



# BPS Master Plan Status Update Review of Key Findings

February 27, 2025



# What is a Master Plan?

The Master Plan is a guidance document that establishes a long-term planning framework or “road map” to help guide capital investments, promote efficient operations, and help the district achieve its desired educational vision over the next decade and beyond.

## Discovery Phase

**Assess current and future needs. Identify challenges and opportunities**

- 10-Year Enrollment Projections
- Capacity & Utilization Study
- Facility Conditions Assessments (FCAs)

## Master Planning Phase

**Develop short- and long-term planning options**

Iterative process looking at multiple options.  
Preferred option may include the following:

- Program needs & expansion
- Facility Realignment & Consolidation
- Capital Investment Strategy
- School Construction Program & Site Selection

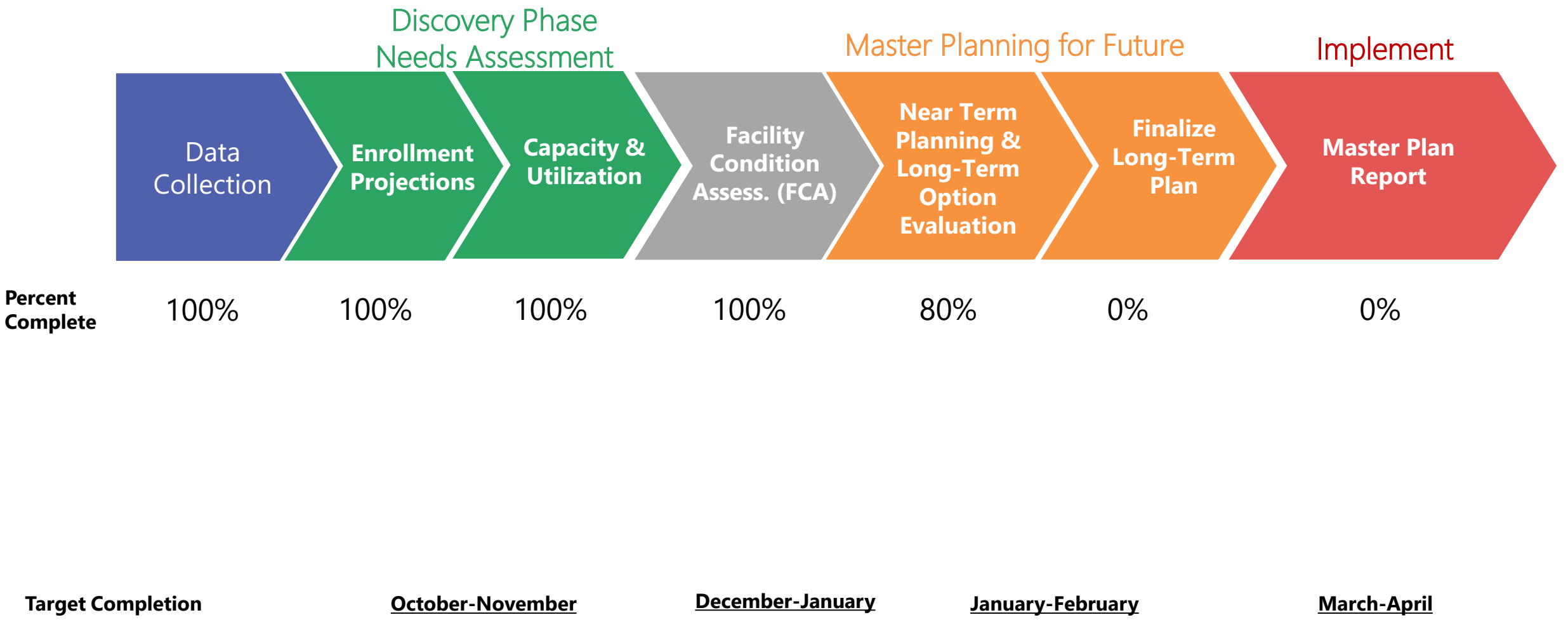


# Why Update the Master Plan?

- District undertook a comprehensive Master Plan in 2003 with a minor update completed in 2008. The Master Plan informed and guided the district's last school construction program.
- This planning effort is intended to serve as the district's updated Long-Range Master Plan beginning in 2025.
- The District's Master Plan will inform the District's next round of school construction projects and needs to be considered as part of BPS School Closure Policy (3600).
- The Updated Master Plan School will allow the district to modernize its facilities and address compliance challenges, while "right-sizing" its school portfolio to better align with current and future enrollment in a financially sustainable manner.
- Master Plan should inform both short- and long-term decision making.



# Master Plan Schedule





# BPS Guiding Criteria (Draft)

## Short Term

- Identify funding strategies to develop a targeted capital renewal plan, utilizing State and Federal dollars to the greatest extent possible.
- Develop a Facilities Master Plan that will act as a comprehensive roadmap moving the District forward in identifying renovations, repairs, maintenance and new construction needs.
- Seek opportunities to consolidate facilities where possible. If determined that reducing the number of facilities is necessary, efforts should be made to reduce disproportionate impact upon any one community.
- Create a plan that improves current facility conditions that maintain health and safety standards, utilizing State and Federal grant funding where possible, minimizing the fiscal impact on the District.
- Alignment of school facilities with Bridgeport's current demographics, educational and programming needs to ensure we are best serving our students and community.
- Include community stakeholders in the process when plausible and possible.

## Long Term

- Create a long-term budget plan for maintenance and upgrades seeking diverse and sustainable funding.
- Continue to Implement and update the Facilities Master Plan, guaranteeing that the District moves forward with identified needs for renovations, repairs, maintenance and new construction.
- Develop and implement a Capital Investment Plan to establish adequate planning of funding for the Facilities Master Plan.
- Plan for and implement facilities in the District that can provide inclusivity for all special education students and that will allow them to remain in-district, in the least restrictive environment.
- Continue to include community stakeholders in the process when plausible and possible.



# Enrollment Projections, Capacity & Utilization



# Enrollment Projections Process

## Enrollment Drivers

- Demographic and birth analysis
- Housing market trends
- Housing development pipeline

## Enrollment Trends

- Enrollment analysis districtwide and by school and grade
- Student migration analysis
- Non-public (parochial & private), Charter, and other public school enrollment trends
- Analysis of Student Characteristics and Needs – language needs, special education, special programs

## Enrollment Projections

- Develop High, Medium & Low projections to account for uncertainties in the 10-year horizon
- Projections are Districtwide and by school and grade
- Identify Projection that Best Aligns with Comprehensive Enrollment Analysis Findings
- Informs building utilization and space needs districtwide and by school



