# 2021-22 Texas Academic Performance Report (TAPR)

**District Name: COLLEGE STATION ISD**

**District Number: 021901**

***2022 Special Education Determination Status:***

***Needs Assistance***

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| | School Year | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 78% | **84%** | 58% | 78% | 92% | 100% | 96% | * | 86% | 62% | 97% | 85% | 83% | 68% | 79% |
| | 2021 | 67% | 73% | **82%** | 58% | 72% | 90% | * | 94% | * | 90% | 52% | 76% | 85% | 72% | 63% | 76% |
| At Meets Grade Level or Above | 2022 | 51% | 53% | **61%** | 29% | 50% | 72% | 60% | 81% | * | 62% | 40% | 67% | 63% | 55% | 40% | 43% |
| | 2021 | 39% | 44% | **56%** | 21% | 41% | 68% | * | 78% | * | 45% | 29% | 35% | 58% | 48% | 28% | 39% |
| At Masters Grade Level | 2022 | 30% | 32% | **39%** | 13% | 26% | 49% | 40% | 63% | * | 49% | 16% | 36% | 41% | 33% | 20% | 22% |
| | 2021 | 19% | 23% | **34%** | 8% | 21% | 41% | * | 65% | * | 15% | 9% | 24% | 35% | 29% | 11% | 20% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 74% | **81%** | 52% | 73% | 91% | 100% | 96% | * | 73% | 59% | 91% | 84% | 73% | 63% | 72% |
| | 2021 | 62% | 71% | **80%** | 43% | 71% | 90% | * | 95% | * | 67% | 54% | 71% | 82% | 69% | 59% | 70% |
| At Meets Grade Level or Above | 2022 | 43% | 46% | **56%** | 24% | 40% | 69% | 40% | 88% | * | 57% | 38% | 76% | 60% | 45% | 31% | 38% |
| | 2021 | 31% | 39% | **54%** | 20% | 38% | 64% | * | 88% | * | 43% | 28% | 47% | 56% | 44% | 25% | 37% |
| At Masters Grade Level | 2022 | 21% | 24% | **31%** | 7% | 21% | 38% | 0% | 71% | * | 35% | 18% | 42% | 34% | 24% | 14% | 21% |
| | 2021 | 14% | 20% | **31%** | 6% | 19% | 37% | * | 72% | * | 24% | 9% | 24% | 33% | 22% | 11% | 25% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 79% | **83%** | 59% | 81% | 90% | * | 96% | * | 81% | 55% | 78% | 86% | 76% | 71% | 80% |
| | 2021 | 63% | 67% | **71%** | 39% | 63% | 83% | 80% | 86% | * | 62% | 37% | 54% | 76% | 61% | 52% | 62% |
| At Meets Grade Level or Above | 2022 | 54% | 57% | **63%** | 35% | 49% | 72% | * | 84% | * | 65% | 33% | 63% | 67% | 51% | 43% | 45% |
| | 2021 | 36% | 41% | **46%** | 15% | 34% | 58% | 40% | 61% | * | 44% | 18% | 15% | 51% | 35% | 24% | 29% |
| At Masters Grade Level | 2022 | 28% | 30% | **38%** | 12% | 26% | 45% | * | 70% | * | 23% | 11% | 34% | 43% | 24% | 17% | 26% |
| | 2021 | 17% | 21% | **27%** | 6% | 14% | 36% | 0% | 47% | * | 24% | 7% | 8% | 30% | 18% | 9% | 11% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 72% | **79%** | 47% | 75% | 86% | * | 97% | * | 77% | 47% | 73% | 83% | 68% | 62% | 77% |
| | 2021 | 59% | 69% | **75%** | 40% | 61% | 88% | 80% | 92% | * | 71% | 45% | 77% | 80% | 65% | 50% | 62% |
| At Meets Grade Level or Above | 2022 | 43% | 46% | **58%** | 24% | 46% | 67% | * | 86% | * | 54% | 30% | 54% | 62% | 48% | 36% | 50% |
| | 2021 | 36% | 46% | **54%** | 22% | 34% | 66% | 60% | 84% | * | 63% | 25% | 54% | 57% | 45% | 25% | 33% |
| At Masters Grade Level | 2022 | 23% | 26% | **38%** | 10% | 26% | 46% | * | 70% | * | 23% | 13% | 39% | 42% | 27% | 18% | 28% |
| | 2021 | 21% | 29% | **37%** | 13% | 23% | 44% | 60% | 73% | * | 51% | 16% | 23% | 40% | 30% | 14% | 26% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
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| At Approaches Grade Level or Above | 2022 | 81% | 80% | **82%** | 55% | 79% | 90% | 100% | 97% | * | 74% | 54% | 69% | 87% | 72% | 65% | 84% |
| | 2021 | 73% | 75% | **81%** | 56% | 73% | 89% | * | 92% | * | 76% | 47% | 80% | 83% | 74% | 62% | 76% |
| At Meets Grade Level or Above | 2022 | 58% | 57% | **62%** | 28% | 53% | 73% | 67% | 93% | * | 50% | 26% | 58% | 68% | 51% | 36% | 56% |
| | 2021 | 46% | 49% | **57%** | 27% | 48% | 65% | * | 78% | * | 56% | 29% | 50% | 60% | 47% | 34% | 52% |
| At Masters Grade Level | 2022 | 36% | 37% | **44%** | 14% | 33% | 54% | 50% | 76% | * | 32% | 11% | 38% | 50% | 32% | 20% | 35% |
| | 2021 | 30% | 33% | **41%** | 14% | 32% | 48% | * | 67% | * | 40% | 13% | 30% | 44% | 34% | 18% | 37% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 77% | **82%** | 58% | 79% | 90% | 67% | 91% | * | 71% | 61% | 81% | 87% | 72% | 64% | 77% |
| | 2021 | 70% | 77% | **84%** | 55% | 80% | 93% | * | 93% | * | 83% | 61% | 85% | 88% | 75% | 69% | 82% |
| At Meets Grade Level or Above | 2022 | 48% | 50% | **54%** | 26% | 43% | 65% | 50% | 82% | * | 54% | 30% | 54% | 61% | 39% | 31% | 44% |
| | 2021 | 44% | 51% | **59%** | 23% | 46% | 70% | * | 90% | * | 71% | 28% | 60% | 63% | 49% | 34% | 54% |
| At Masters Grade Level | 2022 | 25% | 27% | **28%** | 8% | 17% | 36% | 50% | 62% | * | 34% | 13% | 27% | 32% | 20% | 9% | 17% |
| | 2021 | 25% | 31% | **38%** | 10% | 25% | 47% | * | 71% | * | 50% | 15% | 35% | 41% | 30% | 16% | 39% |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 69% | **75%** | 41% | 66% | 87% | 83% | 94% | * | 63% | 47% | 81% | 80% | 65% | 49% | 60% |
| | 2021 | 62% | 70% | **79%** | 44% | 73% | 89% | * | 92% | * | 80% | 51% | 80% | 81% | 73% | 60% | 77% |
| At Meets Grade Level or Above | 2022 | 38% | 42% | **53%** | 16% | 36% | 68% | 33% | 84% | * | 45% | 27% | 54% | 59% | 40% | 22% | 34% |
| | 2021 | 31% | 38% | **51%** | 13% | 33% | 63% | * | 78% | * | 44% | 27% | 45% | 53% | 44% | 25% | 43% |
| At Masters Grade Level | 2022 | 18% | 20% | **31%** | 6% | 18% | 40% | 33% | 61% | * | 24% | 13% | 27% | 34% | 24% | 11% | 15% |
| | 2021 | 13% | 17% | **27%** | 6% | 14% | 34% | * | 55% | * | 20% | 12% | 20% | 28% | 22% | 9% | 22% |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 73% | **81%** | 57% | 75% | 88% | * | 93% | * | 80% | 50% | 74% | 84% | 75% | 64% | 74% |
| | 2021 | 62% | 67% | **71%** | 42% | 65% | 80% | * | 88% | * | 78% | 21% | 75% | 73% | 65% | 52% | 63% |
| At Meets Grade Level or Above | 2022 | 43% | 47% | **55%** | 22% | 44% | 65% | * | 72% | * | 53% | 28% | 38% | 57% | 49% | 29% | 44% |
| | 2021 | 32% | 37% | **42%** | 18% | 31% | 53% | * | 65% | * | 28% | 10% | 33% | 45% | 35% | 19% | 29% |
| At Masters Grade Level | 2022 | 23% | 26% | **32%** | 12% | 25% | 38% | * | 48% | * | 30% | 12% | 23% | 34% | 28% | 15% | 25% |
| | 2021 | 15% | 18% | **22%** | 8% | 10% | 29% | * | 47% | * | 17% | 6% | 0% | 24% | 16% | 5% | 14% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 79% | **88%** | 66% | 78% | 96% | * | 97% | * | 87% | 63% | 84% | 90% | 82% | 73% | 80% |
| | 2021 | 68% | 77% | **83%** | 61% | 79% | 92% | * | 95% | * | 69% | 50% | 75% | 87% | 74% | 68% | 85% |

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| At Meets Grade Level or Above | 2022 | 39% | 46% | **63%** | 22% | 49% | 74% | * | 88% | * | 65% | 31% | 63% | 66% | 53% | 34% | 53% |
| | 2021 | 36% | 47% | **55%** | 24% | 44% | 69% | * | 85% | * | 46% | 21% | 58% | 60% | 43% | 30% | 51% |
| At Masters Grade Level | 2022 | 16% | 23% | **37%** | 9% | 25% | 45% | * | 73% | * | 39% | 14% | 24% | 40% | 29% | 14% | 32% |
| | 2021 | 15% | 23% | **29%** | 10% | 20% | 38% | * | 63% | * | 14% | 6% | 17% | 32% | 21% | 10% | 25% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 80% | 81% | **82%** | 61% | 79% | 89% | - | 97% | * | 80% | 34% | 88% | 87% | 72% | 66% | 75% |
| | 2021 | 69% | 73% | **80%** | 54% | 76% | 87% | * | 92% | * | 85% | 42% | 65% | 82% | 72% | 64% | 65% |
| At Meets Grade Level or Above | 2022 | 56% | 57% | **61%** | 32% | 48% | 73% | - | 90% | * | 51% | 19% | 63% | 66% | 48% | 37% | 40% |
| | 2021 | 45% | 49% | **59%** | 28% | 54% | 66% | * | 76% | * | 67% | 19% | 59% | 61% | 51% | 38% | 38% |
| At Masters Grade Level | 2022 | 37% | 38% | **44%** | 21% | 30% | 55% | - | 78% | * | 29% | 11% | 38% | 48% | 36% | 20% | 23% |
| | 2021 | 25% | 29% | **35%** | 15% | 26% | 43% | * | 51% | * | 33% | 14% | 35% | 36% | 32% | 18% | 12% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 61% | 62% | **62%** | 34% | 61% | 75% | - | 85% | * | 55% | 31% | 67% | 68% | 52% | 46% | 60% |
| | 2021 | 55% | 59% | **65%** | 49% | 63% | 74% | * | 74% | * | 53% | 44% | 60% | 67% | 61% | 52% | 59% |
| At Meets Grade Level or Above | 2022 | 31% | 30% | **28%** | 12% | 26% | 34% | - | 55% | * | 31% | 11% | 40% | 30% | 24% | 18% | 28% |
| | 2021 | 27% | 29% | **29%** | 14% | 28% | 38% | * | 42% | * | 26% | 18% | 40% | 30% | 29% | 17% | 21% |
| At Masters Grade Level | 2022 | 13% | 11% | **7%** | 4% | 6% | 8% | - | 40% | * | 3% | 2% | 0% | 8% | 6% | 4% | 7% |
| | 2021 | 12% | 10% | **8%** | 4% | 5% | 11% | * | 16% | * | 16% | 7% | 10% | 8% | 9% | 4% | 2% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 83% | 83% | **86%** | 64% | 82% | 93% | * | 95% | * | 91% | 49% | 82% | 88% | 81% | 73% | 68% |
| | 2021 | 73% | 76% | **84%** | 61% | 79% | 91% | 67% | 91% | * | 73% | 39% | 56% | 86% | 76% | 68% | 69% |
| At Meets Grade Level or Above | 2022 | 58% | 58% | **66%** | 37% | 59% | 74% | * | 83% | * | 74% | 24% | 61% | 68% | 60% | 45% | 42% |
| | 2021 | 46% | 50% | **59%** | 32% | 48% | 70% | 50% | 74% | * | 53% | 19% | 56% | 61% | 54% | 37% | 40% |
| At Masters Grade Level | 2022 | 37% | 38% | **47%** | 20% | 41% | 54% | * | 66% | * | 60% | 10% | 43% | 48% | 44% | 25% | 20% |
| | 2021 | 21% | 24% | **31%** | 8% | 21% | 39% | 17% | 53% | * | 27% | 1% | 11% | 34% | 24% | 14% | 19% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 75% | **82%** | 57% | 76% | 90% | * | 92% | * | 83% | 42% | 76% | 85% | 73% | 64% | 69% |
| | 2021 | 62% | 74% | **84%** | 59% | 74% | 92% | 60% | 99% | * | 76% | 47% | 79% | 87% | 74% | 66% | 77% |
| At Meets Grade Level or Above | 2022 | 40% | 48% | **60%** | 29% | 47% | 72% | * | 84% | * | 63% | 23% | 60% | 63% | 53% | 34% | 43% |
| | 2021 | 36% | 50% | **62%** | 27% | 49% | 72% | 60% | 89% | * | 68% | 28% | 71% | 66% | 51% | 37% | 47% |

