

2019-20 Texas Academic Performance Report

District Name: **COLLEGE STATION ISD**

District Number: **021901**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

2020 Special Education Determination Status:

Meets Requirements

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Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

District Name: COLLEGE STATION ISD
County Name: BRAZOS
District Number: 021901

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Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		Region	African	American	Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL					
	State	06	District	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Disadv	(Current	
				Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	ously	Enrolled	Monitored)		
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	76%	80%	56%	71%	87%	67%	95%	*	88%	48%	83%	82%	75%	64%	76%
	2018	77%	79%	84%	55%	77%	92%	*	100%	-	82%	57%	100%	86%	77%	69%	78%
At Meets Grade Level or Above	2019	45%	45%	51%	17%	42%	60%	44%	76%	*	44%	26%	44%	53%	46%	29%	49%
	2018	43%	44%	54%	24%	36%	65%	*	82%	-	49%	26%	39%	56%	46%	33%	44%
At Masters Grade Level	2019	27%	28%	34%	9%	30%	39%	0%	57%	*	29%	10%	39%	35%	30%	16%	34%
	2018	25%	26%	34%	13%	17%	45%	*	56%	-	26%	9%	28%	36%	29%	17%	23%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	85%	56%	76%	93%	67%	95%	*	88%	59%	94%	86%	81%	70%	83%
	2018	78%	80%	86%	58%	81%	93%	*	97%	-	87%	55%	100%	89%	76%	73%	86%
At Meets Grade Level or Above	2019	49%	51%	59%	22%	41%	71%	33%	84%	*	65%	37%	72%	62%	50%	35%	56%
	2018	47%	49%	57%	25%	44%	66%	*	89%	-	46%	32%	50%	60%	46%	36%	53%
At Masters Grade Level	2019	25%	26%	33%	7%	16%	42%	33%	74%	*	18%	14%	28%	36%	24%	16%	34%
	2018	23%	25%	32%	7%	22%	38%	*	60%	-	31%	10%	17%	34%	22%	15%	27%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	76%	78%	49%	70%	87%	*	95%	*	79%	41%	71%	81%	72%	59%	68%
	2018	73%	74%	79%	54%	68%	89%	*	93%	-	80%	43%	88%	80%	77%	63%	72%
At Meets Grade Level or Above	2019	44%	45%	52%	21%	37%	63%	*	83%	*	45%	18%	47%	55%	43%	27%	43%
	2018	46%	47%	56%	27%	41%	66%	*	84%	-	54%	28%	63%	57%	54%	34%	50%
At Masters Grade Level	2019	22%	23%	27%	7%	16%	33%	*	61%	*	24%	7%	24%	29%	22%	10%	23%
	2018	24%	25%	34%	10%	20%	41%	*	60%	-	34%	11%	19%	34%	32%	15%	30%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	77%	79%	49%	70%	87%	*	98%	*	88%	42%	76%	82%	71%	61%	78%
	2018	78%	80%	88%	67%	81%	94%	*	94%	-	93%	59%	88%	89%	84%	76%	82%
At Meets Grade Level or Above	2019	48%	51%	54%	21%	38%	65%	*	88%	*	58%	27%	65%	59%	44%	31%	49%
	2018	49%	51%	62%	31%	46%	72%	*	87%	-	63%	31%	82%	64%	58%	39%	56%
At Masters Grade Level	2019	28%	32%	36%	12%	22%	45%	*	73%	*	36%	15%	47%	40%	28%	18%	33%
	2018	27%	29%	39%	12%	25%	47%	*	74%	-	39%	15%	47%	41%	35%	20%	45%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	71%	40%	60%	81%	*	92%	*	72%	27%	65%	74%	64%	48%	66%
	2018	63%	61%	68%	42%	51%	77%	*	89%	-	71%	33%	59%	69%	64%	50%	63%
At Meets Grade Level or Above	2019	35%	34%	44%	16%	31%	53%	*	77%	*	41%	11%	18%	47%	37%	21%	37%
	2018	39%	37%	48%	23%	33%	56%	*	79%	-	51%	25%	59%	49%	45%	28%	47%
At Masters Grade Level	2019	11%	10%	15%	4%	8%	17%	*	42%	*	19%	4%	0%	17%	10%	4%	12%
	2018	11%	10%	17%	7%	10%	19%	*	40%	-	22%	4%	6%	18%	14%	7%	21%

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	State	06	District	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Disadv	(Current	
				Hispanic						Races	(Current)	(Former)	Enrolled	ously		&	
																Monitored)	
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	86%	66%	80%	94%	*	90%	-	83%	49%	89%	87%	84%	73%	77%
	2018	84%	82%	88%	70%	80%	95%	*	93%	*	88%	49%	93%	90%	85%	76%	83%
At Meets Grade Level or Above	2019	54%	52%	59%	33%	43%	70%	*	74%	-	58%	25%	68%	60%	56%	38%	46%
	2018	54%	53%	61%	30%	45%	71%	*	79%	*	64%	24%	60%	62%	57%	38%	47%
At Masters Grade Level	2019	29%	29%	36%	13%	24%	44%	*	61%	-	36%	13%	21%	38%	31%	17%	33%
	2018	26%	26%	33%	10%	18%	40%	*	58%	*	39%	11%	27%	35%	27%	14%	24%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	88%	91%	75%	88%	96%	*	93%	-	97%	67%	100%	91%	89%	83%	88%
	2018	91%	89%	92%	79%	89%	96%	*	96%	*	93%	63%	93%	94%	88%	85%	88%
At Meets Grade Level or Above	2019	58%	56%	62%	33%	53%	73%	*	82%	-	56%	30%	79%	63%	60%	43%	53%
	2018	58%	56%	63%	37%	49%	73%	*	84%	*	70%	27%	73%	67%	54%	44%	55%
At Masters Grade Level	2019	36%	35%	39%	13%	29%	49%	*	56%	-	31%	12%	53%	39%	37%	20%	35%
	2018	30%	30%	33%	10%	19%	41%	*	67%	*	37%	9%	40%	35%	29%	16%	22%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	76%	81%	54%	68%	92%	*	90%	-	83%	54%	84%	83%	77%	62%	63%
	2018	76%	76%	83%	53%	70%	93%	*	92%	*	82%	49%	86%	85%	76%	64%	72%
At Meets Grade Level or Above	2019	49%	52%	61%	28%	42%	75%	*	79%	-	64%	32%	63%	63%	57%	38%	47%
	2018	41%	42%	52%	15%	34%	64%	*	81%	*	48%	23%	57%	55%	44%	29%	43%
At Masters Grade Level	2019	24%	27%	34%	7%	20%	44%	*	59%	-	31%	12%	21%	34%	34%	15%	27%
	2018	17%	18%	24%	6%	13%	29%	*	48%	*	27%	10%	21%	28%	16%	10%	20%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	68%	77%	47%	66%	86%	*	90%	*	83%	32%	64%	80%	69%	54%	63%
	2018	69%	70%	78%	45%	70%	87%	*	97%	-	80%	35%	69%	81%	70%	58%	67%
At Meets Grade Level or Above	2019	37%	39%	49%	23%	33%	57%	*	77%	*	61%	18%	36%	51%	42%	26%	32%
	2018	39%	40%	48%	13%	34%	59%	*	81%	-	47%	22%	44%	52%	40%	24%	34%
At Masters Grade Level	2019	18%	19%	24%	4%	12%	30%	*	43%	*	31%	8%	21%	26%	18%	9%	9%
	2018	19%	20%	29%	8%	17%	35%	*	53%	-	33%	9%	38%	31%	22%	10%	15%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	89%	72%	82%	95%	*	98%	*	90%	55%	93%	92%	82%	77%	85%
	2018	77%	80%	87%	63%	81%	93%	*	98%	-	100%	47%	81%	88%	84%	74%	81%
At Meets Grade Level or Above	2019	47%	51%	67%	31%	52%	78%	*	91%	*	83%	31%	57%	72%	57%	43%	53%
	2018	44%	49%	59%	23%	40%	71%	*	95%	-	69%	21%	44%	62%	51%	34%	52%
At Masters Grade Level	2019	21%	26%	42%	11%	25%	52%	*	74%	*	43%	17%	43%	46%	33%	20%	32%
	2018	18%	23%	33%	8%	17%	42%	*	75%	-	31%	7%	13%	36%	26%	15%	32%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	76%	78%	46%	68%	88%	100%	97%	-	85%	33%	59%	82%	69%	57%	64%

