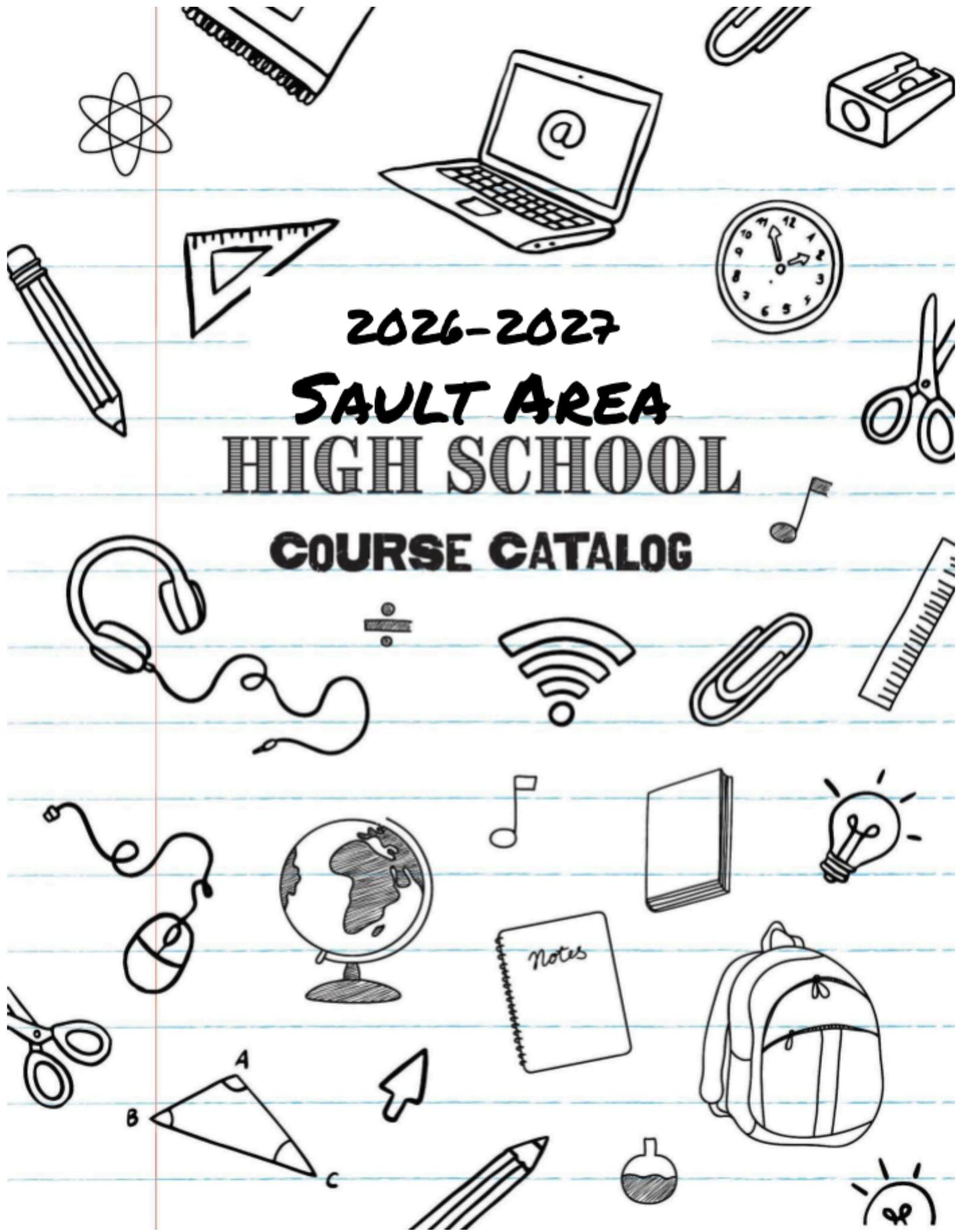


2026-2027
SAULT AREA
HIGH SCHOOL
COURSE CATALOG



Foreword to Parents & Students

Class selection is an important function of the educational process in high school. The basic graduation requirements are intended to give graduates at least minimal preparation, and students are encouraged to explore interest areas and advanced courses to better prepare themselves for the future. This course description booklet is designed to help students select those courses which are best suited to their interests, abilities, and future plans. Class selections should be made with counselor assistance. A program of study should be developed with each student to meet graduation requirements and student goals. Since we believe education is a cooperative venture, we encourage students and parents to plan together making choices with a goal in mind. A well-rounded high school experience includes involvement in extracurricular activities, such as athletics or clubs. Students should take advantage of these opportunities, which will broaden their experience as well as create lifelong memories. It is our hope that you will find your high school education rewarding and meaningful for success in life.

Jeanine Sherman, Principal
Gary White Assistant Principal
Kellie Greener, Career Center Director/Assistant Principal
Patrick Bennin, Athletic Director

Susan Kenn, Counselor
Anne White, Counselor

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The Sault Area Public Schools does not discriminate on the basis of race, color, religion, sex, national origin, age, height, weight, marital status, handicap, disability, or limited English proficiency in any of its programs or activities.

SAULT AREA HIGH SCHOOL GRADUATION REQUIREMENTS

Graduation Requirements: A student must earn a total of 24 credits to graduate from Sault Area High School. Students must meet all requirements for a diploma prior to the day of graduation in order to participate in the commencement ceremony. Participation in the commencement ceremony is a privilege, not a right.

ENGLISH	English 9 or Honors English 9 English 10 or Honors English 10 English 11 or AP English Language English 12, Native American Literature, Journalism, or AP English Literature	4 credits
MATHEMATICS	Algebra I or AMPED Geometry, Honors Geometry, or Geometry in Construction Algebra II or Honors Algebra II Pre-calculus, Personal Finance or a senior math experience	4 credits
SCIENCE-	Earth & Space Science Biology Physical Chemistry or Honors Physical Chemistry Anatomy, Physics, AP Biology, Health Sciences or College Chemistry	3 credits
SOCIAL STUDIES	Modern US History Civics (0.5) and Economics (0.5) World History or AP World History	3 credits
PHYSICAL EDUCATION	Physical Education, Team Sports, Fitness for Life, or Weight Training	0.5 credit
HEALTH		0.5 credit
VISUAL/PERFORMING/APPLIED ARTS	Band, Choir, Basic Art, Pottery & Sculpture, Advanced Drawing & Painting, Studio Art, Art Portfolio, Drama, Journalism, Woodworking, Welding, Machining, Architectural Engineering and Design, Business Administration, Digital Business, Financial Marketing	1 credit
ON-LINE LEARNING EXPERIENCE	Career Readiness	0.5 credit
WORLD LANGUAGE (Class of 2016 & beyond)	Spanish I & II French I & II Ojibwe 1 & II	2 credits

****STUDENTS MUST ACHIEVE A VALID SCORE ON THE SAT****

Credits: 1 year=2 semesters=1 credit; 1 semester=0.5 credit; Credit is awarded on a semester basis in January and May. Partial credit is not awarded.

- Students must be full-time students and are required to take seven subjects each semester. No student may graduate in less than four years (8 semesters) regardless of the number of credits.
- To be promoted to sophomore status, students must earn at least 3 credits. To be promoted to junior status, students must earn at least 10 credits. To be promoted to senior status, students must have at least 17 credits.
- If a student is interested in participating in Division I or II college athletics, it is the student's responsibility to obtain NCAA Clearinghouse eligibility information. See your counselor if you need assistance.
- Transfer students must meet all the requirements for graduation that are listed above.
- All graduation requirements must be completed by the end of the calendar year for which the diploma is granted.
- A 4.0 scale is used for figuring grade point average (GPA). AP classes use a 4.3 scale. GPAs are figured cumulatively at the end of each semester. Classes that earn a CR (credit) are not calculated into the formula for GPAs.
- A class can't be counted for more than one graduation requirement. For example, one hour of Business Administration can be used as a senior math experience credit OR a fine arts credit, but not both.

