High School SIP Progress Report
Whole Child

FY18 Accomplishments

- Implementation of SBIRT screening
- YRBS Survey Completed
- Implementation of Bridge Program
- Continuation of the Guidance Advisory Board (ongoing)
- Review of U Block
- Teacher training for RULER implementation

High School SIP Progress Report
Student Achievement

FY18 Accomplishments

- Professional development focused on implementation of student centered learning
- Professional development focused on depth over breadth
- Continue curricular review in all departments
- Curriculum mapped in Aspen and becoming "living documents"
- Strong AP and MCAS scores

High School SIP Progress Report
Climate

FY18 Accomplishments

- Ruler implementation
  - Faculty Charter
- <u>Reflections from Teachers</u>
- U block reflection
- Safety Committee Work
- Peer Mentors – Work with Freshman

High School SIP Progress Report
Community Partnerships

FY18 Accomplishments

- International week speakers
- Conferences and Networking
  - MassCue, NACAC, NCSS, Primary Source, AP Institutes, New England Bio Labs, AP Reading
- ASR Internships (11 internships)
- Gardner Project – One Sight
- Green Scholar Projects and Grants
- Cape Ann Chamber Business/Education Collaboration
- Facing History Seminars
- School Council – Handbook Progressive Discipline
- Partnership with Middle School
- SCORE Projects

High School SIP Progress Report
Resources

FY18 Accomplishments

- Re-allocation of sections to develop expanded Green Scholars program beginning with a sustainability class
- Re-allocation of staffing to Bridge and Academic Center
- Use of Spaulding Funds for Science Classes - 3 D printers, Claymation & Bio Tech Equipment
- Additional Staffing – Humanities/STEM

High School SIP Progress Report
FY 18 Outlook

Overarching Goals FY18
Top 3-5

- Student Centered Learning
- Social Emotional Learning- RULER
- Curricular Review and Mapping
- NEASC Self Reflection Study (11/15 and 11/16)
- Continuation of Athletics Review
- A World of Difference Implementation

Areas of Concern (if any)

- Social emotional health of students
- Inclusivity, tolerance and empathy
- Development of a *Vision of a Graduate*