

NO SCHOOL TOMORROW FEBRUARY 28, 2025

READ ACROSS AMERICA

We will join schools all across the country in celebrating Read Across America Week next week. In honor of Dr. Seuss' birthday, which is March 2nd, we will have a Dr. Seuss theme. We encourage you to read the following books together as we dress up and have a bit of fun.

Monday - Dress up as your favorite Dr. Seuss character.

Tuesday - Enjoy the story, "Oh the Places You'll Go" and wear bright colors.

Wednesday - Read the book, "Green Eggs and Ham" and wear green.

Thursday - "The Sleep Book" would make a great bed story! Wear your pajamas to school.

Friday - Share the story "The Cat in the Hat" and wear a hat and stripes.

Let's find lots of opportunities to READ, READ, READ this week!

Mud Season Has Arrived

As the snow melts and rains descend, mud season in Montana begins. Frequently, students find themselves wet and muddy after a bit of playground time. We do have a very limited supply of spare clothing, but it can save you time and an interruption to your day to bring them clothes, if your student carries a change of clothing in their backpack for such an emergency. If your student comes home in a different outfit, please return it to the school. We very much appreciate your help with this!

RUNNING START

On **Monday, March 3rd** we will kick off our annual Running Start Program. The goal of this national program is to create 21st century readers who eagerly turn to books for both information and enjoyment. To meet this month long challenge, the students will need to read or have someone read to them, at least 21 books or 21 chapters during the month of March. Watch for reading logs, coming home today, to help keep track of progress. Each completed reading log should be returned to your student's teacher, where it will be entered into a drawing for prizes. All reading logs are due by March 31st. We will kick the program off with a "Running Start" around the playground beginning at the Flagpole on **Monday, March 3rd at 9:05AM**. Parents and community members are welcome to join us for the run.

THANK YOU PTO

A big thanks goes to our wonderful PTO! Yesterday's Muffins with Moms event was a huge success, gauging from the many smiles on the faces of both kiddos and moms as they enjoyed a muffin and a bit of extra time together! This great group is already planning their next event. Their next meeting will be held on **Tuesday, March 4th at 4:30PM** in the Elementary. Everyone is welcome and encouraged to attend.

Box Top Challenge

\$95.40

\$200.00 = extra recess

Challenge ends March 31st. Haven't downloaded the Box Tops App yet? Here's the QR code.



Important Happenings

- 2/27 REACH (after school program for Gr 3-8) 3:30-5:00PM
- 2/28 **NO SCHOOL**
- 2/28 Sanders County Spelling Bee - 1:00PM
- 3/3 Running Start Kickoff - 9:05AM - flagpole
- 3/3-3/7 Read Across America Week - Dr Seuss theme
- 3/3 Dress like your favorite Dr Seuss character
- 3/3 REACH (after school program for Gr 3-8) 3:30-5:00PM
- 3/4 Wear bright colors for Dr Seuss dress up
- 3/4 PTO Meeting—4:30PM in the Elementary
- 3/5 Wear green for Dr Seuss dress up
- 3/5 REACH (after school program for Gr 3-8) 3:30-5:00PM
- 3/6 Wear your pajamas for Dr Seuss dress up
- 3/6 REACH (after school program for Gr 3-8) 3:30-5:00PM
- 3/6 Girls Softball Signups - 5:30-6:00PM - Lunchroom
- 3/7 FUN FRIDAY—Dr. Seuss Day
- 3/7 Wear a hat or stripes for Dr Seuss dress up
- 3/7 6th Grade Wax Museum - 10:10-11:20am - gym
- 3/8 Food Bank open - 10:00am-3:00pm
- 3/9 Daylight Savings Time begins - spring ahead 1 hr
- 3/10 REACH (after school program for Gr 3-8) 3:30-5:00PM
- 3/11 Author Bruce Smith visits
- 3/12 REACH (after school program for Gr 3-8) 3:30-5:00PM
- 3/13 REACH (after school program for Gr 3-8) 3:30-5:00PM
- 3/13 Girls Softball Signups - 5:30-6:00PM - Lunchroom
- 3/14 **NO SCHOOL**
- 3/17-3/22 MCT Residency - The Pied Piper
- 3/17 MCT Auditions - 3:30 - Elem Gym
- 3/17 REACH (after school program for Gr 3-8) 3:30-5:00PM
- 3/18 Class Pictures taken by Legacy Photography
- 3/19 REACH (after school program for Gr 3-8) 3:30-5:00PM
- 3/20 REACH (after school program for Gr 3-8) 3:30-5:00PM
- 3/21 MCT Production - The Pied Piper

Thompson Falls Elementary

Mr. Len Dorscher,
Principal

School web site:

<https://tfes.thompsonfalls.net>



ThompsonFallsSchools



Love and Logic's Five Core Principles of Discipline

Love and Logic is a principles-based approach designed to help parents teach their children how to make good decisions. Our principles are based on the two foundational Rules of Love and Logic:

The First Rule of Love and Logic:

Adults take good care of themselves by setting limits without anger, lectures, threats, or repeated warnings.

The Second Rule of Love and Logic:

When a child causes a problem, the adult hands it back in loving ways. Love and Logic has developed five core principles to help parents apply these rules. These principles have been used by thousands of parents to raise responsible and resilient children who know how to make good decisions throughout their lives.

Principle #1: Model the Behavior You Desire

Children learn in many ways, including by making their own mistakes and observing how we handle ours. By acting responsibly when we make mistakes, dealing with the consequences, and learning from them, we set an excellent example for our children on how to behave when things go wrong.

Principle #2: Allow Affordable Mistakes When Kids Are Young

When children make mistakes at a young age and experience the consequences, the "cost" is small, but the experience is invaluable. They learn the relationship between their actions and the outcomes, ultimately understanding that making good decisions and behaving appropriately is a better approach to life's challenges.

Principle #3: Demonstrate Empathy—Not Anger, Lectures, Threats, or Sarcasm

It is crucial for parents to avoid anger, lectures, threats, or sarcasm when delivering consequences. Instead, they should remain calm and empathize with their child. Without empathy, the correct words might be spoken, but the message will be lost.

Principle #4: Let Your Child Have an Opportunity to Solve the Problem

Children learn best by directly engaging in problem-solving. When they face challenges and are involved in overcoming them, they develop resilience, boost their self-esteem, and cultivate a healthy sense of independence.

Principle #5: Choose Logical Consequences Connected to the Misbehavior

When consequences are necessary, they should have a logical connection to the child's misbehavior. For example, having a child pay for something they broke or losing a toy left out. It is important not to use the first consequence that comes to mind in the heat of the moment. If necessary, delay the consequences to allow time to calm down and choose a logical one.

Conclusion

Every mistake a child makes when they are young is an opportunity for them to learn and develop skills that will help them avoid larger mistakes later in life. You can learn more about using the principles of Love and Logic in our new book, ***Raising Mentally Strong Kids: How to Combine the Power of Neuroscience with Love and Logic to Grow Confident, Kind, Responsible, and Resilient Children and Young Adults***.

Each week we will share Love & Logic tips here. We also have many Love & Logic resources available for loan.

Contact our school counselor, Ms. Taylour Freed, for more info.