



HOLTVILLE UNIFIED SCHOOL DISTRICT

Governing Board of Trustees

Regular Board Meeting

December 12, 2022

Board of Trustees

Matt Hester, President
Kevin Grizzle, Member
Jared Garewal, Member
Ben Abatti Jr., Member

Superintendent

Celso Ruiz

Assistant Superintendent

John Paul Wells

Holtville

where tradition meets vision



**REGULAR MEETING
of the
BOARD OF TRUSTEES
HOLTVILLE UNIFIED SCHOOL DISTRICT**

Monday, December 12, 2022

CLOSED SESSION 5:00 P.M., OPEN SESSION 6:00 P.M.

Holtville Unified School District, Board Room, 621 East 6th Street., Holtville, CA. 92250

From time-to-time writings that are public records, which are related to open session items on an agenda for a regular meeting, may be distributed to Trustees after the posting of the agenda. Whenever this occurs, such writings will be available for public inspection in the Office of the Superintendent located at 621 E. Sixth Street, Holtville, Ca. 92250

Members of the public who require disability accommodation in order to participate in the meeting should contact the Superintendent at (760)356-2974, or in writing, at least 24 hours prior to the meeting. (Government Code section 54954.2).

1. PRELIMINARY

Call to Order

Flag Salute

Roll Call

Present

Absent

Matt Hester, President

Kevin Grizzle, Clerk

Jared Garewal, Member

Ben Abatti Jr., Member

Pedro Campos, Student Rep

2. MODIFICATIONS OF THE ORDER OF THE AGENDA, IF ANY.

Motion: _____ Second: _____ Ayes: ___ Nays: ___ Vote: ___ - ___

3. ADMINISTER OATH OF OFFICE

A) Oath of Office administered by Superintendent to re-elected Board Members

Kevin Grizzle and Ben Abatti Jr. Administer Oath of Office to newly elected Board Member

Julie Duarte.

4. REORGANIZATION OF THE BOARD

A) Nomination and Election of President of the Board.

Motion: _____ Second: _____ Ayes: ___ Nays: ___ Vote: ___ - ___

B) Nomination and Election of Clerk of the Board.

Motion: _____ Second: _____ Ayes: ___ Nays: ___ Vote: ___ - ___

**5. STATEMENTS FROM THE PUBLIC REGARDING ITEMS ON THE
CLOSED SESSION AGENDA.**

At this time, members of the public may address the Board only as to items on the closed session agenda. If you wish to address the Board, please stand, give your name and address and proceed to the podium from which you will speak. Individual presentations shall not be for more than three (3) minutes and the total time for this purpose shall not exceed twenty minutes.

**BOARD OF TRUSTEES
HOLTVILLE UNIFIED SCHOOL DISTRICT
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AGENDA PAGE 2**

6. CLOSED SESSION

- A) Closed Session in accordance with Government Code section 54957: Public Employee Discipline/Dismissal/Release
- B) Negotiations with the CSEA Chapter 338 – Pursuant to Government Code Section 3549.1

7. REPORTABLE CLOSED SESSION ACTIONS:

8. PUBLIC COMMENT ON ITEMS ON THE OPEN SESSION AGENDA AND ON NON AGENDA ITEMS OF INTEREST TO THE PUBLIC THAT ARE WITHIN THE SUBJECT MATTER

JURISDICTION OF THE BOARD. At this time, members of the public may address the Board only as to items on the open session agenda or items within the subject matter jurisdiction of the Board. Public comment will not be taken during the Board's consideration of an item on the open session agenda. If you wish to address the Board, please stand, give your name and address and proceed to the podium from which you will speak. Individual presentations shall not be for more than three (3) minutes and the total time for this purpose shall not exceed twenty minutes. In accordance with the Brown Act, unless an item has been placed on the published agenda, there shall be no action taken. The Board may 1) acknowledge receipt of the information, 2) refer to staff for further study, or 3) refer the matter to the next agenda.

9. CONSENT AGENDA

All matters on the Consent Agenda are considered by the Board to be routine and will be enacted by the Board in one motion in the form listed below. The Superintendent and staff recommend approval of all Consent Agenda items.

A. GENERAL FUNCTION

- 1) Adoption of Minutes: November 14, 2022 Pgs. 5-7
(Supplemental Information)

B. FINANCE AND BUSINESS

- 1) Warrant Orders week beginning 11/17/22 to week ending 12/8/22 Pgs. 9-17
(Supplemental Information)

C. PERSONNEL SERVICES

- 1) Classified Employment Pg. 19
- 2) Certificated Employment Pg. 20
- 3) Coaching Resignation Pg. 21

D. GENERAL BUSINESS

The Board is asked to approve the following items:

- 1) Out of State or Overnight trips for HHS Boys Basketball & HHS FFA Pg. 23
- 2) Grant Award Notification for 2022-23 Agricultural Career Technical Education Pg. 24
- 3) Teaching Internship Agreement with Point Loma Nazarene University Pgs. 25-30
- 4) Student Teaching/Clinical Practice Agreement with Point Loma Nazarene University Pgs. 31-35
- 5) Fieldwork Placement Agreement with Point Loma Nazarene University Pgs. 36-40
- 6) Proposal/Agreement for Jack Schreder & Associates Consulting Services pertaining to the California Preschool, Transitional & Full Day Kindergarten Facilities Grant Program Pgs. 41-56

Motion: _____ Second: _____ Ayes: ___ Nays: ___ Vote: ___ - ___

**BOARD OF TRUSTEES
HOLTVILLE UNIFIED SCHOOL DISTRICT
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10. INFORMATION ITEMS

- A) *Presentation on the National Convention trip* (Valeria Velarde)
- B) *CAASPP test results 2021-22 School Year* (Mr. Velazquez)
- C) *HUSD construction update* (Greg Cox)

11. PUBLIC HEARING

- A) *A Public Hearing regarding the Amplify Science Curriculum for Grades K-5 and Houghton Mifflin Harcourt Science Dimensions for Grades 6-8, instructional materials considered for adoption*
Pg. 59

12. ACTION/DISCUSSION ITEMS

The Board is asked to approve the following items:

- A) *Approval of Board Resolution 2022/23-007 Resolution of the Board of Trustees of the Holtville Unified School District Approving its Annual and Five-Year Reportable Fees Report for Fiscal Year 2020-21 in Compliance with Government Code Section 66006 and 66001*
(Mr. Wells) Pgs. 61-72

Motion: _____ Second: _____

Ayes: _____ Nays: _____ Vote: ____ - ____

Roll Call Vote: Abatti: _____ Hester: _____ Cartee: _____ Grizzle: _____ Garewal: _____

- B) *Approve the adoption of the Amplify Science Curriculum for Grades K-5 and Houghton Mifflin Harcourt Science Dimensions for Grades 6-8 instructional materials*
(Mr. Velazquez) Pgs. 73-78

Motion: _____ Second: _____

Preferential Student Vote - Aye: ____ Nay: ____

Ayes: _____ Nays: _____ Vote: ____ - ____

- C) *Approve bid for Finley School improvements including new bus drop-off, parking lot, and site preparation for planned modular buildings*
(Mr. Wells)

Motion: _____ Second: _____

Preferential Student Vote - Aye: ____ Nay: ____

Ayes: _____ Nays: _____ Vote: ____ - ____

- D) *Approve 2022-23 First Interim Report*

(Mr. Wells) ****

Motion: _____ Second: _____

Preferential Student Vote - Aye: ____ Nay: ____

Ayes: _____ Nays: _____ Vote: ____ - ____

BOARD OF TRUSTEES
HOLTVILLE UNIFIED SCHOOL DISTRICT
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13. FUTURE BOARD MEETING DATE

Tuesday, January 17, 2023 is the next Regular Board Meeting

14. ADJOURNMENT

15. CLOSED SESSION

A) Closed Session in accordance with Government Code section 54957: Public Employee Discipline/Dismissal/Release

B) Negotiations with the CSEA Chapter 338 – Pursuant to Government Code Section 3549.1

****** A copy is available at the District Office and online www.husd.net**

MISSION STATEMENT

The Mission of the Holtville Unified School District is to ensure a standards-based curriculum that promotes excellence in academic, social and emotional growth for every student through the establishment of strong parent/school/community partnerships in a stable and safe learning environment.

HOLTVILLE UNIFIED SCHOOL DISTRICT
School Board Meeting Agenda

OATH of OFFICE

Oath of Office

I, (repeat your name), do solemnly swear (or affirm) that I will support and defend the Constitution of the United States and the Constitution of the State of California against all enemies, foreign and domestic that I will bear true faith and allegiance to the Constitution of the United States and the Constitution of the State of California; that I take this obligation freely, without any mental reservation or purpose of evasion; and that I will well and faithfully discharge the duties upon which I am about to enter.

HOLTVILLE UNIFIED SCHOOL DISTRICT
School Board Meeting Agenda

REORGANIZATION OF THE BOARD

HOLTVILLE UNIFIED SCHOOL DISTRICT
School Board Meeting Agenda

MINUTES

**Holtville Unified School District
Regular Board Meeting
Minutes – November 14, 2022**

{Page 1 of 3}

The Board of Trustees of the Holtville Unified School District met in a Regular Session on November 14, 2022, at the Holtville Unified School District Board Room 621 E 6th Street, Holtville, California. The meeting was called to order at 5:05 p.m. by the Presiding Chairman.

MEMBERS PRESENT: Matt Hester, President; Kevin Grizzle, Clerk; Ben Abatti Jr., Member, Celso Ruiz, Superintendent; John Paul Wells, Assistant Superintendent.

MEMBERS ABSENT: Jared Garewal, Member

MODIFICATION OF THE AGENDA: None

STATEMENTS FROM THE PUBLIC REGARDING ITEMS ON THE CLOSED SESSION AGENDA. None

CLOSED SESSION

Closed Session in accordance with Government Code section 54957: Public Employee Discipline/Dismissal/Release
Superintendent’s Evaluation – Government Code Section 54957
Negotiations with the CSEA Chapter 338 – Pursuant to Government Code Section 3549.1

REPORT OF CLOSED SESSION In: 5:07 p.m. **Out:** 6:07 p.m.

ADMINISTER OATH OF OFFICE

Oath of Office administered by Ann Heraz to new Student Board Member Pedro Campos

ORAL COMMUNICATION FROM THE PUBLIC ON NON AGENDA ITEMS AND/OR ITEMS OF INTEREST TO THE PUBLIC THAT ARE WITHIN THE SUBJECT MATTER JURISDICTION OF THE BOARD.

Nothing

COMMUNICATIONS FROM THE SCHOOL DISTRICT

HTA – Mr. Quarcelino wished everyone a Happy Thanksgiving
Student Rep – announced that the ASB is headed in a new direction. The main goal is to restore school spirit, by planning fun activities, pep rallies and lunch activities. The Class of 20223 is struggling with funds and they might not be able to attend Grad Night. They are working with the class advisors and parents to organize fundraisers. ASB is also focused on High School Madness and is confident that they will win.
Abatti – welcomed Pedro Campos and congratulated Grizzle and Duarte on the election, as well as the HHS volleyball team.
Grizzle – Welcomed Pedro Campos and congratulated Abatti and Duarte on the election as well as the HHS volleyball team.

COMMUNICATIONS FROM THE SCHOOL BOARD continued

Hester – echoed the congratulations and welcomed the students in attendance from Mr. Smith’s class.

Wells – congratulated Pedro Campos as well as Abatti, Grizzle and Duarte for their election wins.

Ruiz – congratulated the Board Members and wished everyone a blessed Thanksgiving.

CONSENT AGENDA

GENERAL FUNCTIONS

Moved by Trustee Abatti, Seconded by Trustee Grizzle to approve the following consent agenda items as follows: GENERAL FUNCTION – Adoption of Minutes: October 12 and October 17, 2022. FINANCE AND BUSINESS – Warrant orders week beginning 10/20/22 to week ending 11/10/22. PERSONNEL SERVICES – Classified Employment of Saul Tirado, Student proctor (HHS); Karen Astorga-Rollins, Computer Lab & Tech Support (Finley); Julian Heraz, ELOP Tutor (Pine); Diego Ramirez, ELOP Tutor (Pine); Victoria Smith, Yard Aide/Crossing Guard (Finley). Coaching Employment at HHS of Murray Anderson, Head Girls Basketball, \$4588; Mike Goodsell, Assistant Girls Basketball, \$1434; Marely Garcia, Assistant Girls Basketball, \$1434; Tony Ramos, Head Boys Basketball, \$4588; Aurelio Avila, Assistant Boys Basketball, \$1434; Brody Garcia, Assistant Boys Basketball, \$1434; Abraham Ramos, Volunteer Assistant Boys Basketball; Oscar Gonzalez, Head Boys Soccer, \$4588; Omar Quevedo, Assistant Boys Soccer, \$2868; Bryan Ruiz, Assistant Boys Soccer, \$2868; Sadie Ming, Head Girls Soccer, \$2294; Chareni Carillo, Assistant Girls Soccer, \$2294; Crystal Arias, Assistant Girls Soccer, \$2294; Carl Johnston, Head Boys Wrestling, \$2868; Gabriel Ponce, Assistant Wrestling, \$2868; Jose Navarro, Assistant Wrestling, \$2868; Richard Sanchez, \$2868; Preston Claverie, Assistant Wrestling, \$2868; Ilario Castro, Volunteer Assistant Wrestling; Mike Johnston, Volunteer Assistant Wrestling. Classified resignation of Denise Quintero, ASES Tutor (Finley); Raquel Zinn, AVID Tutor (HMS). GENERAL BUSINESS – Donation of \$150 to the Yellow Ribbon Club from The Woman’s Club of Holtville. Quarterly Report on Williams Uniform Complaints ending September 30, 2022. HHS 2022-23 Winter Sports Schedules with possible overnight stays. HHS Volleyball overnight stay for CIF playoffs 11/9/22 – 11/11/22. All approved by unanimous votes, Ayes: 3, Nays: 0. Vote: 3-0.