# Historic Enrollment


























Bridgeport Public Schools Historic PK-12 Enrollment

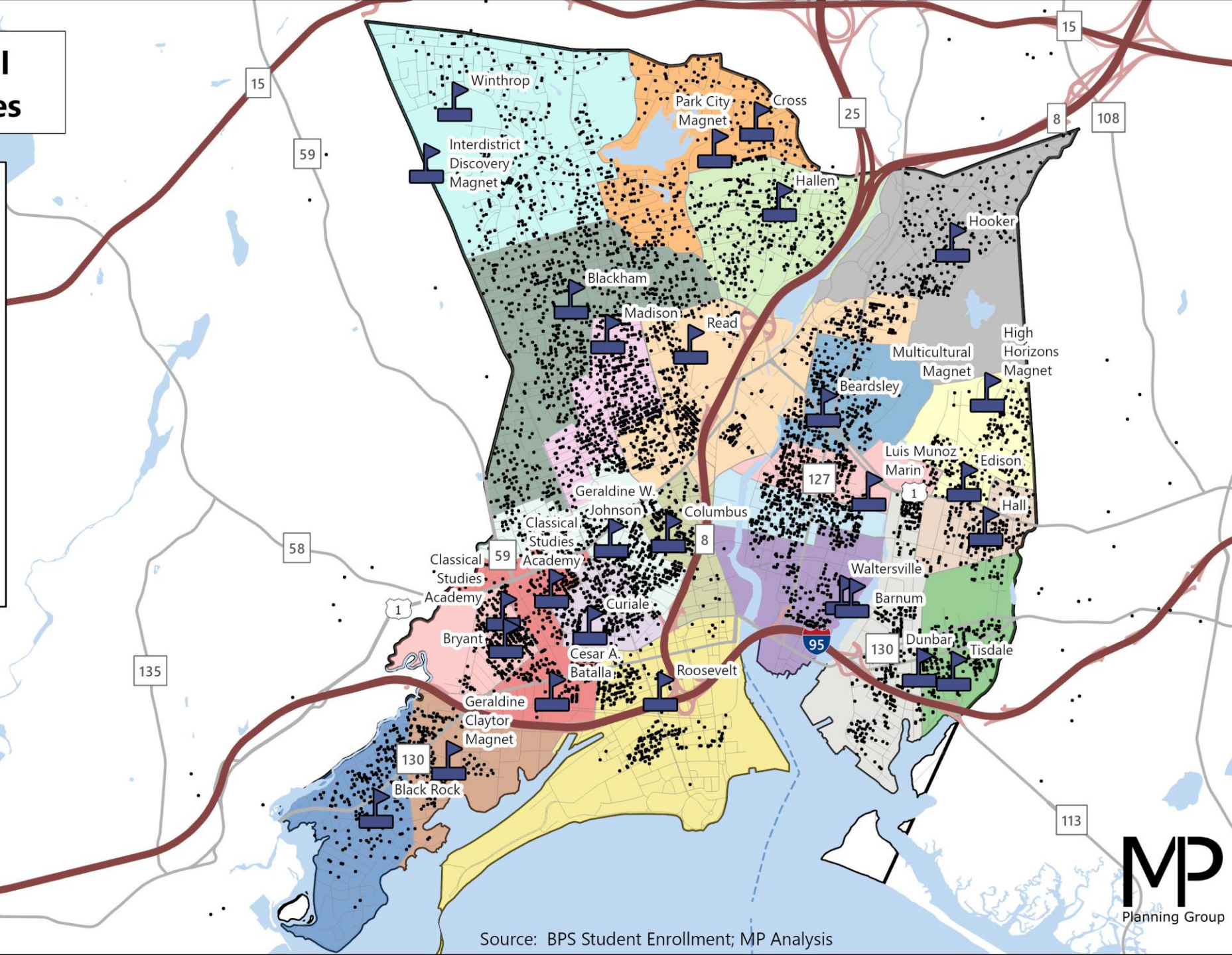
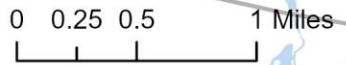
Year	Birth Year	Births	K	1	2	3	4	5	6	7	8	9	10	11	12	PK	PK-12 Total	K-8 Total	PK-8 Total	9-12 Total
2006-07	2001	2,268	1,758	1,844	1,650	1,733	1,655	1,666	1,576	1,620	1,615	1,564	1,664	1,320	1,146	567	<b>21,378</b>	15,117	15,684	5,694
2007-08	2002	2,303	1,846	1,770	1,740	1,604	1,673	1,537	1,564	1,476	1,564	1,708	1,550	1,228	1,038	660	<b>20,958</b>	14,774	15,434	5,524
2008-09	2003	2,237	1,777	1,852	1,633	1,720	1,562	1,591	1,465	1,494	1,427	1,605	1,407	1,261	1,096	706	<b>20,596</b>	14,521	15,227	5,369
2009-10	2004	2,322	1,774	1,834	1,734	1,615	1,668	1,496	1,525	1,379	1,448	1,224	1,425	1,315	1,154	716	<b>20,307</b>	14,473	15,189	5,118
2010-11	2005	2,341	1,889	1,812	1,719	1,697	1,610	1,602	1,407	1,458	1,350	1,325	1,272	1,278	1,211	827	<b>20,457</b>	14,544	15,371	5,086
2011-12	2006	2,485	1,925	1,854	1,759	1,705	1,669	1,509	1,535	1,395	1,449	1,514	1,063	1,089	1,071	830	<b>20,367</b>	14,800	15,630	4,737
2012-13	2007	2,327	1,898	1,885	1,744	1,703	1,668	1,592	1,416	1,504	1,340	1,617	1,029	1,190	894	858	<b>20,338</b>	14,750	15,608	4,730
2013-14	2008	2,335	1,859	1,913	1,801	1,732	1,692	1,580	1,487	1,461	1,478	1,684	1,442	971	915	914	<b>20,929</b>	15,003	15,917	5,012
2014-15	2009	2,334	1,884	1,895	1,820	1,799	1,715	1,528	1,386	1,483	1,471	1,720	1,479	1,185	837	1,042	<b>21,244</b>	14,981	16,023	5,221
2015-16	2010	2,177	1,739	1,894	1,779	1,794	1,780	1,585	1,381	1,383	1,442	1,588	1,528	1,239	1,074	985	<b>21,191</b>	14,777	15,762	5,429
2016-17	2011	2,261	1,816	1,691	1,835	1,740	1,808	1,680	1,459	1,345	1,401	1,600	1,449	1,277	1,119	1,002	<b>21,222</b>	14,775	15,777	5,445
2017-18	2012	2,125	1,649	1,752	1,628	1,820	1,696	1,660	1,494	1,456	1,359	1,501	1,406	1,249	1,250	976	<b>20,896</b>	14,514	15,490	5,406
2018-19	2013	2,069	1,575	1,579	1,665	1,590	1,790	1,579	1,533	1,474	1,470	1,550	1,375	1,185	1,211	996	<b>20,572</b>	14,255	15,251	5,321
2019-20	2014	2,124	1,625	1,565	1,551	1,638	1,553	1,705	1,496	1,494	1,524	1,635	1,295	1,122	1,161	947	<b>20,311</b>	14,151	15,098	5,213
2020-21	2015	2,054	1,341	1,591	1,524	1,514	1,612	1,446	1,575	1,389	1,485	1,395	1,424	1,142	1,245	766	<b>19,449</b>	13,477	14,243	5,206
2021-22	2016	1,993	1,481	1,394	1,498	1,460	1,520	1,468	1,369	1,491	1,416	1,654	1,401	995	1,209	875	<b>19,231</b>	13,097	13,972	5,259
2022-23	2017	2,002	1,522	1,507	1,407	1,476	1,446	1,487	1,380	1,361	1,470	1,728	1,339	1,263	1,029	922	<b>19,337</b>	13,056	13,978	5,359
2023-24	2018	1,840	1,453	1,528	1,515	1,429	1,424	1,425	1,483	1,404	1,377	1,760	1,342	1,211	1,206	1,034	<b>19,591</b>	13,038	14,072	5,519
2024-25	2019	1,768	1,342	1,512	1,554	1,541	1,396	1,454	1,471	1,434	1,487	1,918	1,391	1,280	1,191	1,074	<b>20,045</b>	13,191	14,265	5,780

Source: EdSight 2006-2023. BPS October 18, 2024-25 enrollment



# Elementary & Middle School Student Distribution & Zones

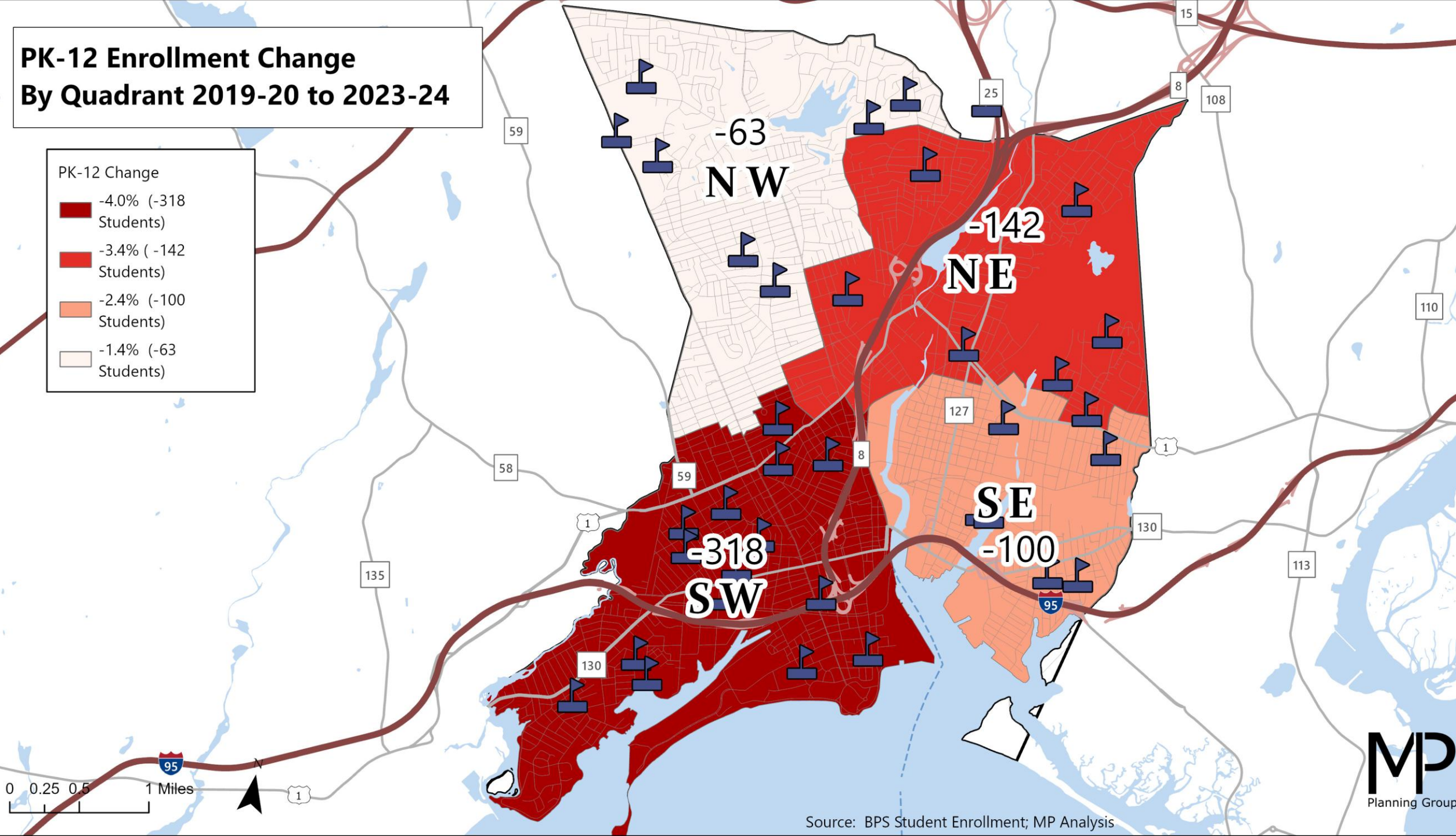
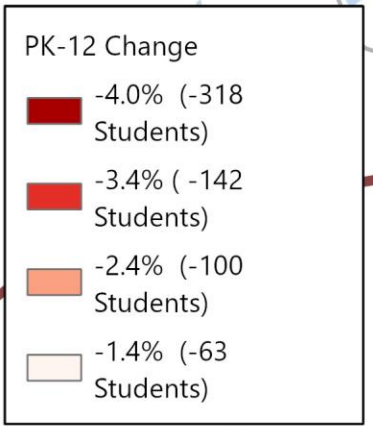
 BPS Facilities	 Edison
ES & MS Attendance Zones	 Geraldine Claytor Magnet
ES_School	 Geraldine Johnson
 Barnum	 Hall
 Beardsley	 Hallen
 Black Rock	 Jettie S. Tisdale
 Blackham	 Luis Munoz Marin
 Bryant	 Madison
 Cesar A. Batalla	 Read
 Columbus	 Roosevelt
 Cross	 Thomas Hooker
 Curiale	 Waltersville
 Dunbar	 Winthrop
	 <all other values>



