

# **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: COLLEGE STATION ISD**

**District Number: 021901**

**2021 District Accountability Score:**

**Overall score or rating updated as a result of a Data Compliance Review**

***2021 Special Education Determination Status:***

***Needs Assistance***

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**COLLEGE STATION ISD (021901) - BRAZOS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	73%	<b>82%</b>	58%	72%	90%	*	94%	*	90%	52%	76%	85%	72%	63%	76%
	2019	76%	76%	<b>80%</b>	56%	71%	87%	67%	95%	*	88%	48%	83%	82%	75%	64%	76%
At Meets Grade Level or Above	2021	39%	44%	<b>56%</b>	21%	41%	68%	*	78%	*	45%	29%	35%	58%	48%	28%	39%
	2019	45%	45%	<b>51%</b>	17%	42%	60%	44%	76%	*	44%	26%	44%	53%	46%	29%	49%
At Masters Grade Level	2021	19%	23%	<b>34%</b>	8%	21%	41%	*	65%	*	15%	9%	24%	35%	29%	11%	20%
	2019	27%	28%	<b>34%</b>	9%	30%	39%	0%	57%	*	29%	10%	39%	35%	30%	16%	34%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	71%	<b>80%</b>	43%	71%	90%	*	95%	*	67%	54%	71%	82%	69%	59%	70%
	2019	79%	81%	<b>85%</b>	56%	76%	93%	67%	95%	*	88%	59%	94%	86%	81%	70%	83%
At Meets Grade Level or Above	2021	31%	39%	<b>54%</b>	20%	38%	64%	*	88%	*	43%	28%	47%	56%	44%	25%	37%
	2019	49%	51%	<b>59%</b>	22%	41%	71%	33%	84%	*	65%	37%	72%	62%	50%	35%	56%
At Masters Grade Level	2021	14%	20%	<b>31%</b>	6%	19%	37%	*	72%	*	24%	9%	24%	33%	22%	11%	25%
	2019	25%	26%	<b>33%</b>	7%	16%	42%	33%	74%	*	18%	14%	28%	36%	24%	16%	34%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	67%	<b>71%</b>	39%	63%	83%	80%	86%	*	62%	37%	54%	76%	61%	52%	62%
	2019	75%	76%	<b>78%</b>	49%	70%	87%	*	95%	*	79%	41%	71%	81%	72%	59%	68%
At Meets Grade Level or Above	2021	36%	41%	<b>46%</b>	15%	34%	58%	40%	61%	*	44%	18%	15%	51%	35%	24%	29%
	2019	44%	45%	<b>52%</b>	21%	37%	63%	*	83%	*	45%	18%	47%	55%	43%	27%	43%
At Masters Grade Level	2021	17%	21%	<b>27%</b>	6%	14%	36%	0%	47%	*	24%	7%	8%	30%	18%	9%	11%
	2019	22%	23%	<b>27%</b>	7%	16%	33%	*	61%	*	24%	7%	24%	29%	22%	10%	23%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	69%	<b>75%</b>	40%	61%	88%	80%	92%	*	71%	45%	77%	80%	65%	50%	62%
	2019	75%	77%	<b>79%</b>	49%	70%	87%	*	98%	*	88%	42%	76%	82%	71%	61%	78%
At Meets Grade Level or Above	2021	36%	46%	<b>54%</b>	22%	34%	66%	60%	84%	*	63%	25%	54%	57%	45%	25%	33%
	2019	48%	51%	<b>54%</b>	21%	38%	65%	*	88%	*	58%	27%	65%	59%	44%	31%	49%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**COLLEGE STATION ISD (021901) - BRAZOS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2021	21%	29%	<b>37%</b>	13%	23%	44%	60%	73%	*	51%	16%	23%	40%	30%	14%	26%
	2019	28%	32%	<b>36%</b>	12%	22%	45%	*	73%	*	36%	15%	47%	40%	28%	18%	33%
<b>Grade 4 Writing</b>																	
At Approaches Grade Level or Above	2021	53%	57%	<b>62%</b>	30%	49%	74%	60%	89%	*	57%	25%	46%	67%	52%	35%	50%
	2019	67%	66%	<b>71%</b>	40%	60%	81%	*	92%	*	72%	27%	65%	74%	64%	48%	66%
At Meets Grade Level or Above	2021	27%	30%	<b>35%</b>	7%	20%	46%	0%	66%	*	26%	12%	15%	39%	27%	13%	24%
	2019	35%	34%	<b>44%</b>	16%	31%	53%	*	77%	*	41%	11%	18%	47%	37%	21%	37%
At Masters Grade Level	2021	8%	9%	<b>14%</b>	3%	8%	20%	0%	25%	*	11%	3%	8%	16%	12%	3%	3%
	2019	11%	10%	<b>15%</b>	4%	8%	17%	*	42%	*	19%	4%	0%	17%	10%	4%	12%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	75%	<b>81%</b>	56%	73%	89%	*	92%	*	76%	47%	80%	83%	74%	62%	76%
	2019	86%	85%	<b>86%</b>	66%	80%	94%	*	90%	-	83%	49%	89%	87%	84%	73%	77%
At Meets Grade Level or Above	2021	46%	49%	<b>57%</b>	27%	48%	65%	*	78%	*	56%	29%	50%	60%	47%	34%	52%
	2019	54%	52%	<b>59%</b>	33%	43%	70%	*	74%	-	58%	25%	68%	60%	56%	38%	46%
At Masters Grade Level	2021	30%	33%	<b>41%</b>	14%	32%	48%	*	67%	*	40%	13%	30%	44%	34%	18%	37%
	2019	29%	29%	<b>36%</b>	13%	24%	44%	*	61%	-	36%	13%	21%	38%	31%	17%	33%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	77%	<b>84%</b>	55%	80%	93%	*	93%	*	83%	61%	85%	88%	75%	69%	82%
	2019	90%	88%	<b>91%</b>	75%	88%	96%	*	93%	-	97%	67%	100%	91%	89%	83%	88%
At Meets Grade Level or Above	2021	44%	51%	<b>59%</b>	23%	46%	70%	*	90%	*	71%	28%	60%	63%	49%	34%	54%
	2019	58%	56%	<b>62%</b>	33%	53%	73%	*	82%	-	56%	30%	79%	63%	60%	43%	53%
At Masters Grade Level	2021	25%	31%	<b>38%</b>	10%	25%	47%	*	71%	*	50%	15%	35%	41%	30%	16%	39%
	2019	36%	35%	<b>39%</b>	13%	29%	49%	*	56%	-	31%	12%	53%	39%	37%	20%	35%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	70%	<b>79%</b>	44%	73%	89%	*	92%	*	80%	51%	80%	81%	73%	60%	77%
	2019	75%	76%	<b>81%</b>	54%	68%	92%	*	90%	-	83%	54%	84%	83%	77%	62%	63%
At Meets Grade Level or Above	2021	31%	38%	<b>51%</b>	13%	33%	63%	*	78%	*	44%	27%	45%	53%	44%	25%	43%
	2019	49%	52%	<b>61%</b>	28%	42%	75%	*	79%	-	64%	32%	63%	63%	57%	38%	47%

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	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2021	13%	17%	<b>27%</b>	6%	14%	34%	*	55%	*	20%	12%	20%	28%	22%	9%	22%
	2019	24%	27%	<b>34%</b>	7%	20%	44%	*	59%	-	31%	12%	21%	34%	34%	15%	27%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	67%	<b>71%</b>	42%	65%	80%	*	88%	*	78%	21%	75%	73%	65%	52%	63%
	2019	68%	68%	<b>77%</b>	47%	66%	86%	*	90%	*	83%	32%	64%	80%	69%	54%	63%
At Meets Grade Level or Above	2021	32%	37%	<b>42%</b>	18%	31%	53%	*	65%	*	28%	10%	33%	45%	35%	19%	29%
	2019	37%	39%	<b>49%</b>	23%	33%	57%	*	77%	*	61%	18%	36%	51%	42%	26%	32%
At Masters Grade Level	2021	15%	18%	<b>22%</b>	8%	10%	29%	*	47%	*	17%	6%	0%	24%	16%	5%	14%
	2019	18%	19%	<b>24%</b>	4%	12%	30%	*	43%	*	31%	8%	21%	26%	18%	9%	9%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	77%	<b>83%</b>	61%	79%	92%	*	95%	*	69%	50%	75%	87%	74%	68%	85%
	2019	81%	83%	<b>89%</b>	72%	82%	95%	*	98%	*	90%	55%	93%	92%	82%	77%	85%
At Meets Grade Level or Above	2021	36%	47%	<b>55%</b>	24%	44%	69%	*	85%	*	46%	21%	58%	60%	43%	30%	51%
	2019	47%	51%	<b>67%</b>	31%	52%	78%	*	91%	*	83%	31%	57%	72%	57%	43%	53%
At Masters Grade Level	2021	15%	23%	<b>29%</b>	10%	20%	38%	*	63%	*	14%	6%	17%	32%	21%	10%	25%
	2019	21%	26%	<b>42%</b>	11%	25%	52%	*	74%	*	43%	17%	43%	46%	33%	20%	32%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	73%	<b>80%</b>	54%	76%	87%	*	92%	*	85%	42%	65%	82%	72%	64%	65%
	2019	76%	76%	<b>78%</b>	46%	68%	88%	100%	97%	-	85%	33%	59%	82%	69%	57%	64%
At Meets Grade Level or Above	2021	45%	49%	<b>59%</b>	28%	54%	66%	*	76%	*	67%	19%	59%	61%	51%	38%	38%
	2019	49%	50%	<b>55%</b>	17%	41%	66%	80%	83%	-	68%	20%	41%	59%	46%	28%	30%
At Masters Grade Level	2021	25%	29%	<b>35%</b>	15%	26%	43%	*	51%	*	33%	14%	35%	36%	32%	18%	12%
	2019	29%	31%	<b>37%</b>	6%	25%	46%	20%	70%	-	38%	11%	24%	40%	31%	17%	14%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	59%	<b>65%</b>	49%	63%	74%	*	74%	*	53%	44%	60%	67%	61%	52%	59%
	2019	75%	73%	<b>68%</b>	47%	67%	77%	*	91%	-	76%	34%	50%	72%	62%	60%	61%
At Meets Grade Level or Above	2021	27%	29%	<b>29%</b>	14%	28%	38%	*	42%	*	26%	18%	40%	30%	29%	17%	21%
	2019	43%	39%	<b>28%</b>	14%	19%	37%	*	77%	-	29%	15%	25%	30%	26%	20%	18%

