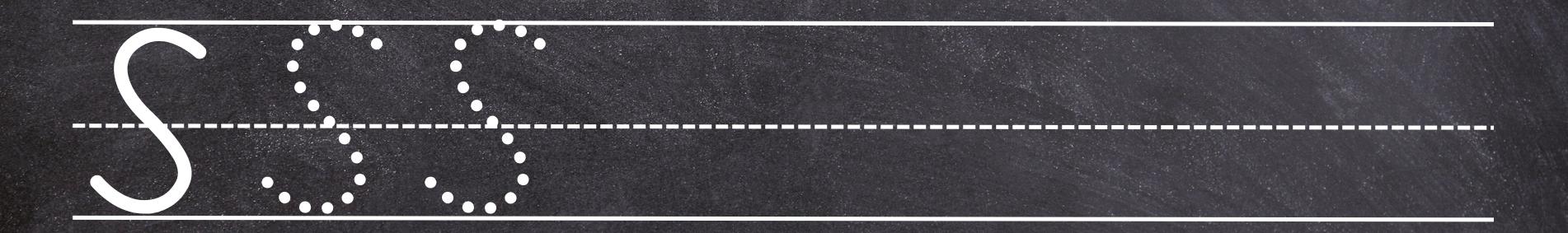




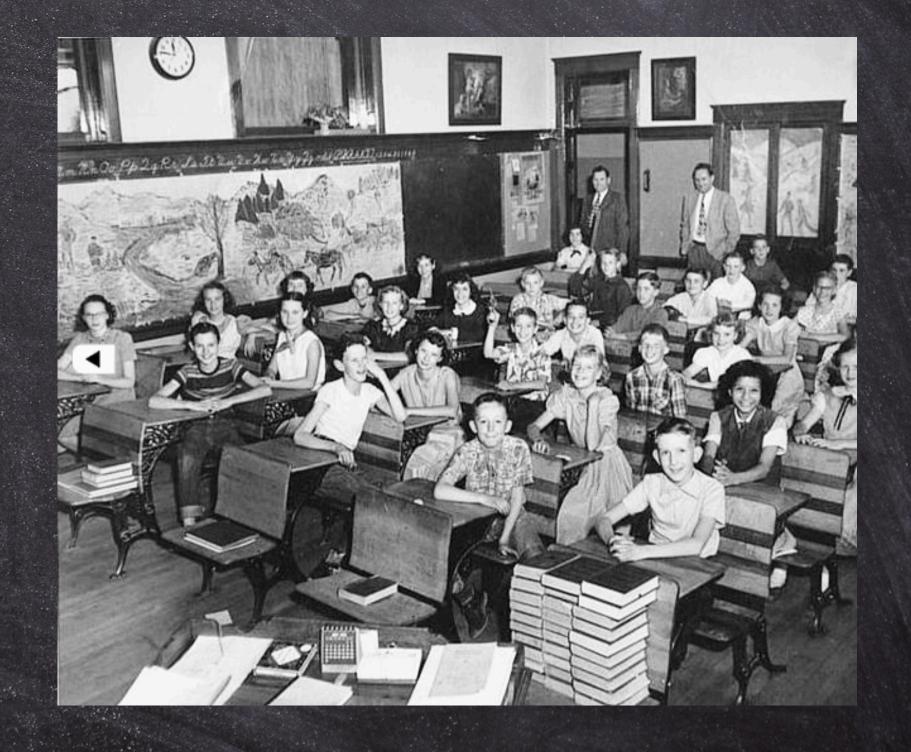
#beLOVEland Strategic Vision

"Loveland City School District will expose students to the many pathways to lifelong success through enlistment, enrollment, or employment." February 12: Today's letter is



'S' is for success!

Mataus aia success OR RES



Mat aces ala success 100R IRE!





What about today?

• WHAT DOES SUCCESS LOOK LIKE FOR TODAY'S STUDENTS? TOMORROW'S?

• HOW CAN WE MEASURE STUDENT SUCCESS?









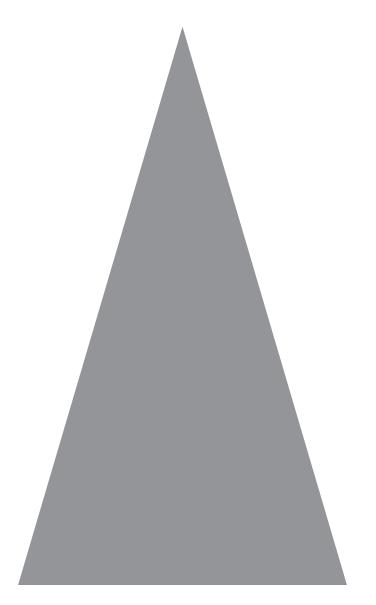


STUDENT GROUPS

TIER 2

ALL STUDENTS
TIER 1





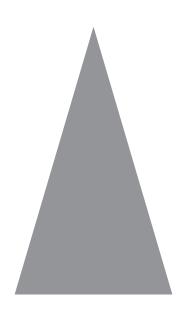
ALL STUDENTS
TIER 1

Beginning in 6th grade and continuing through high school graduation, career exploration activities are <u>embedded in classes for all students</u>.

