

K4 ALLIED ARTS

FEBRUARY NEWSLETTER

MUSIC

Here we go! K4 students have begun traveling all around the music room learning about the steady beat. When we feel the steady beat/pulse we can sing, move, dance, and play instruments together! We began our travels by train, singing, moving, and playing instruments to the steady beat. K4 also enjoyed listening and moving to "A Train" performed by Ella Fitzgerald.

**ASK
THEM
TO SING
AND
move
TO THE
STEADY
BEAT** ❤️

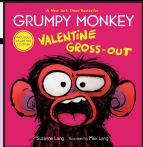


PHYSICAL EDUCATION

60 minutes of play every day!

February has been a blast. We have been practicing our hand eye coordination by striking an object. K4 students will be using a hand, paddle and other parts of our body to strike a balloon. They have also been working hard on creating rainbows while throwing a ball (underhand toss) and rolling under different objects.

At home extension activity, you can ask them to show you their underhand toss by maybe tossing their balled up socks into their laundry basket at the end of the night.



LIBRARY



This month, we learned about Groundhog Day and Valentine's Day. We also did a lot of read alouds together.

Please remember to return library books before the day your child has Library in their weekly schedule - this way your child can bring home a new book each week!

K5 ALLIED ARTS

FEBRUARY NEWSLETTER

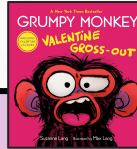
ART



OUR ROYAL DINOSAURS
INSPIRED BY JEAN-MICHEL
BASQUIAT



We are celebrating Black History Month here at Parkway and in the art room! We are learning about the artist Jean-Michel Basquiat! He worked in bright colors and used lots of symbols in his artwork! He was born in New York City and was of African, Puerto Rican and Haitian descent. He used dinosaurs and crowns as two of his themes in his artwork. We are creating dinosaur crayon rubbings and adding details with tempera paint sticks for our Basquiat inspired artwork.



LIBRARY

The Book
With
No
Pictures
R.D. Sadow

This month, we celebrated Groundhog Day, Valentine's Day, and the 100th Day of School! We also learned a lot of animal fun facts. Does your child remember the fun fact about tigers or monarchs?

Please remind your child to turn in library books each week so they can borrow new books.

If you are interested in volunteering to help reshelve library books, please email taylor.dassow@gdrh.org.

MUSIC

Getting higher, getting lower, and repeating... K5 students have done a great job performing songs about different jobs while singing and moving to the shape of the melody. They're final "musical job" is a pilot.

Ask where they are flying to, and sing their flight plan to get there!

"I Like to Fly"

I like to fly, fly, fly.
Peacefully through the sky.
I like to fly, fly, fly.
Through clouds you and I.

Go-ing up Go-ing down Hovering hovering

PHYSICAL EDUCATION

60 minutes of play every day!

Eye hand coordination practice using a balloon and an open palm or a paddle has been a blast! Beginning paddle skills like using a handshake grip and working with a partner put lots of smiles on their faces. Rolling under the net and catching an underhand throw over the net while working with a partner has also been a fun challenge this month!

SEL

Emotion Management

Students learn how to identify emotions in themselves and others and apply strategies to manage their emotions.

The goals of this unit include students being able to:

1. Name the emotion someone is feeling (happy, sad, mad) in a given situation
2. Name at least one clue (looking at face or body, thinking about what's going on) they used to identify the emotion someone is feeling in a given situation
3. Suggest slow breathing as a way to feel calm
4. Demonstrate slow breathing

STRUCTURED PLAY

During the winter season, we have enjoyed playing in our classrooms during Structured Play. Focusing on our Panther Pride characteristics (Honesty, Kindness, Problem Solving, Perseverance, and Responsibility), we enjoy group games as well as board games, card games, and building activities. Students are encouraged to check in with their emotions throughout the activities, and practice problem-solving skills to stay "in the green zone" (calm, relaxed, content).

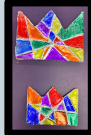
1ST GRADE ALLIED ARTS

FEBRUARY NEWSLETTER

ART



OUR METAL CROWN MEDALLIONS
INSPIRED BY JEAN-MICHEL BASQUIAT



We are celebrating Black History Month here at Parkway and in the art room! We are learning about the artist Jean-Michel Basquiat! He worked in bright colors and used lots of symbols in his artwork! He was born in New York City and was of African, Puerto Rican and Haitian descent. He used crowns as one of his themes in his artwork. We are creating metallic crowns and adding details with permanent markers for our Basquiat inspired artwork.

LIBRARY



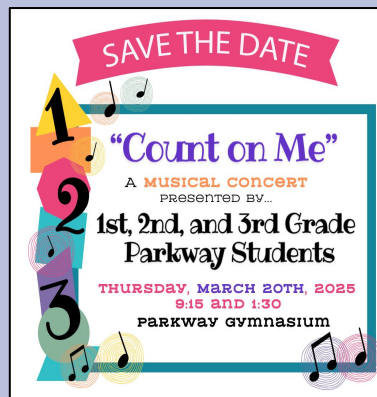
This month, we celebrated Groundhog Day, Valentine's Day, and Black History Month! We also learned a lot of animal fun facts. Does your child remember the fun fact about baby elephants or Japanese macaque monkeys?

Please remind your child to turn in library books each week so they can borrow new books.

If you are interested in volunteering to help reshelve library books, please email taylor.dassow@qdrh.org.

