

Altamaha Instructional Programs FY'25

Resources used to Teach Standards

Grade: 3rd Year: 2024-2025		HR Teachers: Miranda Dukes, Heather Johnson, Jill Pittman		
	ELA (<i>Reading, Spelling, Language, & Writing</i>) ELA-Grade-3-Developmental-Progressions-R-W-SL-L.pdf (georgiastandards.org)	Math Grade-3-Mathematics-Curriculum-Map-NEW-2023 (gadoe.org)	Science Science-Third-Grade-Georgia-Standards.pdf (georgiastandards.org)	Social Studies Social-Studies-K-12-Georgia-Standards.pdf (gadoe.org)
Tier I	Into Reading Nearpod Google Classroom	State Curriculum Units Success Maker (Savvas)	Concise Curriculum Trade books Nearpod Google Classroom	Concise Curriculum Trade Books Studies Weekly Nearpod Google Classroom
EIP	Foundations Wilson	iLearn- 5 days a week (10 min) = 50 minutes a week (Address Flags)		
Tier II	Foundations Just Words	iLearn- 5 days a week (15 min) = 75 minutes a week (Address Flags)		
Tier III	Foundations Wilson	iLearn- 5 days a week (20 min) = 100 minutes a week (Address Flags)		
SWD	Heggerty Wilson	iLearn		
ESOL	Amira Little Sponges Scholastic W.O.R.D.	Savvas		

Gifted / Advanced	https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Documents/Gifted%20Education/Gifted%20Education%20Print%20Ready%20Program%20Standards%20for%20Gifted%20Learners.pdf Novel Studies Reading and Writing	M3 Math Units	EIE Units for Science	
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3RD Grade ELA Curriculum Overview

HMH: Into Reading

MacMillan Language Arts Today

Scotts Foresman Grammar and Writing

[ELA-Grade-3-Standards.pdf \(georgiastandards.org\)](https://www.georgiastandards.org/ELA-Grade-3-Standards.pdf)

Reading Story and Spelling	Reading Standards	Language Standards
Realistic Fiction: - Marisol McDonald Doesn't Match Spelling: Short Vowels	RL1 Make and Confirm Predictions RL3 Literary Elements RL6 Point of View RL9 Theme	Sentences Fragments
Realistic Fiction - Judy Moody, Mood Martian Spelling: Long Vowels a, e, i, o, u	RL1 Monitor and Clarify RL4 Figurative Language RL3 Literary Elements	Subject Predicate
Fantasy - Scaredy Squirrel Spelling: More Long a and e sounds	RL3 Make Inferences RL6 Point of View RL7 Text and Graphic Features RL9 Theme	L1a Nouns: Common/Proper
Realistic Fiction/Letters: - Dear Primo Spelling: Long o sounds	RL2 Retell/Summarize RL7 Text and Graphic Features RL6 Point of View RL3 Character	L1b Nouns: Singular/Plural Nouns: Irregular Plural
Memoir/Narrative Nonfiction: - The Upside Down Boy Spelling: Long I sounds	RL1 Ask and Answer Questions RL5 Elements of Poetry RL4 Figurative Language RL7 Text and Graphic Features	L1a Nouns: Possessive
Fantasy/Letters/Poem: - Dear Dragon	RL1 Visualize RL3 Characters RL5 Elements of Poetry	L1c Nouns: Abstract

Spelling: More Short and Long Vowels	RL6 Point of View	
Informational Text - The US Constitution Spelling: Three letter blends	RI6 Author's Purpose RI1 Synthesize RI2 Central idea RI3 Text Structure RI7 Text and Graphic Features	L1a Verbs: Action/Linking
Narrative nonfiction - The Flag Maker Spelling: Words with /j/, /k/, and /kw/	RI2 Retell/Summarize RI5 Media Techniques RI3 Text Structure RI4 Content-Area Words	L1f Verbs: subject-verb agreement
Narrative nonfiction - Why is the Statue of Liberty Green? Spelling: Silent Consonants	RI1 Ask and Answer Questions RI2 Central Idea RI6 Author's Purpose RI3 Literary Elements	L1f Verbs: subject-verb agreement
Drama/Tall Tale - The Saga of Pecos Bill Spelling: /ch/ sound	RL2 Ideas and Support RL2 Visualize RL5 Elements of Drama RL5 Literary Elements RL4 Figurative Language	L1e Verbs: Past/Present/Future Verbs
Writing Process October (Fall) Close Reads	W4,5,6,10 Writing Process	Catch Up and Review
Drama/Classic Tale - Gigi and the Wishing Ring Spelling: /ou/ sound	RL5 Retell/Summarize RL7 Media Techniques RL9 Theme	L1e Verbs: Past/Present/Future Verbs
Drama/Myth - Two Bear Cubs Spelling: /aw/ sound	RL2 Monitor and Clarify RL5 Elements of Drama RL5 Literary Elements RL5 Theme	L1e Verbs: Irregular
Realistic Fiction - Soccer Shootout	RL3 Author's Purpose RL1 Ask and Answer Questions	L1a Pronouns: Singular and Plural