FOUR-YEAR PLAN

9th grade

Subject	Course	Credit
English		1.0
Math		1.0
Science		1.0
Social Studies	Modern US History	1.0
World Language		1.0
PE*		1.0
Elective		1.0
Total		7.0

10th grade

Subject	Course	Credit
English		1.0
Math		1.0
Science		1.0
Social Studies	Civics Economics	0.5 0.5
Health	Health	0.5
Online Class	Career Readiness	0.5
Elective		1.0
Elective		1.0
Total		7.0

11th grade

Subject	Course	Credit
English		1.0
Math		1.0
Science		1.0
Social Studies	World History	1.0
Fine Art*		1.0
Elective		1.0
Elective		1.0
Total		7.0

12th grade

Subject	Course	Credit
English		1.0
Math		1.0
Elective		1.0
Total		7.0

Name: _____

*The PE and Fine Art credit may be earned at any time during high school.

English Course Offerings

Course Name:	Grade Level:	Credit:
English 9	9	1.0
Honors English 9	9	1.0
English 10: American Literature	10	1.0
Honors English 10: American Literature	10	1.0
English 11: British Literature	11	1.0
AP English Language	11	1.0
English 12	12	1.0
Native American Literature	12	1.0
AP English Literature	12	1.0
Journalism	9-12	1.0

English 9

Prerequisite: None

The goal for English 9 is to build a solid foundation of knowledge, skills, and strategies that will be refined, applied, and extended as students engage in more complex ideas, texts, and tasks. Students will be introduced to the various genres of classic and contemporary narrative and informational texts that will be read and analyzed throughout high school. Ninth graders will connect with and respond to texts by analyzing relationships within families, communities, societies, governments, and economies. Through the lens of Inter-Relationships and Self-Reliance, they will consider how they build relationships, how their relationships impact others, and their responsibility to society.

Honors English 9

Prerequisite: B or higher in Advanced English 8 or an A in English 8

Honors English 9 is an accelerated version of English 9. Students will cover all information in English 9 as well as additional supplemental readings and extended writing. Students who receive a C or lower in Honors English 9 may be dropped from the Honors English program.

English 10

Prerequisite: Successful completion of English 9 or Honors English 9

The goal for English 10 is to continue to build a solid foundation of knowledge, skills, and strategies that will be refined, applied, and extended as students engage in more complex ideas, texts, and tasks. In English 10, students will add to the list of various genres of classic and contemporary narrative and informational texts. Tenth graders will connect with and respond to texts through critical response and stance. They will learn to evaluate for validity and quality, to balance and expand their perspectives promoting empathy, social action, and appropriate use of power.

Honors English 10

Prerequisite: B or higher in Honors English 9 or an A in English 9 and a 410 on PSAT 9 Reading

Honors English 10 is an accelerated version of English 10. Students will cover all information in English 10 as well as additional supplemental readings and extended writing. Students who receive a C or lower in Honors English 10 may be dropped from the Honors English program.

English 11

Prerequisite: Successful completion of English 10 or Honors English 10

The goal for English 11 is to continue to build a solid foundation of knowledge, skills, and strategies that will be refined, applied, and extended as students engage in more complex ideas, texts, and tasks. In English 11, students will add to the list of various genres of classic and contemporary narrative and informational texts that will be read and analyzed throughout high school with a special focus on British literature and SAT success. Eleventh graders will connect with and respond to texts through transformational thinking.

Advanced Placement English Language & Composition

Prerequisite: B or higher in Honors English 10 or A in English 10 and a 430 on PSAT 10 Reading

The AP English Language & Composition course exposes students to prose written in a variety of periods, disciplines, and rhetorical contexts. This course emphasizes the interaction of authorial purpose, intended audience, and the subject at hand, and through them, students learn to develop stylistic flexibility as they write compositions covering a variety of subjects that are intended for various purposes. Students who receive a D or lower in AP English Language may be dropped from the course.

English 12

Prerequisite: Successful completion of English 11 or AP English Language

English for Life prepares seniors for real-world communication across three domains: (1) workplace and technical reading/writing, (2) adult life responsibilities (Adulting 101), and (3) reading and writing for enjoyment. Students will practice tasks aligned to workplace style skills—such as analyzing data, interpreting procedural texts, proposing solutions, and composing formal communications—while meeting ELA CCSS Standards for Grades 11–12.

Advanced Placement English Literature & Composition

Prerequisite: B or higher in AP English Language or A in English 11 and a 480 on SAT Reading

This course is equivalent to a freshman college course. It is designed for students who are willing to devote the energy necessary to complete a course more rigorous and demanding than other high school English courses. Students will prepare for a three-hour standardized exam given by the College Board in May. The course emphasizes the development of skills in critical reading of, and writing about, literature ranging from classic to modern. It includes works in translation, especially in drama and the novel, but spotlights writing by American and British authors. Course work encompasses in-class and formal essay compositions, multiple-choice tests, and research papers. The principle teaching method employs group discussion, lectures by the instructor, and student presentations. This course is the equivalent of English 110 at LSSU and eligible students can request concurrent enrollment college credit. Students who receive a D or lower in AP English Lit may be dropped from the course.

College Native American Literature

Prerequisite: Successfully complete AP English Language or English 11, 480 on SAT Reading

Students will examine various types of Native American literature, including traditional stories, non-fiction, fiction, and poetry from authors of numerous different nations. A variety of themes, including Native American identity and the role of culture in literature, will be covered. Students will read and analyze prose, poetry, and film by Native American authors and about Native American themes and experiences. Students will also have the opportunity to concurrently enroll through LSSU in ENGL 235: Survey of Native Literature and can earn three college credits. To do so, students will need to meet concurrent enrollment requirements as determined by LSSU.

Journalism

Prerequisite: Recommendation from previous English teacher, good attendance

Journalism is a year-long course designed for creative and ambitious students who have an interest in working on *The Northern Light*, the Sault Area High School yearbook. Students will explore many facets of writing as well as learn the vital elements of photography, layout and design, desktop publishing, business and advertising. Producing *The Northern Light* is a tremendous project in which students are encouraged to excel in their area of expertise. Students learn valuable, real-world experiences such as meeting deadlines, working as members of a team, and public relations. Students enrolled in this course will occasionally be required to work outside of school and/or school hours to obtain material and meet deadlines. Assessment is based entirely on work ethic, ability to meet deadlines, initiative, cooperation, and quality of work.

Math Course Offerings

Course Name:	Grade:	Credit:
Algebra I	9	1.0
AMPED	9	2.0
Geometry	10	1.0
Honors Geometry	9-10	1.0
Geometry in Construction	9-10	2.0
Algebra II	11	1.0
Honors Algebra II	10-11	1.0
Pre-calculus	11-12	1.0

Algebra I

Prerequisite: None

Algebra I is a course designed to balance procedural skill and fluency, conceptual understanding, and the application of mathematics to solve problems and formulate models as called for by the Common Core State Standards. Topics include solving equations and inequalities, linear equations, linear functions, systems of linear equations and inequalities, piecewise functions, exponents and exponential functions, polynomials and factoring, quadratic functions, and solving quadratic functions.

AMPED

Prerequisite: Application required, few than ten absences, no referrals, parent consent.