INFORMATION ONLY

Mr. Velazquez presented a Power Point on the 2021-22 SY CAASPP test results. There are 3 subjects (Math, English Language Arts & Science) and 4 levels with Level 1 Standard Not Met to Level 4 Standard Exceeded. The results showed that 47.79% of HUSD students met or exceeded in ELA. In Math 32.29% met or exceeded, and in Science 20.35% met or exceeded. Mr. Grizzle asked if there is a difference in the scores before and after the pandemic. Mr. Velazquez said he would look more into that and have more information at the next meeting.

ACTION/DISCUSSION ITEMS

Moved by Trustee Grizzle, Seconded by Trustee Abatti to approve the Amendment to the Superintendent’s contract. Mr. Wells explained that the current contract does not have defined retirement benefits. The amended contract states that the Superintendent’s shall be provided by the District medical, dental and vision for himself and his family until he reaches the age of eligibility for Medicare. The District will contribute \$25,000 towards the cost of medical insurance. Passed by unanimous votes Ayes: 3, Nays: 0. Moved by Trustee Abatti, Seconded by Trustee Grizzle to approve Purchase of Two Modular Restroom Buildings (12x40 Girls/Kinder/Kinder/Boys Restroom for Pine School and 12x40 Boys/Girls Restroom for HMS) under the provisions of the American Modular Systems – Santa Cruz City Schools Facility Services Piggyback Contract for a total of \$303,410. Mr. Wells explained that the funding for this project is from the Covid monies. The purpose of the extra restrooms is to reduce the number of students in one area. There are not any restrooms for Kinder age kids at Pine School. Mr. Grizzle asked how long the project would take. Mr. Wells gave him an estimated date of June 2023. Passed by unanimous votes Ayes: 3, Nays: 0. Moved by Trustee Abatti, Seconded by Trustee Grizzle to approve the Reorganization of the Board to be held at the December 12th Regular Board Meeting. Passed by unanimous votes Ayes: 3, Nays: 0.

FUTURE BOARD MEETING DATE

Regular Board Meeting: Monday, December 12, 2022

ADJOURNMENT

The meeting adjourned at 6:48 p.m.

**Kevin Grizzle, Clerk
Holtville Unified School District
Board of Trustees**

HOLTVILLE UNIFIED SCHOOL DISTRICT
School Board Meeting Agenda

WARRANTS

Number	Amount	Status	Fund	Cancel Register (Date)	Payee
Bank Account COUNTY - County, Register 000217, Dated 11/17/2022					
23200683	876.64	Printed	010		AMAZON CAPITAL SERVICES, INC (000822/1)
23200684	1,041.15	Printed	010		AVILA, DAVID (000510/1)
23200685	3,741.83	Printed	010		C R and R INCORPORATED (000070/2)
23200686	1,670.00	Printed	010		CALIFORNIA SCHOOL BOARDS ASSO (000775/1)
23200687	58.15	Printed	010		Capital One Trade Credit (000911/2)
23200688	102.98	Printed	010		CARDMEMBER SERVICES (000322/2)
23200689	3,577.30	Printed	010		CDWG (000097/1)
23200690	13,701.87	Printed	010		CITY OF HOLTVILLE (000102/1)
23200691	103.44	Printed	010		COUNTY MOTOR PARTS (000111/3)
23200692	130.94	Printed	010		D LUPITAS RESTAURANT (000119/1)
23200693	375.00	Printed	010		Department of Justice Accounting Office (000130/1)
23200694	164.00	Printed	010		FORENSIC DRUG TESTING (000162/1)
23200695	2,346.20	Printed	130		HOLLANDIA DAIRY, INC (000608/1)
23200696	44,147.46	Printed	010		IMPERIAL IRRIGATION DISTRICT (000221/1)
23200697	348.00	Printed	010		IMPERIAL VALLEY ROP (000232/1)
23200698	117.33	Printed	010		LA BRUCHERIE IRRIGATION SUPPLY (000260/1)
23200699	8,592.05	Printed	210		PYRO-COMM SYSTEMS, INC (001068/1)
23200700	60.33	Printed	010		QUILL CORP (000318/1)
23200701	54.27	Printed	010		QUILL CORP (000318/1)
23200702	66.78	Printed	010		QUILL CORP (000318/1)
23200703	398.87	Printed	010		QUILL CORP (000318/1)
23200704	26.93	Printed	010		QUILL CORP (000318/1)
23200705	1,291.99	Printed	010		QUILL CORP (000318/1)
23200706	134.57	Printed	010		QUILL CORP (000318/1)
23200707	54.39	Printed	010		QUILL CORP (000318/1)
23200708	180.31	Printed	010		QUILL CORP (000318/1)
23200709	176.84	Printed	010		QUILL CORP (000318/1)
23200710	281.58	Printed	010		QUILL CORP (000318/1)
23200711	2,343.55	Printed	010		QUILL CORP (000318/1)
23200712	25.29	Printed	010		R S D (000320/1)
23200713	56.03	Printed	010		ROMANS WATER (000331/1)
23200714	507.28	Printed	010		SALAZAR, MARTHA (000750/1)
23200715	907.28	Printed	010		SECURITAS SECURITY SERVICES SE (000355/1)
23200716	5,164.01	Printed	130		SHAMROCK FOODS COMPANY (000356/2)
23200717	78.94	Printed	130		SMART and FINAL (000362/1)

Number	Amount	Status	Fund	Cancel Register (Date)	Payee
Bank Account COUNTY - County, Register 000217, Dated 11/17/2022 (continued)					
23200718	78.97	Printed	130		SMART and FINAL (000362/1)
23200719	44.47	Printed	130		SMART and FINAL (000362/1)
23200720	7,541.12	Printed	130		SYSCO FOOD SERVICES OF SAN DIE (000384/1)
23200721	140.14	Printed	010		US AWARDS (000412/1)
23200722	522.39	Printed	010		Velazquez, Gerardo (000795/1)
23200723	365.70	Printed	010		WATER TREATMENT SERVICES (000483/1)
	101,596.37			41	Totals for Register 000217

Org Summary

Holtville Unified School District

Check #	23200683	through	23200723	Total Count	41	\$101,596.37
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Number	Amount	Status	Fund	Cancel Register (Date)	Payee
Bank Account COUNTY - County, Register 000218, Dated 12/01/2022					
23202537	2,233.96	Printed	010		A T & T (000008/1)
23202538	499.36	Printed	010		AMAZON CAPITAL SERVICES, INC (000822/1)
23202539	10,425.00	Printed	010		BOOMERANG PROJECT (000064/1)
23202540	25.00	Printed	010		CALIFORNIA INTERSCHOLASTIC FED (000080/4)
23202541	25.00	Printed	010		CALIFORNIA INTERSCHOLASTIC FED (000080/4)
23202542	250.00	Printed	010		CALIPATRIA UNIFIED SCHOOL DIST (000084/1)
23202543	382.56	Printed	010		D LUPITAS RESTAURANT (000119/1)
23202544	2,660.50	Printed	010		Department of General Services (000760/1)
23202545	4,225.50	Printed	010		Department of General Services (000760/1)
23202546	3,200.00	Printed	215		Department of General Services (000760/1)
23202547	4,382.00	Printed	010		Department of General Services (000760/1)
23202548	415.15	Printed	010		DICK BLICK (000486/1)
23202549	973.13	Printed	010		EXTREME PRO LLC (001087/1)
23202550	35.85	Printed	130		FBC OF HENDERSON LLC (000154/2)
23202551	646.69	Printed	010		GAS COMPANY (000172/1)
23202552	16.10	Printed	010		GONZALEZ, ROGELIO (000639/1)
23202553	1,414.30	Printed	010		HARRISON, PATRICA (000523/1)
23202554	400.00	Printed	010		HHS HALL OF FAME (000196/1)
23202555	475.00	Printed	010		HILLTOP HIGH SCHOOL (000382/4)
23202556	1,271.20	Printed	130		HOLLANDIA DAIRY, INC (000608/1)
23202557	1,440.00	Printed	210		HOLTVILLE TRIBUNE (000200/2)
23202558	3,370.00	Printed	010		HOLTVILLE UNIFIED SCHOOL DISTR (000202/1)
23202559	16,750.00	Printed	010		ICOE (000210/1)
23202560	4,500.00	Printed	010		IMAGINE LEARNING (000213/3)
23202561	2,674.00	Printed	010		IMPERIAL COUNTY PUBLIC HEALTH (000219/1)
23202562	2,539.80	Printed	010		JOHNSTON, CARL J (000533/1)
23202563	125.07	Printed	010		LA BRUCHERIE IRRIGATION SUPPLY (000260/1)
23202564	300.00	Printed	010		MONTE VISTA HIGH SCHOOL (000186/3)
23202565	450.00	Printed	010		MONTE VISTA HIGH SCHOOL (000186/3)
23202566	375.00	Printed	010		MONTE VISTA HIGH SCHOOL (000186/3)
23202567	275.37	Printed	010		QUILL CORP (000318/1)
23202568	272.60	Printed	010		QUILL CORP (000318/1)
23202569	130.88	Printed	010		QUILL CORP (000318/1)
23202570	346.08	Printed	010		R S D (000320/1)
23202571	492.00	Printed	010		SECURITAS SECURITY SERVICES SE (000355/1)

Register 000218 - 12/01/2022

Bank Account COUNTY - County

Number	Amount	Status	Fund	Cancel Register (Date)	Payee
Bank Account COUNTY - County, Register 000218, Dated 12/01/2022 (continued)					
23202572	4,992.68	Printed	130		SHAMROCK FOODS COMPANY (000356/2)
23202573	860.00	Printed	010		SOUTHERN REGION FFA (000368/4)
23202574	125.65	Printed	010		Sprint Communication Company (000816/2)
23202575	358.63	Printed	010		STIFF, LOVETTE (000590/1)
23202576	12,801.90	Printed	010		Sutter, Jennifer (000754/2)
23202577	5,136.09	Printed	130		SYSCO FOOD SERVICES OF SAN DIE (000384/1)
23202578	6,040.35	Printed	010		Tommys Screen Printing (000395/1)
23202579	219.86	Printed	010		UNFIRST CORPORATION (000727/2)
23202580	237.85	Printed	010		Velazquez, Gerardo (000795/1)
23202581	857.52	Printed	010		Verizon Wireless Services LLC (000422/1)
23202582	4,732.51	Printed	010		VISION SERVICE PLAN (000424/1)
104,360.14		Number of Items		46	Totals for Register 000218

Org Summary

Holtville Unified School District

Check #	23202537	through	23202582	Total Count	46	\$104,360.14
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Number	Amount	Status	Fund	Cancel Register (Date)	Payee
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Bank Account COUNTY - County, Register 000219, Dated 12/08/2022

23203222	60.00	Printed	010		Air Med Care Network (000640/1)
23203223	3,906.50	Printed	010		AMAZON CAPITAL SERVICES, INC (000822/1)
23203224	248.34	Printed	010		AMBRIZ, CLAUDIA (001084/1)
23203225	1,114.08	Printed	010		BAKER DISTRIBUTING COMPANY (000053/1)
23203226	4,450.00	Printed	010		CALIFORNIA ASSOCIATION FFA (000077/1)
23203227	1,615.96	Printed	010		CALIFORNIA SCHOOLS VEBA (000083/1)
23203228	36.92	Printed	010		D LUPITAS RESTAURANT (000119/1)
23203229	1,908.03	Printed	010		DAVID and SONS TRUCK REPAIR IN (000120/1)
23203230	42.00	Printed	010		David West (000758/1)
23203231	1,032.00	Printed	010		DAVID WEST INSURANCE (000121/1)
23203232	121.37	Printed	010		DEL SOL MARKET (000125/1)
23203233	3,731.00	Printed	215		Department of General Services (000760/1)
23203234	1,359.88	Printed	130		DOMINOS PIZZA (000142/1)
23203235	4,442.29	Printed	010		ENTERPRISE FM TRUST (000767/1)
23203236	130.88	Printed	130		FBC OF HENDERSON LLC (000154/2)
23203237	710.15	Printed	010		FIDELITY SECURITY LIFE INSURANCE CO (000276/1)
23203238	81.55	Printed	010		FLINN SCIENTIFIC, INC (000690/2)
23203239	174.90	Printed	010		FORENSIC DRUG TESTING (000162/1)
23203240	250.00	Printed	010		FRAZIER, DENNISE (001003/1)
23203241	2,635.20	Printed	010		Gary Cardiff Enterprise (000759/1)
23203242	756.40	Printed	010		GEORGES PIZZA (000177/1)
23203243	23.67	Printed	010		GONZALEZ, ROGELIO (000639/1)
23203244	2,217.20	Printed	130		HOLLANDIA DAIRY, INC (000608/1)
23203245	5,100.00	Printed	010		HOLTVILLE UNIFIED FOOD SERVICE (000201/1)
23203246	1,150.00	Printed	010		HOLTVILLE UNIFIED SCHOOL DISTR (000202/1)
23203247	1,200.00	Printed	010		IMPERIAL COUNTY BEHAVIORAL (000216/1)
23203248	6,906.50	Printed	010		IMPERIAL COUNTY OFFICE OF ED (000218/1)
23203249	12,109.05	Printed	010		Imperial County Sheriff (000938/1)
23203250	200.00	Printed	010		IMPERIAL HIGH SCHOOL (000226/2)
23203251	200.00	Printed	010		IMPERIAL HIGH SCHOOL (000226/2)
23203252	199.00	Printed	010		LANSMAN, AMY (000545/1)
23203253	151.11	Printed	010		LEDEZMA, FERNANDA (000611/1)
23203254	401.50	Printed	010		Melissa Palacios (001064/1)
23203255	387.58	Printed	010		MIGUEL MATA (000496/1)
23203256	13.96	Printed	010		PIZANO, NADIA (000993/1)

Selection Grouped by Sort/Group - Sorted by Sort, Check Number, Include Address? No, Checks Dated 12/08/2022, Filtered by (Bank Account(s) IN ('COUNTY'), Source = A, Pay To = N, Payment Method = C, Summary? = N, Sort/Group = 1, Further Sort by = N)

ESCAPE ONLINE

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Register 000219 - 12/08/2022

