

Dyslexia Parent Night

LDISD Dyslexia Department
February 25, 2025

Events

- Welcome and Introductions
- Parent Presentation
 - What is Dyslexia?
 - Intervention Programs
 - Accommodations
 - Post-Secondary Supports
- Guest Speaker - Myles Gladen

Campus Providers of Dyslexia Instruction

Corinth Elementary

- Carrie Jones, CALT
- Amy Storey, CALT
- Natalie De La Torre
- Michelle Anderson
- Amy Rios

Lake Dallas Elementary

- Debbie Simmons, CALT
- Kristi Laubacher, CALP
- Sabrina Chapman

Shady Shores Elementary

- Kristin Adams, CALT
- Jeannette Bortnem, CALT
- Megan Kennedy
- Samantha Dela Cruz

LDMS & LDHS

- Courtney Covey

HB 3928

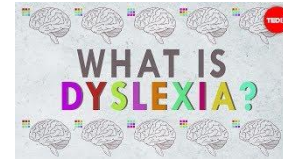
- Stronger Identification & Evaluation
- Expanded Protections & Services
- Impact on 504 Plans
- Implementation Timeline

The Dyslexia Handbook 2024 Update

[The Dyslexia Handbook 2024 Update](#)



What is Dyslexia?

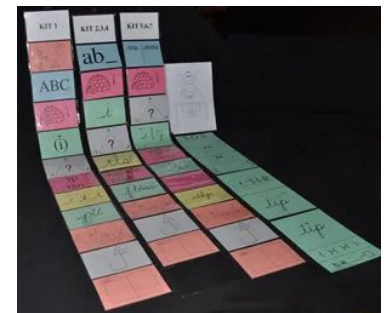


LDISD Dyslexia Programs

- MTA (Multisensory Teaching Approach)
- Take Flight
- Turbo Start
- BUILD

MTA - Multisensory Teaching Approach

MTA (Multisensory Teaching Approach) a program that consists of 7 kits. Students develop decoding, spelling and handwriting skills as they progress through the program. Progress through the program requires meeting mastery at the end of each kit.



Take Flight

Take Flight: A Comprehensive Intervention for Students with Dyslexia: a curriculum written by the staff of the Luke Waites Center for Dyslexia and Learning. This program consists of 7 books where students develop word recognition, reading fluency and reading comprehension skills as they progress through each book.



Turbo Start

Turbo Start: A Dyslexia Curriculum for Newly Identified Students: a nine-week evidence-based dyslexia intervention that provides a jump start for newly identified students with dyslexia who need comprehensive dyslexia intervention while awaiting placement in an intervention group. Turbo Start is taught developmentally using a direct, systematic, cumulative, multisensory method of instruction and practice to meet the specific needs of newly identified students with dyslexia.



BUILD

BUILD: A K-1 Early Reading Intervention: a 100-lesson reading intervention meets the needs of the K-1 students who have been identified as at-risk for dyslexia. BUILD is taught developmentally using a direct, systematic, cumulative, multisensory method of introduction and practice to meet the specific needs of kindergarten and first-grade students struggling with reading.



Examples of Accommodations

- Note-taking assistance
- Additional time (assignments and tests)
- Oral Administration
- Word banks
- Audiobooks
- Text to Speech
- Speech to Text
- Spelling assistance
 - Frequently Misspelled Word List
 - Electronic Spellers
 - Electronic Dictionaries
- Reduced/Shortened assignments
- Alternative test location

Accommodations are not one size fits all; rather, the impact of dyslexia on each individual student determines the necessary accommodation.

Learning Ally

- Human-Read Audiobooks – Engaging, high-quality narration to improve comprehension and fluency.
- Multisensory Learning – Helps students follow along while listening, reinforcing reading skills.
- Large Library – Over 80,000 audiobooks, including textbooks and literature for all grade levels.
- Personalized Reading Experience – Adjustable speed, bookmarking, and highlighting features.



Talking Book Program

<https://www.tsl.texas.gov/>



Texas Workforce Solutions

- Guide for Applicants



- Summer Earn and Learn



- Transition Services



- Start my VR



Dyslexia Resources - Books



About supporting students with dyslexia

About reading and the brain

Dyslexia Resources - Websites

[International Dyslexia Association](#)

[Understood.org](#)

[Yale Center for Dyslexia and Creativity](#)

[Made By Dyslexia](#)

Thank you!

<https://www.ldisd.net/departments/special-education-services/dyslexia>