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	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2021	12%	10%	<b>8%</b>	4%	5%	11%	*	16%	*	16%	7%	10%	8%	9%	4%	2%
	2019	17%	12%	<b>7%</b>	4%	1%	8%	*	50%	-	12%	3%	17%	8%	5%	4%	3%
<b>Grade 7 Writing</b>																	
At Approaches Grade Level or Above	2021	63%	67%	<b>74%</b>	54%	65%	82%	*	87%	*	85%	31%	53%	76%	70%	56%	52%
	2019	70%	70%	<b>74%</b>	41%	65%	84%	100%	94%	-	82%	29%	65%	77%	67%	50%	60%
At Meets Grade Level or Above	2021	33%	37%	<b>47%</b>	24%	33%	56%	*	75%	*	52%	17%	35%	49%	40%	24%	25%
	2019	42%	41%	<b>48%</b>	12%	33%	60%	40%	81%	-	58%	16%	41%	51%	42%	22%	31%
At Masters Grade Level	2021	10%	11%	<b>18%</b>	5%	10%	21%	*	48%	*	15%	5%	12%	19%	15%	7%	8%
	2019	18%	17%	<b>24%</b>	4%	16%	28%	20%	61%	-	33%	8%	18%	26%	19%	10%	13%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	76%	<b>84%</b>	61%	79%	91%	67%	91%	*	73%	39%	56%	86%	76%	68%	69%
	2019	86%	86%	<b>90%</b>	71%	84%	95%	*	99%	*	94%	44%	88%	91%	87%	78%	75%
At Meets Grade Level or Above	2021	46%	50%	<b>59%</b>	32%	48%	70%	50%	74%	*	53%	19%	56%	61%	54%	37%	40%
	2019	55%	57%	<b>66%</b>	33%	50%	78%	*	82%	*	74%	21%	50%	66%	64%	41%	37%
At Masters Grade Level	2021	21%	24%	<b>31%</b>	8%	21%	39%	17%	53%	*	27%	1%	11%	34%	24%	14%	19%
	2019	28%	30%	<b>40%</b>	9%	28%	51%	*	59%	*	41%	8%	25%	42%	34%	17%	21%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	74%	<b>84%</b>	59%	74%	92%	60%	99%	*	76%	47%	79%	87%	74%	66%	77%
	2019	88%	89%	<b>93%</b>	78%	88%	98%	*	100%	*	92%	65%	92%	94%	90%	83%	88%
At Meets Grade Level or Above	2021	36%	50%	<b>62%</b>	27%	49%	72%	60%	89%	*	68%	28%	71%	66%	51%	37%	47%
	2019	57%	62%	<b>72%</b>	42%	58%	80%	*	93%	*	69%	33%	67%	73%	69%	46%	59%
At Masters Grade Level	2021	11%	18%	<b>27%</b>	6%	17%	31%	20%	64%	*	21%	9%	21%	30%	19%	9%	18%
	2019	17%	23%	<b>29%</b>	6%	17%	35%	*	63%	*	28%	10%	8%	33%	20%	10%	24%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	76%	<b>87%</b>	66%	82%	93%	67%	97%	*	84%	51%	60%	88%	82%	73%	76%
	2019	81%	83%	<b>88%</b>	65%	78%	96%	*	99%	*	94%	52%	88%	89%	85%	75%	68%
At Meets Grade Level or Above	2021	43%	51%	<b>68%</b>	30%	56%	80%	50%	92%	*	58%	24%	50%	71%	59%	43%	53%
	2019	51%	55%	<b>70%</b>	34%	54%	83%	*	89%	*	71%	29%	75%	71%	67%	45%	41%

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At Masters Grade Level	2021	24%	30%	<b>45%</b>	14%	29%	58%	50%	67%	*	26%	9%	30%	48%	36%	20%	27%
	2019	25%	29%	<b>44%</b>	18%	28%	53%	*	72%	*	53%	13%	50%	46%	38%	21%	24%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	64%	<b>73%</b>	37%	59%	86%	83%	88%	*	75%	33%	50%	76%	65%	47%	48%
	2019	69%	71%	<b>74%</b>	41%	60%	84%	*	93%	*	80%	33%	63%	74%	71%	54%	53%
At Meets Grade Level or Above	2021	28%	35%	<b>47%</b>	16%	29%	59%	67%	70%	*	47%	18%	40%	50%	37%	19%	24%
	2019	37%	39%	<b>44%</b>	12%	27%	54%	*	74%	*	49%	20%	50%	46%	39%	22%	21%
At Masters Grade Level	2021	14%	18%	<b>27%</b>	5%	11%	37%	33%	48%	*	25%	7%	30%	29%	20%	7%	10%
	2019	21%	23%	<b>26%</b>	6%	12%	33%	*	51%	*	37%	10%	25%	27%	22%	9%	5%
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	70%	<b>81%</b>	54%	71%	92%	*	94%	*	93%	41%	87%	84%	74%	62%	59%
	2019	68%	69%	<b>78%</b>	58%	65%	89%	57%	92%	*	78%	33%	93%	81%	68%	58%	50%
At Meets Grade Level or Above	2021	50%	53%	<b>65%</b>	32%	49%	80%	*	90%	*	81%	24%	80%	68%	57%	39%	30%
	2019	50%	51%	<b>65%</b>	34%	52%	80%	29%	85%	*	62%	19%	57%	68%	57%	42%	34%
At Masters Grade Level	2021	12%	15%	<b>27%</b>	5%	13%	35%	*	71%	*	33%	5%	27%	29%	21%	7%	3%
	2019	11%	12%	<b>21%</b>	3%	10%	28%	0%	45%	*	27%	0%	14%	21%	19%	6%	1%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	74%	<b>85%</b>	59%	80%	93%	*	94%	*	85%	41%	*	86%	81%	68%	58%
	2019	68%	70%	<b>79%</b>	53%	70%	89%	67%	91%	*	79%	34%	93%	81%	74%	62%	55%
At Meets Grade Level or Above	2021	57%	61%	<b>74%</b>	41%	69%	84%	*	87%	*	70%	30%	*	76%	65%	53%	48%
	2019	49%	51%	<b>65%</b>	32%	51%	77%	33%	81%	*	68%	21%	57%	67%	59%	42%	33%
At Masters Grade Level	2021	11%	13%	<b>24%</b>	3%	13%	32%	*	43%	*	15%	5%	*	27%	13%	7%	2%
	2019	8%	8%	<b>14%</b>	2%	4%	17%	0%	42%	*	21%	2%	0%	15%	12%	3%	1%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	78%	<b>92%</b>	74%	88%	97%	*	100%	*	100%	67%	89%	93%	88%	81%	87%
	2019	85%	82%	<b>93%</b>	78%	93%	97%	*	99%	-	97%	64%	100%	95%	90%	85%	93%
At Meets Grade Level or Above	2021	41%	48%	<b>78%</b>	46%	69%	87%	*	99%	*	85%	38%	67%	81%	71%	60%	73%
	2019	61%	57%	<b>82%</b>	59%	76%	89%	*	97%	-	81%	38%	100%	85%	73%	63%	76%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**COLLEGE STATION ISD (021901) - BRAZOS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2021	23%	30%	<b>61%</b>	26%	50%	70%	*	93%	*	69%	23%	67%	65%	49%	36%	50%
	2019	37%	37%	<b>63%</b>	30%	51%	73%	*	92%	-	74%	15%	75%	68%	49%	40%	50%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	86%	<b>89%</b>	68%	84%	96%	*	100%	*	92%	53%	93%	91%	85%	77%	71%
	2019	88%	89%	<b>93%</b>	80%	91%	98%	67%	99%	-	94%	75%	100%	95%	89%	83%	80%
At Meets Grade Level or Above	2021	55%	63%	<b>73%</b>	43%	56%	86%	*	96%	*	88%	29%	86%	78%	63%	47%	41%
	2019	62%	65%	<b>77%</b>	47%	64%	90%	33%	94%	-	81%	35%	100%	81%	68%	54%	48%
At Masters Grade Level	2021	22%	28%	<b>44%</b>	9%	28%	56%	*	77%	*	69%	10%	50%	49%	34%	18%	12%
	2019	25%	27%	<b>42%</b>	12%	22%	56%	17%	72%	-	45%	4%	27%	45%	35%	17%	10%
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2021	88%	91%	<b>95%</b>	88%	90%	98%	*	100%	*	95%	77%	100%	97%	88%	86%	82%
	2019	93%	93%	<b>96%</b>	89%	94%	99%	*	96%	*	93%	71%	100%	97%	93%	89%	78%
At Meets Grade Level or Above	2021	69%	75%	<b>86%</b>	60%	75%	94%	*	97%	*	95%	54%	100%	88%	79%	66%	50%
	2019	73%	78%	<b>86%</b>	64%	77%	94%	*	91%	*	78%	42%	100%	88%	81%	66%	43%
At Masters Grade Level	2021	43%	51%	<b>71%</b>	37%	55%	82%	*	86%	*	86%	32%	88%	73%	62%	45%	30%
	2019	45%	51%	<b>68%</b>	30%	58%	79%	*	83%	*	59%	20%	57%	72%	57%	41%	23%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2021	95%	96%	<b>99%</b>	100%	96%	99%	*	100%	-	100%	*	*	99%	100%	96%	*
At Meets Grade Level or Above	2021	69%	75%	<b>88%</b>	43%	68%	92%	*	98%	-	100%	*	*	89%	75%	74%	*
At Masters Grade Level	2021	14%	16%	<b>30%</b>	0%	11%	25%	*	61%	-	60%	*	*	30%	25%	9%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	73%	<b>81%</b>	54%	73%	89%	79%	93%	76%	78%	45%	72%	83%	72%	62%	69%
	2019	78%	78%	<b>83%</b>	60%	75%	91%	73%	95%	56%	86%	47%	81%	85%	78%	67%	72%
At Meets Grade Level or Above	2021	41%	47%	<b>58%</b>	27%	45%	69%	56%	82%	62%	57%	24%	52%	62%	49%	33%	40%
	2019	50%	51%	<b>61%</b>	30%	46%	72%	47%	84%	19%	63%	26%	57%	63%	54%	37%	44%
At Masters Grade Level	2021	18%	23%	<b>33%</b>	10%	21%	41%	28%	61%	8%	31%	10%	26%	35%	25%	13%	20%
	2019	24%	25%	<b>34%</b>	10%	21%	42%	18%	62%	6%	35%	10%	27%	36%	27%	15%	22%
<b>All Grades ELA/Reading</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**COLLEGE STATION ISD (021901) - BRAZOS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2021	68%	72%	<b>79%</b>	53%	72%	88%	78%	91%	79%	79%	40%	72%	82%	72%	61%	67%
	2019	75%	75%	<b>81%</b>	56%	72%	89%	68%	93%	29%	84%	40%	79%	83%	74%	63%	67%
At Meets Grade Level or Above	2021	45%	48%	<b>58%</b>	27%	46%	68%	59%	77%	79%	55%	22%	48%	61%	49%	34%	38%
	2019	48%	49%	<b>58%</b>	27%	44%	69%	40%	80%	14%	60%	21%	50%	60%	51%	34%	39%
At Masters Grade Level	2021	18%	21%	<b>30%</b>	8%	18%	38%	19%	55%	7%	25%	8%	22%	32%	23%	11%	16%
	2019	21%	22%	<b>28%</b>	6%	18%	36%	8%	54%	0%	31%	8%	21%	30%	24%	12%	18%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	73%	<b>82%</b>	56%	75%	91%	81%	96%	77%	76%	53%	77%	85%	73%	64%	75%
	2019	82%	82%	<b>87%</b>	66%	81%	93%	77%	97%	80%	91%	55%	87%	89%	81%	74%	83%
At Meets Grade Level or Above	2021	37%	46%	<b>59%</b>	26%	46%	70%	58%	89%	54%	61%	27%	57%	63%	49%	33%	46%
	2019	52%	53%	<b>63%</b>	33%	50%	74%	54%	89%	40%	66%	31%	66%	66%	55%	40%	53%
At Masters Grade Level	2021	18%	23%	<b>34%</b>	11%	23%	41%	31%	70%	15%	36%	12%	27%	37%	27%	14%	27%
	2019	26%	28%	<b>38%</b>	12%	24%	46%	23%	72%	20%	36%	13%	38%	41%	29%	19%	32%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	62%	<b>69%</b>	43%	56%	78%	57%	88%	*	71%	28%	50%	72%	61%	46%	50%
	2019	68%	68%	<b>73%</b>	40%	62%	82%	83%	93%	*	77%	28%	65%	76%	66%	49%	64%
At Meets Grade Level or Above	2021	30%	34%	<b>41%</b>	16%	26%	51%	0%	70%	*	38%	14%	27%	44%	33%	19%	25%
	2019	38%	38%	<b>46%</b>	14%	32%	56%	33%	79%	*	49%	13%	29%	49%	39%	22%	35%
At Masters Grade Level	2021	9%	10%	<b>16%</b>	4%	9%	21%	0%	36%	*	13%	4%	10%	17%	13%	5%	5%
	2019	14%	14%	<b>19%</b>	4%	11%	22%	17%	51%	*	26%	6%	9%	21%	15%	7%	12%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	77%	<b>85%</b>	60%	80%	93%	86%	97%	80%	85%	52%	80%	87%	80%	70%	75%
	2019	81%	83%	<b>87%</b>	66%	79%	95%	73%	96%	*	90%	60%	89%	89%	83%	73%	69%
At Meets Grade Level or Above	2021	44%	51%	<b>64%</b>	30%	50%	76%	64%	90%	60%	63%	27%	59%	68%	56%	38%	45%
	2019	54%	57%	<b>69%</b>	36%	54%	82%	55%	87%	*	71%	32%	76%	72%	64%	46%	46%
At Masters Grade Level	2021	20%	25%	<b>39%</b>	10%	25%	49%	43%	67%	0%	38%	11%	32%	42%	31%	16%	21%
	2019	25%	28%	<b>40%</b>	12%	23%	51%	36%	68%	*	43%	10%	29%	42%	36%	17%	21%
<b>All Grades Social Studies</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**COLLEGE STATION ISD (021901) - BRAZOS COUNTY**

