

School Renewal Plan Table of Contents

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School Renewal Plan Cover Page

Renewal Plan for 5 Year Cycle: 2023/24 to 2027/28 Upcoming School Year: 2024/25

School Name:	Dent Middle
SIDN:	4002072
Plan Submission:	School utilizes Cognia
Grade Span:	6 To 8
District:	Richland 2
Address 1:	2721 Decker Boulevard
Address 2:	
City:	Columbia, SC
Zip Code:	29206
School Renewal Plan Contact Person:	Tamala Ashford
School Plan Contact Phone:	803-699-2750
School Plan E-mail Address:	tashford@richland2.org

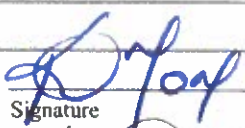
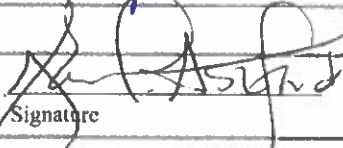
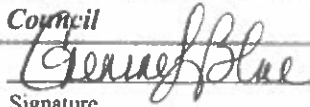
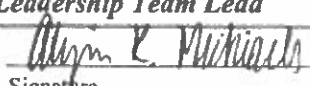
Required Signature Page

The school renewal plan, or annual update, includes elements required by the Early Childhood Development and Academic Assistance Act of 1993 (Act 135) (S.C. Code Ann. §59-139-10 *et seq.* (Supp. 2004)), the Education Accountability Act of 1998 (EAA) (S.C. Code Ann. §59-18-1300 *et seq.* (Supp. 2004)), and SBE Regulation 43-261. The signatures of the chairperson of the board of trustees, the superintendent, the principal, and the chairperson of the School Improvement Council, and the School Read to Succeed Literacy Leadership team lead are affirmation of active participation of key stakeholders and alignment with Act 135 and EAA requirements.

Assurances for the School Renewal Plans

The assurance pages following this page have been completed and the district superintendent's and school principal's signature below attests that the school/district complies with all applicable assurance requirements including ACT 135 assurance pages.

Required Printed Names and Signatures

Superintendent		
<u>Dr. Kim D Moore</u> Printed Name	 Signature	<u>4/8/2024</u> Date
Principal		
<u>Tamala Ashford</u> Printed Name	 Signature	<u>3/27/24</u> Date
Chairperson, District Board of Trustees		
<u>Mr. Joe Trapp</u> Printed Name	 Signature	<u>4/10/24</u> Date
Chairperson, School Improvement Council		
<u>Dr. Genine Blue</u> Printed Name	 Signature	<u>3/27/24</u> Date
School Read To Succeed Literacy Leadership Team Lead		
<u>Alyssia Michiaels</u> Printed Name	 Signature	<u>3/27/24</u> Date

Assurances for School Renewal Plan

Assurances checked below, along with the signature page signed by the superintendent and school principal, attest that the school complies with all applicable regulatory and statutory requirements listed.

Early Childhood Development and Academic Assistance Act (Act 135) Assurances (S.C. Code Ann §59-139-10 <i>et seq.</i> (Supp. 2004))	
N/A	Academic Assistance, PreK–3 The school makes special efforts to assist children in PreK–3 who demonstrate a need for extra or alternative instructional attention (e.g., after-school homework help centers, individual tutoring, and group remediation).
Yes	Academic Assistance, Grades 4–12 The school makes special efforts to assist children in grades 4–12 who demonstrate a need for extra or alternative instructional attention (e.g., after-school homework help centers, individual tutoring, and group remediation).
Yes	Parent Involvement The school encourages and assists parents in becoming more involved in their children’s education. Some examples of parental involvement initiatives include making special efforts to meet with parents at times more convenient for them; providing parents with their child’s individual test results and an interpretation of the results; providing parents with information on the district’s curriculum and assessment program; providing frequent, two way communication between home and school; providing parents an opportunity to participate on decision making groups; designating space in schools for parents to access educational resource materials; including parent involvement expectations as part of the principal’s and superintendent’s evaluations; and providing parents with information pertaining to expectations held for them by the school system, such as ensuring attendance and punctuality of their children.
Yes	Staff Development The school provides staff development training for teachers and administrators in the teaching techniques and strategies needed to implement the school/district plan for the improvement of student academic performance. The staff development program reflects requirements of Act 135, the EAA, and the National Staff Development Council’s revised Standards for Staff Development.
Yes	Technology The school integrates technology into professional development, curriculum development, and classroom instruction to improve teaching and learning.
Yes	Innovation The school uses innovation funds for innovative activities to improve student learning and accelerate the performance of all students.
Yes	Collaboration The school (regardless of the grades served) collaborates with health and human services agencies (e.g., county health departments, social services departments, mental health departments, First Steps, and the family court system).

