



Upcoming Events

Fri. 6/10
11:00 Early Release
Professional Dev.

Tues. 6/14
6:30pm
8th Grade
Graduation

Wed. 6/15
Field Day

Tues. 6/21
6:00pm School
Board Meeting

Board of Directors:

Bill Barnet - President
Joe Baisch
Mary Fickett
Josh Cunningham
Shirley Towne
Superintendent:
Patricia Beathard

From the Principal/Superintendent-Patricia Beathard

We are in the second semester of the 2021-2022 school year and there is so much good news to share:

So far this year, we have been awarded 3 facilities grants.

- \$200,000 for the replacement of the gym floor

- \$176,691 to redo the front of the building that faces Schoolhouse Road to make it more energy efficient

- \$98,000 to replace the two main entrance doors

It is going to be a busy summer!

The new modular building was paid for with a \$187,000 grant.



That project has been delayed by 3 shipments of ramp parts that were damaged and/or incomplete. We finally have the correct parts so it should be completed soon.

We were awarded a planning grant to work on a grant submission for the roof, electrical improvements, and other upgrades.

Students in Washington took their 2020-2021 state assessments in fall of 2021, instead of spring of 2021. The Brinnon School District scores are

among the highest in the area. We take student learning and academic progress very seriously and our teachers and students should be very proud. All school district scores can be found on the OSPI website by searching for school report cards.

In the fall of 2022, our district will launch Brinnon Virtual Learning, an online school for families who are interested in this program.

The school levy passed with highest percentage of "yes" votes in more than ten years.

Our school family is a pretty special group. We appreciate the support of the Brinnon Community.

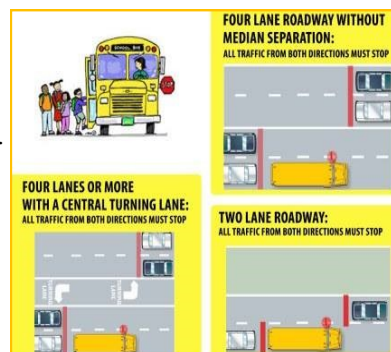
BUS SAFETY

Help keep children safe by teaching simple safety rules:

- Be early for the bus.
- Walk to and from the bus.
- Be alert and stand back from the curb.
- Keep hands and feet to self.
- Stay in your seat.
- Use your indoor voice.
- Always obey the driver.
- Wait for the driver's signal before crossing the street.

Parents and community

members can help with bus safety, too! Remember to **STOP** when the bus is stopped with **RED** flashing lights.



Career Opportunities

2022-2023 School Year

Classroom Teacher
1.0 FTE for the '22-'23 SY only

Substitute Bus Drivers

Please see our website for job descriptions and application process.



Hello Community!

By Miss Heidi Budnek

Teacher-ELA/Soc. Studies Grades 5-8

We are doing a lot of work this year. All students just completed their multi-paragraph opinion papers. Currently, seventh and eighth graders are working on their argument papers and have been studying World War II. Fifth and sixth graders have been studying Ancient Greece and working on revising/editing.

What do you want to be when you get older? The seventh and eighth graders said the following: contractor, social worker, baker, chemical engineer, flight attendant, happy, and I'm thinking about it.

My students are always ready with a joke...

7th grader: What did one light bulb say to the other light bulb on Valentine's Day?

Transitional K/Kindergarten Mrs. Julie McEdwards, Teacher

The preschoolers and kindergarteners are looking forward to spring so we can learn about plants, rocks, and bugs. We are finishing up exploring with slime containing metal filings and how it responds to magnets placed close to it. We extended our unit of studying the bones in our body by exploring how x-rays help doctors. Also, we learned how to count our heart beat on Valentine's Day during heart month.

We have been working diligently to learn

our alphabet, numbers, and letter sounds. We are studying words with U this week and on to V next week. The alphabet is almost finished and students should know

each of the letter names and sounds.

We continue to learn to blend sounds, to read and to recognize high frequency words that do not follow

these rules. In math, our 4-year-olds are learning the concepts of adding and subtracting. Our kindergartners recently finished units on understanding addition and subtraction, and are just finishing up a

unit on working with numbers 11-19 and learning concepts of problem solving. Next we count and work with numbers to 100. We will be moving to problems solving with shapes and their attributes in the next couple of months.

On February 16th we celebrated the 100th day of school with many activities that involve counting to 100.



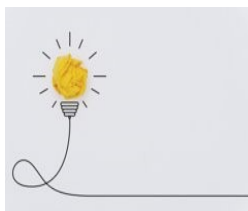
Budnek (continued)

Answer: I wuv you a watt!