AMPED (Algebra I in the Manufacturing Processes, Entrepreneurship, & Design) is an alternative approach to learning concepts taught in Algebra I while at the same time learning skills in Career & Technical Education. This course will be co-taught by a math teacher and Career & Technical Education teacher as a two-hour block. Students will earn one math credit and one fine arts credit. They will apply Algebra I skills to project-based lessons and labs that put Algebra theory into practice. Students will design and manufacture products and learn the business essentials of production. They will use state-of-the art equipment and tools and work with woods, metals, and plastics to complete class and individual projects. This class is for students who want to find out more about engineering, manufacturing, marketing, architectural engineering and design, design, and construction technology or want a hands-on math learning experience. Students completing this class will be ready for the rigor of Geometry and Algebra II. The same concepts taught in traditional Algebra I will be taught and applied in AMPED.

Geometry

Prerequisite: Successful completion of Algebra I

Geometry is the study of geometric figures, planes, and solids in both two and three-dimensional space as called for in the Common Core State Standards. Because the development of critical thinking skills is the focus of geometry, students are exposed to direct and indirect proofs. Application of geometric concepts to real-life problems is also emphasized.

Honors Geometry

Prerequisite: B or higher in Algebra I

Honors Geometry is a study of geometric figures, planes, and solids in both two and three-dimensional space as called for in the Common Core State Standards. Because the development of critical thinking skills is a primary focus of Honors Geometry, students are required to solve direct and indirect proofs. Application of geometric concepts to real-life problems is also emphasized. *This course is a prerequisite for Precalculus.*

Geometry in Construction

Prerequisite: Successful completion of Algebra I, application required, fewer than ten absences, no referrals, parent consent

The Geometry in Construction class is an alternative approach to learning geometry while at the same time learning woodworking and construction skills. This two-hour block course will be taught by a geometry teacher and construction technology teacher; students will earn their required credit in geometry and will learn everything that is taught in the regular geometry class as well as an elective credit for the construction time. Students will advance to Algebra II. The course is recommended for students interested in pre-engineering, architecture, construction management, interior design, landscape architecture, construction trades, and surveying. Students will learn safety, problem solving, machine and tool use, and drawing interpretation. No previous construction experience is required. Teamwork is a required component of the course. Students will be exposed to practical skills in building and carpentry trades by constructing building projects. They will use various alternative materials in addition to wood. Students will understand and explore the interdependence between algebra and geometry, learn a core set of geometry facts, and use coordinate geometry in the study of area, perimeter, volume, transformations, congruence, Pythagorean theorem, similar figures, trigonometry, quadrilateral properties, circle properties, logic, and functions.

Algebra II

Prerequisite: Successful completion of Geometry or Geometry in Construction

Algebra II is designed to balance procedural skill and fluency, conceptual understanding, and the application of mathematics to solve problems and formulate models as called for by the Common Core State Standards. Topics include data analysis and statistics, probability, linear functions and systems, and quadratic functions and equations.

Honors Algebra II

Prerequisite: A- or higher in Geometry and Geometry in Construction or B in Honors Geometry.

Algebra II is a rigorous course designed to balance procedural skill and fluency, conceptual understanding, and the application of mathematics to solve problems and formulate models as called for by the Common Core State Standards. Topics will include data analysis, probability, linear functions and systems, quadratic functions and equations, polynomial functions, rational functions, rational exponents and radical functions, exponential and logarithmic functions, and matrices.

Pre-Calculus

Prerequisite: B- or higher in Honors Geometry and Algebra II or Honors Algebra II and 530 on SAT Math

This course is designed for preparation in the study of calculus. It is ideally suited for students who are interested in continuing their study of mathematics. Pre-Calculus focuses upon a study of periodic functions of real variables. Students will study the theorems and formulas bearing upon the relations among the side and angles of the triangle. The course also emphasizes vectors, parametric equations, sequences, series, and the basic concepts of limits and derivatives. Algebra, geometry, and the graphing calculator are incorporated into the course and the student should have a working knowledge of these concepts.

Science Course Offerings

Course Name:	Grade:	Credit:
Earth & Space Science	9	1.0
Biology	10	1.0
Physical Chemistry	11	1.0
Honors Physical Chemistry	10-11	1.0
Physics	11-12	1.0
Anatomy & Physiology	11-12	1.0
AP Biology	11-12	1.0
College Chemistry 115	11-12	1.0

Earth and Space Science

Prerequisite: None

Earth and Space Science is a course aligned with Michigan's NGSS science standards that explores the dynamic systems of Earth and the universe beyond it. Students investigate Earth's structure, geologic processes, weather and climate systems, natural resources, and environmental change, as well as the origins and evolution of the universe, stars, galaxies, and our solar system. Instruction includes a combination of lecture, guided whiteboard notes, Google Classroom resources, and interactive online activities to build foundational understanding. Students participate in hands-on laboratory investigations, data analysis, modeling activities, and inquiry-based explorations that emphasize scientific reasoning and real-world application.

Biology

Prerequisite: C or higher in Science 8

Biology is the study of all living things, their structure, function, and environment. This includes all life's processes, from the individual cell to the most complex organism, whether it is plant or animal. Assignments range from basic text to projects. There will be weekly quizzes or chapter tests that include short answers, multiple choice, diagram construction, and essays. Instruction is by lecture from whiteboard notes, Google Classroom, student-centered activities, and interactive online book activities.

Physical Chemistry

Prerequisite: Successful completion of Biology

Physical Chemistry is a lab-based course that integrates key concepts of chemistry with foundational principles of physics within Michigan's NGSS-aligned science standards. Students explore the structure and properties of matter, chemical reactions, energy transfer, and forces through hands-on

laboratory investigations and guided inquiry. Approximately four-fifths of the course focuses on core chemistry topics—including atomic structure, bonding, thermochemistry, kinetics, and equilibrium—while the remaining portion introduces essential physics concepts such as motion, energy, waves, and electricity. Emphasis is placed on conceptual understanding, data analysis, and application of scientific reasoning to real-world systems. This course fulfills the Michigan state chemistry requirement and prepares students for future coursework in Chemistry II, Physics, or other STEM-related studies.

Honors Physical Chemistry

Prerequisite: C or higher in Algebra I and Biology

Honors Physical Chemistry is an accelerated, lab-based course that blends chemistry and introductory physics within Michigan's NGSS-aligned science standards. Students investigate the structure and properties of matter, chemical reactions, energy transfer, and forces through hands-on experimentation and quantitative analysis. Approximately four-fifths of the course focuses on chemistry concepts—including atomic structure, bonding, thermochemistry, kinetics, and equilibrium—while the final portion introduces key physics power standards such as energy, work, and electricity. Emphasis is placed on modeling, problem solving, and scientific reasoning. This course fulfills the state chemistry requirement and prepares students for AP Chemistry, AP Physics, and advanced STEM pathways.

Physics

Prerequisite: B or higher in Algebra I and Honors Chemistry

Physics is an algebra-based science course for college-bound juniors and seniors. It surveys fundamental concepts concerning velocity, acceleration, projectile motion, forces, friction, work, energy, momentum, collisions, rotational motion, heat, simple harmonic motion, wave phenomena, sound, light, optics, electric forces, electric fields, magnetism, and subatomic physics. It relates physics concepts to everyday life as best as possible so students will better understand the material, and it includes lab experimentation and technology. Students will learn problem-solving skills and study skills that will better prepare them to succeed in college science courses. Physics counts as a senior math requirement when taken in grade 12.

