



What is Title I and How Can I be Involved?

Annual Title I Parent Meeting
Palm Elementary
August 22, 2024



Definition of Title I:

- Title I provides federal funding to schools to help scholars who are struggling academically or at risk of falling behind.
- Title I is allocated to schools based on the percentage of student receiving free/reduced lunch.
- Schools with a percentage of at least 40% are eligible for a schoolwide program.



Palm operates a Title I Schoolwide Program.

Schoolwide means:

- The school uses Title I funds to upgrade the entire educational program of the school.
- Title I funds are used to serve all children in order to raise academic achievement.
- Title I funds will be used to provide additional assistance to all students who experience difficulties in meeting the State's performance targets.



To be a “Schoolwide” School:

- The school must have a free/reduced lunch count of at least 40%.
- The school must collect and analyze data that affects student achievement.
- The school must develop a comprehensive site plan and annually review the effectiveness of the plan.



Palm Planning/Building Leadership Team:

- Julie Colaizzi
- Cristina Alarcon-Woskobunik
- Anne Keller
- Jess Castro
- Emily Shoureas
- Mayra Coughlin
- Brittany Remaklus
- Ross May



Summary of School-Wide Plan:

- Palm has identified SEL and K-5 Literacy and Math as high focus areas
- Daily support sessions for SEL, K-5 ELA & Math
- Title funds provide the following to meet student needs:
 - Educational software such as iReady
 - Math and Reading materials
 - 1:1 student devices
 - Family literacy event funding
 - Professional development for teachers and staff
 - Reading and Math Instructional Strategies
 - Cultural Competency
- Parent Involvement
 - Frequent 2-way communication utilizing Class Dojo school wide and School Messenger
 - Family Newsletters
 - Social Media
 - Family Literacy Events
 - Parent/Teacher Conferences
- Use of Assessments to drive instruction
 - Weekly Teacher Based Team meetings to review student data, identify trends and develop priorities for classroom standards-based instructional practices
- School Culture
 - Implementation of district-created PBIS structures
 - Be kind to self, others and the environment
 - Monthly student-incentive baskets



Focus Goals:

- Palm will meet or exceed growth and achievement goals as measured by earning a C or higher on the state value-added composite and performance index measures.
- Palm will meet or exceed Annual Measurable Objectives in English and math for all subgroups
- All Palm staff, in partnership with students, families and communities, will create a safe and supportive school climate.



Curriculum and Instructional Strategies:

- Palm Elementary's curriculum is aligned to Ohio's academic content standards
- Wilson Foundations (K-2) program provides reading support and intervention
- EnVision Math (K-5) is a comprehensive math curriculum
 - MyView Literacy is a comprehensive ELA curriculum
- iReady is a software program that support our curriculum



Assessment:

- Palm assesses student progress three times per year using iReady and Dibels (state-approved tests) that measure academic growth
- Teachers also create their own formative assessments to determine areas of strength and weakness for each scholar
- Teachers meet weekly in teams to analyze student assessment data and design strategies to meet scholars' needs



Assessment Continued:

Ohio's State Tests are given each spring to measure student's knowledge and skills as follows:

| | English language arts | Mathematics | Science |
|---------|--------------------------|-------------|---------|
| Grade 3 | ✓ | ✓ | |
| Grade 4 | ✓ | ✓ | |
| Grade 5 | ✓ | ✓ | ✓ |



Proficiency Levels for 2023-24

| | Limited | Basic | Proficient | Accelerated | Advanced |
|-----------------|---------|---------|------------|-------------|----------|
| Grade 3 ELA | 545-671 | 672-699 | 700-724 | 725-751 | 752-863 |
| Grade 3 Math | 587-682 | 683-699 | 700-724 | 725-752 | 753-818 |
| Grade 4 ELA | 549-673 | 674-699 | 700-724 | 725-752 | 753-846 |
| Grade 4 Math | 605-685 | 686-699 | 700-724 | 725-758 | 759-835 |
| Grade 5 ELA | 552-668 | 669-699 | 700-724 | 725-754 | 755-848 |
| Grade 5 Math | 624-686 | 687-699 | 700-724 | 725-748 | 749-804 |
| Grade 5 Science | 559-663 | 664-699 | 700-724 | 725-752 | 753-845 |



Parent Involvement Policy:

- Palm's Parent Involvement Policy is located on the schools' website. Go to "Departments", Click "Federal Programs/Grants", and then click "Resources & Documents"
- Please contact our school secretary if you'd like additional copies.
- If you'd like to make any changes to this policy, please indicate them on the Federal Programs Feedback form or contact the school



Parent Promise:

- This document outlines how students, parents, and schools will work together to help all children succeed in school and in life
- Palm's Parent Promise is located on the Schools' website. Go to "Departments", Click "Federal Programs/Grants", and then click "Resources & Documents"
- Please contact our school secretary if you'd like additional copies.



Parent's Right to Know – Non-Highly Qualified Teachers:

- Schools are required to notify parents if their child has been taught for four or more consecutive weeks by a teacher that is not highly qualified.
- All Palm's teachers are highly qualified.
- If a long-term substitute is needed for a teacher who is on leave, you will be notified if the substitute is not highly qualified.





Parent's Right to Know – Student Achievement

Results on state assessments are
sent home with students in the fall.



How Can You Be Involved?

- Parent-Teacher Conferences
- Family Literacy Events
- Volunteer in classrooms



Parent Involvement in Decision Making:

- Parents are invited to serve on the Building Leadership Team; contact the school principal if you are interested.
- Please complete the Federal Program Feedback form to provide input into how the Title I program can best serve your child and your family.



Right to Request Meetings:

- Upon the request of parents, the school must provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children.
- The school must respond to any such suggestions as soon as practicably possible.





Questions?

Contact Information:

Palm Elementary 440-830-4180

- Principal, Mrs. Colaizzi
- Assistant Principal, Mrs. Wosko
 - Secretary, Mrs. Naro