Spelling: /oi/ sound	RL3 Literary Elements RL9 Theme RL3 Author's Craft	
Realistic Fiction - Running Rivals Spelling: Homophones	RL1 Monitor and Clarify RL5 Media Techniques RL3 Literary Elements RL3 Author's Purpose	L1a Pronouns: Possessive
Narrative nonfiction (End of Book 1) - Brothers at Bat Spelling: Contractions	RI3 Make and Confirm Predictions RI4 Figurative Language RI3 Text Structure RI6 Point of View	L1f Pronouns: Antecedents
Writing Process: Opinion Writing Which is better, real or fake Christmas trees? December(Winter) Close Reads	W4,5,6,10 Writing Skills	L2a-c Commas in addresses, series, and quotation marks
Christmas Writing Activity with Dice: Narrative Story December(Winter) Close Reads	W4,5,6,10 Writing Skills	L2a-c Commas in addresses, series, and quotation marks
Letters to Santa December(Winter) Close Reads	W4,5,6,10 Writing Skills	1 st Semester Language Review
Winter Close Reads	Review Close Read skills and practice RACE constructed response questions	Noun, Verb, Pronoun Review
Narrative Nonfiction - Octopus Escapes Again Spelling: /r/ sound in nurse	RI1 Ask and Answer Questions RI2 Central Idea RI4 Figurative Language RI7 Text and Graphic Features	L1g Adjectives: That Compare
Informational Text - TJ the Siberian Tiger	RI1 Monitor and Clarify RI3 Text Structure RI7 Text and Graphic Features	L1g Adjectives: Superlative

Spelling: /r/sounds in air and fear	RI2 Central Idea	
Biography - Farmer Will Allen and the Growing Table Spelling: Compound Words and Abbreviations	RI6 Author's Purpose RI3 Make and Confirm predictions RI3 Text Structure RI6 Point of View	L1g Adverb: That Compare
Narrative nonfiction - Energy Island Spelling: Irregular Plurals	RI3 Make Inferences RI3 Text Structure RI6 Point of View RI7 Text and Graphic Features	L1h Conjunctions
Biography - Timeless Thomas Spelling: Words ending in -ed and -ing	RI7 Text and Graphic Features RI3 Make Inferences RI3 Text Structure RI2 Central Idea	L1h Conjunctions: Subordinating and Coordinating
Narrative Poetry - Rosie Revere, Engineer Spelling: Prefixes re-, un-, and Suffixes -less, -ness	RL5 Make and Confirm Predictions RL5 Author's Purpose RL5 Literary Elements RL4 Figurative Language	L1i Conjunctions and combining sentences
Poetry TPT Activities	RL5 Elements of Poetry RL4 Figurative Language RL4 Literal and Nonliteral Meanings	L5 Literal and Nonliteral Meanings Shades of Meaning
Informational Text - How did that Get in my Lunchbox Spelling: Suffixes -ful, -ly, and -er	RI1 Synthesize RI3 Text Structure RI7 Text and Graphic Features RI2 Central Idea	L1i Compound and Complex Sentences
Informational Text/Poetry - How do you Raise a Raisin Spelling: Words with ough and augh	RI1 Ask and Answer Questions RL7 Media Techniques RL4 Figurative Language RI7 Text and Graphic Features	L1i Compound and Complex Sentences
Informational Text	RI1 Monitor and Clarify	L4 Dictionary and Thesaurus