Anatomy & Physiology

Prerequisite: B or higher in Biology and Honors Chemistry

Anatomy & Physiology is an in-depth, lab-based science course designed to explore the structure and function of the human body. Throughout the year, students examine the major body systems and investigate how they work both independently and together to maintain homeostasis. Emphasis is placed on understanding real-world applications of biological concepts, particularly in health, medicine, and related career fields. Instruction includes a balance of traditional lecture and guided notes to build foundational knowledge, along with hands-on activities and exploratory labs that allow students to actively apply what they are learning. Students regularly work with anatomical models to visualize structures and deepen their understanding of complex systems. Guest speakers from medical and health-related professions provide insight into career pathways and connect classroom learning to real-life experiences. The course culminates in a comprehensive dissection experience, where students synthesize and apply their knowledge of body systems in a meaningful, hands-on

setting. This capstone lab reinforces anatomical relationships, system interactions, and functional understanding, helping students tie together concepts learned throughout the year.

AP Biology

Prerequisite: B or higher in Biology and Honors Chemistry and 480 on SAT Reading

AP Biology is the equivalent of a college introductory biology course. The course's aim is to provide students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of biology. The two main goals of AP Biology are to help students develop a conceptual framework for modern biology and to help students gain an appreciation of science as a process. At the completion of the course, students may take an advanced placement test with the possibility of receiving college credit. Students who receive a D or lower in AP Biology will be dropped from the course.

College Chemistry 115

Prerequisite: B or higher in Algebra I and Honors Chemistry and 530 on SAT Math

College Chemistry is an algebra-based chemistry course. All participants will be concurrently enrolled in General Chemistry I (CHEM 115) at Lake Superior State University (LSSU). The course will focus on fundamental principles of chemistry with emphasis on the scientific method, basic chemical reactions, acid-base equilibria, stoichiometry, periodic trends of elements, an introduction to the energy of reactions, atomic structure, simple bonding models, molecular structure, intermolecular forces, and nuclear chemistry. Students will spend three school days at LSSU performing labs in addition to performing labs at Sault High. At the completion of the course, all students will take the American Chemical Society First Term General Chemistry exam as the final exam. Successful students will receive college credit through LSSU. The instructor has a Ph.D. in Chemistry and has been approved by LSSU's Chemistry Dept. to offer this course to Sault High students.

Social Studies Course Offerings

Course Name:	Grade:	Credit:
Modern US History	9	1.0
Civics	10	0.5
Economics	10	0.5
World History & Geography	11	1.0
AP US History	10-12	1.0
AP World History	11-12	1.0
AP Psychology	11-12	1.0
Service Learning	9-12	1.0
Student Leadership	9-12	1.0

Modern US History

Prerequisite: None

This course examines the changing role and historical events that face the United States after the Reconstruction era (1870s) through present day. It will expose students to such concepts and events

as the Great Depression, two World Wars, and changing social and political times throughout our nation's history.

Civics

Prerequisite: Grade 10 or higher

This course examines the general structure and functions of the American systems of government. It discusses the vital role of how civic engagement is essential to political and legal structures.

Economics

Prerequisite: Grade 10 or higher

This course provides students with a general overview of both micro- and macro-economics. Topics such as the relationship between supply and demand, competition, the role of scarcity, and personal finance will be covered.

World History & Geography

Prerequisite: Grade 11 or higher

This course examines the geographical, political, economic, and social characteristics of world civilizations. Students will learn about the democratic and scientific revolutions throughout world history, including the causes and effects of the Industrial Revolution. Students will analyze patterns of change during the nineteenth-century era of Imperialism and trace the causes and effects of WWI and II. Students will evaluate the ideas and outcomes of the independence movements in the developing world during and after the Cold War. Students will be engaged in many interactive and creative activities while learning and experiencing world history and relating it to their own world. This course is aligned to the State of Michigan High School Content Expectations for World History.

AP US History

Prerequisite: B or higher in US History and 480 on PSAT or SAT Reading

This course is an intensive study of United States history from the settlement of the New World to present day. It will provide students with the analytical skills and knowledge necessary to address historical and social events in our nation's history. Students must maintain a D+ or higher to remain the course at semester time.

AP World History

Prerequisite: B or higher in US History, Civics, and Economics and 480 on PSAT or SAT Reading

AP World History is an introductory college-level modern world history course. Students cultivate their understanding of world history from c. 1200 CE to the present through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation. Students must maintain a D+ or higher to remain the course at semester time.

AP Psychology

Prerequisite: 480 on PSAT or SAT Reading

This course will introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals, expose students to each major subfield within psychology, and enable students to examine the methods that psychologists use in their science and practice. Students must maintain a D+ or higher to remain the course at semester time.

Service Learning

Service-learning combines meaningful community service with academic study, using hands-on experience to deepen learning, develop skills, and foster civic responsibility. Although students have opportunities to volunteer both in and out of school, Service-Learning intentionally links classroom concepts to real-world community needs. Students will learn the elements of effective project design and implementation. Students will also explore the financial side of service and philanthropy through grant analysis and grant applications. This elective course focuses on the discovery and development of skills such as problem solving, decision making, communication, and leadership.

Student Leadership

Prerequisite: Teacher recommendation required

Student Leadership is an elective course for students grades 9-12 who seek opportunities to expand and deepen their group and individual leadership skills. Working collaboratively, students will initiate change at Sault High by utilizing student voice. Students will become effective leaders and organize school events like homecoming, talent show, snowcoming etc.

Fine and Performing Arts Course Offerings

Course Name:	Grade:	Credit:
Drama	9-12	1.0
Concert Band	9-12	1.0
Choir	9-12	1.0
Foundations of 2D Art	9-12	.5
Foundations of 3D Art	9-12	.5
2D Studio Art	10-12	.5
3D Studio Art	10-12	.5
Digital Art Studio	10-12	.5
Mixed Media Studio	10-12	.5
Advanced Studio Art	11-12	1.0
Art Capstone	12	1.0

Drama

Prerequisite: None

Drama is a year-long course that counts as a fine arts credit required for graduation. Assessment is equally based on academics and performance. Students will learn the history behind drama, techniques, and forms, and study plays and playwrights. In addition, students will be expected to participate in daily acting activities to build upon their skills. Attendance, cooperation, and discipline are essential to student success.

High School Band

Prerequisite: Participation in middle school band

High School Band offers students the opportunity to continue to develop their skills in playing a percussion or wind instrument and provide musical experiences, which help to develop students' knowledge and appreciation for a variety of music. Participation in scheduled concert, pep & marching events, and festivals are considered a vital part of the course and attendance is mandatory. Grading is based on class participation, playing tests, written assignments, and

performing at scheduled performances. Students must provide their own solid black shoes for marching and concert performances.

Choir

Prerequisite: None

Choir is a group of mixed singers (men and women). All levels of ability are welcome. Students will sing a variety of styles of music from various cultures, time periods, and degrees of difficulty. There are approximately three performances each semester. There is an introduction to musical notation and following a musical score, as well as a basic introduction for understanding the solfege, dynamics, and tempo. In-class participation is part of the learning experience and attendance at concerts outside of school hours is required. Expectations include a willingness to try, the ability to work with a group, and the willingness to get along with others. Students must provide their own black dress shoes.

Foundations of 2D Art

Prerequisite: None

Foundations of 2D Art expands students' skills in drawing, painting, and other two-dimensional media through structured practice and creative exploration. Students build on prior experience to strengthen technical ability, learn new methods, and begin developing pieces suitable for an emerging portfolio. Projects emphasize thoughtful composition, craftsmanship, and personal expression. This is a semester course.

