Total Number Meets or Higher		14		20		6		7	
	Total Number Tested		29		30		13		17	
	Points away from or above target		-7		10		-13		-6	
	Difference from Prior Year				19		-21		10	
	Growth from Prior Year				40%		-31%		22%	
Cont. Enrolled	Target and Actual Rate	64%	48%	66%	64%	68%	54%	71%	61%	74%
	Total Number Meets or Higher		62		86		56		78	
	Total Number Tested		128		134		103		128	
	Points away from or above target		-16		-2		-14		-10	
	Difference from Prior Year				16		-10		7	
	Growth from Prior Year				33%		-16%		13%	
Non-Cont. Enrolled	Target and Actual Rate	37%		39%	60%	41%	40%	44%	48%	47%
	Total Number Meets or Higher				18		10		13	
	Total Number Tested				30		25		27	
	Points away from or above target				21		-1		4	
	Difference from Prior Year						-20		8	
	Growth from Prior Year						-33%		20%	



Campus:		Early Childhood Math Board Outcome Goal								
Bane		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)
All	Target and Actual Rate	20%	13%	22%	27%	24%	24%	27%	18%	30%
	Total Number Meets or Higher		14		28		23		20	
	Total Number Tested		109		105		97		110	
	Points away from or above target		-7		5		0		-9	
	Difference from Prior Year				14		-3		-6	
	Growth from Prior Year				108%		-11%		-25%	
African Am.	Target and Actual Rate	16%		18%	NA	20%	57%	23%	24%	26%
	Total Number Meets or Higher				NA		4		4	
	Total Number Tested				NA		7		17	
	Points away from or above target				NA		37		1	
	Difference from Prior Year				NA				-33	
	Growth from Prior Year				NA				-58%	
Hispanic	Target and Actual Rate	22%	12%	24%	28%	26%	21%	29%	15%	32%
	Total Number Meets or Higher		11		23		17		13	
	Total Number Tested		89		83		82		85	
	Points away from or above target		-10		4		-5		-14	
	Difference from Prior Year				16		-7		-6	
	Growth from Prior Year				133%		-25%		-29%	
Special Ed (Current)	Target and Actual Rate	0%		2%	NA	4%	18%	7%	14%	10%
	Total Number Meets or Higher				NA		4		4	
	Total Number Tested				NA		22		29	
	Points away from or above target				NA		14		7	
	Difference from Prior Year				NA				-4	
	Growth from Prior Year				NA				-22%	
Eco. Dis.	Target and Actual Rate	20%	12%	22%	26%	24%	23%	27%	18%	30%
	Total Number Meets or Higher		12		27		21		19	
	Total Number Tested		102		102		91		108	
	Points away from or above target		-8		4		-1		-9	
	Difference from Prior Year				14		-3		-5	
	Growth from Prior Year				117%		-12%		-22%	
Emergent Bilingual	Target and Actual Rate	18%	14%	20%	27%	22%	23%	25%	16%	28%
	Total Number Meets or Higher		10		16		13		6	
	Total Number Tested		71		60		57		45	
	Points away from or above target		-4		7		1		-9	
	Difference from Prior Year				13		-4		-7	
	Growth from Prior Year				93%		-15%		-30%	
Cont. Enrolled	Target and Actual Rate	22%	15%	24%	27%	26%	23%	29%	22%	32%
	Total Number Meets or Higher		12		22		17		16	
	Total Number Tested		78		83		73		72	
	Points away from or above target		-7		3		-3		-7	
	Difference from Prior Year				12		-4		-1	
	Growth from Prior Year				80%		-15%		-4%	
Non-Cont. Enrolled	Target and Actual Rate	16%	6%	18%	NA	20%	25%	23%	11%	26%
	Total Number Meets or Higher		2		NA		6		4	
	Total Number Tested		31		NA		24		38	
	Points away from or above target		-10		NA		5		-12	
	Difference from Prior Year				NA				-14	
	Growth from Prior Year				NA				-56%	



Campus:		Bang Early Childhood Math Board Outcome Goal								
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)
All	Target and Actual Rate	38%	18%	40%	28%	42%	32%	45%	26%	48%
	Total Number Meets or Higher		22		35		35		30	
	Total Number Tested		122		125		109		116	
	Points away from or above target		-20		-12		-10		-19	
	Difference from Prior Year				10		4		-6	
	Growth from Prior Year				56%		14%		-19%	
African Am.	Target and Actual Rate	26%	16%	28%	10%	30%	15%	33%	11%	36%
	Total Number Meets or Higher		4		3		4		3	
	Total Number Tested		25		29		27		28	
	Points away from or above target		-10		-18		-15		-22	
	Difference from Prior Year				-6		5		-4	
	Growth from Prior Year				-38%		50%		-27%	
Hispanic	Target and Actual Rate	32%	15%	34%	20%	36%	29%	39%	33%	42%
	Total Number Meets or Higher		9		12		16		19	
	Total Number Tested		61		60		55		58	
	Points away from or above target		-17		-14		-7		-6	
	Difference from Prior Year				5		9		4	
	Growth from Prior Year				33%		45%		14%	
White	Target and Actual Rate	57%		59%		61%	63%	64%	25%	67%
	Total Number Meets or Higher						12		4	
	Total Number Tested						19		16	
	Points away from or above target						2		-39	
	Difference from Prior Year								-38	
	Growth from Prior Year								-60%	
Asian	Target and Actual Rate	67%		69%		71%		74%	50%	77%
	Total Number Meets or Higher								-3	
	Total Number Tested								-3	
	Points away from or above target								-24	
	Difference from Prior Year									
	Growth from Prior Year									
Two or More Races	Target and Actual Rate	33%		35%		37%		40%	14%	43%
	Total Number Meets or Higher								1	
	Total Number Tested								7	
	Points away from or above target								-26	
	Difference from Prior Year									
	Growth from Prior Year									
Special Ed (Current)	Target and Actual Rate	38%		40%		42%	23%	45%	15%	48%
	Total Number Meets or Higher						6		4	
	Total Number Tested						26		27	
	Points away from or above target						-19		-30	
	Difference from Prior Year								-8	
	Growth from Prior Year								-35%	
Special Ed (Former)	Target and Actual Rate	0%		2%		4%		7%	20%	10%
	Total Number Meets or Higher								1	
	Total Number Tested								5	
	Points away from or above target								13	
	Difference from Prior Year									
	Growth from Prior Year									
Eco. Dis.	Target and Actual Rate	32%	16%	34%	22%	36%	26%	39%	22%	42%
	Total Number Meets or Higher		14		20		22		21	
	Total Number Tested		89		92		86		95	
	Points away from or above target		-16		-12		-10		-17	
	Difference from Prior Year				6		4		-4	
	Growth from Prior Year				38%		18%		-15%	
Emergent Bilingual	Target and Actual Rate	41%	21%	43%	21%	45%	30%	48%	32%	51%
	Total Number Meets or Higher		8		7		8		10	
	Total Number Tested		38		33		27		27	
	Points away from or above target		-20		-22		-15		-16	
	Difference from Prior Year				0		9		2	
	Growth from Prior Year				0%		43%		7%	
Cont. Enrolled	Target and Actual Rate	43%	15%	45%	33%	47%	33%	50%	30%	53%
	Total Number Meets or Higher		14		32		28		25	
	Total Number Tested		91		98		84		84	
	Points away from or above target		-28		-12		-14		-20	
	Difference from Prior Year				18		0		-3	
	Growth from Prior Year				120%		0%		-9%	
Non-Cont. Enrolled	Target and Actual Rate	26%	26%	28%	11%	30%	28%	33%	16%	36%
	Total Number Meets or Higher		8		3		7		5	
	Total Number Tested		31		27		25		32	
	Points away from or above target		0		-17		-2		-17	
	Difference from Prior Year				-15		17		-12	
	Growth from Prior Year				-58%		155%		-43%	



Campus:		Black Early Childhood Math Board Outcome Goal								
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)
All	Target and Actual Rate	50%	23%	52%	51%	54%	46%	57%	48%	60%
	Total Number Meets or Higher		34		89		97		78	
	Total Number Tested		149		174		210		163	
	Points away from or above target		-27		-1		-8		-9	
	Difference from Prior Year				28		-5		2	
	Growth from Prior Year				122%		-10%		4%	
African Am.	Target and Actual Rate	35%		37%		39%	20%	42%	43%	45%
	Total Number Meets or Higher						7		9	
	Total Number Tested						35		21	
	Points away from or above target						-19		1	
	Difference from Prior Year								23	
	Growth from Prior Year								115%	
Hispanic	Target and Actual Rate	45%	9%	47%	44%	49%	35%	52%	38%	55%
	Total Number Meets or Higher		5		26		27		21	
	Total Number Tested		53		59		77		55	
	Points away from or above target		-36		-3		-14		-14	
	Difference from Prior Year				35		-9		3	
	Growth from Prior Year				389%		-20%		9%	
White	Target and Actual Rate	57%	33%	59%	54%	61%	64%	64%	60%	67%
	Total Number Meets or Higher		22		40		47		37	
	Total Number Tested		67		74		74		62	
	Points away from or above target		-24		-5		3		-4	
	Difference from Prior Year				21		10		-4	
	Growth from Prior Year				64%		19%		-6%	
Asian	Target and Actual Rate	67%		69%		71%		74%	38%	77%
	Total Number Meets or Higher								5	
	Total Number Tested								13	
	Points away from or above target								-36	
	Difference from Prior Year									
	Growth from Prior Year									
Two or More Races	Target and Actual Rate	100%		100%		100%	73%	100%	55%	100%
	Total Number Meets or Higher						8		-3	
	Total Number Tested						11		-3	
	Points away from or above target						-27		-45	
	Difference from Prior Year								-18	
	Growth from Prior Year								-25%	
Special Ed (Current)	Target and Actual Rate	54%		56%		58%	17%	61%	16%	64%
	Total Number Meets or Higher						6		3	
	Total Number Tested						35		19	
	Points away from or above target						-41		-45	
	Difference from Prior Year								-1	
	Growth from Prior Year								-6%	
Eco. Dis.	Target and Actual Rate	42%	13%	44%	43%	46%	30%	49%	41%	52%
	Total Number Meets or Higher		7		33		29		29	
	Total Number Tested		56		77		97		70	
	Points away from or above target		-29		-1		-16		-8	
	Difference from Prior Year				30		-13		11	
	Growth from Prior Year				231%		-30%		37%	
Emergent Bilingual	Target and Actual Rate	35%	15%	37%	38%	39%	34%	42%	32%	45%
	Total Number Meets or Higher		6		17		19		5	
	Total Number Tested		40		45		56		32	
	Points away from or above target		-20		1		-5		-10	
	Difference from Prior Year				23		-4		-2	
	Growth from Prior Year				153%		-11%		-6%	
Cont. Enrolled	Target and Actual Rate	54%	24%	56%	54%	58%	43%	61%	46%	64%
	Total Number Meets or Higher		29		78		75		63	
	Total Number Tested		123		144		173		136	
	Points away from or above target		-30		-2		-15		-15	
	Difference from Prior Year				30		-11		3	
	Growth from Prior Year				125%		-20%		7%	
Non-Cont. Enrolled	Target and Actual Rate	33%	19%	35%	37%	37%	59%	40%	56%	43%
	Total Number Meets or Higher		5		11		22		15	
	Total Number Tested		26		30		37		27	
	Points away from or above target		-14		2		22		16	
	Difference from Prior Year				18		22		-3	
	Growth from Prior Year				95%		59%		-5%	



Campus:		Copeland Early Childhood Math Board Outcome Goal								
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)
All	Target and Actual Rate	59%	47%	61%	48%	63%	57%	66%	65%	69%
	Total Number Meets or Higher		76		64		78		101	
	Total Number Tested		163		132		136		155	
	Points away from or above target		-12		-13		-6		-1	
	Difference from Prior Year				1		9		8	
	Growth from Prior Year				2%		19%		14%	
African Am.	Target and Actual Rate	61%	31%	63%	25%	65%	58%	68%	31%	71%
	Total Number Meets or Higher		11		8		19		9	
	Total Number Tested		36		32		33		29	
	Points away from or above target		-30		-38		-7		-37	
	Difference from Prior Year				-6		33		-27	
	Growth from Prior Year				-19%		132%		-47%	
Hispanic	Target and Actual Rate	43%	44%	45%	33%	47%	40%	50%	59%	53%
	Total Number Meets or Higher		25		14		19		35	
	Total Number Tested		57		43		47		59	
	Points away from or above target		1		-12		-7		9	
	Difference from Prior Year				-11		7		19	
	Growth from Prior Year				-25%		21%		48%	
White	Target and Actual Rate	66%	61%	68%	68%	70%	71%	73%	81%	76%
	Total Number Meets or Higher		31		26		22		30	
	Total Number Tested		51		38		31		37	
	Points away from or above target		-5		0		1		8	
	Difference from Prior Year				7		3		10	
	Growth from Prior Year				11%		4%		14%	
Asian	Target and Actual Rate	93%		95%		97%		100%	91%	100%
	Total Number Meets or Higher								20	
	Total Number Tested								22	
	Points away from or above target								-9	
	Difference from Prior Year									
	Growth from Prior Year									
Two or More Races	Target and Actual Rate	67%		69%		71%		74%	88%	77%
	Total Number Meets or Higher								7	
	Total Number Tested								8	
	Points away from or above target								14	
	Difference from Prior Year									
	Growth from Prior Year									
Special Ed (Current)	Target and Actual Rate	27%	31%	29%		31%	41%	34%	48%	37%
	Total Number Meets or Higher		8				9		14	
	Total Number Tested		26				22		29	
	Points away from or above target		4				10		14	
	Difference from Prior Year								7	
	Growth from Prior Year								17%	
Eco. Dis.	Target and Actual Rate	50%	38%	52%	31%	54%	44%	57%	48%	60%
	Total Number Meets or Higher		26		19		27		34	
	Total Number Tested		69		62		61		71	
	Points away from or above target		-12		-21		-10		-9	
	Difference from Prior Year				-7		13		4	
	Growth from Prior Year				-18%		42%		9%	
Emergent Bilingual	Target and Actual Rate	45%	45%	47%	48%	49%	45%	52%	61%	55%
	Total Number Meets or Higher		13		12		9		10	
	Total Number Tested		29		25		20		20	
	Points away from or above target		0		1		-4		9	
	Difference from Prior Year				3		-3		16	
	Growth from Prior Year				7%		-6%		36%	
Cont. Enrolled	Target and Actual Rate	60%	47%	62%	48%	64%	63%	67%	67%	70%
	Total Number Meets or Higher		67		51		67		87	
	Total Number Tested		142		107		107		130	
	Points away from or above target		-13		-14		-1		0	
	Difference from Prior Year				1		15		4	
	Growth from Prior Year				2%		31%		6%	
Non-Cont. Enrolled	Target and Actual Rate	56%		58%	52%	60%	38%	63%	56%	66%
	Total Number Meets or Higher				13		11		14	
	Total Number Tested				25		29		25	
	Points away from or above target				-6		-22		-7	
	Difference from Prior Year						-14		18	
	Growth from Prior Year						-27%		47%	



Campus:		Danish Early Childhood Math Board Outcome Goal								
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)
All	Target and Actual Rate	38%	17%	40%	26%	42%	31%	45%	19%	48%
	Total Number Meets or Higher		21		30		39		24	
	Total Number Tested		121		117		124		129	
	Points away from or above target		-21		-14		-11		-26	
	Difference from Prior Year				9		5		-12	
	Growth from Prior Year				53%		19%		-39%	
African Am.	Target and Actual Rate	18%	0%	20%	15%	22%	11%	25%	17%	28%
	Total Number Meets or Higher		0		5		5		8	
	Total Number Tested		34		34		44		46	
	Points away from or above target		-18		-5		-11		-8	
	Difference from Prior Year				15		-4		6	
	Growth from Prior Year						-27%		55%	
Hispanic	Target and Actual Rate	45%	14%	47%	21%	49%	37%	52%	17%	55%
	Total Number Meets or Higher		8		12		19		10	
	Total Number Tested		57		56		52		60	
	Points away from or above target		-31		-26		-12		-35	
	Difference from Prior Year				7		16		-20	
	Growth from Prior Year				50%		76%		-54%	
White	Target and Actual Rate	53%	NA	55%		57%	50%	60%	29%	63%
	Total Number Meets or Higher		NA				7		4	
	Total Number Tested		NA				14		14	
	Points away from or above target		NA				-7		-31	
	Difference from Prior Year								-21	
	Growth from Prior Year								-42%	
Asian	Target and Actual Rate	57%	NA	59%		61%		64%	40%	67%
	Total Number Meets or Higher		NA						2	
	Total Number Tested		NA						5	
	Points away from or above target		NA						-24	
	Difference from Prior Year									
	Growth from Prior Year									
Special Ed (Current)	Target and Actual Rate	38%	NA	40%		42%	30%	45%	14%	48%
	Total Number Meets or Higher		NA				7		3	
	Total Number Tested		NA				23		21	
	Points away from or above target		NA				-12		-31	
	Difference from Prior Year								-16	
	Growth from Prior Year								-53%	
Special Ed (Former)	Target and Actual Rate	0%	NA	2%		4%		7%	17%	10%
	Total Number Meets or Higher		NA						1	
	Total Number Tested		NA						6	
	Points away from or above target		NA						10	
	Difference from Prior Year									
	Growth from Prior Year									
Eco. Dis.	Target and Actual Rate	34%	16%	36%	25%	38%	30%	41%	18%	44%
	Total Number Meets or Higher		16		24		32		20	
	Total Number Tested		98		97		107		109	
	Points away from or above target		-18		-11		-8		-23	
	Difference from Prior Year				9		5		-12	
	Growth from Prior Year				56%		20%		-40%	
Emergent Bilingual	Target and Actual Rate	43%	20%	45%	29%	47%	35%	50%	20%	53%
	Total Number Meets or Higher		10		12		13		6	
	Total Number Tested		49		42		37		42	
	Points away from or above target		-23		-16		-12		-30	
	Difference from Prior Year				9		6		-15	
	Growth from Prior Year				45%		21%		-43%	
Cont. Enrolled	Target and Actual Rate	38%	20%	40%	29%	42%	31%	45%	19%	48%
	Total Number Meets or Higher		19		25		27		18	
	Total Number Tested		97		86		88		94	
	Points away from or above target		-18		-11		-11		-26	
	Difference from Prior Year				9		2		-12	
	Growth from Prior Year				45%		7%		-39%	
Non-Cont. Enrolled	Target and Actual Rate	37%	NA	39%	16%	41%	33%	44%	17%	47%
	Total Number Meets or Higher		NA		5		12		6	
	Total Number Tested		NA		31		36		35	
	Points away from or above target		NA		-23		-8		-27	
	Difference from Prior Year						17		-16	
	Growth from Prior Year						106%		-48%	



Campus:		Duryea Early Childhood Math Board Outcome Goal								
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)
All	Target and Actual Rate	33%	11%	35%	33%	37%	35%	40%	22%	43%
	Total Number Meets or Higher		12		41		39		36	
	Total Number Tested		106		126		110		163	
	Points away from or above target		-22		-2		-2		-18	
	Difference from Prior Year				22		2		-13	
	Growth from Prior Year				200%		6%		-37%	
African Am.	Target and Actual Rate	22%	8%	24%	24%	26%	26%	29%	19%	32%
	Total Number Meets or Higher		2		8		7		12	
	Total Number Tested		25		33		27		62	
	Points away from or above target		-14		0		0		-10	
	Difference from Prior Year				16		2		-7	
	Growth from Prior Year				200%		8%		-27%	
Hispanic	Target and Actual Rate	36%	9%	38%	31%	40%	37%	43%	24%	46%
	Total Number Meets or Higher		6		24		27		20	
	Total Number Tested		68		77		73		85	
	Points away from or above target		-27		-7		-3		-19	
	Difference from Prior Year				22		6		-13	
	Growth from Prior Year				244%		19%		-35%	
White	Target and Actual Rate	50%		52%		54%	50%	57%	25%	60%
	Total Number Meets or Higher						4		2	
	Total Number Tested						8		8	
	Points away from or above target						-4		-32	
	Difference from Prior Year								-25	
	Growth from Prior Year								-50%	
Special Ed (Current)	Target and Actual Rate	56%		58%		60%	25%	63%	7%	66%
	Total Number Meets or Higher						4		2	
	Total Number Tested						16		27	
	Points away from or above target						-35		-56	
	Difference from Prior Year								-18	
	Growth from Prior Year								-72%	
Eco. Dis.	Target and Actual Rate	28%	11%	30%	34%	32%	36%	35%	21%	38%
	Total Number Meets or Higher		10		33		32		28	
	Total Number Tested		91		98		90		136	
	Points away from or above target		-17		4		4		-14	
	Difference from Prior Year				23		2		-15	
	Growth from Prior Year				209%		6%		-42%	
Emergent Bilingual	Target and Actual Rate	31%	8%	33%	33%	35%	24%	38%	24%	41%
	Total Number Meets or Higher		4		18		9		4	
	Total Number Tested		53		55		37		32	
	Points away from or above target		-23		0		-11		-14	
	Difference from Prior Year				25		-9		0	
	Growth from Prior Year				313%		-27%		0%	
Cont. Enrolled	Target and Actual Rate	35%	12%	37%	31%	39%	38%	42%	21%	45%
	Total Number Meets or Higher		9		31		33		27	
	Total Number Tested		75		100		87		127	
	Points away from or above target		-23		-6		-1		-21	
	Difference from Prior Year				19		7		-17	
	Growth from Prior Year				158%		23%		-45%	
Non-Cont. Enrolled	Target and Actual Rate	18%	10%	20%	38%	22%	26%	25%	25%	28%
	Total Number Meets or Higher		3		10		6		9	
	Total Number Tested		31		26		23		36	
	Points away from or above target		-8		18		4		0	
	Difference from Prior Year				28		-12		-1	
	Growth from Prior Year				280%		-32%		-4%	