Source: BPS Student Enrollment; MP Analysis



# PK-12 Enrollment Change By Quadrant 2019-20 to 2023-24



Source: BPS Student Enrollment; MP Analysis



# Districtwide Projections

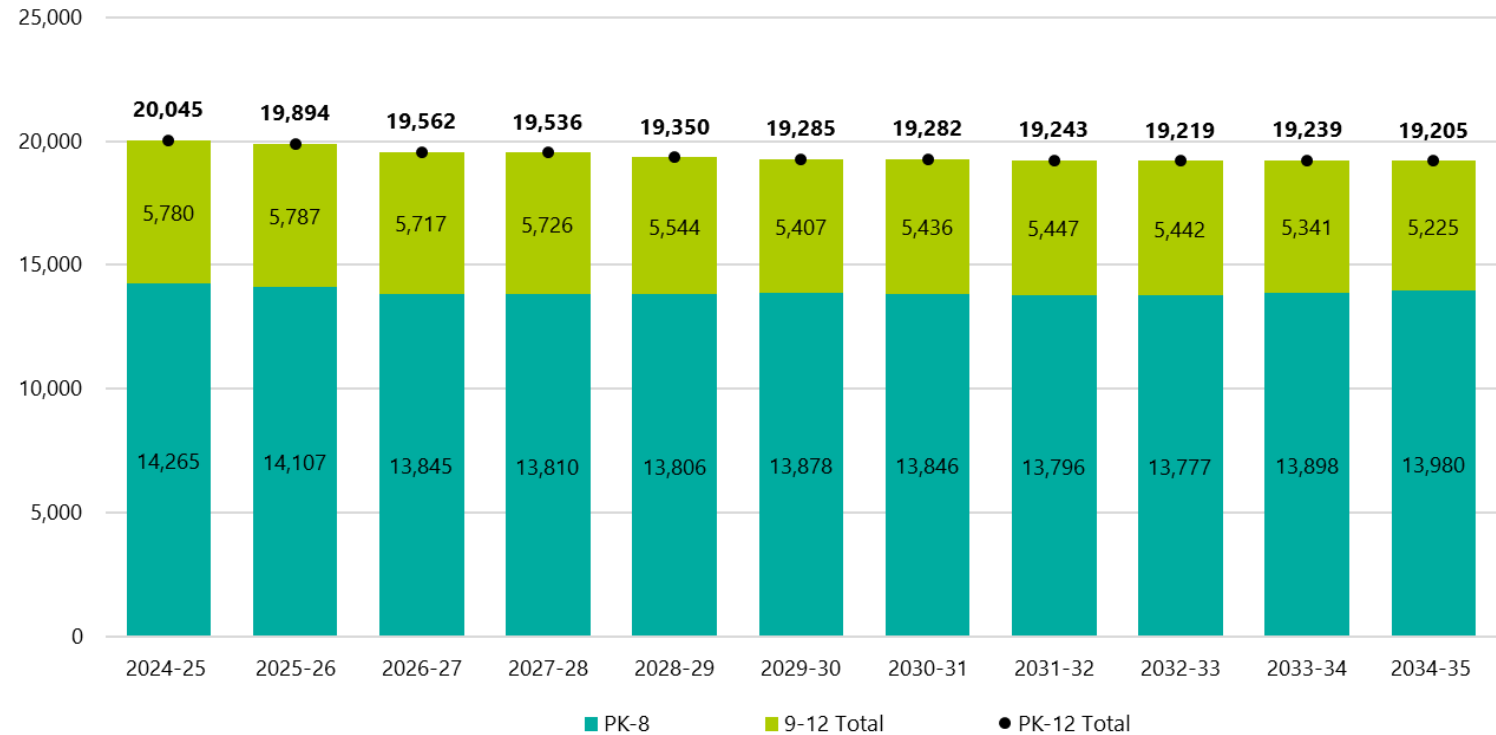
Over the next 5-Years

- PK-8 enrollment averages ~13,890
- 9<sup>th</sup>-12<sup>th</sup> enrollment averages ~5,640

Over the next decade

- PK-8 enrollment averages ~13,875 students.
- 9<sup>th</sup>-12<sup>th</sup> enrollment averages ~5,500

**Bridgeport Public Schools Projected PK-12 Enrollment (Medium Model)**



**Medium Model**

Change		PK-12 Total	K-12 Total	PK-8 Total	9-12 Total
<b>Five Years</b>	#	-760	-760	-387	-373
	%	-3.8%	-4.0%	-2.7%	-6.5%
<b>Ten Years</b>	#	-840	-840	-285	-555
	%	-4.2%	-4.4%	-2.0%	-9.6%



# Elementary Individual School Projections

Projected Elementary School (PK-8) Enrollment by School

ES School	2024-25	2025-26	2026-2027	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	5-yr Avg	5-Yr Δ	10-Yr Trend
Barnum	589	576	563	562	568	566	554	558	555	563	568	567	-3.9%	
Beardsley	328	320	309	301	284	273	277	275	277	281	280	297	-16.8%	
Black Rock	439	442	443	450	451	455	460	456	462	468	472	448	3.6%	
Blackham	1089	1,062	1,003	990	1,001	980	983	970	967	973	979	1007	-10.0%	
Bryant	317	313	308	306	298	288	287	293	295	298	297	303	-9.1%	
Cesar A. Batalla	990	1,004	995	993	995	1017	1022	1022	1018	1037	1045	1001	2.7%	
Classical Studies Acad.	351	365	364	384	395	408	423	429	435	445	449	383	16.2%	
Columbus	546	541	539	550	552	560	559	558	566	560	564	548	2.6%	
Cross	318	304	306	306	286	278	288	299	298	295	295	296	-12.6%	
Curiale	509	489	468	452	459	436	425	428	427	439	444	461	-14.3%	
Dunbar	395	375	358	325	327	335	329	325	327	324	325	344	-15.2%	
Edison	183	179	168	168	172	172	172	180	181	184	183	172	-6.0%	
Geraldine Claytor Magnet Acad.	450	449	448	442	442	443	442	433	430	446	448	445	-1.6%	
Geraldine W. Johnson	826	828	809	816	803	810	799	792	769	776	781	813	-1.9%	
Hall	162	170	168	169	171	180	173	185	185	188	188	172	11.1%	
Hallen	280	276	274	270	267	267	261	264	266	271	270	271	-4.6%	
High Horizons Magnet	443	444	444	445	450	452	455	452	449	445	449	447	2.0%	
Hooker	288	288	283	285	278	293	301	304	305	287	288	285	1.7%	
Interdistrict Disc. Magnet	492	488	483	485	486	484	484	484	482	482	485	485	-1.6%	
Jettie S. Tisdale	547	544	542	537	539	555	559	545	545	560	566	543	1.5%	
Luis Munoz Marin	709	731	738	725	730	745	756	755	748	757	763	734	5.1%	
Madison	451	447	436	438	434	440	431	431	435	444	440	439	-2.4%	
Multicultural Magnet	436	435	436	436	438	432	422	417	424	418	422	435	-0.9%	
Park City Magnet	488	490	483	492	492	497	493	491	493	491	495	491	1.8%	
Read	863	847	816	808	802	815	792	760	742	748	755	818	-5.6%	
Roosevelt	493	478	462	458	461	463	464	466	469	472	475	464	-6.1%	
Skane Center (Moves to Winthrop)	184	184	184	184	184	184	184	184	184	184	184	184	0.0%	
Waltersville	432	432	434	438	445	458	472	475	487	502	505	441	6.0%	
Winthrop	607	606	581	595	596	592	579	565	556	560	565	594	-2.5%	



# Elementary Space Program

## Grade Level Instruction

**Pre-K** *(in room toilets desirable)*

**Kindergarten** *(in room toilets desirable)*

**1<sup>st</sup> Grade**

**2<sup>nd</sup> Grade**

**3<sup>rd</sup> Grade**

**4<sup>th</sup> Grade**

**5<sup>th</sup> Grade**

**6<sup>th</sup> Grade**

**7<sup>th</sup> Grade & 8<sup>th</sup> Grade Core Subjects**

*(ELA, Math, Science, Social Studies)*

## Special Education

Special Education Resource

OT/PT

**Self-Contained Special Education (RISE, SOAR, LEAP, etc.)**

## Administrative

Main Office Suite

Health Suite

School-Based Health Center

Conference Room

Teacher Workroom

Faculty Lounge

Parent Room

## Support Services

ELL

Intervention

Coaches

Paraprofessionals

Speech Language Pathologist

Social Worker

School Psychologist

School Counselor

Note that larger schools may need multiple staff for various support services

## Core Spaces

Cafeteria

Gymnasium

Multi-Purpose Room (if cafeteria and gymnasium are not separate)

***Core spaces should be sized appropriately based on enrollment***

## Specials

**Art**

**Music**

Library/Media Center *(dedicated space)*

***Uses that need full-sized classrooms***

***Note that most special education, administrative, and support services do not require full-size classrooms, but may have to use full-size classrooms if appropriately sized smaller spaces are not available in the building***

# Existing Elementary Planning Capacity

- Overall elementary capacity of 17,870 seats.
- Compares to an enrollment of 14,205 students across all elementary schools as of 10/2024.
- Utilization divides enrollment by a building's capacity.
- Overall utilization of 80%, with a **seat surplus of 3,605 seats** at the elementary level.