Foundations of 3D Art

Prerequisite: None

Foundations of 3D Art introduces students to the fundamentals of working in three dimensions using materials such as clay, plaster, cardboard, and mixed media. Students learn sculptural techniques, spatial thinking, and construction methods while designing and producing original 3D artworks. Emphasis is placed on craftsmanship, creative problem-solving, and portfolio-building skills. This is a semester course.

2D Studio Art

Prerequisite: Foundations of Art 2D or 3D.

2D Studio Art provides an in-depth focus on traditional drawing and painting techniques, encouraging students to expand their technical skills and artistic voice. Through guided practice, students refine their understanding of composition, color theory, shading, and media handling while producing a cohesive series of artworks. This course prepares students for advanced study and portfolio development. This is a semester course.

3D Studio Art

Prerequisite: Foundations of Art 2D or 3D.

3D Studio Art offers concentrated study in sculptural and ceramic processes, allowing students to explore form, texture, structure, and surface design. Working with materials such as clay, wire, wood, and mixed media, students create original sculptures that demonstrate growing technical skill and personal aesthetic. The course supports portfolio development and readiness for advanced 3D coursework. This is a semester course.

Mixed Media Studio

Prerequisite: Foundations of Art 2D or 3D.

Mixed Media Studio Art encourages students to blend diverse materials—such as paint, ink, collage, assemblage, fibers, jewelry and found objects—to create innovative visual artworks. Students explore layering, texture, and experimental techniques while developing a strong personal style. This course

emphasizes creative risk-taking, craftsmanship, and the development of unique, portfolio-ready pieces. This is a semester course.

Digital Studio Art

Prerequisite: Foundations of Art 2D or 3D.

Digital Studio Art introduces students to digital photography, graphic design, digital illustration, and other forms of contemporary digital creation. Using industry-relevant tools and software, students learn how to compose images, manipulate digital elements, and produce polished visual designs. The course builds both technical proficiency and creative confidence in digital media. This is a semester course.

Advanced Studio Art

Prerequisite: Any Studio Art class.

Advanced Studio Art allows students to deepen their expertise by focusing on a preferred medium or artistic direction while producing an advanced body of work. Students engage in independent planning, sustained projects, and refinement of techniques as they build a cohesive, expressive portfolio. Emphasis is placed on artistic independence, critique, advanced skills, and preparing for upper-level opportunities. Students explore opportunities to exhibit work and take departmental leadership. This course is a full year.

Art Capstone

Prerequisite: Advanced Studio Art.

Capstone Art (AP) guides students through the creation of a professional-quality portfolio suitable for college admissions, scholarships, and exhibition opportunities. Students develop a sustained investigation of a personal theme, produce high-level artworks, and refine presentation, documentation, and written reflection skills. This rigorous course emphasizes mastery, creativity, and clarity of artistic intent. Students will also take on community art projects. This course runs the full year.

World Language Course Offerings

Course Name:	Grade Level:	Credit:
Spanish I	9-12	1.0
Spanish II	9-12	1.0
Spanish III	10-12	1.0
French I	9-12	1.0
French II	9-12	1.0
French III	10-12	1.0
Ojibwe I	9-12	1.0
Ojibwe II	9-12	1.0

Spanish I

Prerequisite: None

Designed to introduce students to the Spanish language and culture, Spanish 1 emphasizes basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level using customary courtesies and conventions. Spanish culture is introduced through the art, literature, customs, and history of Spanish-speaking people.

Spanish II

Prerequisite: C or higher in Spanish I

Spanish II builds upon the skills developed in Spanish I, extending students' abilities to understand and express themselves in Spanish and increasing their vocabulary. Students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students will explore the customs, history, and art forms of Spanish-speaking people to deepen their understanding of the culture.

Spanish III (based on demand)

Prerequisite: C or higher in Spanish II

Spanish III focuses on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.

French I

Prerequisite: None

Designed to introduce students to French language and culture, French I emphasizes basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level using customary courtesies and conventions. French culture is introduced through the art, literature, customs, and history of the French-speaking people.

French II

Prerequisite: C or higher in French I

French II builds upon the skills developed in French I, extending students' abilities to understand and express themselves in French and increasing their vocabulary. Students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students will explore the customs, history, and art forms of French-speaking people to deepen their understanding of the culture.

French III (based on demand)

Prerequisite: C or higher in French II

French III will focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehensive goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations. Students will be able to read French text that applies more complex vocabulary and grammar.

Ojibwe I

Prerequisite: None

Ojibwe I is a course designed to introduce students to the study of the Ojibwe language (Anishinaabemowin), including listening, speaking, reading, and writing skills. Language learning is grounded within an Anishinaabe cultural framework that is woven throughout the course. Students will explore Ojibwe culture, history, and contemporary life through individual work, partner activities, and small-group learning. Emphasis is placed on conversational language, vocabulary development, and appropriate usage in real-life contexts. Correct pronunciation and oral proficiency are primary goals and will be developed through consistent listening and speaking practice. The classroom

experience will foster cultural awareness and respect through stories, media, authentic materials, and community-centered perspectives.

Ojibwe II

Prerequisite: C or higher in Ojibwe I

Ojibwe II is a course designed to build upon students' foundational knowledge of the Ojibwe language (Anishinaabemowin). Students will continue developing listening, speaking, reading, and writing skills with increased attention to grammatical structures, expanded vocabulary, and more complex language use. Instruction remains grounded in an Anishinaabe cultural framework that is integrated throughout the course. Students will engage in individual, partner, and small-group activities while exploring cultural topics, stories, and contemporary Anishinaabe life. Emphasis is placed on conversational fluency, accurate usage, and confidence in communication. Correct pronunciation and oral proficiency continue to be primary goals, supported through consistent listening and speaking practice. The classroom experience will further develop cultural awareness and appreciation through readings, media resources, authentic materials, and community-centered perspectives.

Physical Education and Health Course Offerings

Course Name:	Grade:	Credit:
Physical Education I	9-12	0.5
Team Sports	10-12	0.5 - 1.0
Weight Training	9-12	0.5 - 1.0
Health	10	0.5
Fitness for Life	10-12	1.0

Physical Education I

Prerequisite: None

This course fulfills the PE graduation requirement. Units include tennis, badminton, volleyball, basketball, pickleball, ultimate Frisbee, soccer, dodgeball, lawn games, physical fitness, and other instructor-selected activities.

Team Sports

Prerequisite: Successful completion of PE

This course is designed for students interested in improving their overall fitness levels through participation in a variety of team sports and activities, including strength and conditioning in the weight room. They will also participate in various sports at an advanced, competitive level. Sports include volleyball, basketball, badminton, ultimate Frisbee, Air Force football, soccer, water polo, pickleball, tennis, and other instructor-selected activities.

Weight Training

Prerequisite: Successful completion of PE

This course is based on the Bigger/Faster/Stronger (BFS) philosophy and principles. Strength work will be done three or four days a week with one or two days of fitness activities such as sprint work, plyometric, core strengthening, and anaerobic fitness. This course is recommended for all students participating in athletics.

Fitness for Life

Prerequisite: Successful completion of PE I

This course focuses on females obtaining the knowledge and skills necessary to develop and maintain a health-enhancing fitness level and increase physical competence, self-esteem, and the motivation to pursue lifelong physical activity. This course is recommended for all females interested in a fitness-based course.

Health

Prerequisite: None

Health is a one-semester required course. Throughout the course, students are provided with health information to influence them to take positive action about their health and the knowledge to work through problems and access appropriate resources when necessary. Students also receive the tools to achieve and maintain total well-being while they take an active role in managing their health. Units covered include: Framework for Health, Human Body Systems, Nutrition and Physical Health, Personal Health and Wellness, Social and Emotional Health, Alcohol, Tobacco, and Other Drugs, Safety, Sexually Transmitted Infections, and Sexuality Education. The Health curriculum is reviewed by the Reproductive Health Advisory Board and approved by the Board of Education.