Campus:		Emery Early Childhood Math Board Outcome Goal								
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)
All	Target and Actual Rate	29%	12%	31%	30%	33%	34%	36%	25%	39%
	Total Number Meets or Higher		12		42		49		33	
	Total Number Tested		99		138		146		130	
	Points away from or above target		-17		-1		1		-11	
	Difference from Prior Year				18		4		-9	
	Growth from Prior Year				150%		13%		-26%	
African Am.	Target and Actual Rate	25%	13%	27%	26%	29%	40%	32%	13%	35%
	Total Number Meets or Higher		4		12		18		6	
	Total Number Tested		31		46		45		45	
	Points away from or above target		-12		-1		11		-19	
	Difference from Prior Year				13		14		-27	
	Growth from Prior Year				100%		54%		-68%	
Hispanic	Target and Actual Rate	30%	8%	32%	27%	34%	29%	37%	31%	40%
	Total Number Meets or Higher		4		19		22		20	
	Total Number Tested		53		70		75		65	
	Points away from or above target		-22		-5		-5		-6	
	Difference from Prior Year				19		2		2	
	Growth from Prior Year				238%		7%		7%	
White	Target and Actual Rate	39%	NA	41%		43%	36%	46%	40%	49%
	Total Number Meets or Higher		NA				4		4	
	Total Number Tested		NA				11		10	
	Points away from or above target		NA				-7		-6	
	Difference from Prior Year								4	
	Growth from Prior Year								11%	
Asian	Target and Actual Rate	0%	NA	2%		4%	50%	7%	50%	10%
	Total Number Meets or Higher		NA				3		-3	
	Total Number Tested		NA				6		-3	
	Points away from or above target		NA				46		43	
	Difference from Prior Year								0	
	Growth from Prior Year								0%	
Special Ed (Current)	Target and Actual Rate	8%	NA	10%	20%	12%	20%	15%	11%	18%
	Total Number Meets or Higher		NA		6		6		4	
	Total Number Tested		NA		30		30		35	
	Points away from or above target		NA		10		8		-4	
	Difference from Prior Year						0		-9	
	Growth from Prior Year						0%		-45%	
Eco. Dis.	Target and Actual Rate	27%	12%	29%	29%	31%	31%	34%	27%	37%
	Total Number Meets or Higher		9		34		35		30	
	Total Number Tested		75		117		113		112	
	Points away from or above target		-15		0		0		-7	
	Difference from Prior Year				17		2		-4	
	Growth from Prior Year				142%		7%		-13%	
Emergent Bilingual	Target and Actual Rate	30%	16%	32%	24%	34%	30%	37%	23%	40%
	Total Number Meets or Higher		6		12		17		9	
	Total Number Tested		37		51		56		40	
	Points away from or above target		-14		-8		-4		-14	
	Difference from Prior Year				8		6		-7	
	Growth from Prior Year				50%		25%		-23%	
Cont. Enrolled	Target and Actual Rate	30%	13%	32%	35%	34%	30%	37%	28%	40%
	Total Number Meets or Higher		10		36		34		26	
	Total Number Tested		78		104		114		94	
	Points away from or above target		-17		3		-4		-9	
	Difference from Prior Year				22		-5		-2	
	Growth from Prior Year				169%		-14%		-7%	
Non-Cont. Enrolled	Target and Actual Rate	24%	NA	26%	18%	28%	47%	31%	19%	34%
	Total Number Meets or Higher		NA		6		15		7	
	Total Number Tested		NA		34		32		36	
	Points away from or above target		NA		-8		19		-12	
	Difference from Prior Year						29		-28	
	Growth from Prior Year						161%		-60%	



Campus: Emmott		Early Childhood Math Board Outcome Goal								
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)
All	Target and Actual Rate	26%	21%	28%	34%	30%	36%	33%	31%	36%
	Total Number Meets or Higher		18		28		30		29	
	Total Number Tested		87		82		84		93	
	Points away from or above target		-5		6		6		-2	
	Difference from Prior Year				13		2		-5	
	Growth from Prior Year				62%		6%		-14%	
African Am.	Target and Actual Rate	12%	NA	14%	33%	16%	24%	19%	28%	22%
	Total Number Meets or Higher		NA		11		6		9	
	Total Number Tested		NA		33		25		32	
	Points away from or above target		NA		19		8		9	
	Difference from Prior Year				NA		-9		4	
	Growth from Prior Year				NA		-27%		17%	
Hispanic	Target and Actual Rate	32%	12%	34%	NA	36%	35%	39%	27%	42%
	Total Number Meets or Higher		4		NA		11		10	
	Total Number Tested		34		NA		31		37	
	Points away from or above target		-20		NA		-1		-12	
	Difference from Prior Year				NA				-8	
	Growth from Prior Year				NA				-23%	
White	Target and Actual Rate	14%	NA	16%	NA	18%	56%	21%	53%	24%
	Total Number Meets or Higher		NA		NA		9		8	
	Total Number Tested		NA		NA		16		15	
	Points away from or above target		NA		NA		38		32	
	Difference from Prior Year				NA				-3	
	Growth from Prior Year				NA				-5%	
Special Ed (Current)	Target and Actual Rate	20%	NA	22%	NA	24%	50%	27%	19%	30%
	Total Number Meets or Higher		NA		NA		7		3	
	Total Number Tested		NA		NA		14		16	
	Points away from or above target		NA		NA		26		-8	
	Difference from Prior Year				NA				-31	
	Growth from Prior Year				NA				-62%	
Eco. Dis.	Target and Actual Rate	24%	16%	26%	35%	28%	25%	31%	27%	34%
	Total Number Meets or Higher		9		24		14		20	
	Total Number Tested		57		69		55		73	
	Points away from or above target		-8		9		-3		-4	
	Difference from Prior Year				19		-10		2	
	Growth from Prior Year				119%		-29%		8%	
Emergent Bilingual	Target and Actual Rate	32%	NA	34%	NA	36%	43%	39%	25%	42%
	Total Number Meets or Higher		NA		NA		3		1	
	Total Number Tested		NA		NA		7		9	
	Points away from or above target		NA		NA		7		-14	
	Difference from Prior Year				NA				-18	
	Growth from Prior Year				NA				-42%	
Cont. Enrolled	Target and Actual Rate	27%	23%	29%	37%	31%	40%	34%	31%	37%
	Total Number Meets or Higher		17		23		25		22	
	Total Number Tested		75		63		63		70	
	Points away from or above target		-4		8		9		-3	
	Difference from Prior Year				14		3		-9	
	Growth from Prior Year				61%		8%		-23%	
Non-Cont. Enrolled	Target and Actual Rate	24%	NA	26%	NA	28%	24%	31%	30%	34%
	Total Number Meets or Higher		NA		NA		5		7	
	Total Number Tested		NA		NA		21		23	
	Points away from or above target		NA		NA		-4		-1	
	Difference from Prior Year				NA				6	
	Growth from Prior Year				NA				25%	



Campus:		Farney Early Childhood Math Board Outcome Goal								
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)
All	Target and Actual Rate	63%	51%	65%	56%	67%	51%	70%	51%	73%
	Total Number Meets or Higher		70		73		72		75	
	Total Number Tested		137		131		142		148	
	Points away from or above target		-12		-9		-16		-19	
	Difference from Prior Year				5		-5		0	
	Growth from Prior Year				10%		-9%		0%	
African Am.	Target and Actual Rate	70%	NA	72%	NA	74%	25%	77%	35%	80%
	Total Number Meets or Higher		NA		NA		5		7	
	Total Number Tested		NA		NA		20		20	
	Points away from or above target		NA		NA		-49		-42	
	Difference from Prior Year				NA				10	
	Growth from Prior Year				NA				40%	
Hispanic	Target and Actual Rate	51%	39%	53%	46%	55%	46%	58%	45%	61%
	Total Number Meets or Higher		17		26		22		20	
	Total Number Tested		44		57		48		44	
	Points away from or above target		-12		-7		-9		-13	
	Difference from Prior Year				7		0		-1	
	Growth from Prior Year				18%		0%		-2%	
White	Target and Actual Rate	65%	55%	67%	67%	69%	59%	72%	55%	75%
	Total Number Meets or Higher		32		30		30		32	
	Total Number Tested		58		45		51		58	
	Points away from or above target		-10		0		-10		-17	
	Difference from Prior Year				12		-8		-4	
	Growth from Prior Year				22%		-12%		-7%	
Asian	Target and Actual Rate	65%	NA	67%	NA	69%	63%	72%	75%	75%
	Total Number Meets or Higher		NA		NA		10		15	
	Total Number Tested		NA		NA		16		20	
	Points away from or above target		NA		NA		-6		3	
	Difference from Prior Year				NA				12	
	Growth from Prior Year				NA				19%	
Two or More Races	Target and Actual Rate	100%	NA	100%	NA	100%	71%	100%	20%	100%
	Total Number Meets or Higher		NA		NA		5		-3	
	Total Number Tested		NA		NA		7		-3	
	Points away from or above target		NA		NA		-29		-80	
	Difference from Prior Year				NA				-51	
	Growth from Prior Year				NA				-72%	
Special Ed (Current)	Target and Actual Rate	25%	NA	27%	NA	29%	31%	32%	30%	35%
	Total Number Meets or Higher		NA		NA		5		8	
	Total Number Tested		NA		NA		16		27	
	Points away from or above target		NA		NA		2		-2	
	Difference from Prior Year				NA				-1	
	Growth from Prior Year				NA				-3%	
Special Ed (Former)	Target and Actual Rate	100%	NA	100%	NA	100%		100%	20%	100%
	Total Number Meets or Higher		NA		NA				1	
	Total Number Tested		NA		NA				5	
	Points away from or above target		NA		NA				-80	
	Difference from Prior Year				NA					
	Growth from Prior Year				NA					
Eco. Dis.	Target and Actual Rate	49%	37%	51%	46%	53%	37%	56%	45%	59%
	Total Number Meets or Higher		22		30		20		32	
	Total Number Tested		59		65		54		71	
	Points away from or above target		-12		-5		-16		-11	
	Difference from Prior Year				9		-9		8	
	Growth from Prior Year				24%		-20%		22%	
Emergent Bilingual	Target and Actual Rate	65%	68%	67%	57%	69%	50%	72%	62%	75%
	Total Number Meets or Higher		19		17		9		8	
	Total Number Tested		28		30		18		15	
	Points away from or above target		3		-10		-19		-10	
	Difference from Prior Year				-11		-7		12	
	Growth from Prior Year				-16%		-12%		24%	
Cont. Enrolled	Target and Actual Rate	64%	54%	66%	53%	68%	52%	71%	50%	74%
	Total Number Meets or Higher		64		59		56		59	
	Total Number Tested		119		111		108		118	
	Points away from or above target		-10		-13		-16		-21	
	Difference from Prior Year				-1		-1		-2	
	Growth from Prior Year				-2%		-2%		-4%	
Non-Cont. Enrolled	Target and Actual Rate	57%	NA	59%	NA	61%	47%	64%	53%	67%
	Total Number Meets or Higher		NA		NA		16		16	
	Total Number Tested		NA		NA		34		30	
	Points away from or above target		NA		NA		-14		-11	
	Difference from Prior Year				NA				6	
	Growth from Prior Year				NA				13%	



Campus:		Fiest Early Childhood Math Board Outcome Goal								
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)
All	Target and Actual Rate	42%	33%	44%	35%	46%	41%	49%	24%	52%
	Total Number Meets or Higher		40		44		48		28	
	Total Number Tested		123		125		118		119	
	Points away from or above target		-9		-9		-5		-25	
	Difference from Prior Year				2		6		-17	
	Growth from Prior Year				6%		17%		-41%	
African Am.	Target and Actual Rate	20%	30%	22%	18%	24%	30%	27%	3%	30%
	Total Number Meets or Higher		9		6		8		1	
	Total Number Tested		30		33		27		31	
	Points away from or above target		10		-4		6		-24	
	Difference from Prior Year				-12		12		-27	
	Growth from Prior Year				-40%		67%		-90%	
Hispanic	Target and Actual Rate	43%	29%	45%	38%	47%	27%	50%	25%	53%
	Total Number Meets or Higher		12		20		11		14	
	Total Number Tested		41		53		41		55	
	Points away from or above target		-14		-7		-20		-25	
	Difference from Prior Year				9		-11		-2	
	Growth from Prior Year				31%		-29%		-7%	
White	Target and Actual Rate	53%	30%	55%	40%	57%	58%	60%	33%	63%
	Total Number Meets or Higher		9		10		14		-3	
	Total Number Tested		30		25		24		-3	
	Points away from or above target		-23		-15		1		-27	
	Difference from Prior Year				10		18		-25	
	Growth from Prior Year				33%		45%		-43%	
Asian	Target and Actual Rate	70%		72%		74%	67%	77%	47%	80%
	Total Number Meets or Higher						12		8	
	Total Number Tested						18		17	
	Points away from or above target						-7		-30	
	Difference from Prior Year								-20	
	Growth from Prior Year								-30%	
Special Ed (Current)	Target and Actual Rate	17%		19%		21%	17%	24%	10%	27%
	Total Number Meets or Higher						3		3	
	Total Number Tested						18		31	
	Points away from or above target						-4		-14	
	Difference from Prior Year								-7	
	Growth from Prior Year								-41%	
Eco. Dis.	Target and Actual Rate	37%	26%	39%	28%	41%	32%	44%	18%	47%
	Total Number Meets or Higher		20		23		24		16	
	Total Number Tested		76		82		74		87	
	Points away from or above target		-11		-11		-9		-26	
	Difference from Prior Year				2		4		-14	
	Growth from Prior Year				8%		14%		-44%	
Emergent Bilingual	Target and Actual Rate	52%	42%	54%		56%	38%	59%	23%	62%
	Total Number Meets or Higher		13				8		2	
	Total Number Tested		31				21		17	
	Points away from or above target		-10				-18		-36	
	Difference from Prior Year								-15	
	Growth from Prior Year								-39%	
Cont. Enrolled	Target and Actual Rate	47%	33%	49%	42%	51%	40%	54%	28%	57%
	Total Number Meets or Higher		31		42		35		25	
	Total Number Tested		94		100		87		88	
	Points away from or above target		-14		-7		-11		-26	
	Difference from Prior Year				9		-2		-12	
	Growth from Prior Year				27%		-5%		-30%	
Non-Cont. Enrolled	Target and Actual Rate	26%	31%	28%	8%	30%	42%	33%	10%	36%
	Total Number Meets or Higher		9		2		13		3	
	Total Number Tested		29		25		31		31	
	Points away from or above target		5		-20		12		-23	
	Difference from Prior Year				-23		34		-32	
	Growth from Prior Year				-74%		425%		-76%	



Campus:		Francone Early Childhood Math Board Outcome Goal								
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)
All	Target and Actual Rate	30%	20%	32%	25%	34%	39%	37%	36%	40%
	Total Number Meets or Higher		20		29		38		32	
	Total Number Tested		98		114		97		88	
	Points away from or above target		-10		-7		5		-1	
	Difference from Prior Year				5		14		-3	
	Growth from Prior Year				25%		56%		-8%	
African Am.	Target and Actual Rate	20%	18%	22%	24%	24%	25%	27%	20%	30%
	Total Number Meets or Higher		7		11		10		4	
	Total Number Tested		38		46		40		20	
	Points away from or above target		-2		2		1		-7	
	Difference from Prior Year				6		1		-5	
	Growth from Prior Year				33%		4%		-20%	
Hispanic	Target and Actual Rate	27%	20%	29%	24%	31%	51%	34%	37%	37%
	Total Number Meets or Higher		9		12		24		21	
	Total Number Tested		46		50		47		57	
	Points away from or above target		-7		-5		20		3	
	Difference from Prior Year				4		27		-14	
	Growth from Prior Year				20%		113%		-27%	
Special Ed (Current)	Target and Actual Rate	0%		2%		4%	0%	7%	21%	10%
	Total Number Meets or Higher						0		4	
	Total Number Tested						7		19	
	Points away from or above target						-4		14	
	Difference from Prior Year								21	
	Growth from Prior Year									
Eco. Dis.	Target and Actual Rate	29%	21%	31%	23%	33%	38%	36%	33%	39%
	Total Number Meets or Higher		19		23		31		26	
	Total Number Tested		90		100		82		79	
	Points away from or above target		-8		-8		5		-3	
	Difference from Prior Year				2		15		-5	
	Growth from Prior Year				10%		65%		-13%	
Emergent Bilingual	Target and Actual Rate	34%	21%	36%	32%	38%	38%	41%	28%	44%
	Total Number Meets or Higher		6		11		8		4	
	Total Number Tested		29		34		21		27	
	Points away from or above target		-13		-4		0		-13	
	Difference from Prior Year				11		6		-10	
	Growth from Prior Year				52%		19%		-26%	
Cont. Enrolled	Target and Actual Rate	33%	21%	35%	30%	37%	43%	40%	38%	43%
	Total Number Meets or Higher		15		25		30		25	
	Total Number Tested		73		83		70		66	
	Points away from or above target		-12		-5		6		-2	
	Difference from Prior Year				9		13		-5	
	Growth from Prior Year				43%		43%		-12%	
Non-Cont. Enrolled	Target and Actual Rate	21%	20%	23%	13%	25%	30%	28%	32%	31%
	Total Number Meets or Higher		5		4		8		7	
	Total Number Tested		25		31		27		22	
	Points away from or above target		-1		-10		5		4	
	Difference from Prior Year				-7		17		2	
	Growth from Prior Year				-35%		131%		7%	



Campus:		Frazier Early Childhood Math Board Outcome Goal								
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)
All	Target and Actual Rate	42%	24%	44%	14%	46%	36%	49%	29%	52%
	Total Number Meets or Higher		19		11		37		25	
	Total Number Tested		80		81		102		87	
	Points away from or above target		-18		-30		-10		-20	
	Difference from Prior Year				-10		22		-7	
	Growth from Prior Year				-42%		157%		-19%	
African Am.	Target and Actual Rate	38%	NA	40%	NA	42%	29%	45%	0%	48%
	Total Number Meets or Higher		NA		NA		2		0	
	Total Number Tested		NA		NA		7		5	
	Points away from or above target		NA		NA		-13		-45	
	Difference from Prior Year				NA				-29	
	Growth from Prior Year				NA				-100%	
Hispanic	Target and Actual Rate	35%	19%	37%	15%	39%	31%	42%	27%	45%
	Total Number Meets or Higher		11		10		26		16	
	Total Number Tested		57		65		83		59	
	Points away from or above target		-16		-22		-8		-15	
	Difference from Prior Year				-4		16		-4	
	Growth from Prior Year				-21%		107%		-13%	
White	Target and Actual Rate	75%	NA	77%	NA	79%		82%	17%	85%
	Total Number Meets or Higher		NA		NA				1	
	Total Number Tested		NA		NA				6	
	Points away from or above target		NA		NA				-65	
	Difference from Prior Year				NA					
	Growth from Prior Year				NA					
Asian	Target and Actual Rate	86%	NA	88%	NA	90%	100%	93%	67%	96%
	Total Number Meets or Higher		NA		NA		7		8	
	Total Number Tested		NA		NA		7		12	
	Points away from or above target		NA		NA		10		-26	
	Difference from Prior Year				NA				-33	
	Growth from Prior Year				NA				-33%	
Special Ed (Current)	Target and Actual Rate	44%	NA	46%	NA	48%	22%	51%	18%	54%
	Total Number Meets or Higher		NA		NA		4		3	
	Total Number Tested		NA		NA		18		17	
	Points away from or above target		NA		NA		-26		-33	
	Difference from Prior Year				NA				-4	
	Growth from Prior Year				NA				-18%	
Special Ed (Former)	Target and Actual Rate	0%	NA	2%	NA	4%		7%	40%	10%
	Total Number Meets or Higher		NA		NA				2	
	Total Number Tested		NA		NA				5	
	Points away from or above target		NA		NA				33	
	Difference from Prior Year				NA					
	Growth from Prior Year				NA					
Eco. Dis.	Target and Actual Rate	43%	19%	45%	13%	47%	37%	50%	25%	53%
	Total Number Meets or Higher		13		9		34		18	
	Total Number Tested		67		72		93		72	
	Points away from or above target		-24		-32		-10		-25	
	Difference from Prior Year				-6		24		-12	
	Growth from Prior Year				-32%		185%		-32%	
Emergent Bilingual	Target and Actual Rate	46%	32%	48%	18%	50%	34%	53%	31%	56%
	Total Number Meets or Higher		17		9		21		10	
	Total Number Tested		53		51		61		41	
	Points away from or above target		-14		-30		-16		-22	
	Difference from Prior Year				-14		16		-3	
	Growth from Prior Year				-44%		89%		-9%	
Cont. Enrolled	Target and Actual Rate	44%	25%	46%	18%	48%	39%	51%	28%	54%
	Total Number Meets or Higher		18		11		31		22	
	Total Number Tested		71		60		79		80	
	Points away from or above target		-19		-28		-9		-23	
	Difference from Prior Year				-7		21		-11	
	Growth from Prior Year				-28%		117%		-28%	
Non-Cont. Enrolled	Target and Actual Rate	33%	NA	35%	NA	37%	26%	40%	43%	43%
	Total Number Meets or Higher		NA		NA		6		3	
	Total Number Tested		NA		NA		23		7	
	Points away from or above target		NA		NA		-11		3	
	Difference from Prior Year				NA				17	
	Growth from Prior Year				NA				65%	