Students explore their own personality traits and begin learning about <u>career clusters</u>. They learn how to explore indemand careers, required training & education, and salary trends. All students learn about the 30+ career programs at <u>Great Oaks Career Campuses</u> and can enroll following 10th grade. Throughout high school, students explore post-secondary training options, set and review goals, build resumes, create LinkedIn profiles, and learn interviewing skills.









In high school, career exploration activities will be targeted toward more specific interests through course electives and student choice activities.

Course electives in all career pathway clusters are available to all students. For example, students interested in Health Sciences may take a field trip to observe a live surgery. An interest in manufacturing may lead to a tour of a local high-tech distribution facility. Business classes may take a field trip to a local global logistics company. Teaching Professions classes could host the Superintendent as a guest speaker. Teachers engage students by demonstrating how their classroom learning relates to real-world opportunities.

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As students approach high school graduation, personalized learning opportunities are designed for individuals based on their specific goals and interests.

Flexible scheduling allows students to attend classes for a partial day while engaging in work-based learning through internships, job shadowing, or work-study. The high school facilitates on-campus pre-apprenticeships in Information Technology and Health Science. Beginning in 11th grade, students can earn industry-recognized credentials through the Great Oaks Career Campuses. Each student has a dedicated School Counselor to provide individualized support as they apply for college, plan for enlistment, or seek training for future employment.



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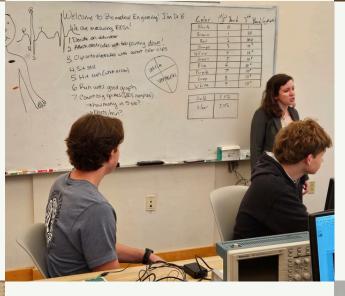
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PATHWAYS

Personalized student work-based learning











BEALTY

Brittany Frietch
Abby Charlson
Matthew Koehne
Harper Stanfill



Kenzie Dunlap



Thank you to our 2024-25 Partners:



























































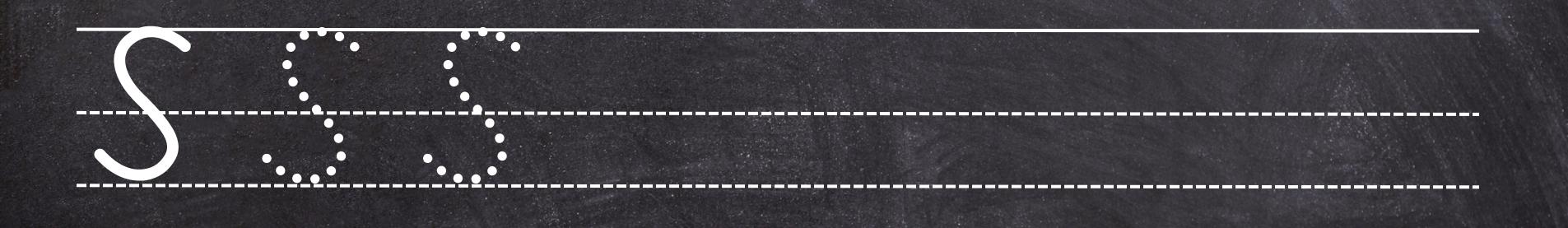








What does success look like?



what success Really What People Think Success Looks Like: Looks Like:





Find the green star and you will find happiness...be patient...it takes a little hard work.

4:37 PM · Oct 5, 2020

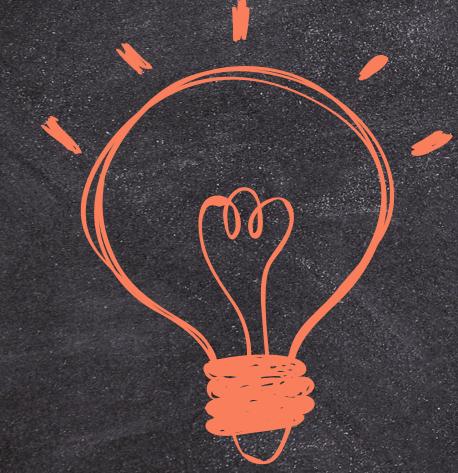




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QUESTIONS?