Business, Management, Marketing, and Technology Course Offerings

Course Name:	Grade:	Credit:
Business Career Exploration	9-10	0.5
Career Readiness	10	0.5
Accounting	10-12	1.0 – 2.0
Digital Business	10-12	1.0 – 2.0
Business Administration	10-12	1.0 – 2.0
Financial Marketing	10-12	2.0
Introduction to Computer Science	9	0.5
AP Computer Science Principles	10-12	1.0
AP Computer Science A	10-12	1.0
Personal Finance	12	1.0

Business Career Exploration

Prerequisite: None

This is a one-semester exploratory course designed to introduce students to the various areas of business technology. The class is taught using a hands-on approach and active learning to introduce students to the various aspects of business. The course is designed to help students discover their interests and talents in business and explore their potential for careers in the business occupations.

Career Readiness

Prerequisite: None

Career Readiness will help students identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. It will expose students to various sources of information on career and training options and will also assist them in developing job search and employability skills. This course fulfills the online graduation requirement.

Accounting

Prerequisite: None

Accounting is an introductory course which covers the accounting cycle, accounting for a sole proprietorship, payroll, taxes, and career exploration. Also included is computerized accounting. It is hoped that this course will interest the student in the world of business and will show what an important part accounting has in every phase of the business world. Two-hour and second-year students can also gain experience in accounting for professional offices, such as bank teller, payroll clerk, audit clerk, general ledger clerk, accounts payable clerk, accounts receivable clerk, and bookkeeper. Quickbooks and Microsoft Excel industry certifications are also available. This course counts as a math requirement when taken in grade 12, and may also earn articulated college credits upon successful completion.

Digital Business

Prerequisite: None

Digital Business is designed to introduce students to the creative, technical, and professional skills used across today's digital media and web industries. The program blends design principles, multimedia production, web development fundamentals, and digital communication strategies to prepare students for both postsecondary study and entry-level creative career pathways. First-year students build a strong foundation in digital design, multimedia creation, and web page basics through hands-on, classroom-based projects. They learn to create graphics, develop digital content, and apply essential design and technology skills used across modern digital workplaces. Second-year students advance into professional-level applications of their skills, working with industry-standard Adobe Creative Cloud software. This year emphasizes portfolio development, real-world design projects, and preparation for earning Adobe industry certifications that are widely recognized in creative and digital business fields.

Students may also obtain articulated college credits upon successful completion and obtain a career center certificate. This course counts as a fine art or a senior math requirement when taken in grade 12.

Business Administration

Prerequisites: None

Business Administration will immerse students in all aspects of business including gaining skills in communication, management, entrepreneurship, information technology, career readiness and professionalism, legal issues, financial management and human resources. This course focuses on using computers and new-age technology to enhance business skills by focusing on necessary skills needed for the ever-changing workforce. Students are encouraged to advance their computing and business skills to a level in which they take and pass industry-recognized certifications within Microsoft Office, Professional Communications, and Entrepreneurship and Small Business Management. Students may also obtain articulated college credits upon successful completion and obtain a career center certificate. This course counts as a fine art or a senior math requirement when taken in grade 12.

Hospitality & Tourism Management

Prerequisite: None

This year-long course introduces students to the dynamic hospitality and tourism industry, emphasizing customer service, operations, and leadership skills essential for success in lodging, food and beverage, event planning, and travel sectors. Students will explore core concepts such as guest relations, safety and security, sustainability, marketing, and financial management. Hands-on experiences include work-based learning, field trips, and industry certifications. Students will develop employability skills, practice diversity and inclusion, and gain exposure to career pathways in hospitality and tourism that are essential to our area. Successful completion may earn college credit and satisfy senior math or visual arts requirements. Students may take this course for multiple years.

Introduction to Computer Science

Prerequisite: None

Intro to Computer Science is an introductory computer science course for 9th grade students. Mapped to CTSA standards, the course takes a wide lens on computer science by covering topics such as problem solving, programming, physical computing, user centered design, and data, while inspiring students as they build their own websites, apps, animations, games, and physical computing systems.

AP Computer Science Principles

Prerequisite: College readiness benchmark scores in reading and math on the PSAT or SAT.

This course mirrors a college-level computer science course, providing students with the logical, mathematical, and problem-solving skills needed to design structured, well-documented computer programs that provide solutions to real-world problems. It will cover such topics as the Internet, Big Data and Privacy, and Programming Algorithms. No prior knowledge is required. This course counts as a senior math requirement when taken in grade 12.

AP Computer Science A

Prerequisite: College readiness benchmark scores in reading and math on the PSAT or SAT.

AP Computer Science A is an introductory college-level computer science course that teaches students to program using Java. Students cultivate their understanding of coding through analyzing, writing, and testing code as they explore concepts like modularity, variables, and control structures. This course can be taken after completing a course like Introduction to Computer Science or AP Computer Science Principles. This course counts as a senior math requirement when taken in grade 12.

Personal Finance

Prerequisite: None

Personal Finance is a full-year course that teaches students how to manage money confidently and make smart financial decisions for their future. Throughout the year, students learn essential real-life skills such as earning income, spending wisely, saving and investing, managing credit, understanding loans, protecting themselves with insurance, and planning for long-term financial goals.

A key part of the course is hands-on budgeting simulations, where students create and adjust monthly budgets, make spending choices, and respond to real-world financial challenges. These simulations help students experience the impact of financial decisions in a realistic way.

By the end of the course, students will be equipped with the knowledge and confidence to handle money responsibly, avoid common financial pitfalls, and build a strong foundation for their financial future. This course is only available for seniors and can count as a senior math experience.

Manufacturing and Industrial Technology Course Offerings

Course Name:	Grade:	Credit:
Intro to Manufacturing 1 & 2	9-10	1.0
Woodworking	9-10	1.0
Automotive Technology	11-12	1.0 – 2.0
Welding	11-12	1.0 – 2.0
Machining	11-12	1.0 – 2.0
Construction Technology	11-12	2.0
Architectural Engineering and Design	11-12	1.0

Introduction to Manufacturing Technology

Prerequisite: None

Intro to Manufacturing Technology is taught through a laboratory-based design-and-construct approach involving the use of technological equipment and materials. This course will help students discover their interests and talents in technical areas and explore their potential for careers in the technical professions. Content of this course will allow students to explore various elements of machining, architectural engineering and design, transportation, and welding clusters. This is a core requirement for students planning to take any of the following vocational programs: Automotive Technology, Welding Technology, Machining, and Architectural Engineering and Design and Engineering. Students will participate in various methods of learning from instructor lectures and demonstrations to hands-on projects, textbooks, worksheet, and other written assignments. Concentration will be on safe work practices and equipment use.

Woodworking

Prerequisite: None

This course introduces students to the various kinds of woods used in industry and offers experience in using selected woodworking tools. Students design and construct one or more projects. Correct and safe use of tools and equipment is emphasized. As students advance, they focus on learning the terminology to use power tools successfully, developing skills to safely use these tools in the workshop and becoming familiar with various kinds of wood-finishing materials. This course counts as a fine arts requirement.