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At Meets Grade Level or Above	2018	74%	75%	76%	47%	65%	85%	*	91%	-	77%	33%	80%	77%	73%	56%	53%
	2019	49%	50%	55%	17%	41%	66%	80%	83%	-	68%	20%	41%	59%	46%	28%	30%
	2018	48%	49%	53%	21%	36%	64%	*	77%	-	51%	17%	40%	55%	47%	27%	31%
At Masters Grade Level	2019	29%	31%	37%	6%	25%	46%	20%	70%	-	38%	11%	24%	40%	31%	17%	14%
	2018	29%	30%	35%	9%	20%	45%	*	57%	-	37%	10%	20%	36%	32%	14%	17%
	Grade 7 Mathematics																
At Approaches Grade Level or Above	2019	75%	73%	68%	47%	67%	77%	*	91%	-	76%	34%	50%	72%	62%	60%	61%
	2018	72%	71%	67%	46%	56%	82%	*	93%	-	65%	34%	69%	68%	65%	51%	58%
	2019	43%	39%	28%	14%	19%	37%	*	77%	-	29%	15%	25%	30%	26%	20%	18%
At Meets Grade Level or Above	2018	40%	37%	26%	11%	17%	36%	*	43%	-	35%	12%	15%	26%	25%	15%	14%
	2019	17%	12%	7%	4%	1%	8%	*	50%	-	12%	3%	17%	8%	5%	4%	3%
	2018	18%	15%	6%	3%	4%	8%	*	14%	-	18%	4%	0%	7%	5%	2%	4%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	70%	74%	41%	65%	84%	100%	94%	-	82%	29%	65%	77%	67%	50%	60%
	2018	69%	71%	74%	44%	63%	83%	*	89%	-	74%	23%	67%	75%	69%	51%	49%
	2019	42%	41%	48%	12%	33%	60%	40%	81%	-	58%	16%	41%	51%	42%	22%	31%
At Meets Grade Level or Above	2018	43%	45%	52%	21%	36%	62%	*	75%	-	51%	11%	40%	53%	49%	26%	26%
	2019	18%	17%	24%	4%	16%	28%	20%	61%	-	33%	8%	18%	26%	19%	10%	13%
	2018	15%	16%	21%	5%	11%	24%	*	48%	-	37%	4%	7%	22%	17%	7%	9%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	86%	90%	71%	84%	95%	*	99%	*	94%	44%	88%	91%	87%	78%	75%
	2018	86%	86%	90%	69%	84%	97%	*	100%	*	92%	47%	90%	92%	84%	78%	82%
	2019	55%	57%	66%	33%	50%	78%	*	82%	*	74%	21%	50%	66%	64%	41%	37%
At Meets Grade Level or Above	2018	49%	51%	59%	27%	41%	72%	*	80%	*	71%	22%	10%	60%	55%	31%	27%
	2019	28%	30%	40%	9%	28%	51%	*	59%	*	41%	8%	25%	42%	34%	17%	21%
	2018	27%	28%	37%	10%	22%	46%	*	67%	*	46%	6%	10%	37%	36%	18%	16%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	93%	78%	88%	98%	*	100%	*	92%	65%	92%	94%	90%	83%	88%
	2018	86%	86%	90%	66%	84%	96%	*	100%	*	85%	51%	82%	92%	82%	77%	91%
	2019	57%	62%	72%	42%	58%	80%	*	93%	*	69%	33%	67%	73%	69%	46%	59%
At Meets Grade Level or Above	2018	51%	56%	63%	29%	44%	74%	*	95%	*	61%	29%	45%	65%	54%	38%	49%
	2019	17%	23%	29%	6%	17%	35%	*	63%	*	28%	10%	8%	33%	20%	10%	24%
	2018	15%	21%	25%	4%	12%	28%	*	70%	*	36%	8%	18%	28%	15%	10%	21%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	83%	88%	65%	78%	96%	*	99%	*	94%	52%	88%	89%	85%	75%	68%
	2018	76%	77%	85%	60%	71%	95%	*	98%	*	81%	43%	80%	87%	78%	67%	63%
	2019	51%	55%	70%	34%	54%	83%	*	89%	*	71%	29%	75%	71%	67%	45%	41%
At Meets Grade Level or Above	2018	52%	54%	64%	25%	40%	81%	*	84%	*	69%	26%	60%	66%	56%	31%	35%
	2019	25%	29%	44%	18%	28%	53%	*	72%	*	53%	13%	50%	46%	38%	21%	24%
	2018	28%	31%	42%	9%	19%	59%	*	66%	*	46%	2%	20%	45%	35%	14%	16%

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Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	71%	74%	41%	60%	84%	*	93%	*	80%	33%	63%	74%	71%	54%	53%
	2018	65%	67%	68%	35%	51%	82%	*	89%	*	67%	30%	89%	71%	61%	42%	46%
At Meets Grade Level or Above	2019	37%	39%	44%	12%	27%	54%	*	74%	*	49%	20%	50%	46%	39%	22%	21%
	2018	36%	38%	38%	15%	17%	49%	*	71%	*	33%	18%	33%	40%	31%	14%	16%
At Masters Grade Level	2019	21%	23%	26%	6%	12%	33%	*	51%	*	37%	10%	25%	27%	22%	9%	5%
	2018	21%	23%	22%	3%	9%	30%	*	47%	*	25%	4%	11%	24%	17%	5%	10%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	69%	78%	58%	65%	89%	57%	92%	*	78%	33%	93%	81%	68%	58%	50%
	2018	65%	66%	77%	50%	69%	86%	43%	95%	-	72%	28%	65%	80%	68%	58%	64%
At Meets Grade Level or Above	2019	50%	51%	65%	34%	52%	80%	29%	85%	*	62%	19%	57%	68%	57%	42%	34%
	2018	44%	45%	61%	29%	49%	72%	43%	88%	-	63%	10%	29%	64%	53%	39%	38%
At Masters Grade Level	2019	11%	12%	21%	3%	10%	28%	0%	45%	*	27%	0%	14%	21%	19%	6%	1%
	2018	7%	8%	16%	2%	7%	20%	14%	48%	-	16%	2%	0%	17%	15%	4%	2%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	70%	79%	53%	70%	89%	67%	91%	*	79%	34%	93%	81%	74%	62%	55%
	2018	67%	69%	77%	51%	69%	86%	*	83%	-	83%	31%	22%	80%	68%	56%	43%
At Meets Grade Level or Above	2019	49%	51%	65%	32%	51%	77%	33%	81%	*	68%	21%	57%	67%	59%	42%	33%
	2018	48%	50%	62%	31%	50%	74%	*	80%	-	62%	16%	11%	65%	51%	37%	25%
At Masters Grade Level	2019	8%	8%	14%	2%	4%	17%	0%	42%	*	21%	2%	0%	15%	12%	3%	1%
	2018	8%	9%	15%	3%	7%	19%	*	38%	-	28%	3%	0%	16%	11%	6%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	82%	93%	78%	93%	97%	*	99%	-	97%	64%	100%	95%	90%	85%	93%
	2018	83%	82%	93%	79%	90%	96%	83%	99%	-	94%	51%	92%	94%	89%	83%	89%
At Meets Grade Level or Above	2019	61%	57%	82%	59%	76%	89%	*	97%	-	81%	38%	100%	85%	73%	63%	76%
	2018	55%	53%	79%	54%	69%	86%	67%	93%	-	84%	31%	62%	82%	70%	59%	71%
At Masters Grade Level	2019	37%	37%	63%	30%	51%	73%	*	92%	-	74%	15%	75%	68%	49%	40%	50%
	2018	32%	33%	59%	29%	44%	66%	33%	87%	-	72%	11%	46%	62%	49%	35%	47%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	89%	93%	80%	91%	98%	67%	99%	-	94%	75%	100%	95%	89%	83%	80%
	2018	87%	87%	93%	82%	89%	97%	56%	98%	-	92%	55%	87%	94%	90%	85%	80%
At Meets Grade Level or Above	2019	62%	65%	77%	47%	64%	90%	33%	94%	-	81%	35%	100%	81%	68%	54%	48%
	2018	59%	62%	75%	41%	64%	86%	44%	89%	-	74%	23%	60%	77%	70%	55%	52%
At Masters Grade Level	2019	25%	27%	42%	12%	22%	56%	17%	72%	-	45%	4%	27%	45%	35%	17%	10%
	2018	24%	26%	41%	13%	24%	51%	22%	74%	-	46%	6%	27%	43%	37%	20%	14%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	93%	96%	89%	94%	99%	*	96%	*	93%	71%	100%	97%	93%	89%	78%
	2018	92%	92%	94%	81%	90%	98%	*	99%	*	89%	65%	100%	95%	91%	83%	64%
At Meets Grade Level or Above	2019	73%	78%	86%	64%	77%	94%	*	91%	*	78%	42%	100%	88%	81%	66%	43%