Campus:		Gleason Early Childhood Math Board Outcome Goal								
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)
All	Target and Actual Rate	56%	39%	58%	40%	60%	47%	63%	44%	66%
	Total Number Meets or Higher		49		49		64		57	
	Total Number Tested		126		121		136		129	
	Points away from or above target		-17		-18		-13		-19	
	Difference from Prior Year				1		7		-3	
	Growth from Prior Year				3%		18%		-6%	
African Am.	Target and Actual Rate	40%	NA	42%		44%		47%	25%	50%
	Total Number Meets or Higher		NA						2	
	Total Number Tested		NA						8	
	Points away from or above target		NA						-22	
	Difference from Prior Year									
	Growth from Prior Year									
Hispanic	Target and Actual Rate	41%	27%	43%	31%	45%	38%	48%	35%	51%
	Total Number Meets or Higher		19		19		33		25	
	Total Number Tested		70		61		87		72	
	Points away from or above target		-14		-12		-7		-13	
	Difference from Prior Year				4		7		-3	
	Growth from Prior Year				15%		23%		-8%	
White	Target and Actual Rate	74%	NA	76%		78%	70%	81%	48%	84%
	Total Number Meets or Higher		NA				19		10	
	Total Number Tested		NA				27		21	
	Points away from or above target		NA				-8		-33	
	Difference from Prior Year								-22	
	Growth from Prior Year								-31%	
Asian	Target and Actual Rate	86%	57%	88%		90%	89%	93%	74%	96%
	Total Number Meets or Higher		16				8		17	
	Total Number Tested		28				9		23	
	Points away from or above target		-29				-1		-19	
	Difference from Prior Year								-15	
	Growth from Prior Year								-17%	
Two or More Races	Target and Actual Rate	60%	NA	62%		64%		67%	60%	70%
	Total Number Meets or Higher		NA						3	
	Total Number Tested		NA						5	
	Points away from or above target		NA						-7	
	Difference from Prior Year									
	Growth from Prior Year									
Special Ed (Current)	Target and Actual Rate	25%	NA	27%		29%	12%	32%	0%	35%
	Total Number Meets or Higher		NA				2		0	
	Total Number Tested		NA				17		11	
	Points away from or above target		NA				-17		-32	
	Difference from Prior Year								-12	
	Growth from Prior Year								-100%	
Eco. Dis.	Target and Actual Rate	43%	31%	45%	21%	47%	35%	50%	31%	53%
	Total Number Meets or Higher		24		16		31		24	
	Total Number Tested		78		76		89		78	
	Points away from or above target		-12		-24		-12		-19	
	Difference from Prior Year				-10		14		-4	
	Growth from Prior Year				-32%		67%		-11%	
Emergent Bilingual	Target and Actual Rate	51%	35%	53%	28%	55%	31%	58%	37%	61%
	Total Number Meets or Higher		23		13		16		7	
	Total Number Tested		65		46		51		32	
	Points away from or above target		-16		-25		-24		-21	
	Difference from Prior Year				-7		3		6	
	Growth from Prior Year				-20%		11%		19%	
Cont. Enrolled	Target and Actual Rate	59%	40%	61%	45%	63%	50%	66%	50%	69%
	Total Number Meets or Higher		43		42		53		53	
	Total Number Tested		107		94		107		107	
	Points away from or above target		-19		-16		-13		-16	
	Difference from Prior Year				5		5		0	
	Growth from Prior Year				13%		11%		0%	
Non-Cont. Enrolled	Target and Actual Rate	44%	NA	46%	26%	48%	38%	51%	18%	54%
	Total Number Meets or Higher		NA		7		11		4	
	Total Number Tested		NA		27		29		22	
	Points away from or above target		NA		-20		-10		-33	
	Difference from Prior Year						12		-20	
	Growth from Prior Year						46%		-53%	



Campus:		Early Childhood Math Board Outcome Goal								
Hairgrove		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)
All	Target and Actual Rate	54%	45%	56%	59%	58%	56%	61%	49%	64%
	Total Number Meets or Higher		37		65		61		59	
	Total Number Tested		82		111		109		121	
	Points away from or above target		-9		3		-2		-12	
	Difference from Prior Year				14		-3		-7	
	Growth from Prior Year				31%		-5%		-13%	
African Am.	Target and Actual Rate	40%	NA	42%	NA	44%	45%	47%	23%	50%
	Total Number Meets or Higher		NA		NA		5		3	
	Total Number Tested		NA		NA		11		13	
	Points away from or above target		NA		NA		1		-24	
	Difference from Prior Year				NA				-22	
	Growth from Prior Year				NA				-49%	
Hispanic	Target and Actual Rate	53%	41%	55%	57%	57%	54%	60%	47%	63%
	Total Number Meets or Higher		27		51		49		44	
	Total Number Tested		66		90		90		94	
	Points away from or above target		-12		2		-3		-13	
	Difference from Prior Year				16		-3		-7	
	Growth from Prior Year				39%		-5%		-13%	
White	Target and Actual Rate	78%	NA	80%	NA	82%		85%	88%	88%
	Total Number Meets or Higher		NA		NA				7	
	Total Number Tested		NA		NA				8	
	Points away from or above target		NA		NA				3	
	Difference from Prior Year				NA					
	Growth from Prior Year				NA					
Special Ed (Current)	Target and Actual Rate	9%	NA	11%	NA	13%	55%	16%	26%	19%
	Total Number Meets or Higher		NA		NA		11		6	
	Total Number Tested		NA		NA		20		23	
	Points away from or above target		NA		NA		42		10	
	Difference from Prior Year				NA				-29	
	Growth from Prior Year				NA				-53%	
Eco. Dis.	Target and Actual Rate	54%	37%	56%	57%	58%	58%	61%	48%	64%
	Total Number Meets or Higher		24		55		57		52	
	Total Number Tested		65		97		99		109	
	Points away from or above target		-17		1		0		-13	
	Difference from Prior Year				20		1		-10	
	Growth from Prior Year				54%		2%		-17%	
Emergent Bilingual	Target and Actual Rate	53%	40%	55%	56%	57%	54%	60%	47%	63%
	Total Number Meets or Higher		22		34		33		25	
	Total Number Tested		55		61		61		57	
	Points away from or above target		-13		1		-3		-13	
	Difference from Prior Year				16		-2		-7	
	Growth from Prior Year				40%		-4%		-13%	
Cont. Enrolled	Target and Actual Rate	53%	47%	55%	62%	57%	56%	60%	47%	63%
	Total Number Meets or Higher		34		61		50		47	
	Total Number Tested		73		98		89		99	
	Points away from or above target		-6		7		-1		-13	
	Difference from Prior Year				15		-6		-9	
	Growth from Prior Year				32%		-10%		-16%	
Non-Cont. Enrolled	Target and Actual Rate	61%	NA	63%	NA	65%	55%	68%	55%	71%
	Total Number Meets or Higher		NA		NA		11		12	
	Total Number Tested		NA		NA		20		22	
	Points away from or above target		NA		NA		-10		-13	
	Difference from Prior Year				NA				0	
	Growth from Prior Year				NA				0%	



Campus:		Hamilton Early Childhood Math Board Outcome Goal								
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)
All	Target and Actual Rate	77%	60%	79%	69%	81%	64%	84%	65%	87%
	Total Number Meets or Higher		90		102		119		114	
	Total Number Tested		149		147		185		175	
	Points away from or above target		-17		-10		-17		-19	
	Difference from Prior Year				9		-5		1	
	Growth from Prior Year				15%		-7%		2%	
African Am.	Target and Actual Rate	67%	NA	69%	NA	71%	32%	74%	44%	77%
	Total Number Meets or Higher		NA		NA		6		7	
	Total Number Tested		NA		NA		19		16	
	Points away from or above target		NA		NA		-39		-30	
	Difference from Prior Year				NA				12	
	Growth from Prior Year				NA				38%	
Hispanic	Target and Actual Rate	79%	41%	81%	67%	83%	49%	86%	53%	89%
	Total Number Meets or Higher		12		22		19		23	
	Total Number Tested		29		33		39		43	
	Points away from or above target		-38		-14		-34		-33	
	Difference from Prior Year				26		-18		4	
	Growth from Prior Year				63%		-27%		8%	
White	Target and Actual Rate	72%	61%	74%	74%	76%	71%	79%	74%	82%
	Total Number Meets or Higher		51		64		70		73	
	Total Number Tested		83		87		98		99	
	Points away from or above target		-11		0		-5		-5	
	Difference from Prior Year				13		-3		3	
	Growth from Prior Year				21%		-4%		4%	
Asian	Target and Actual Rate	93%	NA	95%	NA	97%	83%	100%	88%	100%
	Total Number Meets or Higher		NA		NA		15		7	
	Total Number Tested		NA		NA		18		8	
	Points away from or above target		NA		NA		-14		-12	
	Difference from Prior Year				NA				5	
	Growth from Prior Year				NA				6%	
Two or More Races	Target and Actual Rate	75%	NA	77%	NA	79%		82%	44%	85%
	Total Number Meets or Higher		NA		NA				4	
	Total Number Tested		NA		NA				9	
	Points away from or above target		NA		NA				-38	
	Difference from Prior Year				NA					
	Growth from Prior Year				NA					
Special Ed (Current)	Target and Actual Rate	71%	NA	73%	NA	75%	46%	78%	34%	81%
	Total Number Meets or Higher		NA		NA		12		10	
	Total Number Tested		NA		NA		26		29	
	Points away from or above target		NA		NA		-29		-44	
	Difference from Prior Year				NA				-12	
	Growth from Prior Year				NA				-26%	
Eco. Dis.	Target and Actual Rate	63%	NA	65%	55%	67%	41%	70%	47%	73%
	Total Number Meets or Higher		NA		16		16		18	
	Total Number Tested		NA		29		39		38	
	Points away from or above target		NA		-10		-26		-23	
	Difference from Prior Year				NA		-14		6	
	Growth from Prior Year				NA		-25%		15%	
Emergent Bilingual	Target and Actual Rate	74%	NA	76%	NA	78%	44%	81%	69%	84%
	Total Number Meets or Higher		NA		NA		7		4	
	Total Number Tested		NA		NA		16		9	
	Points away from or above target		NA		NA		-34		-12	
	Difference from Prior Year				NA				25	
	Growth from Prior Year				NA				57%	
Cont. Enrolled	Target and Actual Rate	76%	61%	78%	67%	80%	65%	83%	70%	86%
	Total Number Meets or Higher		74		80		94		103	
	Total Number Tested		122		119		145		147	
	Points away from or above target		-15		-11		-15		-13	
	Difference from Prior Year				6		-2		5	
	Growth from Prior Year				10%		-3%		8%	
Non-Cont. Enrolled	Target and Actual Rate	80%	59%	82%	79%	84%	63%	87%	39%	90%
	Total Number Meets or Higher		16		22		25		11	
	Total Number Tested		27		28		40		28	
	Points away from or above target		-21		-3		-21		-48	
	Difference from Prior Year				20		-16		-24	
	Growth from Prior Year				34%		-20%		-38%	



Campus:		Hancock Early Childhood Math Board Outcome Goal								
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)
All	Target and Actual Rate	43%	14%	45%	27%	47%	25%	50%	21%	53%
	Total Number Meets or Higher		12		36		33		20	
	Total Number Tested		83		133		130		97	
	Points away from or above target		-29		-18		-22		-29	
	Difference from Prior Year				13		-2		-4	
	Growth from Prior Year				93%		-7%		-16%	
African Am.	Target and Actual Rate	32%	6%	34%	18%	36%	12%	39%	8%	42%
	Total Number Meets or Higher		2		7		6		3	
	Total Number Tested		33		40		50		36	
	Points away from or above target		-26		-16		-24		-31	
	Difference from Prior Year				12		-6		-4	
	Growth from Prior Year				200%		-33%		-33%	
Hispanic	Target and Actual Rate	43%	21%	45%	22%	47%	33%	50%	28%	53%
	Total Number Meets or Higher		7		11		15		11	
	Total Number Tested		33		51		45		40	
	Points away from or above target		-22		-23		-14		-22	
	Difference from Prior Year				1		11		-5	
	Growth from Prior Year				5%		50%		-15%	
White	Target and Actual Rate	50%		52%		54%	44%	57%	20%	60%
	Total Number Meets or Higher						7		2	
	Total Number Tested						16		10	
	Points away from or above target						-10		-37	
	Difference from Prior Year								-24	
	Growth from Prior Year								-55%	
Asian	Target and Actual Rate	75%		77%		79%		82%	50%	85%
	Total Number Meets or Higher								3	
	Total Number Tested								6	
	Points away from or above target								-32	
	Difference from Prior Year									
	Growth from Prior Year									
Two or More Races	Target and Actual Rate	57%		59%		61%	18%	64%	20%	67%
	Total Number Meets or Higher						2		1	
	Total Number Tested						11		5	
	Points away from or above target						-43		-44	
	Difference from Prior Year								2	
	Growth from Prior Year								11%	
Special Ed (Current)	Target and Actual Rate	17%		19%		21%	17%	24%	15%	27%
	Total Number Meets or Higher						3		2	
	Total Number Tested						18		13	
	Points away from or above target						-4		-9	
	Difference from Prior Year								-2	
	Growth from Prior Year								-12%	
Eco. Dis.	Target and Actual Rate	42%	14%	44%	19%	46%	22%	49%	14%	52%
	Total Number Meets or Higher		9		18		22		11	
	Total Number Tested		64		97		99		81	
	Points away from or above target		-28		-25		-24		-35	
	Difference from Prior Year				5		3		-8	
	Growth from Prior Year				36%		16%		-36%	
Emergent Bilingual	Target and Actual Rate	63%	24%	65%	43%	67%	25%	70%	18%	73%
	Total Number Meets or Higher		6		12		4		1	
	Total Number Tested		25		28		16		8	
	Points away from or above target		-39		-22		-42		-52	
	Difference from Prior Year				19		-18		-7	
	Growth from Prior Year				79%		-42%		-28%	
Cont. Enrolled	Target and Actual Rate	45%	17%	47%	31%	49%	30%	52%	26%	55%
	Total Number Meets or Higher		10		29		26		17	
	Total Number Tested		58		93		86		65	
	Points away from or above target		-28		-16		-19		-26	
	Difference from Prior Year				14		-1		-4	
	Growth from Prior Year				82%		-3%		-13%	
Non-Cont. Enrolled	Target and Actual Rate	38%	8%	40%	18%	42%	16%	45%	9%	48%
	Total Number Meets or Higher		2		7		7		3	
	Total Number Tested		25		40		44		32	
	Points away from or above target		-30		-22		-26		-36	
	Difference from Prior Year				10		-2		-7	
	Growth from Prior Year				125%		-11%		-44%	



Campus:		Hemmenway Early Childhood Math Board Outcome Goal								
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)
All	Target and Actual Rate	35%	23%	37%	38%	39%	34%	42%	28%	45%
	Total Number Meets or Higher		34		62		58		38	
	Total Number Tested		146		162		170		135	
	Points away from or above target		-12		1		-5		-14	
	Difference from Prior Year				15		-4		-6	
	Growth from Prior Year				65%		-11%		-18%	
African Am.	Target and Actual Rate	34%	22%	36%	41%	38%	35%	41%	21%	44%
	Total Number Meets or Higher		9		21		13		7	
	Total Number Tested		41		51		37		34	
	Points away from or above target		-12		5		-3		-20	
	Difference from Prior Year				19		-6		-14	
	Growth from Prior Year				86%		-15%		-40%	
Hispanic	Target and Actual Rate	33%	24%	35%	37%	37%	30%	40%	29%	43%
	Total Number Meets or Higher		20		31		34		25	
	Total Number Tested		85		84		113		87	
	Points away from or above target		-9		2		-7		-11	
	Difference from Prior Year				13		-7		-1	
	Growth from Prior Year				54%		-19%		-3%	
White	Target and Actual Rate	50%		52%		54%	71%	57%	33%	60%
	Total Number Meets or Higher						5		2	
	Total Number Tested						7		6	
	Points away from or above target						17		-24	
	Difference from Prior Year								-38	
	Growth from Prior Year								-54%	
Special Ed (Current)	Target and Actual Rate	54%		56%		58%	29%	61%	29%	64%
	Total Number Meets or Higher						6		5	
	Total Number Tested						21		17	
	Points away from or above target						-29		-32	
	Difference from Prior Year								0	
	Growth from Prior Year								0%	
Eco. Dis.	Target and Actual Rate	34%	18%	36%	35%	38%	31%	41%	27%	44%
	Total Number Meets or Higher		20		43		44		32	
	Total Number Tested		111		122		142		119	
	Points away from or above target		-16		-1		-7		-14	
	Difference from Prior Year				17		-4		-4	
	Growth from Prior Year				94%		-11%		-13%	
Emergent Bilingual	Target and Actual Rate	32%	24%	34%	40%	36%	28%	39%	34%	42%
	Total Number Meets or Higher		16		31		24		15	
	Total Number Tested		67		78		85		49	
	Points away from or above target		-8		6		-8		-5	
	Difference from Prior Year				16		-12		6	
	Growth from Prior Year				67%		-30%		21%	
Cont. Enrolled	Target and Actual Rate	31%	24%	33%	35%	35%	35%	38%	30%	41%
	Total Number Meets or Higher		26		44		45		32	
	Total Number Tested		110		124		129		105	
	Points away from or above target		-7		2		0		-8	
	Difference from Prior Year				11		0		-5	
	Growth from Prior Year				46%		0%		-14%	
Non-Cont. Enrolled	Target and Actual Rate	50%	22%	52%	47%	54%	32%	57%	20%	60%
	Total Number Meets or Higher		8		18		13		6	
	Total Number Tested		36		38		41		30	
	Points away from or above target		-28		-5		-22		-37	
	Difference from Prior Year				25		-15		-12	
	Growth from Prior Year				114%		-32%		-38%	



Campus:		Holbrook Early Childhood Math Board Outcome Goal								
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)
All	Target and Actual Rate	51%	35%	53%	25%	55%	34%	58%	29%	61%
	Total Number Meets or Higher		29		32		46		29	
	Total Number Tested		82		126		134		100	
	Points away from or above target		-16		-28		-21		-29	
	Difference from Prior Year				-10		9		-5	
	Growth from Prior Year				-29%		36%		-15%	
African Am.	Target and Actual Rate	31%	NA	33%	14%	35%	12%	38%	11%	41%
	Total Number Meets or Higher		NA		5		5		2	
	Total Number Tested		NA		36		41		19	
	Points away from or above target		NA		-19		-23		-27	
	Difference from Prior Year				NA		-2		-1	
	Growth from Prior Year				NA		-14%		-8%	
Hispanic	Target and Actual Rate	55%	39%	57%	24%	59%	43%	62%	34%	65%
	Total Number Meets or Higher		21		19		34		26	
	Total Number Tested		54		80		80		76	
	Points away from or above target		-16		-33		-16		-28	
	Difference from Prior Year				-15		19		-9	
	Growth from Prior Year				-38%		79%		-21%	
Special Ed (Current)	Target and Actual Rate	50%	NA	52%	NA	54%	31%	57%	13%	60%
	Total Number Meets or Higher		NA		NA		10		3	
	Total Number Tested		NA		NA		32		23	
	Points away from or above target		NA		NA		-23		-44	
	Difference from Prior Year				NA				-18	
	Growth from Prior Year				NA				-58%	
Eco. Dis.	Target and Actual Rate	48%	34%	50%	24%	52%	34%	55%	29%	58%
	Total Number Meets or Higher		23		27		40		26	
	Total Number Tested		68		112		119		89	
	Points away from or above target		-14		-26		-18		-26	
	Difference from Prior Year				-10		10		-5	
	Growth from Prior Year				-29%		42%		-15%	
Emergent Bilingual	Target and Actual Rate	56%	48%	58%	25%	60%	46%	63%	37%	66%
	Total Number Meets or Higher		20		14		21		14	
	Total Number Tested		42		55		46		41	
	Points away from or above target		-8		-33		-14		-26	
	Difference from Prior Year				-23		21		-9	
	Growth from Prior Year				-48%		84%		-20%	
Cont. Enrolled	Target and Actual Rate	50%	38%	52%	26%	54%	38%	57%	31%	60%
	Total Number Meets or Higher		20		22		35		22	
	Total Number Tested		53		84		93		70	
	Points away from or above target		-12		-26		-16		-26	
	Difference from Prior Year				-12		12		-7	
	Growth from Prior Year				-32%		46%		-18%	
Non-Cont. Enrolled	Target and Actual Rate	53%	31%	55%	24%	57%	27%	60%	23%	63%
	Total Number Meets or Higher		9		10		11		7	
	Total Number Tested		29		42		41		30	
	Points away from or above target		-22		-31		-30		-37	
	Difference from Prior Year				-7		3		-4	
	Growth from Prior Year				-23%		13%		-15%	