Yes	<p>Developmental Screening</p> <p>The school ensures that the young child receives all services necessary for growth and development. Instruments are used to assess physical, social, emotional, linguistic, and cognitive developmental levels. This program normally is appropriate at primary and elementary schools, although screening efforts could take place at any location.</p>
N/A	<p>Half-Day Child Development</p> <p>The school provides half-day child development programs for four-year-olds (some districts fund full-day programs). The programs usually function at primary and elementary schools. However, they may be housed at locations with other grade levels or completely separate from schools.</p>
N/A	<p>Developmentally Appropriate Curriculum for PreK–3</p> <p>The school ensures that the scope and sequence of the curriculum for PreK–3 are appropriate for the maturation levels of students. Instructional practices accommodate individual differences in maturation level and take into account the student's social and cultural context.</p>
Yes	<p>Parenting and Family Literacy</p> <p>The school provides a four component program that integrates all of the following activities: interactive literacy activities between parents and their children (Interactive Literacy Activities); training for parents regarding how to be the primary teachers for their children and how to be full partners in the education of their children (parenting skills for adults, parent education); parent literacy training that leads to economic self-sufficiency (adult education); and an age-appropriate education to prepare children for success in school and life experiences (early childhood education). Family Literacy is not grade specific, but is generally most appropriate for parents of children at the primary and elementary school levels and below as well as for secondary school students who are parents. Family Literacy program goals are to strengthen parental involvement in the learning process of preschool children ages birth through five years; to promote school readiness of preschool children; to offer parents special opportunities to improve their literacy skills and education; to provide parents a chance to recover from dropping out of school; and to identify potential developmental delays in preschool children by offering developmental screening.</p>
Yes	<p>Recruitment</p> <p>The district makes special and intensive efforts to recruit and give priority to serving those parents or guardians of children, ages birth through five years, who are considered at-risk of school failure. “At-risk children are defined as those whose school readiness is jeopardized by any of, but not limited to, the following personal or family situation(s): parent without a high school graduation or equivalency, poverty, limited English proficiency, significant developmental delays, instability or inadequate basic capacity within the home and/or family, poor health (physical, mental, emotional) and/or child abuse and neglect.</p>
Yes	<p>Coordination of Act 135 Initiatives with Other Federal, State, and District Programs</p> <p>The district ensures as much program effectiveness as possible by developing a district-wide/school-wide coordinated effort among all programs and funding. Act 135 initiatives are coordinated with programs such as Head Start, First Steps, Title I, and programs for students with disabilities.</p>

Stakeholder Involvement for School Renewal Plan

List the name of persons who were involved in the development of the School Renewal Plan.
A participant for each numbered position is required.

