

# **CELEBRATIONS**

## **ACHIEVEMENT, COMMITMENT, EXCELLENCE**

Hacienda La Puente Unified School District

Board of Education Meeting

February 27, 2025



# CONDITIONS OF LEARNING

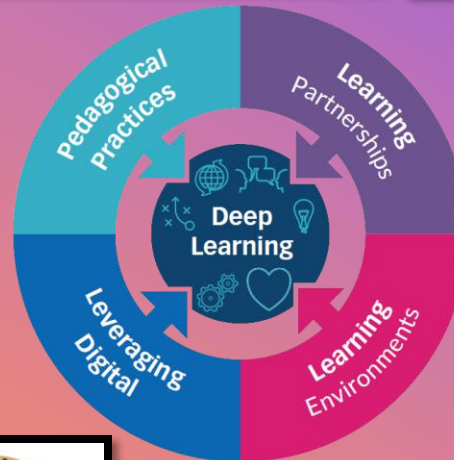
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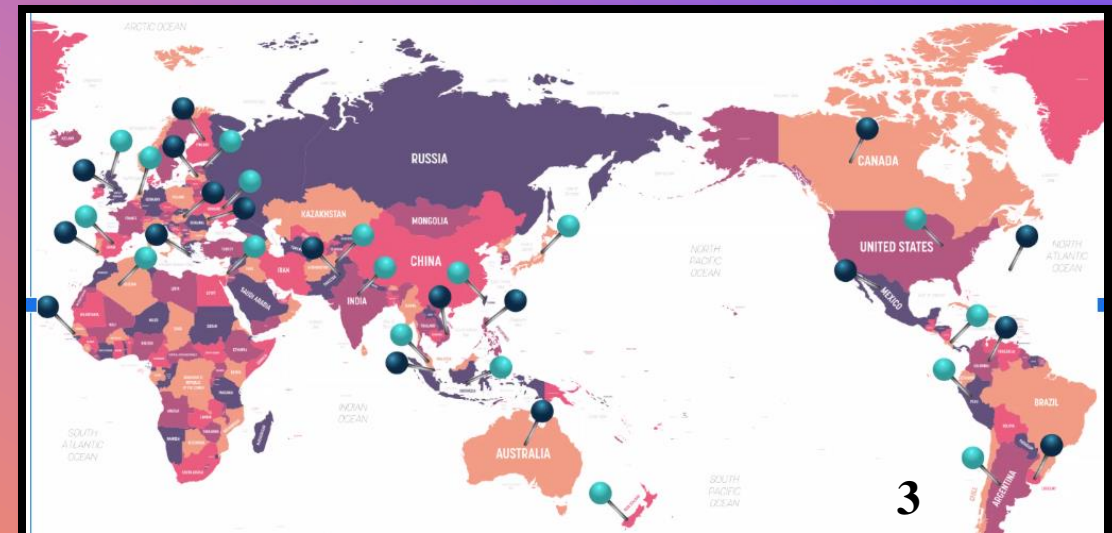
# HLPUSD HOSTS THE 2025 GLOBAL DEEP LEARNING LAB FOR 36 COUNTRIES



- Make a positive impact for students around the globe.
- Create locally and share globally.
- Students are empowered through active engagement.
- Hear success stories from HLPUSD, the USA, and other countries.
- Work with education partners on real-world issues.



## BUILDING PROFESSIONAL CAPACITY WORLDWIDE WITH NPDL PARTNERS



## HLPUSD's Instructional Framework



New Pedagogies for  
**Deep Learning™**  
A GLOBAL PARTNERSHIP  
**2025 Global  
Deep Learning Lab**  
Online Event  
February 19, 2025  
9am - 2pm PST



Virtually Hosted by  
Hacienda La Puente  
Unified School District  
  
zoom



*Congratulations!*



We are thrilled to celebrate the achievements of our Chef Ann Foundation Fellowship, Pre-Apprentice, and Apprentice graduates! These dedicated individuals have completed training in school food operations, culinary skills, and nutrition, equipping them with the expertise needed to positively impact our school meal programs. Their commitment to providing healthier, fresher meals for our students is inspiring, and we are excited to see the incredible contributions they will make in shaping the future of school nutrition. Congratulations to all of our graduates your hard work is making a real difference!