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		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	70%	74%	84%	52%	74%	92%	*	95%	*	63%	26%	83%	86%	77%	63%	36%
At Masters Grade Level	2019	45%	51%	68%	30%	58%	79%	*	83%	*	59%	20%	57%	72%	57%	41%	23%
	2018	40%	46%	64%	21%	46%	76%	*	85%	*	53%	5%	83%	67%	56%	33%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	83%	60%	75%	91%	73%	95%	56%	86%	47%	81%	85%	78%	67%	72%
	2018	77%	77%	83%	59%	74%	91%	70%	95%	82%	83%	45%	81%	85%	77%	67%	72%
At Meets Grade Level or Above	2019	50%	51%	61%	30%	46%	72%	47%	84%	19%	63%	26%	57%	63%	54%	37%	44%
	2018	48%	49%	59%	28%	43%	70%	45%	84%	18%	58%	23%	49%	61%	52%	35%	43%
At Masters Grade Level	2019	24%	25%	34%	10%	21%	42%	18%	62%	6%	35%	10%	27%	36%	27%	15%	22%
	2018	22%	23%	32%	9%	18%	39%	18%	61%	9%	35%	7%	22%	34%	26%	14%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	75%	81%	56%	72%	89%	68%	93%	29%	84%	40%	79%	83%	74%	63%	67%
	2018	74%	75%	81%	55%	73%	89%	67%	94%	*	81%	40%	78%	83%	75%	64%	69%
At Meets Grade Level or Above	2019	48%	49%	58%	27%	44%	69%	40%	80%	14%	60%	21%	50%	60%	51%	34%	39%
	2018	46%	47%	57%	26%	42%	68%	46%	82%	*	57%	21%	40%	59%	51%	33%	39%
At Masters Grade Level	2019	21%	22%	28%	6%	18%	36%	8%	54%	0%	31%	8%	21%	30%	24%	12%	18%
	2018	19%	21%	29%	8%	16%	36%	21%	54%	*	31%	7%	19%	30%	25%	12%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	87%	66%	81%	93%	77%	97%	80%	91%	55%	87%	89%	81%	74%	83%
	2018	81%	81%	87%	66%	82%	94%	78%	97%	*	90%	52%	87%	89%	83%	75%	84%
At Meets Grade Level or Above	2019	52%	53%	63%	33%	50%	74%	54%	89%	40%	66%	31%	66%	66%	55%	40%	53%
	2018	50%	51%	61%	30%	46%	71%	44%	89%	*	62%	27%	54%	63%	53%	39%	52%
At Masters Grade Level	2019	26%	28%	38%	12%	24%	46%	23%	72%	20%	36%	13%	38%	41%	29%	19%	32%
	2018	24%	26%	35%	11%	21%	41%	17%	71%	*	39%	10%	26%	37%	28%	17%	30%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	68%	73%	40%	62%	82%	83%	93%	*	77%	28%	65%	76%	66%	49%	64%
	2018	66%	66%	71%	43%	57%	80%	*	89%	-	72%	29%	63%	72%	66%	50%	57%
At Meets Grade Level or Above	2019	38%	38%	46%	14%	32%	56%	33%	79%	*	49%	13%	29%	49%	39%	22%	35%
	2018	41%	41%	50%	22%	34%	59%	*	77%	-	51%	19%	50%	51%	47%	27%	39%
At Masters Grade Level	2019	14%	14%	19%	4%	11%	22%	17%	51%	*	26%	6%	9%	21%	15%	7%	12%
	2018	13%	13%	19%	6%	10%	21%	*	44%	-	29%	4%	6%	20%	16%	7%	16%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	83%	87%	66%	79%	95%	73%	96%	*	90%	60%	89%	89%	83%	73%	69%
	2018	80%	81%	87%	67%	77%	95%	71%	96%	*	86%	49%	85%	89%	82%	72%	72%
At Meets Grade Level or Above	2019	54%	57%	69%	36%	54%	82%	55%	87%	*	71%	32%	76%	72%	64%	46%	46%
	2018	51%	53%	64%	28%	46%	77%	57%	85%	*	64%	24%	59%	66%	57%	39%	43%
At Masters Grade Level	2019	25%	28%	40%	12%	23%	51%	36%	68%	*	43%	10%	29%	42%	36%	17%	21%
	2018	23%	25%	36%	9%	18%	46%	21%	63%	*	40%	6%	23%	38%	29%	15%	17%

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

District Name: COLLEGE STATION ISD
 County Name: BRAZOS
 District Number: 021901

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	82%	85%	63%	76%	92%	80%	94%	*	85%	51%	80%	86%	82%	69%	61%
	2018	78%	80%	81%	54%	69%	90%	67%	94%	*	77%	45%	93%	83%	75%	60%	52%
At Meets Grade Level or Above	2019	55%	58%	65%	35%	51%	74%	60%	83%	*	61%	30%	73%	66%	59%	40%	28%
	2018	53%	56%	60%	30%	43%	71%	33%	84%	*	47%	21%	53%	62%	53%	35%	24%
At Masters Grade Level	2019	33%	37%	46%	16%	33%	56%	40%	67%	*	47%	15%	40%	49%	39%	23%	10%
	2018	31%	34%	43%	11%	26%	53%	17%	67%	*	37%	4%	40%	45%	36%	17%	12%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Progress

District Name: COLLEGE STATION ISD
County Name: BRAZOS
District Number: 021901

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		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	57	47	54	59	-	78	*	53	47	53	61	49	48	59
	2018	63	64	69	63	68	71	*	84	-	60	63	66	69	69	62	72
Grade 4 Mathematics	2019	65	68	65	50	54	71	-	90	*	73	56	85	68	58	54	64
	2018	65	66	72	65	65	74	*	89	-	77	69	82	73	69	64	79
Grade 5 ELA/Reading	2019	81	78	76	69	77	76	*	86	-	86	66	92	77	75	74	83
	2018	80	76	71	71	73	69	*	77	*	70	70	70	70	74	70	74
Grade 5 Mathematics	2019	83	79	78	70	76	80	*	90	-	81	77	92	78	77	74	78
	2018	81	78	72	77	65	73	*	92	*	74	68	63	71	76	70	63
Grade 6 ELA/Reading	2019	42	45	51	42	45	53	*	66	*	55	48	32	52	49	43	42
	2018	47	47	55	35	52	60	*	73	-	45	38	57	58	45	42	53
Grade 6 Mathematics	2019	54	61	76	54	71	81	*	87	*	82	65	68	77	72	66	74
	2018	56	61	69	61	60	73	*	91	-	74	62	65	71	65	63	70
Grade 7 ELA/Reading	2019	77	77	78	72	76	79	80	90	-	90	63	62	79	76	73	74
	2018	76	73	72	62	70	73	*	88	-	72	65	70	74	65	62	74
Grade 7 Mathematics	2019	62	59	54	47	55	57	*	50	-	56	45	46	55	51	51	52
	2018	67	65	61	54	62	63	*	71	-	66	60	58	64	56	59	68
Grade 8 ELA/Reading	2019	77	78	83	77	81	85	*	88	-	86	65	81	85	77	79	86
	2018	79	79	82	80	82	81	*	90	*	93	72	85	82	81	82	80
Grade 8 Mathematics	2019	82	82	74	79	80	70	*	79	-	62	71	71	73	77	78	87
	2018	81	80	70	69	74	67	*	87	*	64	72	100	70	73	75	83
End of Course English II	2019	69	69	69	62	64	70	75	74	*	83	57	86	70	65	64	61
	2018	67	67	68	53	64	71	*	74	-	81	54	33	69	63	61	60
End of Course Algebra I	2019	75	71	92	79	89	94	*	100	-	92	61	100	92	89	83	94
	2018	72	69	88	76	84	91	90	97	-	90	54	81	90	81	78	87
All Grades Both Subjects	2019	69	69	72	63	69	74	72	83	20	76	61	72	73	68	66	71
	2018	69	69	71	64	68	73	60	85	92	72	63	69	72	69	66	72
All Grades ELA/Reading	2019	68	68	69	62	66	70	68	80	*	76	58	67	70	65	63	67
	2018	69	68	70	61	68	71	57	81	*	69	61	65	71	66	63	70
All Grades Mathematics	2019	70	70	75	64	72	77	77	88	*	76	63	77	76	71	68	75
	2018	70	70	73	67	69	75	63	90	*	75	65	74	74	71	68	74

District Name: COLLEGE STATION ISD
 County Name: BRAZOS
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Texas Education Agency
Texas Academic Performance Report
2019-20 District Prior Year and Student Success Initiative