Campus:		Holmsley Early Childhood Math Board Outcome Goal								
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)
All	Target and Actual Rate	40%	29%	42%	42%	44%	37%	47%	31%	50%
	Total Number Meets or Higher		33		46		41		35	
	Total Number Tested		112		109		111		113	
	Points away from or above target		-11		0		-7		-16	
	Difference from Prior Year				13		-5		-6	
	Growth from Prior Year				45%		-12%		-16%	
African Am.	Target and Actual Rate	57%	NA	59%	NA	61%	20%	64%	23%	67%
	Total Number Meets or Higher		NA		NA		3		3	
	Total Number Tested		NA		NA		15		13	
	Points away from or above target		NA		NA		-41		-41	
	Difference from Prior Year				NA				3	
	Growth from Prior Year				NA				15%	
Hispanic	Target and Actual Rate	33%	27%	35%	39%	37%	33%	40%	27%	43%
	Total Number Meets or Higher		21		26		24		21	
	Total Number Tested		78		67		72		78	
	Points away from or above target		-6		4		-4		-13	
	Difference from Prior Year				12		-6		-6	
	Growth from Prior Year				44%		-15%		-18%	
White	Target and Actual Rate	24%	NA	26%	NA	28%		31%	46%	34%
	Total Number Meets or Higher		NA		NA				6	
	Total Number Tested		NA		NA				13	
	Points away from or above target		NA		NA				15	
	Difference from Prior Year				NA					
	Growth from Prior Year				NA					
Asian	Target and Actual Rate	88%	NA	90%	NA	92%	64%	95%	57%	98%
	Total Number Meets or Higher		NA		NA		7		-3	
	Total Number Tested		NA		NA		11		-3	
	Points away from or above target		NA		NA		-28		-38	
	Difference from Prior Year				NA				-7	
	Growth from Prior Year				NA				-11%	
Special Ed (Current)	Target and Actual Rate	5%	NA	7%	NA	9%	7%	12%	30%	15%
	Total Number Meets or Higher		NA		NA		1		6	
	Total Number Tested		NA		NA		15		20	
	Points away from or above target		NA		NA		-2		18	
	Difference from Prior Year				NA				23	
	Growth from Prior Year				NA				329%	
Special Ed (Former)	Target and Actual Rate	0%	NA	2%	NA	4%		7%	71%	10%
	Total Number Meets or Higher		NA		NA				5	
	Total Number Tested		NA		NA				7	
	Points away from or above target		NA		NA				64	
	Difference from Prior Year				NA					
	Growth from Prior Year				NA					
Eco. Dis.	Target and Actual Rate	36%	27%	38%	38%	40%	33%	43%	26%	46%
	Total Number Meets or Higher		22		31		28		23	
	Total Number Tested		82		81		86		88	
	Points away from or above target		-9		0		-7		-17	
	Difference from Prior Year				11		-5		-7	
	Growth from Prior Year				41%		-13%		-21%	
Emergent Bilingual	Target and Actual Rate	38%	24%	40%	36%	42%	33%	45%	20%	48%
	Total Number Meets or Higher		14		19		15		7	
	Total Number Tested		59		53		45		41	
	Points away from or above target		-14		-4		-9		-25	
	Difference from Prior Year				12		-3		-13	
	Growth from Prior Year				50%		-8%		-39%	
Cont. Enrolled	Target and Actual Rate	38%	28%	40%	37%	42%	37%	45%	31%	48%
	Total Number Meets or Higher		25		31		34		28	
	Total Number Tested		89		83		93		91	
	Points away from or above target		-10		-3		-5		-14	
	Difference from Prior Year				9		0		-6	
	Growth from Prior Year				32%		0%		-16%	
Non-Cont. Enrolled	Target and Actual Rate	50%	NA	52%	58%	54%	39%	57%	32%	60%
	Total Number Meets or Higher		NA		15		7		7	
	Total Number Tested		NA		26		18		22	
	Points away from or above target		NA		6		-15		-25	
	Difference from Prior Year				NA		-19		-7	
	Growth from Prior Year				NA		-33%		-18%	



Campus:		Early Childhood Math Board Outcome Goal								
Horne		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)
All	Target and Actual Rate	39%	22%	41%	33%	43%	29%	46%	24%	49%
	Total Number Meets or Higher		28		45		35		25	
	Total Number Tested		130		138		122		106	
	Points away from or above target		-17		-8		-14		-22	
	Difference from Prior Year				11		-4		-5	
	Growth from Prior Year				50%		-12%		-17%	
African Am.	Target and Actual Rate	36%	8%	38%		40%	13%	43%	7%	46%
	Total Number Meets or Higher		2				2		1	
	Total Number Tested		25				16		15	
	Points away from or above target		-28				-27		-36	
	Difference from Prior Year								-6	
	Growth from Prior Year								-46%	
Hispanic	Target and Actual Rate	28%	21%	30%	31%	32%	26%	35%	26%	38%
	Total Number Meets or Higher		17		27		23		18	
	Total Number Tested		80		86		88		69	
	Points away from or above target		-7		1		-6		-9	
	Difference from Prior Year				10		-5		0	
	Growth from Prior Year				48%		-16%		0%	
White	Target and Actual Rate	77%		79%		81%		84%	22%	87%
	Total Number Meets or Higher								2	
	Total Number Tested								9	
	Points away from or above target								-62	
	Difference from Prior Year									
	Growth from Prior Year									
Asian	Target and Actual Rate	71%		73%		75%	63%	78%	33%	81%
	Total Number Meets or Higher						5		3	
	Total Number Tested						8		9	
	Points away from or above target						-12		-45	
	Difference from Prior Year								-30	
	Growth from Prior Year								-48%	
Special Ed (Current)	Target and Actual Rate	10%		12%		14%	36%	17%	17%	20%
	Total Number Meets or Higher						4		2	
	Total Number Tested						11		12	
	Points away from or above target						22		0	
	Difference from Prior Year								-19	
	Growth from Prior Year								-53%	
Eco. Dis.	Target and Actual Rate	38%	19%	40%	28%	42%	26%	45%	23%	48%
	Total Number Meets or Higher		22		30		24		21	
	Total Number Tested		113		109		91		91	
	Points away from or above target		-19		-12		-16		-22	
	Difference from Prior Year				9		-2		-3	
	Growth from Prior Year				47%		-7%		-12%	
Emergent Bilingual	Target and Actual Rate	35%	21%	37%	33%	39%	34%	42%	29%	45%
	Total Number Meets or Higher		13		23		21		11	
	Total Number Tested		62		69		61		38	
	Points away from or above target		-14		-4		-5		-13	
	Difference from Prior Year				12		1		-5	
	Growth from Prior Year				57%		3%		-15%	
Cont. Enrolled	Target and Actual Rate	41%	24%	43%	36%	45%	24%	48%	23%	51%
	Total Number Meets or Higher		25		40		22		19	
	Total Number Tested		103		111		90		83	
	Points away from or above target		-17		-7		-21		-25	
	Difference from Prior Year				12		-12		-1	
	Growth from Prior Year				50%		-33%		-4%	
Non-Cont. Enrolled	Target and Actual Rate	31%	11%	33%	19%	35%	41%	38%	26%	41%
	Total Number Meets or Higher		3		5		13		6	
	Total Number Tested		27		27		32		23	
	Points away from or above target		-20		-14		6		-12	
	Difference from Prior Year				8		22		-15	
	Growth from Prior Year				73%		116%		-37%	



Campus:		Jowell Early Childhood Math Board Outcome Goal								
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)
All	Target and Actual Rate	37%	17%	39%	24%	41%	27%	44%	28%	47%
	Total Number Meets or Higher		30		48		51		50	
	Total Number Tested		177		203		190		176	
	Points away from or above target		-20		-15		-14		-16	
	Difference from Prior Year				7		3		1	
	Growth from Prior Year				41%		13%		4%	
African Am.	Target and Actual Rate	36%	17%	38%	21%	40%	19%	43%	22%	46%
	Total Number Meets or Higher		8		12		10		10	
	Total Number Tested		46		56		53		46	
	Points away from or above target		-19		-17		-21		-21	
	Difference from Prior Year				4		-2		3	
	Growth from Prior Year				24%		-10%		16%	
Hispanic	Target and Actual Rate	33%	15%	35%	23%	37%	28%	40%	28%	43%
	Total Number Meets or Higher		16		29		32		29	
	Total Number Tested		110		124		116		103	
	Points away from or above target		-18		-12		-9		-12	
	Difference from Prior Year				8		5		0	
	Growth from Prior Year				53%		22%		0%	
White	Target and Actual Rate	53%		55%		57%	20%	60%	47%	63%
	Total Number Meets or Higher						2		8	
	Total Number Tested						10		17	
	Points away from or above target						-37		-13	
	Difference from Prior Year								27	
	Growth from Prior Year								135%	
Two or More Races	Target and Actual Rate	40%		42%		44%	67%	47%	29%	50%
	Total Number Meets or Higher						4		2	
	Total Number Tested						6		7	
	Points away from or above target						23		-18	
	Difference from Prior Year								-38	
	Growth from Prior Year								-57%	
Special Ed (Current)	Target and Actual Rate	24%		26%	19%	28%	10%	31%	11%	34%
	Total Number Meets or Higher				6		3		4	
	Total Number Tested				31		31		37	
	Points away from or above target				-7		-18		-20	
	Difference from Prior Year						-9		1	
	Growth from Prior Year						-47%		10%	
Special Ed (Former)	Target and Actual Rate	29%	0%	31%	20%	33%	33%	36%	29%	39%
	Total Number Meets or Higher		0		1		2		2	
	Total Number Tested		5		5		6		7	
	Points away from or above target		-29		-11		0		-7	
	Difference from Prior Year				20		13		-4	
	Growth from Prior Year						65%		-12%	
Eco. Dis.	Target and Actual Rate	35%	15%	37%	18%	39%	25%	42%	26%	45%
	Total Number Meets or Higher		21		30		39		39	
	Total Number Tested		140		170		159		148	
	Points away from or above target		-20		-19		-14		-16	
	Difference from Prior Year				3		7		1	
	Growth from Prior Year				20%		39%		4%	
Emergent Bilingual	Target and Actual Rate	36%	16%	38%	25%	40%	27%	43%	28%	46%
	Total Number Meets or Higher		14		23		20		12	
	Total Number Tested		90		92		75		58	
	Points away from or above target		-20		-13		-13		-15	
	Difference from Prior Year				9		2		1	
	Growth from Prior Year				56%		8%		4%	
Cont. Enrolled	Target and Actual Rate	37%	19%	39%	25%	41%	26%	44%	31%	47%
	Total Number Meets or Higher		27		36		35		46	
	Total Number Tested		142		143		136		148	
	Points away from or above target		-18		-14		-15		-13	
	Difference from Prior Year				6		1		5	
	Growth from Prior Year				32%		4%		19%	
Non-Cont. Enrolled	Target and Actual Rate	37%	9%	39%	20%	41%	30%	44%	14%	47%
	Total Number Meets or Higher		3		12		16		4	
	Total Number Tested		35		60		54		28	
	Points away from or above target		-28		-19		-11		-30	
	Difference from Prior Year				11		10		-16	
	Growth from Prior Year				122%		50%		-53%	



Campus:		Keith								
		Early Childhood Math Board Outcome Goal								
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)
All	Target and Actual Rate	71%	51%	73%	64%	75%	66%	78%	58%	81%
	Total Number Meets or Higher		87		99		127		105	
	Total Number Tested		171		154		192		182	
	Points away from or above target		-20		-9		-9		-20	
	Difference from Prior Year				13		2		-8	
	Growth from Prior Year				25%		3%		-12%	
African Am.	Target and Actual Rate	53%		55%	NA	57%	48%	60%	39%	63%
	Total Number Meets or Higher				NA		11		7	
	Total Number Tested				NA		23		18	
	Points away from or above target				NA		-9		-21	
	Difference from Prior Year				NA				-9	
	Growth from Prior Year				NA				-19%	
Hispanic	Target and Actual Rate	59%	50%	61%	59%	63%	61%	66%	36%	69%
	Total Number Meets or Higher		21		20		33		12	
	Total Number Tested		42		34		54		33	
	Points away from or above target		-9		-2		-2		-30	
	Difference from Prior Year				9		2		-25	
	Growth from Prior Year				18%		3%		-41%	
White	Target and Actual Rate	79%	60%	81%	61%	83%	66%	86%	64%	89%
	Total Number Meets or Higher		49		46		49		60	
	Total Number Tested		82		76		74		94	
	Points away from or above target		-19		-20		-17		-22	
	Difference from Prior Year				1		5		-2	
	Growth from Prior Year				2%		8%		-3%	
Asian	Target and Actual Rate	79%		81%	NA	83%	87%	86%	80%	89%
	Total Number Meets or Higher				NA		26		20	
	Total Number Tested				NA		30		25	
	Points away from or above target				NA		4		-6	
	Difference from Prior Year				NA				-7	
	Growth from Prior Year				NA				-8%	
Two or More Races	Target and Actual Rate	83%		85%	NA	87%		90%	45%	93%
	Total Number Meets or Higher				NA				-3	
	Total Number Tested				NA				-3	
	Points away from or above target				NA				-45	
	Difference from Prior Year				NA					
	Growth from Prior Year				NA					
Special Ed (Current)	Target and Actual Rate	62%		64%	NA	66%	18%	69%	52%	72%
	Total Number Meets or Higher				NA		4		14	
	Total Number Tested				NA		22		27	
	Points away from or above target				NA		-48		-17	
	Difference from Prior Year				NA				34	
	Growth from Prior Year				NA				189%	
Special Ed (Former)	Target and Actual Rate	33%	20%	35%	60%	37%	83%	40%	45%	43%
	Total Number Meets or Higher		1		3		5		5	
	Total Number Tested		5		5		6		11	
	Points away from or above target		-13		25.0		46		5	
	Difference from Prior Year				40.0		23		-38	
	Growth from Prior Year				200%		38%		-46%	
Eco. Dis.	Target and Actual Rate	61%	32%	63%	57%	65%	61%	68%	31%	71%
	Total Number Meets or Higher		14		27		30		13	
	Total Number Tested		44		47		49		42	
	Points away from or above target		-29		-6		-4		-37	
	Difference from Prior Year				25		4		-30	
	Growth from Prior Year				78%		7%		-49%	
Emergent Bilingual	Target and Actual Rate	68%		70%	74%	72%	70%	75%	71%	78%
	Total Number Meets or Higher				26		26		1	
	Total Number Tested				35		37		5	
	Points away from or above target				4		-2		-4	
	Difference from Prior Year				NA		-4		1	
	Growth from Prior Year				NA		-5%		1%	
Cont. Enrolled	Target and Actual Rate	72%	53%	74%	66%	76%	69%	79%	58%	82%
	Total Number Meets or Higher		76		87		114		92	
	Total Number Tested		143		132		166		159	
	Points away from or above target		-19		-8		-7		-21	
	Difference from Prior Year				13		3		-11	
	Growth from Prior Year				25%		5%		-16%	
Non-Cont. Enrolled	Target and Actual Rate	62%	39%	64%	NA	66%	50%	69%	57%	72%
	Total Number Meets or Higher		11		NA		13		13	
	Total Number Tested		28		NA		26		23	
	Points away from or above target		-23		NA		-16		-12	
	Difference from Prior Year				NA				7	
	Growth from Prior Year				NA				14%	



Campus:		Kirk Early Childhood Math Board Outcome Goal								
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)
All	Target and Actual Rate	38%	22%	40%	25%	42%	26%	45%	19%	48%
	Total Number Meets or Higher		22		33		29		23	
	Total Number Tested		102		134		112		118	
	Points away from or above target		-16		-15		-16		-26	
	Difference from Prior Year				3		1		-7	
	Growth from Prior Year				14%		4%		-27%	
African Am.	Target and Actual Rate	24%	NA	26%	NA	28%	0%	31%	22%	34%
	Total Number Meets or Higher		NA		NA		0		5	
	Total Number Tested		NA		NA		10		23	
	Points away from or above target		NA		NA		-28		-9	
	Difference from Prior Year				NA				22	
	Growth from Prior Year				NA					
Hispanic	Target and Actual Rate	32%	16%	34%	21%	36%	22%	39%	17%	42%
	Total Number Meets or Higher		10		19		19		13	
	Total Number Tested		61		89		85		75	
	Points away from or above target		-16		-13		-14		-22	
	Difference from Prior Year				5		1		-5	
	Growth from Prior Year				31%		5%		-23%	
White	Target and Actual Rate	71%	NA	73%	NA	75%	56%	78%	17%	81%
	Total Number Meets or Higher		NA		NA		5		-3	
	Total Number Tested		NA		NA		9		-3	
	Points away from or above target		NA		NA		-19		-61	
	Difference from Prior Year				NA				-39	
	Growth from Prior Year				NA				-70%	
Asian	Target and Actual Rate	75%	NA	77%	NA	79%		82%	33%	85%
	Total Number Meets or Higher		NA		NA				2	
	Total Number Tested		NA		NA				6	
	Points away from or above target		NA		NA				-49	
	Difference from Prior Year				NA					
	Growth from Prior Year				NA					
Two or More Races	Target and Actual Rate	0%	NA	2%	NA	4%		7%	14%	10%
	Total Number Meets or Higher		NA		NA				1	
	Total Number Tested		NA		NA				7	
	Points away from or above target		NA		NA				7	
	Difference from Prior Year				NA					
	Growth from Prior Year				NA					
Special Ed (Current)	Target and Actual Rate	31%	NA	33%	NA	35%	11%	38%	17%	41%
	Total Number Meets or Higher		NA		NA		2		5	
	Total Number Tested		NA		NA		18		29	
	Points away from or above target		NA		NA		-24		-21	
	Difference from Prior Year				NA				6	
	Growth from Prior Year				NA				55%	
Special Ed (Former)	Target and Actual Rate	20%	NA	22%	NA	24%		27%	33%	30%
	Total Number Meets or Higher		NA		NA				2	
	Total Number Tested		NA		NA				6	
	Points away from or above target		NA		NA				6	
	Difference from Prior Year				NA					
	Growth from Prior Year				NA					
Eco. Dis.	Target and Actual Rate	30%	14%	32%	18%	34%	18%	37%	15%	40%
	Total Number Meets or Higher		11		17		16		14	
	Total Number Tested		76		96		91		95	
	Points away from or above target		-16		-14		-16		-22	
	Difference from Prior Year				4		0		-3	
	Growth from Prior Year				29%		0%		-17%	
Emergent Bilingual	Target and Actual Rate	35%	21%	37%	23%	39%	14%	42%	13%	45%
	Total Number Meets or Higher		13		16		8		3	
	Total Number Tested		63		69		57		47	
	Points away from or above target		-14		-14		-25		-29	
	Difference from Prior Year				2		-9		-1	
	Growth from Prior Year				10%		-39%		-7%	
Cont. Enrolled	Target and Actual Rate	42%	25%	44%	27%	46%	32%	49%	22%	52%
	Total Number Meets or Higher		22		30		27		19	
	Total Number Tested		89		111		84		86	
	Points away from or above target		-17		-17		-14		-27	
	Difference from Prior Year				2		5		-10	
	Growth from Prior Year				8%		19%		-31%	
Non-Cont. Enrolled	Target and Actual Rate	24%	NA	26%	NA	28%	7%	31%	13%	34%
	Total Number Meets or Higher		NA		NA		2		4	
	Total Number Tested		NA		NA		28		32	
	Points away from or above target		NA		NA		-21		-18	
	Difference from Prior Year				NA				6	
	Growth from Prior Year				NA				86%	



Campus:		Lamkin Early Childhood Math Board Outcome Goal								
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)
All	Target and Actual Rate	54%	36%	56%	44%	58%	63%	61%	49%	64%
	Total Number Meets or Higher		34		59		77		60	
	Total Number Tested		95		135		123		122	
	Points away from or above target		-18		-12		5		-12	
	Difference from Prior Year				8		19		-14	
	Growth from Prior Year				22%		43%		-22%	
African Am.	Target and Actual Rate	25%	NA	27%	25%	29%	42%	32%	30%	35%
	Total Number Meets or Higher		NA		8		16		10	
	Total Number Tested		NA		32		38		33	
	Points away from or above target		NA		-2		13		-2	
	Difference from Prior Year						17		-12	
	Growth from Prior Year						68%		-29%	
Hispanic	Target and Actual Rate	53%	32%	55%	44%	57%	65%	60%	50%	63%
	Total Number Meets or Higher		11		20		28		21	
	Total Number Tested		34		45		43		42	
	Points away from or above target		-21		-11		8		-10	
	Difference from Prior Year				12		21		-15	
	Growth from Prior Year				38%		48%		-23%	
White	Target and Actual Rate	61%	48%	63%	55%	65%	80%	68%	62%	71%
	Total Number Meets or Higher		13		22		20		18	
	Total Number Tested		27		40		25		29	
	Points away from or above target		-13		-8		15		-6	
	Difference from Prior Year				7		25		-18	
	Growth from Prior Year				15%		45%		-23%	
Asian	Target and Actual Rate	83%	NA	85%		87%		90%	67%	93%
	Total Number Meets or Higher		NA						-3	
	Total Number Tested		NA						-3	
	Points away from or above target		NA						-23	
	Difference from Prior Year									
	Growth from Prior Year									
Two or More Races	Target and Actual Rate	90%	NA	92%		94%		97%	60%	100%
	Total Number Meets or Higher		NA						6	
	Total Number Tested		NA						10	
	Points away from or above target		NA						-37	
	Difference from Prior Year									
	Growth from Prior Year									
Special Ed (Current)	Target and Actual Rate	22%	NA	24%		26%	33%	29%	38%	32%
	Total Number Meets or Higher		NA				8		8	
	Total Number Tested		NA				24		21	
	Points away from or above target		NA				7		9	
	Difference from Prior Year								5	
	Growth from Prior Year								15%	
Eco. Dis.	Target and Actual Rate	35%	21%	37%	30%	39%	53%	42%	43%	45%
	Total Number Meets or Higher		11		27		46		39	
	Total Number Tested		52		89		87		90	
	Points away from or above target		-14		-7		14		1	
	Difference from Prior Year				9		23		-10	
	Growth from Prior Year				43%		77%		-19%	
Emergent Bilingual	Target and Actual Rate	58%	NA	60%	48%	62%	83%	65%	45%	68%
	Total Number Meets or Higher		NA		14		19		2	
	Total Number Tested		NA		29		23		7	
	Points away from or above target		NA		-12		21		-20	
	Difference from Prior Year						35		-38	
	Growth from Prior Year						73%		-46%	
Cont. Enrolled	Target and Actual Rate	54%	36%	56%	46%	58%	67%	61%	53%	64%
	Total Number Meets or Higher		28		49		60		48	
	Total Number Tested		77		107		90		90	
	Points away from or above target		-18		-10		9		-8	
	Difference from Prior Year				10		21		-14	
	Growth from Prior Year				28%		46%		-21%	
Non-Cont. Enrolled	Target and Actual Rate	57%	NA	59%	36%	61%	52%	64%	38%	67%
	Total Number Meets or Higher		NA		10		17		12	
	Total Number Tested		NA		28		33		32	
	Points away from or above target		NA		-23		-9		-26	
	Difference from Prior Year						16		-14	
	Growth from Prior Year						44%		-27%	



