



**SYOSSET CENTRAL SCHOOL DISTRICT
Elementary Curriculum Guide**

Third Grade Curriculum Guide



*** AP Willits * Baylis * Berry Hill * Robbins Lane * South Grove * Village * Walt Whitman ***





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Third Grade: Reading

Standards	How can families support students?
Reads grade level text with sufficient accuracy and fluency to support comprehension	<ul style="list-style-type: none">• Read from a variety of genres with their child for twenty minutes daily, taking turns reading and discussing that reading with child.• Ask questions that identify character feelings, motivations and traits, cause and effect, main idea and theme using information from the text (text evidence).
Summarizes a text in sequence	
Determines main idea and details in texts	
Determines a theme or central message of text and explains how it is supported by key details	
Determines and clarifies meaning of unknown words	
Supports an answer or inference with details from the text	
identifies character traits, motivations, and feelings in a story	





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Third Grade: Writing

Standards	How can families support students?
Plans and develops ideas with supporting details	<ul style="list-style-type: none">● Families can demonstrate the importance of writing in their daily lives in a variety of ways, including:<ul style="list-style-type: none">○ Shopping lists○ Planning vacations○ Researching○ Calendaring activities● Families can support young writers by encouraging them to journal about what they are reading and experiencing in their daily lives.
Details are organized logically within a written narrative, informational or opinion piece	
Provides an introduction and concluding statement that accurately supports their written piece	
Creates a short response that provides text evidence	
Expresses thoughts in complete sentences using appropriate capitalization and punctuation	





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Third Grade: Listening & Speaking

Standards	How can families support students?
Actively listens	<ul style="list-style-type: none">Families can engage students in conversations through device-free family time in which all participants may form, ask and answer questions to further the discussion. These experiences may include:<ul style="list-style-type: none">Board gamesCard gamesCar gamesShared experiences- shopping, family meals, etc.
Participates appropriately in collaborative conversations in literacy discussions	
Asks and answers questions relevant to the conversation	
Expresses thoughts, feelings and ideas clearly with appropriate vocabulary	





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Third Grade: Math

Standards	How can families support students?
Numbers and Operations	<ul style="list-style-type: none">● Begin by modeling. Show that you have a growth mindset about math. Even if you struggled with math as a student, you could show your child that you are excited to learn about what they are doing.● Enlist your child to help with calculations you might do at home. Ask if they can teach you to perform a calculation another way.● Create a comparison between two quantities. Ask which is more/less and how to make them equal.● Involve your child in family situations that use fractions and decimals (e.g. recipes, grocery prices, and bills).
Understands place value and properties of operations	
Uses place value understanding to determine value for comparison ($<$, $>$, $=$)	
Develops an understanding of and represents fractions as part of a whole	
Compares fractions with models and strategies	





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Third Grade: Math (Cont'd.)

Standards	How can families support students?
Operation and Algebraic Thinking	<ul style="list-style-type: none">● Ask questions to support your child with their homework:<ul style="list-style-type: none">○ What do you already know about this problem?○ Can you draw a picture of what is happening?○ Does this remind you of a problem you have seen before?
Demonstrates fluency in additional and subtraction	
Demonstrates fluency in multiplication	
Demonstrates fluency in division	
Utilizes strategies and solves multi-step word problems	
Communicates mathematical thinking	
Geometry/ Measurement and Data	<ul style="list-style-type: none">● Notice daily situations that use equal groups or arrays.
Organizes and interprets data	



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Third Grade: Science

Standards	How can families support students?
Identifies and connects prior knowledge and vocabulary to observations	<ul style="list-style-type: none">● Ask students open ended questions like, "Why do you think it changed?" or "How is that similar to something else we have seen?"● Notice small details and ask, "What shapes do you see?", or "How are they different?" using relevant vocabulary words.● Encourage students to ask questions about things they observe in the natural world or at home.● Ask students to explain their reasoning using evidence by asking questions like, "How do you know?" "What's your evidence?"● Encourage students to test solutions to problems.● Encourage students to take things apart under adult supervision. Do not worry about reassembly.
Analyzes and interprets data to develop questions	
Constructs an evidence-based plan to solve a problem	
Synthesizes results to design an alternative solution	





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Third Grade: Social Studies

Standards	How can families support students?
Uses key vocabulary to develop comparisons across world communities	<ul style="list-style-type: none">● Speak with your child about the different regions of the United States and ask how they are similar or different to places they are learning about.● Ask your child to support their statements or claims by asking, "What is your evidence?" or "What makes you say that?"● Invite dialogue about world communities by asking questions about places like: "What do you think about?" "How did you conclude that?"● Ask your child to use specific vocabulary related to Social Studies concepts in their conversations about places in the world. For example, you may suggest they include words related to:<ul style="list-style-type: none">○ population○ government○ geographic features○ culture
Constructs evidence-based responses using primary and secondary resources	
Demonstrates reasoning to support an opinion based on comparing and contrasting world communities	





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Third Grade: Social Emotional Learning (SEL)

Standards	How can families support students?
Social-Emotional Learning (SEL)	<ul style="list-style-type: none">● Help your child describe their own feelings. Let your child know their feelings matter. Identifying and discussing emotions can help children understand their own and others' feelings.● Teach your child "calm down" or de-escalation strategies. Remain calm when your child is not.● Give your child opportunities to play with other children their age. Help them explore their world and get to know the people in it. Model kind and generous behaviors when interacting with other adults and children.● Use children's books to teach social skills (i.e. books with themes about making friends, taking turns, and cooperating).● Show your feelings. Let your child see when you are happy or sad. This helps them to develop empathy for others.● Give your child lots of praise and positive encouragement.● Model caring relationships and recognize positive behavior.● Create consistent, predictable routines and a developmentally appropriate schedule.● Provide opportunities for your child to develop personal responsibility and independence.
Regulates emotions and behaviors	
Establishes and maintains positive relationships	
Follows school/class rules	
Exhibits a positive attitude toward learning	
Demonstrates pride in work	
Learning Behaviors	
Organizes self and materials	
Stays on task	
Completes tasks independently	



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Standards	How can families support students?
Learning Behaviors (Con't)	<ul style="list-style-type: none">● Prepare children before transitions occur. For example, provide a “warning” before a transition.● Encourage your child to set goals and create a plan.● Engage your child in problem-solving about their challenging behaviors. Give your child a chance to practice and “do-over”.● Help your child role play positive ways to solve problems, take turns, and cooperate.● When talking about a problem or challenge, explore with your child the different ways there are to approach the problem/challenge.● Model growth mindset. Share the mistakes you made and what you did to fix them.● Check your child’s assignment book and homework folder.● Send your child to school ready to learn - a nutritious breakfast, the right amount of sleep.
Completes tasks in a timely manner	
Follows directions	
Participates cooperatively and constructively in class discussions and group activities	
Uses suggestions constructively	
Demonstrates perseverance in solving problems	
Comes to school prepared	