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		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	38%	37%	25%	38%	49%	*	46%	*	34%	13%	30%	33%
	2018	38%	37%	42%	28%	37%	56%	*	76%	*	26%	21%	33%	28%
Mathematics	2019	45%	43%	39%	32%	42%	46%	*	33%	*	47%	22%	38%	51%
	2018	47%	44%	44%	35%	44%	54%	*	67%	*	50%	27%	38%	44%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	77%	82%	56%	76%	91%	*	89%	-	81%	40%	66%	58%
Students Requiring Accelerated Instruction														
	2019	22%	23%	18%	44%	24%	9%	33%	11%	-	19%	60%	34%	42%
STAAR Cumulative Met Standard														
	2019	86%	85%	87%	65%	80%	94%	*	92%	-	83%	46%	73%	66%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	98%	98%	92%	100%	100%	-	100%	-	*	100%	97%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	10%	11%	4%	13%	23%	-	*	-	*	13%	9%	14%
Retained in Grade 5	2019	63%	75%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	86%	65%	82%	93%	*	91%	-	88%	52%	74%	76%
Students Requiring Accelerated Instruction														
	2019	17%	18%	14%	35%	18%	7%	33%	9%	-	13%	48%	26%	24%
STAAR Cumulative Met Standard														
	2019	90%	88%	90%	74%	88%	96%	*	93%	-	97%	63%	83%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	98%	100%	100%	100%	*	-	*	-	*	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	27%	41%	31%	50%	*	-	-	-	*	19%	44%	57%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	79%	83%	54%	76%	91%	*	94%	*	82%	32%	65%	47%
Students Requiring Accelerated Instruction														
	2019	22%	21%	17%	46%	24%	9%	*	6%	*	18%	68%	35%	53%
STAAR Cumulative Met Standard														
	2019	85%	86%	90%	71%	84%	95%	*	97%	*	94%	41%	78%	59%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	99%	98%	100%	96%	100%	-	*	-	*	*	98%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	13%	13%	25%	15%	25%	60%	-	*	-	*	*	22%	31%

District Name: COLLEGE STATION ISD
 County Name: BRAZOS
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Texas Education Agency
Texas Academic Performance Report
2019-20 District Prior Year and Student Success Initiative

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	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	82%	84%	90%	68%	83%	96%	*	100%	*	92%	54%	76%	72%
Students Requiring Accelerated Instruction	2019	18%	16%	10%	32%	17%	4%	*	0%	*	8%	46%	24%	28%
STAAR Cumulative Met Standard	2019	88%	89%	93%	78%	87%	98%	*	100%	*	92%	63%	83%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	98%	99%	98%	100%	95%	100%	-	-	-	-	*	97%	100%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9	2019	50%	40%	74%	75%	76%	60%	-	-	-	-	*	75%	86%

District Name: COLLEGE STATION ISD
 County Name: BRAZOS
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Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

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		State	Region 06	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	83%	57%	-	-	57%	-	60%	63%	50%	74%	59%	59%
	2018	77%	77%	83%	63%	-	-	63%	-	53%	55%	48%	74%	57%	57%
At Meets Grade Level or Above	2019	50%	51%	61%	22%	-	-	22%	-	27%	28%	23%	45%	25%	26%
	2018	48%	49%	59%	21%	-	-	21%	-	23%	24%	21%	42%	22%	23%
At Masters Grade Level	2019	24%	25%	34%	8%	-	-	8%	-	8%	10%	4%	19%	8%	9%
	2018	22%	23%	32%	7%	-	-	7%	-	9%	9%	7%	19%	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	75%	81%	53%	-	-	53%	-	51%	56%	39%	71%	52%	52%
	2018	74%	75%	81%	59%	-	-	59%	-	48%	52%	35%	69%	52%	52%
At Meets Grade Level or Above	2019	48%	49%	58%	20%	-	-	20%	-	21%	23%	17%	29%	21%	21%
	2018	46%	47%	57%	17%	-	-	17%	-	17%	18%	13%	38%	17%	18%
At Masters Grade Level	2019	21%	22%	28%	9%	-	-	9%	-	5%	6%	2%	12%	6%	6%
	2018	19%	21%	29%	7%	-	-	7%	-	5%	6%	0%	23%	6%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	87%	71%	-	-	71%	-	80%	81%	73%	88%	76%	76%
	2018	81%	81%	87%	75%	-	-	75%	-	73%	73%	74%	89%	74%	74%
At Meets Grade Level or Above	2019	52%	53%	63%	26%	-	-	26%	-	42%	42%	44%	50%	36%	36%
	2018	50%	51%	61%	26%	-	-	26%	-	36%	35%	37%	56%	32%	32%
At Masters Grade Level	2019	26%	28%	38%	9%	-	-	9%	-	18%	20%	12%	31%	15%	15%
	2018	24%	26%	35%	9%	-	-	9%	-	16%	14%	22%	22%	13%	13%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	68%	73%	44%	-	-	44%	-	44%	47%	31%	*	44%	45%
	2018	66%	66%	71%	36%	-	-	36%	-	27%	25%	40%	*	31%	32%
At Meets Grade Level or Above	2019	38%	38%	46%	16%	-	-	16%	-	16%	18%	8%	*	16%	17%
	2018	41%	41%	50%	21%	-	-	21%	-	12%	11%	20%	*	16%	16%
At Masters Grade Level	2019	14%	14%	19%	4%	-	-	4%	-	3%	4%	0%	*	3%	3%
	2018	13%	13%	19%	2%	-	-	2%	-	3%	3%	0%	*	3%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	83%	87%	37%	-	-	37%	-	59%	60%	58%	71%	54%	54%
	2018	80%	81%	87%	55%	-	-	55%	-	54%	53%	56%	*	54%	55%
At Meets Grade Level or Above	2019	54%	57%	69%	22%	-	-	22%	-	26%	30%	19%	57%	25%	26%
	2018	51%	53%	64%	13%	-	-	13%	-	26%	28%	23%	*	23%	24%
At Masters Grade Level	2019	25%	28%	40%	7%	-	-	7%	-	4%	5%	4%	14%	5%	5%
	2018	23%	25%	36%	3%	-	-	3%	-	9%	9%	7%	*	7%	8%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	85%	-	-	-	-	-	41%	44%	37%	40%	41%	41%
	2018	78%	80%	81%	-	-	-	-	-	30%	31%	29%	*	30%	31%
At Meets Grade Level or Above	2019	55%	58%	65%	-	-	-	-	-	9%	7%	13%	40%	9%	11%
	2018	53%	56%	60%	-	-	-	-	-	11%	12%	8%	*	11%	10%
At Masters Grade Level	2019	33%	37%	46%	-	-	-	-	-	0%	0%	0%	20%	0%	1%
	2018	31%	34%	43%	-	-	-	-	-	6%	7%	4%	*	6%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects															
	2019	69%	69%	72%	57%	-	-	57%	-	73%	73%	71%	63%	67%	67%
	2018	69%	69%	71%	59%	-	-	59%	-	71%	71%	71%	74%	67%	67%
All Grades ELA/Reading															
	2019	68%	68%	69%	54%	-	-	54%	-	69%	70%	68%	50%	65%	64%
	2018	69%	68%	70%	60%	-	-	60%	-	65%	66%	59%	83%	63%	64%

District Name: COLLEGE STATION ISD
 County Name: BRAZOS
 District Number: 021901

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

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		State	Region 06	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades Mathematics	2019	70%	70%	75%	58%	-	-	58%	-	76%	77%	74%	75%	69%	69%
	2018	70%	70%	73%	58%	-	-	58%	-	77%	76%	82%	63%	70%	70%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	38%	37%	28%	-	-	28%	-	36%	36%	35%	*	34%	33%
	2018	38%	37%	42%	26%	-	-	26%	-	29%	30%	*	*	28%	28%
Mathematics	2019	45%	43%	39%	45%	-	-	45%	-	53%	57%	38%	*	51%	51%
	2018	47%	44%	44%	32%	-	-	32%	-	48%	48%	46%	*	44%	44%