Campus:		Lee Early Childhood Math Board Outcome Goal								
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)
All	Target and Actual Rate	53%	30%	55%	39%	57%	48%	60%	49%	63%
	Total Number Meets or Higher		34		40		67		54	
	Total Number Tested		113		103		139		110	
	Points away from or above target		-23		-16		-9		-11	
	Difference from Prior Year				9		9		1	
	Growth from Prior Year				30%		23%		2%	
African Am.	Target and Actual Rate	40%		42%	NA	44%	26%	47%	41%	50%
	Total Number Meets or Higher				NA		6		7	
	Total Number Tested				NA		23		17	
	Points away from or above target				NA		-18		-6	
	Difference from Prior Year				NA				15	
	Growth from Prior Year				NA				58%	
Hispanic	Target and Actual Rate	45%	21%	47%	29%	49%	47%	52%	45%	55%
	Total Number Meets or Higher		15		18		39		34	
	Total Number Tested		72		62		83		76	
	Points away from or above target		-24		-18		-2		-7	
	Difference from Prior Year				8		18		-2	
	Growth from Prior Year				38%		62%		-4%	
White	Target and Actual Rate	73%		75%	NA	77%	42%	80%	80%	83%
	Total Number Meets or Higher				NA		-3		-3	
	Total Number Tested				NA		-3		-3	
	Points away from or above target				NA		-35		0	
	Difference from Prior Year				NA				38	
	Growth from Prior Year				NA				90%	
Asian	Target and Actual Rate	79%		81%	NA	83%	82%	86%	80%	89%
	Total Number Meets or Higher				NA		14		8	
	Total Number Tested				NA		17		10	
	Points away from or above target				NA		-1		-6	
	Difference from Prior Year				NA				-2	
	Growth from Prior Year				NA				-2%	
Special Ed (Current)	Target and Actual Rate	40%		42%	NA	44%	44%	47%	18%	50%
	Total Number Meets or Higher				NA		12		3	
	Total Number Tested				NA		27		17	
	Points away from or above target				NA		0		-29	
	Difference from Prior Year				NA				-26	
	Growth from Prior Year				NA				-59%	
Special Ed (Former)	Target and Actual Rate	100%		100%	20%	100%		100%	50%	100%
	Total Number Meets or Higher				1				3	
	Total Number Tested				5				6	
	Points away from or above target				-80.0				-50	
	Difference from Prior Year				NA					
	Growth from Prior Year				NA					
Eco. Dis.	Target and Actual Rate	47%	25%	49%	33%	51%	41%	54%	48%	57%
	Total Number Meets or Higher		21		26		42		44	
	Total Number Tested		85		78		103		92	
	Points away from or above target		-22		-16		-10		-6	
	Difference from Prior Year				8		8		7	
	Growth from Prior Year				32%		24%		17%	
Emergent Bilingual	Target and Actual Rate	53%	22%	55%	33%	57%	55%	60%	53%	63%
	Total Number Meets or Higher		14		15		32		15	
	Total Number Tested		63		45		58		39	
	Points away from or above target		-31		-22		-2		-7	
	Difference from Prior Year				11		22		-2	
	Growth from Prior Year				50%		67%		-4%	
Cont. Enrolled	Target and Actual Rate	56%	33%	58%	39%	60%	51%	63%	52%	66%
	Total Number Meets or Higher		28		35		56		48	
	Total Number Tested		86		89		110		93	
	Points away from or above target		-23		-19		-9		-11	
	Difference from Prior Year				6		12		1	
	Growth from Prior Year				18%		31%		2%	
Non-Cont. Enrolled	Target and Actual Rate	41%	22%	43%	NA	45%	38%	48%	35%	51%
	Total Number Meets or Higher		6		NA		11		6	
	Total Number Tested		27		NA		29		17	
	Points away from or above target		-19		NA		-7		-13	
	Difference from Prior Year				NA				-3	
	Growth from Prior Year				NA				-8%	



Campus:		Lieder Early Childhood Math Board Outcome Goal								
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)
All	Target and Actual Rate	33%	16%	35%	25%	37%	41%	40%	33%	43%
	Total Number Meets or Higher		18		25		39		37	
	Total Number Tested		113		101		94		111	
	Points away from or above target		-17		-10		4		-7	
	Difference from Prior Year				9		16		-8	
	Growth from Prior Year				56%		64%		-20%	
African Am.	Target and Actual Rate	63%	NA	65%	NA	67%	20%	70%	17%	73%
	Total Number Meets or Higher		NA		NA		2		2	
	Total Number Tested		NA		NA		10		12	
	Points away from or above target		NA		NA		-47		-53	
	Difference from Prior Year				NA				-3	
	Growth from Prior Year				NA				-15%	
Hispanic	Target and Actual Rate	25%	12%	27%	21%	29%	41%	32%	32%	35%
	Total Number Meets or Higher		10		18		28		28	
	Total Number Tested		82		84		68		87	
	Points away from or above target		-13		-6		12		0	
	Difference from Prior Year				9		20		-9	
	Growth from Prior Year				75%		95%		-22%	
Asian	Target and Actual Rate	78%	NA	80%	NA	82%	44%	85%	71%	88%
	Total Number Meets or Higher		NA		NA		4		5	
	Total Number Tested		NA		NA		9		7	
	Points away from or above target		NA		NA		-38		-14	
	Difference from Prior Year				NA				27	
	Growth from Prior Year				NA				61%	
Special Ed (Current)	Target and Actual Rate	30%	NA	32%	NA	34%	27%	37%	28%	40%
	Total Number Meets or Higher		NA		NA		4		5	
	Total Number Tested		NA		NA		15		18	
	Points away from or above target		NA		NA		-7		-9	
	Difference from Prior Year				NA				1	
	Growth from Prior Year				NA				4%	
Eco. Dis.	Target and Actual Rate	27%	13%	29%	25%	31%	38%	34%	33%	37%
	Total Number Meets or Higher		12		22		31		33	
	Total Number Tested		91		88		81		100	
	Points away from or above target		-14		-4		7		-1	
	Difference from Prior Year				12		13		-5	
	Growth from Prior Year				92%		52%		-13%	
Emergent Bilingual	Target and Actual Rate	30%	15%	32%	23%	34%	40%	37%	37%	40%
	Total Number Meets or Higher		11		13		19		19	
	Total Number Tested		75		57		48		58	
	Points away from or above target		-15		-9		6		0	
	Difference from Prior Year				8		17		-3	
	Growth from Prior Year				53%		74%		-8%	
Cont. Enrolled	Target and Actual Rate	31%	17%	33%	26%	35%	42%	38%	31%	41%
	Total Number Meets or Higher		16		22		29		27	
	Total Number Tested		96		84		69		88	
	Points away from or above target		-14		-7		7		-7	
	Difference from Prior Year				9		16		-11	
	Growth from Prior Year				53%		62%		-26%	
Non-Cont. Enrolled	Target and Actual Rate	37%	NA	39%	NA	41%	40%	44%	43%	47%
	Total Number Meets or Higher		NA		NA		10		10	
	Total Number Tested		NA		NA		25		23	
	Points away from or above target		NA		NA		-1		-1	
	Difference from Prior Year				NA				3	
	Growth from Prior Year				NA				7%	



Campus:		Lowery Early Childhood Math Board Outcome Goal								
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)
All	Target and Actual Rate	48%	42%	50%	45%	52%	50%	55%	53%	58%
	Total Number Meets or Higher		52		58		62		51	
	Total Number Tested		125		130		123		96	
	Points away from or above target		-6		-5		-2		-2	
	Difference from Prior Year				3		5		3	
	Growth from Prior Year				7%		11%		6%	
African Am.	Target and Actual Rate	25%	NA	27%	NA	29%	50%	32%	43%	35%
	Total Number Meets or Higher		NA		NA		9		3	
	Total Number Tested		NA		NA		18		7	
	Points away from or above target		NA		NA		21		11	
	Difference from Prior Year				NA				-7	
	Growth from Prior Year				NA				-14%	
Hispanic	Target and Actual Rate	40%	33%	42%	40%	44%	40%	47%	45%	50%
	Total Number Meets or Higher		18		25		24		22	
	Total Number Tested		54		62		60		49	
	Points away from or above target		-7		-2		-4		-2	
	Difference from Prior Year				7		0		5	
	Growth from Prior Year				21%		0%		13%	
White	Target and Actual Rate	65%	57%	67%	69%	69%	63%	72%	62%	75%
	Total Number Meets or Higher		25		25		19		18	
	Total Number Tested		44		36		30		29	
	Points away from or above target		-8		2		-6		-10	
	Difference from Prior Year				12		-6		-1	
	Growth from Prior Year				21%		-9%		-2%	
Asian	Target and Actual Rate	50%	NA	52%	NA	54%	60%	57%	83%	60%
	Total Number Meets or Higher		NA		NA		3		5	
	Total Number Tested		NA		NA		5		6	
	Points away from or above target		NA		NA		6		26	
	Difference from Prior Year				NA				23	
	Growth from Prior Year				NA				38%	
Two or More Races	Target and Actual Rate	100%	NA	100%	NA	100%	70%	100%	60%	100%
	Total Number Meets or Higher		NA		NA		7		3	
	Total Number Tested		NA		NA		10		5	
	Points away from or above target		NA		NA		-30		-40	
	Difference from Prior Year				NA				-10	
	Growth from Prior Year				NA				-14%	
Special Ed (Current)	Target and Actual Rate	19%	NA	21%	NA	23%	36%	26%	40%	29%
	Total Number Meets or Higher		NA		NA		9		8	
	Total Number Tested		NA		NA		25		20	
	Points away from or above target		NA		NA		13		14	
	Difference from Prior Year				NA				4	
	Growth from Prior Year				NA				11%	
Eco. Dis.	Target and Actual Rate	34%	31%	36%	33%	38%	40%	41%	40%	44%
	Total Number Meets or Higher		18		25		27		21	
	Total Number Tested		58		75		68		53	
	Points away from or above target		-3		-3		2		-1	
	Difference from Prior Year				2		7		0	
	Growth from Prior Year				6%		21%		0%	
Emergent Bilingual	Target and Actual Rate	55%	31%	57%	41%	59%	42%	62%	55%	65%
	Total Number Meets or Higher		8		12		10		8	
	Total Number Tested		26		29		24		15	
	Points away from or above target		-24		-16		-17		-7	
	Difference from Prior Year				10		1		13	
	Growth from Prior Year				32%		2%		31%	
Cont. Enrolled	Target and Actual Rate	50%	38%	52%	48%	54%	51%	57%	56%	60%
	Total Number Meets or Higher		41		48		49		45	
	Total Number Tested		107		100		96		81	
	Points away from or above target		-12		-4		-3		-1	
	Difference from Prior Year				10		3		5	
	Growth from Prior Year				26%		6%		10%	
Non-Cont. Enrolled	Target and Actual Rate	39%	NA	41%	33%	43%	48%	46%	40%	49%
	Total Number Meets or Higher		NA		10		13		6	
	Total Number Tested		NA		30		27		15	
	Points away from or above target		NA		-8		5		-6	
	Difference from Prior Year				NA		15		-8	
	Growth from Prior Year				NA		45%		-17%	



Campus:		Matzke Early Childhood Math Board Outcome Goal								
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)
All	Target and Actual Rate	35%	31%	37%	29%	39%	41%	42%	39%	45%
	Total Number Meets or Higher		35		44		55		56	
	Total Number Tested		114		153		134		143	
	Points away from or above target		-4		-8		2		-3	
	Difference from Prior Year				-2		12		-2	
	Growth from Prior Year				-6%		41%		-5%	
African Am.	Target and Actual Rate	20%	NA	22%	26%	24%	29%	27%	47%	30%
	Total Number Meets or Higher		NA		10		12		15	
	Total Number Tested		NA		39		42		32	
	Points away from or above target		NA		4		5		20	
	Difference from Prior Year				NA		3		18	
	Growth from Prior Year				NA		12%		62%	
Hispanic	Target and Actual Rate	30%	29%	32%	18%	34%	44%	37%	33%	40%
	Total Number Meets or Higher		16		15		28		26	
	Total Number Tested		55		85		64		78	
	Points away from or above target		-1		-14		10		-4	
	Difference from Prior Year				-11		26		-11	
	Growth from Prior Year				-38%		144%		-25%	
White	Target and Actual Rate	55%	NA	57%	NA	59%	43%	62%	39%	65%
	Total Number Meets or Higher		NA		NA		6		7	
	Total Number Tested		NA		NA		14		18	
	Points away from or above target		NA		NA		-16		-23	
	Difference from Prior Year				NA				-4	
	Growth from Prior Year				NA				-9%	
Asian	Target and Actual Rate	56%	NA	58%	NA	60%	75%	63%	78%	66%
	Total Number Meets or Higher		NA		NA		6		7	
	Total Number Tested		NA		NA		8		9	
	Points away from or above target		NA		NA		15		15	
	Difference from Prior Year				NA				3	
	Growth from Prior Year				NA				4%	
Two or More Races	Target and Actual Rate	25%	NA	27%	NA	29%	50%	32%	17%	35%
	Total Number Meets or Higher		NA		NA		3		1	
	Total Number Tested		NA		NA		6		6	
	Points away from or above target		NA		NA		21		-15	
	Difference from Prior Year				NA				-33	
	Growth from Prior Year				NA				-66%	
Special Ed (Current)	Target and Actual Rate	25%	NA	27%	NA	29%	28%	32%	27%	35%
	Total Number Meets or Higher		NA		NA		5		6	
	Total Number Tested		NA		NA		18		22	
	Points away from or above target		NA		NA		-1		-5	
	Difference from Prior Year				NA				-1	
	Growth from Prior Year				NA				-4%	
Special Ed (Former)	Target and Actual Rate	29%	NA	31%	NA	33%	14%	36%	40%	39%
	Total Number Meets or Higher		NA		NA		1		2	
	Total Number Tested		NA		NA		7		5	
	Points away from or above target		NA		NA		-19		4	
	Difference from Prior Year				NA				26	
	Growth from Prior Year				NA				186%	
Eco. Dis.	Target and Actual Rate	31%	25%	33%	24%	35%	35%	38%	35%	41%
	Total Number Meets or Higher		21		25		34		39	
	Total Number Tested		85		103		97		113	
	Points away from or above target		-6		-9		0		-3	
	Difference from Prior Year				-1		11		0	
	Growth from Prior Year				-4%		46%		0%	
Emergent Bilingual	Target and Actual Rate	38%	34%	40%	16%	42%	56%	45%	30%	48%
	Total Number Meets or Higher		15		8		19		8	
	Total Number Tested		44		51		34		32	
	Points away from or above target		-4		-24		14		-15	
	Difference from Prior Year				-18		40		-26	
	Growth from Prior Year				-53%		250%		-46%	
Cont. Enrolled	Target and Actual Rate	38%	30%	40%	31%	42%	40%	45%	44%	48%
	Total Number Meets or Higher		29		40		38		50	
	Total Number Tested		96		128		95		113	
	Points away from or above target		-8		-9		-2		-1	
	Difference from Prior Year				1		9		4	
	Growth from Prior Year				3%		29%		10%	
Non-Cont. Enrolled	Target and Actual Rate	24%	NA	26%	16%	28%	44%	31%	20%	34%
	Total Number Meets or Higher		NA		4		17		6	
	Total Number Tested		NA		25		39		30	
	Points away from or above target		NA		-10		16		-11	
	Difference from Prior Year				NA		28		-24	
	Growth from Prior Year				NA		175%		-55%	



Campus:		McFee Early Childhood Math Board Outcome Goal								
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)
All	Target and Actual Rate	42%	27%	44%	45%	46%	56%	49%	31%	52%
	Total Number Meets or Higher		36		69		64		48	
	Total Number Tested		132		154		115		155	
	Points away from or above target		-15		1		10		-18	
	Difference from Prior Year				18		11		-25	
	Growth from Prior Year				67%		24%		-45%	
African Am.	Target and Actual Rate	43%	15%	45%	27%	47%	52%	50%	20%	53%
	Total Number Meets or Higher		5		15		16		9	
	Total Number Tested		34		55		31		45	
	Points away from or above target		-28		-18		5		-30	
	Difference from Prior Year				12		25		-32	
	Growth from Prior Year				80%		93%		-62%	
Hispanic	Target and Actual Rate	34%	27%	36%	49%	38%	55%	41%	35%	44%
	Total Number Meets or Higher		21		41		36		32	
	Total Number Tested		78		83		66		92	
	Points away from or above target		-7		13		17		-6	
	Difference from Prior Year				22		6		-20	
	Growth from Prior Year				81%		12%		-36%	
White	Target and Actual Rate	64%		66%	NA	68%	71%	71%	50%	74%
	Total Number Meets or Higher				NA		5		3	
	Total Number Tested				NA		7		6	
	Points away from or above target				NA		3		-21	
	Difference from Prior Year				NA				-21	
	Growth from Prior Year				NA				-30%	
Asian	Target and Actual Rate	75%		77%	NA	79%	60%	82%	33%	85%
	Total Number Meets or Higher				NA		3		2	
	Total Number Tested				NA		5		6	
	Points away from or above target				NA		-19		-49	
	Difference from Prior Year				NA				-27	
	Growth from Prior Year				NA				-45%	
Two or More Races	Target and Actual Rate	100%		100%	NA	100%		100%	33%	100%
	Total Number Meets or Higher				NA				2	
	Total Number Tested				NA				6	
	Points away from or above target				NA				-67	
	Difference from Prior Year				NA					
	Growth from Prior Year				NA					
Special Ed (Current)	Target and Actual Rate	17%		19%	NA	21%	58%	24%	28%	27%
	Total Number Meets or Higher				NA		11		8	
	Total Number Tested				NA		19		29	
	Points away from or above target				NA		37		4	
	Difference from Prior Year				NA				-30	
	Growth from Prior Year				NA				-52%	
Eco. Dis.	Target and Actual Rate	42%	26%	44%	45%	46%	53%	49%	32%	52%
	Total Number Meets or Higher		29		60		45		45	
	Total Number Tested		111		133		85		140	
	Points away from or above target		-16		1		7		-17	
	Difference from Prior Year				19		8		-21	
	Growth from Prior Year				73%		18%		-40%	
Emergent Bilingual	Target and Actual Rate	43%	34%	45%	59%	47%	51%	50%	37%	53%
	Total Number Meets or Higher		23		33		21		13	
	Total Number Tested		68		56		41		41	
	Points away from or above target		-9		14		4		-13	
	Difference from Prior Year				25		-8		-14	
	Growth from Prior Year				74%		-14%		-27%	
Cont. Enrolled	Target and Actual Rate	42%	29%	44%	48%	46%	56%	49%	35%	52%
	Total Number Meets or Higher		27		62		50		41	
	Total Number Tested		93		130		90		117	
	Points away from or above target		-13		4		10		-14	
	Difference from Prior Year				19		8		-21	
	Growth from Prior Year				66%		17%		-38%	
Non-Cont. Enrolled	Target and Actual Rate	43%	23%	45%	NA	47%	56%	50%	18%	53%
	Total Number Meets or Higher		9		NA		14		7	
	Total Number Tested		39		NA		25		38	
	Points away from or above target		-20		NA		9		-32	
	Difference from Prior Year				NA				-38	
	Growth from Prior Year				NA				-68%	



Campus:		Metcalfe Early Childhood Math Board Outcome Goal								
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)
All	Target and Actual Rate	41%	22%	43%	41%	45%	21%	48%	28%	51%
	Total Number Meets or Higher		22		32		21		34	
	Total Number Tested		99		79		101		121	
	Points away from or above target		-19		-2		-24		-20	
	Difference from Prior Year				19		-20		7	
	Growth from Prior Year				86%		-49%		33%	
African Am.	Target and Actual Rate	42%	NA	44%	NA	46%	9%	49%	29%	52%
	Total Number Meets or Higher		NA		NA		2		6	
	Total Number Tested		NA		NA		23		21	
	Points away from or above target		NA		NA		-37		-20	
	Difference from Prior Year				NA				20	
	Growth from Prior Year				NA				222%	
Hispanic	Target and Actual Rate	39%	24%	41%	40%	43%	23%	46%	22%	49%
	Total Number Meets or Higher		16		19		14		18	
	Total Number Tested		68		48		61		83	
	Points away from or above target		-15		-1		-20		-24	
	Difference from Prior Year				16		-17		-1	
	Growth from Prior Year				67%		-43%		-4%	
White	Target and Actual Rate	80%	NA	82%	NA	84%		87%	50%	90%
	Total Number Meets or Higher		NA		NA				3	
	Total Number Tested		NA		NA				6	
	Points away from or above target		NA		NA				-37	
	Difference from Prior Year				NA					
	Growth from Prior Year				NA					
Asian	Target and Actual Rate	50%	NA	52%	NA	54%	38%	57%	67%	60%
	Total Number Meets or Higher		NA		NA		3		4	
	Total Number Tested		NA		NA		8		6	
	Points away from or above target		NA		NA		-16		10	
	Difference from Prior Year				NA				29	
	Growth from Prior Year				NA				76%	
Special Ed (Current)	Target and Actual Rate	0%	NA	2%	NA	4%	23%	7%	9%	10%
	Total Number Meets or Higher		NA		NA		3		2	
	Total Number Tested		NA		NA		13		23	
	Points away from or above target		NA		NA		19		2	
	Difference from Prior Year				NA				-14	
	Growth from Prior Year				NA				-61%	
Eco. Dis.	Target and Actual Rate	39%	21%	41%	41%	43%	20%	46%	25%	49%
	Total Number Meets or Higher		17		27		18		24	
	Total Number Tested		81		66		89		95	
	Points away from or above target		-18		0		-23		-21	
	Difference from Prior Year				20		-21		5	
	Growth from Prior Year				95%		-51%		25%	
Emergent Bilingual	Target and Actual Rate	43%	25%	45%	40%	47%	24%	50%	34%	53%
	Total Number Meets or Higher		13		16		12		8	
	Total Number Tested		51		40		50		32	
	Points away from or above target		-18		-5		-23		-16	
	Difference from Prior Year				15		-16		10	
	Growth from Prior Year				60%		-40%		42%	
Cont. Enrolled	Target and Actual Rate	42%	27%	44%	42%	46%	23%	49%	27%	52%
	Total Number Meets or Higher		21		28		19		25	
	Total Number Tested		78		66		81		92	
	Points away from or above target		-15		-2		-23		-22	
	Difference from Prior Year				15		-19		4	
	Growth from Prior Year				56%		-45%		17%	
Non-Cont. Enrolled	Target and Actual Rate	37%	NA	39%	NA	41%	10%	44%	31%	47%
	Total Number Meets or Higher		NA		NA		2		9	
	Total Number Tested		NA		NA		20		29	
	Points away from or above target		NA		NA		-31		-13	
	Difference from Prior Year				NA				21	
	Growth from Prior Year				NA				210%	