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| At Masters Grade Level | 2022 | 14% | 19% | **30%** | 12% | 18% | 36% | * | 68% | * | 37% | 6% | 32% | 32% | 27% | 11% | 22% |
| | 2021 | 11% | 18% | **27%** | 6% | 17% | 31% | 20% | 64% | * | 21% | 9% | 21% | 30% | 19% | 9% | 18% |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 77% | **81%** | 56% | 74% | 89% | * | 87% | * | 89% | 44% | 68% | 82% | 77% | 63% | 52% |
| | 2021 | 68% | 76% | **87%** | 66% | 82% | 93% | 67% | 97% | * | 84% | 51% | 60% | 88% | 82% | 73% | 76% |
| At Meets Grade Level or Above | 2022 | 45% | 49% | **59%** | 26% | 47% | 69% | * | 79% | * | 64% | 25% | 54% | 61% | 51% | 34% | 30% |
| | 2021 | 43% | 51% | **68%** | 30% | 56% | 80% | 50% | 92% | * | 58% | 24% | 50% | 71% | 59% | 43% | 53% |
| At Masters Grade Level | 2022 | 24% | 26% | **37%** | 11% | 27% | 45% | * | 66% | * | 39% | 11% | 39% | 39% | 31% | 16% | 14% |
| | 2021 | 24% | 30% | **45%** | 14% | 29% | 58% | 50% | 67% | * | 26% | 9% | 30% | 48% | 36% | 20% | 27% |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 61% | 63% | **76%** | 47% | 63% | 86% | * | 88% | * | 91% | 45% | 64% | 78% | 69% | 53% | 46% |
| | 2021 | 57% | 64% | **73%** | 37% | 59% | 86% | 83% | 88% | * | 75% | 33% | 50% | 76% | 65% | 47% | 48% |
| At Meets Grade Level or Above | 2022 | 31% | 34% | **52%** | 24% | 39% | 63% | * | 73% | * | 46% | 26% | 50% | 54% | 44% | 27% | 24% |
| | 2021 | 28% | 35% | **47%** | 16% | 29% | 59% | 67% | 70% | * | 47% | 18% | 40% | 50% | 37% | 19% | 24% |
| At Masters Grade Level | 2022 | 18% | 21% | **37%** | 12% | 23% | 46% | * | 64% | * | 31% | 12% | 36% | 39% | 31% | 15% | 14% |
| | 2021 | 14% | 18% | **27%** | 5% | 11% | 37% | 33% | 48% | * | 25% | 7% | 30% | 29% | 20% | 7% | 10% |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 65% | 67% | **76%** | 43% | 68% | 88% | 67% | 98% | * | 76% | 22% | 79% | 79% | 68% | 56% | 54% |
| | 2021 | 67% | 70% | **81%** | 54% | 71% | 92% | * | 94% | * | 93% | 41% | 87% | 84% | 74% | 62% | 59% |
| At Meets Grade Level or Above | 2022 | 47% | 50% | **62%** | 27% | 50% | 78% | 50% | 87% | * | 63% | 15% | 71% | 66% | 52% | 39% | 27% |
| | 2021 | 50% | 53% | **65%** | 32% | 49% | 80% | * | 90% | * | 81% | 24% | 80% | 68% | 57% | 39% | 30% |
| At Masters Grade Level | 2022 | 11% | 12% | **16%** | 2% | 7% | 22% | 33% | 39% | * | 24% | 2% | 7% | 19% | 9% | 4% | 2% |
| | 2021 | 12% | 15% | **27%** | 5% | 13% | 35% | * | 71% | * | 33% | 5% | 27% | 29% | 21% | 7% | 3% |
| **End of Course English II** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 74% | **80%** | 54% | 69% | 91% | * | 97% | * | 85% | 36% | 100% | 82% | 76% | 64% | 43% |
| | 2021 | 71% | 74% | **85%** | 59% | 80% | 93% | * | 94% | * | 85% | 41% | * | 86% | 81% | 68% | 58% |
| At Meets Grade Level or Above | 2022 | 55% | 58% | **67%** | 34% | 52% | 81% | * | 88% | * | 79% | 26% | 71% | 68% | 64% | 45% | 19% |
| | 2021 | 57% | 61% | **74%** | 41% | 69% | 84% | * | 87% | * | 70% | 30% | * | 76% | 65% | 53% | 48% |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2022 | 9% | 9% | **14%** | 3% | 7% | 17% | * | 38% | * | 15% | 6% | 21% | 15% | 11% | 4% | 1% |
| | 2021 | 11% | 13% | **24%** | 3% | 13% | 32% | * | 43% | * | 15% | 5% | * | 27% | 13% | 7% | 2% |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 77% | **87%** | 73% | 83% | 93% | 80% | 98% | * | 86% | 52% | 100% | 89% | 82% | 78% | 81% |
| | 2021 | 73% | 78% | **92%** | 74% | 88% | 97% | * | 100% | * | 100% | 67% | 89% | 93% | 88% | 81% | 87% |
| At Meets Grade Level or Above | 2022 | 43% | 45% | **65%** | 36% | 54% | 77% | 80% | 93% | * | 67% | 28% | 74% | 68% | 57% | 45% | 52% |
| | 2021 | 41% | 48% | **78%** | 46% | 69% | 87% | * | 99% | * | 85% | 38% | 67% | 81% | 71% | 60% | 73% |
| At Masters Grade Level | 2022 | 27% | 29% | **50%** | 18% | 36% | 63% | 60% | 92% | * | 53% | 12% | 61% | 53% | 41% | 28% | 35% |
| | 2021 | 23% | 30% | **61%** | 26% | 50% | 70% | * | 93% | * | 69% | 23% | 67% | 65% | 49% | 36% | 50% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 83% | 86% | **89%** | 72% | 83% | 96% | 86% | 99% | * | 91% | 61% | 93% | 91% | 84% | 79% | 70% |
| | 2021 | 82% | 86% | **89%** | 68% | 84% | 96% | * | 100% | * | 92% | 53% | 93% | 91% | 85% | 77% | 71% |
| At Meets Grade Level or Above | 2022 | 55% | 60% | **72%** | 35% | 59% | 86% | 71% | 96% | * | 73% | 25% | 79% | 75% | 64% | 50% | 45% |
| | 2021 | 55% | 63% | **73%** | 43% | 56% | 86% | * | 96% | * | 88% | 29% | 86% | 78% | 63% | 47% | 41% |
| At Masters Grade Level | 2022 | 21% | 24% | **35%** | 7% | 21% | 47% | 57% | 71% | * | 38% | 7% | 21% | 38% | 28% | 14% | 11% |
| | 2021 | 22% | 28% | **44%** | 9% | 28% | 56% | * | 77% | * | 69% | 10% | 50% | 49% | 34% | 18% | 12% |
| **End of Course U.S. History** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 89% | 92% | **95%** | 83% | 90% | 99% | * | 100% | * | 96% | 67% | 100% | 95% | 95% | 87% | 80% |
| | 2021 | 88% | 91% | **95%** | 88% | 90% | 98% | * | 100% | * | 95% | 77% | 100% | 97% | 88% | 86% | 82% |
| At Meets Grade Level or Above | 2022 | 68% | 74% | **83%** | 53% | 73% | 93% | * | 97% | * | 88% | 38% | 71% | 85% | 75% | 64% | 43% |
| | 2021 | 69% | 75% | **86%** | 60% | 75% | 94% | * | 97% | * | 95% | 54% | 100% | 88% | 79% | 66% | 50% |
| At Masters Grade Level | 2022 | 42% | 49% | **64%** | 29% | 51% | 77% | * | 86% | * | 65% | 19% | 57% | 67% | 54% | 38% | 24% |
| | 2021 | 43% | 51% | **71%** | 37% | 55% | 82% | * | 86% | * | 86% | 32% | 88% | 73% | 62% | 45% | 30% |
| **SAT/ACT All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 92% | 95% | **98%** | 93% | 96% | 99% | * | 98% | - | 100% | * | - | 98% | 100% | 96% | * |
| | 2021 | 95% | 96% | **99%** | 100% | 96% | 99% | * | 100% | - | 100% | * | * | 99% | 100% | 96% | * |
| At Meets Grade Level or Above | 2022 | 64% | 72% | **84%** | 50% | 72% | 87% | * | 95% | - | 67% | * | - | 85% | 57% | 69% | * |
| | 2021 | 69% | 75% | **88%** | 43% | 68% | 92% | * | 98% | - | 100% | * | * | 89% | 75% | 74% | * |

| | School Year | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2022 | 13% | 15% | **27%** | 14% | 11% | 22% | * | 70% | - | 22% | * | - | 27% | 21% | 17% | * |
| | 2021 | 14% | 16% | **30%** | 0% | 11% | 25% | * | 61% | - | 60% | * | * | 30% | 25% | 9% | * |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 76% | **82%** | 57% | 76% | 90% | 83% | 95% | 90% | 81% | 49% | 81% | 85% | 75% | 66% | 70% |
| | 2021 | 67% | 73% | **81%** | 54% | 73% | 89% | 79% | 93% | 76% | 78% | 45% | 72% | 83% | 72% | 62% | 69% |
| At Meets Grade Level or Above | 2022 | 48% | 51% | **61%** | 29% | 49% | 73% | 56% | 86% | 63% | 60% | 27% | 60% | 65% | 51% | 37% | 41% |
| | 2021 | 41% | 47% | **58%** | 27% | 45% | 69% | 56% | 82% | 62% | 57% | 24% | 52% | 62% | 49% | 33% | 40% |
| At Masters Grade Level | 2022 | 23% | 26% | **35%** | 11% | 24% | 43% | 32% | 66% | 19% | 34% | 11% | 33% | 38% | 27% | 16% | 20% |
| | 2021 | 18% | 23% | **33%** | 10% | 21% | 41% | 28% | 61% | 8% | 31% | 10% | 26% | 35% | 25% | 13% | 20% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 76% | **82%** | 56% | 76% | 90% | 86% | 96% | 85% | 81% | 46% | 82% | 84% | 75% | 66% | 70% |
| | 2021 | 68% | 72% | **79%** | 53% | 72% | 88% | 78% | 91% | 79% | 79% | 40% | 72% | 82% | 72% | 61% | 67% |
| At Meets Grade Level or Above | 2022 | 53% | 55% | **62%** | 31% | 51% | 74% | 61% | 85% | 55% | 62% | 27% | 59% | 65% | 54% | 39% | 40% |
| | 2021 | 45% | 48% | **58%** | 27% | 46% | 68% | 59% | 77% | 79% | 55% | 22% | 48% | 61% | 49% | 34% | 38% |
| At Masters Grade Level | 2022 | 25% | 27% | **33%** | 12% | 23% | 41% | 29% | 59% | 30% | 33% | 10% | 32% | 36% | 26% | 15% | 20% |
| | 2021 | 18% | 21% | **30%** | 8% | 18% | 38% | 19% | 55% | 7% | 25% | 8% | 22% | 32% | 23% | 11% | 16% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 75% | **82%** | 57% | 76% | 90% | 84% | 95% | 89% | 78% | 52% | 82% | 86% | 72% | 65% | 74% |
| | 2021 | 66% | 73% | **82%** | 56% | 75% | 91% | 81% | 96% | 77% | 76% | 53% | 77% | 85% | 73% | 64% | 75% |
| At Meets Grade Level or Above | 2022 | 42% | 46% | **58%** | 25% | 45% | 69% | 56% | 86% | 63% | 57% | 28% | 61% | 62% | 46% | 34% | 45% |
| | 2021 | 37% | 46% | **59%** | 26% | 46% | 70% | 58% | 89% | 54% | 61% | 27% | 57% | 63% | 49% | 33% | 46% |
| At Masters Grade Level | 2022 | 20% | 23% | **33%** | 10% | 22% | 40% | 32% | 71% | 11% | 33% | 12% | 34% | 36% | 25% | 14% | 24% |
| | 2021 | 18% | 23% | **34%** | 11% | 23% | 41% | 31% | 70% | 15% | 36% | 12% | 27% | 37% | 27% | 14% | 27% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 78% | **82%** | 58% | 75% | 91% | 80% | 94% | 100% | 82% | 51% | 78% | 85% | 75% | 65% | 62% |
| | 2021 | 71% | 77% | **85%** | 60% | 80% | 93% | 86% | 97% | 80% | 85% | 52% | 80% | 87% | 80% | 70% | 75% |
| At Meets Grade Level or Above | 2022 | 47% | 51% | **62%** | 27% | 48% | 75% | 53% | 87% | 71% | 61% | 26% | 59% | 66% | 52% | 37% | 37% |
| | 2021 | 44% | 51% | **64%** | 30% | 50% | 76% | 64% | 90% | 60% | 63% | 27% | 59% | 68% | 56% | 38% | 45% |