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Participation

District Name: COLLEGE STATION ISD

County Name: BRAZOS

District Number: 021901

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	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	100%	100%	99%	100%	99%	99%	99%	99%
Included in Accountability	94%	94%	95%	92%	93%	97%	92%	91%	73%	97%	95%	95%	81%
Not Included in Accountability													
Mobile	4%	4%	4%	7%	5%	3%	8%	4%	27%	2%	3%	4%	7%
Other Exclusions	1%	1%	1%	0%	2%	0%	0%	4%	0%	0%	0%	1%	12%
Not Tested	1%	1%	1%	1%	1%	0%	0%	1%	0%	1%	1%	1%	1%
Absent	1%	1%	0%	1%	1%	0%	0%	0%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	99%	100%	100%	100%	99%	99%	100%	100%
Included in Accountability	94%	94%	95%	94%	94%	97%	83%	89%	100%	95%	95%	94%	81%
Not Included in Accountability													
Mobile	4%	4%	4%	6%	4%	3%	11%	5%	0%	4%	4%	4%	6%
Other Exclusions	1%	1%	1%	0%	2%	0%	6%	6%	0%	0%	0%	1%	13%
Not Tested	1%	1%	0%	1%	0%	1%	0%	0%	0%	1%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Attendance, Graduation, and Dropout Rates

District Name: COLLEGE STATION ISD

County Name: BRAZOS

District Number: 021901

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.9%	96.4%	95.2%	96.0%	96.6%	96.7%	97.9%	94.2%	96.1%	94.9%	95.2%	96.5%
2017-18	95.4%	95.8%	96.3%	95.5%	96.0%	96.4%	95.8%	97.8%	96.6%	96.0%	94.7%	95.2%	96.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
2017-18	0.4%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.5%	0.1%	0.9%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.3%	0.8%	0.6%	1.5%	0.5%	13.3%	0.3%	*	1.8%	1.5%	1.9%	4.7%
2017-18	1.9%	1.6%	1.1%	2.1%	1.3%	0.9%	0.0%	0.3%	*	0.8%	2.2%	2.0%	1.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.4%	92.9%	86.7%	92.1%	94.9%	*	96.2%	*	72.7%	73.8%	84.1%	72.0%
Received TxCHSE	0.5%	0.9%	1.4%	1.9%	1.5%	1.0%	*	1.3%	*	9.1%	4.8%	3.3%	4.0%
Continued HS	3.7%	2.8%	2.5%	7.6%	3.0%	1.4%	*	0.0%	*	9.1%	9.5%	5.0%	8.0%
Dropped Out	5.9%	4.9%	3.2%	3.8%	3.4%	2.8%	*	2.6%	*	9.1%	11.9%	7.5%	16.0%
Graduates and TxCHSE	90.4%	92.3%	94.3%	88.6%	93.6%	95.9%	*	97.4%	*	81.8%	78.6%	87.4%	76.0%
Graduates, TxCHSE, and Continuers	94.1%	95.1%	96.8%	96.2%	96.6%	97.2%	*	97.4%	*	90.9%	88.1%	92.5%	84.0%
Class of 2018													
Graduated	90.0%	91.5%	94.9%	94.4%	89.3%	96.3%	*	98.6%	*	100.0%	88.0%	91.2%	84.2%
Received TxCHSE	0.4%	0.9%	0.5%	0.0%	1.0%	0.6%	*	0.0%	*	0.0%	0.0%	0.8%	0.0%
Continued HS	3.8%	2.8%	2.4%	2.8%	5.1%	1.8%	*	0.0%	*	0.0%	4.0%	4.4%	10.5%
Dropped Out	5.7%	4.7%	2.2%	2.8%	4.6%	1.4%	*	1.4%	*	0.0%	8.0%	3.6%	5.3%
Graduates and TxCHSE	90.4%	92.4%	95.4%	94.4%	90.4%	96.9%	*	98.6%	*	100.0%	88.0%	92.0%	84.2%
Graduates, TxCHSE, and Continuers	94.3%	95.3%	97.8%	97.2%	95.4%	98.6%	*	98.6%	*	100.0%	92.0%	96.4%	94.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.5%	96.6%	97.2%	92.9%	97.5%	*	98.6%	*	100.0%	90.0%	93.7%	89.5%
Received TxCHSE	0.6%	1.1%	0.6%	0.0%	1.5%	0.6%	*	0.0%	*	0.0%	0.0%	1.2%	0.0%
Continued HS	1.1%	0.6%	0.2%	0.0%	0.0%	0.4%	*	0.0%	*	0.0%	1.7%	0.4%	0.0%
Dropped Out	6.1%	4.8%	2.5%	2.8%	5.6%	1.5%	*	1.4%	*	0.0%	8.3%	4.7%	10.5%
Graduates and TxCHSE	92.8%	94.6%	97.3%	97.2%	94.4%	98.1%	*	98.6%	*	100.0%	90.0%	94.9%	89.5%
Graduates, TxCHSE, and Continuers	93.9%	95.2%	97.5%	97.2%	94.4%	98.5%	*	98.6%	*	100.0%	91.7%	95.3%	89.5%
Class of 2017													
Graduated	92.0%	93.3%	96.3%	89.6%	93.4%	97.8%	*	100.0%	*	100.0%	94.1%	90.0%	87.5%
Received TxCHSE	0.6%	1.3%	0.6%	0.0%	0.6%	0.8%	*	0.0%	*	0.0%	2.0%	0.9%	0.0%
Continued HS	1.1%	0.6%	0.5%	2.1%	0.0%	0.4%	*	0.0%	*	0.0%	2.0%	0.9%	0.0%
Dropped Out	6.3%	4.8%	2.7%	8.3%	6.0%	1.0%	*	0.0%	*	0.0%	2.0%	8.2%	12.5%
Graduates and TxCHSE	92.6%	94.6%	96.9%	89.6%	94.0%	98.6%	*	100.0%	*	100.0%	96.1%	90.9%	87.5%
Graduates, TxCHSE, and Continuers	93.7%	95.2%	97.3%	91.7%	94.0%	99.0%	*	100.0%	*	100.0%	98.0%	91.8%	87.5%
6-Year Extended Longitudinal Rate (Gr 9-12)													

Texas Education Agency
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District Name: COLLEGE STATION ISD

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District Number: 021901

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2017													
Graduated	92.4%	93.6%	96.5%	91.7%	93.4%	97.8%	*	100.0%	*	100.0%	96.2%	90.0%	87.5%
Received TxCHSE	0.7%	1.4%	0.8%	2.1%	0.6%	0.8%	*	0.0%	*	0.0%	1.9%	1.8%	0.0%
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.7%	2.6%	6.3%	6.0%	1.4%	*	0.0%	*	0.0%	1.9%	8.2%	12.5%
Graduates and TxCHSE	93.2%	95.0%	97.4%	93.8%	94.0%	98.6%	*	100.0%	*	100.0%	98.1%	91.8%	87.5%
Graduates, TxCHSE, and Continuers	93.7%	95.3%	97.4%	93.8%	94.0%	98.6%	*	100.0%	*	100.0%	98.1%	91.8%	87.5%
Class of 2016													
Graduated	92.1%	92.6%	95.0%	95.9%	92.6%	95.6%	*	98.4%	*	93.8%	87.7%	90.1%	78.6%
Received TxCHSE	0.8%	1.7%	1.6%	0.0%	3.1%	1.4%	*	1.6%	*	3.1%	5.3%	1.8%	7.1%
Continued HS	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	5.5%	3.4%	4.1%	4.3%	3.0%	*	0.0%	*	3.1%	7.0%	8.1%	14.3%
Graduates and TxCHSE	92.9%	94.3%	96.6%	95.9%	95.7%	97.0%	*	100.0%	*	96.9%	93.0%	91.9%	85.7%
Graduates, TxCHSE, and Continuers	93.4%	94.5%	96.6%	95.9%	95.7%	97.0%	*	100.0%	*	96.9%	93.0%	91.9%	85.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.4%	89.6%	79.8%	87.4%	92.5%	*	94.9%	*	72.7%	57.4%	77.0%	64.3%
Class of 2018	90.0%	91.5%	91.4%	87.9%	83.8%	94.3%	*	97.1%	*	93.5%	66.7%	84.7%	76.2%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	30.0%	*	*	*	-	-	-	-	-	*	-	*
Class of 2018	68.5%	49.4%	42.9%	*	-	60.0%	-	-	-	-	-	*	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	3.4%	0.1%	0.0%	0.0%	0.2%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Class of 2018	5.0%	3.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.4%	84.2%	61.1%	77.4%	89.8%	*	94.7%	*	75.0%	20.0%	67.2%	82.4%
Class of 2018	82.0%	86.7%	82.8%	68.0%	78.4%	85.9%	*	98.5%	*	72.4%	31.8%	66.5%	68.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	89.8%	84.3%	60.4%	77.5%	90.0%	*	94.7%	*	75.0%	19.4%	67.2%	83.3%
Class of 2018	86.8%	90.3%	82.5%	66.7%	78.4%	85.6%	*	98.5%	*	72.4%	31.8%	66.1%	68.8%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	10.9%	0.0%	*	*	0.0%	-	*	-	-	0.0%	*	-
2017-18	37.7%	18.9%	5.4%	7.7%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	3.4%	0.1%	0.0%	0.0%	0.2%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	4.9%	3.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	85.2%	82.5%	59.1%	75.3%	88.2%	*	94.9%	*	70.6%	21.2%	65.2%	80.0%
2017-18	81.5%	86.3%	81.9%	66.7%	75.7%	85.4%	*	98.6%	*	72.4%	28.6%	66.3%	68.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													