01106463544



**Lilia Picado**  
Director of Data, Research, and Innovation

## LACOE Award Winner for the 2024-25 school year



## Beth Dalton Memorial Literacy Leadership Award

recognizes those who have gone above and beyond to make a significant impact on literacy in their district.

**LILIA PICADO**  
Director of Data, Research, and Innovation

Lilia Picado is a dedicated and passionate educational leader recognized for her transformative approach to literacy leadership. She seamlessly unites data-driven decision making with impactful classroom instruction. As an English learner who has risen to the role of educational leader, Ms. Picado brings a unique perspective to literacy instruction, harmonizing her personal experiences with professional expertise. Her dedication has systematically elevated literacy instruction, first at Baldwin Academy and now district-wide, paving the way for sustainable changes in how literacy is taught, monitored, and supported across Hacienda La Puente USD.

With over 30 years of experience, Ms. Picado exemplifies the transformative power of literacy education through her daily practice. She has served in various roles, including instructional coach, teacher in both general and special education, literacy coach, literacy advisor, English learner specialist, principal, and now Director of Data, Research, and Innovation.

In her current role, she also oversees Multi-Tiered Systems of Support and the district's CCIES plan. Ms. Picado consistently makes decisions based on research and data while maintaining a human-centered approach, focusing on supporting other educators and advocating for evidence-based practices with the district and community levels.



**Recent Awards:**

- ACSA HLPAA Administrator of the Year 2023
- ACSA HLPAA Elementary Principal - 2021

instruction, by advocating for evidence-based literacy practices. She has established systems for data collection and analysis through NWEA. She has established clear protocols for identifying and supporting struggling readers, ensuring that no student falls through the cracks.

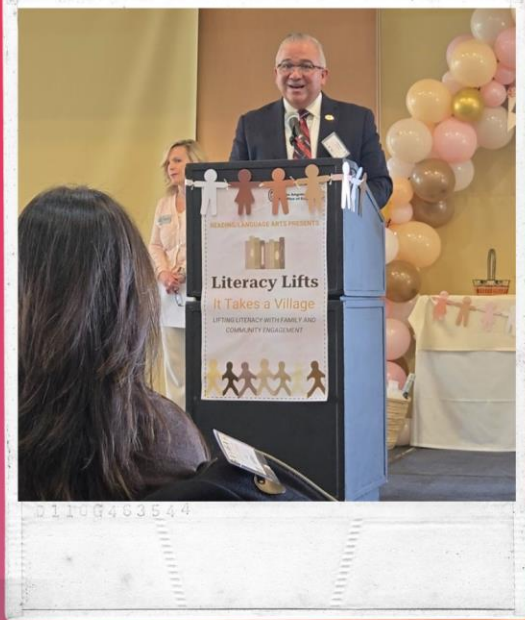


Her work with administrators has enhanced their ability to effectively model and support literacy instruction, fostering a culture of data-informed decision making and building a shared understanding of effective literacy practice in the classroom. Her leadership has led to improved implementation fidelity of evidence-based literacy programs and enhanced teachers' capacity to deliver differentiated literacy instruction based on accurate student data. Ms. Picado effectively bridges the gap between research and classroom practice by showcasing how systematic change in literacy instruction can be achieved through careful planning and execution. Through her vision and implementation of comprehensive assessment systems like NWEA, she illustrates how to build capacity and sustainability in literacy programs, maintaining a keen focus on literacy improvement.

Her ability to balance multiple educational priorities while prioritizing literacy serves as an inspiration to educators throughout the district. Lilia Picado is a force to be reckoned with, advocating passionately for students to receive quality instruction. She feels fortunate to work with her dynamic team at the Education Services Team, led by Dr. Rosa Isiah, in this fearless work of creating an equitable education. Together, they foster a collaborative environment in which all members' contributions are valued and essential to their collective success.

Ms. Picado's journey as a literacy leader is marked by her ability to identify and overcome systemic challenges. She recognized that traditional literacy instruction was not adequately serving English learners and students with special needs. Drawing from her background in special education and her personal experience as an English learner, she developed a data-informed literacy plan that established a systematic approach to monitoring reading instruction and student progress, incorporating real-time data analysis through NWEA and responsive interventions. Additionally, her creation of professional learning communities focused on literacy instruction has fostered an environment where teachers actively share best practices and analyze student data to refine their teaching methods.