| | School Year | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2022 | 21% | 24% | **35%** | 8% | 22% | 44% | 40% | 66% | 14% | 34% | 10% | 31% | 37% | 27% | 14% | 13% |
| | 2021 | 20% | 25% | **39%** | 10% | 25% | 49% | 43% | 67% | 0% | 38% | 11% | 32% | 42% | 31% | 16% | 21% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 77% | **85%** | 64% | 77% | 92% | * | 95% | * | 93% | 53% | 71% | 86% | 81% | 68% | 62% |
| | 2021 | 73% | 78% | **84%** | 61% | 75% | 92% | 88% | 95% | * | 83% | 51% | 72% | 87% | 75% | 65% | 62% |
| At Meets Grade Level or Above | 2022 | 50% | 54% | **67%** | 37% | 56% | 77% | * | 86% | * | 64% | 31% | 54% | 70% | 59% | 43% | 33% |
| | 2021 | 49% | 55% | **66%** | 36% | 52% | 77% | 75% | 85% | * | 67% | 33% | 67% | 69% | 55% | 40% | 34% |
| At Masters Grade Level | 2022 | 30% | 35% | **50%** | 19% | 37% | 61% | * | 76% | * | 46% | 15% | 40% | 53% | 42% | 25% | 19% |
| | 2021 | 29% | 34% | **49%** | 20% | 33% | 59% | 50% | 69% | * | 50% | 18% | 56% | 52% | 38% | 24% | 18% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 38% | **48%** | 18% | 33% | 60% | 20% | 77% | * | 51% | 30% | 61% | 51% | 39% | 24% | 29% |
| | 2021 | 24% | 31% | **45%** | 15% | 28% | 55% | * | 77% | * | 30% | 22% | 29% | 47% | 39% | 18% | 29% |
| Reading and Mathematics Including EOC | 2022 | 36% | 38% | **48%** | 18% | 33% | 60% | 20% | 77% | * | 51% | 30% | 61% | 51% | 39% | 24% | 29% |
| | 2021 | 24% | 31% | **45%** | 15% | 28% | 55% | * | 77% | * | 30% | 22% | 29% | 47% | 39% | 18% | 29% |
| Reading Including EOC | 2022 | 51% | 53% | **61%** | 29% | 50% | 72% | 60% | 81% | * | 62% | 40% | 67% | 63% | 55% | 40% | 43% |
| | 2021 | 38% | 44% | **56%** | 21% | 41% | 68% | * | 78% | * | 45% | 29% | 35% | 58% | 48% | 28% | 39% |
| Math Including EOC | 2022 | 43% | 46% | **56%** | 24% | 40% | 69% | 40% | 88% | * | 57% | 38% | 76% | 60% | 45% | 31% | 38% |
| | 2021 | 31% | 39% | **54%** | 20% | 38% | 64% | * | 88% | * | 43% | 28% | 47% | 56% | 44% | 25% | 36% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 39% | **50%** | 18% | 34% | 60% | * | 83% | * | 50% | 25% | 44% | 54% | 40% | 28% | 38% |
| | 2021 | 26% | 33% | **39%** | 12% | 23% | 50% | 40% | 61% | * | 44% | 16% | 8% | 43% | 29% | 16% | 20% |
| Reading and Mathematics Including EOC | 2022 | 36% | 39% | **50%** | 18% | 34% | 60% | * | 83% | * | 50% | 25% | 44% | 54% | 40% | 28% | 38% |
| | 2021 | 26% | 33% | **39%** | 12% | 23% | 50% | 40% | 61% | * | 44% | 16% | 8% | 43% | 29% | 16% | 20% |
| Reading Including EOC | 2022 | 54% | 57% | **63%** | 35% | 49% | 72% | * | 84% | * | 65% | 33% | 63% | 67% | 51% | 43% | 45% |
| | 2021 | 36% | 41% | **46%** | 15% | 34% | 58% | 40% | 61% | * | 44% | 18% | 15% | 51% | 35% | 24% | 29% |
| Math Including EOC | 2022 | 43% | 46% | **58%** | 24% | 46% | 67% | * | 86% | * | 54% | 30% | 54% | 62% | 48% | 36% | 50% |
| | 2021 | 36% | 46% | **54%** | 22% | 34% | 66% | 60% | 84% | * | 63% | 25% | 54% | 57% | 45% | 25% | 33% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 42% | **48%** | 15% | 35% | 59% | 50% | 87% | * | 47% | 20% | 42% | 55% | 35% | 20% | 38% |
| | 2021 | 34% | 39% | **49%** | 17% | 36% | 58% | * | 76% | * | 56% | 24% | 40% | 53% | 38% | 23% | 43% |

| | School Year | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2022 | 41% | 42% | **48%** | 15% | 35% | 59% | 50% | 87% | * | 47% | 20% | 42% | 55% | 35% | 20% | 38% |
| | 2021 | 34% | 39% | **49%** | 17% | 36% | 58% | * | 76% | * | 56% | 24% | 40% | 53% | 38% | 23% | 43% |
| Reading Including EOC | 2022 | 58% | 57% | **62%** | 28% | 53% | 73% | 67% | 93% | * | 50% | 26% | 58% | 68% | 51% | 36% | 56% |
| | 2021 | 46% | 49% | **57%** | 27% | 48% | 65% | * | 76% | * | 56% | 29% | 50% | 60% | 46% | 34% | 52% |
| Math Including EOC | 2022 | 48% | 50% | **57%** | 26% | 44% | 67% | 50% | 88% | * | 58% | 31% | 54% | 64% | 42% | 31% | 47% |
| | 2021 | 44% | 52% | **61%** | 23% | 47% | 71% | * | 92% | * | 72% | 29% | 60% | 64% | 51% | 34% | 57% |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 31% | 36% | **47%** | 14% | 34% | 58% | * | 69% | * | 47% | 23% | 33% | 50% | 40% | 22% | 37% |
| | 2021 | 24% | 31% | **38%** | 15% | 28% | 48% | * | 64% | * | 22% | 10% | 33% | 41% | 30% | 14% | 28% |
| Reading and Mathematics Including EOC | 2022 | 31% | 36% | **47%** | 14% | 35% | 58% | * | 70% | * | 47% | 23% | 33% | 50% | 40% | 22% | 37% |
| | 2021 | 24% | 31% | **38%** | 15% | 28% | 48% | * | 64% | * | 22% | 10% | 33% | 41% | 30% | 15% | 28% |
| Reading Including EOC | 2022 | 43% | 47% | **55%** | 22% | 44% | 65% | * | 72% | * | 53% | 28% | 38% | 57% | 49% | 29% | 44% |
| | 2021 | 32% | 37% | **42%** | 18% | 31% | 53% | * | 65% | * | 28% | 10% | 33% | 45% | 35% | 19% | 29% |
| Math Including EOC | 2022 | 40% | 46% | **62%** | 22% | 48% | 74% | * | 85% | * | 63% | 31% | 64% | 66% | 52% | 35% | 53% |
| | 2021 | 36% | 47% | **57%** | 25% | 44% | 69% | * | 89% | * | 47% | 21% | 58% | 62% | 44% | 30% | 48% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 32% | 36% | **37%** | 13% | 26% | 49% | - | 60% | * | 28% | 8% | 48% | 41% | 29% | 15% | 18% |
| | 2021 | 26% | 34% | **41%** | 15% | 37% | 49% | * | 55% | * | 45% | 13% | 59% | 43% | 35% | 21% | 27% |
| Reading and Mathematics Including EOC | 2022 | 33% | 37% | **41%** | 15% | 27% | 51% | - | 77% | * | 32% | 9% | 48% | 45% | 30% | 15% | 21% |
| | 2021 | 27% | 35% | **45%** | 15% | 38% | 53% | * | 71% | * | 50% | 16% | 59% | 48% | 37% | 21% | 28% |
| Reading Including EOC | 2022 | 56% | 57% | **61%** | 32% | 48% | 73% | - | 90% | * | 51% | 19% | 63% | 66% | 48% | 37% | 40% |
| | 2021 | 45% | 49% | **59%** | 28% | 54% | 66% | * | 76% | * | 67% | 19% | 59% | 61% | 51% | 38% | 38% |
| Math Including EOC | 2022 | 37% | 41% | **45%** | 17% | 35% | 55% | - | 81% | * | 41% | 12% | 57% | 50% | 35% | 21% | 37% |
| | 2021 | 32% | 42% | **53%** | 21% | 43% | 63% | * | 81% | * | 56% | 28% | 65% | 56% | 44% | 25% | 37% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 27% | 30% | **43%** | 20% | 34% | 52% | * | 72% | * | 54% | 16% | 44% | 45% | 38% | 24% | 23% |
| | 2021 | 21% | 25% | **34%** | 13% | 24% | 46% | 40% | 54% | * | 32% | 11% | 29% | 36% | 30% | 18% | 20% |
| Reading and Mathematics Including EOC | 2022 | 41% | 44% | **55%** | 24% | 46% | 65% | * | 77% | * | 66% | 18% | 57% | 58% | 47% | 30% | 30% |
| | 2021 | 33% | 39% | **50%** | 18% | 37% | 61% | 50% | 71% | * | 47% | 13% | 44% | 53% | 43% | 25% | 30% |
| Reading Including EOC | 2022 | 58% | 58% | **66%** | 37% | 59% | 74% | * | 83% | * | 74% | 24% | 61% | 68% | 60% | 45% | 42% |
| | 2021 | 47% | 50% | **59%** | 32% | 48% | 70% | 50% | 75% | * | 53% | 19% | 56% | 61% | 54% | 37% | 40% |

| | School Year | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Math Including EOC | 2022 | 48% | 52% | **63%** | 29% | 52% | 74% | * | 82% | * | 69% | 25% | 64% | 66% | 54% | 37% | 38% |
| | 2021 | 43% | 53% | **62%** | 24% | 49% | 74% | 67% | 86% | * | 63% | 23% | 56% | 66% | 50% | 36% | 45% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 37% | **46%** | 16% | 32% | 56% | 39% | 77% | 50% | 46% | 21% | 45% | 49% | 37% | 22% | 31% |
| | 2021 | 26% | 32% | **41%** | 15% | 29% | 52% | 30% | 66% | 42% | 38% | 17% | 35% | 44% | 33% | 18% | 29% |
| Reading and Mathematics Including EOC | 2022 | 36% | 39% | **48%** | 17% | 35% | 59% | 39% | 79% | 50% | 49% | 21% | 47% | 52% | 38% | 23% | 33% |
| | 2021 | 28% | 35% | **44%** | 15% | 31% | 54% | 33% | 70% | 42% | 41% | 17% | 36% | 47% | 35% | 20% | 30% |
| Reading Including EOC | 2022 | 53% | 55% | **61%** | 31% | 50% | 71% | 56% | 84% | 56% | 59% | 29% | 58% | 65% | 52% | 38% | 45% |
| | 2021 | 41% | 45% | **53%** | 23% | 42% | 63% | 48% | 72% | 75% | 48% | 21% | 42% | 56% | 44% | 30% | 38% |
| Math Including EOC | 2022 | 43% | 47% | **57%** | 24% | 44% | 68% | 50% | 85% | 69% | 57% | 28% | 62% | 61% | 46% | 32% | 45% |
| | 2021 | 37% | 47% | **57%** | 23% | 42% | 68% | 48% | 87% | 50% | 58% | 26% | 57% | 60% | 46% | 29% | 43% |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