Elementary School	Grades	Total Full Size CRs	K-8 Grade Level CRs in Use	Flex CRs	K-8 Grade Level CRs + Flex CRs (Used to determine capacity)	Self Contained Program CRs	Pre-K CRs	Planning Capacity	Enrollment (10/18/24)	Utilization
Barnum	PK-8	41	25	4	29	5	3	810	589	72.7%
Beardsley	PK-6	23	14	1	15	2	2	420	328	78.1%
Black Rock	PK-8	31	20	2	22	2	2	588	439	74.7%
Blackham	PK-8	61	40	0	40	5	2	1,056	1,089	103.1%
Bryant	PK-6	20	15	0	15	2	2	420	317	75.5%
Cesar A. Batalla	PK-8	62	45	0	45	3	2	1,152	990	85.9%
Classical Studies Academy	3-8	14	12	0	12	0	0	276	221	80.1%
Classical Studies Academy Annex	PK-2	10	6	0	6	0	1	150	130	86.7%
Columbus	PK-8	39	24	3	27	1	3	714	546	76.5%
Cross	PK-8	32	18	6	24	1	1	606	318	52.5%
Curiale	K-8	38	24	8	32	0	0	768	509	66.3%
Dunbar	PK-8	35	17	8	25	4	2	684	395	57.7%
Edison	K-6	16	12	2	14	1	0	348	183	52.6%
Geraldine Claytor Magnet Acad.	PK-8	31	18	4	22	0	3	582	450	77.3%
Geraldine W. Johnson	K-8	38	32	0	32	6	0	840	826	98.3%
Hall	K-6	17	12	2	14	0	0	336	162	48.2%
Hallen	PK-6	21	14	1	15	2	1	402	280	69.7%
High Horizons Magnet	K-8	24.5	19	1	20	1	1	490	443	90.4%
Hooker	K-8	22	18	1	19	1	1	486	288	59.3%
Interdistrict Discovery Magnet	PK-8	28	20	0	20	0	6	517	492	95.2%
Jettie S. Tisdale	PK-8	36	25	0	25	8	3	750	547	72.9%
Luis Munoz Marin	PK-8	44	36	1	37	0	1	906	709	78.3%
Madison	K-6	25	21	0	21	3	1	558	451	80.8%
Multicultural Magnet	K-8	26.5	18	1	19	2	0	461	436	94.6%
Park City Magnet	PK-8	30	18	1	19	4	2	521	488	93.7%
Read	PK-8	42	34	1	35	2	2	900	863	95.9%
Roosevelt	PK-8	30	23	0	23	0	1	570	493	86.5%
Skane Center	Pre-K	9	-	0	0	0	9	215	184	85.6%
Waltersville	PK-8	29	19	2	21	5	1	582	432	74.2%
Winthrop	PK-8	40	29	1	30	2	1	762	607	79.7%
<b>Total</b>		<b>915</b>	<b>628</b>	<b>50</b>	<b>678</b>	<b>62</b>	<b>53</b>	<b>17,870</b>	<b>14,205</b>	<b>79.5%</b>

Bridgeport Public Schools



# Existing Elementary Utilization

## Grouped schools based on current utilization into four categories

- Well Utilized (7 schools)
  - Efficiently used. Limited headroom in existing classrooms
- Moderately Well Utilized (6 schools)
  - Some headroom in existing classrooms
- Underutilized (10 schools)
  - Some headroom in existing classrooms and/or a few flex classrooms available
- Very Underutilized (7 schools)
  - Significant headroom in existing classrooms and/or several flex classrooms available

Elementary School	Utilization	Category
Blackham	103.1%	<b>Well Utilized</b> Efficiently Used. Limited headroom in existing classrooms
Geraldine W. Johnson	98.3%	
Read	95.9%	
Interdistrict Discovery Magnet	95.2%	
Multicultural Magnet	94.6%	
Park City Magnet	93.7%	
High Horizons Magnet	90.4%	
Roosevelt	86.5%	<b>Moderately Well Utilized</b> Some headroom in existing classrooms
Cesar A. Batalla	85.9%	
Skane Center	85.6%	
Classical Studies Academy Annex	82.3%	
Madison	80.8%	
Classical Studies Academy	80.1%	
Winthrop	79.7%	<b>Underutilized</b> Some headroom in existing classrooms and/or a few flex classrooms available
Luis Munoz Marin	78.3%	
Beardsley	78.1%	
Geraldine Claytor Magnet Acad.	77.3%	
Columbus	76.5%	
Bryant	75.5%	
Black Rock	74.7%	
Waltersville	74.2%	
Jettie S. Tisdale	72.9%	
Barnum	72.7%	
Hallen	69.7%	<b>Very Underutilized</b> Significant headroom in existing classrooms and/or several flex classrooms available
Curiale	66.3%	
Hooker	59.3%	
Dunbar	57.7%	
Edison	52.6%	
Cross	52.5%	
Hall	48.2%	



# Projected Elementary Utilization

## Grouped schools based on average utilization over the next five years using the following four categories

- Well Utilized (6 schools)
  - Efficiently used. Limited headroom in existing classrooms
- Moderately Well Utilized (7 schools)
  - Some headroom in existing classrooms
- Underutilized (7 schools)
  - Some headroom in existing classrooms and/or a few flex classrooms available
- Very Underutilized (10 schools)
  - Significant headroom in existing classrooms and/or several flex classrooms available
  - Bryant, Barnum, and Tisdale added to this category.

### Projected - 1st 5-Year Average

Elementary School	Utilization	Category	
Read	100.9%	<b>Well Utilized</b> Efficiently Used. Limited headroom in existing classrooms	-1
Blackham	98.1%		
Geraldine W. Johnson	97.7%		
Multicultural Magnet	94.1%		
Interdistrict Disc. Magnet	93.4%		
Park City Magnet	91.4%		
High Horizons Magnet	87.1%	<b>Moderately Well Utilized</b> Some headroom in existing classrooms	+1
Classical Studies Academy Annex	86.0%		
Cesar A. Batalla	85.8%		
Skane Center (Moves to Winthrop)	85.6%		
Madison	82.6%		
Luis Munoz Marin	80.0%		
Roosevelt	80.0%		
Columbus	77.3%	<b>Underutilized</b> Some headroom in existing classrooms and/or a few flex classrooms available	-3
Winthrop	76.5%		
Classical Studies Acad.	74.3%		
Black Rock	73.8%		
Beardsley	73.1%		
Geraldine Claytor Magnet Acad.	72.9%		
Waltersville	71.1%		
Jettie S. Tisdale	68.9%	<b>Very Underutilized</b> Significant headroom in existing classrooms and/or several flex classrooms available	+3
Barnum	68.3%		
Bryant	67.9%		
Hallen	67.2%		
Curiale	63.0%		
Hooker	62.1%		
Edison	53.4%		
Hall	52.4%		
Dunbar	52.0%		
Cross	51.3%		





# High School Individual School Projections

Projected High School (9-12) Enrollment by School

School	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	5-Y Avg	5-Yr Δ	10-Yr Trend
Bassick HS (Excluding BMA)	1,077	1,081	1,095	1,113	1,073	1,048	1,072	1,070	1,073	1,049	1,014	1,082	-2.7%	
BMA (Moves to new Bassick in 2025-26)	321	298	281	271	238	238	238	238	239	239	238	265	-25.9%	
Central HS	1,808	1,863	1,898	1,845	1,846	1,851	1,825	1,837	1,830	1,773	1,737	1,861	2.4%	
Harding HS	1,328	1,379	1,306	1,347	1,261	1,172	1,189	1,193	1,190	1,190	1,169	1,293	-11.7%	
Aerospace/Hydrospace, Engineering & Physical Sciences Magnet HS	324	304	293	300	299	291	294	294	296	287	280	297	-10.2%	
Biotechnology, Research & Zoological Studies Magnet HS	376	343	346	347	336	326	330	327	328	323	315	340	-13.3%	
Information Technology & Software Engineering Magnet HS	386	361	344	351	346	337	342	343	342	334	327	348	-12.7%	
Other*	160	158	154	152	145	144	146	145	144	146	145	151	-10.0%	
<b>High School Total</b>	<b>5,780</b>	<b>5,787</b>	<b>5,717</b>	<b>5,726</b>	<b>5,544</b>	<b>5,407</b>	<b>5,436</b>	<b>5,447</b>	<b>5,442</b>	<b>5,341</b>	<b>5,225</b>			

- Enrollment at BMA is projected to be reduced to 250 students based on the target enrollment in the New Bassick Ed. Spec.
  - Assumes program moves to the New Bassick for the 2025-26 school year. Assumes 75 students enter at 9<sup>th</sup> grade and recent attrition rates continue.
- Enrollment growth at Central HS driven by Central Magnet program, which draws in students from throughout the City.
- Recent enrollment trends at the Fairchild Wheeler Magnet High Schools are projected to continue under the baseline projections. Strategies to increase non-resident enrollment can be explored as part of the Master Planning phase.