- It's Our Garden	RI3 Text Structure RI4 Content Area Words RI6 Point of View	
Spelling words with /j/ and /s/		
GA Milestones Review	Review Reading Standards	Language Review
GA Milestones Review	Review Reading Standards	Language Review
GA Milestones Review	Review Reading Standards	Language Review
GA Milestones		
Accelerate Learning and 4th Grade Standards	Accelerate Learning and 4th Grade Standards	Accelerate Learning and 4th Grade Standards
Accelerate Learning and 4th Grade Standards	Accelerate Learning and 4th Grade Standards	Accelerate Learning and 4th Grade Standards
Reading Story STEAM Activities	Reading Story STEAM Activities	Reading Story STEAM Activities

3rd Grade Math Year at a Glance – 2024-2025

Semester	Standards Being Taught Grade-3-Mathematics-Curriculum-Map-NEW-2023 (gadoe.org) <i>(Standards will be taught using standards-based activities, Eureka Math, and High Stakes Assessment.)</i>
1st Semester (first & second nine weeks) (Units 1 through 4)	<u>Numerical Reasoning</u> - NR 1.1: Read and write multi-digit whole numbers up to 10,000 to the thousands using base-ten numerals and expanded form. (up to 1,000 for Unit 1) - NR 1.2: Use place value reasoning to compare multi-digit numbers up to 10,000, using $>$, $=$, and $<$ symbols to record the results of comparisons. (up to 1,000 for Unit 1) - NR 1.3: Use place value understanding to round whole numbers up to 1,000 to the nearest 10 or 100. <u>Patterning & Algebraic Reasoning</u> - PAR 2.1: Fluently add and subtract within 1,000 to solve problems. - PAR 2.2: Apply part-whole strategies, properties of operations and place value understanding, to solve problems involving addition and subtraction within 10,000. - PAR 3.1: Describe, extend, and create numeric patterns related to multiplication. Make predictions related to the patterns. - PAR 3.2: Represent single digit multiplication and division facts using a variety of strategies. Explain the relationship between multiplication and division. - PAR 3.3: Apply properties of operations (i.e., commutative property, associative property, distributive property) to multiply and divide within 100. - PAR 3.4: Use the meaning of the equal sign to determine whether expressions involving addition, subtraction, and multiplication are equivalent.

	• <i>PAR 3.5: Use place value reasoning and properties of operations to multiply one-digit whole numbers by multiples of 10, in the range of 10-90.</i> • <i>PAR 3.6: Solve practical, relevant problems involving multiplication and division within 100 using part-whole strategies, visual representations, and/or concrete models.</i> • <i>PAR 3.7: Use multiplication and division to solve problems involving whole numbers to 100. Represent these problems using equations with a letter standing for the unknown quantity. Justify solutions.</i> <u>Measurement and Data Reasoning</u> • <i>MDR 5.1: Ask questions and answer them based on gathered information, observations, and appropriate graphical displays to solve problems relevant to everyday life.</i> • <i>MDR 5.4: Use rulers to measure lengths in halves and fourths (quarters) of an inch and whole inch.</i> • <i>MDR 5.5: Estimate and measure liquid volumes, lengths and masses of objects using customary units. Solve problems involving mass, length, and volume given in the same unit, and reason about the relative sizes of measurement units within the customary system.</i> <u>Geometric and Spatial Reasoning</u> • <i>GSR 7.1: Investigate area by covering the space of rectangles presented in realistic situations using multiple copies of the same unit, with no gaps or overlaps, and determine the total area (total number of units that covered the space).</i> • <i>GSR 7.2: Determine the area of rectangles (or shapes composed of rectangles) presented in relevant problems by tiling and counting.</i>
2nd Semester (third nine weeks)	<u>Patterning and Algebraic Reasoning</u> • <i>PAR 2.1: Fluently add and subtract within 1,000 to solve problems.</i> • <i>PAR 2.2: Apply part-whole strategies, properties of operations and place value understanding, to solve problems involving addition and subtraction within 10,000.</i>

(Units 5 through 9)

- *PAR 3.3: Apply properties of operations (commutative property, associative property, distributive property) to multiply and divide within 100.*
- *PAR 3.4: Use the meaning of the equal sign to determine whether expressions involving addition, subtraction, and multiplication are equivalent.*
- *PAR 3.6: Solve practical, relevant problems involving multiplication and division within 100 using part-whole strategies, visual representations, and/or concrete models.*
- *PAR 3.7: Use multiplication and division to solve problems involving whole numbers to 100. Represent these problems using equations with a letter standing for the unknown quantity. Justify solutions.*

