

SCHOOL LEADERSHIP AND PERFORMANCE

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To: Salt Lake City School District Board of Education

Dr. Elizabeth Grant, Superintendent of Schools

From: Dr. Leeson Taylor, Executive Director, School Leadership & Performance (1)

Date: February 26, 2025

Re: Annual Training for School LAND Trust Plans

Summary:

The School Learning and Nurturing Development (LAND) Trust program is funded by Utah Trust Lands and provides millions of dollars to public K-12 schools. These funds support academic achievement for students across the state. The School Children's Trust (SCT) section at the Utah State Board of Education (USBE) is responsible for administering the program, providing training, and monitoring compliance, and participates on the Land Trusts Protection and Advocacy Committee. School Leadership & Performance will provide an overview and appropriate support documentation for board consumption.

Requested Board action:

At this time, School Leadership & Performance is providing the annual board training regarding LAND Trust plans and their applicable review. Please review the following video at your discretion: https://www.youtube.com/watch?v=K-k0QMNh-_k and provide feedback as appropriate.

Attachments: Training Overview



UTAH LAND TRUST Program & School Plan Review

Annual Board Training School Leadership & Performance March 4, 2025



School Leadership & Performance

Marriott – Director of Title I and SI Dr. Christine

Tracy Vandeventer - Area Director

Lisa Young – Area Director



Purpose

Provide

Provide the required School LAND Trust training on the annual Board Program

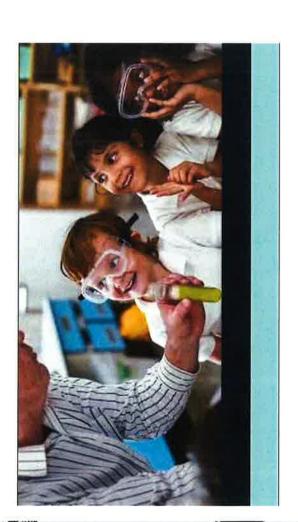
Review

Community Councils regarding the School LAND Trust Program board members in responsibilities of relation to School Review the

Share

Share the process for school improvement Board review of the 2025-26 School LAND Trust and plans (SIPs).

School Land Trust Program



Distribution

equally between the 41 districts as a base funding amount. With the inclusion of the base, the distribution formula The first 10% of the district total distribution is divided advantages schools in smaller districts.





The remaining 90% of the district total distribution is divided per pupil then each school receives the district per pupil amount based on enrollment.

What DOES This MEAN For SLCSD Students?



2025-26 Allocation



\$3,010,489



(Increase of \$95,689 from 2024-25)



School Community Council Members

Principal



Serves and is not elected

Parent/Guardian Members



Must have children enrolled at the school for at least one of the two years of their term.

Elected by parents/guardians

employees.

School Employee Members



Must be employed at the school and elected by school

Responsibilities of School Community Councils

Adopting Rules of Order and Procedure (Bylaws)

Advise and make recommendations on:

- The school and its programs
- School district or charter programs
- Child access routing plan commonly known as a Safe Walking Route (only required for elementary and middle schools)
- Student safety, including safe technology usage
- Other issues relating to the community environment for students

School LAND Trust Plan

- Actively participate, advise and make recommendations for the School Land Trust Plan
- Vote to approve the final School Land Trust Plan
- Sign the assurances that they were actively involved in the development of the School LAND Trust Plan

Responsibilities of School Boards







Board Plan Review Timeline

Review LAND Trust and SIP plans

Board members receive plans on **April 15**

Board provides

feedback on plans (One Drive or paper,

Feedback is due by April

Board votes to approve or not

Board votes on May 6

All Land Trust plans must be updated and

approved on

Approved plans uploaded by **May 15**

• Exception to the timeline:
Charter Schools have an earlier deadline for Land Trust plans so the Board will receive Open
Classroom and Salt Lake Center for Science Education Land Trust plans on March 18; Feedback is due by March 25; the Board will vote to approve or not on April 15; Approved Charter School Land Trust plans uploaded to state website by May 1, 2025



Review materials



Board members receive a folder (via email) on April 15th



2025-26 School Plans

Reviewer Assignments

School Folders

- School LAND Trust Plan
- Completed School LAND Trust Council Signature Form
- School Improvement Plan
- Review Forms (by Board Member Last Name)