Texas Education Agency
Texas Academic Performance Report
2019-20 District Attendance, Graduation, and Dropout Rates

District Name: COLLEGE STATION ISD

County Name: BRAZOS

District Number: 021901

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	85.9%	88.3%	81.5%	57.9%	74.5%	87.2%	*	93.7%	*	70.6%	15.9%	64.3%	80.0%
2017-18	85.1%	88.8%	78.8%	59.8%	72.0%	83.4%	*	98.6%	*	67.7%	21.1%	62.6%	70.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Graduation Profile

District Name: COLLEGE STATION ISD

County Name: BRAZOS

District Number: 021901

	District Count	District Percent	State Count	State Percent
Graduates (2018-19 Annual Graduates)				
Total Graduates	888	100.0%	355,615	100.0%
By Ethnicity:				
African American	95	10.7%	43,953	12.4%
Hispanic	196	22.1%	180,673	50.8%
White	499	56.2%	105,577	29.7%
American Indian	1	0.1%	1,293	0.4%
Asian	79	8.9%	16,564	4.7%
Pacific Islander	1	0.1%	537	0.2%
Two or More Races	17	1.9%	7,018	2.0%
By Graduation Type:				
Minimum H.S. Program	12	1.4%	2,248	0.6%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1,090	0.3%
Foundation H.S. Program (No Endorsement)	152	17.1%	51,579	14.5%
Foundation H.S. Program (Endorsement)	1	0.1%	15,160	4.3%
Foundation H.S. Program (DLA)	723	81.4%	285,538	80.3%
Special Education Graduates	44	5.0%	27,598	7.8%
Economically Disadvantaged Graduates	213	24.0%	186,364	52.4%
LEP Graduates	20	2.3%	25,189	7.1%
At-Risk Graduates	247	27.8%	146,432	41.2%

Texas Education Agency
Texas Academic Performance Report
2019-20 District College, Career, and Military Readiness (CCMR)

District Name: COLLEGE STATION ISD

County Name: BRAZOS

District Number: 021901

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	73.6%	75.2%	42.6%	67.1%	82.4%	*	89.9%	*	67.6%	52.3%	53.8%	45.0%
2017-18	65.5%	66.4%	72.2%	35.7%	65.6%	79.8%	*	92.4%	*	72.6%	57.8%	49.1%	27.5%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	51.7%	65.4%	23.2%	54.6%	73.9%	*	89.9%	*	58.8%	11.4%	38.0%	35.0%
2017-18	50.0%	50.3%	64.7%	22.3%	56.5%	73.7%	*	91.7%	*	61.3%	5.2%	36.0%	25.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	63.3%	71.4%	33.7%	58.2%	80.8%	*	91.1%	*	64.7%	15.9%	43.7%	15.0%
2017-18	58.2%	61.9%	68.7%	31.3%	58.6%	77.5%	*	94.4%	*	64.5%	10.3%	41.6%	15.0%
Mathematics													
2018-19	48.6%	49.1%	64.0%	27.4%	48.5%	72.3%	*	92.4%	*	64.7%	11.4%	34.7%	25.0%
2017-18	46.0%	47.9%	64.1%	24.1%	53.2%	72.9%	*	93.1%	*	64.5%	6.9%	35.0%	25.0%
Both Subjects													
2018-19	44.2%	47.0%	61.8%	21.1%	45.9%	71.5%	*	88.6%	*	58.8%	11.4%	31.5%	15.0%
2017-18	42.1%	45.5%	61.8%	17.9%	50.0%	71.7%	*	91.7%	*	61.3%	5.2%	31.3%	15.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	20.8%	15.9%	4.2%	14.8%	20.4%	*	2.5%	*	17.6%	2.3%	9.4%	0.0%
2017-18	20.7%	21.2%	16.4%	6.3%	16.7%	20.2%	*	8.3%	*	9.7%	1.7%	9.8%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.3%	36.7%	8.4%	30.6%	39.1%	*	72.2%	*	29.4%	0.0%	19.7%	35.0%
2017-18	20.4%	19.4%	33.1%	7.1%	24.7%	37.0%	*	66.7%	*	38.7%	1.7%	14.0%	10.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	39.0%	28.9%	26.8%	27.8%	30.5%	*	24.1%	*	23.5%	50.0%	27.0%	20.0%
2017-18	28.7%	27.1%	17.6%	15.2%	19.1%	16.4%	*	25.0%	*	14.5%	56.0%	21.3%	7.5%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	12.1%	8.3%	2.1%	8.2%	9.0%	*	11.4%	*	5.9%	6.8%	6.6%	10.0%
2017-18	4.8%	6.2%	5.1%	3.6%	5.9%	4.0%	*	13.9%	*	0.0%	0.0%	7.9%	5.0%

Texas Education Agency
Texas Academic Performance Report

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	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2018-19	2.3%	3.1%	1.0%	1.1%	1.0%	1.0%	*	1.3%	*	0.0%	20.5%	1.4%	0.0%
2017-18	1.7%	2.3%	2.3%	2.7%	2.2%	2.2%	*	0.0%	*	6.5%	36.2%	4.7%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.0%	42.9%	40.0%	39.8%	46.5%	*	34.2%	*	29.4%	29.5%	40.8%	25.0%
2017-18	38.7%	36.0%	17.3%	7.1%	18.3%	17.2%	*	34.7%	*	9.7%	1.7%	15.0%	10.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	3.7%	2.0%	3.2%	2.6%	1.8%	*	0.0%	*	5.9%	2.3%	2.8%	0.0%
2017-18	4.3%	2.6%	2.9%	2.7%	2.7%	3.4%	*	0.0%	*	3.2%	3.4%	3.3%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.3%	0.8%	2.1%	1.0%	0.6%	*	0.0%	*	0.0%	15.9%	0.5%	0.0%
2017-18	2.6%	2.4%	1.3%	3.6%	3.2%	0.4%	*	0.0%	*	0.0%	20.7%	1.9%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: COLLEGE STATION ISD

County Name: BRAZOS

District Number: 021901

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	35.8%	14.4%	13.7%	17.9%	14.8%	*	5.1%	*	5.9%	9.1%	16.9%	5.0%
2017-18	32.1%	34.9%	12.0%	11.6%	14.5%	11.1%	*	9.7%	*	19.4%	3.4%	14.0%	5.0%
Mathematics													
2018-19	24.7%	25.0%	14.1%	13.7%	15.8%	14.2%	*	7.6%	*	17.6%	6.8%	15.5%	10.0%
2017-18	23.7%	23.8%	13.2%	8.0%	17.2%	12.3%	*	13.9%	*	22.6%	3.4%	13.1%	5.0%
Both Subjects													
2018-19	18.8%	20.6%	8.3%	4.2%	9.7%	9.6%	*	2.5%	*	0.0%	4.5%	7.5%	5.0%
2017-18	18.1%	19.7%	7.4%	2.7%	9.7%	6.7%	*	8.3%	*	19.4%	1.7%	7.0%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	54.7%	48.3%	49.5%	47.4%	50.9%	*	35.4%	*	35.3%	38.6%	48.4%	35.0%
2017-18	58.4%	50.9%	34.5%	25.0%	36.6%	35.0%	*	43.1%	*	32.3%	34.5%	34.6%	15.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	9.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	2.0%	6.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	7.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	3.9%	5.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	4.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	2.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.7%	32.8%	10.5%	27.6%	34.5%	20.0%	69.4%	*	28.6%	n/a	15.6%	n/a
2018	25.8%	23.1%	33.6%	9.4%	24.8%	36.2%	*	71.5%	*	33.3%	n/a	16.3%	n/a
English Language Arts													
2019	14.5%	10.7%	19.1%	4.3%	13.4%	19.7%	0.0%	52.8%	*	21.4%	n/a	5.8%	n/a
2018	15.3%	11.1%	20.5%	4.2%	10.9%	22.6%	*	53.0%	*	23.5%	n/a	7.0%	n/a
Mathematics													
2019	7.4%	7.9%	16.6%	3.3%	9.6%	18.0%	0.0%	45.8%	*	14.3%	n/a	5.6%	n/a
2018	7.3%	7.7%	15.6%	2.4%	8.6%	16.4%	*	47.0%	*	13.7%	n/a	4.6%	n/a
Science													
2019	10.4%	10.4%	13.1%	3.3%	7.8%	12.8%	0.0%	44.4%	*	11.9%	n/a	5.1%	n/a
2018	10.8%	10.2%	12.7%	2.4%	6.3%	13.4%	*	41.7%	*	7.8%	n/a	4.4%	n/a
Social Studies													
2019	13.9%	12.1%	18.9%	5.7%	15.7%	17.9%	20.0%	54.2%	*	19.0%	n/a	8.3%	n/a
2018	14.5%	12.5%	17.6%	4.7%	12.2%	17.1%	*	51.7%	*	19.6%	n/a	10.3%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	58.2%	80.8%	63.6%	72.5%	81.5%	*	91.0%	-	83.3%	n/a	63.0%	n/a
2018	50.7%	57.8%	78.9%	45.0%	69.4%	81.8%	*	83.3%	*	88.2%	n/a	64.6%	n/a
English Language Arts													
2019	41.2%	50.6%	77.7%	66.7%	64.2%	79.3%	-	82.9%	-	88.9%	n/a	55.6%	n/a
2018	42.5%	53.2%	80.3%	66.7%	69.8%	82.2%	*	80.0%	-	91.7%	n/a	60.0%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: COLLEGE STATION ISD