Her experiences as a literacy coach and English Specialist have been instrumental in shaping her approach to ensuring students develop not only decoding skills but also strong vocabulary and comprehension standards. She currently collaborates closely with her team to leverage technology in supporting students and maximizing instructional time. Ms. Picado feels fortunate to work with such a dynamic team that tirelessly supports school sites and proactively addresses challenges to ensure HLPUSD teachers have all the resources needed to implement evidence-based strategies. This team is redefining the work with Multi-Tiered Systems of Support in addressing literacy challenges.



# STUDENT OUTCOMES

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PROJECT  
LEAD  
CONFERENCE



Nelson Knights are a Golden Bell Project LEAD school! 5 students participated in this year's LEADership conference on 2/4 and 2 students spoke at the City Council meeting on 2/11.

Go Knights!





# Sparks Elementary

*Home of the Eagles*

## C-STEM School™



**Teacher of the Month**  
**Mrs. White - 3rd Grade**



**VAPA Theater**  
**Play**



**Kindness**  
**Week**



**Mrs. Polidano**  
**TOSA**



**Welcome Ms. Quiñones**  
**Board Member HLPUSD**



**"Kindness" Twins Day**



**Mrs. White's**  
**Class of the Month!**  
**Earned Pizza Party!**



**Community Schools**  
**w/ Ms. Zuniga!**





# Schools to Watch Award!

We are thrilled to announce that Orange Grove Staff and Students completed the application and validation visit and were awarded the re-designation of being a Schools to Watch! Orange Grove is PROUD to be a model California school that supports the whole child through academic excellence, social equity, developmental responsiveness, and systems that foster innovation.







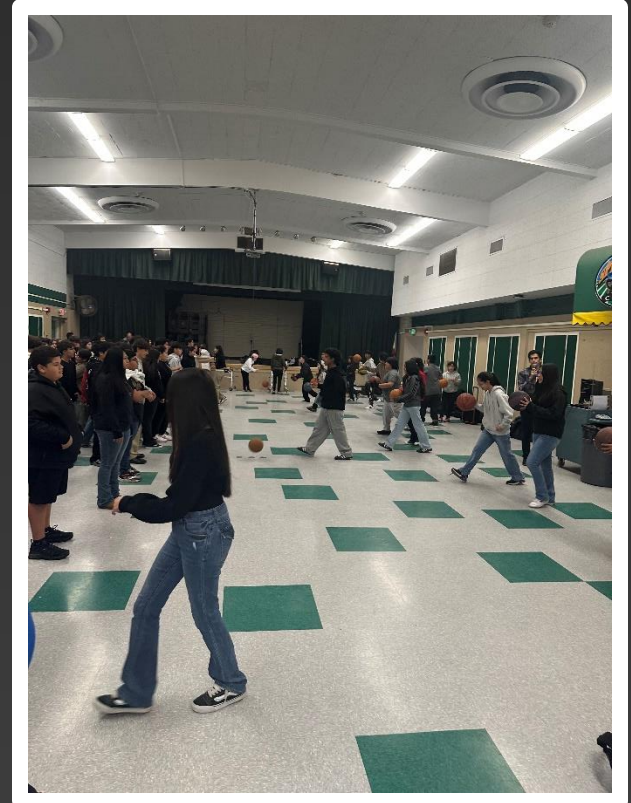
# Sparks Middle School

## The Spartan Way...Smarter, Stronger, Kinder!



**Conga Kids @ Sparks Middle School:** All Sparks Middle School students are participating in Conga Kids during PE in the cafeteria. Students have been enjoying the music and have loved seeing their teachers join in on the fun!

Thank you to our 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grade PE teachers who have been supporting this unique opportunity.



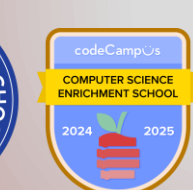




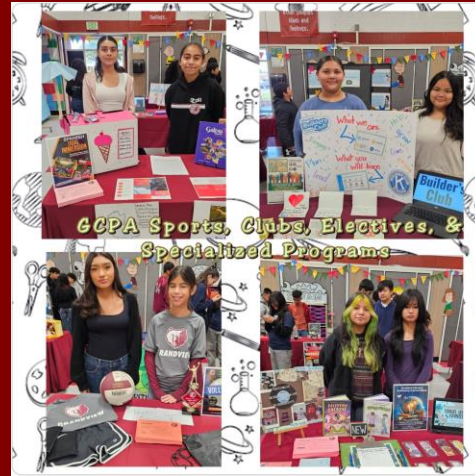
# Grandview College Preparatory Academy

*Where Scholars are Made!*

## Student, Family, & Community Engagement



*The Grizzly Way*



Incoming 6<sup>th</sup> Grade Orientation- Wing Lane Elementary, Valinda School of Academics, & Baldwin Academy.