Board Member Reviewer Assignments

School	Area Director		Board Member
	usa Young	Bryce Williams	Bryan Jersen
May or Helps	Tracy Vandeventer	Amanda Longwell	Bryan Jensen
	jisa Young	Bryan Jensen	Nate Salazar
Dilworth	Tracy Vandeventer	Amanda Longwell	Bryan Jensen
Édison	Tracy Vandeventer	Charlotte Fife-Jepperson	Ashley Anderson
Emerson.	Lisa Young	Mohamed Baayd	Nate Salazar
Enign	Lisa Young	Adhley Anderson	Charlotte Filo-Jepperson
Escalante	TracyVandeventer	Bryce Williams	Note Salazar
Frankin	Tracy Vandeventer	Charlotte Fife-Jepperson	Mate Selazar
Highta d Park	usa Young	Amanda Langwell	Chælotte Fife-Jepperson
Indian Hills	Tracy Vandeventer	Bryan Jensen	Aminda Longwell
Uberty	üsa Young	Mohamed Baayd	Ashley Anderson
Mesdawiak	Usa Young	Ch arlotte File-Jepperson	Bryan Jensen
Mornain View	Dallin Miller	Charlotte Fife-Jepperson	Mate Selazar
- V	100		8 5
Market Dark	Dallin Miller	Amenda longarell	Charlotteria-tepperson
North .lar	Tracy Vandeventer	Bryce Williams	Nate Salazar
Parkulay	lisa Young	Charlotte Fife-Jepperson	Bryce Williams
Rose Fark	Lisa Young	Bryce Williams	Ashiey Anderson
Cintar	Fracy Vandeventer	Bryan Jens en	Amanda Longwell
Wastch	isa Young	Ashley Anderson	Mohamed Baayd
Washington	Fracy Vandeventer	Ashley Anderson	Amanda ton swell
White	Dalle Miller	Mohamed Based	Armoda Loomwell

	MIN	MIDDLE SCHOOLS	
School	Director	Board N	Board Member
SLCSE-Bryant	Dallin Miller	Nate Salazar	Mohamed Baayd
Clayton	Dallin Miller	Bryan Jensen	Bryce Williams
Glendale	Dallin Miller	Charlotte Fife-Jepperson	Mohamed Baayd
Hillside	Dallin Miller	Amanda Longwell	Ashley Anderson
Northwest	Dallin Miller	Bryce Williams	Nate Salazar
Open Classroom	Dallin Miller	Ashley Anderson	Bryan Jensen
	HIGH	HIGH SCHOOLS	
School	Director	Board	Board Member
East	Emily Sutherland	Mohamed Baayd	Bryan Jensen
Innovations	Laura Deshazo	Mohamed Baayd	Bryce Williams
Highland	Emily Sutherland	Amanda Longwell	Bryce Williams
Harizonte	Emily Sutherland	Mohamed Baayd	Bryan Jensen
Salt Lake Center for Science Education	Emily Sutherland	Bryce Williams	Charlotte Fife-Jepperson
Sky View Academy	Emily Sutherland	Mohamed Baayd	Nate Salazar
West	Emily Sutherland	Ashley Anderson	Nate Salazar

2025-26 PLAN REVIEW FORM

ved by:	
Review	
<u>정</u> :	
School	

2025-2026 SCHOOL LAND TRUST PLAN		
Please mark yes or no for each of the following assurances for the plan you are reviewing.	YES	0 N
The School Community Council (SCC) members were involved in the development of the plan (see		
attached Council Signature Form).		
The plan goal(s) are academic and student-centered.		
The action plan to implement the goal(s) is specific.		
The expenditures to implement the action steps are specific.		
The measurements for each goal will demonstrate if the goal was met.		
The plan is clear and specific.		

School LAND Trust Plan Feedback or Comments:

What, if any, recommendations for revision do you have based on the assurances above? Please share why the revisions are being requested.

2025-2026 SCHOOL IMPROVEMENT PLAN		
Please mark yes or no for each of the following assurances for the plan you are	200	2
reviewing.	_	NO
A stakeholder planning team was involved in the comprehensive needs assessment and development		
of the plan (see top section of the school improvement plan).		
The plan goal(s) are academic and student-centered.		
The action plan to implement the goal(s) is specific.		
The expenditures to implement the action steps are specific.		
The measurements for each goal will demonstrate if the goal was met		
The plan is clear and specific.		
The School LAND Trust plan is embedded within the school improvement plan.		

School Improvement Plan Feedback or Comments:

What, if any, recommendations for revision do you have based on the assurances above? Please share why the revisions are being requested.



Board Plan Review Timeline

School Improvement
Plans must be approved
and available to the Utah
State Board of Education
by June 30, 2025

Review LAND Trust and SIP

Board members receive plans on **April 15**

Board provides feedback on plans (One Drive or paper, pencil)

Feedback is due by April 22

Board votes on **May 6**

Board votes to approve or not

All Land Trust
plans must be updated and approved on the state website

Approved plans uploaded by May 15