# Existing High School Planning Capacity

High School	Grades	Total Full Size CRs	Instructional Rooms in Use	Art, Music, Specialty Labs, and Other Academic	Self-Contained Special Education	Resource and Support (Does not count towards capacity)	Planning Capacity	BPS Design Capacity	Enrollment (10/18/24)	Utilization (Planning Capacity)
Bassick (Existing)	9-12	77	34	28	11	4	1,471	1,370	1,077	73.2%
Central	9-12	97	63	19	10	5	1,891	1,900	1,808	95.6%
Harding	9-12	64	38	15	3	8	1,181	1,150	1,328	112.4%
Fairchild Wheeler	9-12	81	54	18	0	9	1,555	1,500	1,086	69.8%
Bridgeport Military Academy	9-12	32	16	16	0	0	691	N/A	321	46.5%
<b>High School Total</b>		<b>351</b>	<b>205</b>	<b>96</b>	<b>24</b>	<b>26</b>	<b>6,789</b>	<b>5,920</b>	<b>5,620</b>	<b>82.8%</b>

- Planning Capacity closely aligns with BPS design capacities for new construction & renovation projects.
- **Overall high school capacity of 6,789 seats and overall utilization of 82.8%. Overall seat surplus of about 1,169 seats as of October 2024. However, seat surpluses are not felt evenly across buildings.**
- Harding operates at over 100% of Planning Capacity while Central operates at about 96% of the Planning Capacity.
- Both the existing Bassick and BMA operate at low utilization of 73.2% and 46.5%, respectively.
- New Bassick has a design capacity of 1,250 students when it opens in 2025-26. This school will house students who attend the existing Bassick plus the BMA students.
- Magnet Schools at Fairchild Wheeler currently operating at approx. 70% utilization, or about 400 students below the Design Capacity. This is largely due to decreasing suburban enrollment and the need to maintain 25% suburban students.
  - Excess capacity at Fairchild Wheeler can only be accessed by increasing suburban student enrollment (3 Bridgeport resident students can enroll for every 1 suburban students).



# High School Projected Utilization

Projected High School (9-12) Utilization by School

School	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	Planning Capacity (Existing)	Planning Capacity (Future)
Bassick HS (Includes BMA starting in 2025-26)	73.2%	110.3%	109.9%	110.1%	103.8%	102.1%	104.0%	104.2%	105.0%	103.6%	101.0%	1,471	1,250
BMA (Moves to new Bassick in 2025-26)	46.5%	Moves to New Bassick for 2025-26										691	0
Central HS	95.6%	98.5%	100.4%	97.7%	98.0%	97.7%	96.4%	96.5%	95.7%	92.7%	90.7%	1,891	1,891
Harding HS	112.4%	116.7%	110.5%	114.6%	107.4%	100.3%	102.0%	102.5%	102.5%	101.9%	99.8%	1,181	1,181
Fairchild Wheeler	69.8%	64.9%	63.4%	64.2%	63.0%	61.4%	61.9%	62.0%	62.2%	60.7%	59.4%	1,555	1,555
<b>High School Total</b>	<b>82.8%</b>	<b>95.8%</b>	<b>94.7%</b>	<b>94.8%</b>	<b>91.9%</b>	<b>89.6%</b>	<b>90.0%</b>	<b>90.2%</b>	<b>90.1%</b>	<b>88.4%</b>	<b>86.4%</b>	<b>6,789</b>	<b>5,877</b>

Bassick uses the existing Bassick Capacity for 2023-24 and 2024-25, then uses the new Bassick capacity for 2025-26 and beyond

Excludes students who enroll in other public schools (BLC, out placements, etc.)

**Greater than 100% Utilization :**

Potential for some operational impacts (could result in larger class sizes, less resilience to “bubbles,” more intensive scheduling, prep periods outside of classrooms, etc.)

- With the opening of the New Bassick and relocation of BMA (approx. 250 students) into Bassick for 2025-26, the district will lose about 900 seats of planning capacity at the high school level.
- High School utilization is projected to peak between 2025-26 and 2027-28 at about 95% systemwide (seat surplus of about 135 seats). As high school enrollment decreases, seat surplus is projected to grow to around 500 over the last 5-years.
- Assuming recent suburban student enrollment trends continue, utilization at Fairchild Wheeler is projected to remain low, averaging below 62% utilization over the next decade.
- **Increasing suburban enrollment Fairchild Wheeler would open up additional seats to Bridgeport resident students and could help alleviate projected enrollment pressures at the remaining comprehensive high schools.**



# Facility Condition Assessment



# Facility Condition Assessments

## Assessment Goal

Identify A 10-year Forecast Of Capital Renewal And Improvement Needs That Address Anticipated Repairs, Restoration, Or Replacement For Major Building And Site Related Systems

### **FOCUS:**

Existing Space Conditions

Accessibility

No Adjustments for Educational Program

## Project Parameters

- 37 Buildings
  - 30 Elementary Schools
  - 4 High Schools (including Old Bassick)
  - 3 Special Programs Buildings
- 3.5+ Million Square Feet
- Standards Development
- On-site Assessments
- Cost Estimating
- Findings, Analysis & Master Plan Support



# Summary of Findings: Project Wide

## 10 YEAR FORECAST BY PRIORITY

Priority	Est. Assmt Cost (Low Range)	Est. Assmt Cost (High Range)	% of Need
Immediate	\$ 124,194,251	\$ 130,403,964	18.6%
High (1 - 3 Years)	\$ 251,543,068	\$ 264,120,222	37.6%
Medium (4 - 5 Years)	\$ 183,703,958	\$ 192,889,156	27.5%
Low (6 - 10 Years)	\$ 109,601,216	\$ 115,081,277	16.4%
	<b>\$ 669,042,494</b>	<b>\$ 702,494,619</b>	<b>100%</b>

**\$702.5M**

*Capital Renewal & Improvement needed over the next 10 years with 56% in first 3 years and 84% in 5 years*

**Assessment Parameters:**  
37 Buildings  
3,469,505 Square Feet

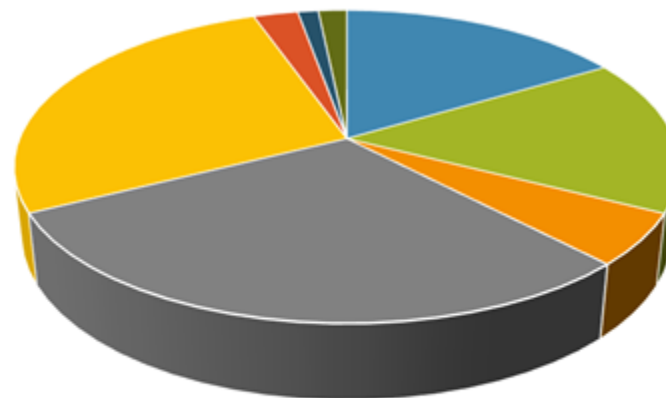
**30%**

### Interior Architecture

*Greatest total forecasted need with Mechanical systems at 27% and Building Envelope at 17%*

**56%**

*Primary justification of projects is "Useful Life" with "Environmental Improvements" at 18% and "Damaged /Inoperable" at 11%*



- Building Envelope
- Fire Alarm / Protection
- Mechanical
- Site Improvements
- Electrical
- Interior Architecture
- Plumbing
- Space Adaptations

## 10 YEAR FORECAST BY SYSTEM

System Category	Subtotal	% of Need
Building Envelope	\$ 116,393,252	16.6%
Electrical	\$ 112,286,112	16.0%
Fire Alarm / Protection	\$ 37,041,971	5.3%
Interior Architecture	\$ 208,480,567	29.7%
Mechanical	\$ 190,112,090	27.1%
Plumbing	\$ 18,158,887	2.6%
Site Improvements	\$ 8,383,226	1.2%
Space Adaptations	\$ 11,638,514	1.7%
	<b>\$ 702,494,619</b>	<b>100%</b>



