



MYP Inclusion Policy

IB/MYP Standards

Standard A.1.a

- The school strongly encourages and supports access and participation for all students to the IB programme(s) and philosophy.

Standard B1.5.b

- The school develops and implements policies and procedures that support the programme(s).
- The school has developed and implements an inclusion/special educational needs policy that is consistent with IB expectations and with the school's admissions policy.

Standard B2.8

- The school provides support for its students with learning and/or special educational needs and support for their teachers.

Standard C1.6

- Collaborative planning and reflection incorporates differentiation for students' learning needs and styles.

Standard C3.10

- Teaching and learning differentiates instruction to meet students' learning needs and styles.

Introduction

At Norterra Canyon, we recognize and respect that our students come from a variety of backgrounds, cultures, and life experiences. The diversity of students in our school inspires teachers and staff to be open minded and caring. Teachers at Norterra Canyon use good teaching strategies and a variety of methods to differentiate instruction so that all students have equal access to the curriculum.

Deer Valley Unified School District—Special Education Needs Policy

Philosophy:

Deer Valley Unified School District provides reasonable accommodations for students with disabilities who are eligible under Section 504 of the Civil Rights Act and the Americans with Disabilities Act. Students, their parents and employees of the Deer Valley Unified School District, are hereby notified that this school district does not discriminate and is required by Title VI, VII, Title IX, Section 504 and the Americans with Disabilities Act not to discriminate on the basis of race, color, national origin, sex, age, or disability in admission or access to, treatment, or employment in, its services and activities.

Process:

Special Education services are based on the individual needs of a student through the Individual Education Plan (IEP) developed by a team of professionals including the parents and the student. Services are delivered in the least restrictive environment (LRE) but depending on the student each school has a continuum of services to support the needs of the students. The continuum of special education services range from the general classroom to homebound services. (See document under Continuum of Services Support Plan)

Eligibility:

DVUSD provides services for students who are eligible under the Individuals with Disabilities Act (IDEA). For more information, go to www.azed.gov

The areas of eligibility are:	Supports Given and Services Provided
<ul style="list-style-type: none">• Autism• Developmental Disability• Cognitive Disabilities• Hearing Impairment• Learning Disability• Multiple Disabilities• Physical Disabilities• Emotional Disabilities• Speech –Language Disability• Traumatic Brain Injury• Vision Impairment• Other Health Impairment	<ul style="list-style-type: none">• Inclusive Practice• ESY (Extended School Year)• LRE (Least Restrictive Environment)• Occupational Therapy• Speech and Language Therapy• School Psychologist• Counselors• Homebound Services• Learning Center• Gifted Services• Academic Clubs - Science Olympiad• STEM, Robotics, Rubik's Cube etc.• Media Center service supports

Students and staff at Norterra Canyon School follow the Deer Valley Unified District model. As a result of the laws relating to special needs education, some students receive differentiated instruction in the form of accommodations, modifications, intensive intervention programs, and paraprofessional support within the general education classroom. Due to these regulations, some students do not receive Technology or STEM content classes. Generally, students are placed in the least restrictive environment available to meet their learning needs. All middle school teachers at Norterra Canyon School are IB MYP teachers and will receive training in the implementation of the MYP for inclusion of all students.

Interventions/Accommodations frequently utilized include:

- Assistive technology
- Small group instructions
- ESL support
- Extended time
- Prompting and cueing
- Simplified directions
- Alternative testing environment
- Paraprofessional support
- Accommodated material

Staff at Norterra Canyon will provide necessary supports as required in IEP and 504 documentation to allow all students to learn in the least restrictive environment.