Automotive Technology

Prerequisite: None

The Automotive Technology program is based on the ASE Education Foundation competency standards. This course is designed to expose students to basic automotive concepts and the systems on modern vehicles. This course includes a variety of classroom and laboratory exercises, which allow the student to develop basic shop skills, knowledge, and practices upon which they can build more complex skills and knowledge. The program is designed to operate like a repair facility to give students real life experience. Students will train in the diagnosis and repair of Brakes, Suspensions, Electrical, Heating/Air Conditioning, Engine Performance SYstems, Automatic and Manual Transmissions; all working toward State of Michigan and national ASE certifications. The program is designed as a two-year, four semester program and can earn a Career Center certificate, as well as may be eligible to receive college through articulation agreements. When taken as a senior this course counts as a senior math credit.

Welding

Prerequisite: None

This course will enable students to gain the knowledge and skills to become entry-level welders in industry or to successfully enter a college welding program. Knowledge of properties, uses and applications of various metals, and welding processes are stressed. Skills in processes used to join metals are discussed, demonstrated, and experienced by students in the classroom/lab. Welding processes taught include: Gas Metal Arc Welding, Shielded Metal Arc Welding, Gas Tungsten Arc Welding, and Flux Cored Arc Welding. Cutting processes used include: Oxy-Acetylene Cutting, Plasma Arc Cutting, and Carbon Arc Cutting and Gouging. Students may operate a CNC plasma cutting machine and a tractor burning station. This course also includes instruction in interpreting prints and specifications. Students may earn a Career Center Certificate as well as three American Welding Society Certificates: GMAW, SMAW and FCAW. Welding counts as a fine art and a senior math credit.

Machining

Prerequisite: None

This course will enable students to create metal parts using various machine tools and equipment. Course content may include interpreting specifications for machines using blueprints, sketches, or description of parts; preparing and using lathes, milling machines, and grinders with skill, safety, and precision; developing part specifications; and selecting appropriate materials. Students will demonstrate knowledge and skills in: shop safety, metalworking theory, advanced milling/ turning, bench work, saws, drills, power tools, print reading, GD & T, inspection, employment skills/work habits, lathe 1, mill 1, grinding, maintenance & set-up, CAM-computer-aided manufacturing, and CNC-computer numerical control. Machining is a fine art and a senior math credit.

Construction Technology

Prerequisite: None

Construction Technology provides students with a fundamental skill set in the skilled trades workforce. Students will be exposed to residential building concepts in a "ground up" delivery model. Students will leave with the knowledge of what is expected of an entry-level tradesperson. Students will cover the following course competencies, as specified by the State of Michigan: Safety, Health and Environment, Industry Foundations, Equipment and Tools, and Project Management/Business Fundamentals. Construction Technology counts as a senior math requirement when taken in Grade 12.

Architectural Engineering and Design

Prerequisite: None

This course is open to all students interested in architecture, engineering, design, green energy, and environmental sustainability. Students will learn about architectural styles, design, and structural components of residential structures. Trade skills of sketching, drawing, blueprint reading, computer aid design, digital fabrication, and methods of construction are part of this course.

Students will receive graduation elective and art credit, senior math requirement, along with an Autodesk certification in Revit and/or Inventor CAD. Upon successful completion of this course LSSU offers incoming students articulation credit within their engineering-related programs.

Health Sciences and Public Services Course Offerings

Course Name:	Grade:	Credit:
Early Childhood Development	11-12	2.0
Intro to Health Careers	9-12	0.5
Health Sciences I	11-12	2.0
Health Sciences II	12	2.0
Emergency Medical Technician	11-12	2.0
Fire Science	11-12	2.0
Law Enforcement I	11-12	2.0
Law Enforcement II	12	2.0

Early Childhood Development

Prerequisite: None

Early Childhood Development is a class to prepare students for careers in early childhood education. The course will include the instruction and clinical experiences for high school students to earn the basic credential of CDA (child development associate) needed to be hired into an early childhood position. Additionally, students may choose to do an early college program with the CTE program to earn an associate degree in early childhood education from a local college.

Intro to Health Careers

Prerequisite: None

Intro to Health Careers is a course for health careers exploration is a one-semester course that provides a comprehensive overview of a variety of health careers, specific job classifications, and the educational training required. Students are encouraged to explore a health career field of their interest through research or job shadows. Guest speakers from the health professions in the community are invited to share information about their careers and work experiences. This course prepares students who are interested in enrolling in Health Sciences I or Health Sciences II. Students will learn about health care systems, ethical and legal aspects to health care, communication skills, cultural sensitivity, age-related health changes, body systems, infection control, measuring vital signs, and patient and healthcare worker safety measures.

Health Sciences I

Prerequisites: Students must complete an application. Criteria for admission may include GPA, attendance, recommendation, discipline record, no criminal background, may include a drug panel screening and possible interview.

Students will explore the fundamentals of the healthcare system, learn basic patient care skills, CPR/First Aid, and medical terminology. Students who successfully complete credentialing requirements will be eligible to earn Nursing Assistant and/or Patient Care Technician certifications. Students will have the opportunity to participate in clinical site rotation experiences at local health and veterinary organizations.

Health Sciences II

Prerequisites: Completion of Health Sciences I (C or better). Students must complete an application. Criteria for admission are based on GPA, attendance, recommendation, discipline record, no criminal background, and possible interview. May include a drug panel screening.

Health Sciences II provides additional experiences, education, and exposure to the healthcare industry. The experience is both observational and direct utilization of skills covered in the curriculum. The course focuses on expansion of health care knowledge by increasing exposure at clinical sites

and then applying classroom and lab methodology to everyday practice. The students experience the field of health care as participants in various organizations, focusing on employment and professional expectations.

Law Enforcement/Public Safety I

Prerequisites: Junior or senior status. Students must complete an application. Criteria for admission are attendance, recommendation, discipline record, background check, and may include a drug panel screening for work-based learning opportunities and partnering agencies requirements.

In this course, students will learn about the basic policies and procedures of the legal system, study juvenile delinquency problems and theories, and become more familiar with the work of youth agencies, legislative involvement, and new approaches to juvenile crime prevention. Classroom participation, job shadows, and field trips are included. Students interested in this program enjoy hands-on activities, learning from police officers, collecting evidence, and working as part of a team. May include exposure to: fingerprinting, handcuffing, court systems, scenarios, CPR and AED, investigation, traffic stops, processing crime scenes, and first aid. Students who successfully complete semester one with a minimum grade of C- may progress to the second semester. Students completing this course with a Grade of B or higher can qualify for six credits from Lake Superior State University. This course also counts as a senior math credit.

Law Enforcement/Public Safety II

Prerequisites: Senior status. Completion of Law Enforcement/Public safety I (C- or better). Students must complete an application. Criteria for admission are attendance, recommendation, discipline record, background check, and may include a drug panel screening for work-based learning opportunities and partnering agencies requirements.

Law Enforcement/Public Safety II provides additional experiences, education, and exposure to the original curriculum. Students expand on their prior knowledge in greater application of concepts and theories in independent and group work. Additionally, second year students are placed in a site placement program where they expand their understanding of the law enforcement field and observe the application of law enforcement policies and procedures. This course counts as a senior math experience. Students completing this course with a Grade of B or higher may qualify for additional credits from Lake Superior State University.

Work-Based Learning Course Offerings

Course Name:	Grade:	Credit:
Less Than Class Size	11-12	1.0 – 2.0
Teacher Cadet	11-12	1.0 – 2.0
Co-op	11-12	1.0 – 2.0
Work Experience	11-12	0.5 – 2.0

Less Than Class Size

Prerequisite: Approval of the Career Center Director and the Work-Based Learning Coordinator. Less Than Class Size courses provide off-campus training sites for programs not available through career technical classes at the Career Center. The programs are approved by the Michigan Department of Education and are coordinated by the Career Center with a qualified/certified training site supervisor. They are arranged to fit the schedule of the student and the off-campus training site. Students are required to complete weekly activity sheets and the training site supervisor completes quarterly evaluations. Transportation is the student's/parent's responsibility. Additional assignments/requirements are the responsibility of the student and are part of the student's grade. Parental permission, counselor permission, administrative approval, and permission of the training site supervisor must be granted before a student may enroll. Students must be 16 years of age. Programs will vary based on student interest and availability.