# Summary by Priority and Building

Building Name	Construction Year	Renovation Year(s)	Priority 1 (Immediate)	P1 %	Priority 2 (Years 1-3)	P2 %	Priority 3 (Years 4-5)	P3 %	Priority 4 (Years 6-10)	P4 %	Subtotal By Bldg (Yrs 0-5)	Subtotal By Bldg (Yrs 6-10)
Barnum School	2008	-	\$ 261,047	0.2%	\$ 5,322,900	2.0%	\$ 5,434,037	2.8%	\$ 3,185,650	2.8%	\$ 11,017,983	\$ 3,185,650
Bassick High	1929	1968	\$ 21,671,777	16.6%	\$ 23,509,988	8.9%	\$ 36,195,961	18.8%	\$ 977,290	0.8%	\$ 81,377,726	\$ 977,290
Batalla School	2006	-	\$ 1,424,741	1.1%	\$ 7,133,142	2.7%	\$ 3,892,517	2.0%	\$ 10,646,162	9.3%	\$ 12,450,400	\$ 10,646,162
Beardsley School	1904	1985	\$ 7,304,611	5.6%	\$ 11,448,418	4.3%	\$ 7,072,690	3.7%	\$ 1,070,269	0.9%	\$ 25,825,719	\$ 1,070,269
Black Rock School	1905	1992, 2014	\$ 1,988,376	1.5%	\$ 8,622,842	3.3%	\$ 6,857,688	3.6%	\$ 2,801,709	2.4%	\$ 17,468,906	\$ 2,801,709
Blackham School	1964	-	\$ 19,377,658	14.9%	\$ 12,886,824	4.9%	\$ 7,308,244	3.8%	\$ 4,069,255	3.5%	\$ 39,572,727	\$ 4,069,255
BPT Aquaculture Science & Technology	1992	2012	\$ 92,502	0.1%	\$ 920,145	0.3%	\$ 5,063,264	2.6%	\$ 2,897,186	2.5%	\$ 6,075,911	\$ 2,897,186
Bridgeport Learning Center	1895	-	\$ 2,494,435	1.9%	\$ 8,628,339	3.3%	\$ 5,364,439	2.8%	\$ 444,838	0.4%	\$ 16,487,214	\$ 444,838
Bridgeport Military Academy	1966	2008	\$ 941,456	0.7%	\$ 11,148,031	4.2%	\$ 7,278,588	3.8%	\$ 3,269,642	2.8%	\$ 19,368,075	\$ 3,269,642
Bryant School	1912	1997	\$ 3,573,712	2.7%	\$ 7,030,645	2.7%	\$ 4,744,365	2.5%	\$ 2,272,359	2.0%	\$ 15,348,723	\$ 2,272,359
Central High	1964	1998	\$ 1,340,890	1.0%	\$ 2,503,307	0.9%	\$ 290,259	0.2%	\$ 11,329,712	9.8%	\$ 4,134,456	\$ 11,329,712
Classical Studies Acad (Maplewood)	1894	1985	\$ 3,040,754	2.3%	\$ 6,399,881	2.4%	\$ 4,599,468	2.4%	\$ 1,187,361	1.0%	\$ 14,040,104	\$ 1,187,361
Claytor Magnet Academy	2016	-	\$ 283,772	0.2%	\$ 548,221	0.2%	\$ 161,415	0.1%	\$ 5,234,250	4.5%	\$ 993,407	\$ 5,234,250
Columbus School	1965	1985, 2012	\$ 6,371,588	4.9%	\$ 9,748,542	3.7%	\$ 7,352,560	3.8%	\$ 2,922,694	2.5%	\$ 23,472,690	\$ 2,922,694
Cross School	1969	2012	\$ 7,544,139	5.8%	\$ 3,569,193	1.4%	\$ 553,476	0.3%	\$ 2,778,060	2.4%	\$ 11,666,808	\$ 2,778,060
Curiale School	1984	-	\$ 4,375,995	3.4%	\$ 7,666,077	2.9%	\$ 6,528,787	3.4%	\$ 1,828,939	1.6%	\$ 18,570,859	\$ 1,828,939
Discovery Magnet School	2010	-	\$ 95,134	0.1%	\$ 4,130,454	1.6%	\$ 1,504,555	0.8%	\$ 1,372,806	1.2%	\$ 5,730,142	\$ 1,372,806
Dunbar School	1984	-	\$ 1,442,526	1.1%	\$ 6,581,936	2.5%	\$ 7,160,912	3.7%	\$ 1,906,156	1.7%	\$ 15,185,373	\$ 1,906,156
Edison School	1935	-	\$ 8,122,810	6.2%	\$ 3,630,399	1.4%	\$ 934,275	0.5%	\$ 791,029	0.7%	\$ 12,687,484	\$ 791,029
Fairchild Wheeler Magnet School	2013	-	\$ 125,097	0.1%	\$ 13,433,340	5.1%	\$ 7,383,366	3.8%	\$ 6,140,263	5.3%	\$ 20,941,802	\$ 6,140,263
Hall School	1914	-	\$ 2,911,501	2.2%	\$ 9,127,872	3.5%	\$ 3,850,152	2.0%	\$ 1,851,497	1.6%	\$ 15,889,525	\$ 1,851,497
Hallen School	1923	2000	\$ 5,055,054	3.9%	\$ 6,987,015	2.6%	\$ 4,272,362	2.2%	\$ 1,700,610	1.5%	\$ 16,314,432	\$ 1,700,610
Harding High School	2018	-	\$ 77,642	0.1%		0.0%	\$ 759,066	0.4%	\$ 15,283,518	13.3%	\$ 836,708	\$ 15,283,518
Hooker School	1927	2001	\$ 3,712,533	2.8%	\$ 8,134,056	3.1%	\$ 6,320,451	3.3%	\$ 1,360,306	1.2%	\$ 18,167,040	\$ 1,360,306



# Summary by Priority (Continued)

Bridgeport Facility Condition Assessment  
**BUILDING ANALYSIS BY PRIORITY (Top 15%)**  
 January 29, 2025

## "WHERE" - TIER 1 REPORT



Building Name	Construction Year	Renovation Year(s)	Priority 1 (Immediate)	P1 %	Priority 2 (Years 1-3)	P2 %	Priority 3 (Years 4-5)	P3 %	Priority 4 (Years 6-10)	P4 %	Subtotal By Bldg (Yrs 0-5)	Subtotal By Bldg (Yrs 6-10)
JFK Academic Building	1969	-	\$ 1,870,391	1.4%	\$ 3,720,670	1.4%	\$ 5,676,539	2.9%	\$ 2,329,850	2.0%	\$ 11,267,600	\$ 2,329,850
JFK High Horizons Magnet School	1969	-	\$ 3,124,624	2.4%	\$ 2,566,896	1.0%	\$ 3,708,401	1.9%	\$ 1,945,113	1.7%	\$ 9,399,921	\$ 1,945,113
JFK Multicultural Magnet School	1969	-	\$ 3,003,624	2.3%	\$ 2,480,855	0.9%	\$ 1,474,158	0.8%	\$ 2,786,719	2.4%	\$ 6,958,638	\$ 2,786,719
Johnson School	2008	-	\$ 3,916,227	3.0%	\$ 6,200,624	2.3%	\$ 5,194,763	2.7%		0.0%	\$ 15,311,614	\$ -
Madison School	1916	2000	\$ 21,796	0.0%	\$ 4,994,248	1.9%	\$ 1,530,936	0.8%	\$ 1,852,490	1.6%	\$ 6,546,980	\$ 1,852,490
Marin School	1992	-	\$ 1,648,514	1.3%	\$ 13,705,893	5.2%	\$ 7,779,405	4.0%	\$ 1,691,443	1.5%	\$ 23,133,811	\$ 1,691,443
Park City Magnet School	1959	-	\$ 4,011,463	3.1%	\$ 10,996,002	4.2%	\$ 6,046,096	3.1%	\$ 1,095,186	1.0%	\$ 21,053,560	\$ 1,095,186
Read School	1968	2000	\$ 6,949,008	5.3%	\$ 12,883,887	4.9%	\$ 2,117,149	1.1%	\$ 7,348,653	6.4%	\$ 21,950,045	\$ 7,348,653
Roosevelt School	2015	-	\$ 52,949	0.0%	\$ 1,650,897	0.6%	\$ 173,109	0.1%	\$ 3,327,311	2.9%	\$ 1,876,956	\$ 3,327,311
Skane Center	1952	1980	\$ 1,340,524	1.0%	\$ 5,973,782	2.3%	\$ 1,133,041	0.6%	\$ 1,254,650	1.1%	\$ 8,447,347	\$ 1,254,650
St. Michael's (Adult Ed)	1910	1998	\$ 90,632	0.1%	\$ 12,626,761	4.8%	\$ 3,666,667	1.9%	\$ 165,123	0.1%	\$ 16,384,060	\$ 165,123
Tisdale School	2008	-	\$ 479,951	0.4%	\$ 2,660,615	1.0%	\$ 8,417,489	4.4%	\$ 2,428,630	2.1%	\$ 11,558,055	\$ 2,428,630
Waltersville School	2008	-	\$ 264,510	0.2%	\$ 4,547,521	1.7%	\$ 5,088,509	2.6%	\$ 1,534,548	1.3%	\$ 9,900,541	\$ 1,534,548
<b>Subtotals:</b>			<b>\$ 130,403,964</b>		<b>\$ 264,120,222</b>		<b>\$ 192,889,156</b>		<b>\$ 115,081,277</b>		<b>\$ 587,413,341</b>	<b>\$ 115,081,277</b>

Note 1: Red highlighted cells represent top 15% (highest values) of improvement costs per priority.