	Position	Name
1.	Principal	Tamala Ashford
2.	Teacher	Erica Nelson
3.	Parent/Guardian	Amber Melbourne
4.	Community Member	Jason Crawley
5.	Paraprofessional	Samantha Dockery
6.	School Improvement Council Member	Trina Dickerson
7.	Read to Succeed Reading Coach	Davontae Singleton
8.	School Read To Succeed Literacy Leadership Team Lead	Alyssia Michiaels
9.	School Read To Succeed Literacy Leadership Team Member	Latoya Black
	OTHERS (May include school board members, district or school administrators, students, PTO members, agency representatives, university partners, Head Start representatives, First Step representatives, etc.) ** Must include the Literacy Leadership Team for Read to Succeed	
	PTO Chair person	Chanito Austin

District Requested Strategic/Renewal Plan Waiver

The State Board of Education has the authority to waive regulations pursuant to (*SBE Regulation 43-261*) (C) District and School Planning which states the following:

Upon request of a district board of trustees or its designee, the State Board of Education may waive any regulation that would impede the implementation of an approved district strategic plan or school renewal plan.

All waivers must be requested in writing, signed by the local superintendent, and approved by the local school board prior to being sent to State Accountability. Use the following link to obtain more information on the waiver process:

<http://ed.sc.gov/districts-schools/state-accountability/waiver-requests/>



Not Applicable

District Wavier Requested and Approved	Explain how the SBE Regulation would impede the implementation of an approved district strategic or school renewal plan.
1. Extension for initial District Strategic and School Renewal Plans (<i>SBE Regulation 43-261</i>)	
2. Teachers teaching more than 1500 minutes (<i>SBE Regulation 43-205</i>)	
3. Teachers teaching more than 4 preps (<i>SBE Regulation 43-205</i>)	
4. High School Principal over two schools or grades more than 9-12 (<i>SBE Regulation 43-205</i>)	
5. Other (Include the SBE Regulation number to be waived)	
6. Other (Include the SBE Regulation number to be waived)	

<https://screportcards.com/overview/?q=eT0yMDIzJnQ9TSZaWQ9NDAwMjA3Mg>

Executive Summary of Needs Assessment Data Findings

Per SBE Regulation 43-261, the annual needs assessment will provide focus for planning teams to set priorities for the plan. The comprehensive needs assessment must identify targeted areas of discrepancy between the desired performance levels and the current status as indicated by available data. Any discrepancies in the following areas identified by the school and district report cards must be included in the plan: (1) achievement, (2) achievement by subgroups, (3) graduation rates, (4) attendance, (5) discipline, (6) teacher/administrator quality and professional growth, and (7) other priority areas.

Measurable performance goals, written in five-year increments, shall be developed to address the major areas of discrepancy found in the needs assessment in key areas reported in the district and school report cards.

State Report Card for districts and schools data: <http://ed.sc.gov/data/report-cards/state-report-cards/>

Directions: In the appropriate boxes, use school data to identify areas in need of improvement. Required areas to be addressed: Student Achievement, Teacher/Administrator Quality, and School Climate.

Student Achievement	
Elementary/Middle School (3 - 8)	
1.	<p>Since returning to in person instruction, Dent Middle has seen a decrease in our Math and ELA scores. For ELA, 42.4% scored met or above on the SY 22 ELA SC Ready as compared to 41.4 % during SY 21 ELA SC Ready administration. 6th grade had a 4.5% increase; 7th grade had a 8.8% decrease; 8th grade had a 8.8% increase. The White subgroup experienced the largest decrease among all subgroups. Compared to other subgroups, white students experienced a 5.1% decrease. African American students experienced a .1% decrease while other subgroups experienced 2% or more growth. Based on our data, our goal is to close the achievement gap among all subgroups. For Math, 29.6% scored met or above on the SY 22 Math SC Ready as compared to 24.6% during SY 21 Math SC Ready administration. 6th grade had a 9.7% increase; 7th grade had a 3.8% decrease; 8th grade had a 10.8% increase. The Asian subgroup experienced the largest decrease among all subgroups. Compared to other subgroups, Asian students experienced a 7.3% decrease. All other subgroups experienced 2% or more growth. Based on our data, our goal is to close the achievement gap among all subgroups.</p> <p>In an effort to recover some of loss and address the deficits, we will focus on administering common formative assessments across our content areas. We will collect and analyze data quarterly to determine targeted effective in class interventions. We will also focus on providing professional development in specific instructional strategies that will address the multiple learning styles of our students.</p>
Teacher/Administrator Quality	
2.	<p>Dent Middle has obtained a Schoolwide Site of Distinction designation by the AVID Center. In order to maintain this designation or increase to the next level, Dent middle will continue to focus on training teachers in the avid pedagogy, methodology and practices to improve instructional effectiveness. Dent middle school will also continue to focus on teaching students organizational and study strategies to close the achievement gap.</p>
School Climate	
3.	<p>Dent Middle noticed a decrease in the school climate survey post pandemic. The percentage of students not satisfied with the social-physical environment increased from 16.9% to 23.2 %. In order to address these concerns, Dent Middle will focus on providing incentives and positive referrals for students who go above and beyond the school's behavioral expectations. Dent Middle will also focus on assigning a Service Solutions staff member to address the cleanliness of restrooms and hallways throughout the day.</p>
Other (such as district and/or school priorities)	
4.	<p>Dent Middle School was identified in 2022 as an ATSI school. As a result, Dent middle will focus on increasing the academic achievement of our students identified as special education while closing the gap between special needs students and non-special needs students. Dent Middle teachers will receive training in the co-teaching model. Dent Middle special education teachers will also engage in content collaboration with general education teachers to identify student strengths and weaknesses as well as to better align with content standards.</p>