Bank Account COUNTY - County

Number	Amount	Status	Fund	Cancel Register (Date)	Payee
Bank Account COUNTY - County, Register 000219, Dated 12/08/2022 (continued)					
23203257	72.17	Printed	010		QUILL CORP (000318/1)
23203258	546.29	Printed	010		R S D (000320/1)
23203259	143.00	Printed	010		ROMANS WATER (000331/1)
23203260	182.50	Printed	010		SCRIPPS NATIONAL SPELLING BEE (000705/2)
23203261	6,924.17	Printed	130		SHAMROCK FOODS COMPANY (000356/2)
23203262	2,029.80	Printed	010		SISC II Life Ins (000474/1)
23203263	7,845.00	Printed	010		SISC III (000473/1)
23203264	171,125.40	Printed	010		SISC III-INS (000361/1)
23203265	876.83	Printed	010		Sports Savvy, Inc (000860/1)
23203266	280.31	Printed	010		STIFF, LOVETTE (000590/1)
23203267	3,000.00	Printed	210		SUGIMURA FINNEY ARCHITECTS (001040/1)
23203268	387.34	Printed	010		Sullivan Supply, Inc (000961/1)
23203269	485.00	Printed	010		Sutter, Jennifer (000754/2)
23203270	4,731.16	Printed	130		SYSCO FOOD SERVICES OF SAN DIE (000384/1)
23203271	215.06	Printed	010		UNFIRST CORPORATION (000727/2)
23203272	230.56	Printed	010		US AWARDS (000412/1)
23203273	1,402.90	Printed	010		Verizon Wireless Services LLC (000422/1)
23203274	127.50	Printed	010		VICS AIR CONDITIONING and ELE (000423/1)
23203275	11,649.84	Printed	010		VOL. EMPLOYEES' BENEFITS ASSOC (000480/1)
23203276	755.00	Printed	010		WATER TREATMENT SERVICES (000483/1)

272,076.85

Number of Items

55 Totals for Register 000219

Org Summary

Holtville Unified School District

Check #	23203222	through	23203276	Total Count	55	\$272,076.85
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HOLTVILLE UNIFIED SCHOOL DISTRICT
School Board Meeting Agenda

PERSONNEL

MEMORANDUM

TO: BOARD OF TRUSTEES
FROM: CELSO RUIZ, SUPERINTENDENT
SUBJECT: CLASSIFIED EMPLOYMENT FOR 2022/23
DATE: DECEMBER 12, 2022

The Board is requested to approve the following Classified Employment:

- | | | | |
|----|------------------|----------------------|----------|
| 1. | Elueterio Lopez | Sub Bus Driver | District |
| 2. | Miguel Lopez | Grounds | District |
| 3. | Kacie Mange | ELOP Coordinator | Pine |
| 4. | Evelia Padilla | Sub School Secretary | HMS |
| 5. | Marissa Rashid | AVID Tutor | HMS |
| 6. | Estefany Vasquez | AVID/ASES Tutor | HMS |
| 7. | Odile Lomas | Yard Aid | Pine |
| 8. | Gabriel Varela | ELOP Coordinator | HMS |

MEMORANDUM

TO: BOARD OF TRUSTEES
FROM: CELSO RUIZ, SUPERINTENDENT
SUBJECT: CERTIFICATED EMPLOYMENT
DATE: DECEMBER 12, 2022

The Board is requested to approve the following Certificated Employment for the 2022/23 SY:

- | | | |
|--------------------|-----------------|----------|
| 1. Reyna Camacho | Migrant Teacher | District |
| 2. Vivian Gonzalez | Migrant Teacher | District |

MEMORANDUM

TO: BOARD OF TRUSTEES
FROM: CELSO RUIZ, SUPERINTENDENT
SUBJECT: COACHING RESIGNATION
DATE: DECEMBER 12, 2022

The Board is requested to accept the following Coaching Resignation:

1. Benny Carter	Baseball Coach	HHS
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HOLTVILLE UNIFIED SCHOOL DISTRICT
School Board Meeting Agenda

GENERAL BUSINESS

MEMORANDUM

TO: BOARD OF TRUSTEES
FROM: CELSO RUIZ, SUPERINTENDENT
SUBJECT: OUT OF STATE/OVERNIGHT TRIPS
DATE: DECEMBER 12, 2022

The Board is requested to approve the following Out of State/Overnight Trips:

- | | | |
|-------------------|-----------------|---------------------|
| 1) HHS Basketball | Chula Vista, CA | 12/28/22 - 12/29/22 |
| 2) HHS FFA | Arizona | 12/29/22 – 12/30/22 |

Grant Award Notification

GRANTEE NAME AND ADDRESS Celso Ruiz, Superintendent Holtville Unified School District 621 East Sixth Street Holtville, CA 92250			CDE GRANT NUMBER			
			FY	PCA	Vendor Number	Suffix
Attention Celso Ruiz			STANDARDIZED ACCOUNT CODE STRUCTURE			COUNTY
Program Office			Resource Code	Revenue Object Code	13	
Telephone 760-356-2974			7010	8590	INDEX	
Name of Grant Program 2022-23 Agricultural Career Technical Education Incentive Grant					0615	
GRANT DETAILS	Original/Prior Amendments	Amendment Amount	Total	Amend. No.	Award Starting Date	Award Ending Date
	\$28,250		\$28,250		7/1/22	6/30/23
CFDA Number	Federal Grant Number	Federal Grant Name			Federal Agency	

I am pleased to inform you that you have been funded for the 2022-23 Agricultural Career Technical Education Incentive Grant.

This award is made contingent upon the availability of funds. If the Legislature takes action to reduce or defer the funding upon which this award is based, then this award will be amended accordingly.

Please return the original, signed Grant Award Notification (AO-400) to:

Rosalinda Jorin, Associate Governmental Program Analyst
 Career and College Transition Division
 California Department of Education
 1430 N Street, Suite 4202
 Sacramento, CA 95814-5901

California Department of Education Contact Rosalinda Jorin		Job Title Associate Governmental Program Analyst	
E-mail Address rjorin@cde.ca.gov		Telephone 916-319-0448	
Signature of the State Superintendent of Public Instruction or Designee 		Date November 21, 2022	
CERTIFICATION OF ACCEPTANCE OF GRANT REQUIREMENTS			
<i>On behalf of the grantee named above, I accept this grant award. I have read the applicable certifications, assurances, terms, and conditions identified on the grant application (for grants with an application process) or in this document or both; and I agree to comply with all requirements as a condition of funding.</i>			
Printed Name of Authorized Agent Celso Ruiz		Title Superintendent	
E-mail Address celso@husd.net		Telephone 760-356-2974	
Signature 		Date 11/28/22	

**POINT LOMA NAZARENE UNIVERSITY
SCHOOL OF EDUCATION**

Teaching Internship Agreement with Cooperating School District

This Internship Agreement (“Agreement”) is entered into between Point Loma Nazarene University (“PLNU” or “University”) and the **Holtville Unified School District** (the “District”).

Whereas, the University’s intern curriculum requires candidates to complete an internship working under the supervision of a District provided coach (“Internship”); and

Whereas, the District wishes to aid in the educational development of the University’s students and is willing to employ and support Internships by providing designated and qualified District personnel as support (“District Provided Coach(es)”); and

Whereas, the parties wish to document the guidelines, policies, and procedures for the placement of University students in Internships within the District;

Now, therefore, the parties agree as follows:

I. Duties of the District

- A. The District will hire University students for Internships (an “Intern” or “Teaching Intern”). The District reserves the right to hire only the number of Interns it deems to be feasible and is able to support at any given time.
- B. The District will assign Interns to positions that are authorized to be performed by holders of multiple subject, single subject and special education, with a load that is appropriate for a beginning teacher, and that will enable the adequate time necessary to complete concurrent credential coursework.
- C. The District will place each Intern with a District Provided Coach preferably at the same site as the Intern and with experience in the curricular area, grade level, or services area assigned to the Intern.
- D. The District will compensate Interns with a salary that is not less than the minimum salary required by California law and applicable credentialing agencies, including the California Commission on Teacher Credentialing (“CCTC”).
- E. The District will provide support and supervision for Interns in a manner consistent with California law and applicable credentialing agencies, and in full accordance with CCCT guidelines.

- F. The District will provide sufficient resources to support Internships, including protected time for District Provided Coaches to provide support and mentoring to Teaching Interns within the school day.
- G. The District will provide Interns with clear terms of employment in writing no later than the first day of classes of the relevant school year. This notice shall identify and include contact information about the Intern’s District Provided Coach.
- H. The District will identify a District Provided Coach who is immediately available to assist Teaching Interns with planning lessons that are appropriately designed and differentiated for English Learners, for assessing language needs and progress, and to support language accessible instruction.
- I. The District will provide professional development to its District Provided Coaches to ensure the quality of the internship experience.
- J. The District will ensure that all District and site administrative staff respect the confidentiality between the District Provided Coach and Intern. Internship activities will not have a relationship to District evaluation.
- K. The District will only hire as Interns candidates who meet the requirements necessary for obtaining an intern credential.
- L. The District will participate in the evaluation of the University’s Internship program pursuant to the criteria and process established by the University.

II. Duties of the University

- A. The University will designate a member of its faculty in teacher education to provide leadership for its Internship program, support to its Interns, and to coordinate and communicate with the District as a main point of contact on behalf of the University (“University Supervisor”). This shall be done at the University’s sole expense.
- B. The University will ensure that its Teaching Interns meet the following requirements necessary to acquire an intern teaching credential:
 1. Bachelors’ degree from an accredited school of higher education
 2. Subject matter competency
 3. Passage of California Basic Educational Skills Test (“CBEST”)
 4. Demonstrate knowledge of the United States Constitution by completing a college level course, or a college level examination in the subject
 5. Completion of 120 pre-service hours

The University will make application for the intern credential for those meeting the requirements.

- C. The University will enhance the Intern's growth and development by providing quality coursework, seminars, and experiences to complete the preliminary credential.
- D. During the term of each University quad, the University Supervisor will make four (4) visits to the Intern's designated classroom to assist and support the Teaching Intern.
- E. The University will ensure the quality of the Internship experience through the providing of professional development. University Supervisors will work with the Teaching Intern and their District Provided Coach in designing appropriate activities that support the Intern's work with students who require specialized or modified instruction in both the English language and their academic courses ("English Learners").
- F. The University will notify the District in the event that an Intern is not maintaining enrollment and/or responsibilities in courses necessary to complete the Teaching Internship requirements.
- G. The University will provide advising and transitional assistance to Teaching Interns preparing to enter the Induction program.

III. Removal of Interns

The District will notify the University in writing, prior to taking any action against an Intern regarding any concerns or complaints about the Intern's performance or unsatisfactory conduct in the Internship. In such cases, the District will cooperate with the University to address the issues, including without limitation steps to further support the Intern and remediate the concerns. Except in circumstances where an Intern presents an immediate threat to the health and safety of the District's students or personnel, the District shall not remove an Intern from its facilities or Internship without engaging in the process described above.

IV. FERPA

Prior to the start of their placement, the University shall provide training to Interns concerning the Family Educational Rights and Privacy Act of 1974, as amended ("FERPA") and its implementing regulations. As part of this training, the University shall instruct Interns about their legal obligation to comply with FERPA and its implementing regulations with respect to confidential information the Intern may encounter during his/her Internship.

V. Non-Discrimination

The parties agree that neither will unlawfully discriminate in the selection of, or acceptance or participation by, any Teaching Intern pursuant to this Agreement on the basis of race,

creed, color, national origin, religion, sex, disability, age, veterans' status, marital status, citizenship, or any other characteristic protected by law.

VI. Compliance with Other Laws

The University and District shall comply with all Federal, State, and local laws and regulations that are applicable to the subject matter of this Agreement.

VII. General Liability Insurance

Both parties shall maintain in force during the term of this Agreement, bodily injury, property damage, and professional liability insurance, with coverage of at least \$1,000,000 per occurrence and an annual aggregate of \$3,000,000 per occurrence, insuring itself and its agents and employees for their acts, failures to act, or negligence rising out of, or caused by, the activity which is the subject of this Agreement. Each party will provide the other proof of such insurance upon request. The University shall also require Teaching Interns to carry professional liability insurance as a requirement of its program.

VIII. Mutual Indemnification

Each party shall indemnify, defend and hold harmless the other party, the other party's affiliates, and their respective trustees, directors, officers, employees, students, faculty, agents, representatives, successors and assigns (collectively "Indemnified Parties") against all damages, claims, actions, liabilities, losses and other expenses, including without limitation reasonable attorney's fees, expert witness fees, consultant fees and other costs, incurred by or asserted against Indemnified Parties, whether or not a lawsuit or other proceeding is filed ("Claims"), that in any way arise out of or relate to (a) the indemnifying party's acts, omissions, negligence or willful misconduct with respect to its performance under this Agreement; and/or (b) the indemnifying party's non-compliance with any applicable Federal, State or local laws, rules or regulations with respect to its performance under this Agreement; provided, however, that an indemnifying party's indemnity hereunder shall not apply or extend to any acts or omissions of the other party or its representatives.

IX. Applicable Law

This Agreement shall be governed by and construed in accordance with the law of the State of California and Federal law.

X. Severability

In the event any provision of this Agreement is held by a court to be illegal, void, or otherwise unenforceable, all other provisions of this Agreement shall continue in full force and effect to the maximum extent permitted by law.

XI. Term/Termination

The initial term of this Agreement will be for three (3) academic years and shall extend from, **September 1st, 2023, through August 31st, 2026**. This Agreement may be extended for successive one (year) academic year periods by mutual written consent of the parties.

Either party may terminate this Agreement, with or without cause, by providing 60 days' written notice to the other party. However, in the event either party terminates the Agreement, Teaching Interns that have already been placed shall be permitted to complete their placement unless the candidate is otherwise removed pursuant to Section III of this Agreement.