**Total 10 Year Forecasted Need: \$ 702,494,619**

Note 2: Report sorted alphabetically by Building Name





# Summary by System

Building Name	Area GSF	Building Envelope \$ / GSF	Electrical \$ / GSF	Fire Alarm & Protect \$ / GSF	Interior Architecture \$ / GSF	Mechanical \$ / GSF	Plumbing \$ / GSF	Site Improvement \$ / GSF	Space Adaptations \$ / GSF	Total BLDG + SITE Imprv Cost	Total BLDG ONLY Imprv Cost	Total BLDG ONLY Cost / GSF
Beardsley School	56,567	\$ 66.23	\$ 76.65	\$ 11.39	\$ 210.14	\$ 87.39	\$ 6.66	\$ 3.97	\$ 13.04	\$ 26,895,988	\$ 26,671,516	\$ 471.50
Hall School	39,114	\$ 83.29	\$ 59.00	\$ 25.29	\$ 128.68	\$ 90.45	\$ 4.36	\$ 6.00	\$ 56.51	\$ 17,741,022	\$ 17,506,497	\$ 447.58
St. Michael's (Adult Ed)	40,440	\$ 33.53	\$ 57.85	\$ 25.23	\$ 165.48	\$ 94.76	\$ 8.92	\$ 1.64	\$ 21.81	\$ 16,549,183	\$ 16,482,727	\$ 407.58
Park City Magnet School	54,099	\$ 81.61	\$ 66.22	\$ 13.70	\$ 129.57	\$ 78.59	\$ 9.73	\$ 2.04	\$ 27.95	\$ 22,148,746	\$ 22,038,552	\$ 407.37
Edison School	30,557	\$ 101.94	\$ 44.61	\$ 23.33	\$ 155.19	\$ 63.84	\$ 3.09	\$ 49.10	\$ -	\$ 13,478,513	\$ 11,978,279	\$ 392.00
Bridgeport Learning Center	43,357	\$ 47.41	\$ 62.13	\$ 23.33	\$ 121.80	\$ 91.14	\$ 5.69	\$ 4.37	\$ 34.66	\$ 16,932,051	\$ 16,742,710	\$ 386.16
Classical Studies Acad (Maplewood)	39,835	\$ 59.65	\$ 81.34	\$ 11.19	\$ 104.92	\$ 97.95	\$ 6.26	\$ 0.62	\$ 20.34	\$ 15,227,465	\$ 15,202,871	\$ 381.65
Hallen School	47,998	\$ 64.56	\$ 80.85	\$ 11.19	\$ 111.36	\$ 85.30	\$ 6.54	\$ 1.92	\$ 13.61	\$ 18,015,042	\$ 17,922,904	\$ 373.41
Skane Center	27,287	\$ 41.28	\$ 58.19	\$ 25.16	\$ 109.56	\$ 112.35	\$ 7.62	\$ 1.39	\$ -	\$ 9,701,998	\$ 9,664,002	\$ 354.16
Read School	83,405	\$ 38.55	\$ 60.73	\$ 23.33	\$ 118.01	\$ 77.76	\$ 28.42	\$ 0.13	\$ 4.34	\$ 29,298,699	\$ 29,287,552	\$ 351.15
Bryant School	50,000	\$ 81.03	\$ 76.47	\$ 11.19	\$ 101.50	\$ 68.82	\$ 7.06	\$ 6.35	\$ -	\$ 17,621,082	\$ 17,303,736	\$ 346.07
Bassick High	253,136	\$ 54.42	\$ 74.88	\$ 26.14	\$ 96.75	\$ 63.26	\$ 2.34	\$ 0.34	\$ 7.23	\$ 82,355,016	\$ 82,270,125	\$ 325.00
Hooker School	62,172	\$ 43.94	\$ 72.75	\$ 11.19	\$ 106.65	\$ 72.14	\$ 6.53	\$ 0.89	\$ -	\$ 19,527,346	\$ 19,472,254	\$ 313.20
Blackham School	140,000	\$ 65.93	\$ 49.59	\$ 23.33	\$ 87.09	\$ 77.30	\$ 6.10	\$ 1.51	\$ 0.87	\$ 43,641,982	\$ 43,430,808	\$ 310.22
Black Rock School	67,788	\$ 36.82	\$ 71.81	\$ 11.19	\$ 79.76	\$ 78.31	\$ 6.40	\$ 2.20	\$ 12.53	\$ 20,270,615	\$ 20,121,486	\$ 296.83
Columbus School	85,814	\$ 23.44	\$ 57.03	\$ 11.19	\$ 105.62	\$ 58.79	\$ 36.44	\$ 15.07	\$ -	\$ 26,395,385	\$ 25,101,848	\$ 292.51
Curiale School	76,531	\$ 50.58	\$ 50.18	\$ 23.33	\$ 101.51	\$ 35.12	\$ 4.19	\$ 0.37	\$ 1.28	\$ 20,399,798	\$ 20,371,484	\$ 266.19
JFK High Horizons Magnet School	45,898	\$ 76.28	\$ 58.07	\$ 14.53	\$ 93.05	\$ 4.98	\$ 0.27	\$ -	\$ -	\$ 11,345,034	\$ 11,345,034	\$ 247.18
Dunbar School	70,934	\$ 7.70	\$ 53.47	\$ 14.42	\$ 88.10	\$ 73.15	\$ 4.08	\$ 0.03	\$ -	\$ 17,091,529	\$ 17,089,255	\$ 240.92
Marin School	102,564	\$ 12.97	\$ 50.72	\$ 15.14	\$ 102.50	\$ 41.08	\$ 7.31	\$ 11.66	\$ 0.67	\$ 24,825,255	\$ 23,628,892	\$ 230.38
Cross School	66,415	\$ 77.22	\$ 16.06	\$ 12.55	\$ 70.64	\$ 30.56	\$ 9.04	\$ 1.42	\$ -	\$ 14,444,868	\$ 14,350,405	\$ 216.07
JFK Multicultural Magnet School	45,316	\$ 28.68	\$ 77.21	\$ 11.44	\$ 93.64	\$ 2.83	\$ 1.26	\$ -	\$ -	\$ 9,745,357	\$ 9,745,357	\$ 215.05
JFK Academic Building	64,163	\$ 63.06	\$ 55.15	\$ 11.19	\$ 63.67	\$ 14.17	\$ 0.51	\$ 4.18	\$ -	\$ 13,597,450	\$ 13,329,549	\$ 207.75
Bridgeport Military Academy	115,640	\$ 33.92	\$ 9.07	\$ 14.42	\$ 82.53	\$ 51.54	\$ 4.06	\$ 0.22	\$ -	\$ 22,637,717	\$ 22,612,517	\$ 195.54



# Summary by System (Continued)

Bridgeport Facility Condition Assessment  
**BUILDING ANALYSIS BY SYSTEM (Top 15%)**  
 January 29, 2025 (Rev. 2/19)

## "WHAT" - TIER 2 REPORT



Building Name	Area GSF	Building Envelope \$ / GSF	Electrical \$ / GSF	Fire Alarm & Protect \$ / GSF	Interior Architecture \$ / GSF	Mechanical \$ / GSF	Plumbing \$ / GSF	Site Improvement \$ / GSF	Space Adaptations \$ / GSF	Total BLDG + SITE Imprv Cost	Total BLDG ONLY Imprv Cost	Total BLDG ONLY Cost / GSF
Batalla School	146,000	\$ 57.36	\$ 12.61	\$ 11.19	\$ 32.09	\$ 37.88	\$ 0.17	\$ 6.90	\$ -	\$ 23,096,562	\$ 22,089,686	\$ 151.30
Barnum School	96,756	\$ 42.22	\$ 10.23	\$ 2.69	\$ 32.30	\$ 58.22	\$ 0.19	\$ 0.95	\$ -	\$ 14,203,633	\$ 14,111,358	\$ 145.84
Johnson School	105,000	\$ 34.71	\$ 7.81	\$ 14.15	\$ 16.35	\$ 60.56	\$ 8.43	\$ 3.81	\$ -	\$ 15,311,614	\$ 14,911,392	\$ 142.01
Waltersville School	80,076	\$ 47.11	\$ 6.63	\$ 3.30	\$ 38.32	\$ 45.11	\$ -	\$ 2.34	\$ -	\$ 11,435,089	\$ 11,247,800	\$ 140.46
Madison School	60,964	\$ -	\$ 6.43	\$ 11.19	\$ 47.57	\$ 65.82	\$ 6.77	\$ -	\$ -	\$ 8,399,470	\$ 8,399,470	\$ 137.78
Tisdale School	105,000	\$ 57.14	\$ 6.73	\$ 3.38	\$ 31.81	\$ 33.91	\$ 0.23	\$ -	\$ -	\$ 13,986,684	\$ 13,986,684	\$ 133.21
BPT Aquaculture Science & Technology	69,370	\$ 30.40	\$ 42.09	\$ 0.55	\$ 31.64	\$ 21.98	\$ -	\$ 2.70	\$ -	\$ 8,973,097	\$ 8,786,092	\$ 126.66
Discovery Magnet School	71,000	\$ 3.31	\$ 7.21	\$ 12.13	\$ 33.20	\$ 43.77	\$ 0.41	\$ -	\$ -	\$ 7,102,948	\$ 7,102,948	\$ 100.04
Claytor Magnet Academy	75,680	\$ 0.26	\$ 1.68	\$ 3.29	\$ 1.49	\$ 66.36	\$ 9.21	\$ -	\$ -	\$ 6,227,657	\$ 6,227,657	\$ 82.29
Fairchild Wheeler Magnet School	356,256	\$ 0.21	\$ 8.51	\$ -	\$ 12.98	\$ 53.62	\$ 0.70	\$ -	\$ -	\$ 27,082,066	\$ 27,082,066	\$ 76.02
Harding High School	217,000	\$ 0.12	\$ 1.98	\$ 3.57	\$ 0.92	\$ 56.02	\$ 11.02	\$ 0.64	\$ -	\$ 16,120,226	\$ 15,981,266	\$ 73.65
Roosevelt School	82,438	\$ 1.43	\$ 0.89	\$ -	\$ 8.64	\$ 51.99	\$ 0.18	\$ -	\$ -	\$ 5,204,267	\$ 5,204,267	\$ 63.13
Central High	294,935	\$ 7.57	\$ 2.90	\$ 0.27	\$ 7.52	\$ 33.00	\$ 0.66	\$ 0.52	\$ -	\$ 15,464,168	\$ 15,310,346	\$ 51.91

Note 1: Red highlighted cells represent top 15% (highest values) of improvement costs per system.