County Name: BRAZOS

District Number: 021901

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Mathematics													
2019	52.2%	59.4%	78.9%	100.0%	76.3%	76.9%	-	83.3%	-	83.3%	n/a	69.2%	n/a
2018	52.8%	59.5%	79.3%	60.0%	61.8%	80.8%	*	83.1%	-	100.0%	n/a	78.3%	n/a
Science													
2019	40.6%	52.5%	79.9%	71.4%	51.6%	84.8%	-	84.4%	-	80.0%	n/a	62.5%	n/a
2018	38.0%	50.3%	78.9%	60.0%	60.0%	80.7%	-	82.5%	-	*	n/a	54.5%	n/a
Social Studies													
2019	46.3%	58.2%	84.4%	58.3%	71.0%	86.5%	*	93.6%	-	87.5%	n/a	61.5%	n/a
2018	44.6%	55.5%	72.5%	40.0%	47.9%	77.1%	-	82.1%	*	80.0%	n/a	48.1%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	60.1%	73.9%	53.7%	56.1%	81.4%	*	93.7%	*	70.6%	n/a	46.5%	n/a
2017-18	74.6%	61.2%	73.5%	48.2%	62.4%	80.0%	*	97.2%	*	67.7%	n/a	50.4%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	49.2%	69.1%	23.5%	60.0%	73.6%	*	89.2%	*	66.7%	n/a	44.4%	n/a
2017-18	37.9%	51.0%	72.0%	27.8%	59.5%	79.8%	*	84.3%	*	66.7%	n/a	39.2%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1088	1165	960	1104	1180	*	1319	*	1140	n/a	1041	n/a
2017-18	1036	1097	1172	1006	1099	1193	*	1283	*	1189	n/a	1055	n/a
English Language Arts and Writing													
2018-19	517	549	581	479	552	590	*	642	*	577	n/a	521	n/a
2017-18	521	553	583	500	547	596	*	625	*	595	n/a	518	n/a
Mathematics													
2018-19	510	540	584	481	553	589	*	678	*	563	n/a	520	n/a
2017-18	515	545	588	506	552	596	*	658	*	594	n/a	537	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.2	24.3	17.3	21.5	25.1	*	29.0	*	21.3	n/a	19.4	n/a
2017-18	20.6	22.4	24.1	18.0	20.5	25.1	*	28.7	-	24.3	n/a	19.9	n/a
English Language Arts													
2018-19	20.3	22.1	24.1	16.5	21.2	25.0	*	28.8	*	20.5	n/a	18.6	n/a
2017-18	20.3	22.1	23.6	17.2	19.6	24.8	*	27.8	-	24.5	n/a	18.8	n/a
Mathematics													
2018-19	20.4	21.8	24.3	18.3	21.4	24.8	*	29.3	*	22.2	n/a	20.3	n/a
2017-18	20.6	22.2	24.3	18.5	21.6	25.0	*	30.1	-	23.6	n/a	20.9	n/a
Science													
2018-19	20.8	22.3	24.2	17.4	21.6	24.9	*	28.7	*	22.0	n/a	19.7	n/a
2017-18	20.9	22.6	24.2	18.8	20.7	25.3	*	28.4	-	23.5	n/a	20.6	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District Other Postsecondary Indicators

District Name: COLLEGE STATION ISD

County Name: BRAZOS

District Number: 021901

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	40.3%	38.5%	20.3%	34.0%	41.4%	15.4%	62.0%	*	34.3%	6.8%	24.1%	25.2%
2017-18	43.4%	40.0%	37.7%	18.2%	34.3%	39.4%	28.6%	66.0%	*	29.8%	5.1%	25.1%	23.3%
English Language Arts													
2018-19	17.8%	13.9%	13.6%	3.3%	9.9%	15.8%	0.0%	26.1%	*	11.7%	0.7%	4.9%	0.0%
2017-18	17.3%	14.2%	14.6%	4.8%	9.0%	16.7%	7.1%	29.6%	*	13.8%	0.4%	5.8%	0.0%
Mathematics													
2018-19	20.4%	19.5%	26.4%	10.4%	19.1%	30.0%	0.0%	48.4%	*	23.8%	2.8%	12.5%	10.5%
2017-18	20.7%	19.7%	27.2%	11.0%	19.6%	30.0%	21.4%	51.4%	*	24.8%	1.3%	13.1%	6.6%
Science													
2018-19	21.7%	21.1%	19.4%	13.0%	15.2%	19.7%	0.0%	38.5%	*	20.2%	3.6%	12.3%	10.7%
2017-18	21.2%	20.8%	19.5%	9.8%	15.7%	20.1%	7.1%	42.5%	*	12.1%	3.4%	11.5%	7.6%
Social Studies													
2018-19	23.6%	19.7%	16.9%	4.0%	11.0%	17.7%	7.7%	47.2%	*	15.6%	0.8%	5.5%	2.0%
2017-18	22.8%	19.8%	14.9%	5.0%	10.0%	14.4%	0.0%	44.1%	*	17.0%	0.8%	8.6%	4.9%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	49.5%	59.6%	42.0%	54.3%	64.8%	*	66.7%	*	54.8%	17.2%	43.3%	15.0%
2016-17	54.6%	51.6%	64.3%	49.4%	51.2%	71.7%	66.7%	60.7%	*	66.7%	21.3%	43.5%	11.1%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	64.4%	85.0%	46.3%	81.0%	89.7%	*	95.8%	-	82.4%	40.0%	62.2%	*
2016-17	59.2%	64.5%	80.6%	53.8%	62.7%	86.6%	*	91.4%	-	89.5%	0.0%	59.6%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: COLLEGE STATION ISD
 County Name: BRAZOS
 District Number: 021901