XII. Additional Terms

- A. This Agreement is not intended to create any rights or interests for any other person or entity other than the University or District.
- B. Neither party may assign this Agreement, nor the duties and responsibilities contained herein, without the prior written consent of the other party.
- C. The University and District are independent entities and neither shall have, nor exercise, any control over the means, manner, or method by which the other performs its obligations under this Agreement. Nothing in this Agreement is intended or shall be construed to create an agency relationship, employment relationship, or joint venture between the parties. Neither party may use the other's name in a manner that is reasonably likely to suggest that the two are related without first obtaining the written consent of the other party. Furthermore, neither party intends for this Agreement to alter in any way their respective rights or their legal obligations.
- D. This Agreement constitutes the entire agreement between the parties with respect to the subject matter hereof, and supersedes all prior or contemporaneous communications, negotiations, and agreements, written or oral, regarding the subject matter hereto. No modification of or amendment or waiver to this Agreement will be effective unless in writing and signed by each of the parties.
- E. Failure by either party at any time to require strict performance of any provision of this Agreement shall not constitute a waiver of that provision nor in any way limit enforcement of the provision.

IN WITNESS WHEREOF, the parties have executed this Agreement as of the dates set forth below.

[Signature block on following page (page 6/6)]
For Point Loma Nazarene University:

Name: Kerry D. Fulcher, Ph.D.
Title: Provost and Chief Academic Officer
Address: Point Loma Nazarene University
3900 Lomaland Dr.
San Diego, CA 92106

Authorized Signature Date: _____

PLNU Contact:

Name: Deborah E. Erickson, Ed.D.
Title: Dean, School of Education
Address: Point Loma Nazarene University
4007 Camino Del Rio South, Suite 400
San Diego, CA 92108

For the District:

Name (Print): _____

Address (Print): _____

Title: _____

Authorized Signature Date: _____

**POINT LOMA NAZARENE UNIVERSITY
SCHOOL OF EDUCATION**

**Student Teaching/Clinical Practice Partnership Agreement with Cooperating School
District**

This Student Teaching/Clinical Practice Agreement (“Agreement”) is entered into between Point Loma Nazarene University (“PLNU” or “University”) and the **Holtville Unified School District** (the “District”).

Whereas, the University’s curriculum requires teaching program candidates to complete a student teaching experience working under the supervision of a certified teacher (“Student Teaching/Clinical Practice”); and

Whereas, the District wishes to aid in the educational development of the University’s students and is willing to make its premises and certified teachers available for Student Teaching/Clinical Practice; and

Whereas, the parties wish to document the guidelines, policies, and procedures for the placement of University students in Student Teaching/Clinical Practice within the District;

Now, therefore, the parties agree as follows:

I. General Terms

- A. The District will validate the completion of California Teacher requirements at a proficient level for candidates seeking graduate course credit for meeting formative assessment and induction standards.
- B. The District will accept University students for Student Teaching/Clinical Practice (a “Student Teaching/Clinical Practice Candidate”) for the times and durations set forth by the University and agreed to by the District. The District reserves the right to accept only the number of Student Teaching/Clinical Practice Candidates it deems to be feasible at any given time.
- C. A Student Teaching/Clinical Practice Candidate’s normal teaching load shall be the same as the certified teacher to whom the candidate is assigned. The Student Teaching/Clinical Practice Candidate’s other duties shall include, but are not limited to, classroom observation, classroom teaching, development of unit and daily lesson plans, diagnosis of student learning problems, tutoring of students, grading and recording of student assignments, and assistance with record keeping. Additional assignments outside of the confines of the classroom may include, but are not limited to, lunchroom supervision, playground supervision, hallway duty, bus duty, faculty meetings, Individualized Education Program (IEP) meetings, professional development meetings, and parent-teacher conferences.
- D. The University will inform the District of length of placement when making requests for placement.
- E. Student Teaching/Clinical Practice Candidates are required to follow the academic calendar of the District.

- F. The District shall appoint a certified teacher to supervise each Student Teaching/Clinical Practice Candidate (a “Cooperating Teacher”). Cooperating Teachers shall meet the following criteria:
1. The Cooperating Teacher shall be a full-time member of the District’s faculty.
 2. The Cooperating Teacher must have taught for a minimum of three (3) years and have been employed by the District for at least one year.
 3. The Cooperating Teacher must hold credentials in the field in which he/she is teaching.
 4. The Cooperating Teacher must approve of having a Student Teaching/Clinical Practice Candidate assigned to them.
 5. The Cooperating Teacher must meet all requirements of applicable credentialing agencies, including the California Commission on Teacher Credentialing (“CCTC”).
- G. The Dean of the School of Education shall designate an appropriate person to supervise the Student Teaching/Clinical Practice Candidate (the “University Supervisor”) in accordance with all CCTC requirements. The University Supervisor will guide, counsel, instruct, and supervise Student Teaching/Clinical Practice Candidates. The University Supervisor’s major responsibilities include, but are not limited to:
1. Conferencing with Cooperating Teachers to whom the Student Teaching/Clinical Practice Candidates are assigned about the expectations of the University and District.
 2. Providing the Cooperating Teacher with University resources for supervising a Student Teaching/Clinical Practice Candidate.
 3. Serving as the first point of contact for the University.
 4. Monitoring the Student Teaching/Clinical Practice Candidate’s progress.
 5. Observing, critiquing, and conferencing with the Student Teaching/Clinical Practice Candidate at least three times during the Student Teaching/Clinical Practice placement.
 6. Providing frequent feedback to the Student Teaching/Clinical Practice Candidate and Cooperating Teacher regarding progress, problems, and recommendations.
 7. Being available to address the needs of both the Student Teaching/Clinical Practice Candidate and the Cooperating Teacher.
 8. Following consultation with the Cooperating Teacher, issuing a final grade to the Student Teaching/Clinical Practice Candidate.
- H. To the extent permitted by Federal, State, and local laws and regulations, and in a manner consistent with the District’s confidentiality requirements and policies, the District shall

allow the Student Teaching/Clinical Practice Candidate access to information, including relevant documentation and reports.

- I. University Students shall not be considered employees of the District and are not covered by any District compensation program or other insurance.

II. Removal of Student Teaching/Clinical Practice Candidates

The District will notify the University in writing, prior to taking any action against a Student Teaching/Clinical Practice Candidate regarding any concerns or complaints about a Student's performance or unsatisfactory conduct in the Student Teaching/Clinical Practice. In such cases, the District will cooperate with the University to address the issues, including without limitation steps to further train the Student and remediate the concerns. Except in circumstances where a Student presents an immediate threat to the health and safety of the District's students or personnel, the District shall not remove a Student from its facilities or Student Teaching/Clinical Practice without engaging in the process described above.

III. FERPA

Prior to the start of their placement, the University shall provide training to Student Teaching/Clinical Practice Candidates concerning the Family Educational Rights and Privacy Act of 1974, as amended ("FERPA") and its implementing regulations. As part of this training, the University shall instruct candidates about their legal obligation to comply with FERPA and its implementing regulations with respect to confidential information the candidate encounters during his/her Student Teaching/Clinical Practice.

IV. Background Checks

For each Student Teaching/Clinical Practice Candidate, the University shall cause to be performed a criminal background check that complies with the minimum requirements set by the State of California. Prior to a Student Teaching/Clinical Practice Candidate beginning their student teaching experience, the University shall review the results and exclude from participation any candidate whose background check would preclude the candidate from serving in the planned student teaching experience. Additionally, all Student Teaching/Clinical Practice candidates will be required to obtain and maintain a valid and current Certificate of Clearance from the CCTC before beginning their student teaching experience and for the duration of their student teaching experience.

V. Non-Discrimination

The parties agree that neither will unlawfully discriminate in the selection of, or acceptance or participation by, any Student Teaching/Clinical Practice Candidate pursuant to this Agreement on the basis of race, creed, color, national origin, religion, sex, disability, age, veterans' status, marital status, citizenship, or any other characteristic protected by law.

VI. Compliance with Other Laws

The University and District shall comply with all Federal, State, and local laws and regulations that are applicable to the subject matter of this Agreement.

VII. General Liability Insurance

Both parties shall maintain in force during the term of this Agreement, bodily injury, property damage, and professional liability insurance, with coverage of at least \$1,000,000 per occurrence and an annual aggregate of \$3,000,000 per occurrence, insuring itself and its agents and employees for their acts, failures to act, or negligence rising out of, or caused by, the activity which is the subject of this Agreement. Each party will provide the other proof of such insurance upon request.

VIII. Mutual Indemnification

Each party shall indemnify, defend and hold harmless the other party, the other party's affiliates, and their respective trustees, directors, officers, employees, students, faculty, agents, representatives, successors and assigns (collectively "Indemnified Parties") against all damages, claims, actions, liabilities, losses and other expenses, including without limitation reasonable attorney's fees, expert witness fees, consultant fees and other costs, incurred by or asserted against Indemnified Parties, whether or not a lawsuit or other proceeding is filed ("Claims"), that in any way arise out of or relate to (a) the indemnifying party's acts, omissions, negligence or willful misconduct with respect to its performance under this Agreement; and/or (b) the indemnifying party's non-compliance with any applicable Federal, State or local laws, rules or regulations with respect to its performance under this Agreement; provided, however, that an indemnifying party's indemnity hereunder shall not apply or extend to any acts or omissions of the other party or its representatives.

IX. Applicable Law

This Agreement shall be governed by and construed in accordance with the law of the State of California and Federal law.

X. Severability

In the event any provision of this Agreement is held by a court to be illegal, void, or otherwise unenforceable, all other provisions of this Agreement shall continue in full force and effect to the maximum extent permitted by law.

XI. Term/Termination

The initial term of this Agreement will be for three (3) academic years and shall extend from **September 1st, 2023, through August 31st, 2026**. This Agreement may be extended for successive one (year) academic year periods by mutual written consent of the parties.

Either party may terminate this Agreement, with or without cause, by providing 60 days' written notice to the other party. However, in the event either party terminates the Agreement, Student Teaching/Clinical Practice Candidates that have already been placed shall be permitted to complete their placement unless the candidate is otherwise removed pursuant to Section II of this Agreement.

XII. Additional Terms

- A. This Agreement is not intended to create any rights or interests for any other person or entity other than the University or District.
- B. Neither party may assign this Agreement, nor the duties and responsibilities contained herein, without the prior written consent of the other party.

- C. The University and District are independent entities and neither shall have, nor exercise, any control over the means, manner, or method by which the other performs its obligations under this Agreement. Nothing in this Agreement is intended or shall be construed to create an agency relationship, employment relationship, or joint venture between the parties. Neither party may use the other's name in a manner that is reasonably likely to suggest that the two are related without first obtaining the written consent of the other party. Furthermore, neither party intends for this Agreement to alter in any way their respective rights or their legal obligations.
- D. This Agreement constitutes the entire agreement between the parties with respect to the subject matter hereof, and supersedes all prior or contemporaneous communications, negotiations, and agreements, written or oral, regarding the subject matter hereto. No modification of or amendment or waiver to this Agreement will be effective unless in writing and signed by each of the parties.
- E. Failure by either party at any time to require strict performance of any provision of this Agreement shall not constitute a waiver of that provision nor in any way limit enforcement of the provision.

IN WITNESS WHEREOF, the parties have executed this Agreement as of the dates set forth below.

For Point Loma Nazarene University:

Name: Kerry D. Fulcher, Ph.D.
 Title: Provost and Chief Academic Officer
 Address: Point Loma Nazarene University
 3900 Lomaland Dr.
 San Diego, CA 92106

_____ Date: _____
 Authorized Signature

PLNU Contact:

Name: Deborah E. Erickson, Ed.D.
 Title: Dean, School of Education
 Address: Point Loma Nazarene University
 4007 Camino Del Rio South, Suite 400
 San Diego, CA 92108

For the District:

Name (Print): _____

Address (Print): _____

Title: _____

_____ Date _____
 Authorized Signature

**POINT LOMA NAZARENE UNIVERSITY
SCHOOL OF EDUCATION**

Fieldwork Placement Agreement with Cooperating School District

This Fieldwork Placement Agreement (“Agreement”) is entered into between Point Loma Nazarene University (“PLNU” or “University”) and the **Holtville Unified School District** (the “District”).

Whereas, the University's curriculum requires its Advanced Program Candidates to complete a fieldwork experience working under the supervision of a University site supervisor and its Teaching Candidates to complete a fieldwork experience working under the supervision of a credentialed district teacher (“collectively, “Fieldwork Candidates””);

Whereas, the District wishes to aid in the educational development of the University’s Fieldwork Candidates and is willing to make its premises, faculty and students available for fieldwork practice; and

Whereas, the parties wish to document the guidelines, policies, and procedures for the placement of the University Fieldwork Candidates completing fieldwork experiences within the District;

Now, therefore, the parties agree as follows:

I. General Terms

- A. The District will accept Fieldwork Candidates for fieldwork practice for the times and durations set forth by the University and agreed to by the District. The District reserves the right to accept only the number of Fieldwork Candidates it deems to be feasible in light of available District faculty at any given time.
- B. The Fieldwork Candidate’s other duties may include, but are not limited to, classroom observation, classroom teaching, diagnosis of student learning problems, tutoring of students, grading and recording of student assignments, and assistance with record keeping. Additional assignments outside of the confines of the classroom may include, but are not limited to, lunchroom supervision, playground supervision, hallway duty, bus duty, faculty meetings, Individualized Education Program (IEP) meetings, professional development meetings, and parent-teacher conferences and working with individual and small groups of students.
- C. Fieldwork Candidates are required to follow the academic calendar of the District.
- D. The District shall appoint a certified teacher to supervise each Fieldwork Candidate (“District Site Supervisor”). District Site Supervisors shall meet the following criteria:
 - 1. The District Site Supervisor shall be a full-time member of the District’s faculty.
 - 2. The District Site Supervisor must have a minimum of 3 years teaching experience in the area of their credential and have been employed by the District for at least one year.