Subtotals: \$ 702,494,619 \$ 694,111,393

Note 2: Fire Alarm / Fire Protection System includes select improvements from Fire Protection and Electrical systems.

Note 3: Report based on a comparison of the total Building Only improvement cost to the building area gross square feet (GSF). Sorted highest to lowest.

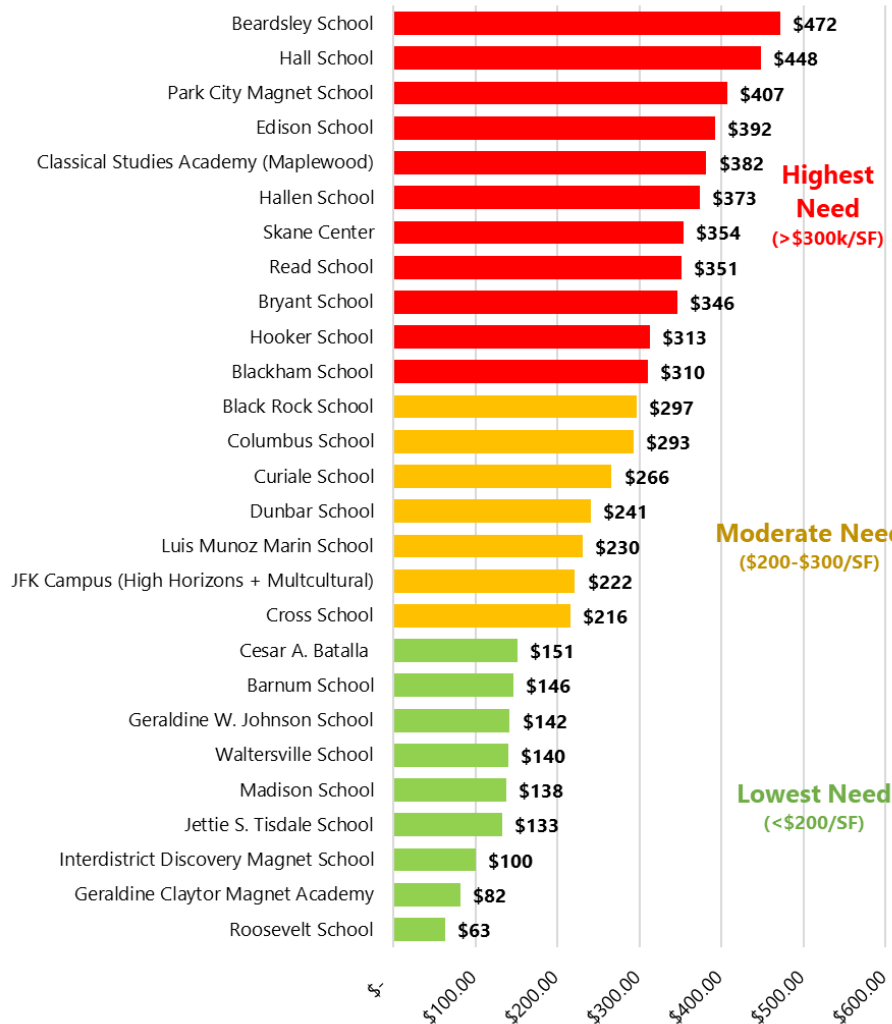


# Takeaways and Next Steps

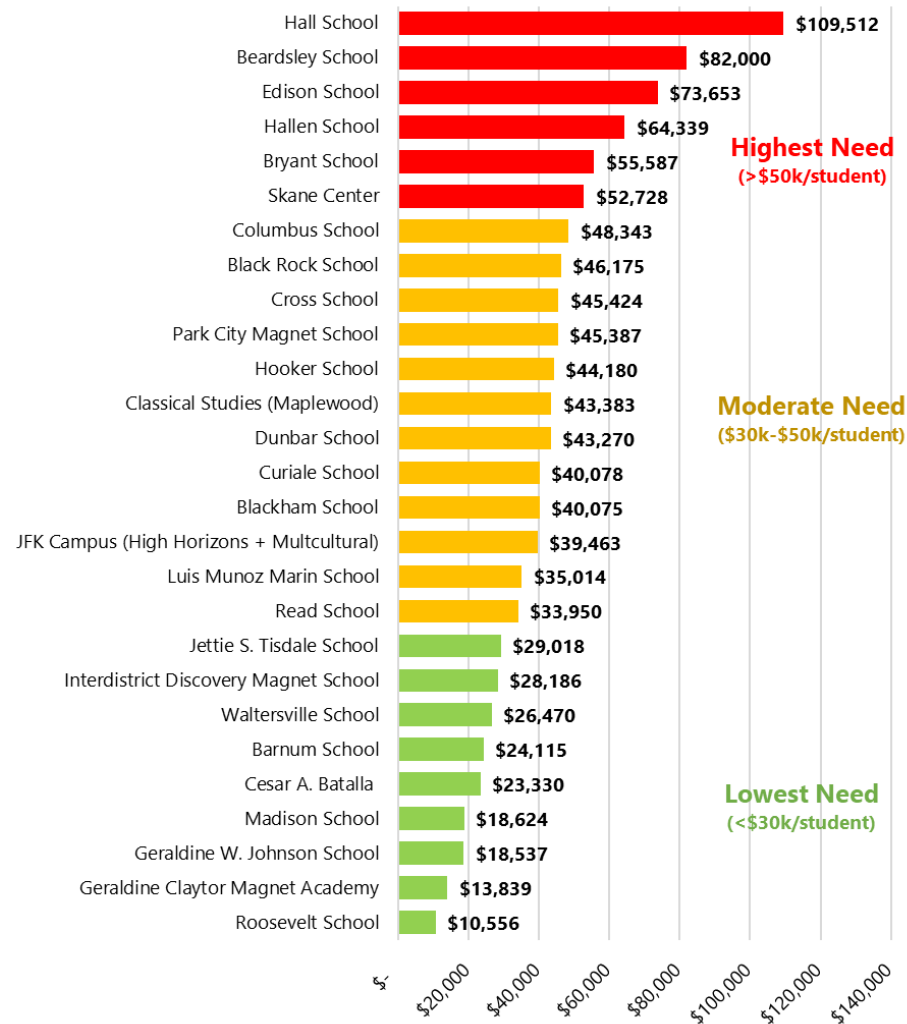


# Elementary School Comparison

Elementary School Capital Needs (Cost per Sq. Ft.)



Elementary School Capital Needs (Cost per Student)



Includes all building components and priority 1-4 items.

All values shown are un-escalated 2024 Q4 dollars.

Note that the old Winthrop and leased space at Classical Studies Annex were not assessed

Only includes building elements (excludes site). Values rounded to the nearest dollar

Bridgeport Public Schools

Includes both building and site elements Normalized to enrollment as of 10/1/2024



# Condition & Utilization ES Matrix

## Highest Capital Needs (>\$300/SF)

## Moderate Capital Needs (\$200-\$300/SF)

## Lowest Capital Needs (<\$200/SF)

**Well Utilized  
or  
Moderately  
Well Utilized  
> 80%  
Utilization**

Blackham  
Park City Magnet  
Read  
Skane Center

High Horizons Magnet  
Multicultural Magnet

Batalla  
Geraldine Johnson  
Discovery Magnet  
Madison  
Roosevelt

**Underutilized  
or  
Very  
Underutilized  
<80%  
Utilization**

Beardsley  
Bryant  
Classical Studies (Maplewood)  
Edison  
Hall  
Hallen  
Hooker

Black Rock  
Columbus  
Cross  
Curiale  
Dunbar  
Luis Munoz Marin

Barnum  
Geraldine Claytor  
Tisdale  
Waltersville



# Key Takeaways: Elementary

- Elementary (PK-8) enrollment has **already decreased by about 1,800 students over the last decade.**
  - PK-8 enrollment is **projected to decrease by an additional 300 students over the next 10-years.**
- Currently, there are 17 elementary schools in the under-utilized or very under-utilized categories. These are primarily neighborhood schools.
- **Only 7 elementary schools are well utilized. These are primarily magnet schools.**
- Varying age, condition, and vintages of buildings. Several buildings have physical limitations and layouts that do not align with modern educational best practices.
- **Significant capital renewal and capital improvement needs in the next 5-years.**
  - These will need to be addressed in a strategic manner, which includes capital renewal, new construction, and consolidation of facilities.



# Key Takeaways: High Schools

- **The three City comprehensive high schools are well utilized**, with all three schools projected to operate near or above capacity over the next decade.
- **Fairchild Wheeler continues to be under-utilized due to state inter-district requirement of 25% suburban enrollment.**
  - Leaves seats unfilled for Bridgeport resident students and exacerbates enrollment pressures at the three City high schools.
- **High school enrollment is projected to decrease by about 500 students over the next decade**, driven by smaller cohorts currently in elementary school moving up.
  - However, the decrease in enrollment is being offset by the loss of high school seats due to the “right-sizing” of the New Bassick and consolidation of BMA into the New Bassick.
- **High schools are in good condition, aligning with relatively recent new construction or renovate-as-new projects.**
  - New Bassick will result in significant cost avoidance savings for the district (old Bassick in need of \$81 million in capital renewal and capital improvements).



# Next Steps...

**March 4, 2025** - Presentation of Consultant's Recommended Long-Term Plan

## **Community Informational Meetings**

March 31, 2025

April 2, 2025

April 3, 2025