# Texas Education Agency
## 2021-22 Progress (TAPR)
### COLLEGE STATION ISD (021901) - BRAZOS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | Region06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Academic Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 76 | **73** | 68 | 69 | 75 | * | 88 | * | 71 | 63 | 70 | 75 | 67 | 69 | 68 |
| | 2019 | 61 | 62 | **57** | 47 | 54 | 59 | - | 78 | * | 53 | 47 | 53 | 61 | 49 | 48 | 59 |
| Grade 4 Mathematics | 2022 | 74 | 72 | **72** | 67 | 67 | 73 | * | 87 | * | 72 | 59 | 69 | 74 | 64 | 67 | 71 |
| | 2019 | 65 | 68 | **65** | 50 | 54 | 71 | - | 90 | * | 73 | 56 | 85 | 68 | 58 | 54 | 64 |
| Grade 5 ELA/Reading | 2022 | 87 | 84 | **86** | 75 | 86 | 88 | * | 96 | * | 78 | 78 | 80 | 88 | 81 | 78 | 94 |
| | 2019 | 81 | 78 | **76** | 69 | 77 | 76 | * | 86 | - | 86 | 66 | 92 | 77 | 75 | 74 | 83 |
| Grade 5 Mathematics | 2022 | 79 | 73 | **73** | 70 | 76 | 73 | 100 | 81 | * | 68 | 76 | 73 | 76 | 67 | 71 | 77 |
| | 2019 | 83 | 79 | **78** | 70 | 76 | 80 | * | 90 | - | 81 | 77 | 92 | 78 | 77 | 74 | 78 |
| Grade 6 ELA/Reading | 2022 | 61 | 62 | **64** | 58 | 67 | 65 | * | 70 | * | 62 | 58 | 48 | 64 | 67 | 61 | 70 |
| | 2019 | 42 | 45 | **51** | 42 | 45 | 53 | * | 66 | * | 55 | 48 | 32 | 52 | 49 | 43 | 42 |
| Grade 6 Mathematics | 2022 | 61 | 64 | **75** | 70 | 68 | 77 | * | 87 | * | 72 | 66 | 69 | 76 | 71 | 67 | 70 |
| | 2019 | 54 | 61 | **76** | 54 | 71 | 81 | * | 87 | * | 82 | 65 | 68 | 77 | 72 | 66 | 74 |
| Grade 7 ELA/Reading | 2022 | 88 | 86 | **88** | 81 | 85 | 92 | - | 98 | * | 86 | 73 | 96 | 90 | 83 | 81 | 85 |
| | 2019 | 77 | 77 | **78** | 72 | 76 | 79 | 80 | 90 | - | 90 | 63 | 62 | 79 | 76 | 73 | 74 |
| Grade 7 Mathematics | 2022 | 60 | 52 | **47** | 40 | 50 | 48 | - | 69 | * | 48 | 38 | 43 | 47 | 48 | 41 | 54 |
| | 2019 | 62 | 59 | **54** | 47 | 55 | 57 | * | 50 | - | 56 | 45 | 46 | 55 | 51 | 51 | 52 |
| Grade 8 ELA/Reading | 2022 | 83 | 80 | **81** | 68 | 81 | 82 | * | 90 | * | 91 | 62 | 71 | 81 | 80 | 73 | 78 |
| | 2019 | 77 | 78 | **83** | 77 | 81 | 85 | * | 88 | - | 86 | 65 | 81 | 85 | 77 | 79 | 86 |
| Grade 8 Mathematics | 2022 | 74 | 71 | **69** | 60 | 68 | 71 | * | 74 | * | 88 | 45 | 70 | 69 | 69 | 64 | 64 |
| | 2019 | 82 | 82 | **74** | 79 | 80 | 70 | * | 79 | - | 62 | 71 | 71 | 73 | 77 | 78 | 87 |
| End of Course English II | 2022 | 71 | 68 | **63** | 60 | 68 | 62 | * | 66 | * | 65 | 59 | 65 | 64 | 62 | 68 | 70 |
| | 2019 | 69 | 69 | **69** | 62 | 64 | 70 | 75 | 74 | * | 83 | 57 | 86 | 70 | 65 | 64 | 61 |
| End of Course Algebra I | 2022 | 67 | 63 | **81** | 63 | 75 | 87 | 80 | 95 | * | 83 | 47 | 87 | 83 | 76 | 72 | 77 |
| | 2019 | 75 | 71 | **92** | 79 | 89 | 94 | * | 100 | - | 92 | 61 | 100 | 92 | 89 | 83 | 94 |
| All Grades Both Subjects | 2022 | 74 | 71 | **74** | 65 | 72 | 75 | 78 | 85 | 83 | 74 | 62 | 70 | 75 | 70 | 68 | 74 |
| | 2019 | 69 | 69 | **72** | 63 | 69 | 74 | 72 | 83 | 20 | 76 | 61 | 72 | 73 | 68 | 66 | 71 |
| All Grades ELA/Reading | 2022 | 78 | 76 | **76** | 69 | 76 | 77 | 65 | 85 | 82 | 77 | 66 | 71 | 77 | 74 | 72 | 78 |
| | 2019 | 68 | 68 | **69** | 62 | 66 | 70 | 68 | 80 | * | 76 | 58 | 67 | 70 | 65 | 63 | 67 |
| All Grades Mathematics | 2022 | 69 | 66 | **71** | 61 | 68 | 73 | 88 | 85 | 83 | 72 | 57 | 69 | 72 | 66 | 63 | 69 |
| | 2019 | 70 | 70 | **75** | 64 | 72 | 77 | 77 | 88 | * | 76 | 63 | 77 | 76 | 71 | 68 | 75 |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | Region 06 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 76% | **82%** | 69% | - | - | 69% | - | - | 62% | 78% | 53% | 66% | 74% | 83% | 63% | 95% |
| | 2021 | 67% | 73% | **81%** | 62% | - | - | 62% | - | - | 54% | 65% | 51% | 42% | 76% | 82% | 55% | 94% |
| At Meets Grade Level or Above | 2022 | 48% | 51% | **61%** | 34% | - | - | 34% | - | - | 32% | 49% | 22% | 32% | 56% | 63% | 30% | 80% |
| | 2021 | 41% | 47% | **58%** | 27% | - | - | 27% | - | - | 25% | 32% | 22% | 16% | 54% | 60% | 23% | 73% |
| At Masters Grade Level | 2022 | 23% | 26% | **35%** | 16% | - | - | 16% | - | - | 13% | 25% | 7% | 14% | 22% | 36% | 12% | 48% |
| | 2021 | 18% | 23% | **33%** | 12% | - | - | 12% | - | - | 10% | 16% | 6% | 6% | 20% | 34% | 9% | 41% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 76% | **82%** | 75% | - | - | 75% | - | - | 61% | 78% | 50% | 50% | 77% | 83% | 64% | 95% |
| | 2021 | 68% | 72% | **79%** | 65% | - | - | 65% | - | - | 48% | 57% | 47% | 31% | 69% | 81% | 52% | 96% |
| At Meets Grade Level or Above | 2022 | 53% | 55% | **62%** | 39% | - | - | 39% | - | - | 28% | 46% | 18% | 15% | 54% | 64% | 29% | 81% |
| | 2021 | 45% | 48% | **58%** | 30% | - | - | 30% | - | - | 21% | 26% | 19% | 12% | 50% | 60% | 22% | 73% |
| At Masters Grade Level | 2022 | 25% | 27% | **33%** | 21% | - | - | 21% | - | - | 12% | 24% | 5% | 0% | 15% | 35% | 12% | 43% |
| | 2021 | 18% | 21% | **30%** | 13% | - | - | 13% | - | - | 6% | 11% | 2% | 2% | 13% | 31% | 6% | 35% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 75% | **82%** | 69% | - | - | 69% | - | - | 71% | 79% | 61% | 80% | 67% | 83% | 68% | 96% |
| | 2021 | 66% | 73% | **82%** | 66% | - | - | 66% | - | - | 68% | 77% | 61% | 56% | 87% | 83% | 65% | 95% |
| At Meets Grade Level or Above | 2022 | 42% | 46% | **58%** | 32% | - | - | 32% | - | - | 42% | 54% | 29% | 55% | 56% | 59% | 36% | 79% |
| | 2021 | 37% | 46% | **59%** | 28% | - | - | 28% | - | - | 36% | 41% | 32% | 23% | 67% | 61% | 29% | 79% |
| At Masters Grade Level | 2022 | 20% | 23% | **33%** | 14% | - | - | 14% | - | - | 19% | 28% | 8% | 35% | 33% | 33% | 15% | 56% |
| | 2021 | 18% | 23% | **34%** | 15% | - | - | 15% | - | - | 17% | 24% | 11% | 7% | 40% | 35% | 14% | 55% |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 78% | **82%** | 47% | - | - | 47% | - | - | 55% | 66% | 50% | 75% | * | 84% | 51% | 94% |
| | 2021 | 71% | 77% | **85%** | 72% | - | - | 72% | - | - | 60% | 68% | 59% | 40% | 60% | 86% | 60% | 95% |
| At Meets Grade Level or Above | 2022 | 47% | 51% | **62%** | 19% | - | - | 19% | - | - | 27% | 38% | 23% | 44% | * | 64% | 24% | 79% |
| | 2021 | 44% | 51% | **64%** | 28% | - | - | 28% | - | - | 26% | 33% | 22% | 20% | 40% | 66% | 24% | 76% |
| At Masters Grade Level | 2022 | 21% | 24% | **35%** | 6% | - | - | 6% | - | - | 7% | 21% | 3% | 19% | * | 36% | 7% | 41% |
| | 2021 | 20% | 25% | **39%** | 8% | - | - | 8% | - | - | 12% | 15% | 10% | 13% | 0% | 41% | 10% | 39% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 77% | **85%** | - | - | - | - | - | - | 53% | * | 50% | 83% | * | 87% | 53% | 92% |
| | 2021 | 73% | 78% | **84%** | - | - | - | - | - | - | 42% | * | 43% | 36% | * | 86% | 43% | 86% |
| At Meets Grade Level or Above | 2022 | 50% | 54% | **67%** | - | - | - | - | - | - | 19% | * | 20% | 17% | * | 70% | 19% | 78% |
| | 2021 | 49% | 55% | **66%** | - | - | - | - | - | - | 18% | * | 17% | 27% | * | 69% | 17% | 56% |
| At Masters Grade Level | 2022 | 30% | 35% | **50%** | - | - | - | - | - | - | 13% | * | 13% | 17% | * | 53% | 13% | 51% |
| | 2021 | 29% | 34% | **49%** | - | - | - | - | - | - | 6% | * | 5% | 18% | * | 51% | 6% | 35% |
| **School Progress Domain - Academic Growth Score** | | | | | | | | | | | | | | | | | | |

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | Region 06 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Both Subjects | 2022 | 74% | 71% | **74%** | 73% | - | - | 73% | - | - | 70% | 72% | 69% | 71% | 68% | 73% | 70% | 84% |
| | 2019 | 69% | 69% | **72%** | 57% | - | - | 57% | - | | 73% | 73% | 71% | | 63% | | 67% | |
| All Grades ELA/Reading | 2022 | 78% | 76% | **76%** | 74% | - | - | 74% | - | - | 77% | 77% | 78% | 79% | 75% | 76% | 75% | 83% |
| | 2019 | 68% | 68% | **69%** | 54% | - | - | 54% | - | | 69% | 70% | 68% | | 50% | | 64% | |
| All Grades Mathematics | 2022 | 69% | 66% | **71%** | 72% | - | - | 72% | - | - | 63% | 66% | 59% | 68% | 60% | 71% | 65% | 84% |
| | 2019 | 70% | 70% | **75%** | 58% | - | - | 58% | - | | 76% | 77% | 74% | | 75% | | 69% | |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

| | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2022 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **99%** | 99% | 99% | 99% | 100% | 99% | 98% | 99% | 99% | 99% | 99% | 99% | 99% | 99% |
| Included in Accountability | 93% | 93% | **94%** | 92% | 93% | 96% | 88% | 92% | 79% | 96% | 93% | 98% | 98% | 85% | 95% | 87% |
| Not Included in Accountability: Mobile | 5% | 5% | **5%** | 7% | 5% | 3% | 12% | 4% | 20% | 4% | 5% | 1% | 1% | 12% | 3% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **1%** | 0% | 2% | 0% | 0% | 2% | 0% | 0% | 0% | 0% | 0% | 2% | 1% | 6% |
| Not Tested | 1% | 1% | **1%** | 1% | 1% | 1% | 0% | 1% | 2% | 1% | 1% | 1% | 1% | 1% | 1% | 1% |
| Absent | 1% | 1% | **1%** | 1% | 1% | 1% | 0% | 0% | 0% | 0% | 1% | 1% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | 0% | 1% | 2% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **99%** | 99% | 99% | 100% | 100% | 100% | 100% | 99% | 99% | 99% | 100% | 99% | 99% | 100% |
| Included in Accountability | 92% | 92% | **94%** | 92% | 91% | 96% | 88% | 91% | 83% | 95% | 93% | 97% | 98% | 84% | 95% | 83% |
| Not Included in Accountability: Mobile | 5% | 5% | **5%** | 7% | 5% | 3% | 13% | 5% | 17% | 4% | 5% | 1% | 1% | 12% | 3% | 6% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | **1%** | 0% | 3% | 0% | 0% | 4% | 0% | 0% | 1% | 0% | 1% | 3% | 1% | 10% |
| Not Tested | 1% | 1% | **1%** | 1% | 1% | 0% | 0% | 0% | 0% | 1% | 1% | 1% | 0% | 1% | 1% | 0% |
| Absent | 1% | 1% | **1%** | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 1% | 1% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **99%** | 98% | 99% | 99% | 100% | 99% | 96% | 100% | 99% | 100% | 99% | 99% | 99% | 99% |
| Included in Accountability | 93% | 93% | **94%** | 91% | 94% | 96% | 89% | 92% | 79% | 95% | 94% | 99% | 98% | 85% | 95% | 89% |
| Not Included in Accountability: Mobile | 5% | 5% | **5%** | 7% | 4% | 4% | 11% | 6% | 17% | 4% | 5% | 1% | 1% | 13% | 4% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **0%** | 0% | 1% | 0% | 0% | 2% | 0% | 0% | 0% | 0% | 0% | 1% | 1% | 4% |
| Not Tested | 1% | 1% | **1%** | 2% | 1% | 1% | 0% | 1% | 4% | 0% | 1% | 0% | 1% | 1% | 1% | 1% |
| Absent | 1% | 1% | **1%** | 2% | 1% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 1% | 1% | 1% |
| Other | 0% | 1% | **0%** | 0% | 0% | 0% | 0% | 0% | 4% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | **99%** | 99% | 99% | 99% | 100% | 98% | 100% | 100% | 99% | 99% | 99% | 99% | 99% | 99% |
| Included in Accountability | 93% | 93% | **94%** | 92% | 94% | 96% | 88% | 94% | 70% | 98% | 93% | 97% | 98% | 86% | 96% | 92% |
| Not Included in Accountability: Mobile | 4% | 5% | **5%** | 7% | 5% | 4% | 12% | 2% | 30% | 2% | 6% | 1% | 1% | 13% | 3% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **0%** | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 2% |
| Not Tested | 2% | 1% | **1%** | 1% | 1% | 1% | 0% | 2% | 0% | 0% | 1% | 1% | 1% | 1% | 1% | 1% |

| | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 1% | **1%** | 1% | 1% | 1% | 0% | 0% | 0% | 0% | 1% | 1% | 0% | 1% | 1% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | 0% | 2% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | **99%** | 98% | 99% | 99% | * | 99% | * | 98% | 98% | 100% | 99% | 98% | 98% | 99% |
| Included in Accountability | 94% | 94% | **95%** | 93% | 94% | 96% | * | 97% | * | 98% | 93% | 97% | 98% | 87% | 95% | 93% |
| Not Included in Accountability: Mobile | 4% | 4% | **3%** | 5% | 4% | 2% | * | 2% | * | 0% | 5% | 3% | 1% | 10% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **0%** | 0% | 1% | 0% | * | 1% | * | 0% | 0% | 0% | 0% | 1% | 0% | 4% |
| Not Tested | 2% | 1% | **1%** | 2% | 1% | 1% | * | 1% | * | 2% | 2% | 0% | 1% | 2% | 2% | 1% |
| Absent | 1% | 1% | **1%** | 1% | 1% | 1% | * | 1% | * | 2% | 2% | 0% | 1% | 2% | 2% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 89% | 89% | **93%** | 78% | 92% | 95% | * | 92% | * | 100% | * | - | 94% | 82% | 84% | * |
| **2021 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 94% | **95%** | 94% | 95% | 95% | 99% | 92% | 98% | 92% | 92% | 91% | 95% | 94% | 94% | 95% |
| Included in Accountability | 83% | 89% | **90%** | 86% | 91% | 92% | 95% | 89% | 93% | 88% | 87% | 90% | 94% | 82% | 90% | 88% |
| Not Included in Accountability: Mobile | 3% | 4% | **4%** | 8% | 3% | 3% | 3% | 2% | 5% | 4% | 5% | 1% | 1% | 11% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **0%** | 0% | 1% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 1% | 1% | 4% |
| Not Tested | 12% | 6% | **5%** | 6% | 5% | 5% | 1% | 8% | 3% | 8% | 8% | 9% | 5% | 6% | 6% | 5% |
| Absent | 2% | 2% | **2%** | 2% | 2% | 1% | 1% | 0% | 3% | 2% | 2% | 2% | 1% | 2% | 2% | 2% |
| Other | 10% | 5% | **4%** | 4% | 3% | 4% | 0% | 8% | 0% | 6% | 6% | 6% | 4% | 4% | 4% | 3% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 94% | **95%** | 94% | 95% | 95% | 100% | 92% | 100% | 93% | 92% | 91% | 95% | 94% | 94% | 96% |
| Included in Accountability | 83% | 88% | **90%** | 86% | 90% | 92% | 96% | 89% | 93% | 88% | 86% | 91% | 94% | 81% | 90% | 86% |
| Not Included in Accountability: Mobile | 3% | 4% | **4%** | 8% | 3% | 3% | 4% | 2% | 7% | 4% | 5% | 1% | 1% | 11% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 3% | 1% | **1%** | 0% | 3% | 0% | 0% | 1% | 0% | 0% | 1% | 0% | 0% | 2% | 1% | 7% |
| Not Tested | 11% | 6% | **5%** | 6% | 5% | 5% | 0% | 8% | 0% | 7% | 8% | 9% | 5% | 6% | 6% | 4% |
| Absent | 2% | 2% | **2%** | 2% | 2% | 1% | 0% | 0% | 0% | 2% | 2% | 3% | 1% | 2% | 2% | 1% |
| Other | 10% | 4% | **4%** | 4% | 3% | 3% | 0% | 8% | 0% | 5% | 6% | 6% | 4% | 4% | 4% | 3% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 94% | **95%** | 95% | 96% | 95% | 100% | 92% | 100% | 92% | 93% | 91% | 95% | 95% | 95% | 95% |
| Included in Accountability | 84% | 89% | **91%** | 86% | 92% | 92% | 96% | 90% | 93% | 88% | 87% | 89% | 94% | 82% | 91% | 91% |

| | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Mobile | 4% | 5% | **4%** | 9% | 3% | 3% | 4% | 2% | 7% | 4% | 6% | 2% | 1% | 12% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | **0%** | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 2% |
| Not Tested | 12% | 6% | **5%** | 5% | 4% | 5% | 0% | 8% | 0% | 8% | 7% | 9% | 5% | 5% | 5% | 5% |
| Absent | 2% | 1% | **1%** | 1% | 1% | 1% | 0% | 0% | 0% | 2% | 1% | 3% | 1% | 1% | 1% | 1% |
| Other | 10% | 5% | **4%** | 4% | 3% | 4% | 0% | 8% | 0% | 6% | 5% | 6% | 4% | 4% | 4% | 4% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 93% | **94%** | 94% | 93% | 95% | 100% | 90% | 83% | 90% | 92% | 92% | 94% | 93% | 94% | 93% |
| Included in Accountability | 84% | 89% | **90%** | 87% | 89% | 92% | 93% | 88% | 83% | 85% | 88% | 92% | 93% | 83% | 91% | 88% |
| Not Included in Accountability: Mobile | 3% | 4% | **3%** | 6% | 3% | 3% | 7% | 1% | 0% | 4% | 4% | 0% | 1% | 9% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | **0%** | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 1% | 0% | 2% |
| Not Tested | 13% | 7% | **6%** | 6% | 7% | 5% | 0% | 10% | 17% | 10% | 8% | 8% | 6% | 7% | 6% | 7% |
| Absent | 2% | 2% | **2%** | 3% | 3% | 1% | 0% | 0% | 17% | 1% | 3% | 2% | 1% | 3% | 2% | 2% |
| Other | 10% | 5% | **4%** | 4% | 4% | 4% | 0% | 10% | 0% | 9% | 6% | 6% | 4% | 5% | 4% | 5% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 92% | **93%** | 88% | 94% | 94% | 100% | 89% | * | 92% | 91% | 90% | 94% | 91% | 91% | 91% |
| Included in Accountability | 84% | 89% | **90%** | 81% | 90% | 92% | 100% | 87% | * | 92% | 88% | 90% | 93% | 81% | 88% | 87% |
| Not Included in Accountability: Mobile | 3% | 3% | **3%** | 7% | 3% | 2% | 0% | 1% | * | 0% | 4% | 0% | 1% | 8% | 2% | 1% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | **0%** | 0% | 1% | 0% | 0% | 1% | * | 0% | 0% | 0% | 0% | 1% | 1% | 3% |
| Not Tested | 13% | 8% | **7%** | 12% | 6% | 6% | 0% | 11% | * | 8% | 9% | 10% | 6% | 9% | 9% | 9% |
| Absent | 3% | 2% | **3%** | 7% | 3% | 2% | 0% | 0% | * | 2% | 5% | 0% | 2% | 5% | 5% | 3% |
| Other | 10% | 5% | **4%** | 5% | 3% | 4% | 0% | 11% | * | 7% | 3% | 10% | 4% | 5% | 4% | 6% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 85% | 83% | **81%** | 93% | 80% | 80% | * | 89% | - | 59% | * | * | 82% | 64% | 82% | 80% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 94.9% | **95.6%** | 93.0% | 94.7% | 96.4% | 95.3% | 98.4% | 95.9% | 95.0% | 94.0% | 93.5% | 94.9% |
| 2019-20 | 98.3% | 98.8% | **99.0%** | 98.4% | 98.8% | 99.2% | 99.0% | 99.7% | 98.5% | 98.7% | 98.5% | 98.5% | 99.0% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 15.1% | **11.5%** | 24.3% | 14.2% | 7.5% | 11.5% | 2.7% | 12.5% | 14.2% | 18.7% | 20.9% | 13.0% |
| 2019-20 | 6.7% | 5.4% | **4.4%** | 8.1% | 5.5% | 3.2% | 4.0% | 0.8% | 7.1% | 6.5% | 7.2% | 7.7% | 4.2% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 0.5% | **0.2%** | 0.3% | 0.4% | 0.1% | 0.0% | 0.0% | * | 0.0% | 0.4% | 0.5% | 0.0% |
| 2019-20 | 0.5% | 0.2% | **0.0%** | 0.0% | 0.0% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.4% | 0.1% | 0.0% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 1.3% | **1.3%** | 2.9% | 2.3% | 0.6% | 5.9% | 0.0% | * | 0.0% | 2.4% | 2.1% | 7.0% |
| 2019-20 | 1.6% | 1.0% | **1.0%** | 1.8% | 1.5% | 0.6% | 0.0% | 0.0% | * | 2.3% | 1.6% | 2.3% | 3.4% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 90.0% | 92.8% | **94.7%** | 85.0% | 94.1% | 96.7% | 80.0% | 97.9% | - | 93.9% | 88.4% | 88.4% | 71.4% |
| Received TxCHSE | 0.3% | 0.5% | **0.3%** | 0.8% | 0.0% | 0.4% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.4% | 0.0% |
| Continued HS | 3.9% | 2.7% | **2.0%** | 4.2% | 2.5% | 1.2% | 0.0% | 2.1% | - | 3.0% | 4.3% | 4.3% | 7.1% |
| Dropped Out | 5.8% | 4.0% | **3.1%** | 10.0% | 3.5% | 1.7% | 20.0% | 0.0% | - | 3.0% | 7.2% | 7.0% | 21.4% |
| Graduates and TxCHSE | 90.3% | 93.3% | **95.0%** | 85.8% | 94.1% | 97.1% | 80.0% | 97.9% | - | 93.9% | 88.4% | 88.8% | 71.4% |
| Graduates, TxCHSE, and Continuers | 94.2% | 96.0% | **96.9%** | 90.0% | 96.5% | 98.3% | 80.0% | 100.0% | - | 97.0% | 92.8% | 93.0% | 78.6% |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 90.3% | 92.5% | **94.0%** | 90.7% | 89.7% | 96.5% | 60.0% | 100.0% | - | 90.5% | 87.7% | 90.1% | 85.3% |
| Received TxCHSE | 0.4% | 0.7% | **0.2%** | 0.0% | 0.5% | 0.2% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.4% | 0.0% |
| Continued HS | 3.9% | 2.6% | **2.5%** | 3.4% | 4.2% | 1.9% | 20.0% | 0.0% | - | 0.0% | 7.0% | 2.8% | 0.0% |
| Dropped Out | 5.4% | 4.2% | **3.2%** | 5.9% | 5.6% | 1.4% | 20.0% | 0.0% | - | 9.5% | 5.3% | 6.7% | 14.7% |
| Graduates and TxCHSE | 90.7% | 93.2% | **94.3%** | 90.7% | 90.1% | 96.7% | 60.0% | 100.0% | - | 90.5% | 87.7% | 90.5% | 85.3% |
| Graduates, TxCHSE, and Continuers | 94.6% | 95.8% | **96.8%** | 94.1% | 94.4% | 98.6% | 80.0% | 100.0% | - | 90.5% | 94.7% | 93.3% | 85.3% |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.2% | 94.1% | **95.2%** | 93.2% | 90.2% | 97.7% | 60.0% | 100.0% | - | 91.3% | 92.4% | 91.0% | 85.3% |
| Received TxCHSE | 0.5% | 0.8% | **0.4%** | 0.0% | 1.4% | 0.2% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.8% | 0.0% |
| Continued HS | 1.1% | 0.6% | **0.2%** | 0.0% | 0.9% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.4% | 0.0% |
| Dropped Out | 6.2% | 4.6% | **4.2%** | 6.8% | 7.5% | 2.1% | 40.0% | 0.0% | - | 8.7% | 7.6% | 7.8% | 14.7% |
| Graduates and TxCHSE | 92.7% | 94.9% | **95.6%** | 93.2% | 91.6% | 97.9% | 60.0% | 100.0% | - | 91.3% | 92.4% | 91.8% | 85.3% |
| Graduates, TxCHSE, and Continuers | 93.8% | 95.4% | **95.8%** | 93.2% | 92.5% | 97.9% | 60.0% | 100.0% | - | 91.3% | 92.4% | 92.2% | 85.3% |

| | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Class of 2019** | | | | | | | | | | | | | |
| Graduated | 92.0% | 93.2% | **94.4%** | 89.5% | 94.1% | 95.9% | * | 96.2% | * | 77.3% | 79.2% | 86.7% | 80.0% |
| Received TxCHSE | 0.5% | 1.1% | **1.6%** | 1.9% | 2.0% | 1.2% | * | 1.3% | * | 9.1% | 4.2% | 4.2% | 4.0% |
| Continued HS | 1.3% | 0.8% | **0.7%** | 3.8% | 0.5% | 0.2% | * | 0.0% | * | 0.0% | 6.3% | 1.3% | 0.0% |
| Dropped Out | 6.1% | 4.9% | **3.4%** | 4.8% | 3.4% | 2.7% | * | 2.6% | * | 13.6% | 10.4% | 7.9% | 16.0% |
| Graduates and TxCHSE | 92.6% | 94.3% | **96.0%** | 91.4% | 96.1% | 97.1% | * | 97.4% | * | 86.4% | 83.3% | 90.8% | 84.0% |
| Graduates, TxCHSE, and Continuers | 93.9% | 95.1% | **96.6%** | 95.2% | 96.6% | 97.3% | * | 97.4% | * | 86.4% | 89.6% | 92.1% | 84.0% |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2019** | | | | | | | | | | | | | |
| Graduated | 92.6% | 93.5% | **94.6%** | 90.5% | 94.1% | 96.1% | * | 96.2% | * | 77.3% | 85.1% | 87.1% | 80.0% |
| Received TxCHSE | 0.6% | 1.1% | **1.7%** | 1.9% | 2.4% | 1.2% | * | 1.3% | * | 9.1% | 4.3% | 4.6% | 4.0% |
| Continued HS | 0.6% | 0.4% | **0.1%** | 1.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.2% | 5.0% | **3.6%** | 6.7% | 3.4% | 2.7% | * | 2.6% | * | 13.6% | 10.6% | 8.3% | 16.0% |
| Graduates and TxCHSE | 93.2% | 94.6% | **96.3%** | 92.4% | 96.6% | 97.3% | * | 97.4% | * | 86.4% | 89.4% | 91.7% | 84.0% |
| Graduates, TxCHSE, and Continuers | 93.8% | 95.0% | **96.4%** | 93.3% | 96.6% | 97.3% | * | 97.4% | * | 86.4% | 89.4% | 91.7% | 84.0% |
| **Class of 2018** | | | | | | | | | | | | | |
| Graduated | 92.6% | 93.7% | **96.8%** | 97.2% | 92.9% | 97.7% | * | 98.6% | * | 100.0% | 90.3% | 94.1% | 89.5% |
| Received TxCHSE | 0.7% | 1.2% | **0.6%** | 0.0% | 1.5% | 0.6% | * | 0.0% | * | 0.0% | 0.0% | 1.2% | 0.0% |
| Continued HS | 0.6% | 0.4% | **0.1%** | 0.0% | 0.0% | 0.2% | * | 0.0% | * | 0.0% | 1.6% | 0.0% | 0.0% |
| Dropped Out | 6.1% | 4.7% | **2.5%** | 2.8% | 5.6% | 1.5% | * | 1.4% | * | 0.0% | 8.1% | 4.7% | 10.5% |
| Graduates and TxCHSE | 93.3% | 94.9% | **97.4%** | 97.2% | 94.4% | 98.3% | * | 98.6% | * | 100.0% | 90.3% | 95.3% | 89.5% |
| Graduates, TxCHSE, and Continuers | 93.9% | 95.3% | **97.5%** | 97.2% | 94.4% | 98.5% | * | 98.6% | * | 100.0% | 91.9% | 95.3% | 89.5% |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 92.8% | **92.2%** | 81.0% | 90.0% | 94.9% | 80.0% | 97.9% | - | 91.2% | 70.9% | 83.8% | 62.5% |
| Class of 2020 | 90.3% | 92.5% | **91.3%** | 86.4% | 86.2% | 94.6% | 60.0% | 100.0% | - | 79.2% | 66.2% | 85.8% | 85.3% |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | 100.0% | * | - | - | * | - | - | - | - | * | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 2.8% | **0.3%** | 2.0% | 0.0% | 0.2% | * | 0.0% | - | 0.0% | 0.0% | 0.4% | 0.0% |
| Class of 2020 | 4.3% | 6.4% | **0.0%** | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2021 | 81.9% | 84.1% | **83.3%** | 65.7% | 80.0% | 86.0% | * | 97.9% | - | 71.0% | 43.3% | 67.1% | 60.0% |
| Class of 2020 | 83.5% | 82.9% | **84.8%** | 73.8% | 81.7% | 87.0% | * | 98.4% | - | 78.9% | 56.0% | 71.8% | 75.9% |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2021 | 85.7% | 86.9% | **83.6%** | 67.6% | 80.0% | 86.2% | * | 97.9% | - | 71.0% | 44.3% | 67.5% | 60.0% |
| Class of 2020 | 87.8% | 89.3% | **84.8%** | 73.8% | 81.7% | 87.0% | * | 98.4% | - | 78.9% | 56.0% | 71.8% | 75.9% |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 51.2% | **7.7%** | * | 0.0% | 16.7% | - | - | - | * | 8.3% | * | - |
| 2019-20 | 38.6% | 3.8% | * | - | - | * | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 2.9% | **0.3%** | 2.0% | 0.0% | 0.2% | * | 0.0% | - | 0.0% | 0.0% | 0.4% | 0.0% |
| 2019-20 | 4.4% | 6.4% | **0.0%** | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 83.0% | **82.5%** | 65.7% | 80.0% | 84.3% | * | 97.9% | - | 73.3% | 42.9% | 65.5% | 54.5% |
| 2019-20 | 81.8% | 81.4% | **82.1%** | 69.6% | 79.4% | 84.9% | * | 95.3% | - | 73.9% | 42.9% | 69.1% | 70.4% |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 85.8% | **81.8%** | 67.0% | 77.9% | 83.8% | * | 97.9% | - | 71.0% | 37.3% | 65.4% | 54.5% |
| 2019-20 | 85.8% | 87.6% | **82.0%** | 69.6% | 79.4% | 84.7% | * | 95.3% | - | 73.9% | 42.9% | 69.1% | 70.4% |

| | District Count | District Percent | State Count | State Percent |
|---|---|---|---|---|
| **Graduates (2020-21 Annual Graduates)** | | | | |
| Total Graduates | 944 | 100.0% | 358,842 | 100.0% |
| **By Ethnicity:** | | | | |
| African American | 103 | 10.9% | 44,018 | 12.3% |
| Hispanic | 195 | 20.7% | 183,306 | 51.1% |
| White | 517 | 54.8% | 103,898 | 29.0% |
| American Indian | 4 | 0.4% | 1,195 | 0.3% |
| Asian | 94 | 10.0% | 18,030 | 5.0% |
| Pacific Islander | 0 | 0.0% | 553 | 0.2% |
| Two or More Races | 31 | 3.3% | 7,842 | 2.2% |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | 12 | 1.3% | 934 | 0.3% |
| Recommended H.S. Program/Distinguished Achievement Program | 1 | 0.1% | 729 | 0.2% |
| Foundation H.S. Program (No Endorsement) | 160 | 16.9% | 56,281 | 15.7% |
| Foundation H.S. Program (Endorsement) | 3 | 0.3% | 13,582 | 3.8% |
| Foundation H.S. Program (DLA) | 768 | 81.4% | 287,316 | 80.1% |
| | | | | |
| Special Education Graduates | 75 | 7.9% | 31,028 | 8.6% |
| Economically Disadvantaged Graduates | 231 | 24.5% | 184,225 | 51.3% |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 11 | 1.2% | 32,809 | 9.1% |
| At-Risk Graduates | 230 | 24.4% | 155,884 | 43.4% |
| CTE Completers | 161 | 17.1% | 99,076 | 27.6% |

| Academic Year | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement)** | | | | | | | | | | | | | |
| **College, Career, or Military Ready (Annual Graduates)** | | | | | | | | | | | | | |
| 2020-21 | 65.2% | 63.5% | **68.9%** | 30.1% | 64.6% | 74.5% | * | 90.4% | - | 64.5% | 54.7% | 51.5% | 45.5% |
| 2019-20 | 63.0% | 60.4% | **65.7%** | 34.8% | 63.8% | 70.9% | * | 93.8% | - | 52.2% | 64.3% | 42.2% | 63.0% |
| **College Ready Graduates** | | | | | | | | | | | | | |
| **College Ready (Annual Graduates)** | | | | | | | | | | | | | |
| 2020-21 | 52.7% | 48.7% | **62.1%** | 19.4% | 54.9% | 69.1% | * | 90.4% | - | 48.4% | 9.3% | 40.3% | 27.3% |
| 2019-20 | 53.4% | 48.4% | **57.9%** | 23.5% | 53.3% | 64.3% | * | 92.2% | - | 43.5% | 8.6% | 30.9% | 51.9% |
| **TSI Criteria Graduates in English Language Arts (Annual Graduates)** | | | | | | | | | | | | | |
| 2020-21 | 56.1% | 54.2% | **63.5%** | 26.2% | 55.9% | 69.8% | * | 89.4% | - | 51.6% | 14.7% | 40.7% | 18.2% |
| 2019-20 | 59.7% | 58.8% | **65.3%** | 38.3% | 56.3% | 72.3% | * | 92.2% | - | 60.9% | 11.4% | 38.6% | 18.5% |
| **TSI Criteria Graduates in Mathematics (Annual Graduates)** | | | | | | | | | | | | | |
| 2020-21 | 45.7% | 45.1% | **58.8%** | 21.4% | 49.7% | 65.0% | * | 89.4% | - | 45.2% | 9.3% | 36.4% | 36.4% |
| 2019-20 | 47.9% | 44.5% | **56.5%** | 25.2% | 45.2% | 64.5% | * | 93.8% | - | 43.5% | 10.0% | 28.1% | 25.9% |
| **TSI Criteria Graduates in Both Subjects (Annual Graduates)** | | | | | | | | | | | | | |
| 2020-21 | 40.4% | 40.3% | **55.8%** | 19.4% | 45.1% | 61.9% | * | 88.3% | - | 45.2% | 9.3% | 32.9% | 18.2% |
| 2019-20 | 43.2% | 41.9% | **53.7%** | 22.6% | 42.2% | 61.4% | * | 92.2% | - | 43.5% | 8.6% | 24.9% | 18.5% |
| **AP / IB Met Criteria in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2020-21 | 21.3% | 20.0% | **39.5%** | 5.8% | 33.3% | 43.1% | * | 72.3% | - | 35.5% | 2.7% | 22.5% | 18.2% |
| 2019-20 | 21.1% | 20.0% | **33.2%** | 7.0% | 33.2% | 34.1% | * | 73.4% | - | 34.8% | 1.4% | 16.9% | 40.7% |
| **Associate Degree (Annual Graduates)** | | | | | | | | | | | | | |
| 2020-21 | 2.6% | 0.7% | **0.0%** | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2019-20 | 2.1% | 0.5% | **0.0%** | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| **Dual Course Credits in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2020-21 | 25.9% | 23.9% | **12.5%** | 5.8% | 9.2% | 16.2% | * | 8.5% | - | 3.2% | 1.3% | 5.6% | 0.0% |
| 2019-20 | 24.6% | 21.0% | **12.4%** | 2.6% | 8.5% | 17.8% | * | 4.7% | - | 4.3% | 0.0% | 4.4% | 0.0% |
| **Onramps Course Credits (Annual Graduates)** | | | | | | | | | | | | | |
| 2020-21 | 4.4% | 1.1% | **0.0%** | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2019-20 | 4.0% | 0.2% | **0.0%** | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| **Career / Military Ready Graduates** | | | | | | | | | | | | | |
| **Career or Military Ready (Annual Graduates)** | | | | | | | | | | | | | |
| 2020-21 | 24.2% | 23.7% | **14.5%** | 14.6% | 17.9% | 11.6% | * | 19.1% | - | 25.8% | 53.3% | 18.2% | 18.2% |
| 2019-20 | 18.7% | 18.9% | **15.0%** | 14.8% | 18.1% | 14.9% | * | 7.8% | - | 13.0% | 64.3% | 14.5% | 14.8% |
| **Approved Industry-Based Certification (Annual Graduates)** | | | | | | | | | | | | | |
| 2020-21 | 18.4% | 18.8% | **11.8%** | 11.7% | 14.4% | 8.7% | * | 19.1% | - | 25.8% | 18.7% | 16.0% | 18.2% |

| Academic Year | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2019-20 | 13.2% | 13.9% | **10.4%** | 7.8% | 12.1% | 11.0% | * | 6.3% | - | 8.7% | 5.7% | 9.2% | 7.4% |
| **Graduates with Level I or Level II Certificate (Annual Graduates)** | | | | | | | | | | | | | |
| 2020-21 | 0.7% | 0.1% | **0.1%** | 0.0% | 0.5% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2019-20 | 0.7% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| **Graduate with Completed IEP and Workforce Readiness (Annual Graduates)** | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.1% | **0.6%** | 0.0% | 1.5% | 0.6% | * | 0.0% | - | 0.0% | 8.0% | 0.0% | 0.0% |
| 2019-20 | 2.4% | 3.2% | **1.8%** | 2.6% | 0.5% | 2.3% | * | 1.6% | - | 0.0% | 22.9% | 1.6% | 0.0% |
| **Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)** | | | | | | | | | | | | | |
| 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 3.7% | 3.2% | **3.4%** | 5.2% | 5.5% | 2.5% | * | 0.0% | - | 4.3% | 42.9% | 4.4% | 7.4% |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