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	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2021	73%	78%	<b>84%</b>	61%	75%	92%	88%	95%	*	83%	51%	72%	87%	75%	65%	62%
	2019	81%	82%	<b>85%</b>	63%	76%	92%	80%	94%	*	85%	51%	80%	86%	82%	69%	61%
At Meets Grade Level or Above	2021	49%	55%	<b>66%</b>	36%	52%	77%	75%	85%	*	67%	33%	67%	69%	55%	40%	34%
	2019	55%	58%	<b>65%</b>	35%	51%	74%	60%	83%	*	61%	30%	73%	66%	59%	40%	28%
At Masters Grade Level	2021	29%	34%	<b>49%</b>	20%	33%	59%	50%	69%	*	50%	18%	56%	52%	38%	24%	18%
	2019	33%	37%	<b>46%</b>	16%	33%	56%	40%	67%	*	47%	15%	40%	49%	39%	23%	10%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2021	24%	31%	<b>45%</b>	15%	28%	55%	*	77%	*	30%	22%	29%	47%	39%	18%	29%
	2019	35%	37%	<b>45%</b>	10%	32%	54%	33%	72%	*	41%	23%	44%	47%	36%	22%	44%
Reading and Mathematics Including EOC	2021	24%	31%	<b>45%</b>	15%	28%	55%	*	77%	*	30%	22%	29%	47%	39%	18%	29%
	2019	35%	37%	<b>45%</b>	10%	32%	54%	33%	72%	*	41%	23%	44%	47%	36%	22%	44%
Reading Including EOC	2021	38%	44%	<b>56%</b>	21%	41%	68%	*	78%	*	45%	29%	35%	58%	48%	28%	39%
	2019	45%	45%	<b>51%</b>	17%	42%	60%	44%	76%	*	44%	26%	44%	53%	46%	29%	49%
Math Including EOC	2021	31%	39%	<b>54%</b>	20%	38%	64%	*	88%	*	43%	28%	47%	56%	44%	25%	36%
	2019	49%	51%	<b>59%</b>	22%	41%	71%	33%	84%	*	65%	37%	72%	62%	50%	35%	56%
<b>4th Graders</b>																	
Reading and Mathematics	2021	26%	33%	<b>39%</b>	12%	23%	50%	40%	61%	*	44%	16%	8%	43%	29%	16%	20%
	2019	35%	37%	<b>41%</b>	12%	25%	51%	*	80%	*	39%	15%	41%	46%	31%	19%	35%
Reading and Mathematics Including EOC	2021	26%	33%	<b>39%</b>	12%	23%	50%	40%	61%	*	44%	16%	8%	43%	29%	16%	20%
	2019	35%	37%	<b>41%</b>	12%	25%	51%	*	80%	*	39%	15%	41%	46%	31%	19%	35%
Reading Including EOC	2021	36%	41%	<b>46%</b>	15%	34%	58%	40%	61%	*	44%	18%	15%	51%	35%	24%	29%
	2019	44%	45%	<b>52%</b>	21%	37%	63%	*	83%	*	45%	18%	47%	55%	43%	27%	43%
Math Including EOC	2021	36%	46%	<b>54%</b>	22%	34%	66%	60%	84%	*	63%	25%	54%	57%	45%	25%	33%
	2019	48%	51%	<b>54%</b>	21%	38%	65%	*	88%	*	58%	27%	65%	59%	44%	31%	49%
<b>5th Graders</b>																	
Reading and Mathematics	2021	34%	39%	<b>49%</b>	17%	36%	58%	*	76%	*	56%	24%	40%	53%	38%	23%	43%
	2019	44%	42%	<b>52%</b>	24%	38%	63%	*	74%	-	42%	22%	68%	53%	48%	29%	42%
Reading and Mathematics Including EOC	2021	34%	39%	<b>49%</b>	17%	36%	58%	*	76%	*	56%	24%	40%	53%	38%	23%	43%
	2019	44%	42%	<b>52%</b>	24%	38%	63%	*	74%	-	42%	22%	68%	53%	48%	29%	42%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**COLLEGE STATION ISD (021901) - BRAZOS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2021	46%	49%	<b>57%</b>	27%	48%	65%	*	76%	*	56%	29%	50%	60%	46%	34%	52%
	2019	54%	52%	<b>59%</b>	33%	43%	70%	*	74%	-	58%	25%	68%	60%	56%	38%	46%
Math Including EOC	2021	44%	52%	<b>61%</b>	23%	47%	71%	*	92%	*	72%	29%	60%	64%	51%	34%	57%
	2019	58%	56%	<b>65%</b>	34%	54%	76%	*	88%	-	61%	33%	79%	67%	62%	43%	57%
<b>6th Graders</b>																	
Reading and Mathematics	2021	24%	31%	<b>38%</b>	15%	28%	48%	*	64%	*	22%	10%	33%	41%	30%	14%	28%
	2019	31%	33%	<b>45%</b>	22%	29%	54%	*	70%	*	60%	18%	36%	48%	39%	23%	28%
Reading and Mathematics Including EOC	2021	24%	31%	<b>38%</b>	15%	28%	48%	*	64%	*	22%	10%	33%	41%	30%	15%	28%
	2019	31%	33%	<b>46%</b>	22%	29%	54%	*	75%	*	61%	18%	36%	48%	39%	23%	28%
Reading Including EOC	2021	32%	37%	<b>42%</b>	18%	31%	53%	*	65%	*	28%	10%	33%	45%	35%	19%	29%
	2019	37%	39%	<b>49%</b>	23%	33%	57%	*	77%	*	61%	18%	36%	51%	42%	26%	32%
Math Including EOC	2021	36%	47%	<b>57%</b>	25%	44%	69%	*	89%	*	47%	21%	58%	62%	44%	30%	48%
	2019	48%	51%	<b>67%</b>	31%	53%	78%	*	92%	*	81%	29%	57%	72%	55%	42%	52%
<b>7th Graders</b>																	
Reading and Mathematics	2021	26%	34%	<b>41%</b>	15%	37%	49%	*	55%	*	45%	13%	59%	43%	35%	21%	27%
	2019	36%	38%	<b>40%</b>	12%	27%	49%	60%	72%	-	56%	16%	38%	43%	32%	20%	21%
Reading and Mathematics Including EOC	2021	27%	35%	<b>45%</b>	15%	38%	53%	*	71%	*	50%	16%	59%	48%	37%	21%	28%
	2019	37%	39%	<b>45%</b>	12%	30%	55%	60%	78%	-	59%	18%	41%	49%	34%	21%	24%
Reading Including EOC	2021	45%	49%	<b>59%</b>	28%	54%	66%	*	76%	*	67%	19%	59%	61%	51%	38%	38%
	2019	49%	50%	<b>55%</b>	17%	41%	66%	80%	83%	-	68%	20%	41%	59%	46%	28%	30%
Math Including EOC	2021	32%	42%	<b>53%</b>	21%	43%	63%	*	81%	*	56%	28%	65%	56%	44%	25%	37%
	2019	48%	49%	<b>54%</b>	19%	38%	66%	80%	89%	-	59%	24%	41%	58%	45%	30%	37%
<b>8th Graders</b>																	
Reading and Mathematics	2021	21%	25%	<b>34%</b>	13%	24%	46%	40%	54%	*	32%	11%	29%	36%	30%	18%	20%
	2019	34%	36%	<b>48%</b>	18%	34%	61%	*	72%	*	55%	10%	50%	47%	49%	24%	22%
Reading and Mathematics Including EOC	2021	33%	39%	<b>50%</b>	18%	37%	61%	50%	71%	*	47%	13%	44%	53%	43%	25%	30%
	2019	47%	50%	<b>61%</b>	28%	45%	72%	*	80%	*	71%	17%	50%	61%	59%	35%	33%
Reading Including EOC	2021	47%	50%	<b>59%</b>	32%	48%	70%	50%	75%	*	53%	19%	56%	61%	54%	37%	40%
	2019	55%	57%	<b>66%</b>	33%	50%	78%	*	83%	*	74%	21%	50%	67%	64%	41%	37%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**COLLEGE STATION ISD (021901) - BRAZOS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2021	43%	53%	<b>62%</b>	24%	49%	74%	67%	86%	*	63%	23%	56%	66%	50%	36%	45%
	2019	62%	65%	<b>73%</b>	47%	59%	84%	*	94%	*	74%	29%	63%	74%	71%	51%	59%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2021	26%	32%	<b>41%</b>	15%	29%	52%	30%	66%	42%	38%	17%	35%	44%	33%	18%	29%
	2019	36%	37%	<b>45%</b>	16%	31%	55%	35%	74%	20%	48%	18%	47%	48%	39%	23%	34%
Reading and Mathematics Including EOC	2021	28%	35%	<b>44%</b>	15%	31%	54%	33%	70%	42%	41%	17%	36%	47%	35%	20%	30%
	2019	38%	40%	<b>48%</b>	18%	33%	58%	38%	76%	20%	52%	19%	47%	51%	41%	25%	35%
Reading Including EOC	2021	41%	45%	<b>53%</b>	23%	42%	63%	48%	72%	75%	48%	21%	42%	56%	44%	30%	38%
	2019	47%	48%	<b>55%</b>	24%	41%	65%	46%	79%	20%	59%	22%	48%	57%	49%	31%	40%
Math Including EOC	2021	37%	47%	<b>57%</b>	23%	42%	68%	48%	87%	50%	58%	26%	57%	60%	46%	29%	43%
	2019	52%	54%	<b>62%</b>	29%	47%	73%	54%	89%	40%	67%	30%	63%	65%	54%	38%	52%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**COLLEGE STATION ISD (021901) - BRAZOS COUNTY**