Performance Goal

Performance Goal Area:	School Climate * (Parent Involvement, Safe and Healthy Schools, etc.)					
Performance Goal: SMART goal must include: WHO will do WHAT, as measured by HOW and WHEN.	By 2028, Dent Middle School will increase the percentage of students satisfied with the social and physical environment from 64.3% to 74.3%.					
Interim Performance Goal: Meet annual targets below.						
Data Source(s)'	Average Baseline	2023/24	2024/25	2025/26	2026/27	2027/28
SC State Report Card	64.3%.	Projected Data: 66.3%	68.3%	70.3%	72.3%	74.3%
		Actual Data: TBD				

Action Plan

Strategy #1: To create and maintain a safe and clean environment for students and staff.					
Action Step (List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)	Timeline Start/End Dates	People Responsible	Estimated Cost	Funding Source	Indicators of Implementation
1. Implement the use of a digital hall pass system.	2023 - 2028	Administration Faculty and Staff	\$5,000	Discretionary Funds	Reports from the Hall Pass System Monthly Discipline Reports
2. Continue to provide incentives and positive referrals for students who go above and beyond the expectations.	2023 - 2028	Administration Faculty and Staff PTO	NA	PTO	Positive Referrals
3. Assign a Service Solutions staff member to address the cleanliness of restrooms and hallways throughout the day.	2023 - 2028	Administration	N/A	N/A	Monthly Facilities Report Cards
4. Adopt-A-Hallway program with monthly awards	2023 - 2028	Administration Faculty and Staff Students	\$500	PTO	Monthly Facilities Report Cards
5. Monthly Community meetings to remind students of expectations.	2023 - 2028	Administration	N/A	N/A	Monthly Discipline Reports

Performance Goal

Performance Goal Area:	Student Achievement *					
Performance Goal: SMART goal must include: WHO will do WHAT, as measured by HOW and WHEN.	By 2028, Dent Middle School will increase the percentage of 7th grade students scoring meets or exceeds on SC READY Math from 27.3% to 42.3%.					
Interim Performance Goal: Meet annual targets below.						
Data Source(s)'	Average Baseline	2023/24	2024/25	2025/26	2026/27	2027/28
SC READY Data File	27.3%	Projected Data: 30.3%	33.3%	36.3%	39.3%	42.3%
		Actual Data: TBD				

