



What is Title I and How Can I be Involved?

Annual Title I Parent Meeting
Lorain High & Success Academy
8/22/24



Definition of Title I:

- Title I provides federal funding to schools to help scholars who are struggling academically or at risk of falling behind.
- Title I is allocated to schools based on the percentage of student receiving free/reduced lunch.
- Schools with a percentage of at least 40% are eligible for a schoolwide program.



Lorain High & Success Academy operate a Title I Schoolwide Program.

Schoolwide means:

- The school uses Title I funds to upgrade the entire educational program of the school.
- Title I funds are used to serve all children in order to raise academic achievement.
- Title I funds will be used to provide additional assistance to all students who experience difficulties in meeting the State's performance targets.



To be a “Schoolwide” School:

- The school must have a free/reduced lunch count of at least 40%.
- The school must collect and analyze data that affects student achievement.
- The school must develop a comprehensive site plan and annually review the effectiveness of the plan.



Lorain High School Planning/Building Leadership Team:

- Name
- Name
- Name
- Name
- Name
- Name
- Name
- Name
- Name
- Include Parent Rep



Summary of School-Wide Plan:

List elements here from your Plan. Be sure to include information on the following:

- Students receive assistance during class time and/or students are pulled out to work in small groups
- Title teachers attend frequent professional development meetings to stay up to date on best practices
- Title teachers hosts family literacy nights to make connections with students and their families, and to distribute resources that can be used at home
- Assessments completed during students' core classes are used to target struggling students and areas that need to be fine tuned
- Title teachers add to the equity of school culture by assisting any student who needs help



Focus Goals:

- Improve the freshman student experience by addressing math and ELA struggles early on
- Assist seniors in their pursuit of graduation
- Address issues from each level of student through tutoring and meeting one on one to complete classwork



Curriculum and Instructional Strategies:

- Lorain High School & Success Academy's curriculum is aligned to Ohio's academic content standards.
- Supplementals used to advance instruction and learning include:
 - APEX
 - McGraw/Hill (English)
 - McGraw/Hill (Math)
 - ALEKS (Math)



Assessment:

- Teachers create their own assessments to determine areas of strength and weakness for each student.
- Teachers meet weekly in teams to analyze student assessment data and design strategies to meet students' needs



Assessment Continued:

Ohio's State Tests are given each spring to measure student's knowledge and skills as follows:

	English language arts	Mathematics	Science	Social Studies
Grade 9	x	x		
Grade 10	x	x	x	x
Grade 11				x
** Information Per ODE Website				



Proficiency Levels for 2023-24

	Limited	Basic	Proficient	Accelerated	Advanced
English I	606-682	683-699	700-724	725-738	739-800
English II	597-678	679-699	700-724	725-741	742-808
Algebra	618-681	682-699	700-724	725-753	754-814
Geometry	623-677	678-699	700-724	725-755	756-829
Biology	617-684	685-699	700-724	725-734	735-823
Am. History	619-683	684-699	700-724	725-737	738-800
Am. Govt	642-686	687-699	700-724	725-738	739-774



Parent Involvement Policy:

- Lorain High & Success Academy's Parent Involvement Policies are located on the schools' website. Go to "Departments", Click "Federal Programs/Grants", and then click "Resources & Documents"
- Please contact our school secretary if you'd like additional copies.
- If you'd like to make any changes to this policy, please indicate them on the Federal Programs Feedback form or contact the school



Parent Promise:

- This document outlines how students, parents, and schools will work together to help all children succeed in school and in life
- Lorain High & Success Academy Parent Promises are located on the Schools' website. Go to "Departments", Click "Federal Programs/Grants", and then click "Resources & Documents"
- Please contact our school secretary if you'd like additional copies.



Parent's Right to Know – Non-Highly Qualified Teachers:

- Schools are required to notify parents if their child has been taught for four or more consecutive weeks by a teacher that is not highly qualified.
- All Lorain High & Success Academy teachers are highly qualified.
- If a long-term substitute is needed for a teacher who is on leave, you will be notified if the substitute is not highly qualified.





Parent's Right to Know – Student Achievement

Results on state assessments are
sent home with students in the fall.

You Can also contact the School Counselors for any
additional information.



How Can You Be Involved?

- Parent-Teacher Conferences
- Family Literacy Events



Parent Involvement in Decision Making:

- Parents are invited to serve on the Building Leadership Team; contact the school principal if you are interested.
- Please complete the Federal Program Feedback form to provide input into how the Title I program can best serve your child and your family.



Right to Request Meetings:

- Upon the request of parents, the school must provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children.
- The school must respond to any such suggestions as soon as practicably possible.



Questions?

Contact Information:

ELA - Caitlin Jayne - cjayne@lorainschools.org

Math - Airyn Hunter - ahunter@lorainschools.org