| | Academic Year | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | | |
| Reading | 2020-21 | 25.9% | 23.9% | **16.5%** | 9.7% | 18.5% | 19.1% | * | 9.6% | - | 3.2% | 8.0% | 13.4% | 9.1% |
| | 2019-20 | 30.1% | 29.7% | **10.9%** | 13.0% | 14.1% | 10.1% | * | 6.3% | - | 4.3% | 4.3% | 12.4% | 3.7% |
| Mathematics | 2020-21 | 19.4% | 18.1% | **15.9%** | 8.7% | 16.9% | 18.4% | * | 10.6% | - | 6.5% | 5.3% | 12.1% | 9.1% |
| | 2019-20 | 21.2% | 18.6% | **9.7%** | 9.6% | 14.1% | 8.7% | * | 7.8% | - | 0.0% | 2.9% | 10.4% | 3.7% |
| Both Subjects | 2020-21 | 14.4% | 13.7% | **11.8%** | 4.9% | 13.3% | 13.3% | * | 9.6% | - | 3.2% | 4.0% | 9.1% | 9.1% |
| | 2019-20 | 16.4% | 15.2% | **4.5%** | 6.1% | 6.0% | 3.7% | * | 4.7% | - | 0.0% | 1.4% | 4.8% | 0.0% |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | | |
| English Language Arts | 2020-21 | 8.6% | 9.6% | **2.9%** | 0.0% | 5.6% | 2.7% | * | 1.1% | - | 3.2% | 0.0% | 3.5% | 9.1% |
| | 2019-20 | 7.3% | 9.8% | **0.0%** | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Mathematics | 2020-21 | 10.3% | 11.8% | **4.0%** | 1.0% | 8.7% | 3.7% | * | 0.0% | - | 3.2% | 0.0% | 3.9% | 18.2% |
| | 2019-20 | 9.7% | 8.0% | **0.0%** | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Both Subjects | 2020-21 | 4.9% | 5.7% | **1.9%** | 0.0% | 4.1% | 1.7% | * | 0.0% | - | 3.2% | 0.0% | 1.7% | 9.1% |
| | 2019-20 | 4.2% | 5.2% | **0.0%** | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| **AP/IB-Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2021 | 21.1% | 19.4% | **34.0%** | 7.6% | 23.3% | 38.5% | 12.5% | 72.7% | * | 29.8% | 2.8% | 16.2% | 11.9% |
| | 2020 | 22.0% | 20.3% | **32.2%** | 6.2% | 22.5% | 35.2% | 18.2% | 76.3% | - | 34.5% | 1.2% | 13.5% | 14.6% |
| English Language Arts | 2021 | 12.1% | 8.3% | **15.1%** | 1.8% | 8.5% | 16.3% | 0.0% | 41.2% | * | 22.8% | 0.0% | 5.6% | 0.0% |
| | 2020 | 12.7% | 9.2% | **14.5%** | 3.1% | 6.8% | 14.9% | 18.2% | 44.2% | - | 25.9% | 1.2% | 4.2% | 0.0% |
| Mathematics | 2021 | 6.1% | 6.6% | **17.9%** | 2.7% | 9.2% | 20.4% | 0.0% | 46.1% | * | 19.3% | 0.0% | 6.0% | 0.0% |
| | 2020 | 6.4% | 6.7% | **16.0%** | 1.8% | 8.2% | 17.3% | 9.1% | 47.4% | - | 19.0% | 0.6% | 4.4% | 8.3% |
| Science | 2021 | 8.7% | 9.5% | **14.1%** | 1.3% | 7.8% | 14.0% | 0.0% | 46.1% | * | 24.6% | 0.6% | 6.0% | 4.8% |
| | 2020 | 9.4% | 9.7% | **13.8%** | 2.7% | 5.8% | 13.8% | 9.1% | 49.4% | - | 20.7% | 0.0% | 5.2% | 8.3% |
| Social Studies | 2021 | 11.6% | 10.2% | **19.3%** | 4.0% | 12.4% | 20.4% | 0.0% | 52.1% | * | 19.3% | 1.7% | 11.2% | 4.8% |
| | 2020 | 12.4% | 10.8% | **19.2%** | 3.1% | 13.3% | 19.0% | 9.1% | 58.3% | - | 22.4% | 1.2% | 8.7% | 2.1% |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2021 | 48.6% | 57.4% | **80.8%** | 29.4% | 71.6% | 83.1% | * | 85.0% | - | 100.0% | 60.0% | 71.4% | 40.0% |
| | 2020 | 59.0% | 62.9% | **82.5%** | 71.4% | 75.3% | 83.0% | * | 87.4% | - | 85.0% | * | 72.9% | 71.4% |
| English Language Arts | 2021 | 42.7% | 53.3% | **86.7%** | * | 78.4% | 89.5% | - | 85.3% | - | 84.6% | - | 62.1% | - |
| | 2020 | 50.1% | 53.4% | **85.1%** | 71.4% | 92.9% | 84.4% | * | 91.3% | - | 53.3% | * | 81.8% | - |
| Mathematics | 2021 | 49.4% | 61.9% | **80.1%** | 33.3% | 72.5% | 79.0% | - | 89.5% | - | 90.9% | - | 67.7% | - |
| | 2020 | 56.5% | 59.6% | **73.3%** | * | 64.7% | 71.5% | * | 81.1% | - | 72.7% | * | 56.5% | * |
| Science | 2021 | 41.4% | 50.9% | **81.0%** | * | 64.7% | 83.7% | - | 84.2% | - | 78.6% | * | 58.1% | * |
| | 2020 | 47.6% | 55.0% | **77.9%** | 50.0% | 75.0% | 79.7% | * | 77.9% | - | 83.3% | - | 55.6% | * |

| | Academic Year | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Social Studies | 2021 | 42.2% | 52.1% | **75.9%** | 44.4% | 64.8% | 77.1% | - | 80.2% | - | 100.0% | * | 56.9% | * |
| | 2020 | 52.3% | 60.4% | **83.2%** | 85.7% | 67.3% | 83.8% | * | 91.2% | - | 84.6% | * | 80.0% | * |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | | |
| Tested | 2020-21 | 70.8% | 61.5% | **63.2%** | 46.6% | 60.5% | 64.2% | * | 88.3% | - | 45.2% | 14.7% | 50.4% | 36.4% |
| | 2019-20 | 76.7% | 65.9% | **73.0%** | 60.9% | 64.3% | 76.2% | * | 95.3% | - | 78.3% | 22.9% | 53.9% | 51.9% |
| At/Above Criterion for All Examinees | 2020-21 | 32.9% | 39.2% | **65.0%** | 27.1% | 43.2% | 71.4% | * | 90.4% | - | 78.6% | 36.4% | 43.1% | * |
| | 2019-20 | 35.7% | 43.7% | **65.0%** | 21.4% | 50.0% | 74.5% | * | 90.2% | - | 61.1% | 25.0% | 32.1% | 35.7% |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2020-21 | 1002 | 1042 | **1163** | 975 | 1060 | 1183 | * | 1320 | - | 1285 | 1000 | 1038 | * |
| | 2019-20 | 1019 | 1066 | **1141** | 966 | 1084 | 1169 | 970 | 1310 | - | 1139 | 966 | 1010 | 1037 |
| English Language Arts and Writing | 2020-21 | 504 | 526 | **582** | 486 | 538 | 596 | * | 640 | - | 638 | 519 | 518 | * |
| | 2019-20 | 513 | 537 | **567** | 485 | 541 | 584 | 470 | 628 | - | 568 | 482 | 502 | 462 |
| Mathematics | 2020-21 | 498 | 516 | **580** | 489 | 522 | 587 | * | 680 | - | 647 | 481 | 521 | * |
| | 2019-20 | 506 | 529 | **573** | 480 | 543 | 585 | 500 | 682 | - | 571 | 484 | 509 | 575 |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2020-21 | 20.0 | 20.4 | **25.0** | 18.6 | 20.4 | 25.4 | * | 30.3 | - | * | * | 18.7 | - |
| | 2019-20 | 20.2 | 21.4 | **23.9** | 18.6 | 21.0 | 24.8 | 25.0 | 28.9 | - | 26.0 | 15.7 | 19.6 | 17.0 |
| English Language Arts | 2020-21 | 19.6 | 20.1 | **24.7** | 18.7 | 19.6 | 25.3 | * | 29.9 | - | * | * | 17.4 | - |
| | 2019-20 | 19.9 | 21.1 | **23.6** | 18.0 | 20.3 | 24.7 | 25.5 | 28.5 | - | 25.6 | 14.7 | 19.2 | 13.9 |
| Mathematics | 2020-21 | 19.9 | 20.3 | **24.8** | 17.7 | 20.9 | 25.0 | * | 30.4 | - | * | * | 19.7 | - |
| | 2019-20 | 20.1 | 21.1 | **23.8** | 18.8 | 21.7 | 24.5 | 23.0 | 29.4 | - | 25.8 | 16.2 | 19.7 | 22.0 |
| Science | 2020-21 | 20.3 | 20.8 | **25.1** | 18.9 | 21.3 | 25.4 | * | 30.2 | - | * | * | 19.5 | - |
| | 2019-20 | 20.5 | 21.6 | **24.0** | 19.0 | 21.5 | 24.8 | 26.0 | 28.6 | - | 26.0 | 16.1 | 20.2 | 18.0 |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