Action Plan

Strategy #1: The DMS Faculty and Staff will engage in frequent monitoring of student progress					
Action Step (List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)	Timeline Start/End Dates	People Responsible	Estimated Cost	Funding Source	Indicators of Implementation
1. Develop a yearly professional development calendar and plan based on best practices and research addressing the academic, behavioral and social/emotional needs of students and school community, which includes a survey of needs from the teachers.	2023 - 2028	Administration, API, Teachers	N/A	N/A	MasteryConnect Trackers and Reports
2. 7th grade teachers will administer common benchmark assessments in ELA, math and science.	2023 - 2028	Administration, API, Teachers	N/A	N/A	MasteryConnect Trackers and Reports
3. Teachers will engage in content collaboration to identify student strengths and weaknesses.	2023 - 2028	Administration, API, Teachers	N/A	N/A	Weekly-Content collaboration
4. Provide extra opportunities for students to be successful through Content Recovery, Promising Pathways, and RTI (Response to Intervention)	2023 - 2028	Administration, API, Teachers	TBD	Title 1 Funds	Grade Reports EZCBM Reports
5. Provide RTI (Response to Intervention) to students scoring below the 25th percentile on the Math MAP assessment.	2023 - 2028	Administration, API, Teachers	TBD	Title 1 Funds	EZCBM Reports
6. Teachers will be trained in how to differentiate instruction in their classrooms.	2023 - 2028	Administration, API	N/A	N/A	Classroom Walkthroughs Weekly Lesson Plans
7. Teachers will collect and analyze quarterly benchmark data to determine targeted, effective in-class intervention.	2023 - 2028	Administration, API, Teachers	N/A	N/A	Classroom Walkthroughs Weekly Lesson Plans
8. Teachers will create a quarterly grade distribution sheet to reflect their individual student data.	2023 - 2028	Administration, API, Teachers	N/A	N/A	Quarterly Grade Distribution Sheet
9. Teachers will conduct quarterly assessment reviews to determine if their assessments meet the rigor of the standards being taught.	2023 - 2028	Administration, API, Teachers	N/A	N/A	Assessment Reviews

10. Teachers will participate in professional development focused on Effective Classroom Management.	2023 - 2028	Administration, API, Teachers	N/A	N/A	Classroom Walkthroughs
11. Teachers will be taught strategies that incorporate a wider variety of learning styles.	2023 - 2028	Administration, API, Teachers	N/A	N/A	Classroom Walkthroughs Weekly Lesson Plans

Performance Goal

Performance Goal Area:	Student Achievement *					
Performance Goal: SMART goal must include: WHO will do WHAT, as measured by HOW and WHEN.	By 2028, Dent Middle School will increase the percentage of 7th grade students scoring meets or exceeds on SC READY ELA from 41.5% to 58.6%.					
Interim Performance Goal: Meet annual targets below.						
Data Source(s)'	Average Baseline	2023/24	2024/25	2025/26	2026/27	2027/28
SC READY Data File	41.5%.	Projected Data: 44.5%	47.5%	50.5%	53.5%	56.5%
		Actual Data: TBD				

Action Plan

Strategy #1: Teachers will provide rigorous and engaging instruction.					
Action Step (List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)	Timeline Start/End Dates	People Responsible	Estimated Cost	Funding Source	Indicators of Implementation
1. Develop a yearly professional development calendar and plan based on best practices and research addressing the academic, behavioral and social/emotional needs of students and school community, which includes a survey of needs from the teachers.	2023 - 2028	Administration, API, Teachers	N/A	N/A	MasteryConnect Trackers and Reports
2. Teachers will be trained in how to differentiate instruction in their classrooms.	2023 - 2028	Administration, API	N/A	N/A	Classroom Walkthroughs Weekly Lesson Plans
3. Teachers will collect and analyze quarterly benchmark data to determine targeted, effective in-class intervention.	2023 - 2028	Administration, API, Teachers	N/A	N/A	Classroom Walkthroughs Weekly Lesson Plans
4. Teachers will create a quarterly grade distribution sheet to reflect their individual student data.	2023 - 2028	Administration, API, Teachers	N/A	N/A	Quarterly Grade Distribution Sheet
5. Teachers will conduct quarterly assessment reviews to determine if their assessments meet the rigor of the standards being taught.	2028	Administration, API, Teachers	N/A	N/A	Assessment Reviews
6. Teachers will participate in professional development on the topic of Effective Classroom Management.	2023 - 2028	Administration, API, Teachers	N/A	N/A	Classroom Walkthroughs
7. Teachers will be taught strategies that incorporate a wider variety of learning styles.	2023 - 2028	Administration, API, Teachers	N/A	N/A	Classroom Walkthroughs Weekly Lesson Plans