Teacher Cadet

Prerequisite: Approval of the Career Center Director and Work-Based Learning Coordinator.

The Teacher Cadet program provides off-campus training sites for students interested in becoming teachers. The program is approved by the Michigan Department of Education and is coordinated by the Career Center with a qualified/certified training site supervisor. They are arranged to fit the schedule of the student and the off-campus training site. Students are required to complete weekly activity sheets and the training site supervisor completes quarterly evaluations. Transportation is the student's/parent's responsibility. Additional assignments/requirements are the responsibility of the student and are part of the student's grade. Parental permission, counselor permission, administrative approval, and permission of the training site supervisor must be granted before a student may enroll. Students must be 16 years of age. Programs will vary based on student interest and availability.

Cooperative Education

Prerequisite: Approval of the Career Center Director and the Work-Based Learning Coordinator.

Co-op offers an on-the-job paid work experience related to a concurrent career technical program. Students may arrange a maximum of two hours per day release time and must work a minimum of 10 hours per week for high school credit. Students are required to complete weekly Wage and Hour Reports, and the work-site supervisor and related classroom teacher completes quarterly evaluations. Transportation is the student's/parent's responsibility. Students must be 16 years of age.

Work Experience

Prerequisite: Approval of the Career Center Director and Work-Based Learning Coordinator.

Work Experience offers an on-the-job paid work experience. Release time is not allowed for Work Experience and students must work a minimum of ten hours per week for high school credit. Students earn half a credit for after-school enrollment. Summer enrollment is also available for half a credit for 180 hours and one credit for 360 hours. Students are required to complete weekly Wage and Hour Reports, and the work-site supervisor completes quarterly evaluations. Transportation is the student's/parent's responsibility. Students must be 16 years of age.

Special Education/Tutoring Course Offerings

Course Name:	Grade Level:	Credit:
Study Skills: Resource Room	9-12	1.0
Study Skills: Freshman Seminar	9	0.5
Life Skills	9-12	1.0
Transition Skills	11-12	2.0
Peer Mentoring (LINKS)	11-12	1.0

Study Skills: Resource Room

Prerequisite: Student must have an IEP (Individualized Education Plan)

This course will provide students with the assistance they need to successfully complete their coursework. Students may receive help in English, math, science, and social studies. Students will work on their individual goals in their Individualized Education Plan.

Study Skills: Freshman Seminar

Prerequisite: Student must be a freshman taking the course as a freshman seminar

This elective semester course is designed to help freshmen transition from middle school to high school with more ease. The class focuses on using a teacher to facilitate activities geared to acclimating freshmen to the high school environment. The goal is to provide a safe environment where freshmen can get help when needed, learn the ins and outs of Sault Area High School, and experience the most successful ninth grade year possible. Students will learn about habits of highly effective teens and what it means to have a growth mindset. This course is recommended for any student wanting to ensure a successful transition and especially those that may have struggled finding success in middle school.

Life Skills

Prerequisite: Student must have an IEP (Individualized Education Plan)

This course is customized to each student's condition and needs, emphasizing an increase in skill or control of body and mind function. Examples of support may include refinement of fine and gross motor skills, development of visual perception, and improvement in eye-hand coordination. Students will gain important skills to be successful in life including cooking, personal hygiene, social skills, basic academic skills, etc.

Transition Skills

Prerequisite: Student must have an IEP (Individualized Education Plan)

This course will teach students the social skills needed for independent functioning within the community. Topics may include self-control, self-expression, obeying rules, decision-making, appropriate situational behavior, interacting with others, and maintaining relationships. The goal is for students to develop independence, self-confidence, and self-reliance in order to find functional employment after graduation.

Peer Mentoring (LINKS)

Prerequisite: Approval of instructor and counselor, must have good attendance

This course will teach peers to model typical academic and social behaviors in educational environments and provide support for students with Autism Spectrum Disorders and other developmental disabilities in order to promote independence and socialization. Peers, in return, gain increased skills in organization, responsibility, problem solving, decision making, and accountability.

Dear Students & Parents:

Sault High wants you to be aware of the ways you can earn college credits, do credit recovery, or adapt your curriculum.

Career Tech Programs

Sault High offers certification in the following Career Tech programs: Accounting, Business Administration, Automotive, Construction, Architectural Engineering and Design, Early Childhood Education, Digital Business, Health Sciences I and II, Law Enforcement, Machining, Woodshop, and Welding. These certifications can earn articulated credit with colleges, including Lake Superior State University, Northern Michigan University, Ferris State University, and several community colleges.

Advanced Placement

The College Board's Advanced Placement program gives students the opportunity to earn college credit while in high school. Sault High offers nine AP courses: English Language, English Literature, US History, World History, Government, Psychology, Biology, Computer Science Applications, and Computer Science Principles. Students take the year-long class, then the national AP exam in May. If they earn an eligible score on the exam, they can be granted college credits. Grades in AP courses are weighted to a 4.3 GPA. There are prerequisites for AP courses; check the course catalog for what is required for each course.

Dual Enrollment

Students may take up to ten college courses to earn both high school and college credit. Courses are taken as a part of the student's regular schedule. Eligible students must have achieved a qualifying score on the PSAT or SAT. The classes that students are eligible for must not be offered by the high school, including AP classes. The school district does not provide textbooks or transportation. The registration deadline for Fall 2024 courses is May 1st and the deadline for Spring 2025 courses is November 15th.

Online Courses

The State of Michigan School Aid Act allows students to be enrolled in online courses in place of courses in the school building. Taking online courses must be approved by an administrator. A Virtual Blue application must be signed by the student and parent and submitted to the administration. Students considering taking courses online must be able to learn independently without direct supervision in order to succeed.

Testing Out

A student may attempt to test out of any course required for graduation. Credits earned by testing out are not figured into the student's GPA but appear as a "CR" on the transcript. Students must submit the Testing Out Request Form before a class begins. Only one attempt to test out of a specific class is allowed. A student must earn at least a 78% on the test to earn credit for the course. Tests are designed to be rigorous and will cover material from the entire semester. Testing out dates are in May or August for first semester courses or December for second semester courses.

Personal Curriculum

State law allows curriculum modification in order to: go beyond the academic credit requirements by adding more math, science, English, or world language credits; modify the math requirement; modify the credit requirements of a student with an Individualized Education Plan (IEP); or modify credit requirements for a student who transfers from out of state or a nonpublic school and is unable to meet the Michigan Merit Curriculum requirements.

See your counselor if you have any questions about these options.

Sincerely,

Jeanine Sherman

Principal

EXTRACURRICULAR ACTIVITIES

BPA (Business Professionals of America)

Class Executive Committees:

Class of 2027
Class of 2028
Class of 2029
Class of 2030

HOSA (Future Health Professionals)

Lacrosse

NHS (National Honor Society)

Pom Poms

Quiz Bowl

Rifle Team

Robotics

SKILLS USA

Student Leadership

Students United

Dungeons & Dragons

Chess Club

Film Club

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Fall

Cross Country

Football

Soccer, boys

Volleyball

Winter

Basketball, boys

Basketball, girls

Ice Hockey

Swimming & Diving

Wrestling

Spring

Baseball

Golf

Soccer, girls

Softball

Track