Campus:		Moore Early Childhood Math Board Outcome Goal								
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)
All	Target and Actual Rate	64%	39%	66%	53%	68%	48%	71%	32%	74%
	Total Number Meets or Higher		53		77		65		47	
	Total Number Tested		135		146		136		146	
	Points away from or above target		-25		-13		-20		-39	
	Difference from Prior Year				14		-5		-16	
	Growth from Prior Year				36%		-9%		-33%	
African Am.	Target and Actual Rate	35%	14%	37%	23%	39%	26%	42%	18%	45%
	Total Number Meets or Higher		4		9		7		9	
	Total Number Tested		29		39		27		50	
	Points away from or above target		-21		-14		-13		-24	
	Difference from Prior Year				9		3		-8	
	Growth from Prior Year				64%		13%		-31%	
Hispanic	Target and Actual Rate	58%	24%	60%	60%	62%	39%	65%	31%	68%
	Total Number Meets or Higher		8		21		16		14	
	Total Number Tested		34		35		41		45	
	Points away from or above target		-34		0		-23		-34	
	Difference from Prior Year				36		-21		-8	
	Growth from Prior Year				150%		-35%		-21%	
White	Target and Actual Rate	60%	49%	62%	56%	64%	53%	67%	47%	70%
	Total Number Meets or Higher		22		27		23		16	
	Total Number Tested		45		48		43		34	
	Points away from or above target		-11		-6		-11		-20	
	Difference from Prior Year				7		-3		-6	
	Growth from Prior Year				14%		-5%		-11%	
Asian	Target and Actual Rate	96%		98%		100%	82%	100%	58%	100%
	Total Number Meets or Higher						14		7	
	Total Number Tested						17		12	
	Points away from or above target						-18		-42	
	Difference from Prior Year								-24	
	Growth from Prior Year								-29%	
Two or More Races	Target and Actual Rate	78%		80%		82%		85%	20%	88%
	Total Number Meets or Higher								1	
	Total Number Tested								5	
	Points away from or above target								-65	
	Difference from Prior Year									
	Growth from Prior Year									
Special Ed (Current)	Target and Actual Rate	23%		25%		27%	0%	30%	17%	33%
	Total Number Meets or Higher						0		6	
	Total Number Tested						19		36	
	Points away from or above target						-27		-13	
	Difference from Prior Year								17	
	Growth from Prior Year									
Special Ed (Former)	Target and Actual Rate	0%		2%	50%	4%	40%	7%	71%	10%
	Total Number Meets or Higher				3		2		5	
	Total Number Tested				6		5		7	
	Points away from or above target				48		36		64	
	Difference from Prior Year						-10		31	
	Growth from Prior Year						-20%		78%	
Eco. Dis.	Target and Actual Rate	49%	21%	51%	38%	53%	36%	56%	24%	59%
	Total Number Meets or Higher		12		24		29		20	
	Total Number Tested		57		64		80		82	
	Points away from or above target		-28		-13		-17		-32	
	Difference from Prior Year				17		-2		-12	
	Growth from Prior Year				81%		-5%		-33%	
Emergent Bilingual	Target and Actual Rate	77%		79%		81%	45%	84%	42%	87%
	Total Number Meets or Higher						13		6	
	Total Number Tested						29		15	
	Points away from or above target						-36		-42	
	Difference from Prior Year								-3	
	Growth from Prior Year								-7%	
Cont. Enrolled	Target and Actual Rate	70%	42%	72%	54%	74%	50%	77%	33%	80%
	Total Number Meets or Higher		41		53		47		33	
	Total Number Tested		98		98		94		99	
	Points away from or above target		-28		-18		-24		-44	
	Difference from Prior Year				12		-4		-17	
	Growth from Prior Year				29%		-7%		-34%	
Non-Cont. Enrolled	Target and Actual Rate	47%	32%	49%	50%	51%	43%	54%	30%	57%
	Total Number Meets or Higher		12		24		18		14	
	Total Number Tested		37		48		42		47	
	Points away from or above target		-15		1		-8		-24	
	Difference from Prior Year				18		-7		-13	
	Growth from Prior Year				56%		-14%		-30%	



Campus:		Early Childhood Math Board Outcome Goal								
Pope		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)
All	Target and Actual Rate	83%	77%	85%	76%	87%	79%	90%	75%	93%
	Total Number Meets or Higher		122		124		125		116	
	Total Number Tested		159		164		158		154	
	Points away from or above target		-6		-9		-8		-15	
	Difference from Prior Year				-1		3		-4	
	Growth from Prior Year				-1%		4%		-5%	
African Am.	Target and Actual Rate	88%	NA	90%	NA	92%		95%	55%	98%
	Total Number Meets or Higher		NA		NA				6	
	Total Number Tested		NA		NA				11	
	Points away from or above target		NA		NA				-40	
	Difference from Prior Year				NA					
	Growth from Prior Year				NA					
Hispanic	Target and Actual Rate	78%	57%	80%	69%	82%	87%	85%	61%	88%
	Total Number Meets or Higher		17		27		26		19	
	Total Number Tested		30		39		30		31	
	Points away from or above target		-21		-11		5		-24	
	Difference from Prior Year				12		18		-26	
	Growth from Prior Year				21%		26%		-30%	
White	Target and Actual Rate	80%	85%	82%	77%	84%	76%	87%	75%	90%
	Total Number Meets or Higher		72		62		67		58	
	Total Number Tested		85		81		88		77	
	Points away from or above target		5		-5		-8		-12	
	Difference from Prior Year				-8		-1		-1	
	Growth from Prior Year				-9%		-1%		-1%	
Asian	Target and Actual Rate	94%	93%	96%	NA	98%	83%	100%	96%	100%
	Total Number Meets or Higher		26		NA		24		25	
	Total Number Tested		28		NA		29		26	
	Points away from or above target		-1		NA		-15		-4	
	Difference from Prior Year				NA				13	
	Growth from Prior Year				NA				16%	
Two or More Races	Target and Actual Rate	100%	NA	100%	NA	100%		100%	89%	100%
	Total Number Meets or Higher		NA		NA				8	
	Total Number Tested		NA		NA				9	
	Points away from or above target		NA		NA				-11	
	Difference from Prior Year				NA					
	Growth from Prior Year				NA					
Special Ed (Current)	Target and Actual Rate	67%	NA	69%	40%	71%	58%	74%	45%	77%
	Total Number Meets or Higher		NA		10		15		15	
	Total Number Tested		NA		25		26		33	
	Points away from or above target		NA		-29		-13		-29	
	Difference from Prior Year				NA		18		-13	
	Growth from Prior Year				NA		45%		-22%	
Eco. Dis.	Target and Actual Rate	100%	NA	100%	NA	100%	45%	100%	52%	100%
	Total Number Meets or Higher		NA		NA		5		11	
	Total Number Tested		NA		NA		11		21	
	Points away from or above target		NA		NA		-55		-48	
	Difference from Prior Year				NA				7	
	Growth from Prior Year				NA				16%	
Emergent Bilingual	Target and Actual Rate	82%	NA	84%	NA	86%	75%	89%	75%	92%
	Total Number Meets or Higher		NA		NA		9		6	
	Total Number Tested		NA		NA		12		8	
	Points away from or above target		NA		NA		-11		-14	
	Difference from Prior Year				NA				0	
	Growth from Prior Year				NA				0%	
Cont. Enrolled	Target and Actual Rate	85%	79%	87%	77%	89%	79%	92%	75%	95%
	Total Number Meets or Higher		108		114		109		101	
	Total Number Tested		136		148		138		134	
	Points away from or above target		-6		-10		-10		-17	
	Difference from Prior Year				-2		2		-4	
	Growth from Prior Year				-3%		3%		-5%	
Non-Cont. Enrolled	Target and Actual Rate	60%	NA	62%	NA	64%	80%	67%	75%	70%
	Total Number Meets or Higher		NA		NA		16		15	
	Total Number Tested		NA		NA		20		20	
	Points away from or above target		NA		NA		16		8	
	Difference from Prior Year				NA				-5	
	Growth from Prior Year				NA				-6%	



Campus:		Reed Early Childhood Math Board Outcome Goal								
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)
All	Target and Actual Rate	43%	28%	45%	28%	47%	29%	50%	34%	53%
	Total Number Meets or Higher		35		33		30		45	
	Total Number Tested		126		118		105		133	
	Points away from or above target		-15		-17		-18		-16	
	Difference from Prior Year				0		1		5	
	Growth from Prior Year				0%		4%		17%	
African Am.	Target and Actual Rate	13%	NA	15%	NA	17%	0%	20%	17%	23%
	Total Number Meets or Higher		NA		NA		0		2	
	Total Number Tested		NA		NA		6		12	
	Points away from or above target		NA		NA		-17		-3	
	Difference from Prior Year				NA				17	
	Growth from Prior Year				NA					
Hispanic	Target and Actual Rate	40%	21%	42%	24%	44%	26%	47%	28%	50%
	Total Number Meets or Higher		19		21		21		25	
	Total Number Tested		92		86		81		90	
	Points away from or above target		-19		-18		-18		-19	
	Difference from Prior Year				3		2		2	
	Growth from Prior Year				14%		8%		8%	
White	Target and Actual Rate	71%	NA	73%	NA	75%	50%	78%	71%	81%
	Total Number Meets or Higher		NA		NA		5		5	
	Total Number Tested		NA		NA		10		7	
	Points away from or above target		NA		NA		-25		-7	
	Difference from Prior Year				NA				21	
	Growth from Prior Year				NA				42%	
Asian	Target and Actual Rate	78%	NA	80%	NA	82%	50%	85%	60%	88%
	Total Number Meets or Higher		NA		NA		4		12	
	Total Number Tested		NA		NA		8		20	
	Points away from or above target		NA		NA		-32		-25	
	Difference from Prior Year				NA				10	
	Growth from Prior Year				NA				20%	
Special Ed (Current)	Target and Actual Rate	38%	NA	40%	NA	42%	33%	45%	12%	48%
	Total Number Meets or Higher		NA		NA		7		3	
	Total Number Tested		NA		NA		21		25	
	Points away from or above target		NA		NA		-9		-33	
	Difference from Prior Year				NA				-21	
	Growth from Prior Year				NA				-64%	
Eco. Dis.	Target and Actual Rate	37%	26%	39%	26%	41%	28%	44%	31%	47%
	Total Number Meets or Higher		27		24		23		35	
	Total Number Tested		105		91		82		113	
	Points away from or above target		-11		-13		-13		-13	
	Difference from Prior Year				0		2		3	
	Growth from Prior Year				0%		8%		11%	
Emergent Bilingual	Target and Actual Rate	43%	29%	45%	29%	47%	30%	50%	36%	53%
	Total Number Meets or Higher		21		16		14		6	
	Total Number Tested		73		56		47		38	
	Points away from or above target		-14		-16		-17		-14	
	Difference from Prior Year				0		1		6	
	Growth from Prior Year				0%		3%		20%	
Cont. Enrolled	Target and Actual Rate	44%	28%	46%	25%	48%	31%	51%	35%	54%
	Total Number Meets or Higher		32		25		26		39	
	Total Number Tested		113		99		84		113	
	Points away from or above target		-16		-21		-17		-16	
	Difference from Prior Year				-3		6		4	
	Growth from Prior Year				-11%		24%		13%	
Non-Cont. Enrolled	Target and Actual Rate	41%	NA	43%	NA	45%	19%	48%	30%	51%
	Total Number Meets or Higher		NA		NA		4		6	
	Total Number Tested		NA		NA		21		20	
	Points away from or above target		NA		NA		-26		-18	
	Difference from Prior Year				NA				11	
	Growth from Prior Year				NA				58%	



Campus:		Rennell Early Childhood Math Board Outcome Goal								
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)
All	Target and Actual Rate	66%	57%	68%	69%	70%	67%	73%	69%	76%
	Total Number Meets or Higher		95		127		136		138	
	Total Number Tested		168		184		203		200	
	Points away from or above target		-9		1		-3		-4	
	Difference from Prior Year				12		-2		2	
	Growth from Prior Year				21%		-3%		3%	
African Am.	Target and Actual Rate	65%		67%		69%	57%	72%	63%	75%
	Total Number Meets or Higher						12		19	
	Total Number Tested						21		30	
	Points away from or above target						-12		-9	
	Difference from Prior Year								6	
	Growth from Prior Year								11%	
Hispanic	Target and Actual Rate	53%	56%	55%	56%	57%	61%	60%	55%	63%
	Total Number Meets or Higher		23		28		28		24	
	Total Number Tested		41		50		46		44	
	Points away from or above target		3		1		4		-5	
	Difference from Prior Year				0		5		-6	
	Growth from Prior Year				0%		9%		-10%	
White	Target and Actual Rate	64%	55%	66%	78%	68%	64%	71%	71%	74%
	Total Number Meets or Higher		32		51		41		48	
	Total Number Tested		58		65		64		68	
	Points away from or above target		-9		12		-4		0	
	Difference from Prior Year				23		-14		7	
	Growth from Prior Year				42%		-18%		11%	
Asian	Target and Actual Rate	85%	70%	87%	79%	89%	86%	92%	82%	95%
	Total Number Meets or Higher		30		34		49		37	
	Total Number Tested		43		43		57		45	
	Points away from or above target		-15		-8		-3		-10	
	Difference from Prior Year				9		7		-4	
	Growth from Prior Year				13%		9%		-5%	
Two or More Races	Target and Actual Rate	50%		52%		54%		57%	77%	60%
	Total Number Meets or Higher								10	
	Total Number Tested								13	
	Points away from or above target								20	
	Difference from Prior Year									
	Growth from Prior Year									
Special Ed (Current)	Target and Actual Rate	67%		69%		71%	52%	74%	52%	77%
	Total Number Meets or Higher						14		16	
	Total Number Tested						27		31	
	Points away from or above target						-19		-22	
	Difference from Prior Year								0	
	Growth from Prior Year								0%	
Special Ed (Former)	Target and Actual Rate	33%	60%	35%	80%	37%	100%	40%	88%	43%
	Total Number Meets or Higher		3		8		6		7	
	Total Number Tested		5		10		6		8	
	Points away from or above target		27		45		63		48	
	Difference from Prior Year				20		20		-12	
	Growth from Prior Year				33%		25%		-12%	
Eco. Dis.	Target and Actual Rate	56%		58%	57%	60%	42%	63%	53%	66%
	Total Number Meets or Higher				24		16		18	
	Total Number Tested				42		38		34	
	Points away from or above target				-1		-18		-10	
	Difference from Prior Year						-15		11	
	Growth from Prior Year						-26%		26%	
Emergent Bilingual	Target and Actual Rate	65%	50%	67%	61%	69%	70%	72%	43%	75%
	Total Number Meets or Higher		17		20		19		5	
	Total Number Tested		34		33		27		15	
	Points away from or above target		-15		-6		1		-29	
	Difference from Prior Year				11		9		-27	
	Growth from Prior Year				22%		15%		-39%	
Cont. Enrolled	Target and Actual Rate	68%	58%	70%	69%	72%	66%	75%	70%	78%
	Total Number Meets or Higher		72		103		96		119	
	Total Number Tested		124		149		145		170	
	Points away from or above target		-10		-1		-6		-5	
	Difference from Prior Year				11		-3		4	
	Growth from Prior Year				19%		-4%		6%	
Non-Cont. Enrolled	Target and Actual Rate	59%	52%	61%	69%	63%	69%	66%	63%	69%
	Total Number Meets or Higher		23		24		40		19	
	Total Number Tested		44		35		58		30	
	Points away from or above target		-7		8		6		-3	
	Difference from Prior Year				17		0		-6	
	Growth from Prior Year				33%		0%		-9%	



Campus:		Robinson, M Early Childhood Math Board Outcome Goal								
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)
All	Target and Actual Rate	36%	27%	38%	32%	40%	50%	43%	34%	46%
	Total Number Meets or Higher		45		54		92		38	
	Total Number Tested		164		167		183		112	
	Points away from or above target		-9		-6		10		-9	
	Difference from Prior Year				5		18		-16	
	Growth from Prior Year				19%		56%		-32%	
African Am.	Target and Actual Rate	30%	22%	32%	33%	34%	48%	37%	26%	40%
	Total Number Meets or Higher		9		17		23		9	
	Total Number Tested		41		51		48		35	
	Points away from or above target		-8		1		14		-11	
	Difference from Prior Year				11		15		-22	
	Growth from Prior Year				50%		45%		-46%	
Hispanic	Target and Actual Rate	36%	22%	38%	26%	40%	50%	43%	32%	46%
	Total Number Meets or Higher		21		24		53		19	
	Total Number Tested		94		94		105		59	
	Points away from or above target		-14		-12		10		-11	
	Difference from Prior Year				4		24		-18	
	Growth from Prior Year				18%		92%		-36%	
White	Target and Actual Rate	64%		66%		68%	75%	71%	43%	74%
	Total Number Meets or Higher						6		3	
	Total Number Tested						8		7	
	Points away from or above target						7		-28	
	Difference from Prior Year								-32	
	Growth from Prior Year								-43%	
Asian	Target and Actual Rate	40%		42%		44%	53%	47%	56%	50%
	Total Number Meets or Higher						9		5	
	Total Number Tested						17		9	
	Points away from or above target						9		9	
	Difference from Prior Year								3	
	Growth from Prior Year								6%	
Special Ed (Current)	Target and Actual Rate	33%		35%		37%	25%	40%	29%	43%
	Total Number Meets or Higher						5		5	
	Total Number Tested						20		17	
	Points away from or above target						-12		-11	
	Difference from Prior Year								4	
	Growth from Prior Year								16%	
Eco. Dis.	Target and Actual Rate	32%	25%	34%	29%	36%	50%	39%	31%	42%
	Total Number Meets or Higher		34		38		79		29	
	Total Number Tested		137		131		157		93	
	Points away from or above target		-7		-5		14		-8	
	Difference from Prior Year				4		21		-19	
	Growth from Prior Year				16%		72%		-38%	
Emergent Bilingual	Target and Actual Rate	30%	28%	32%	31%	34%	51%	37%	36%	40%
	Total Number Meets or Higher		24		25		46		11	
	Total Number Tested		86		80		91		35	
	Points away from or above target		-2		-1		17		-1	
	Difference from Prior Year				3		20		-15	
	Growth from Prior Year				11%		65%		-29%	
Cont. Enrolled	Target and Actual Rate	38%	25%	40%	34%	42%	51%	45%	35%	48%
	Total Number Meets or Higher		33		43		66		27	
	Total Number Tested		131		128		130		78	
	Points away from or above target		-13		-6		9		-10	
	Difference from Prior Year				9		17		-16	
	Growth from Prior Year				36%		50%		-31%	
Non-Cont. Enrolled	Target and Actual Rate	31%	36%	33%	28%	35%	49%	38%	32%	41%
	Total Number Meets or Higher		12		11		26		11	
	Total Number Tested		33		39		53		34	
	Points away from or above target		5		-5		14		-6	
	Difference from Prior Year				-8		21		-17	
	Growth from Prior Year				-22%		75%		-35%	