Performance Goal

Performance Goal Area:	Student Achievement *					
Performance Goal: SMART goal must include: WHO will do WHAT, as measured by HOW and WHEN.	By 2028, Dent Middle School will have exited from the 2022 ATSI designation.					
Interim Performance Goal: Meet annual targets below.						
Data Source(s)'	Average Baseline	2023/24	2024/25	2025/26	2026/27	2027/28
State Designation List	ATSI	Projected Data: Identified as ATSI	Identified as ATSI	Not Identified as ATSI	Not Identified as ATSI	Not Identified as ATSI
		Actual Data: ATSI				

Action Plan

Strategy #1: Increase the academic achievement of our students identified as Special Education					
Action Step (List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)	Timeline Start/End Dates	People Responsible	Estimated Cost	Funding Source	Indicators of Implementation
1. Train faculty and staff in the Inclusion/ co-teaching model.	2023 - 2028	Administration SPED Department Leader	TBD	At Risk	Walkthroughs Master Schedule Lesson Plans
2. Special Education teachers will engage in content collaboration with General Education teachers to identify student strengths and weaknesses and to better align with content standards.	2023 - 2028	Administration SPED Department Leader	TBD	At Risk	Walkthroughs Master Schedule Lesson Plans
3. Provide all faculty and staff professional development on appropriate accommodations vs modifications for students that are diploma track.	2023 - 2028	Administration Teachers	N/A	N/A	Walkthroughs Master Schedule Lesson Plans
4. Special Education teachers will attend move up meetings from feeder schools.	2023 - 2028	Teachers	N/A	N/A	Meeting Logs

Performance Goal

Performance Goal Area:	Teacher/Administrator Quality *					
Performance Goal: SMART goal must include: WHO will do WHAT, as measured by HOW and WHEN.	By 2028, Dent Middle School will maintain “Schoolwide Site of Distinction” or higher distinction by the AVID Center - based on the annual Coaching and Certification Instrument (CCI).					
Interim Performance Goal: Meet annual targets below.						
Data Source(s)'	Average Baseline	2023/24	2024/25	2025/26	2026/27	2027/28
AVID	Site of Distinction	Projected Data: Site of Distinction	Site of Distinction	Site of Distinction	Site of Distinction	Site of Distinction
		Actual Data: AVID Schoolwide Site				

Action Plan

Strategy #1: Increase AVID Activities in all Classrooms					
Action Step (List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)	Timeline Start/End Dates	People Responsible	Estimated Cost	Funding Source	Indicators of Implementation
1. Students will be taught organizational and study strategies to close the achievement gap.	2023 - 2028	Administration Faculty Staff Students Parents	N/A	N/A	Monthly Walkthrough Reports Lesson Plans WICOR Wednesdays
2. Teachers will be trained in AVID pedagogy, methodology, and practices to improve instructional effectiveness in the classroom.	2023 - 2028	Administration Faculty Staff	\$10,000	At Risk Funds	Monthly Walkthrough Reports Lesson Plans WICOR Wednesdays
3. The teachers will incorporate WICOR activities on Wednesdays during Advisory lessons (provided by AVID teacher).	2023 - 2028	Administration Faculty Staff	N/A	N/A	Monthly Walkthrough Reports Lesson Plans WICOR Wednesdays
4. Students in Math and Science classes will use interactive notebooks. Students in ELA and Social Studies classes will use graphic organizers and Focused/Cornell Notes.	2023 - 2028	Administration Faculty Staff Students	\$10,000	Title 1 Funds/At Risk Funds	Monthly Walkthrough Reports Lesson Plans