## 2025 Schools to Watch!



VAPA- Conga Beatz!







# HLPUSD Teen Wellness

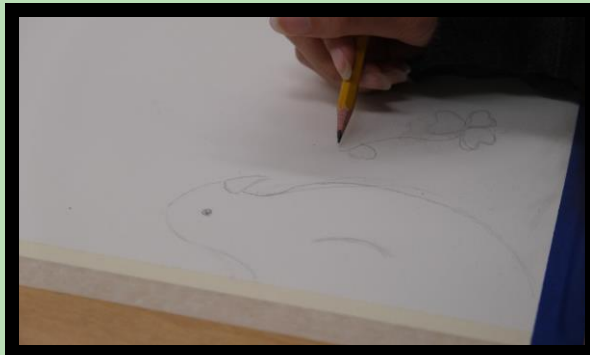
## Water Color ART Class

FEBRUARY 5TH, 2025

HOSTED BY **STUDENT & FAMILY SERVICES** IN COLLABORATION WITH  
WILSON HIGH SCHOOL'S **NAMI CLUB**.



ATTENDED BY 50 HLPUSD STUDENTS WHO PAINTED  
A FRIDA KAHLO INSPIRED ART PIECE



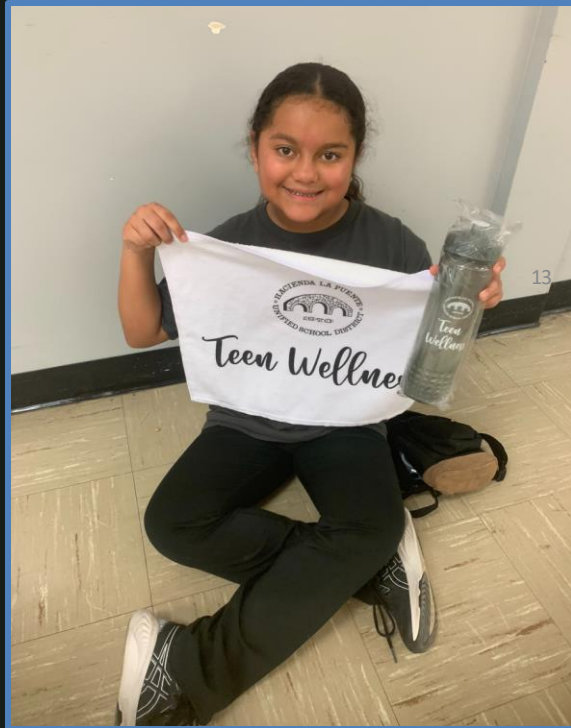




# HLPUSD KICKBOXING

## TEEN WELLNESS WORKSHOP

HOSTED BY STUDENT & FAMILY SERVICES



**JANUARY 29,  
2025**

SPECIAL THANKS TO WORKMAN HIGH SCHOOL FOR  
HOSTING THE EVENT IN THEIR DEN



# Friday Night Live Youth Development Institute Summit

## TUPE Program Leadership Conference

Attended by 10 La Puente High School Student Leaders



February 8-9, 2025



# PARENT & FAMILY ENGAGEMENT

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# AMAR CHILDREN'S CENTER VISIT

WITH  
BOARD CLERK,  
MRS. ADRIANA  
QUIÑÓNES

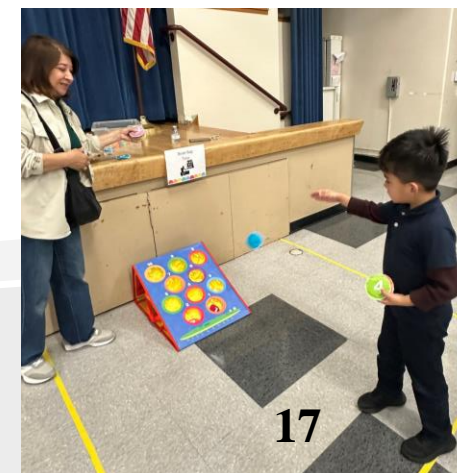






# Healthy Families Night Head Start and State Preschool

February 20, 2025



## Thank You





# THANK YOU

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