Measurement and Data Reasoning

- *MDR5.1: Ask questions and answer them based on gathered information, observations, and appropriate graphical displays to solve problems relevant to everyday life.*
- *MDR 5.2: Tell and write time to the nearest minute and estimate time to the nearest fifteen minutes (quarter hour) from the analysis of an analog clock.*
- *MDR 5.3: Solve meaningful problems involving elapsed time, including intervals of time to the hour, half hour, and quarter hour where the times presented are only on the hour, half hour, or quarter hour within a.m. or p.m. only.*
- *MDR 5.4: Use rulers to measure lengths in halves and fourths (quarters) of an inch and a whole inch.*
- *MDR 5.5: Estimate and measure liquid volumes, lengths and masses of objects using customary units. Solve problems involving mass, length, and volume given in the same unit, and reason about the relative sizes of measurement units within the customary system.*

Numerical Reasoning

- *NR 4.1: Describe a unit fraction and explain how multiple copies of a unit fraction form a non-unit fraction. Use parts of a whole, parts of a set, points on a number line, distances on a number line and area models.*
- *NR 4.2: Compare two-unit fractions by flexibly using a variety of tools and strategies.*
- *NR 4.3: Represent fractions, including fractions greater than one, in multiple ways.*
- *NR 4.4: Recognize and generate simple equivalent fractions.*

	<u>Geometric and Spatial Reasoning</u> • <i>GSR 6.1: Identify perpendicular line segments, parallel line segments, and right angles, identify these in polygons, and solve problems involving parallel line segments, perpendicular line segments, and right angles.</i> • <i>GSR 6.2: Classify, compare, and contrast polygons, with a focus on quadrilaterals, based on properties. Analyze specific 3-dimensional figures to identify and describe quadrilaterals as faces of these figures.</i> • <i>GSR 6.3: Identify lines of symmetry in polygons.</i> • <i>GSR 7.1: Investigate area by covering the space of rectangles presented in realistic situations using multiple copies of the same unit, with no gaps or overlaps, and determine the total area (total number of units that covered the space).</i> • <i>GSR 7.2: Determine the area of rectangles (or shapes composed of rectangles) presented in relevant problems by tiling and counting.</i> • <i>GSR 7.3: Discover and explain how area can be found by multiplying the dimensions of a rectangle.</i> • <i>GSR 8.1: Determine the perimeter of a polygon and explain that the perimeter represents the distance around a polygon. Solve problems involving perimeters of polygons.</i> • <i>GSR 8.2: Investigate and describe how rectangles with the same perimeter can have different areas or how rectangles with the same area can have different perimeters.</i>
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3rd Grade 2024-2025

Year at a Glance

Writing/Science/Social Studies

	Writing	Science	Social Studies
1 st 9 weeks	ELAGSE3W1-10 Narrative, Informational, and Opinion Writing based on Science and Social Studies standards	S3P1: Obtain, evaluate, and communicate information about the ways heat energy is transferred and measured.	SS3G1 Locate major topographical features on a physical map of the United States. SS3G2 Locate and describe the equator, prime meridian, and lines of latitude and longitude on a globe. SS3G3 Describe how physical systems affect human systems.
2 nd 9 weeks	ELAGSE3W1-10 Narrative, Informational, and Opinion Writing based on Science and Social Studies standards	S3E1: Obtain, evaluate, and communicate information about the physical attributes of rocks and soils.	SS3H1 Describe early American Indian cultures and their development in North America. SS3H2 Describe European exploration in North America. SS3H3 Explain the factors that shaped British Colonial America.
3 rd 9 weeks	ELAGSE3W1-10 Narrative, Informational, and Opinion Writing based on Science and Social Studies standards	S3L1: Obtain, evaluate, and communicate information about the similarities and differences between plants, animals, and habitats found within geographic regions of GA.	SS3CG1 Describe the elements of representative democracy/republic in the United States. SS3CG2 Explain the importance of Americans sharing certain central democratic beliefs and principles, both personal and civic.
4 th 9 weeks	ELAGSE3W1-10 Narrative, Informational, and Opinion Writing based on Science and Social Studies standards	S3L2: Obtain, evaluate, and communicate information about the effects of pollution (air, land, and water) and humans on the en	SS3E1 Define and give examples of the four types of productive resources. SS3E2 Explain that governments provide certain types of goods and services in a market economy (schools, libraries, roads, police/fire protection, and military) and pay for these through taxes. SS3E3 Give examples of interdependence and trade and explain the benefits of voluntary exchange. SS3E4 Explain the concept of opportunity cost as it relates to making a saving or spending choice.