Campus: Robison, A		Early Childhood Math Board Outcome Goal								
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)
All	Target and Actual Rate	70%	50%	72%	63%	74%	63%	77%	66%	80%
	Total Number Meets or Higher		60		88		85		112	
	Total Number Tested		119		139		134		169	
	Points away from or above target		-20		-9		-11		-11	
	Difference from Prior Year				13		0		3	
	Growth from Prior Year				26%		0%		5%	
African Am.	Target and Actual Rate	60%	NA	62%	NA	64%	31%	67%	42%	70%
	Total Number Meets or Higher		NA		NA		5		8	
	Total Number Tested		NA		NA		16		19	
	Points away from or above target		NA		NA		-33		-25	
	Difference from Prior Year				NA				11	
	Growth from Prior Year				NA				35%	
Hispanic	Target and Actual Rate	67%	38%	69%	50%	71%	49%	74%	56%	77%
	Total Number Meets or Higher		14		22		19		28	
	Total Number Tested		37		44		39		50	
	Points away from or above target		-29		-19		-22		-18	
	Difference from Prior Year				12		-1		7	
	Growth from Prior Year				32%		-2%		14%	
White	Target and Actual Rate	73%	59%	75%	70%	77%	75%	80%	74%	83%
	Total Number Meets or Higher		33		46		40		46	
	Total Number Tested		56		66		53		62	
	Points away from or above target		-14		-5		-2		-6	
	Difference from Prior Year				11		5		-1	
	Growth from Prior Year				19%		7%		-1%	
Asian	Target and Actual Rate	91%	NA	93%	NA	95%	94%	98%	90%	100%
	Total Number Meets or Higher		NA		NA		16		19	
	Total Number Tested		NA		NA		17		21	
	Points away from or above target		NA		NA		-1		-8	
	Difference from Prior Year				NA				-4	
	Growth from Prior Year				NA				-4%	
Two or More Races	Target and Actual Rate	71%	NA	73%	NA	75%		78%	69%	81%
	Total Number Meets or Higher		NA		NA				9	
	Total Number Tested		NA		NA				13	
	Points away from or above target		NA		NA				-9	
	Difference from Prior Year				NA					
	Growth from Prior Year				NA					
Special Ed (Current)	Target and Actual Rate	44%	NA	46%	NA	48%	24%	51%	36%	54%
	Total Number Meets or Higher		NA		NA		5		12	
	Total Number Tested		NA		NA		21		33	
	Points away from or above target		NA		NA		-24		-15	
	Difference from Prior Year				NA				12	
	Growth from Prior Year				NA				50%	
Special Ed (Former)	Target and Actual Rate	100%	NA	100%	88%	100%	60%	100%	57%	100%
	Total Number Meets or Higher		NA		7		3		4	
	Total Number Tested		NA		8		5		7	
	Points away from or above target		NA		-12.0		-40		-43	
	Difference from Prior Year				NA		-28		-3	
	Growth from Prior Year				NA		-32%		-5%	
Eco. Dis.	Target and Actual Rate	62%	37%	64%	46%	66%	46%	69%	58%	72%
	Total Number Meets or Higher		18		28		23		36	
	Total Number Tested		49		61		50		62	
	Points away from or above target		-25		-18		-20		-11	
	Difference from Prior Year				9		0		12	
	Growth from Prior Year				24%		0%		26%	
Emergent Bilingual	Target and Actual Rate	74%	NA	76%	NA	78%	50%	81%	79%	84%
	Total Number Meets or Higher		NA		NA		12		19	
	Total Number Tested		NA		NA		24		25	
	Points away from or above target		NA		NA		-28		-2	
	Difference from Prior Year				NA				29	
	Growth from Prior Year				NA				58%	
Cont. Enrolled	Target and Actual Rate	71%	50%	73%	63%	75%	66%	78%	64%	81%
	Total Number Meets or Higher		52		78		64		87	
	Total Number Tested		104		124		97		136	
	Points away from or above target		-21		-10		-9		-14	
	Difference from Prior Year				13		3		-2	
	Growth from Prior Year				26%		5%		-3%	
Non-Cont. Enrolled	Target and Actual Rate	65%	NA	67%	NA	69%	57%	72%	76%	75%
	Total Number Meets or Higher		NA		NA		21		25	
	Total Number Tested		NA		NA		37		33	
	Points away from or above target		NA		NA		-12		4	
	Difference from Prior Year				NA				19	
	Growth from Prior Year				NA				33%	



Campus: Sampson		Early Childhood Math Board Outcome Goal								
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)
All	Target and Actual Rate	76%	64%	78%	64%	80%	69%	83%	68%	86%
	Total Number Meets or Higher		75		91		111		99	
	Total Number Tested		118		143		160		146	
	Points away from or above target		-12		-14		-11		-15	
	Difference from Prior Year				0		5		-1	
	Growth from Prior Year				0%		8%		-1%	
African Am.	Target and Actual Rate	40%	NA	42%	NA	44%		47%	63%	50%
	Total Number Meets or Higher		NA		NA				5	
	Total Number Tested		NA		NA				8	
	Points away from or above target		NA		NA				16	
	Difference from Prior Year				NA					
	Growth from Prior Year				NA					
Hispanic	Target and Actual Rate	69%	42%	71%	44%	73%	58%	76%	58%	79%
	Total Number Meets or Higher		13		11		19		21	
	Total Number Tested		31		25		33		36	
	Points away from or above target		-27		-27		-15		-18	
	Difference from Prior Year				2		14		0	
	Growth from Prior Year				5%		32%		0%	
White	Target and Actual Rate	78%	71%	80%	67%	82%	69%	85%	70%	88%
	Total Number Meets or Higher		45		56		63		49	
	Total Number Tested		63		83		91		70	
	Points away from or above target		-7		-13		-13		-15	
	Difference from Prior Year				-4		2		1	
	Growth from Prior Year				-6%		3%		1%	
Asian	Target and Actual Rate	83%	NA	85%	NA	87%	91%	90%	89%	93%
	Total Number Meets or Higher		NA		NA		21		17	
	Total Number Tested		NA		NA		23		19	
	Points away from or above target		NA		NA		4		-1	
	Difference from Prior Year				NA				-2	
	Growth from Prior Year				NA				-2%	
Two or More Races	Target and Actual Rate	86%	NA	88%	NA	90%		93%	54%	96%
	Total Number Meets or Higher		NA		NA				7	
	Total Number Tested		NA		NA				13	
	Points away from or above target		NA		NA				-39	
	Difference from Prior Year				NA					
	Growth from Prior Year				NA					
Special Ed (Current)	Target and Actual Rate	47%	NA	49%	NA	51%	60%	54%	48%	57%
	Total Number Meets or Higher		NA		NA		12		13	
	Total Number Tested		NA		NA		20		27	
	Points away from or above target		NA		NA		9		-6	
	Difference from Prior Year				NA				-12	
	Growth from Prior Year				NA				-20%	
Eco. Dis.	Target and Actual Rate	86%	NA	88%	NA	90%	63%	93%	61%	96%
	Total Number Meets or Higher		NA		NA		10		11	
	Total Number Tested		NA		NA		16		18	
	Points away from or above target		NA		NA		-27		-32	
	Difference from Prior Year				NA				-2	
	Growth from Prior Year				NA				-3%	
Emergent Bilingual	Target and Actual Rate	100%	NA	100%	NA	100%	64%	100%	79%	100%
	Total Number Meets or Higher		NA		NA		7		5	
	Total Number Tested		NA		NA		11		8	
	Points away from or above target		NA		NA		-36		-21	
	Difference from Prior Year				NA				15	
	Growth from Prior Year				NA				23%	
Cont. Enrolled	Target and Actual Rate	79%	64%	81%	67%	83%	70%	86%	66%	89%
	Total Number Meets or Higher		67		80		95		84	
	Total Number Tested		104		120		135		127	
	Points away from or above target		-15		-14		-13		-20	
	Difference from Prior Year				3		3		-4	
	Growth from Prior Year				5%		4%		-6%	
Non-Cont. Enrolled	Target and Actual Rate	58%	NA	60%	NA	62%	64%	65%	79%	68%
	Total Number Meets or Higher		NA		NA		16		15	
	Total Number Tested		NA		NA		25		19	
	Points away from or above target		NA		NA		2		14	
	Difference from Prior Year				NA				15	
	Growth from Prior Year				NA				23%	



Campus:		Sheridan								
		Early Childhood Math Board Outcome Goal								
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)
All	Target and Actual Rate	39%	31%	41%	32%	43%	33%	46%	26%	49%
	Total Number Meets or Higher		49		52		69		34	
	Total Number Tested		157		165		209		130	
	Points away from or above target		-8		-9		-10		-20	
	Difference from Prior Year				1		1		-7	
	Growth from Prior Year				3%		3%		-21%	
African Am.	Target and Actual Rate	33%	20%	35%	26%	37%	27%	40%	15%	43%
	Total Number Meets or Higher		10		17		21		6	
	Total Number Tested		51		66		77		41	
	Points away from or above target		-13		-9		-10		-25	
	Difference from Prior Year				6		1		-12	
	Growth from Prior Year				30%		4%		-44%	
Hispanic	Target and Actual Rate	42%	31%	44%	31%	46%	34%	49%	21%	52%
	Total Number Meets or Higher		26		24		31		13	
	Total Number Tested		84		77		91		63	
	Points away from or above target		-11		-13		-12		-28	
	Difference from Prior Year				0		3		-13	
	Growth from Prior Year				0%		10%		-38%	
White	Target and Actual Rate	44%		46%		48%	37%	51%	73%	54%
	Total Number Meets or Higher						7		8	
	Total Number Tested						19		11	
	Points away from or above target						-11		22	
	Difference from Prior Year								36	
	Growth from Prior Year								97%	
Asian	Target and Actual Rate	43%		45%		47%	50%	50%	63%	53%
	Total Number Meets or Higher						6		5	
	Total Number Tested						12		8	
	Points away from or above target						3		13	
	Difference from Prior Year								13	
	Growth from Prior Year								26%	
Two or More Races	Target and Actual Rate	20%		22%		24%		27%	33%	30%
	Total Number Meets or Higher								-3	
	Total Number Tested								-3	
	Points away from or above target								6	
	Difference from Prior Year									
	Growth from Prior Year									
Special Ed (Current)	Target and Actual Rate	13%		15%		17%	18%	20%	4%	23%
	Total Number Meets or Higher						5		1	
	Total Number Tested						28		24	
	Points away from or above target						1		-16	
	Difference from Prior Year								-14	
	Growth from Prior Year								-78%	
Special Ed (Former)	Target and Actual Rate	33%		35%		37%		40%	40%	43%
	Total Number Meets or Higher								2	
	Total Number Tested								5	
	Points away from or above target								0	
	Difference from Prior Year									
	Growth from Prior Year									
Eco. Dis.	Target and Actual Rate	34%	30%	36%	31%	38%	30%	41%	23%	44%
	Total Number Meets or Higher		34		43		49		23	
	Total Number Tested		113		137		164		98	
	Points away from or above target		-4		-5		-8		-18	
	Difference from Prior Year				1		-1		-7	
	Growth from Prior Year				3%		-3%		-23%	
Emergent Bilingual	Target and Actual Rate	38%	34%	40%	41%	42%	47%	45%	29%	48%
	Total Number Meets or Higher		22		20		30		4	
	Total Number Tested		64		49		64		28	
	Points away from or above target		-4		1		5		-16	
	Difference from Prior Year				7		6		-18	
	Growth from Prior Year				21%		15%		-38%	
Cont. Enrolled	Target and Actual Rate	41%	34%	43%	37%	45%	35%	48%	27%	51%
	Total Number Meets or Higher		36		41		52		28	
	Total Number Tested		107		112		148		104	
	Points away from or above target		-7		-6		-10		-21	
	Difference from Prior Year				3		-2		-8	
	Growth from Prior Year				9%		-5%		-23%	
Non-Cont. Enrolled	Target and Actual Rate	33%	26%	35%	21%	37%	28%	40%	23%	43%
	Total Number Meets or Higher		13		11		17		6	
	Total Number Tested		50		53		61		26	
	Points away from or above target		-7		-14		-9		-17	
	Difference from Prior Year				-5		7		-5	
	Growth from Prior Year				-19%		33%		-18%	



Campus:		Swenke Early Childhood Math Board Outcome Goal								
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)
All	Target and Actual Rate	69%	58%	71%	69%	73%	72%	76%	73%	79%
	Total Number Meets or Higher		87		118		109		130	
	Total Number Tested		149		172		152		177	
	Points away from or above target		-11		-2		-1		-3	
	Difference from Prior Year				11		3		1	
	Growth from Prior Year				19%		4%		1%	
African Am.	Target and Actual Rate	40%	NA	42%	NA	44%	75%	47%	60%	50%
	Total Number Meets or Higher		NA		NA		6		6	
	Total Number Tested		NA		NA		8		10	
	Points away from or above target		NA		NA		31		13	
	Difference from Prior Year				NA				-15	
	Growth from Prior Year				NA				-20%	
Hispanic	Target and Actual Rate	67%	42%	69%	69%	71%	62%	74%	72%	77%
	Total Number Meets or Higher		14		22		16		21	
	Total Number Tested		33		32		26		29	
	Points away from or above target		-25		0		-9		-2	
	Difference from Prior Year				27		-7		10	
	Growth from Prior Year				64%		-10%		16%	
White	Target and Actual Rate	70%	65%	72%	69%	74%	70%	77%	72%	80%
	Total Number Meets or Higher		53		72		67		85	
	Total Number Tested		81		105		96		118	
	Points away from or above target		-5		-3		-4		-5	
	Difference from Prior Year				4		1		2	
	Growth from Prior Year				6%		1%		3%	
Asian	Target and Actual Rate	100%	NA	100%	NA	100%	100%	100%	83%	100%
	Total Number Meets or Higher		NA		NA		17		10	
	Total Number Tested		NA		NA		17		12	
	Points away from or above target		NA		NA		0		-17	
	Difference from Prior Year				NA				-17	
	Growth from Prior Year				NA				-17%	
Two or More Races	Target and Actual Rate	60%	NA	62%	NA	64%	60%	67%	100%	70%
	Total Number Meets or Higher		NA		NA		3		-3	
	Total Number Tested		NA		NA		5		-3	
	Points away from or above target		NA		NA		-4		33	
	Difference from Prior Year				NA				40	
	Growth from Prior Year				NA				67%	
Special Ed (Current)	Target and Actual Rate	33%	NA	35%	NA	37%	68%	40%	67%	43%
	Total Number Meets or Higher		NA		NA		15		22	
	Total Number Tested		NA		NA		22		33	
	Points away from or above target		NA		NA		31		27	
	Difference from Prior Year				NA				-1	
	Growth from Prior Year				NA				-1%	
Special Ed (Former)	Target and Actual Rate	67%	NA	69%	67%	71%	89%	74%	67%	77%
	Total Number Meets or Higher		NA		4		8		6	
	Total Number Tested		NA		6		9		9	
	Points away from or above target		NA		-2.0		18		-7	
	Difference from Prior Year				NA		22		-22	
	Growth from Prior Year				NA		33%		-25%	
Eco. Dis.	Target and Actual Rate	40%	NA	42%	NA	44%	67%	47%	93%	50%
	Total Number Meets or Higher		NA		NA		10		13	
	Total Number Tested		NA		NA		15		14	
	Points away from or above target		NA		NA		23		46	
	Difference from Prior Year				NA				26	
	Growth from Prior Year				NA				39%	
Cont. Enrolled	Target and Actual Rate	70%	58%	72%	72%	74%	72%	77%	74%	80%
	Total Number Meets or Higher		82		109		98		117	
	Total Number Tested		141		152		137		159	
	Points away from or above target		-12		0		-2		-3	
	Difference from Prior Year				14		0		2	
	Growth from Prior Year				24%		0%		3%	
Non-Cont. Enrolled	Target and Actual Rate	62%	NA	64%	NA	66%	73%	69%	72%	72%
	Total Number Meets or Higher		NA		NA		11		13	
	Total Number Tested		NA		NA		15		18	
	Points away from or above target		NA		NA		7		3	
	Difference from Prior Year				NA				-1	
	Growth from Prior Year				NA				-1%	



Campus:		Early Childhood Math Board Outcome Goal								
Tips		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)
All	Target and Actual Rate	32%	27%	34%	30%	36%	21%	39%	29%	42%
	Total Number Meets or Higher		28		42		30		37	
	Total Number Tested		102		138		141		129	
	Points away from or above target		-5		-4		-15		-10	
	Difference from Prior Year				3		-9		8	
	Growth from Prior Year				11%		-30%		38%	
African Am.	Target and Actual Rate	26%		28%	21%	30%	21%	33%	26%	36%
	Total Number Meets or Higher				6		7		6	
	Total Number Tested				28		34		23	
	Points away from or above target				-7		-9		-7	
	Difference from Prior Year						0		5	
	Growth from Prior Year						0%		24%	
Hispanic	Target and Actual Rate	32%	26%	34%	30%	36%	19%	39%	28%	42%
	Total Number Meets or Higher		18		27		18		24	
	Total Number Tested		69		90		96		87	
	Points away from or above target		-6		-4		-17		-11	
	Difference from Prior Year				4		-11		9	
	Growth from Prior Year				15%		-37%		47%	
White	Target and Actual Rate	33%		35%		37%		40%	0%	43%
	Total Number Meets or Higher								0	
	Total Number Tested								5	
	Points away from or above target								-40	
	Difference from Prior Year									
	Growth from Prior Year									
Asian	Target and Actual Rate	86%		88%		90%	60%	93%	67%	96%
	Total Number Meets or Higher						3		6	
	Total Number Tested						5		9	
	Points away from or above target						-30		-26	
	Difference from Prior Year								7	
	Growth from Prior Year								12%	
Special Ed (Current)	Target and Actual Rate	31%		33%		35%	23%	38%	7%	41%
	Total Number Meets or Higher						3		1	
	Total Number Tested						13		14	
	Points away from or above target						-12		-31	
	Difference from Prior Year								-16	
	Growth from Prior Year								-70%	
Eco. Dis.	Target and Actual Rate	30%	28%	32%	31%	34%	21%	37%	30%	40%
	Total Number Meets or Higher		25		39		25		35	
	Total Number Tested		90		127		120		115	
	Points away from or above target		-2		-1		-13		-7	
	Difference from Prior Year				3		-10		9	
	Growth from Prior Year				11%		-32%		43%	
Emergent Bilingual	Target and Actual Rate	36%	30%	38%	32%	40%	23%	43%	30%	46%
	Total Number Meets or Higher		18		24		15		16	
	Total Number Tested		61		76		66		62	
	Points away from or above target		-6		-6		-17		-13	
	Difference from Prior Year				2		-9		7	
	Growth from Prior Year				7%		-28%		30%	
Cont. Enrolled	Target and Actual Rate	32%	28%	34%	28%	36%	22%	39%	30%	42%
	Total Number Meets or Higher		20		27		22		30	
	Total Number Tested		72		97		99		101	
	Points away from or above target		-4		-6		-14		-9	
	Difference from Prior Year				0		-6		8	
	Growth from Prior Year				0%		-21%		36%	
Non-Cont. Enrolled	Target and Actual Rate	33%	27%	35%	37%	37%	19%	40%	25%	43%
	Total Number Meets or Higher		8		15		8		7	
	Total Number Tested		30		41		42		28	
	Points away from or above target		-6		3		-18		-15	
	Difference from Prior Year				10		-18		6	
	Growth from Prior Year				37%		-49%		32%	



Campus:		Walker Early Childhood Math Board Outcome Goal								
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)
All	Target and Actual Rate	35%	15%	37%	26%	39%	39%	42%	35%	45%
	Total Number Meets or Higher		19		32		56		39	
	Total Number Tested		127		125		144		112	
	Points away from or above target		-20		-11		0		-7	
	Difference from Prior Year				11		13		-4	
	Growth from Prior Year				73%		50%		-10%	
African Am.	Target and Actual Rate	19%	8%	21%	6%	23%	38%	26%	30%	29%
	Total Number Meets or Higher		3		2		17		7	
	Total Number Tested		37		35		45		23	
	Points away from or above target		-11		-15		15		4	
	Difference from Prior Year				-2		32		-8	
	Growth from Prior Year				-25%		533%		-21%	
Hispanic	Target and Actual Rate	34%	18%	36%	35%	38%	38%	41%	32%	44%
	Total Number Meets or Higher		11		23		31		21	
	Total Number Tested		62		66		81		65	
	Points away from or above target		-16		-1		0		-9	
	Difference from Prior Year				17		3		-6	
	Growth from Prior Year				94%		9%		-16%	
White	Target and Actual Rate	64%		66%		68%	30%	71%	45%	74%
	Total Number Meets or Higher						3		5	
	Total Number Tested						10		11	
	Points away from or above target						-38		-26	
	Difference from Prior Year								15	
	Growth from Prior Year								50%	
Asian	Target and Actual Rate	60%		62%		64%		67%	80%	70%
	Total Number Meets or Higher								-3	
	Total Number Tested								-3	
	Points away from or above target								13	
	Difference from Prior Year									
	Growth from Prior Year									
Two or More Races	Target and Actual Rate	40%		42%		44%		47%	29%	50%
	Total Number Meets or Higher								2	
	Total Number Tested								7	
	Points away from or above target								-18	
	Difference from Prior Year									
	Growth from Prior Year									
Special Ed (Current)	Target and Actual Rate	22%		24%		26%	17%	29%	26%	32%
	Total Number Meets or Higher						4		6	
	Total Number Tested						23		23	
	Points away from or above target						-9		-3	
	Difference from Prior Year								9	
	Growth from Prior Year								53%	
Eco. Dis.	Target and Actual Rate	28%	12%	30%	25%	32%	33%	35%	38%	38%
	Total Number Meets or Higher		12		24		35		33	
	Total Number Tested		99		97		107		86	
	Points away from or above target		-16		-5		1		3	
	Difference from Prior Year				13		8		5	
	Growth from Prior Year				108%		32%		15%	
Emergent Bilingual	Target and Actual Rate	33%	19%	35%	27%	37%	40%	40%	42%	43%
	Total Number Meets or Higher		11		13		21		13	
	Total Number Tested		58		49		53		40	
	Points away from or above target		-14		-8		3		2	
	Difference from Prior Year				8		13		2	
	Growth from Prior Year				42%		48%		5%	
Cont. Enrolled	Target and Actual Rate	38%	16%	40%	28%	42%	40%	45%	34%	48%
	Total Number Meets or Higher		15		27		44		29	
	Total Number Tested		94		97		109		86	
	Points away from or above target		-22		-12		-2		-11	
	Difference from Prior Year				12		12		-6	
	Growth from Prior Year				75%		43%		-15%	
Non-Cont. Enrolled	Target and Actual Rate	21%	12%	23%	18%	25%	34%	28%	38%	31%
	Total Number Meets or Higher		4		5		12		10	
	Total Number Tested		33		28		35		26	
	Points away from or above target		-9		-5		9		10	
	Difference from Prior Year				6		16		4	
	Growth from Prior Year				50%		89%		12%	