3. The District Site Supervisor must hold credentials in the field in which he/she is teaching.
 4. The District Site Supervisor must approve of having a Fieldwork Candidate assigned to them.
 5. The District Site Supervisor must meet all requirements of applicable credentialing agencies, including the California Commission on Teacher Credentialing (“CCTC”).
- E. The University’s Dean of the School of Education shall also designate an appropriate person to supervise the Fieldwork Candidate (the “PLNU Site Supervisor”) in accordance with all CCTC requirements. The PLNU Site Supervisor will guide, counsel, instruct, and supervise Fieldwork Candidates. The PLNU Site Supervisor’s major responsibilities include, but are not limited to:
1. Conferencing with District Site Supervisors to whom the Fieldwork Candidates are assigned about the expectations of the University and District.
 2. Providing the District Site Supervisor with University resources for supervising a Fieldwork Candidate.
 3. Serving as the first point of contact for the University.
 4. Monitoring the Fieldwork Candidate’s progress.
 5. Observing, critiquing, and conferencing with the Fieldwork Candidate at least three times during the Fieldwork placement.
 6. Providing frequent feedback to the Fieldwork Candidate and District Site Supervisor regarding progress, problems, and recommendations.
 7. Being available to address the needs of both the Fieldwork Candidate and the District Site Supervisor.
 8. Following consultation with the District Site Supervisor, issuing a final grade to the Fieldwork Candidate.
- F. To the extent permitted by Federal, State, and local laws and regulations, and in a manner consistent with the District’s confidentiality requirements and policies, the District shall allow the Fieldwork Candidate access to information, including relevant documentation and reports.
- G. Fieldwork Candidates shall not be considered employees of the District and are not covered by any District compensation program or other insurance.

II. Removal of Fieldwork Candidates

The District will notify the University in writing, prior to taking any action against a Fieldwork Candidate regarding any concerns or complaints about a Fieldwork Candidate’s performance or unsatisfactory conduct in the field placement. In such cases, the District will cooperate with the

University to address the issues, including without limitation steps to further train the Fieldwork Candidate and remediate the concerns. Except in circumstances where a Fieldwork Candidate presents an immediate threat to the health and safety of the District's students or personnel, the District shall not remove a Fieldwork Candidate from its facilities or fieldwork without engaging in the process described above.

III. FERPA

Prior to the start of their placement, the University shall provide training to Fieldwork Candidates concerning the Family Educational Rights and Privacy Act of 1974, as amended ("FERPA") and its implementing regulations. As part of this training, the University shall instruct Fieldwork Candidates about their legal obligation to comply with FERPA and its implementing regulations with respect to confidential information the Fieldwork Candidate encounters during his/her fieldwork placement.

IV. Background Checks

For each Fieldwork Candidate, the University shall cause to be performed a criminal background check that complies with the minimum requirements set by the State of California. Prior to a Fieldwork Candidate beginning their field experience, the University shall review the results and exclude from participation any candidate whose background check would preclude the candidate from serving in the planned field experience. Additionally, all Fieldwork Candidates will be required to obtain and maintain a valid and current Certificate of Clearance from the CCTC before beginning their field experience and for the duration of their field experience.

V. Non-Discrimination

The parties agree that neither will unlawfully discriminate in the selection of, or acceptance or participation by, any Fieldwork Candidate pursuant to this Agreement on the basis of race, creed, color, national origin, religion, sex, disability, age, veterans' status, marital status, citizenship, or any other characteristic protected by law.

VI. Compliance with Other Laws

The University and District shall comply with all Federal, State, and local laws and regulations that are applicable to the subject matter of this Agreement.

VII. General Liability Insurance

Both parties shall maintain in force during the term of this Agreement, bodily injury, property damage, and professional liability insurance, with coverage of at least \$1,000,000 per occurrence and an annual aggregate of \$3,000,000 per occurrence, insuring itself and its agents and employees for their acts, failures to act, or negligence rising out of, or caused by, the activity which is the subject of this Agreement. Each party will provide the other proof of such insurance upon request.

VIII. Mutual Indemnification

Each party shall indemnify, defend and hold harmless the other party, the other party's affiliates, and their respective trustees, directors, officers, employees, students, faculty, agents, representatives, successors and assigns (collectively "Indemnified Parties") against all damages, claims, actions, liabilities, losses and other expenses, including without limitation reasonable

attorney's fees, expert witness fees, consultant fees and other costs, incurred by or asserted against Indemnified Parties, whether or not a lawsuit or other proceeding is filed ("Claims"), that in any way arise out of or relate to (a) the indemnifying party's acts, omissions, negligence or willful misconduct with respect to its performance under this Agreement; and/or (b) the indemnifying party's non-compliance with any applicable Federal, State or local laws, rules or regulations with respect to its performance under this Agreement; provided, however, that an indemnifying party's indemnity hereunder shall not apply or extend to any acts or omissions of the other party or its representatives.

IX. Applicable Law

This Agreement shall be governed by and construed in accordance with the law of the State of California and federal law.

X. Severability

In the event any provision of this Agreement is held by a court to be illegal, void, or otherwise unenforceable, all other provisions of this Agreement shall continue in full force and effect to the maximum extent permitted by law.

XI. Term/Termination

The initial term of this Agreement will be for three (3) academic years and shall extend from **September 1st, 2023, through August 31st, 2026**. This Agreement may be extended for successive one (year) academic year periods by mutual written consent of the parties.

Either party may terminate this Agreement, with or without cause, by providing 60 days' written notice to the other party. However, in the event either party terminates the Agreement, Fieldwork Candidates that have already been placed shall be permitted to complete their placement unless the Fieldwork Candidate is otherwise removed pursuant to Section II of this Agreement.

XII. Additional Terms

- A. This Agreement is not intended to create any rights or interests for any other person or entity other than the University or District.
- B. Neither party may assign this Agreement, nor the duties and responsibilities contained herein, without the prior written consent of the other party.
- C. The University and District are independent entities and neither shall have, nor exercise, any control over the means, manner, or method by which the other performs its obligations under this Agreement. Nothing in this Agreement is intended or shall be construed to create an agency relationship, employment relationship, or joint venture between the parties. Neither party may use the other's name in a manner that is reasonably likely to suggest that the two are related without first obtaining the written consent of the other party. Furthermore, neither party intends for this Agreement to alter in any way their respective rights or their legal obligations.
- D. This Agreement constitutes the entire agreement between the parties with respect to the subject matter hereof, and supersedes all prior or contemporaneous communications, negotiations, and agreements, written or oral, regarding the subject matter hereto. No

modification of or amendment or waiver to this Agreement will be effective unless in writing and signed by each of the parties.

- E. Failure by either party at any time to require strict performance of any provision of this Agreement shall not constitute a waiver of that provision nor in any way limit enforcement of the provision. [signatures on following page]

IN WITNESS WHEREOF, the parties have executed this Agreement as of the dates set forth below.

For Point Loma Nazarene University:

Name: Kerry D. Fulcher, Ph.D.
Title: Provost and Chief Academic Officer
Address: Point Loma Nazarene University
3900 Lomaland Dr.
San Diego, CA 92106

Authorized Signature Date: _____

PLNU Contact:

Name: Deborah E. Erickson, Ed.D.
Title: Dean, School of Education
Address: Point Loma Nazarene University
4007 Camino Del Rio South, Suite 400
San Diego, CA 92108

For the District:

Name (Print): _____

Address (Print): _____

Title: _____

Authorized Signature Date _____

**PROPOSAL/AGREEMENT FOR CALIFORNIA PRESCHOOL,
TRANSITIONAL, KINDERGARTEN AND FULL DAY KINDERGARTEN
FACILITIES GRANT PROGRAM**

CONSULTING SERVICES

for the

HOLTVILLE UNIFIED SCHOOL DISTRICT

Prepared by:

Jack Schreder & Associates, Inc.
2230 K Street
Sacramento, California 95816
(916) 441-0986

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CALIFORNIA PRESCHOOL, TRANSITIONAL, KINDERGARTEN AND FULL DAY KINDERGARTEN FACILITIES GRANT PROGRAM

PROGRAM BACKGROUND

The Full-Day Kindergarten Facilities Grant Program has been expanded to include California Preschool, Transitional Kindergarten and Full-Day Kindergarten (CPTKFDKFGP). School districts that lack the facilities to provide preschool, transitional kindergarten, and/or full-day kindergarten instruction can locate funding opportunities under this service. School districts can apply for this service to construct new classrooms or retrofit existing school facilities for the purpose of providing transitional kindergarten or full-day kindergarten instruction. Additionally, both school districts and county offices of education can apply for this service to construct new classrooms or retrofit existing school facilities for the purpose of providing California preschool instruction.

Jack Schreder & Associates, Inc. will provide the Holtville Unified School District with assistance in applying for school facility funding through the CPTKFDKFGP.

Our services include the following:

California Preschool, Transitional, Kindergarten and Full Day Kindergarten Facilities Grant Program

1. Prepare required CPTKFDKFGP resolution for adoption by the School Board prior to submitting the application to the Office of Public School Construction (OPSC).
2. Review District facility and enrollment information to determine FDKGP new construction and modernization eligibility.
3. Determine priority point eligibility based on free and reduced lunch percentage and financial hardship eligibility.
4. If the District does not have Division of State Architect (DSA) and California Department of Education (CDE) approved plans, work with District staff, to prepare and submit the CPTKFDKFGP grant application to OPSC to request upfront design and/or site acquisition (if applicable) funding.
5. If the District receives upfront design funds, prepare timelines to assist the District in obtaining CDE and DSA approval within one year of upfront design fund release. Work closely with District architect to ensure timelines are met.
6. If plans have been DSA and CDE approved, work with the District staff,

project managers, and architect to prepare and submit the CPTKFDKFGP grant application to OPSC to request construction funds.

7. Assist with fund release process and respond to OPSC correspondence on behalf of the District.
8. Assist District with preparation of Program Expenditure Reporting requirements and preparation of expenditure reports forms and progress reports.

CONSULTING FEES

The District shall pay the Consultant at the rate of \$185 per hour for services outlined in this Proposal.

The Consultant will provide services as needed and requested by the District. Services will be documented and invoiced on a monthly basis.

The scope of the work necessary to complete the services are dependent on the availability and quality of the District's enrollment and facilities information and subject to SB 50 regulations.

ADDITIONAL CONSIDERATIONS

The Consultant shall be reimbursed as follows:

1. Necessary visitations to the District by the Consultant will be reimbursed on an actual and necessary basis. Reimbursed visitations shall have prior approval from the District.
2. Reproduction of documents shall be the responsibility of the District. If the District chooses, the Consultant will provide duplicating services on an actual cost basis.
3. Telephone and any express mail expenses will be documented and reimbursed to the Consultant.
4. Application filing fees and other state required fees are the responsibility of the District.

This Agreement is between the Holtville Unified School District and Jack Schreder & Associates, Inc.

John-Paul Wells,
Assistant Superintendent
Business Services
Holtville Unified
School District



Elona Cunningham
Jack Schreder & Associates, Inc.

Date

11/15/2022

Date

PROFESSIONAL QUALIFICATIONS

Elona Cunningham President

Ms. Cunningham received her BS in Business Administration with a Minor in Spanish from Menlo College and her English/Spanish Bilingual Multiple Subject Teaching Credential from the University of San Francisco. Her work experience includes five years as a bilingual elementary school teacher in California. Before joining Jack Schreder and Associates in 1997, Ms. Cunningham worked at the corporate offices of J. Crew in New York and the Gap in San Francisco.

Ms. Cunningham has over 25 years of experience with school facility programs. Her experience includes all areas of school facility planning while specializing in securing facilities funding for school districts throughout the State of California. In order to maximize State funding, district's needs are evaluated and all available facility funding options are considered to maximize funding. Over the course of 25 years she has secured facilities funding for over 100 school districts totaling in excess of \$1 billion in facility funding. In order to secure facility funding, regular interaction with relevant State agencies is critical. Through regular communication and a presence in Sacramento, Ms. Cunningham has developed strong relationships with the Department of the State Architect, California Department of Education, and the Office of Public School Construction.

In addition, Ms. Cunningham prepares Level I Developer Fee Justification Studies and Level II School Facility Needs Assessments to assist with the impact of additional students generated from development projects.

Tamara Caspar Senior Consultant

Ms. Caspar joined our firm in 1998 and has been indispensable in tracking and assisting districts with determining new construction and modernization eligibility and funding calculations. With over 24 years of experience serving as a liaison between School Districts, Architects, and State agencies, she is uniquely qualified to secure funding for eligible School Facility Program projects in a timely manner. Ms. Caspar has been successful in securing close to \$1 billion in state funding for California school districts. In addition to her eligibility and funding responsibilities, she has extensive experience with accounting and regulatory compliance, expenditure reporting and School Facility Program audit requirements.

Liese Olukoya
Funding Specialist-Charter School Facility Program

Liese Olukoya began her career in the education arena as an instructor, after obtaining a BA and MA in English/Education and CA teaching credentials. Several years later, she transitioned to construction with a CTC from Minneapolis Technical Institute and further studies in CM at UC, Davis. Her focus turned to school construction upon entering State service with the OPSC, serving as a Project Manager for 5 years before moving to CDE School Facilities Division. There she reviewed and approved projects throughout the State, including all CSFP projects. She served as the CDE's charter school facilities specialist for many years, developing charter specific policies and procedures.

Following her departure from State service, she opened LOCFC, a consulting business specializing in this arena. In addition to providing other services, her firm successfully submitted 44 funding applications in the initial CSFP funding round. Of the 50 total projects receiving a Preliminary Apportionment by the SAB in early 2018, 22 were handled by LOCFC.

Kim Go
Consultant

Ms. Go earned an Associate's Degree in Business from San Mateo Community College. She has over 10 years of accounting experience with Bay Area school districts, providing expertise in auditing, purchasing, bond reports, budgeting for school construction, parcel tax exemptions and balancing accounts. She began work in facilities and construction programs in 2011. Ms. Go provides our firm assistance with expenditure reporting, substantial progress documents and funding applications as well as general School Facility Program application needs.

Emily Gallagher
Administrative Assistant/Analyst

Ms. Gallagher graduated from UC Davis in 2020 with a Major in English and received a Certificate of Outstanding Performance. She has worked in Education for over 6 years, teaching English as a Foreign language and advanced writing skills to Community College Students.