8th grader: What did the vampire call his girlfriend?

Answer: A ghou! friend.

Enjoy your spring from all of us to all of you! Miss. B



STAFF NEWS

Dani leaving, Erin serving

Britney leaving, Jacob in

Julie leaving, New teacher



Greetings from the 3rd and 4th-grade Hive!

It's hard to believe spring is around the corner! These students have been hard at work.

The 3rd graders are working on adding and subtracting numbers up to 1000, and the 4th graders are beginning fractions!

We have been writing personal narratives and opinion writings this quarter. It has been fun to hear the class's thoughts on our writing topics.

Earlier this month, we completed a STEM challenge. The students were tasked with designing a paper airplane using coins as the cargo. They were so creative with their designs and had fun seeing how far their creations would glide.

I'm so proud of these students!

Best, Mrs. Everts' 3rd and 4th-grade class

Hello from the 1st/2nd Grade Classroom by Mrs. Raechel Brown

Spring is just around the corner and we have been enjoying some moments of sunshine and warmer weather. We love exploring outside on our beautiful playground. It is already 3rd quarter and we have lots of amazing things



happening in our class! The students have been working hard and are making great progress in all subject areas. I am so proud of them!

In January, we had the opportunity to participate in a virtual field trip with Pacific Science Center. The students took a virtual ride

through space exploring the planets and moons



that make up Earth's neighborhood, the solar system. They discovered unique landscapes, deep craters, magma filled volcanoes, giant seas of methane, and icy oceans. It was such a fun experience and we are so grateful to everyone that helped make it happen!

Our class has also been diving deeper into the meaning of caring as we focus on our Pillars of Character. We have had many great discussions about kindness, empathy, and forgiveness.

They learned that being kind doesn't have to be a grand gesture. It can be as simple as holding the door for someone or helping them pick up a book that fell on the floor. The students have even been writing thank you letters to each other! It has been truly heartwarming to hear students building each other up and developing positive character traits. Every single day we motivate and inspire each other to do our best



and spread kindness like wildflowers.

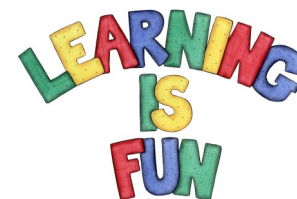
Warmest regards,

Mrs. Brown and Class

Transitional Kindergarten

The Brinnon School District offers transitional kindergarten. This is a full day school option for students who turn 4 by September 1. Please contact the school if

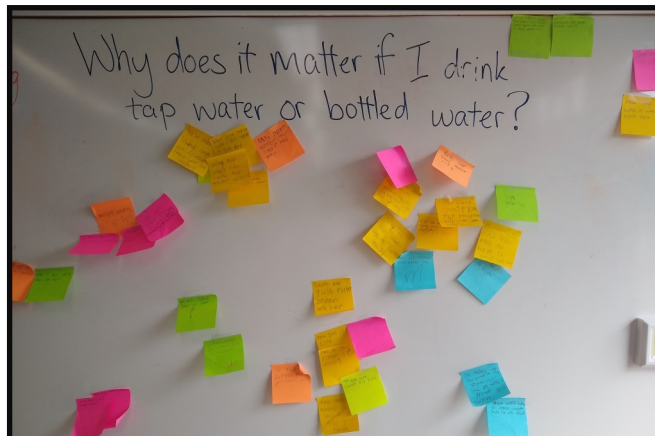
you would like to enroll your child in the T.K. program this year or next year. Our transitional kindergarten students are having a great year!



Miss Tirzah Small—5th-8th Grade Math

There are always lots of projects going on in the 5-8th grade math and science room. If you were to walk in the door today, you would see one board filled with students' questions for our current science topic: "Does it matter if we drink tap or bottled water?" As we study the water cycle, the 5th and 6th grade students are also learning to do research and to write scientific arguments.

On another board, the 7th and 8th grade students have posted their questions and ideas for investigating the current science topic: "Why do things sometimes get damaged when they hit each other?" Some of the students have been surprised to discover that math actually plays a large role in the study of forces. They are learning to identify patterns, to create graphs, and to analyze data to determine the most important factors to consider in a collision.



Depending on the day, you may also find seemingly random math problems posted in strange places around the room. The students have found that one of the most fun ways to practice math is to turn it into a scavenger hunt or escape room. By switching up the routine a little, students become actively engaged in solving tough problems. I love watching the students learn, seeing their excitement when a scary-sounding topic turns out to be easier than they expected and sometimes even fun!

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