	School Year	State	Region06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Academic Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>57</b>	47	54	59	-	78	*	53	47	53	61	49	48	59
	2018	63	64	<b>69</b>	63	68	71	*	84	-	60	63	66	69	69	62	72
Grade 4 Mathematics	2019	65	68	<b>65</b>	50	54	71	-	90	*	73	56	85	68	58	54	64
	2018	65	66	<b>72</b>	65	65	74	*	89	-	77	69	82	73	69	64	79
Grade 5 ELA/Reading	2019	81	78	<b>76</b>	69	77	76	*	86	-	86	66	92	77	75	74	83
	2018	80	76	<b>71</b>	71	73	69	*	77	*	70	70	70	70	74	70	74
Grade 5 Mathematics	2019	83	79	<b>78</b>	70	76	80	*	90	-	81	77	92	78	77	74	78
	2018	81	78	<b>72</b>	77	65	73	*	92	*	74	68	63	71	76	70	63
Grade 6 ELA/Reading	2019	42	45	<b>51</b>	42	45	53	*	66	*	55	48	32	52	49	43	42
	2018	47	47	<b>55</b>	35	52	60	*	73	-	45	38	57	58	45	42	53
Grade 6 Mathematics	2019	54	61	<b>76</b>	54	71	81	*	87	*	82	65	68	77	72	66	74
	2018	56	61	<b>69</b>	61	60	73	*	91	-	74	62	65	71	65	63	70
Grade 7 ELA/Reading	2019	77	77	<b>78</b>	72	76	79	80	90	-	90	63	62	79	76	73	74
	2018	76	73	<b>72</b>	62	70	73	*	88	-	72	65	70	74	65	62	74
Grade 7 Mathematics	2019	62	59	<b>54</b>	47	55	57	*	50	-	56	45	46	55	51	51	52
	2018	67	65	<b>61</b>	54	62	63	*	71	-	66	60	58	64	56	59	68
Grade 8 ELA/Reading	2019	77	78	<b>83</b>	77	81	85	*	88	-	86	65	81	85	77	79	86
	2018	79	79	<b>82</b>	80	82	81	*	90	*	93	72	85	82	81	82	80
Grade 8 Mathematics	2019	82	82	<b>74</b>	79	80	70	*	79	-	62	71	71	73	77	78	87
	2018	81	80	<b>70</b>	69	74	67	*	87	*	64	72	100	70	73	75	83
End of Course English II	2019	69	69	<b>69</b>	62	64	70	75	74	*	83	57	86	70	65	64	61
	2018	67	67	<b>68</b>	53	64	71	*	74	-	81	54	33	69	63	61	60
End of Course Algebra I	2019	75	71	<b>92</b>	79	89	94	*	100	-	92	61	100	92	89	83	94
	2018	72	69	<b>88</b>	76	84	91	90	97	-	90	54	81	90	81	78	87
All Grades Both Subjects	2019	69	69	<b>72</b>	63	69	74	72	83	20	76	61	72	73	68	66	71
	2018	69	69	<b>71</b>	64	68	73	60	85	92	72	63	69	72	69	66	72
All Grades ELA/Reading	2019	68	68	<b>69</b>	62	66	70	68	80	*	76	58	67	70	65	63	67
	2018	69	68	<b>70</b>	61	68	71	57	81	*	69	61	65	71	66	63	70
All Grades Mathematics	2019	70	70	<b>75</b>	64	72	77	77	88	*	76	63	77	76	71	68	75
	2018	70	70	<b>73</b>	67	69	75	63	90	*	75	65	74	74	71	68	74

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 COLLEGE STATION ISD (021901) - BRAZOS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 06	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	73%	<b>81%</b>	62%	-	-	62%	-	-	54%	65%	51%	42%	76%	82%	55%	94%
	2019	78%	78%	<b>83%</b>	57%	-	-	57%	-	-	60%	63%	50%		74%		59%	
At Meets Grade Level or Above	2021	41%	47%	<b>58%</b>	27%	-	-	27%	-	-	25%	32%	22%	16%	54%	60%	23%	73%
	2019	50%	51%	<b>61%</b>	22%	-	-	22%	-	-	27%	28%	23%		45%		26%	
At Masters Grade Level	2021	18%	23%	<b>33%</b>	12%	-	-	12%	-	-	10%	16%	6%	6%	20%	34%	9%	41%
	2019	24%	25%	<b>34%</b>	8%	-	-	8%	-	-	8%	10%	4%		19%		9%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	72%	<b>79%</b>	65%	-	-	65%	-	-	48%	57%	47%	31%	69%	81%	52%	96%
	2019	75%	75%	<b>81%</b>	53%	-	-	53%	-	-	51%	56%	39%		71%		52%	
At Meets Grade Level or Above	2021	45%	48%	<b>58%</b>	30%	-	-	30%	-	-	21%	26%	19%	12%	50%	60%	22%	73%
	2019	48%	49%	<b>58%</b>	20%	-	-	20%	-	-	21%	23%	17%		29%		21%	
At Masters Grade Level	2021	18%	21%	<b>30%</b>	13%	-	-	13%	-	-	6%	11%	2%	2%	13%	31%	6%	35%
	2019	21%	22%	<b>28%</b>	9%	-	-	9%	-	-	5%	6%	2%		12%		6%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	73%	<b>82%</b>	66%	-	-	66%	-	-	68%	77%	61%	56%	87%	83%	65%	95%
	2019	82%	82%	<b>87%</b>	71%	-	-	71%	-	-	80%	81%	73%		88%		76%	
At Meets Grade Level or Above	2021	37%	46%	<b>59%</b>	28%	-	-	28%	-	-	36%	41%	32%	23%	67%	61%	29%	79%
	2019	52%	53%	<b>63%</b>	26%	-	-	26%	-	-	42%	42%	44%		50%		36%	
At Masters Grade Level	2021	18%	23%	<b>34%</b>	15%	-	-	15%	-	-	17%	24%	11%	7%	40%	35%	14%	55%
	2019	26%	28%	<b>38%</b>	9%	-	-	9%	-	-	18%	20%	12%		31%		15%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	62%	<b>69%</b>	35%	-	-	35%	-	-	38%	51%	30%	41%	*	71%	36%	89%
	2019	68%	68%	<b>73%</b>	44%	-	-	44%	-	-	44%	47%	31%		*		45%	
At Meets Grade Level or Above	2021	30%	34%	<b>41%</b>	9%	-	-	9%	-	-	13%	23%	8%	0%	*	43%	10%	63%
	2019	38%	38%	<b>46%</b>	16%	-	-	16%	-	-	16%	18%	8%		*		17%	
At Masters Grade Level	2021	9%	10%	<b>16%</b>	1%	-	-	1%	-	-	5%	6%	5%	0%	*	17%	3%	13%
	2019	14%	14%	<b>19%</b>	4%	-	-	4%	-	-	3%	4%	0%		*		3%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	77%	<b>85%</b>	72%	-	-	72%	-	-	60%	68%	59%	40%	60%	86%	60%	95%
	2019	81%	83%	<b>87%</b>	37%	-	-	37%	-	-	59%	60%	58%		71%		54%	
At Meets Grade Level or Above	2021	44%	51%	<b>64%</b>	28%	-	-	28%	-	-	26%	33%	22%	20%	40%	66%	24%	76%
	2019	54%	57%	<b>69%</b>	22%	-	-	22%	-	-	26%	30%	19%		57%		26%	
At Masters Grade Level	2021	20%	25%	<b>39%</b>	8%	-	-	8%	-	-	12%	15%	10%	13%	0%	41%	10%	39%
	2019	25%	28%	<b>40%</b>	7%	-	-	7%	-	-	4%	5%	4%		14%		5%	
<b>All Grades Social Studies</b>																		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**COLLEGE STATION ISD (021901) - BRAZOS COUNTY**

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	School Year	State	Region 06	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	78%	<b>84%</b>	-	-	-	-	-	-	42%	*	43%	36%	*	86%	43%	86%
	2019	81%	82%	<b>85%</b>	-	-	-	-	-	-	41%	44%	37%		40%		41%	
At Meets Grade Level or Above	2021	49%	55%	<b>66%</b>	-	-	-	-	-	-	18%	*	17%	27%	*	69%	17%	56%
	2019	55%	58%	<b>65%</b>	-	-	-	-	-	-	9%	7%	13%		40%		11%	
At Masters Grade Level	2021	29%	34%	<b>49%</b>	-	-	-	-	-	-	6%	*	5%	18%	*	51%	6%	35%
	2019	33%	37%	<b>46%</b>	-	-	-	-	-	-	0%	0%	0%		20%		1%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**COLLEGE STATION ISD (021901) - BRAZOS COUNTY**

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	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	94%	<b>95%</b>	94%	95%	95%	99%	92%	98%	92%	92%	91%	95%	94%	94%	95%
Included in Accountability	83%	89%	<b>90%</b>	86%	91%	92%	95%	89%	93%	88%	87%	90%	94%	82%	90%	88%
Not Included in Accountability: Mobile	3%	4%	<b>4%</b>	8%	3%	3%	3%	2%	5%	4%	5%	1%	1%	11%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	1%	4%
Not Tested	12%	6%	<b>5%</b>	6%	5%	5%	1%	8%	3%	8%	8%	9%	5%	6%	6%	5%
Absent	2%	2%	<b>2%</b>	2%	2%	1%	1%	0%	3%	2%	2%	2%	1%	2%	2%	2%
Other	10%	5%	<b>4%</b>	4%	3%	4%	0%	8%	0%	6%	6%	6%	4%	4%	4%	3%
<b>Reading</b>																
Assessment Participant	89%	94%	<b>95%</b>	94%	95%	95%	100%	92%	100%	93%	92%	91%	95%	94%	94%	96%
Included in Accountability	83%	88%	<b>90%</b>	86%	90%	92%	96%	89%	93%	88%	86%	91%	94%	81%	90%	86%
Not Included in Accountability: Mobile	3%	4%	<b>4%</b>	8%	3%	3%	4%	2%	7%	4%	5%	1%	1%	11%	3%	3%
Not Included in Accountability: Other Exclusions	3%	1%	<b>1%</b>	0%	3%	0%	0%	1%	0%	0%	1%	0%	0%	2%	1%	7%
Not Tested	11%	6%	<b>5%</b>	6%	5%	5%	0%	8%	0%	7%	8%	9%	5%	6%	6%	4%
Absent	2%	2%	<b>2%</b>	2%	2%	1%	0%	0%	0%	2%	2%	3%	1%	2%	2%	1%
Other	10%	4%	<b>4%</b>	4%	3%	3%	0%	8%	0%	5%	6%	6%	4%	4%	4%	3%
<b>Mathematics</b>																
Assessment Participant	88%	94%	<b>95%</b>	95%	96%	95%	100%	92%	100%	92%	93%	91%	95%	95%	95%	95%
Included in Accountability	84%	89%	<b>91%</b>	86%	92%	92%	96%	90%	93%	88%	87%	89%	94%	82%	91%	91%
Not Included in Accountability: Mobile	4%	5%	<b>4%</b>	9%	3%	3%	4%	2%	7%	4%	6%	2%	1%	12%	3%	3%
Not Included in Accountability: Other Exclusions	0%	0%	<b>0%</b>	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	2%
Not Tested	12%	6%	<b>5%</b>	5%	4%	5%	0%	8%	0%	8%	7%	9%	5%	5%	5%	5%
Absent	2%	1%	<b>1%</b>	1%	1%	1%	0%	0%	0%	2%	1%	3%	1%	1%	1%	1%
Other	10%	5%	<b>4%</b>	4%	3%	4%	0%	8%	0%	6%	5%	6%	4%	4%	4%	4%
<b>Writing</b>																
Assessment Participant	87%	93%	<b>94%</b>	94%	96%	94%	88%	98%	*	96%	90%	94%	94%	94%	94%	97%
Included in Accountability	83%	88%	<b>90%</b>	85%	94%	90%	88%	95%	*	91%	84%	94%	93%	83%	91%	94%
Not Included in Accountability: Mobile	3%	4%	<b>4%</b>	8%	1%	4%	0%	2%	*	5%	6%	0%	1%	11%	3%	3%
Not Included in Accountability: Other Exclusions	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency  
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**COLLEGE STATION ISD (021901) - BRAZOS COUNTY**