Ms. Gallagher recently joined our firm and is our liaison for the California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program Funding. In addition, she manages and leads our administrative needs while assisting with State eligibility and funding calculations as well as Developer Fee Justification studies.

CLIENT LIST

Jack Schreder & Associates, Inc. has worked with the following districts:

FACILITY FUNDING/ CLASS SIZE REDUCTION

ABC	Empire Union
Alhambra City Elementary	Enterprise Elementary
Alpaugh Unified	Escondido Union Elementary
Antioch Unified	Etna Union High
Archoe Union Elementary	Fairfax Elementary
Apple Valley Unified	Fillmore
Aromas-San Juan Unified	Firebaugh-Las Deltas Unified
Banta Elementary	Forestville Union Elementary
Bayshore Elementary	Fort Bragg Unified
Bear Valley Unified	Galt High
Bellevue Union	Gateway Unified
Benicia Unified	Gonzales Union High
Berkeley Unified	Grant Elementary
Biggs Unified	Grass Valley Elementary
Big Lagoon	Greenfield Union Elementary
Big Pine Unified	Hamilton Union High
Bishop	Hart-Ransom Union
Brawley Union Elementary	Holtville Unified
Brawley Union High	Hughson Union High
Buckeye Elementary	Igo-Ono-Platina Union Elementary
Burbank Unified	Imperial Unified
Butte Valley Unified	Janesville Union
Cabrillo Unified	John Swett Unified
Calistoga Joint Unified	Johnstonville Elementary
Canyon Elementary	Kenwood Elementary
Caruthers Union Elementary	Keppel Union
Central Union High	Kerman Unified
Ceres Unified	Kings Canyon Joint Unified
Chatom Union Elementary	King City Joint Union High
Cloverdale Unified	King City Union Elementary
Coarsegold Union	Lassen High
Colusa Unified	Laytonville Unified
Corcoran Joint Unified	Le Grand Elementary
Corning Union Elementary	Lewiston Elementary
Delano Union Elementary	Liberty Elementary
Dos Palos Joint Union Elementary	Linden Unified
Eastern Sierra Unified	Live Oak Unified
	Lone Pine Unified
	Los Banos Unified
	Los Molinos Unified

Mammoth Unified	Saddleback Valley Unified
Manzanita Elementary	San Benito High
Marysville Joint Unified	San Bruno Park Elementary
McSwain Union Elementary	San Gabriel Unified
Merced City Elementary	San Lorenzo Unified
Middletown Unified	Santa Paula Elementary
Mt. Diablo Unified	Santa Rosa Elementary
Monson-Sultana Joint Union Elem	Santa Rosa High
Moreno Valley Unified	Scotts Valley Unified
Morgan Hill Unified	Selma Unified
Mother Lode Union Elementary	Sequoia High
Napa Valley Unified	Shaffer Union
National	Shasta Union Elementary
Newark Unified	Shasta Union High
North County Joint Union	Shoreline Unified
Elementary	Sierra-Plumas Joint Unified
Oak Grove Union Elementary	Sonora Union High
Oakdale Joint Union High	Soquel Union Elementary
Oakdale Union Elementary	Southern Kern Unified
Oakland Unified	Surprise Valley Joint Unified
Orange Unified	Susanville
Orcutt Union Elementary	Sylvan Union Elementary
Orick Elementary	Tahoe Truckee Unified
Orland Joint Union Elementary	Tulelake Basin Joint Unified
Orland Joint Union High	Tustin Unified
Palo Alto Unified	Ukiah Unified
Patterson Joint Unified	Victor Elementary
Pierce Joint Unified	Vista Unified
Planada Elementary	Washington Unified
Pleasant Ridge Union Elementary	Waterford Elementary
Plumas Unified	Weaver Union
Poway Unified	Weed Union Elementary
Ready Springs Union	West Side Union Elementary
Red Bluff Union Elementary	Western Placer Unified
Reef-Sunset Unified	Williams Unified
Red Bluff Union High	Willits Unified
Redding Elementary	Winters Joint Unified
Rescue Union Elementary	Winton Elementary
Richmond Elementary	Woodland Joint Unified
Rincon Valley Union Elementary	Wright Elementary
River Delta Unified	Yucaipa-Calimesa Joint Unified
Riverbank Unified	
Roseland Elementary	
Roseville Joint Union High	
Ross Valley Elementary	

DEVELOPER FEE STUDIES/YIELD
STUDIES

Alameda City Unified
Allensworth Elementary
Alexander Valley Union Elementary
Alpaugh Unified
Alta-Dutch Flat Union Elementary
Alview – Dairyland Union Elem.
Alvina Elementary
Analy Union High
Anderson Union High
Anderson Valley Unified
Antelope Valley Union High
Apple Valley Unified
Arcadia Unified
Arcohe Union Elementary
Arena Union Elementary
Armona Union Elementary
Aromas-San Juan Unified
Atascadero Unified
Atwater Elementary
Bangor Union Elementary
Banta Elementary
Bass Elementary
Bear Valley Unified
Bella Vista Elementary
Bellevue Elementary
Bellevue Union Elementary
Bellflower Unified
Belmont-Redwood Shores Elementary
Benicia Unified
Bennett Valley Union Elementary
Beverly Hills Unified
Big Lagoon Union Elementary
Big Oak Flat-Groveland Unified
Big Pine Unified
Big Springs Union Elementary
Biggs Unified
Big Valley Joint Unified
Bishop Union Elementary
Bishop Joint Union High
Black Butte Union Elementary
Black Oak Mine Unified
Blue Lake Union Elementary

Bogus Elementary
Bonny Doon Union Elementary
Bradley Union
Brawley Union Elementary
Brawley Union High
Briggs Elementary
Brittan Elementary
Browns Elementary
Buckeye Elementary
Buellton Union Elementary
Burbank Unified
Butte Valley Unified
Burlingame Elementary
Butteville Union Elementary
Cabrillo Unified
Cajon Valley Union Elementary
Calexico Unified
Calipatria Unified
Calistoga Joint Unified
Cambrian Elementary
Camino Union Elementary
Camptonville Elementary
Canyon Union Elementary
Capay Joint Unified
Caruthers Unified
Caruthers Union Elementary
Caruthers Union High
Cascade Union Elementary
Castle Rock Union Elementary
Castro Valley Unified
Central Union Elementary
Central Union High
Ceres Unified
Charter Oak Unified
Chicago Park Elementary
Chinese Camp Elementary
Chowchilla Union High
Chualar Union Elementary
Cinnabar Elementary
Clay Joint Elementary
Clear Creek Elementary
Cloverdale Unified
Coffee Creek Elementary
Cold Spring Elementary
Columbia Elementary

Columbia Union
Colusa Unified
Corcoran Joint Unified
Cotati-Rohnert Park Unified
Cottonwood Union Elementary
Culver City Unified
Curtis Creek Elementary
Covina Valley Unified
Delano Joint Union High
Delano Union Elementary
Delphic Elementary
Delta Island Union Elementary
Delta View Joint Union Elementary
Denair Unified
Dinuba Unified
Dos Palos Oro- Loma Joint Union
Dublin Unified
Ducor Union Elementary
Dunsmuir Elementary
Dunsmuir Joint Union High
Durham Unified
East Nicolaus Joint Union High
El Centro Elementary
El Dorado Union High
Emery Unified
Enterprise Elementary
Esparto Unified
Etna Union High
Eureka City Elementary
Exeter Union Elementary
Exeter Union High
Fallbrook Union Elementary
Fall River Joint Unified
Feather Falls Union
Ferndale Unified
Fillmore Unified
Firebaugh-Las Deltas Unified
Flournoy Union Elementary
Fontana Unified
Forestville Union Elementary
Forks of Salmon Elementary
Fort Bragg Unified
Fort Ross Elementary
Fort Sage Unified
Fortuna Union Elementary

Franklin Elementary
French Gulch-Whiskeytown Elem
Galt Joint Union High
Gateway Unified
Gazelle Union Elementary
Gold Oak Union
Gold Trail Union
Golden Hills
Golden Feather Union
Gonzales Union High
Gorman Elementary
Gorman Unified
Grant Elementary
Grant Joint Union High
Grass Valley Elementary
Gravenstein Union Elementary
Grossmont Union High
Guadalupe Union Elementary
Gustine Unified
Grenada Elementary
Guerneville Elementary
Hamilton Union Elementary
Hamilton Union High
Hanford Elementary
Hanford Joint Union High
Happy Valley Union Elementary
Harmony Union Elementary
Hart-Ransom Union Elementary
Hayward Unified
Healdsburg Unified
Hilmar Unified
Holtville Unified
Hornbrook Elementary
Howell Mountain Elementary
Hughes Elizabeth Lakes Union Elem
Hughson Unified
Hughson Union High
Igo, Ono, Platina Union Elementary
Imperial Unified
Indian Diggings Elementary
Indian Springs Elementary
Irvine Unified
Island Union Elementary
Jamestown Elementary
Janesville Union Elementary

John Swett Unified
Johnstonville Elementary
Julian Union High
Junction Elementary (Shasta)
Junction Elementary (Siskiyou)
Kenwood Elementary
Keppel Union Elementary
Kerman Unified
Keyes Union Elementary
King City Joint Union High
Kings Canyon Joint Unified
Kings River Union Elementary
Kings River-Hardwick Union Elem
Kingsburg High
Kingsburg Joint Union Elementary
Kirkwood Elementary
Kit Carson Union
Klamath River Union Elementary
Knightsen Elementary
La Honda Pescadero Unified
Lafayette Elementary
Laguna Salida Union Elementary
Lagunitas Elementary
Lakeport Unified
Lakeside Union Elementary
Lake Tahoe Unified
Lammersville Elementary
Larkspur Elementary
Las Lomas Elementary
Lassen Union High
Laton Joint Unified
Latrobe
Lawndale Elementary
Le Grand Union Elementary
Le Grand Union High
Lemoore Union Elementary
Lemoore Union High
Lewiston Elementary
Liberty Elementary (Petaluma)
Liberty Elementary (Sonoma)
Liberty Union High
Linden Unified
Lindsay Unified
Little Shasta Elementary
Live Oak Unified

Los Alamos Elementary
Los Banos Unified
Los Gatos- Saratoga Jt Union High
Los Molinos Unified
Los Olivos Elementary
Lucia Mar Unified
Lynwood Unified
Magnolia Union Elementary
Mammoth Unified
Manhattan Beach Unified
Marcum-Illinois Union
Mariposa County Unified
Mark West Union
Martinez Unified
Marysville Joint Unified
Maxwell Unified
McCabe Union Elementary
McCloud Union Elementary
McSwain Union Elementary
Mendocino Unified
Meadows Union Elementary
Mendota Unified
Menlo Park City Elementary
Meridian Elementary
Millbrae Elementary
Millville Elementary
Milpitas Unified
Mojave Unified
Monroe Elementary
Monson-Sultana Joint Union Elem
Montague Elementary
Montebello Elementary
Montecito Union Elementary
Monte Rio Union Elementary
Moreland Elementary
Morgan Hill Unified
Morongo Unified
Mother Lode Union Elementary
Mountain Union Elementary
Mt. Diablo Unified
Mt. Shasta Union
Mulberry Elementary
Mupu Elementary
Napa Valley Unified
Novato Unified

Needles Unified
Nevada City
Nevada Joint Union High
Newark Unified
New Jerusalem Elementary
Nicasio Elementary
North County Joint Union
North Cow Creek Elementary
Novato Unified
Oak Grove Union Elementary
Oak Run Elementary
Oakdale Joint Union High
Oakdale Unified
Oakdale Union Elementary
Oakland Unified
Oak View Union Elementary
Ojai Unified
Old Adobe Union Elementary
Orchard
Orcutt Union Elementary
Orinda Union Elementary
Orland Joint Unified
Orland Joint Union Elementary
Orland Joint Union High
Oroville City Elementary
Oroville Union High
Pacheco Union Elementary
Pacific Grove Unified
Pacific Union Elementary
Palermo Union
Palmdale Elementary
Palo Alto Unified
Patterson Unified
Pierce Joint Unified
Piner-Olivet Union Elementary
Pioneer Union Elementary
Pittsburg Unified
Placerville Union Elementary
Plainsburg Union Elementary
Planada Elementary
Pleasant Ridge Union Elementary
Pleasant View Elementary
Plumas Unified
Point Arena Joint Union High
Pollock Pines Elementary

Portola Valley Elementary
Quartz Valley Elementary
Raisin City Elementary
Ravendale Elementary
Ravenswood City Elementary
Ready Springs Union
Red Bluff Union Elementary
Redding Elementary
Redondo Beach Unified
Reed Union Elementary
Reef Sunset Unified
Richfield Elementary
Richgrove Elementary
Richmond Elementary
Rincon Valley Union Elementary
Riverbank Unified
River Delta Unified
Roberts Ferry Union Elementary
Robla Elementary
Rockford Elementary
Roseland Elementary
Ross Valley
Rowland Unified
Sacramento City Unified
Saddleback Valley Unified
San Antonio Union Elementary
San Carlos Elementary
San Bruno Park Elementary
San Juan Union Elementary
San Lorenzo Unified
San Lorenzo Valley Unified
San Lucas Union Elementary
San Mateo-Foster City
San Mateo Union High
San Rafael City Elementary
San Rafael City High
San Ramon Valley Unified
Santa Clara Unified
Santa Cruz City Elementary
Santa Cruz City High
Santa Maria Joint Union High
Santa Maria-Bonita
Santa Paula Elementary
Saratoga Union Elementary
Sausalito Elementary

Sausalito Marin City
Sawyers Bar Elementary
Scotts Valley Unified
Sebastopol Union Elementary
Seeley Union Elementary
Seid Unified
Selma Unified
Sequoia Union High
Shaffer Union Elementary
Shasta Lake Union Elementary
Shasta Union Elementary
Shasta Union High
Sierra-Plumas Joint Unified
Siskiyou Union High
Snowline Joint Unified
Soledad Unified
Somis Union Elementary
Sonora Elementary
Sonora Union
Sonora Union High
Soquel Union Elementary
Soulsbyville Elementary
South Bay Union Elementary
South Pasadena Unified
South San Francisco Unified
Standard Elementary
Stanislaus Union Elementary
Strathmore Union Elementary
Summerville Elementary
Summerville High
Sunol Glen Unified
Surprise Valley Joint Elementary
Susanville
Sutter Union High
Tamalpais Union High
Tehachapi Unified
Temple City Unified
Thermalito Union
Traver Joint Elementary
Tres Pinos Union Elementary
Trinity Union High
Twain Harte-Long Barn Union
Twin Hills Union Elementary
Twin Ridges Elementary
Ukiah Unified