MUSIC

The 1st grade is excited to share their upcoming concert on **March 20th**. For more information [CLICK HERE](#)



PHYSICAL EDUCATION

First graders have changed gears to striking objects while using their hand eye coordination through volleyball and tennis units. These skills can be extended at home with the use of a balloon. Ask them to show you their serve using their ice cream cone scooping out of their dish. Ask them to show you their tap downs. A balloon and a hand or spatula to use as a paddle.

SEL

Emotion Management

Students learn how to identify emotions in themselves and others and apply strategies to manage their emotions.

The goals of this unit include students being able to:

- 1.Name the emotion someone is feeling (happy, sad, mad) in a given situation
- 2.Name at least one clue (looking at face or body, thinking about what's going on) they used to identify the emotion someone is feeling in a given situation
- 3.Suggest slow breathing as a way to feel calm
- 4.Demonstrate slow breathing

STRUCTURED PLAY

During the winter season, we have enjoyed playing in our classrooms during Structured Play. Focusing on our Panther Pride characteristics (Honesty, Kindness, Problem Solving, Perseverance, and Responsibility), we enjoy group games as well as board games, card games, and building activities. Students are encouraged to check in with their emotions throughout the activities, and practice problem-solving skills to stay "in the green zone" (calm, relaxed, content).

2ND GRADE ALLIED ARTS

FEBRUARY NEWSLETTER

ART

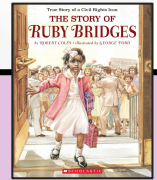
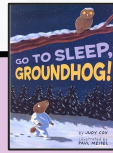


OUR PEOPLE PORTRAITS INSPIRED BY
JEAN-MICHEL BASQUIAT



We are celebrating Black History Month here at Parkway and in the art room! We are learning about the artist Jean-Michel Basquiat! He worked in bright colors and used lots of symbols in his artwork! He was born in New York City and was of African, Puerto Rican and Haitian descent. He used crowns as one of his themes in his artwork. We are creating people portraits with watercolors, adding crowns, symbols and other details with tempera sticks for our Basquiat inspired artwork.

LIBRARY



This month, we celebrated Groundhog Day, Valentine's Day, and Black History Month! We also started working on alphabetizing so we can find books independently.

Please remind your child to turn in library books each week so they can borrow new books.

If you are interested in volunteering to help reshelve library books, please email taylor.dassow@gdrh.org.

MUSIC

The 2nd grade is excited to share their upcoming concert on **March 20th**. For more information [CLICK HERE](#)



PHYSICAL EDUCATION

60 minutes of play every day!

2nd grade has moved on to serving and passing skills in a volleyball unit. You can use a balloon at home to play partner pass or partner serve indoors! Tennis skills can also be practiced at home using a youth racquet and a low bounce tennis ball. Ask to see tap downs or bump ups!



SEL

Emotion Management

Students learn how to identify emotions in themselves and others and apply strategies to manage their emotions.

The goals of this unit include students being able to:

1. Name the emotion someone is feeling (happy, sad, mad) in a given situation
2. Name at least one clue (looking at face or body, thinking about what's going on) they used to identify the emotion someone is feeling in a given situation
3. Suggest slow breathing as a way to feel calm
4. Demonstrate slow breathing

STRUCTURED PLAY

Emotions are a huge part of everyday life, sports and play. We have been identifying different ways our body tells us that we are becoming or are already in a tough emotional space. Recognizing is one big part of emotional regulation and controlling the emotions to de-escalate them. They are exploring strategies that involve sight, sound and touch to slow down the brain so they can make a better choice for the situation.

3RD GRADE ALLIED ARTS

FEBRUARY NEWSLETTER

ART

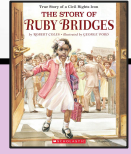


OUR METAL REPOUSSE WORKS
INSPIRED BY JEAN-MICHEL BASQUIAT



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LIBRARY



This month, we celebrated Groundhog Day, Valentine's Day, and Black History Month! We also started working on alphabetizing letters and words so we can independently find specific library books.

Please remind your child to turn in library books each week so they can borrow new books.

If you are interested in volunteering to help reshelve library books, please email taylor.dassow@gdrh.org.

MUSIC

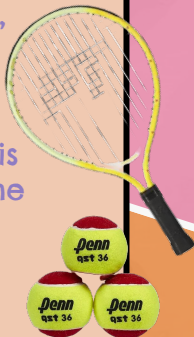
The 3rd grade is excited to share their upcoming concert on **March 20th**. For more information [CLICK HERE](#)



PHYSICAL EDUCATION

60 minutes of play every day!

3rd grade has moved on to serving, passing and serve receive skills in a volleyball unit. You can use a balloon at home to play partner pass or partner serve indoors! Tennis skills can also be practiced at home using a youth racquet and a low bounce tennis ball. Ask to see a forehand drop hit using T-position!



SEL

Emotion Management

Students learn how to identify emotions in themselves and others and apply strategies to manage their emotions.

The goals of this unit include students being able to:

1. Name the emotion someone is feeling (happy, sad, mad) in a given situation
2. Name at least one clue (looking at face or body, thinking about what's going on) they used to identify the emotion someone is feeling in a given situation
3. Suggest slow breathing as a way to feel calm
4. Demonstrate slow breathing

STRUCTURED PLAY

Emotions are a huge part of everyday life, sports and play. We have been identifying different ways our body tells us that we are becoming or are already in a tough emotional space. Recognizing is one big part of emotional regulation and controlling the emotions to de-escalate them is the other. They are exploring strategies that involve sight, sound and touch that slow down the brain so they can make a better choice for the situation.