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Not Tested	13%	7%	6%	6%	4%	6%	13%	2%	*	4%	10%	6%	6%	6%	6%	3%
Absent	1%	1%	2%	1%	2%	2%	13%	1%	*	1%	2%	3%	2%	2%	2%	2%
Other	12%	6%	3%	5%	2%	4%	0%	2%	*	3%	7%	3%	3%	3%	4%	1%
<b>Science</b>																
Assessment Participant	87%	93%	94%	94%	93%	95%	100%	90%	83%	90%	92%	92%	94%	93%	94%	93%
Included in Accountability	84%	89%	90%	87%	89%	92%	93%	88%	83%	85%	88%	92%	93%	83%	91%	88%
Not Included in Accountability: Mobile	3%	4%	3%	6%	3%	3%	7%	1%	0%	4%	4%	0%	1%	9%	3%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%	1%	0%	2%
Not Tested	13%	7%	6%	6%	7%	5%	0%	10%	17%	10%	8%	8%	6%	7%	6%	7%
Absent	2%	2%	2%	3%	3%	1%	0%	0%	17%	1%	3%	2%	1%	3%	2%	2%
Other	10%	5%	4%	4%	4%	4%	0%	10%	0%	9%	6%	6%	4%	5%	4%	5%
<b>Social Studies</b>																
Assessment Participant	87%	92%	93%	88%	94%	94%	100%	89%	*	92%	91%	90%	94%	91%	91%	91%
Included in Accountability	84%	89%	90%	81%	90%	92%	100%	87%	*	92%	88%	90%	93%	81%	88%	87%
Not Included in Accountability: Mobile	3%	3%	3%	7%	3%	2%	0%	1%	*	0%	4%	0%	1%	8%	2%	1%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	0%	1%	*	0%	0%	0%	0%	1%	1%	3%
Not Tested	13%	8%	7%	12%	6%	6%	0%	11%	*	8%	9%	10%	6%	9%	9%	9%
Absent	3%	2%	3%	7%	3%	2%	0%	0%	*	2%	5%	0%	2%	5%	5%	3%
Other	10%	5%	4%	5%	3%	4%	0%	11%	*	7%	3%	10%	4%	5%	4%	6%
<b>Accelerated Testers</b>																
SAT/ACT Participant	85%	83%	81%	93%	80%	80%	*	89%	-	59%	*	*	82%	64%	82%	80%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	99%	99%	99%	100%	100%	99%	100%	99%	99%	100%	100%	99%	99%	99%
Included in Accountability	94%	94%	95%	92%	93%	97%	92%	91%	73%	97%	95%	91%	98%	86%	95%	87%
Not Included in Accountability: Mobile	4%	4%	4%	7%	5%	3%	8%	4%	27%	2%	3%	9%	1%	10%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	4%	0%	0%	0%	0%	0%	3%	1%	8%
Not Tested	1%	1%	1%	1%	1%	0%	0%	1%	0%	1%	1%	0%	0%	1%	1%	1%
Absent	1%	1%	0%	1%	1%	0%	0%	0%	0%	1%	1%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**COLLEGE STATION ISD (021901) - BRAZOS COUNTY**

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	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	100%	100%	100%	100%	99%	99%	100%	100%	99%	99%	100%
Included in Accountability	94%	94%	<b>95%</b>	92%	92%	97%	93%	91%	78%	96%	96%	92%	98%	86%	94%	85%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	7%	5%	2%	7%	4%	22%	3%	3%	8%	1%	10%	4%	4%
Not Included in Accountability: Other Exclusions	2%	1%	<b>1%</b>	0%	3%	0%	0%	5%	0%	0%	0%	0%	0%	4%	1%	10%
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	0%	0%	0%	1%	1%	0%	0%	1%	1%	0%
Absent	0%	1%	<b>0%</b>	1%	0%	0%	0%	0%	0%	1%	1%	0%	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	100%	100%	<b>100%</b>	100%	99%	100%	100%	100%	100%	100%	99%	100%	100%	99%	100%	99%
Included in Accountability	94%	94%	<b>95%</b>	92%	93%	97%	90%	92%	71%	97%	96%	90%	99%	87%	95%	89%
Not Included in Accountability: Mobile	4%	5%	<b>4%</b>	8%	5%	3%	10%	4%	29%	3%	3%	10%	1%	10%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	2%	0%	0%	4%	0%	0%	0%	0%	0%	2%	1%	6%
Not Tested	0%	0%	<b>0%</b>	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%	1%	0%	1%
Absent	0%	0%	<b>0%</b>	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%	1%	0%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Writing</b>																
Assessment Participant	100%	99%	<b>100%</b>	100%	100%	100%	100%	100%	*	98%	100%	100%	100%	100%	100%	100%
Included in Accountability	95%	95%	<b>95%</b>	92%	94%	97%	75%	94%	*	98%	98%	89%	99%	88%	96%	90%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	8%	4%	3%	25%	3%	*	0%	2%	11%	1%	10%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	2%	0%	0%	3%	*	0%	0%	0%	0%	3%	0%	7%
Not Tested	0%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	2%	0%	0%	0%	0%	0%	0%
Absent	0%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	2%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	99%	100%	100%	*	99%	98%	100%	100%	99%	99%	98%
Included in Accountability	94%	94%	<b>95%</b>	93%	92%	97%	100%	91%	*	98%	93%	95%	98%	86%	94%	85%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	6%	6%	3%	0%	5%	*	1%	5%	5%	1%	11%	4%	7%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	0%	4%	*	0%	0%	0%	0%	2%	1%	6%
Not Tested	1%	1%	<b>1%</b>	1%	1%	1%	0%	0%	*	1%	2%	0%	0%	1%	1%	2%
Absent	1%	1%	<b>1%</b>	1%	1%	1%	0%	0%	*	1%	2%	0%	0%	1%	1%	2%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**COLLEGE STATION ISD (021901) - BRAZOS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>Social Studies</b>																
Assessment Participant	98%	99%	<b>99%</b>	98%	99%	99%	100%	95%	*	97%	97%	100%	99%	98%	98%	98%
Included in Accountability	94%	94%	<b>95%</b>	91%	94%	97%	100%	89%	*	95%	91%	94%	97%	87%	95%	84%
Not Included in Accountability: Mobile	3%	4%	<b>3%</b>	7%	4%	2%	0%	3%	*	2%	6%	6%	1%	8%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	0%	4%	*	0%	0%	0%	0%	3%	1%	10%
Not Tested	2%	1%	<b>1%</b>	2%	1%	1%	0%	5%	*	3%	3%	0%	1%	2%	2%	2%
Absent	1%	1%	<b>1%</b>	2%	1%	1%	0%	0%	*	3%	3%	0%	1%	2%	1%	2%
Other	1%	0%	<b>1%</b>	0%	0%	0%	0%	5%	*	0%	0%	0%	1%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
 COLLEGE STATION ISD (021901) - BRAZOS COUNTY

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.8%	<b>99.0%</b>	98.4%	98.8%	99.2%	99.0%	99.7%	98.5%	98.7%	98.5%	98.5%	99.0%
2018-19	95.4%	95.9%	<b>96.4%</b>	95.2%	96.0%	96.6%	96.7%	97.9%	94.2%	96.1%	94.9%	95.2%	96.5%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	5.4%	<b>4.4%</b>	8.1%	5.5%	3.2%	4.0%	0.8%	7.1%	6.5%	7.2%	7.7%	4.2%
2018-19	11.4%	9.5%	<b>7.1%</b>	12.2%	9.1%	5.6%	3.7%	2.2%	12.5%	8.7%	13.0%	12.0%	6.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.4%	0.1%	0.0%
2018-19	0.4%	0.2%	<b>0.0%</b>	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	1.0%	<b>1.0%</b>	1.8%	1.5%	0.6%	0.0%	0.0%	*	2.3%	1.6%	2.3%	3.4%
2018-19	1.9%	1.3%	<b>0.8%</b>	0.6%	1.5%	0.5%	13.3%	0.3%	*	1.8%	1.5%	1.9%	4.7%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	92.5%	<b>94.0%</b>	90.7%	89.7%	96.5%	60.0%	100.0%	-	90.5%	87.7%	90.1%	85.3%
Received TxCHSE	0.4%	0.7%	<b>0.2%</b>	0.0%	0.5%	0.2%	0.0%	0.0%	-	0.0%	0.0%	0.4%	0.0%
Continued HS	3.9%	2.6%	<b>2.5%</b>	3.4%	4.2%	1.9%	20.0%	0.0%	-	0.0%	7.0%	2.8%	0.0%
Dropped Out	5.4%	4.2%	<b>3.2%</b>	5.9%	5.6%	1.4%	20.0%	0.0%	-	9.5%	5.3%	6.7%	14.7%
Graduates and TxCHSE	90.7%	93.2%	<b>94.3%</b>	90.7%	90.1%	96.7%	60.0%	100.0%	-	90.5%	87.7%	90.5%	85.3%
Graduates, TxCHSE, and Continuers	94.6%	95.8%	<b>96.8%</b>	94.1%	94.4%	98.6%	80.0%	100.0%	-	90.5%	94.7%	93.3%	85.3%
<b>Class of 2019</b>													
Graduated	90.0%	91.4%	<b>92.9%</b>	86.7%	92.1%	94.9%	*	96.2%	*	72.7%	73.8%	84.1%	72.0%
Received TxCHSE	0.5%	0.9%	<b>1.4%</b>	1.9%	1.5%	1.0%	*	1.3%	*	9.1%	4.8%	3.3%	4.0%
Continued HS	3.7%	2.8%	<b>2.5%</b>	7.6%	3.0%	1.4%	*	0.0%	*	9.1%	9.5%	5.0%	8.0%
Dropped Out	5.9%	4.9%	<b>3.2%</b>	3.8%	3.4%	2.8%	*	2.6%	*	9.1%	11.9%	7.5%	16.0%
Graduates and TxCHSE	90.4%	92.3%	<b>94.3%</b>	88.6%	93.6%	95.9%	*	97.4%	*	81.8%	78.6%	87.4%	76.0%
Graduates, TxCHSE, and Continuers	94.1%	95.1%	<b>96.8%</b>	96.2%	96.6%	97.2%	*	97.4%	*	90.9%	88.1%	92.5%	84.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	93.2%	<b>94.4%</b>	89.5%	94.1%	95.9%	*	96.2%	*	77.3%	79.2%	86.7%	80.0%
Received TxCHSE	0.5%	1.1%	<b>1.6%</b>	1.9%	2.0%	1.2%	*	1.3%	*	9.1%	4.2%	4.2%	4.0%
Continued HS	1.3%	0.8%	<b>0.7%</b>	3.8%	0.5%	0.2%	*	0.0%	*	0.0%	6.3%	1.3%	0.0%
Dropped Out	6.1%	4.9%	<b>3.4%</b>	4.8%	3.4%	2.7%	*	2.6%	*	13.6%	10.4%	7.9%	16.0%
Graduates and TxCHSE	92.6%	94.3%	<b>96.0%</b>	91.4%	96.1%	97.1%	*	97.4%	*	86.4%	83.3%	90.8%	84.0%
Graduates, TxCHSE, and Continuers	93.9%	95.1%	<b>96.6%</b>	95.2%	96.6%	97.3%	*	97.4%	*	86.4%	89.6%	92.1%	84.0%