Union Hill Elementary
Visalia Unified
Washington Union Elementary
Washington Union High
Weaver Union Elementary
Weaverville Elementary
Weed Union Elementary
West Contra Costa Unified
West Covina Unified
West Fresno Elementary
Western Placer Unified
Westmorland Union Elementary
Westwood Unified
Whisman Elementary
Whitmore Union Elementary
Williams Unified
Willits Unified
Willow Creek Elementary
Willow Grove Union Elementary
Willows Unified
Wilmar Union Elementary
Winton Elementary
Wiseburn Elementary
Woodland Joint Unified
Woodside Elementary
Wright Elementary
Yreka Union Elementary
Yreka Union High
Yuba City Unified

DEMOGRAPHIC / FACILITY PLANS

Alameda Unified
Banta Elementary
Bellflower Unified
Bellevue Union Elementary
Big Oak Flat-Groveland Unified
Biggs Unified
Big Valley Joint Unified
Black Oak Mine Unified
Brawley Elementary
Brawley Union High
Brittan Elementary
Calistoga Joint Unified
Chico Unified

Columbia Elementary
Corning Union Elementary
Delano Union Elementary
Dos Palos Oro-Loma Joint Unified
Dublin Unified
Edison Elementary
Esparto Unified
Firebaugh-Las Deltas Unified
Fort Bragg Unified
Fort Sage Unified
Galt Joint Union High
Gateway Unified
Glenn County Office of Education
Golden Plains Unified
Hamilton Union Elementary
Hamilton Union High
Happy Valley Union Elementary
Hart-Ransom Union Elementary
Hayward Unified
Healdsburg Unified
Imperial Unified
Irvine Unified
Jamestown Elementary
Janesville Union
John Swett Unified
Johnstonville Elementary
Kerman Unified
Kings River Union Elementary
Kingsburg Joint Union High
Lassen High
Le Grand Union High
Los Banos Unified
Mariposa County Unified
Mark West Union
Martinez Unified
Moraga Elementary
Morgan Hill Unified
Mountain View Whisman
Napa Valley Unified
Norwalk-La Mirada Unified
North Monterey County Unified
Oakdale Unified
Oakdale Joint Unified
Orcutt Union Elementary
Orland Joint Unified

Pacheco Union Elementary
Patterson Unified
Pierce Unified
Plumas Unified
Redondo Beach Unified
Richmond Elementary
Rincon Valley Union Elementary
Riverbank Unified
Robla Elementary
Roseland Elementary
Ross Valley Elementary
Saddleback Valley Unified
Saint Helena Unified
San Carlos Elementary
San Ramon Valley Unified
West Contra Costa Unified
West Covina Unified
West Fresno Elementary
Western Placer Unified
Westmorland Union Elementary
Westwood Unified
Whisman Elementary
Whitmore Union Elementary
Williams Unified
Willits Unified
Willow Creek Elementary
Willow Grove Union Elementary
Willows Unified
Wilmar Union Elementary
Winton Elementary
Wiseburn Elementary
Woodland Joint Unified
Woodside Elementary
Wright Elementary
Yreka Union Elementary
Yreka Union High
Yuba City Unified

REDEVELOPMENT ANALYSIS

Alameda City Unified
Calaveras Unified
Ceres Unified
Delano Union Elementary
Franklin-McKinley Elementary
Long Beach Unified
Lucia Mar Unified

Oakland Unified
Riverbank Unified
Sacramento City Unified
Southwest
Santa Rosa Schools
Tehachapi Unified
Waterford Unified
West Contra Costa Unified
Winters Joint Unified

HOLTVILLE UNIFIED SCHOOL DISTRICT
School Board Meeting Agenda

INFORMATION ITEMS

HOLTVILLE UNIFIED SCHOOL DISTRICT
School Board Meeting Agenda

PUBLIC HEARING

Holtville Unified School District

PUBLIC HEARING ANNOUNCEMENT

The community and general public are invited to attend a public hearing regarding the Amplify Science Curriculum for Grades K-5 and Houghton Mifflin Harcourt Science Dimensions for Grades 6-8, instructional materials considered for adoption.

The meeting will take place on Monday, December 12th, 2022 at the Holtville Unified School District Board Room, located on 621 E. Sixth Street, Holtville, Ca. 92250. The meeting will begin at 6:00 p.m.

Ann Heraz, Administrative Assistant

Posted on November 28, 2022
HUSD Administration Office

HOLTVILLE UNIFIED SCHOOL DISTRICT
School Board Meeting Agenda

ACTION/DISCUSSION

RESOLUTION NO. 2022/23-007

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
HOLTVILLE UNIFIED SCHOOL DISTRICT APPROVING
ITS ANNUAL AND FIVE-YEAR REPORTABLE FEES
REPORT FOR FISCAL YEAR 2021-22 IN COMPLIANCE
WITH GOVERNMENT CODE SECTIONS 66006 AND 66001**

WHEREAS, the Holtville Unified School District (District) has received and expended statutory and/or alternative school facilities fees (Reportable Fees) in connection with school facilities (School Facilities) of the District for new development and these funds have been deposited in a separate capital facilities account as provided by Section 66006 (a) of the Government Code; and

WHEREAS, in accordance with Section 66006(a) of the Government Code, the District has established and maintained a separate capital facilities account and maintained such separate capital facilities account in a manner to avoid any commingling of the Reportable Fees with other revenues and funds of the District, except for temporary investments, and has expended those Reportable Fees collected for the sole purpose for which they were collected; and

WHEREAS, Section 66006(b)(1) of the Government Code provides that the District shall make available to the public within one hundred eighty (180) days after the last day of each fiscal year the following information in the form of a written report:

- (A) A brief description of the type of Reportable Fees in the account.
- (B) The amount of the Reportable Fees.
- (C) The beginning and ending balance of the account.
- (D) The amount of the Reportable Fees collected and the interest earned.
- (E) An identification of each project (Project) of the District on which Reportable Fees were expended and the amount of the expenditures on each Project, including the total percentage of the cost of the Project that was funded with Reportable Fees.
- (F) An identification of an approximate date by which the construction of a Project will commence if the District determines that sufficient funds have been collected to complete financing on an incomplete Project, as identified in paragraph (2) of subdivision (a) of Section 66001, and the Project remains incomplete.
- (G) A description of each interfund transfer or loan made from the account, including the Project on which the transferred or loaned Reportable Fees will be expended, and, in the case of an interfund loan, the date on which the loan will be repaid, and the rate of interest that the account will receive on the loan.
- (H) The amount of refunds made pursuant to subdivision (e) of Section 66001 and any allocations pursuant to subdivision (f) of Section 66001; and

WHEREAS, Section 66001(d) of the Government Code provides that for the fifth fiscal year following the first deposit into the account, and every five years thereafter, the District shall make all of the following findings with respect to that portion of the account remaining unexpended, whether committed or uncommitted:

- (1) Identification of the purpose to which the Reportable Fees are to be put.
- (2) Demonstration of a reasonable relationship between the Reportable Fees and the purpose for which they are charged.
- (3) Identification of all sources and amounts of funding anticipated to complete financing of the Projects of the District.
- (4) Designation of the approximate dates on which the funding referred to in paragraph (3) is expected to be deposited into the appropriate account; and

WHEREAS, when findings are required by Section 66001(d) of the Government Code, they shall be made in connection with the information required by Section 66006 of the Government Code; and

WHEREAS, Section 66006(b)(2) of the Government Code requires that the governing body of the District review the information made available to the public at a regularly scheduled public meeting and any other relevant information including, but not limited to, that certain Reportable Fees Report prepared by the District entitled, The Holtville Unified School District Annual and Five-Year Reportable Fees Report for Fiscal Year 2021-22, in Compliance with Government Code Sections 66006 and 66001 not less than fifteen (15) days after this Reportable Fees Report is made available to the public; and

WHEREAS, the District has complied with all of the foregoing provisions.

NOW, THEREFORE, THE BOARD OF TRUSTEES OF THE HOLTVILLE UNIFIED SCHOOL DISTRICT DOES HEREBY RESOLVE, DETERMINE AND ORDER AS FOLLOWS:

Section 1. That pursuant to Government Code Sections 66001(d) and 66006(b)(1) and (2), the District has made available to the public the requested information and proposed findings concerning collection and expenditure of Reportable Fees related to School Facilities for new development within the District.

Section 2. That the Board of the District at public meeting has reviewed the following information pursuant to Government Code Section 66006(b)(1) as is required by Government Code Section 66006(b)(2):

- (A) A brief description of the type of Reportable Fees in the account.
- (B) The amount of the Reportable Fees.
- (C) The beginning and ending balance of the account.
- (D) The amount of Reportable Fees collected and the interest earned.
- (E) An identification of each Project on which Reportable Fees were expended and the amount of the expenditures on each Project, including the total percentage of the cost of the Project that was funded with Reportable Fees.

- (F) An identification of an approximate date by which the construction of the Project will commence if the District determines that sufficient funds have been collected to complete financing on an incomplete Project, as identified in paragraph (2) of subdivision (a) of Section 66001, and the Project remains incomplete.
- (G) A description of each interfund transfer or loan made from the account, including the Project on which the transferred or loaned Reportable Fees will be expended, and, in the case of an interfund loan, the date on which the loan will be repaid, and the rate of interest that the account will receive on the loan.
- (H) The amount of refunds made pursuant to subdivision (e) of Section 66001 and any allocations pursuant to subdivision (f) of Section 66001.

Section 3. That the Board of the District at a public meeting has reviewed the proposed findings as required by Government Code Section 66001(d):

- (1) Identification of the purpose to which the Reportable Fees are to be put.
- (2) Demonstration of a reasonable relationship between the Reportable Fees and the purpose for which they are charged.
- (3) Identification of all sources and amounts of funding anticipated to complete financing of Projects of the District.
- (4) Designation of the approximate dates on which the funding referred to in paragraph (3) is expected to be deposited into the appropriate account.

Section 4. That the Board of the District hereby determines that all Reportable Fees, collections and expenditures have been received, deposited, invested and expended in compliance with the relevant sections of the Government Code and all other applicable laws.

Section 5. That the Board of the District hereby determines that no refunds and allocations of Reportable Fees, as required by Government Code Section 66001, are deemed payable at this time.

Section 6. That the Board of the District hereby determines that the District is in compliance with Government Code Section 66000 *et seq.* relative to receipt, deposit, investment, expenditure or refund of Reportable Fees received and expended relative to School Facilities for new development.

ADOPTED, SIGNED AND APPROVED, this 12th day of December, 2022.

**BOARD OF TRUSTEES OF THE
HOLTVILLE UNIFIED SCHOOL DISTRICT**

By: _____
Kevin Grizzle
President of the Board of Trustees of the
Holtville Unified School District

ATTEST:

By: _____
Celso Ruiz
Secretary of the Board of Trustees of the
Holtville Unified School District

HOLTVILLE UNIFIED SCHOOL DISTRICT'S ANNUAL AND FIVE –YEAR FEE REPORT FOR THE 2021-22 FISCAL YEAR

It is a requirement of Government Code Sections 66006 and 66001 that school districts provide certain financial information to the public each year. The report must be made available for public review 180 days after the close of the previous fiscal year. In addition, the governing board must review the information at its next regularly scheduled board meeting held no earlier than 15 days after the information becomes available to the public. Notice of the time and place of this meeting must be mailed at least 15 days prior to the meeting to anyone who has requested such notice. Developer fees are intended to be used for the construction and reconstruction (modernization) of school facilities to accommodate students from new development. Developer fees are not intended for general revenue purposes.

I. THE DISTRICT PROVIDES THE FOLLOWING INFORMATION IN COMPLIANCE WITH GOVERNMENT CODE SECTION 66006 FOR THE 2021-22 FISCAL YEAR

A. THE FEES REPORTED ARE LEVEL I FEES

B. AMOUNT OF DEVELOPER FEES

The fee amounts reported were authorized by the District’s Board of Education. The fees partially mitigate the impact caused by new residential and commercial construction and do not adequately fund the District’s school facility needs.

Amount of Fees Collected	Amount of Interest Earned
\$12,664.32	\$634.65
\$	-\$2,398.31 (Fair Market Value Adjustment)

C. BEGINNING AND ENDING BALANCE OF ACCOUNT

	Fees
Beginning Balance (7/1/2021)	\$78,298.34
Ending Balance (6/30/2022)	\$83,616.00

D. FEEES WERE EXPENDED FOR THE FOLLOWING PROJECTS IN FISCAL YEAR 2021-22

**HOLTVILLE UNIFIED SCHOOL DISTRICT
ITEMIZED FEE EXPENDITURES
2021-22**

Project Description	Percentage Funded with Fees	Amount
Dev Fee Justification Study	100%	\$5,583.00

(Use additional sheets as necessary.)

E. DURING THE 2021-22 FISCAL YEAR THE DISTRICT WILL COMMENCE CONSTRUCTION ON THE FOLLOWING PROJECTS IF SUFFICIENT FUNDS ARE COLLECTED

Project	Estimated/Actual Commencement Date

The District has determined that funds are not sufficient to fund the following projects but anticipate the commencement on the following projects at a future date.