Campus:		Warner Early Childhood Math Board Outcome Goal								
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)
All	Target and Actual Rate	70%	58%	72%	75%	74%	77%	77%	73%	80%
	Total Number Meets or Higher		93		140		136		138	
	Total Number Tested		161		186		176		189	
	Points away from or above target		-12		3		3		-4	
	Difference from Prior Year				17		2		-4	
	Growth from Prior Year				29%		3%		-5%	
African Am.	Target and Actual Rate	57%		59%	64%	61%	62%	64%	57%	67%
	Total Number Meets or Higher				16		13		12	
	Total Number Tested				25		21		21	
	Points away from or above target				5		1		-7	
	Difference from Prior Year						-2		-5	
	Growth from Prior Year						-3%		-8%	
Hispanic	Target and Actual Rate	59%	44%	61%	64%	63%	61%	66%	63%	69%
	Total Number Meets or Higher		11		21		20		22	
	Total Number Tested		25		33		33		35	
	Points away from or above target		-15		3		-2		-3	
	Difference from Prior Year				20		-3		2	
	Growth from Prior Year				45%		-5%		3%	
White	Target and Actual Rate	71%	61%	73%	76%	75%	75%	78%	69%	81%
	Total Number Meets or Higher		34		42		45		36	
	Total Number Tested		56		55		60		52	
	Points away from or above target		-10		3		0		-9	
	Difference from Prior Year				15		-1		-6	
	Growth from Prior Year				25%		-1%		-8%	
Asian	Target and Actual Rate	85%	71%	87%	88%	89%	94%	92%	87%	95%
	Total Number Meets or Higher		41		58		51		62	
	Total Number Tested		58		66		54		71	
	Points away from or above target		-14		1		5		-5	
	Difference from Prior Year				17		6		-7	
	Growth from Prior Year				24%		7%		-7%	
Two or More Races	Target and Actual Rate	50%		52%		54%		57%	60%	60%
	Total Number Meets or Higher								6	
	Total Number Tested								10	
	Points away from or above target								3	
	Difference from Prior Year									
	Growth from Prior Year									
Special Ed (Current)	Target and Actual Rate	58%		60%		62%	48%	65%	44%	68%
	Total Number Meets or Higher						15		15	
	Total Number Tested						31		34	
	Points away from or above target						-14		-21	
	Difference from Prior Year								-4	
	Growth from Prior Year								-8%	
Special Ed (Former)	Target and Actual Rate	40%		42%		44%		47%	80%	50%
	Total Number Meets or Higher								4	
	Total Number Tested								5	
	Points away from or above target								33	
	Difference from Prior Year									
	Growth from Prior Year									
Eco. Dis.	Target and Actual Rate	50%		52%	59%	54%	57%	57%	57%	60%
	Total Number Meets or Higher				19		21		17	
	Total Number Tested				32		37		30	
	Points away from or above target				7		3		0	
	Difference from Prior Year						-2		0	
	Growth from Prior Year						-3%		0%	
Emergent Bilingual	Target and Actual Rate	78%	59%	80%	77%	82%	82%	85%	75%	88%
	Total Number Meets or Higher		19		37		18		22	
	Total Number Tested		32		48		22		34	
	Points away from or above target		-19		-3		0		-10	
	Difference from Prior Year				18		5		-7	
	Growth from Prior Year				31%		6%		-9%	
Cont. Enrolled	Target and Actual Rate	71%	63%	73%	74%	75%	79%	78%	74%	81%
	Total Number Meets or Higher		84		118		120		115	
	Total Number Tested		134		159		151		156	
	Points away from or above target		-8		1		4		-4	
	Difference from Prior Year				11		5		-5	
	Growth from Prior Year				17%		7%		-6%	
Non-Cont. Enrolled	Target and Actual Rate	67%	33%	69%	81%	71%	64%	74%	70%	77%
	Total Number Meets or Higher		9		22		16		23	
	Total Number Tested		27		27		25		33	
	Points away from or above target		-34		12		-7		-4	
	Difference from Prior Year				48		-17		6	
	Growth from Prior Year				145%		-21%		9%	



Campus:		Wells Early Childhood Math Board Outcome Goal								
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)
All	Target and Actual Rate	71%	45%	73%	64%	75%	69%	78%	60%	81%
	Total Number Meets or Higher		78		183		130		130	
	Total Number Tested		175		287		189		216	
	Points away from or above target		-26		-9		-6		-18	
	Difference from Prior Year				19		5		-9	
	Growth from Prior Year				42%		8%		-13%	
African Am.	Target and Actual Rate	29%		31%	51%	33%	44%	36%	17%	39%
	Total Number Meets or Higher				18		11		3	
	Total Number Tested				35		25		18	
	Points away from or above target				20		11		-19	
	Difference from Prior Year						-7		-27	
	Growth from Prior Year						-14%		-61%	
Hispanic	Target and Actual Rate	70%	34%	72%	60%	74%	58%	77%	51%	80%
	Total Number Meets or Higher		11		31		23		21	
	Total Number Tested		32		52		40		41	
	Points away from or above target		-36		-12		-16		-26	
	Difference from Prior Year				26		-2		-7	
	Growth from Prior Year				76%		-3%		-12%	
White	Target and Actual Rate	68%	45%	70%	62%	72%	69%	75%	62%	78%
	Total Number Meets or Higher		38		69		37		48	
	Total Number Tested		84		111		54		77	
	Points away from or above target		-23		-8		-3		-13	
	Difference from Prior Year				17		7		-7	
	Growth from Prior Year				38%		11%		-10%	
Asian	Target and Actual Rate	91%	67%	93%	81%	95%	82%	98%	78%	100%
	Total Number Meets or Higher		22		52		51		52	
	Total Number Tested		33		64		62		67	
	Points away from or above target		-24		-12		-13		-20	
	Difference from Prior Year				14		1		-4	
	Growth from Prior Year				21%		1%		-5%	
Two or More Races	Target and Actual Rate	67%		69%		71%	100%	74%	42%	77%
	Total Number Meets or Higher						8		-3	
	Total Number Tested						8		-3	
	Points away from or above target						29		-32	
	Difference from Prior Year								-58	
	Growth from Prior Year								-58%	
Special Ed (Current)	Target and Actual Rate	36%		38%	29%	40%	71%	43%	22%	46%
	Total Number Meets or Higher				9		10		4	
	Total Number Tested				31		14		18	
	Points away from or above target				-9		31		-21	
	Difference from Prior Year						42		-49	
	Growth from Prior Year						145%		-69%	
Special Ed (Former)	Target and Actual Rate	33%		35%	57%	37%		40%	38%	43%
	Total Number Meets or Higher				4				5	
	Total Number Tested				7				13	
	Points away from or above target				22				-2	
	Difference from Prior Year									
	Growth from Prior Year									
Eco. Dis.	Target and Actual Rate	0%		2%	47%	4%	63%	7%	47%	10%
	Total Number Meets or Higher				16		15		17	
	Total Number Tested				34		24		36	
	Points away from or above target				45		59		40	
	Difference from Prior Year						16		-16	
	Growth from Prior Year						34%		-25%	
Emergent Bilingual	Target and Actual Rate	81%	44%	83%	69%	85%	59%	88%	67%	91%
	Total Number Meets or Higher		12		27		19		16	
	Total Number Tested		27		39		32		26	
	Points away from or above target		-37		-14		-26		-21	
	Difference from Prior Year				25		-10		8	
	Growth from Prior Year				57%		-14%		14%	
Cont. Enrolled	Target and Actual Rate	75%	46%	77%	64%	79%	68%	82%	58%	85%
	Total Number Meets or Higher		58		138		92		93	
	Total Number Tested		127		215		136		160	
	Points away from or above target		-29		-13		-11		-24	
	Difference from Prior Year				18		4		-10	
	Growth from Prior Year				39%		6%		-15%	
Non-Cont. Enrolled	Target and Actual Rate	64%	42%	66%	63%	68%	72%	71%	66%	74%
	Total Number Meets or Higher		20		45		38		37	
	Total Number Tested		48		72		53		56	
	Points away from or above target		-22		-3		4		-5	
	Difference from Prior Year				21		9		-6	
	Growth from Prior Year				50%		14%		-8%	



Campus:		Willbern Early Childhood Math Board Outcome Goal								
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)
All	Target and Actual Rate	43%	32%	45%	48%	47%	34%	50%	34%	53%
	Total Number Meets or Higher		41		56		47		46	
	Total Number Tested		127		116		138		134	
	Points away from or above target		-11		3		-13		-16	
	Difference from Prior Year				16		-14		0	
	Growth from Prior Year				50%		-29%		0%	
African Am.	Target and Actual Rate	27%	NA	29%	NA	31%	29%	34%	26%	37%
	Total Number Meets or Higher		NA		NA		7		9	
	Total Number Tested		NA		NA		24		34	
	Points away from or above target		NA		NA		-2		-8	
	Difference from Prior Year				NA				-3	
	Growth from Prior Year				NA				-10%	
Hispanic	Target and Actual Rate	38%	25%	40%	35%	42%	26%	45%	30%	48%
	Total Number Meets or Higher		16		24		21		21	
	Total Number Tested		65		69		80		71	
	Points away from or above target		-13		-5		-16		-15	
	Difference from Prior Year				10		-9		4	
	Growth from Prior Year				40%		-26%		15%	
White	Target and Actual Rate	47%	NA	49%	NA	51%	45%	54%	80%	57%
	Total Number Meets or Higher		NA		NA		5		-3	
	Total Number Tested		NA		NA		11		-3	
	Points away from or above target		NA		NA		-6		26	
	Difference from Prior Year				NA				35	
	Growth from Prior Year				NA				78%	
Asian	Target and Actual Rate	75%	NA	77%	NA	79%	69%	82%	50%	85%
	Total Number Meets or Higher		NA		NA		11		11	
	Total Number Tested		NA		NA		16		22	
	Points away from or above target		NA		NA		-10		-32	
	Difference from Prior Year				NA				-19	
	Growth from Prior Year				NA				-28%	
Special Ed (Current)	Target and Actual Rate	41%	NA	43%	NA	45%	23%	48%	25%	51%
	Total Number Meets or Higher		NA		NA		6		5	
	Total Number Tested		NA		NA		26		20	
	Points away from or above target		NA		NA		-22		-23	
	Difference from Prior Year				NA				2	
	Growth from Prior Year				NA				9%	
Eco. Dis.	Target and Actual Rate	36%	31%	38%	41%	40%	27%	43%	28%	46%
	Total Number Meets or Higher		29		39		26		29	
	Total Number Tested		95		95		95		105	
	Points away from or above target		-5		3		-13		-15	
	Difference from Prior Year				10		-14		1	
	Growth from Prior Year				32%		-34%		4%	
Emergent Bilingual	Target and Actual Rate	45%	35%	47%	40%	49%	31%	52%	33%	55%
	Total Number Meets or Higher		22		22		17		8	
	Total Number Tested		62		55		55		36	
	Points away from or above target		-10		-7		-18		-19	
	Difference from Prior Year				5		-9		2	
	Growth from Prior Year				14%		-23%		6%	
Cont. Enrolled	Target and Actual Rate	44%	34%	46%	48%	48%	39%	51%	38%	54%
	Total Number Meets or Higher		38		44		42		37	
	Total Number Tested		111		91		108		97	
	Points away from or above target		-10		2		-9		-13	
	Difference from Prior Year				14		-9		-1	
	Growth from Prior Year				41%		-19%		-3%	
Non-Cont. Enrolled	Target and Actual Rate	37%	NA	39%	48%	41%	17%	44%	24%	47%
	Total Number Meets or Higher		NA		12		5		9	
	Total Number Tested		NA		25		30		37	
	Points away from or above target		NA		9		-24		-20	
	Difference from Prior Year				NA		-31		7	
	Growth from Prior Year				NA		-65%		41%	



Campus:		Wilson Early Childhood Math Board Outcome Goal								
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)
All	Target and Actual Rate	38%	29%	40%	36%	42%	37%	45%	37%	48%
	Total Number Meets or Higher		34		44		34		40	
	Total Number Tested		117		123		91		108	
	Points away from or above target		-9		-4		-5		-8	
	Difference from Prior Year				7		1		0	
	Growth from Prior Year				24%		3%		0%	
African Am.	Target and Actual Rate	44%	NA	46%	NA	48%	16%	51%	29%	54%
	Total Number Meets or Higher		NA		NA		3		7	
	Total Number Tested		NA		NA		19		24	
	Points away from or above target		NA		NA		-32		-22	
	Difference from Prior Year				NA				13	
	Growth from Prior Year				NA				81%	
Hispanic	Target and Actual Rate	31%	26%	33%	23%	35%	40%	38%	38%	41%
	Total Number Meets or Higher		14		12		16		18	
	Total Number Tested		54		52		40		48	
	Points away from or above target		-5		-10		5		0	
	Difference from Prior Year				-3		17		-2	
	Growth from Prior Year				-12%		74%		-5%	
White	Target and Actual Rate	53%	NA	55%	41%	57%	44%	60%	50%	63%
	Total Number Meets or Higher		NA		11		8		6	
	Total Number Tested		NA		27		18		12	
	Points away from or above target		NA		-14		-13		-10	
	Difference from Prior Year				NA		3		6	
	Growth from Prior Year				NA		7%		14%	
Asian	Target and Actual Rate	60%	NA	62%	NA	64%	60%	67%	44%	70%
	Total Number Meets or Higher		NA		NA		6		7	
	Total Number Tested		NA		NA		10		16	
	Points away from or above target		NA		NA		-4		-23	
	Difference from Prior Year				NA				-16	
	Growth from Prior Year				NA				-27%	
Two or More Races	Target and Actual Rate	100%	NA	100%	NA	100%		100%	14%	100%
	Total Number Meets or Higher		NA		NA				-3	
	Total Number Tested		NA		NA				-3	
	Points away from or above target		NA		NA				-86	
	Difference from Prior Year				NA					
	Growth from Prior Year				NA					
Special Ed (Current)	Target and Actual Rate	31%	NA	33%	NA	35%	40%	38%	15%	41%
	Total Number Meets or Higher		NA		NA		4		3	
	Total Number Tested		NA		NA		10		20	
	Points away from or above target		NA		NA		5		-23	
	Difference from Prior Year				NA				-25	
	Growth from Prior Year				NA				-63%	
Eco. Dis.	Target and Actual Rate	32%	16%	34%	29%	36%	30%	39%	25%	42%
	Total Number Meets or Higher		11		24		16		19	
	Total Number Tested		68		84		53		76	
	Points away from or above target		-16		-5		-6		-14	
	Difference from Prior Year				13		1		-5	
	Growth from Prior Year				81%		3%		-17%	
Emergent Bilingual	Target and Actual Rate	34%	24%	36%	37%	38%	38%	41%	25%	44%
	Total Number Meets or Higher		10		14		8		3	
	Total Number Tested		41		38		21		20	
	Points away from or above target		-10		1		0		-16	
	Difference from Prior Year				13		1		-13	
	Growth from Prior Year				54%		3%		-34%	
Cont. Enrolled	Target and Actual Rate	38%	33%	40%	38%	42%	40%	45%	38%	48%
	Total Number Meets or Higher		32		38		30		31	
	Total Number Tested		98		101		75		82	
	Points away from or above target		-5		-2		-2		-7	
	Difference from Prior Year				5		2		-2	
	Growth from Prior Year				15%		5%		-5%	
Non-Cont. Enrolled	Target and Actual Rate	36%	NA	38%	NA	40%	25%	43%	35%	46%
	Total Number Meets or Higher		NA		NA		4		9	
	Total Number Tested		NA		NA		16		26	
	Points away from or above target		NA		NA		-15		-8	
	Difference from Prior Year				NA				10	
	Growth from Prior Year				NA				40%	



Campus:		Woodard Early Childhood Math Board Outcome Goal								
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)
All	Target and Actual Rate	52%	39%	54%	67%	56%	62%	59%	60%	62%
	Total Number Meets or Higher		60		115		97		90	
	Total Number Tested		153		172		157		150	
	Points away from or above target		-13		13		6		1	
	Difference from Prior Year				28		-5		-2	
	Growth from Prior Year				72%		-7%		-3%	
African Am.	Target and Actual Rate	47%	30%	49%	52%	51%	42%	54%	48%	57%
	Total Number Meets or Higher		9		15		13		11	
	Total Number Tested		30		29		31		23	
	Points away from or above target		-17		3		-9		-6	
	Difference from Prior Year				22		-10		6	
	Growth from Prior Year				73%		-19%		14%	
Hispanic	Target and Actual Rate	31%	22%	33%	69%	35%	62%	38%	48%	41%
	Total Number Meets or Higher		11		44		34		22	
	Total Number Tested		49		64		55		46	
	Points away from or above target		-9		36		27		10	
	Difference from Prior Year				47		-7		-14	
	Growth from Prior Year				214%		-10%		-23%	
White	Target and Actual Rate	73%	56%	75%	61%	77%	63%	80%	67%	83%
	Total Number Meets or Higher		23		27		24		20	
	Total Number Tested		41		44		38		30	
	Points away from or above target		-17		-14		-14		-13	
	Difference from Prior Year				5		2		4	
	Growth from Prior Year				9%		3%		6%	
Asian	Target and Actual Rate	71%	50%	73%	83%	75%	83%	78%	78%	81%
	Total Number Meets or Higher		13		25		25		31	
	Total Number Tested		26		30		30		40	
	Points away from or above target		-21		10		8		0	
	Difference from Prior Year				33		0		-5	
	Growth from Prior Year				66%		0%		-6%	
Two or More Races	Target and Actual Rate	25%		27%		29%		32%	60%	35%
	Total Number Meets or Higher								-3	
	Total Number Tested								-3	
	Points away from or above target								28	
	Difference from Prior Year									
	Growth from Prior Year									
Special Ed (Current)	Target and Actual Rate	17%		19%		21%	44%	24%	18%	27%
	Total Number Meets or Higher						8		4	
	Total Number Tested						18		22	
	Points away from or above target						23		-6	
	Difference from Prior Year								-26	
	Growth from Prior Year								-59%	
Eco. Dis.	Target and Actual Rate	40%	27%	42%	59%	44%	56%	47%	51%	50%
	Total Number Meets or Higher		24		60		45		37	
	Total Number Tested		88		101		81		73	
	Points away from or above target		-13		17		12		4	
	Difference from Prior Year				32		-3		-5	
	Growth from Prior Year				119%		-5%		-9%	
Emergent Bilingual	Target and Actual Rate	43%	38%	45%	68%	47%	72%	50%	69%	53%
	Total Number Meets or Higher		15		36		28		7	
	Total Number Tested		40		53		39		17	
	Points away from or above target		-5		23		25		19	
	Difference from Prior Year				30		4		-3	
	Growth from Prior Year				79%		6%		-4%	
Cont. Enrolled	Target and Actual Rate	54%	40%	56%	70%	58%	62%	61%	63%	64%
	Total Number Meets or Higher		51		97		84		78	
	Total Number Tested		127		139		136		123	
	Points away from or above target		-14		14		4		2	
	Difference from Prior Year				30		-8		1	
	Growth from Prior Year				75%		-11%		2%	
Non-Cont. Enrolled	Target and Actual Rate	44%	35%	46%	55%	48%	62%	51%	44%	54%
	Total Number Meets or Higher		9		18		13		12	
	Total Number Tested		26		33		21		27	
	Points away from or above target		-9		9		14		-7	
	Difference from Prior Year				20		7		-18	
	Growth from Prior Year				57%		13%		-29%	



Campus: Yeager		Early Childhood Math Board Outcome Goal								
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)
All	Target and Actual Rate	39%	22%	41%	21%	43%	43%	46%	25%	49%
	Total Number Meets or Higher		24		28		44		22	
	Total Number Tested		108		131		103		87	
	Points away from or above target		-17		-20		0		-21	
	Difference from Prior Year				-1		22		-18	
	Growth from Prior Year				-5%		105%		-42%	
African Am.	Target and Actual Rate	39%	NA	41%	19%	43%	13%	46%	21%	49%
	Total Number Meets or Higher		NA		5		3		5	
	Total Number Tested		NA		26		23		24	
	Points away from or above target		NA		-22		-30		-25	
	Difference from Prior Year						-6		8	
	Growth from Prior Year						-32%		62%	
Hispanic	Target and Actual Rate	25%	19%	27%	14%	29%	44%	32%	28%	35%
	Total Number Meets or Higher		13		10		23		12	
	Total Number Tested		67		72		52		43	
	Points away from or above target		-6		-13		15		-4	
	Difference from Prior Year				-5		30		-16	
	Growth from Prior Year				-26%		214%		-36%	
White	Target and Actual Rate	71%	NA	73%	28%	75%	69%	78%	14%	81%
	Total Number Meets or Higher		NA		7		11		2	
	Total Number Tested		NA		25		16		14	
	Points away from or above target		NA		-45		-6		-64	
	Difference from Prior Year						41		-55	
	Growth from Prior Year						146%		-80%	
Special Ed (Current)	Target and Actual Rate	25%	NA	27%		29%	21%	32%	6%	35%
	Total Number Meets or Higher		NA				3		1	
	Total Number Tested		NA				14		18	
	Points away from or above target		NA				-8		-26	
	Difference from Prior Year								-15	
	Growth from Prior Year								-71%	
Eco. Dis.	Target and Actual Rate	28%	21%	30%	10%	32%	38%	35%	26%	38%
	Total Number Meets or Higher		17		9		27		15	
	Total Number Tested		82		89		72		58	
	Points away from or above target		-7		-20		6		-9	
	Difference from Prior Year				-11		28		-12	
	Growth from Prior Year				-52%		280%		-32%	
Emergent Bilingual	Target and Actual Rate	19%	19%	21%	13%	23%	45%	26%	36%	29%
	Total Number Meets or Higher		8		6		18		5	
	Total Number Tested		42		46		40		17	
	Points away from or above target		0		-8		22		10	
	Difference from Prior Year				-6		32		-9	
	Growth from Prior Year				-32%		246%		-20%	
Cont. Enrolled	Target and Actual Rate	44%	23%	46%	23%	48%	45%	51%	26%	54%
	Total Number Meets or Higher		18		20		28		14	
	Total Number Tested		79		88		62		54	
	Points away from or above target		-21		-23		-3		-25	
	Difference from Prior Year				0		22		-19	
	Growth from Prior Year				0%		96%		-42%	
Non-Cont. Enrolled	Target and Actual Rate	30%	21%	32%	19%	34%	39%	37%	24%	40%
	Total Number Meets or Higher		6		8		16		8	
	Total Number Tested		29		43		41		33	
	Points away from or above target		-9		-13		5		-13	
	Difference from Prior Year				-2		20		-15	
	Growth from Prior Year				-10%		105%		-38%	