| | Academic Year | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced/Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | | |
| Any Subject | 2020-21 | 42.5% | 40.4% | **39.2%** | 18.1% | 31.8% | 43.1% | 28.6% | 74.3% | * | 38.5% | 10.5% | 24.0% | 16.6% |
| | 2019-20 | 46.3% | 41.8% | **37.6%** | 22.2% | 32.8% | 39.4% | 26.7% | 66.9% | * | 38.2% | 11.7% | 26.3% | 24.7% |
| English Language Arts | 2020-21 | 16.3% | 13.8% | **10.9%** | 2.1% | 6.1% | 12.6% | 7.1% | 28.4% | * | 15.2% | 0.3% | 3.3% | 0.0% |
| | 2019-20 | 18.2% | 14.5% | **10.7%** | 2.1% | 5.5% | 12.4% | 13.3% | 28.3% | * | 13.6% | 0.6% | 3.1% | 0.0% |
| Mathematics | 2020-21 | 19.3% | 18.8% | **28.0%** | 9.5% | 17.8% | 33.2% | 23.1% | 55.9% | * | 27.4% | 4.7% | 13.6% | 3.4% |
| | 2019-20 | 20.7% | 19.3% | **25.9%** | 10.7% | 17.4% | 29.1% | 28.6% | 55.4% | * | 23.2% | 4.5% | 12.9% | 9.2% |
| Science | 2020-21 | 20.6% | 22.1% | **21.7%** | 12.2% | 16.4% | 22.7% | 25.0% | 45.7% | * | 23.4% | 6.5% | 13.9% | 5.4% |
| | 2019-20 | 22.4% | 21.5% | **20.0%** | 16.9% | 14.4% | 19.3% | 15.4% | 46.0% | * | 21.9% | 9.0% | 14.7% | 11.8% |
| Social Studies | 2020-21 | 22.8% | 19.3% | **16.3%** | 2.7% | 10.5% | 17.3% | 7.1% | 50.9% | * | 18.4% | 2.4% | 7.4% | 2.0% |
| | 2019-20 | 24.6% | 20.0% | **16.1%** | 2.9% | 10.2% | 17.2% | 6.7% | 47.2% | * | 18.5% | 1.0% | 6.6% | 1.3% |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | | |
| | 2019-20 | 46.1% | 43.4% | **57.3%** | 50.4% | 46.7% | 62.8% | * | 65.6% | - | 47.8% | 28.6% | 39.1% | 14.8% |
| | 2018-19 | 52.6% | 48.8% | **58.6%** | 45.3% | 49.0% | 63.7% | * | 67.1% | * | 47.1% | 20.5% | 39.0% | 35.0% |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)** | | | | | | | | | | | | | | |
| | 2019-20 | n/a | n/a | **n/a** | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | District | | State | | District | | State | |
| **Student Information** | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| **Total Students** | **14,138** | **100.0%** | **5,402,928** | **100.0%** | **14,187** | **100.0%** | **5,427,370** | **100.0%** |
| **Students by Grade** | | | | | | | | |
| Early Childhood Education | 39 | 0.3% | 14,290 | 0.3% | 76 | 0.5% | 21,375 | 0.4% |
| Pre-Kindergarten | 450 | 3.2% | 222,767 | 4.1% | 450 | 3.2% | 223,733 | 4.1% |
| Pre-Kindergarten: 3-year Old | 94 | 0.7% | 33,969 | 0.6% | 94 | 0.7% | 34,259 | 0.6% |
| Pre-Kindergarten: 4-year Old | 356 | 2.5% | 188,798 | 3.5% | 356 | 2.5% | 189,474 | 3.5% |
| Kindergarten | 1,048 | 7.4% | 370,054 | 6.8% | 1,050 | 7.4% | 371,502 | 6.8% |
| Grade 1 | 1,049 | 7.4% | 384,494 | 7.1% | 1,050 | 7.4% | 386,232 | 7.1% |
| Grade 2 | 1,062 | 7.5% | 382,008 | 7.1% | 1,063 | 7.5% | 383,838 | 7.1% |
| Grade 3 | 960 | 6.8% | 383,078 | 7.1% | 963 | 6.8% | 384,872 | 7.1% |
| Grade 4 | 1,005 | 7.1% | 383,959 | 7.1% | 1,006 | 7.1% | 386,011 | 7.1% |
| Grade 5 | 1,030 | 7.3% | 387,945 | 7.2% | 1,031 | 7.3% | 389,971 | 7.2% |
| Grade 6 | 1,038 | 7.3% | 398,640 | 7.4% | 1,039 | 7.3% | 400,447 | 7.4% |
| Grade 7 | 1,102 | 7.8% | 418,486 | 7.7% | 1,102 | 7.8% | 418,788 | 7.7% |
| Grade 8 | 1,111 | 7.9% | 424,287 | 7.9% | 1,111 | 7.8% | 424,544 | 7.8% |
| Grade 9 | 1,193 | 8.4% | 475,437 | 8.8% | 1,193 | 8.4% | 475,746 | 8.8% |
| Grade 10 | 1,048 | 7.4% | 408,393 | 7.6% | 1,049 | 7.4% | 408,700 | 7.5% |
| Grade 11 | 1,010 | 7.1% | 389,034 | 7.2% | 1,010 | 7.1% | 389,454 | 7.2% |
| Grade 12 | 993 | 7.0% | 360,056 | 6.7% | 994 | 7.0% | 362,157 | 6.7% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 2,068 | 14.6% | 690,999 | 12.8% | 2,070 | 14.6% | 694,302 | 12.8% |
| Hispanic | 3,360 | 23.8% | 2,850,147 | 52.8% | 3,366 | 23.7% | 2,860,754 | 52.7% |
| White | 7,227 | 51.1% | 1,420,166 | 26.3% | 7,264 | 51.2% | 1,427,241 | 26.3% |
| American Indian | 50 | 0.4% | 17,944 | 0.3% | 50 | 0.4% | 18,028 | 0.3% |
| Asian | 930 | 6.6% | 259,342 | 4.8% | 931 | 6.6% | 261,788 | 4.8% |
| Pacific Islander | 31 | 0.2% | 8,443 | 0.2% | 31 | 0.2% | 8,477 | 0.2% |
| Two or More Races | 472 | 3.3% | 155,887 | 2.9% | 475 | 3.3% | 156,780 | 2.9% |
| **Sex** | | | | | | | | |
| Female | 6,828 | 48.3% | 2,640,313 | 48.9% | 6,847 | 48.3% | 2,650,563 | 48.8% |
| Male | 7,310 | 51.7% | 2,762,615 | 51.1% | 7,340 | 51.7% | 2,776,807 | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 5,327 | 37.7% | 3,278,452 | 60.7% | 5,331 | 37.6% | 3,289,420 | 60.6% |
| Non-Educationally Disadvantaged | 8,811 | 62.3% | 2,124,476 | 39.3% | 8,856 | 62.4% | 2,137,950 | 39.4% |
| Section 504 Students | 1,495 | 10.6% | 400,729 | 7.4% | 1,495 | 10.5% | 401,648 | 7.4% |
| EB Students/EL | 1,348 | 9.5% | 1,171,661 | 21.7% | 1,348 | 9.5% | 1,175,333 | 21.7% |
| Students w/ Disciplinary Placements (2020-21) | 98 | 0.7% | 34,054 | 0.6% | | | | |
| Students w/ Dyslexia | 905 | 6.4% | 270,260 | 5.0% | 905 | 6.4% | 270,966 | 5.0% |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | District | | State | | District | | State | |
| **Student Information** | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| Foster Care | 38 | 0.3% | 15,338 | 0.3% | 38 | 0.3% | 15,409 | 0.3% |
| Homeless | 50 | 0.4% | 61,433 | 1.1% | 50 | 0.4% | 61,687 | 1.1% |
| Immigrant | 123 | 0.9% | 108,510 | 2.0% | 123 | 0.9% | 108,787 | 2.0% |
| Migrant | 1 | 0.0% | 14,366 | 0.3% | 1 | 0.0% | 14,426 | 0.3% |
| Title I | 4,122 | 29.2% | 3,473,996 | 64.3% | 4,146 | 29.2% | 3,487,333 | 64.3% |
| Military Connected | 45 | 0.3% | 176,253 | 3.3% | 45 | 0.3% | 176,554 | 3.3% |
| At-Risk | 5,814 | 41.1% | 2,892,191 | 53.5% | 5,814 | 41.0% | 2,901,015 | 53.5% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 1,702 | 12.0% | 1,182,035 | 21.9% | 1,702 | 12.0% | 1,185,511 | 21.8% |
| Career and Technical Education | 4,797 | 33.9% | 1,396,189 | 25.8% | | | | |
| Career and Technical Education (9-12 grades only) | 2,830 | 66.7% | 1,159,913 | 71.0% | | | | |
| Gifted and Talented Education | 1,513 | 10.7% | 434,269 | 8.0% | 1,513 | 10.7% | 435,356 | 8.0% |
| Special Education | 1,903 | 13.5% | 624,256 | 11.6% | 1,950 | 13.7% | 635,097 | 11.7% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **1,903** | | **624,256** | | | | | |
| Students with Intellectual Disabilities | 638 | 33.5% | 268,673 | 43.0% | | | | |
| Students with Physical Disabilities | 550 | 28.9% | 129,679 | 20.8% | | | | |
| Students with Autism | 275 | 14.5% | 91,742 | 14.7% | | | | |
| Students with Behavioral Disabilities | 406 | 21.3% | 125,096 | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 34 | 1.8% | 9,066 | 1.5% | | | | |
| **Mobility (2020-21)** | | | | | | | | |
| **Total Mobile Students** | **1,680** | **12.8%** | **705,063** | **13.6%** | | | | |
| African American | 491 | 3.7% | 131,970 | 2.5% | | | | |
| Hispanic | 407 | 3.1% | 342,504 | 6.6% | | | | |
| White | 583 | 4.4% | 184,235 | 3.5% | | | | |
| American Indian | 15 | 0.1% | 2,852 | 0.1% | | | | |
| Asian | 83 | 0.6% | 16,716 | 0.3% | | | | |
| Pacific Islander | 9 | 0.1% | 1,690 | 0.0% | | | | |
| Two or More Races | 92 | 0.7% | 25,096 | 0.5% | | | | |
| Special Ed Students who are Mobile | 309 | 16.5% | 102,025 | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 173 | 17.0% | 124,246 | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 866 | 18.5% | 467,226 | 15.0% | | | | |
| **Student Attrition (2020-21)** | | | | | | | | |
| **Total Student Attrition** | **1,743** | **18.1%** | **772,746** | **18.9%** | | | | |

| | Non-Special Education Rates | | Special Education Rates | |
|---|---|---|---|---|
| **Student Information** | **District** | **State** | **District** | **State** |
| **Retention Rates by Grade** | | | | |
| Kindergarten | 2.0% | 1.9% | 6.7% | 5.2% |
| Grade 1 | 1.6% | 2.9% | 1.2% | 4.2% |
| Grade 2 | 1.1% | 1.7% | 1.1% | 2.2% |
| Grade 3 | 0.1% | 1.0% | 1.1% | 1.0% |
| Grade 4 | 0.3% | 0.7% | 0.5% | 0.7% |
| Grade 5 | 0.2% | 0.5% | 0.6% | 0.7% |
| Grade 6 | 0.2% | 0.6% | 0.7% | 0.6% |
| Grade 7 | 0.0% | 0.7% | 0.0% | 0.7% |
| Grade 8 | 0.4% | 0.6% | 0.0% | 0.8% |
| Grade 9 | 5.0% | 10.5% | 13.8% | 14.1% |

| | District | | State | |
|---|---|---|---|---|
| | **Count** | **Percent** | **Count** | **Percent** |
| **Data Quality** | | | | |
| Underreported Students | 20 | 0.3% | 8,781 | 0.3% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | District | State |
|---|---|---|
| **Elementary** | | |
| Kindergarten | 18.3 | 18.7 |
| Grade 1 | 18.6 | 18.7 |
| Grade 2 | 18.6 | 18.6 |
| Grade 3 | 18.1 | 18.7 |
| Grade 4 | 18.6 | 18.8 |
| Grade 5 | 17.7 | 20.2 |
| Grade 6 | 18.3 | 19.2 |
| **Secondary** | | |
| English/Language Arts | 16.3 | 16.3 |
| Foreign Languages | 18.2 | 18.4 |
| Mathematics | 19.6 | 17.5 |
| Science | 19.7 | 18.5 |
| Social Studies | 21.7 | 19.1 |

| | District | | State | |
|---|---|---|---|---|
| **Staff Information** | **Count** | **Percent** | **Count** | **Percent** |
| **Total Staff** | **1,963.1** | **100.0%** | **749,473.4** | **100.0%** |
| Professional Staff | 1,268.3 | 64.6% | 480,632.3 | 64.1% |
| Teachers | 1,009.7 | 51.4% | 369,695.8 | 49.3% |
| Professional Support | 197.0 | 10.0% | 80,190.4 | 10.7% |
| Campus Administration (School Leadership) | 45.9 | 2.3% | 22,091.4 | 2.9% |
| Central Administration | 15.6 | 0.8% | 8,654.8 | 1.2% |
| Educational Aides | 274.6 | 14.0% | 82,972.4 | 11.1% |
| Auxiliary Staff | 420.2 | 21.4% | 185,868.6 | 24.8% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 8.0 | n/a | 4,194.0 | n/a |
| Part-time Librarians | 3.0 | n/a | 607.0 | n/a |
| Full-time Counselors | 27.0 | n/a | 13,550.0 | n/a |
| Part-time Counselors | 4.0 | n/a | 1,176.0 | n/a |
| **Total Minority Staff** | **580.6** | **29.6%** | **390,611.0** | **52.1%** |
| **Teachers by Ethnicity** | | | | |
| African American | 37.0 | 3.7% | 41,286.1 | 11.2% |
| Hispanic | 127.9 | 12.7% | 106,866.5 | 28.9% |
| White | 825.8 | 81.8% | 208,485.4 | 56.4% |
| American Indian | 2.0 | 0.2% | 1,235.6 | 0.3% |
| Asian | 5.0 | 0.5% | 6,956.0 | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 553.2 | 0.1% |
| Two or More Races | 12.0 | 1.2% | 4,312.0 | 1.2% |
| **Teachers by Sex** | | | | |
| Males | 201.9 | 20.0% | 89,015.4 | 24.1% |
| Females | 807.8 | 80.0% | 280,680.4 | 75.9% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 5,187.9 | 1.4% |
| Bachelors | 688.6 | 68.2% | 268,560.2 | 72.6% |
| Masters | 321.1 | 31.8% | 93,139.5 | 25.2% |
| Doctorate | 0.0 | 0.0% | 2,808.1 | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 46.4 | 4.6% | 29,215.8 | 7.9% |
| 1-5 Years Experience | 243.5 | 24.1% | 98,764.8 | 26.7% |
| 6-10 Years Experience | 220.7 | 21.9% | 76,197.2 | 20.6% |
| 11-20 Years Experience | 292.0 | 28.9% | 105,811.4 | 28.6% |
| 21-30 Years Experience | 171.4 | 17.0% | 48,804.6 | 13.2% |
| Over 30 Years Experience | 35.7 | 3.5% | 10,902.0 | 2.9% |
| Number of Students per Teacher | 14.0 | n/a | 14.6 | n/a |

| Staff Information | District | State |
|---|---|---|
| **Experience of Campus Leadership** | | |
| Average Years Experience of Principals | 8.1 | 6.3 |
| Average Years Experience of Principals with District | 7.3 | 5.4 |
| Average Years Experience of Assistant Principals | 7.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 6.1 | 4.8 |
| Average Years Experience of Teachers | 12.5 | 11.1 |
| Average Years Experience of Teachers with District | 7.4 | 7.2 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | |
| Beginning Teachers | $48,154 | $51,054 |
| 1-5 Years Experience | $48,583 | $54,577 |
| 6-10 Years Experience | $50,046 | $57,746 |
| 11-20 Years Experience | $53,695 | $61,377 |
| 21-30 Years Experience | $60,892 | $65,949 |
| Over 30 Years Experience | $68,564 | $71,111 |
| **Average Actual Salaries (regular duties only)** | | |
| Teachers | $53,157 | $58,887 |
| Professional Support | $65,415 | $69,505 |
| Campus Administration (School Leadership) | $81,196 | $84,990 |
| Central Administration | $116,201 | $112,797 |
| Instructional Staff Percent | 67.3% | 64.9% |
| Turnover Rate for Teachers | 14.2% | 17.7% |
| **Staff Exclusions** | | |
| Shared Services Arrangement Staff: Professional Staff | 0.0 | 1,247.4 |
| Educational Aides | 0.0 | 191.7 |
| Auxiliary Staff | 0.0 | 381.6 |
| Contracted Instructional Staff | 0.1 | 2,113.6 |

| | District | | State | |
|---|---|---|---|---|
| **Designation** | **Headcount** | **Average Payout** | **Headcount** | **Average Payout** |
| **Teacher Incentive Allotment** | | | | |
| Recognized | * | * | 3,305 | $6,188 |
| Exemplary | - | - | 1,564 | $12,202 |
| Master | - | - | 681 | $21,922 |

| | District | | State | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **Count** | **Percent** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 58.9 | 5.8% | 22,926.8 | 6.2% |
| Career and Technical Education | 63.7 | 6.3% | 19,365.5 | 5.2% |
| Compensatory Education | 54.4 | 5.4% | 11,037.2 | 3.0% |
| Gifted and Talented Education | 46.7 | 4.6% | 6,465.0 | 1.7% |
| Regular Education | 669.3 | 66.3% | 261,685.1 | 70.8% |
| Special Education | 85.6 | 8.5% | 35,441.0 | 9.6% |
| Other | 31.1 | 3.1% | 12,775.1 | 3.5% |

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**