Student Information	----- Membership -----				----- Enrollment -----			
	----- District -----		----- State -----		----- District -----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	13,856	100.0%	5,479,173	100.0%	13,936	100.0%	5,493,940	100.0%
Students by Grade:								
Early Childhood Education	74	0.5%	16,848	0.3%	142	1.0%	25,883	0.5%
Pre-Kindergarten	425	3.1%	248,413	4.5%	425	3.0%	249,226	4.5%
Kindergarten	1,032	7.4%	383,585	7.0%	1,032	7.4%	384,114	7.0%
Grade 1	1,014	7.3%	391,175	7.1%	1,015	7.3%	391,449	7.1%
Grade 2	1,017	7.3%	388,370	7.1%	1,019	7.3%	388,675	7.1%
Grade 3	1,009	7.3%	391,565	7.1%	1,011	7.3%	391,795	7.1%
Grade 4	1,024	7.4%	399,883	7.3%	1,024	7.3%	400,111	7.3%
Grade 5	1,090	7.9%	417,272	7.6%	1,091	7.8%	417,444	7.6%
Grade 6	1,104	8.0%	422,605	7.7%	1,104	7.9%	422,740	7.7%
Grade 7	1,079	7.8%	423,421	7.7%	1,079	7.7%	423,545	7.7%
Grade 8	993	7.2%	411,170	7.5%	994	7.1%	411,272	7.5%
Grade 9	1,103	8.0%	448,929	8.2%	1,103	7.9%	449,122	8.2%
Grade 10	1,014	7.3%	406,785	7.4%	1,014	7.3%	407,044	7.4%
Grade 11	982	7.1%	376,894	6.9%	982	7.0%	377,208	6.9%
Grade 12	896	6.5%	352,258	6.4%	901	6.5%	354,312	6.4%
Ethnic Distribution:								
African American	1,877	13.5%	691,582	12.6%	1,883	13.5%	692,925	12.6%
Hispanic	3,220	23.2%	2,892,928	52.8%	3,243	23.3%	2,899,504	52.8%
White	7,206	52.0%	1,477,699	27.0%	7,250	52.0%	1,483,688	27.0%
American Indian	59	0.4%	19,999	0.4%	59	0.4%	20,062	0.4%
Asian	988	7.1%	250,065	4.6%	995	7.1%	250,463	4.6%
Pacific Islander	27	0.2%	8,466	0.2%	27	0.2%	8,481	0.2%
Two or More Races	479	3.5%	138,434	2.5%	479	3.4%	138,817	2.5%
Sex:								
Female	6,753	48.7%	2,673,270	48.8%	6,778	48.6%	2,678,619	48.8%
Male	7,103	51.3%	2,805,903	51.2%	7,158	51.4%	2,815,321	51.2%
Economically Disadvantaged	5,263	38.0%	3,303,974	60.3%	5,293	38.0%	3,309,610	60.2%
Non-Educationally Disadvantaged	8,593	62.0%	2,175,199	39.7%	8,643	62.0%	2,184,330	39.8%
Section 504 Students	1,377	9.9%	376,734	6.9%	1,377	9.9%	376,956	6.9%
English Learners (EL)	1,216	8.8%	1,112,674	20.3%	1,218	8.7%	1,113,536	20.3%
Students w/ Disciplinary Placements (2018-19)	127	0.9%	82,551	1.5%				
Students w/ Dyslexia	765	5.5%	224,619	4.1%	765	5.5%	224,741	4.1%
Foster Care	45	0.3%	17,393	0.3%	45	0.3%	17,451	0.3%
Homeless	68	0.5%	78,178	1.4%	68	0.5%	78,296	1.4%
Immigrant	276	2.0%	126,747	2.3%	276	2.0%	126,858	2.3%
Migrant	4	0.0%	18,888	0.3%	4	0.0%	18,992	0.3%
Title I	2,672	19.3%	3,568,526	65.1%	2,700	19.4%	3,576,850	65.1%
Military Connected	50	0.4%	105,751	1.9%	50	0.4%	105,787	1.9%
At-Risk	5,441	39.3%	2,773,390	50.6%	5,448	39.1%	2,776,481	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: COLLEGE STATION ISD
 County Name: BRAZOS
 District Number: 021901

Student Information	----- Membership -----				----- Enrollment -----			
	----- District -----		----- State -----		----- District -----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students by Instructional Program:								
Bilingual/ESL Education	1,621	11.7%	1,128,904	20.6%	1,623	11.6%	1,129,558	20.6%
Career & Technical Education	3,555	25.7%	1,512,219	27.6%				
Career & Technical Education (9-12 grades only)	1,710	42.8%	805,496	50.8%	1,710	42.8%	806,117	50.8%
Gifted & Talented Education	1,588	11.5%	444,125	8.1%	1,588	11.4%	444,196	8.1%
Special Education	1,697	12.2%	577,868	10.5%	1,742	12.5%	587,987	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	1,697		577,868					
By Type of Primary Disability								
Students with Intellectual Disabilities	573	33.8%	245,216	42.4%				
Students with Physical Disabilities	495	29.2%	123,847	21.4%				
Students with Autism	228	13.4%	79,952	13.8%				
Students with Behavioral Disabilities	373	22.0%	120,042	20.8%				
Students with Non-Categorical Early Childhood	28	1.6%	8,811	1.5%				
Mobility (2018-19):								
Total Mobile Students	1,562	12.0%	806,375	15.3%				

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	1.4%	1.6%	5.6%	5.5%
Grade 1	1.6%	2.9%	2.1%	4.9%
Grade 2	0.5%	1.6%	0.7%	2.0%
Grade 3	0.5%	0.9%	0.6%	0.8%
Grade 4	0.1%	0.5%	1.4%	0.4%
Grade 5	0.1%	0.4%	0.0%	0.5%
Grade 6	0.1%	0.4%	0.0%	0.5%
Grade 7	0.0%	0.5%	0.0%	0.6%
Grade 8	0.1%	0.4%	0.0%	0.6%
Grade 9	5.1%	7.8%	15.7%	13.1%

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	10	0.2%	5,686	0.2%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: COLLEGE STATION ISD

County Name: BRAZOS

District Number: 021901

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	18.5	19.0
Grade 1	19.2	18.9
Grade 2	18.6	18.8
Grade 3	18.0	19.0
Grade 4	18.0	19.2
Grade 5	18.8	20.9
Grade 6	22.4	20.4
Secondary:		
English/Language Arts	17.5	16.4
Foreign Languages	19.8	18.7
Mathematics	18.5	17.8
Science	19.6	18.8
Social Studies	21.6	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: COLLEGE STATION ISD

County Name: BRAZOS

District Number: 021901

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	1,945.4	100.0%	734,726.4	100.0%
Professional Staff:	1,230.1	63.2%	468,132.4	63.7%
Teachers	986.0	50.7%	363,121.3	49.4%
Professional Support	178.8	9.2%	74,698.8	10.2%
Campus Administration (School Leadership)	47.3	2.4%	21,960.1	3.0%
Central Administration	18.0	0.9%	8,352.3	1.1%
Educational Aides:	254.9	13.1%	78,096.8	10.6%
Auxiliary Staff:	460.4	23.7%	188,497.2	25.7%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	7.0	n/a	4,373.0	n/a
Part-time	4.0	n/a	595.0	n/a
Counselors				
Full-time	21.0	n/a	12,901.0	n/a
Part-time	4.0	n/a	1,103.0	n/a
Total Minority Staff:	570.1	29.3%	375,758.9	51.1%
Teachers by Ethnicity and Sex:				
African American	36.5	3.7%	39,132.5	10.8%
Hispanic	106.9	10.8%	102,099.7	28.1%
White	822.8	83.5%	209,453.0	57.7%
American Indian	2.7	0.3%	1,239.6	0.3%
Asian	8.0	0.8%	6,393.2	1.8%
Pacific Islander	0.0	0.0%	638.2	0.2%
Two or More Races	9.0	0.9%	4,165.2	1.1%
Males	190.4	19.3%	86,302.4	23.8%
Females	795.6	80.7%	276,818.8	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,859.9	1.3%
Bachelors	687.0	69.7%	266,596.3	73.4%
Masters	299.0	30.3%	89,088.4	24.5%
Doctorate	0.0	0.0%	2,576.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	38.9	3.9%	26,878.7	7.4%
1-5 Years Experience	247.4	25.1%	101,305.8	27.9%
6-10 Years Experience	201.0	20.4%	70,305.4	19.4%
11-20 Years Experience	303.0	30.7%	106,767.7	29.4%
Over 20 Years Experience	195.7	19.8%	57,863.9	15.9%
Number of Students per Teacher	14.1	n/a	15.1	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: COLLEGE STATION ISD

County Name: BRAZOS

District Number: 021901

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	7.8	6.2
Average Years Experience of Principals with District	6.6	5.3
Average Years Experience of Assistant Principals	7.2	5.3
Average Years Experience of Assistant Principals with District	5.6	4.7
Average Years Experience of Teachers:	12.5	11.1
Average Years Experience of Teachers with District:	7.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$44,789	\$49,868
1-5 Years Experience	\$46,794	\$52,823
6-10 Years Experience	\$48,696	\$55,756
11-20 Years Experience	\$52,829	\$59,308
Over 20 Years Experience	\$62,563	\$65,449
Average Actual Salaries (regular duties only):		
Teachers	\$52,086	\$57,091
Professional Support	\$64,087	\$67,352
Campus Administration (School Leadership)	\$80,065	\$82,512
Central Administration	\$109,662	\$108,367
Instructional Staff Percent:	65.4%	64.6%
Turnover Rate for Teachers:	14.6%	16.8%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,122.5
Educational Aides	0.0	189.0
Auxiliary Staff	0.0	399.5
Contracted Instructional Staff:	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: COLLEGE STATION ISD
 County Name: BRAZOS
 District Number: 021901

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	44.7	4.5%	23,626.0	6.5%
Career & Technical Education	48.9	5.0%	18,120.4	5.0%
Compensatory Education	40.3	4.1%	10,147.3	2.8%
Gifted & Talented Education	39.0	4.0%	7,053.3	1.9%
Regular Education	698.5	70.8%	257,548.7	70.9%
Special Education	76.6	7.8%	33,620.4	9.3%
Other	38.0	3.8%	13,005.2	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)