Project
HMS Field Lighting
HHS Modular Kitchen Building
HHS Multi-purpose Building
Finley School Admin Modular
COVID Mitigation Projects
District Community Learning Hub
Finley School 3rd Grade Wing
All sites - ADA, Fencing, Safety Upgrades
All sites - School Shade Structures
All sites – Portable replacements
Finley School Auditorium
HHS Athletic Track and Bleachers

F. THE DISTRICT HAS TRANSFERRED OR MADE LOANS FROM THE ACCOUNT AS NOTED

(If not applicable, do state N/A)

Description of Interfund Transfer or Loan	Funds to Which Reportable Fees Are Loaned	Amount	Date Loan Repaid	Rate of Interest
N/A				

II. PROJECTS PROPOSED IN THE NEXT FIVE YEARS FOR WHICH FEES WILL BE EXPENDED

A. The fees are collected on new residential and commercial development within the District to fund school facilities required to serve students generated by new development. The fees will be used to fund construction and reconstruction (modernization) of school facilities and provide interim housing as necessary.

B. RELATIONSHIP BETWEEN FEES COLLECTED AND PURPOSE FOR WHICH THEY ARE COLLECTED

There is a reasonable relationship between fees charged and the need for construction and reconstruction (modernization) of school facilities. The School District does not have adequate facilities to accommodate students from new development. The fees collected do not exceed the cost of providing adequate school facilities.

C. SOURCES OF FUNDING

Source of Funding	Amount of Funding Anticipated to be Received to Complete Financing of School Facilities
1. State Funding Program Funds	\$1,338,933
3. Community Facilities Districts	\$
4. General Obligation Bond Proceeds	\$4,000,000 (June 2019) \$4,000,000 (December 2020) \$2,000,000 (June 2022)
6. Statutory School Facility Fees Level I	\$ 83,616
7. Alternative School Facility Fees Level II	\$
8. Mitigation Payments	\$
9. Certificates of Participation	\$
10. Federal COVID Mitigation Funds	\$5,774,970
11. Total Funding (Anticipated)	\$17,197,519

**HOLTVILLE UNIFIED SCHOOL DISTRICT
TO BE COMPLETED IN THE NEXT FIVE YEARS**

PROJECT NAME: **HMS Gymnasium Project**

Total Cost of Project: \$4,138,521

Estimated Cost of Project	Source of Funds	Anticipated Date to Commence Project
1. \$3,834,587	GO Bond	2/26/2020
2. \$303,934	Developer Fees	2/26/2020
3.		
4.		

PROJECT NAME: **HMS Field Lighting Project**

Total Cost of Project: \$250,000

Estimated Cost of Project	Source of Funds	Anticipated Date to Commence Project
1. \$250,000	GO Bond	11/1/2021
2.		
3.		
4.		

PROJECT NAME: **HHS Modular Kitchen Bldg**

Total Cost of Project: \$5,018,032

Estimated Cost of Project	Source of Funds	Anticipated Date to Commence Project
1. \$3,964,970	COVID Mitigation Funds	6/30/2023
2. \$1,053,062	GO Bond	6/30/2023
3.		
4.		

PROJECT NAME: HHS Modular Multi-Purpose Bldg
 Total Cost of Project: \$4,500,000

Estimated Cost of Project	Source of Funds	Anticipated Date to Commence Project
1. \$4,500,000	GO Bond	6/30/2023
2.		
3.		
4.		

PROJECT NAME: Finley COVID Mitigation Projects (Portable, Modular Bathrooms, and Digital Marquee)
 Total Cost of Project: \$570,000

Estimated Cost of Project	Source of Funds	Anticipated Date to Commence Project
1. \$570,000	COVID Mitigation Funds	1/1/2022
2.		
3.		
4.		

PROJECT NAME: Pine COVID Mitigation Projects (Portable, Modular Bathrooms, and Digital Marquee)
 Total Cost of Project: \$453,000

Estimated Cost of Project	Source of Funds	Anticipated Date to Commence Project
1. \$453,000	COVID Mitigation Funds	1/1/2022
2.		
3.		
4.		

PROJECT NAME: HMS COVID Mitigation Projects (Portable, Modular Bathrooms, and Digital Marquee)

Total Cost of Project: \$475,000

Estimated Cost of Project	Source of Funds	Anticipated Date to Commence Project
1. \$475,000	COVID Mitigation Funds	1/1/2022
2.		
3.		
4.		

PROJECT NAME: HHS COVID Mitigation Projects (Portable and Digital Marquee)

Total Cost of Project: \$312,000

Estimated Cost of Project	Source of Funds	Anticipated Date to Commence Project
1. \$312,000	COVID Mitigation Funds	1/1/2022
2.		
3.		
4.		

PROJECT NAME: Community Learning Hub

Total Cost of Project: \$1,181,937

Estimated Cost of Project	Source of Funds	Anticipated Date to Commence Project
1. \$1,088,933	State Grant	3/1/2023
2. \$93,004	GO Bond	3/1/2023
3.		
4.		

PROJECT NAME: Finley School Admin Building
 Total Cost of Project: \$715,000

Estimated Cost of Project	Source of Funds	Anticipated Date to Commence Project
1. \$715,000	GO Bond	3/1/2023
2.	\$	
3.	\$	
4.	\$	

PROJECT NAME: HMS Field Lighting 2
 Total Cost of Project: \$250,000

Estimated Cost of Project	Source of Funds	Anticipated Date to Commence Project
2. \$250,000	State Grant	3/1/2023
2.	\$	
3.	\$	
4.	\$	

(Use additional sheets as necessary.)

D. SUMMARY OF ANTICIPATED REVENUE AND PROJECT COSTS

Total Funds Needed (Add total of projects to be completed in next five years)	\$17,863,490
Total Anticipated Funds (Line 11 of Funding Sources)	\$17,417,837
Shortfall	-\$ 445,653



Houghton Mifflin Harcourt

Proposal #008540277

Prepared For

Holtville Unified School Dist

621 E 6th St
Holtville CA 92250

Attention:

Patricia Harrison
pharrison@husd.net

For the Purchase of:

HMH Science Dimensions Ca 6-8 2020

Prepared By
Alex Dominguez
alex.dominguez@hnhco.com

Please submit this proposal with your purchase order.

Purchase orders or duly executed service agreements for **Professional Services** purchased, must be submitted at least 30 days before the service event date.

For greater detail, the complete Terms of Purchases may be reviewed here:

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**Proposal for
Holtville Unified School Dist**

ISBN	Title	Price	Quantity	Value of All Materials
Grade 6				
Student Resource Package				
1723745	9781328543387 2020 California Science Dimensions Hybrid Student Resource Package 8 Year Print/ 8 Year Digital Grade 6	\$112.77	120	\$13,532.40
Package Includes: California Student Edition Interactive Worktext 8 Year Print Grade 6 California Student Online Interactive Digital Curriculum 8 Year Grade 6 Common Cartridge product package available upon request for no additional charge: 1 unit 9781328535993 California Common Cartridge 8 Year Digital Grade 6				
1735016	9781328630131 2020 California Dimensions DE LAS CIENCIAS Hybrid Student Resource Package, 8 Year Print/8 Year Digital Grade 6	\$115.80	65	\$7,527.00
Package Includes: California Spanish Student Interactive Worktext Print Subscription 8 Year Grade 6 California Spanish Student Online Interactive Digital Curriculum 8 Year Grade 6 Common Cartridge product package available upon request for no additional charge: 1 unit 9781328632449 California Spanish Common Cartridge 8 Year				
Total for Student Resource Package				
Teacher Resource Package				
1723751	9781328543448 2020 California Science Dimensions Hybrid Teacher Resource Package with 8 Year Digital Grade 6	\$347.41	3	\$1,042.23
Package Includes: California Designated ELD Student Workbook Grade 6 California Teacher Edition Grade 6 California Teacher Digital Management Center 8 Year Grade 6 California Designated ELD in Your Science Classroom Teacher Guide Grade 6 Multilingual Glossary Grade 6-8 California Assessment Guide Grade 6 Common Cartridge product package available upon request for no additional charge: 1 unit 9781328535993 California Common Cartridge 8 Year Digital Grade 6				
1735019	9781328630162 2020 California Dimensions DE LAS CIENCIAS Hybrid Teacher Resource Package, with 8 Year Digital Grade 6	\$345.90	3	\$1,037.70
Package Includes: California Designated ELD Student Workbook Grade 6 California Spanish Teacher Edition Grade 6 California Spanish Teacher Digital Management Center 8 Year Grade 6 California Designated ELD in Your Science Classroom Teacher Guide Grade 6 Multilingual Glossary Grade 6-8 California Spanish Assessment Guide Grade 6 Common Cartridge product package available upon request for no additional charge: 1 unit 9781328632449 California Spanish Common Cartridge 8 Year				
Total for Teacher Resource Package				
Kits				
1747373	9780358090731 2020 California Science Dimensions Consumable Science Kit 8 Year Grade 6	\$2,400.00	3	\$7,200.00
1727191	9781328570307 2020 California Science Dimensions Non-Consumable Science Kit Grade 6	\$894.44	3	\$2,983.32
Total for Kits				
Total for Grade 6				\$33,322.65
Grade 7				
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HMH Confidential and Proprietary				
008540277	Sold:0000316645	Ship:0000316645	Page 2 of 6	Please submit this form with your purchase order

**Proposal for
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ISBN	Title	Price	Quantity	Value of All Materials
Student Resource Package				
1723746	9781328543394 2020 California Science Dimensions Hybrid Student Resource Package 8 Year Print/ 8 Year Digital Grade 7 Package Includes: California Student Edition Interactive Worktext 8 Year Print Grade 7 California Student Online Interactive Digital Curriculum 8 Year Grade 7 Common Cartridge product package available upon request for no additional charge: 1 unit 9781328536006 California Common Cartridge 8 Year Digital Grade 7	\$112.77	120	\$13,532.40
1735017	9781328630148 2020 California Dimensions DE LAS CIENCIAS Hybrid Student Resource Package 8 Year Print/8 Year Digital Grade 7 Package Includes: California Spanish Student Interactive Worktext Print Subscription 8 Year Grade 7 California Spanish Student Online Interactive Digital Curriculum 8 Year Grade 7 Common Cartridge product package available upon request for no additional charge: 1 unit 9781328632456 Spanish Common Cartridge 8 Year Digital	\$115.80	65	\$7,527.00
Total for Student Resource Package				
Teacher Resource Package				
1723752	9781328543455 2020 California Science Dimensions Hybrid Teacher Resource Package with 8 Year Digital Grade 7 Package Includes: California Designated ELD Student Workbook Grade 7 California Teacher Edition Grade 7 California Teacher Digital Management Center 8 Year Grade 7 California Designated ELD in Your Science Classroom Teacher Guide Grade 7 Multilingual Glossary Grade 6-8 California Assessment Guide Grade 7 Common Cartridge product package available upon request for no additional charge: 1 unit 9781328536006 California Common Cartridge 8 Year Digital Grade 7	\$347.41	3	\$1,042.23
1735020	9781328630179 2020 California Dimensions DE LAS CIENCIAS Hybrid Teacher Resource Package with 8 Year Digital Grade 7 Package Includes: California Designated ELD Student Workbook Grade 7 California Spanish Teacher Edition Grade 7 California Spanish Teacher Digital Management Center 8 Year Grade 7 California Designated ELD in Your Science Classroom Teacher Guide Grade 7 Multilingual Glossary Grade 6-8 California Spanish Assessment Guide Grade 7 Common Cartridge product package available upon request for no additional charge: 1 unit 9781328632456 Spanish Common Cartridge 8 Year Digital	\$345.90	3	\$1,037.70
Total for Teacher Resource Package				
Kits				
1747374	9780358090748 2020 California Science Dimensions Consumable Science Kit 8 Year Grade 7	\$2,400.00	3	\$7,200.00
1727192	9781328570314 2020 California Science Dimensions Non-Consumable Science Kit Grade 7	\$1,049.69	3	\$3,149.07
Total for Kits				
Total for Grade 7				\$33,488.40

**Grade 8
Student Resource Package**

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Attention:
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Proposal for
Holtville Unified School Dist

Expiration Date: 12/3/2022

Table with columns: ISBN, Title, Price, Quantity, Value of All Materials. Includes rows for Student Resource Package, Teacher Resource Package, and Kits, with a total for Grade 8 of \$33,621.00.

HMH Professional Services
Foundational Professional Learning

Table row for HMH Professional Services: 1726787 9781328568052 California Science Dimension Getting Started Live Online 2-Hour Grades 6-8 \$800.00 1 \$800.00

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Expiration Date: 12/3/2022

ISBN	Title	Price	Quantity	Value of All Materials
Participants engage in a variety of meaningful, hands-on or virtual experiences to learn about their program's organization, design, and support resources essential to implementing a new program and its related technology.				
Total for Foundational Professional Learning				
Coaching				
1759643 9780358179801	2020 California Science Dimensions Online Coaching Studio Individual Bundle 8-Sessions Grades 6-8 Individual coaching helps leaders and teachers integrate new skills immediately into their practice. Our online coaching can include lesson modeling, lesson planning, and data analysis. The online individual coaching model includes 8 online sessions for individual teachers.	\$2,650.00	3	\$7,950.00
Total for Coaching				
Total for HMH Professional Services				\$8,750.00

Total Savings:	\$0.00
Subtotal Purchase Amount:	\$109,182.05
Shipping & Handling:	\$3,466.72
Sales Tax:	\$8,052.32
Total Cost of Proposal (PO Amount):	\$120,703.09

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Total Cost of Proposal (PO Amount): \$120,703.09

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- Provide the exact address for *delivery* of print materials. The shipping address may be your district warehouse or individual school sites, but it is essential that this is accurate.
- Please supply the name of each important district point of contact for all aspects of the solution including their direct contact information (email/phone):
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 - o Point of Contact for Digital materials
 - o Point of Contact for Scheduling Professional Development
- Please confirm that we have the correct 'Ship to' and 'Sold to' information on the cost proposal.

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621 E 6th St	621 E 6th St
Holtville, CA 92250-1450	Holtville, CA 92250-1450
- Please provide funding start and end dates.
- Please note that all products and services will be billed upon the processing of your purchase order.
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- Print subscription material quantities may be adjusted across grades for like products, to accommodate enrollment fluctuations, quantities cannot be adjusted between different programs or copyrights.
- Our shipping terms are FOB shipping point. The shipping term for your proposal is Destination.
- Should any of these Terms of Sale conflict with any preprinted terms on your purchase order, the HMH terms of service shall apply.

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