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
 COLLEGE STATION ISD (021901) - BRAZOS COUNTY

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Class of 2018</b>													
Graduated	92.2%	93.5%	<b>96.6%</b>	97.2%	92.9%	97.5%	*	98.6%	*	100.0%	90.0%	93.7%	89.5%
Received TxCHSE	0.6%	1.1%	<b>0.6%</b>	0.0%	1.5%	0.6%	*	0.0%	*	0.0%	0.0%	1.2%	0.0%
Continued HS	1.1%	0.6%	<b>0.2%</b>	0.0%	0.0%	0.4%	*	0.0%	*	0.0%	1.7%	0.4%	0.0%
Dropped Out	6.1%	4.8%	<b>2.5%</b>	2.8%	5.6%	1.5%	*	1.4%	*	0.0%	8.3%	4.7%	10.5%
Graduates and TxCHSE	92.8%	94.6%	<b>97.3%</b>	97.2%	94.4%	98.1%	*	98.6%	*	100.0%	90.0%	94.9%	89.5%
Graduates, TxCHSE, and Continuers	93.9%	95.2%	<b>97.5%</b>	97.2%	94.4%	98.5%	*	98.6%	*	100.0%	91.7%	95.3%	89.5%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	93.7%	<b>96.8%</b>	97.2%	92.9%	97.7%	*	98.6%	*	100.0%	90.3%	94.1%	89.5%
Received TxCHSE	0.7%	1.2%	<b>0.6%</b>	0.0%	1.5%	0.6%	*	0.0%	*	0.0%	0.0%	1.2%	0.0%
Continued HS	0.6%	0.4%	<b>0.1%</b>	0.0%	0.0%	0.2%	*	0.0%	*	0.0%	1.6%	0.0%	0.0%
Dropped Out	6.1%	4.7%	<b>2.5%</b>	2.8%	5.6%	1.5%	*	1.4%	*	0.0%	8.1%	4.7%	10.5%
Graduates and TxCHSE	93.3%	94.9%	<b>97.4%</b>	97.2%	94.4%	98.3%	*	98.6%	*	100.0%	90.3%	95.3%	89.5%
Graduates, TxCHSE, and Continuers	93.9%	95.3%	<b>97.5%</b>	97.2%	94.4%	98.5%	*	98.6%	*	100.0%	91.9%	95.3%	89.5%
<b>Class of 2017</b>													
Graduated	92.4%	93.6%	<b>96.5%</b>	91.7%	93.4%	97.8%	*	100.0%	*	100.0%	96.2%	90.0%	87.5%
Received TxCHSE	0.7%	1.4%	<b>0.8%</b>	2.1%	0.6%	0.8%	*	0.0%	*	0.0%	1.9%	1.8%	0.0%
Continued HS	0.6%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.7%	<b>2.6%</b>	6.3%	6.0%	1.4%	*	0.0%	*	0.0%	1.9%	8.2%	12.5%
Graduates and TxCHSE	93.2%	95.0%	<b>97.4%</b>	93.8%	94.0%	98.6%	*	100.0%	*	100.0%	98.1%	91.8%	87.5%
Graduates, TxCHSE, and Continuers	93.7%	95.3%	<b>97.4%</b>	93.8%	94.0%	98.6%	*	100.0%	*	100.0%	98.1%	91.8%	87.5%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	92.5%	<b>91.3%</b>	86.4%	86.2%	94.6%	60.0%	100.0%	-	79.2%	66.2%	85.8%	85.3%
Class of 2019	90.0%	91.4%	<b>89.6%</b>	79.8%	87.4%	92.5%	*	94.9%	*	72.7%	57.4%	77.0%	64.3%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	30.0%	*	*	*	-	-	-	-	-	*	-	*
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	6.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Class of 2019	4.2%	3.4%	<b>0.1%</b>	0.0%	0.0%	0.2%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	83.5%	82.9%	<b>84.8%</b>	73.8%	81.7%	87.0%	*	98.4%	-	78.9%	56.0%	71.8%	75.9%
Class of 2019	83.5%	86.4%	<b>84.2%</b>	61.1%	77.4%	89.8%	*	94.7%	*	75.0%	20.0%	67.2%	82.4%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
 COLLEGE STATION ISD (021901) - BRAZOS COUNTY

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	89.3%	<b>84.8%</b>	73.8%	81.7%	87.0%	*	98.4%	-	78.9%	56.0%	71.8%	75.9%
Class of 2019	87.6%	89.8%	<b>84.3%</b>	60.4%	77.5%	90.0%	*	94.7%	*	75.0%	19.4%	67.2%	83.3%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	3.8%	*	-	-	*	-	-	-	-	-	-	-
2018-19	32.7%	10.9%	<b>0.0%</b>	*	*	0.0%	-	*	-	-	0.0%	*	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	6.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	4.4%	3.4%	<b>0.1%</b>	0.0%	0.0%	0.2%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	81.4%	<b>82.1%</b>	69.6%	79.4%	84.9%	*	95.3%	-	73.9%	42.9%	69.1%	70.4%
2018-19	82.1%	85.2%	<b>82.5%</b>	59.1%	75.3%	88.2%	*	94.9%	*	70.6%	21.2%	65.2%	80.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	87.6%	<b>82.0%</b>	69.6%	79.4%	84.7%	*	95.3%	-	73.9%	42.9%	69.1%	70.4%
2018-19	85.9%	88.3%	<b>81.5%</b>	57.9%	74.5%	87.2%	*	93.7%	*	70.6%	15.9%	64.3%	80.0%

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
 COLLEGE STATION ISD (021901) - BRAZOS COUNTY

	District Count	District Percent	State Count	State Percent
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	888	100.0%	360,220	100.0%
<b>By Ethnicity:</b>				
African American	115	13.0%	44,729	12.4%
Hispanic	199	22.4%	184,060	51.1%
White	484	54.5%	105,215	29.2%
American Indian	3	0.3%	1,226	0.3%
Asian	64	7.2%	17,126	4.8%
Pacific Islander	0	0.0%	557	0.2%
Two or More Races	23	2.6%	7,307	2.0%
<b>By Graduation Type:</b>				
Minimum H.S. Program	1	0.1%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	159	17.9%	49,535	13.8%
Foundation H.S. Program (Endorsement)	0	0.0%	15,689	4.4%
Foundation H.S. Program (DLA)	728	82.0%	292,532	81.2%
<b>Other Graduates:</b>				
Special Education Graduates	70	7.9%	29,018	8.1%
Economically Disadvantaged Graduates	249	28.0%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	27	3.0%	29,639	8.2%
At-Risk Graduates	246	27.7%	148,836	41.3%

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
 COLLEGE STATION ISD (021901) - BRAZOS COUNTY

Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2019-20	63.0%	60.4%	<b>65.7%</b>	34.8%	63.8%	70.9%	*	93.8%	-	52.2%	64.3%	42.2%	63.0%
2018-19	72.9%	73.6%	<b>75.2%</b>	42.6%	67.1%	82.4%	*	89.9%	*	67.6%	52.3%	53.8%	45.0%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2019-20	53.4%	48.4%	<b>57.9%</b>	23.5%	53.3%	64.3%	*	92.2%	-	43.5%	8.6%	30.9%	51.9%
2018-19	53.0%	51.7%	<b>65.4%</b>	23.2%	54.6%	73.9%	*	89.9%	*	58.8%	11.4%	38.0%	35.0%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2019-20	59.7%	58.8%	<b>65.3%</b>	38.3%	56.3%	72.3%	*	92.2%	-	60.9%	11.4%	38.6%	18.5%
2018-19	60.7%	63.3%	<b>71.4%</b>	33.7%	58.2%	80.8%	*	91.1%	*	64.7%	15.9%	43.7%	15.0%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2019-20	47.9%	44.5%	<b>56.5%</b>	25.2%	45.2%	64.5%	*	93.8%	-	43.5%	10.0%	28.1%	25.9%
2018-19	48.6%	49.1%	<b>64.0%</b>	27.4%	48.5%	72.3%	*	92.4%	*	64.7%	11.4%	34.7%	25.0%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2019-20	43.2%	41.9%	<b>53.7%</b>	22.6%	42.2%	61.4%	*	92.2%	-	43.5%	8.6%	24.9%	18.5%
2018-19	44.2%	47.0%	<b>61.8%</b>	21.1%	45.9%	71.5%	*	88.6%	*	58.8%	11.4%	31.5%	15.0%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2019-20	21.1%	20.0%	<b>33.2%</b>	7.0%	33.2%	34.1%	*	73.4%	-	34.8%	1.4%	16.9%	40.7%
2018-19	21.1%	20.3%	<b>36.7%</b>	8.4%	30.6%	39.1%	*	72.2%	*	29.4%	0.0%	19.7%	35.0%
<b>Associate Degree (Annual Graduates)</b>													
2019-20	2.1%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2019-20	24.6%	21.0%	<b>12.4%</b>	2.6%	8.5%	17.8%	*	4.7%	-	4.3%	0.0%	4.4%	0.0%
2018-19	23.1%	20.8%	<b>15.9%</b>	4.2%	14.8%	20.4%	*	2.5%	*	17.6%	2.3%	9.4%	0.0%
<b>Onramps Course Credits (Annual Graduates)</b>													
2019-20	4.0%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	2.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2019-20	18.7%	18.9%	<b>15.0%</b>	14.8%	18.1%	14.9%	*	7.8%	-	13.0%	64.3%	14.5%	14.8%
2018-19	40.4%	39.0%	<b>28.9%</b>	26.8%	27.8%	30.5%	*	24.1%	*	23.5%	50.0%	27.0%	20.0%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2019-20	13.2%	13.9%	<b>10.4%</b>	7.8%	12.1%	11.0%	*	6.3%	-	8.7%	5.7%	9.2%	7.4%

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
 COLLEGE STATION ISD (021901) - BRAZOS COUNTY

Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	12.1%	<b>8.3%</b>	2.1%	8.2%	9.0%	*	11.4%	*	5.9%	6.8%	6.6%	10.0%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2019-20	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2019-20	2.4%	3.2%	<b>1.8%</b>	2.6%	0.5%	2.3%	*	1.6%	-	0.0%	22.9%	1.6%	0.0%
2018-19	2.3%	3.1%	<b>1.0%</b>	1.1%	1.0%	1.0%	*	1.3%	*	0.0%	20.5%	1.4%	0.0%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	2.7%	2.3%	<b>0.8%</b>	2.1%	1.0%	0.6%	*	0.0%	*	0.0%	15.9%	0.5%	0.0%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced diploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
 COLLEGE STATION ISD (021901) - BRAZOS COUNTY

	Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	29.7%	<b>10.9%</b>	13.0%	14.1%	10.1%	*	6.3%	-	4.3%	4.3%	12.4%	3.7%
	2018-19	33.4%	35.8%	<b>14.4%</b>	13.7%	17.9%	14.8%	*	5.1%	*	5.9%	9.1%	16.9%	5.0%
Mathematics	2019-20	21.2%	18.6%	<b>9.7%</b>	9.6%	14.1%	8.7%	*	7.8%	-	0.0%	2.9%	10.4%	3.7%
	2018-19	24.7%	25.0%	<b>14.1%</b>	13.7%	15.8%	14.2%	*	7.6%	*	17.6%	6.8%	15.5%	10.0%
Both Subjects	2019-20	16.4%	15.2%	<b>4.5%</b>	6.1%	6.0%	3.7%	*	4.7%	-	0.0%	1.4%	4.8%	0.0%
	2018-19	18.8%	20.6%	<b>8.3%</b>	4.2%	9.7%	9.6%	*	2.5%	*	0.0%	4.5%	7.5%	5.0%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	9.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2018-19	5.1%	9.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	8.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2018-19	7.3%	7.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	5.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2018-19	2.6%	4.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>AP/IB-Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	20.3%	<b>32.2%</b>	6.2%	22.5%	35.2%	18.2%	76.3%	-	34.5%	1.2%	13.5%	14.6%
	2019	25.2%	22.7%	<b>32.8%</b>	10.5%	27.6%	34.5%	20.0%	69.4%	*	28.6%	0.7%	15.6%	27.1%
English Language Arts	2020	12.7%	9.2%	<b>14.5%</b>	3.1%	6.8%	14.9%	18.2%	44.2%	-	25.9%	1.2%	4.2%	0.0%
	2019	14.5%	10.7%	<b>19.1%</b>	4.3%	13.4%	19.7%	0.0%	52.8%	*	21.4%	0.7%	5.8%	0.0%
Mathematics	2020	6.4%	6.7%	<b>16.0%</b>	1.8%	8.2%	17.3%	9.1%	47.4%	-	19.0%	0.6%	4.4%	8.3%
	2019	7.4%	7.9%	<b>16.6%</b>	3.3%	9.6%	18.0%	0.0%	45.8%	*	14.3%	0.0%	5.6%	8.5%
Science	2020	9.4%	9.7%	<b>13.8%</b>	2.7%	5.8%	13.8%	9.1%	49.4%	-	20.7%	0.0%	5.2%	8.3%
	2019	10.4%	10.4%	<b>13.1%</b>	3.3%	7.8%	12.8%	0.0%	44.4%	*	11.9%	0.0%	5.1%	10.2%
Social Studies	2020	12.4%	10.8%	<b>19.2%</b>	3.1%	13.3%	19.0%	9.1%	58.3%	-	22.4%	1.2%	8.7%	2.1%
	2019	13.9%	12.1%	<b>18.9%</b>	5.7%	15.7%	17.9%	20.0%	54.2%	*	19.0%	0.7%	8.3%	1.7%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	62.9%	<b>82.5%</b>	71.4%	75.3%	83.0%	*	87.4%	-	85.0%	*	72.9%	71.4%
	2019	51.0%	58.2%	<b>80.8%</b>	63.6%	72.5%	81.5%	*	91.0%	-	83.3%	*	63.0%	75.0%
English Language Arts	2020	50.1%	53.4%	<b>85.1%</b>	71.4%	92.9%	84.4%	*	91.3%	-	53.3%	*	81.8%	-
	2019	41.2%	50.6%	<b>77.7%</b>	66.7%	64.2%	79.3%	-	82.9%	-	88.9%	*	55.6%	-
Mathematics	2020	56.5%	59.6%	<b>73.3%</b>	*	64.7%	71.5%	*	81.1%	-	72.7%	*	56.5%	*
	2019	52.2%	59.4%	<b>78.9%</b>	100.0%	76.3%	76.9%	-	83.3%	-	83.3%	-	69.2%	60.0%
Science	2020	47.6%	55.0%	<b>77.9%</b>	50.0%	75.0%	79.7%	*	77.9%	-	83.3%	-	55.6%	*
	2019	40.6%	52.5%	<b>79.9%</b>	71.4%	51.6%	84.8%	-	84.4%	-	80.0%	-	62.5%	50.0%

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
 COLLEGE STATION ISD (021901) - BRAZOS COUNTY

	Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	60.4%	<b>83.2%</b>	85.7%	67.3%	83.8%	*	91.2%	-	84.6%	*	80.0%	*
	2019	46.3%	58.2%	<b>84.4%</b>	58.3%	71.0%	86.5%	*	93.6%	-	87.5%	*	61.5%	*
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	65.9%	<b>73.0%</b>	60.9%	64.3%	76.2%	*	95.3%	-	78.3%	22.9%	53.9%	51.9%
	2018-19	75.0%	60.1%	<b>73.9%</b>	53.7%	56.1%	81.4%	*	93.7%	*	70.6%	15.9%	46.5%	40.0%
At/Above Criterion for All Examinees	2019-20	35.7%	43.7%	<b>65.0%</b>	21.4%	50.0%	74.5%	*	90.2%	-	61.1%	25.0%	32.1%	35.7%
	2018-19	36.1%	49.2%	<b>69.1%</b>	23.5%	60.0%	73.6%	*	89.2%	*	66.7%	28.6%	44.4%	25.0%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	1066	<b>1141</b>	966	1084	1169	*	1310	-	1139	966	1010	1037
	2018-19	1027	1088	<b>1165</b>	960	1104	1180	*	1319	*	1140	1014	1041	980
English Language Arts and Writing	2019-20	513	537	<b>567</b>	485	541	584	*	628	-	568	482	502	462
	2018-19	517	549	<b>581</b>	479	552	590	*	642	*	577	520	521	463
Mathematics	2019-20	506	529	<b>573</b>	480	543	585	*	682	-	571	484	509	575
	2018-19	510	540	<b>584</b>	481	553	589	*	678	*	563	494	520	517
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20.2	21.4	<b>23.9</b>	18.6	21.0	24.8	*	28.9	-	26.0	15.7	19.6	*
	2018-19	20.6	22.2	<b>24.3</b>	17.3	21.5	25.1	*	29.0	*	21.3	*	19.4	*
English Language Arts	2019-20	19.9	21.1	<b>23.6</b>	18.0	20.3	24.7	*	28.5	-	25.6	14.7	19.2	*
	2018-19	20.3	22.1	<b>24.1</b>	16.5	21.2	25.0	*	28.8	*	20.5	*	18.6	*
Mathematics	2019-20	20.1	21.1	<b>23.8</b>	18.8	21.7	24.5	*	29.4	-	25.8	16.2	19.7	*
	2018-19	20.4	21.8	<b>24.3</b>	18.3	21.4	24.8	*	29.3	*	22.2	*	20.3	*
Science	2019-20	20.5	21.6	<b>24.0</b>	19.0	21.5	24.8	*	28.6	-	26.0	16.1	20.2	*
	2018-19	20.8	22.3	<b>24.2</b>	17.4	21.6	24.9	*	28.7	*	22.0	*	19.7	*

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
 COLLEGE STATION ISD (021901) - BRAZOS COUNTY

	Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	41.8%	<b>37.6%</b>	22.2%	32.8%	39.4%	26.7%	66.9%	*	38.2%	11.7%	26.3%	24.7%
	2018-19	44.6%	40.3%	<b>38.5%</b>	20.3%	34.0%	41.4%	15.4%	62.0%	*	34.3%	6.8%	24.1%	25.2%
English Language Arts	2019-20	18.2%	14.5%	<b>10.7%</b>	2.1%	5.5%	12.4%	13.3%	28.3%	*	13.6%	0.6%	3.1%	0.0%
	2018-19	17.8%	13.9%	<b>13.6%</b>	3.3%	9.9%	15.8%	0.0%	26.1%	*	11.7%	0.7%	4.9%	0.0%
Mathematics	2019-20	20.7%	19.3%	<b>25.9%</b>	10.7%	17.4%	29.1%	28.6%	55.4%	*	23.2%	4.5%	12.9%	9.2%
	2018-19	20.4%	19.5%	<b>26.4%</b>	10.4%	19.1%	30.0%	0.0%	48.4%	*	23.8%	2.8%	12.5%	10.5%
Science	2019-20	22.4%	21.5%	<b>20.0%</b>	16.9%	14.4%	19.3%	15.4%	46.0%	*	21.9%	9.0%	14.7%	11.8%
	2018-19	21.7%	21.1%	<b>19.4%</b>	13.0%	15.2%	19.7%	0.0%	38.5%	*	20.2%	3.6%	12.3%	10.7%
Social Studies	2019-20	24.6%	20.0%	<b>16.1%</b>	2.9%	10.2%	17.2%	6.7%	47.2%	*	18.5%	1.0%	6.6%	1.3%
	2018-19	23.6%	19.7%	<b>16.9%</b>	4.0%	11.0%	17.7%	7.7%	47.2%	*	15.6%	0.8%	5.5%	2.0%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	53.1%	<b>28.5%</b>	21.7%	32.2%	29.1%	*	26.6%	-	26.1%	35.7%	31.3%	33.3%
	2018-19	59.0%	54.7%	<b>48.3%</b>	49.5%	47.4%	50.9%	*	35.4%	*	35.3%	38.6%	48.4%	35.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	48.8%	<b>58.6%</b>	45.3%	49.0%	63.7%	*	67.1%	*	47.1%	20.5%	39.0%	35.0%
	2017-18	53.4%	49.5%	<b>59.6%</b>	42.0%	54.3%	64.8%	*	66.7%	*	54.8%	17.2%	43.3%	15.0%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	48.4%	<b>59.3%</b>	42.9%	45.7%	62.1%	*	81.8%	*	*	*	40.7%	-
	2017-18	60.7%	64.4%	<b>85.0%</b>	46.3%	81.0%	89.7%	*	95.8%	-	82.4%	40.0%	62.2%	*

- Indicates there are no students in the group.

