



Required LCAP Metrics (for LCAP 2025-2026)

These are the MINIMUM Requirements for Reporting Metrics in LCAP							
State Priority #	Required LCAP Metric (Source: Ed Code 52060)	Publicly Reported Data Available?*	Source(s) of Publicly Reported Data	Dashboard Alignment	Grade Span	Notes	
1 Basics	Appropriately assigned and fully credentialed teachers	Yes	Dashboard DataQuest (22-23 data available now, more current data pending updated release)	2024 Dashboard (Linked as Additional Report)	ALL		
	Sufficiency of instructional materials	No		2024 Dashboard LOCAL Indicator 1	ALL	Provide details, including metrics, that informed your local indicator reporting	
	School facilities in good repair	No		2024 Dashboard LOCAL Indicator 1	ALL		
2 Standards	Implementation of state standards for all students, INCLUDING how ELs have access to ELD and CORE	No		2024 Dashboard LOCAL Indicator 2	ALL		
3 Family Engagement	Family engagement: 1) parent/family input in making decisions and 2) promoting parental/family participation in programs for unduplicated pupils and individuals with students with disabilities	No		2024 Dashboard LOCAL Indicator 3	ALL	Provide details, including metrics, that informed your local indicator reporting	
4 Pupil Outcomes	Statewide standardized assessments	Yes	Options: 2024 Dashboard (Average distance from Standard - by LEA, School and student group for aggregate of grade levels given) 2024 CAASPP/DataQuest (% Meets/Exceeds Standard)	Academic Indicators-- ELA, Math	ALL		
	A-G (%)	Yes	2024 Dashboard Additional Reports	CCI Indicator <i>Consider updating metric now that color is available (status only for 2024-2025 LCAP)</i>	HS		
	CTE (%)						
	both A-G AND CTE (%)						
	AP w/3+ (%)						
	EAP - participation and/or Pass (EAP based on SBAC scores for grade 11; Received a 4 or a 3 + approved course in grade 12)	No				HS	LEA EAP Data, if available
	EL Reclassification Rate, including disaggregated for 15+ LTELs	Yes	DataQuest		ALL	Annual Reclassified Fluent English Proficient (R-FEP) Counts and Rates (Multiple Years) Recommend using local data for more current reporting	
ELPI: (ELs Making Progress or maintaining 4 on ELPAC), including disaggregated for 15+ LTELs	Yes	Dashboard	English Learner Progress Indicator	ALL			
5 Pupil Engagement	School attendance rates	No			ALL	LEA Attendance Data	
	Chronic absenteeism rates	Yes	2024 Dashboard (K-8) <i>Dashboard Additional Reports (K-12)</i>	Chronic Absenteeism Indicator (K-8)	ALL		
	Middle school dropout rates	No			MS	LEA Dropout Data	
	High school dropout rate	Yes	DataQuest (4-year Cohort Graduation Rates and Outcomes)		HS		
	High school graduation rates	Yes	Options: Dashboard Additional Reports DataQuest	Graduation Rate Indicator (based on 4-yr adjusted cohort rate)	HS		
6 Climate	Pupil suspension rates (% students with at least 1 suspension)	Yes	Dashboard DataQuest	Suspension Rate Indicator	ALL		
	Pupil expulsion rates	Yes	DataQuest		ALL		
	Other local measures, including surveys of safety and school connectedness among students, parents, and teachers	No		2024 Dashboard LOCAL Indicator 6	ALL	Provide details, including metrics, that informed your local indicator reporting	
7 Access	Extent to which ALL pupils have ACCESS to Broad Course of Study	No		2024 Dashboard LOCAL Indicator 7	ALL	Provide details, including metrics, that informed your local indicator reporting (eg LEA Course Access Data related to student enrollment in enrichment, arts education, CTE pathways, etc.)	
8 Other Outcomes	Other Pupil Outcomes in Broad Course of Study	No	Options: Dashboard Additional Reports/College and Career Measures Report DataQuest	2024 Dashboard LOCAL Indicator 8	ALL	Provide details, including metrics, that informed your local indicator reporting (eg include: PFT results CTE Pathway Completers; College Credit; Seal of Biliteracy or Civic Engagement LEA Other Pupil Outcomes Data	

*Some data not publicly reportable due to n-size.

CONSIDERATIONS

-LCAPs require specific actions when a school, a pupil group, or a pupil group within a school receives the lowest performance level on one or more state indicators on the Dashboard, report disaggregated metrics as appropriate.

-Use the most recent data associated with the metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2024 Dashboard for the baseline of a metric only if that data represents the most recent available data (e.g., high school graduation rate). Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS.

-LEAs may opt for point-in-time reporting cycles as an alternative to annual end-of-year reporting. Be consistent when using point-in-time reporting.

LEGEND

Conditions of Learning (Priorities 1, 2, 7)

Engagement (Priorities 3, 5, 6)

Student Outcomes (Priorities 4, 8)