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Texas Education Agency  
**2020-21 Student Information (TAPR)**  
 COLLEGE STATION ISD (021901) - BRAZOS COUNTY

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
<b>Total Students</b>	<b>13,613</b>	<b>100.0%</b>	<b>5,359,040</b>	<b>100.0%</b>	<b>13,664</b>	<b>100.0%</b>	<b>5,371,586</b>	<b>100.0%</b>
<b>Students by Grade</b>								
Early Childhood Education	61	0.4%	13,855	0.3%	95	0.7%	20,991	0.4%
Pre-Kindergarten	384	2.8%	196,560	3.7%	384	2.8%	197,093	3.7%
Pre-Kindergarten: 3-year Old	94	0.7%	26,356	0.5%				
Pre-Kindergarten: 4-year Old	290	2.1%	170,204	3.2%				
Kindergarten	981	7.2%	360,865	6.7%	986	7.2%	361,349	6.7%
Grade 1	1,024	7.5%	380,973	7.1%	1,025	7.5%	381,403	7.1%
Grade 2	938	6.9%	379,725	7.1%	942	6.9%	380,122	7.1%
Grade 3	980	7.2%	380,802	7.1%	980	7.2%	381,135	7.1%
Grade 4	996	7.3%	385,090	7.2%	998	7.3%	385,364	7.2%
Grade 5	1,004	7.4%	395,436	7.4%	1,005	7.4%	395,649	7.4%
Grade 6	1,052	7.7%	414,197	7.7%	1,053	7.7%	414,357	7.7%
Grade 7	1,089	8.0%	421,222	7.9%	1,089	8.0%	421,347	7.8%
Grade 8	1,064	7.8%	422,386	7.9%	1,064	7.8%	422,505	7.9%
Grade 9	1,065	7.8%	436,396	8.1%	1,066	7.8%	436,523	8.1%
Grade 10	1,053	7.7%	420,502	7.8%	1,053	7.7%	420,705	7.8%
Grade 11	958	7.0%	388,143	7.2%	958	7.0%	388,443	7.2%
Grade 12	964	7.1%	362,888	6.8%	966	7.1%	364,600	6.8%
<b>Ethnic Distribution</b>								
African American	1,916	14.1%	680,285	12.7%	1,918	14.0%	681,401	12.7%
Hispanic	3,219	23.6%	2,835,771	52.9%	3,227	23.6%	2,840,982	52.9%
White	6,960	51.1%	1,418,789	26.5%	6,999	51.2%	1,424,251	26.5%
American Indian	54	0.4%	18,712	0.3%	54	0.4%	18,755	0.3%
Asian	970	7.1%	253,856	4.7%	971	7.1%	254,163	4.7%
Pacific Islander	26	0.2%	8,259	0.2%	26	0.2%	8,271	0.2%
Two or More Races	468	3.4%	143,368	2.7%	469	3.4%	143,763	2.7%
<b>Sex</b>								
Female	6,620	48.6%	2,620,239	48.9%	6,637	48.6%	2,624,722	48.9%
Male	6,993	51.4%	2,738,801	51.1%	7,027	51.4%	2,746,864	51.1%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	4,909	36.1%	3,229,178	60.3%	4,912	35.9%	3,233,417	60.2%
Non-Educationally Disadvantaged	8,704	63.9%	2,129,862	39.7%	8,752	64.1%	2,138,169	39.8%
Section 504 Students	1,322	9.7%	387,490	7.2%	1,322	9.7%	387,622	7.2%
EB Students/EL	1,223	9.0%	1,108,207	20.7%	1,223	9.0%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	94	0.6%	66,833	1.2%				
Students w/ Dyslexia	764	5.6%	241,070	4.5%	764	5.6%	241,197	4.5%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
 COLLEGE STATION ISD (021901) - BRAZOS COUNTY

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	39	0.3%	17,033	0.3%	39	0.3%	17,090	0.3%
Homeless	67	0.5%	57,709	1.1%	67	0.5%	57,811	1.1%
Immigrant	149	1.1%	108,025	2.0%	149	1.1%	108,092	2.0%
Migrant	3	0.0%	16,657	0.3%	3	0.0%	16,733	0.3%
Title I	3,418	25.1%	3,457,855	64.5%	3,439	25.2%	3,464,887	64.5%
Military Connected	36	0.3%	144,596	2.7%	37	0.3%	144,683	2.7%
At-Risk	4,886	35.9%	2,634,284	49.2%	4,887	35.8%	2,636,849	49.1%
<b>Students by Instructional Program</b>								
Bilingual/ESL Education	1,608	11.8%	1,123,936	21.0%	1,608	11.8%	1,124,413	20.9%
Gifted and Talented Education	1,474	10.8%	443,781	8.3%	1,475	10.8%	443,849	8.3%
Special Education	1,776	13.0%	595,885	11.1%	1,825	13.4%	605,043	11.3%
<b>Students with Disabilities by Type of Primary Disability</b>								
<b>Total Students with Disabilities</b>	<b>1,776</b>		<b>595,885</b>					
Students with Intellectual Disabilities	604	34.0%	253,352	42.5%				
Students with Physical Disabilities	551	31.0%	127,106	21.3%				
Students with Autism	237	13.3%	83,737	14.1%				
Students with Behavioral Disabilities	359	20.2%	122,624	20.6%				
Students with Non-Categorical Early Childhood	25	1.4%	9,066	1.5%				
<b>Mobility (2019-20)</b>								
<b>Total Mobile Students</b>	<b>1,444</b>	<b>11.0%</b>	<b>726,083</b>	<b>13.8%</b>				
African American	419	3.2%	148,832	2.8%				
Hispanic	354	2.7%	372,491	7.1%				
White	513	3.9%	160,748	3.1%				
American Indian	3	0.0%	2,944	0.1%				
Asian	96	0.7%	18,370	0.4%				
Pacific Islander	7	0.1%	1,484	0.0%				
Two or More Races	52	0.4%	21,214	0.4%				
Special Ed Students who are Mobile	243	14.3%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	156	16.1%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	842	17.2%	508,900	16.0%				
<b>Student Attrition (2019-20)</b>								
<b>Total Student Attrition</b>	<b>2,023</b>	<b>20.3%</b>	<b>700,130</b>	<b>16.6%</b>				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
 COLLEGE STATION ISD (021901) - BRAZOS COUNTY

Student Information	Non-Special Education Rates		Special Education Rates	
	District	State	District	State
<b>Retention Rates by Grade</b>				
Kindergarten	1.7%	1.4%	2.3%	4.8%
Grade 1	1.4%	1.9%	2.8%	3.2%
Grade 2	0.5%	1.0%	0.7%	1.4%
Grade 3	0.3%	0.5%	1.2%	0.6%
Grade 4	0.0%	0.3%	1.3%	0.4%
Grade 5	0.1%	0.2%	0.0%	0.3%
Grade 6	0.0%	0.2%	0.7%	0.3%
Grade 7	0.0%	0.3%	0.0%	0.3%
Grade 8	0.0%	0.2%	0.0%	0.4%
Grade 9	4.5%	4.7%	6.3%	7.8%

	District		State	
	Count	Percent	Count	Percent
<b>Data Quality</b>				
Underreported Students	3	0.0%	6,039	0.2%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	District	State
<b>Elementary</b>		
Kindergarten	16.8	17.7
Grade 1	15.6	18.0
Grade 2	15.6	18.0
Grade 3	15.7	18.2
Grade 4	16.5	18.3
Grade 5	16.6	19.8
Grade 6	20.0	19.4
<b>Secondary</b>		
English/Language Arts	16.0	15.7
Foreign Languages	15.0	17.8
Mathematics	17.1	16.9
Science	17.2	17.9
Social Studies	18.0	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
 COLLEGE STATION ISD (021901) - BRAZOS COUNTY

	District		State	
Staff Information	Count	Percent	Count	Percent
<b>Total Staff</b>	<b>1,947.1</b>	<b>100.0%</b>	<b>745,316.3</b>	<b>100.0%</b>
Professional Staff	1,262.1	64.8%	479,219.1	64.3%
Teachers	1,014.1	52.1%	369,395.4	49.6%
Professional Support	185.7	9.5%	78,787.8	10.6%
Campus Administration (School Leadership)	46.3	2.4%	22,378.5	3.0%
Central Administration	16.0	0.8%	8,657.4	1.2%
Educational Aides	262.3	13.5%	79,348.7	10.6%
Auxiliary Staff	422.7	21.7%	186,748.5	25.1%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	8.0	n/a	4,290.0	n/a
Part-time Librarians	3.0	n/a	582.0	n/a
Full-time Counselors	22.0	n/a	13,211.0	n/a
Part-time Counselors	5.0	n/a	1,126.0	n/a
<b>Total Minority Staff</b>	<b>565.7</b>	<b>29.1%</b>	<b>384,122.4</b>	<b>51.5%</b>
<b>Teachers by Ethnicity</b>				
African American	37.6	3.7%	41,186.3	11.1%
Hispanic	123.1	12.1%	104,985.0	28.4%
White	835.1	82.4%	210,367.3	56.9%
American Indian	2.2	0.2%	1,261.0	0.3%
Asian	8.0	0.8%	6,656.1	1.8%
Pacific Islander	0.0	0.0%	618.8	0.2%
Two or More Races	8.0	0.8%	4,320.9	1.2%
<b>Teachers by Sex</b>				
Males	205.1	20.2%	88,006.1	23.8%
Females	809.0	79.8%	281,389.3	76.2%
<b>Teachers by Highest Degree Held</b>				
No Degree	0.0	0.0%	4,422.7	1.2%
Bachelors	690.9	68.1%	269,818.0	73.0%
Masters	323.2	31.9%	92,432.5	25.0%
Doctorate	0.0	0.0%	2,722.3	0.7%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	47.9	4.7%	24,880.4	6.7%
1-5 Years Experience	236.2	23.3%	102,753.7	27.8%
6-10 Years Experience	220.5	21.7%	74,854.8	20.3%
11-20 Years Experience	308.7	30.4%	107,653.1	29.1%
21-30 Years Experience	161.7	16.0%	47,975.4	13.0%
Over 30 Years Experience	39.0	3.8%	11,278.0	3.1%
Number of Students per Teacher	13.4	n/a	14.5	n/a

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
 COLLEGE STATION ISD (021901) - BRAZOS COUNTY

Staff Information	District	State
<b>Experience of Campus Leadership</b>		
Average Years Experience of Principals	8.8	6.4
Average Years Experience of Principals with District	7.6	5.5
Average Years Experience of Assistant Principals	7.7	5.5
Average Years Experience of Assistant Principals with District	5.8	4.8
Average Years Experience of Teachers	12.5	11.2
Average Years Experience of Teachers with District	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only)</b>		
Beginning Teachers	\$45,872	\$50,849
1-5 Years Experience	\$47,341	\$53,288
6-10 Years Experience	\$49,146	\$56,282
11-20 Years Experience	\$53,183	\$59,900
21-30 Years Experience	\$60,821	\$64,637
Over 30 Years Experience	\$68,664	\$69,974
<b>Average Actual Salaries (regular duties only)</b>		
Teachers	\$52,413	\$57,641
Professional Support	\$64,537	\$68,030
Campus Administration (School Leadership)	\$81,559	\$83,424
Central Administration	\$115,192	\$109,662
Instructional Staff Percent	65.4%	64.6%
Turnover Rate for Teachers	11.7%	14.3%
<b>Staff Exclusions</b>		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	0.0	397.5
Contracted Instructional Staff	0.0	5,731.4

Program Information	District		State	
	Count	Percent	Count	Percent
<b>Teachers by Program (population served)</b>				
Bilingual/ESL Education	36.1	3.6%	22,870.6	6.2%
Career and Technical Education	54.4	5.4%	18,987.7	5.1%
Compensatory Education	39.5	3.9%	10,226.9	2.8%
Gifted and Talented Education	40.8	4.0%	6,558.4	1.8%
Regular Education	707.0	69.7%	262,447.1	71.0%
Special Education	98.9	9.8%	34,862.5	9.4%
Other	37.4	3.7%	13,442.2	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
COLLEGE STATION ISD (021901) - BRAZOS COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)