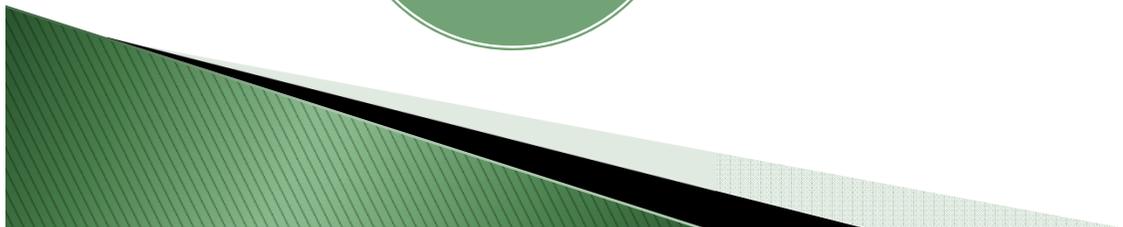
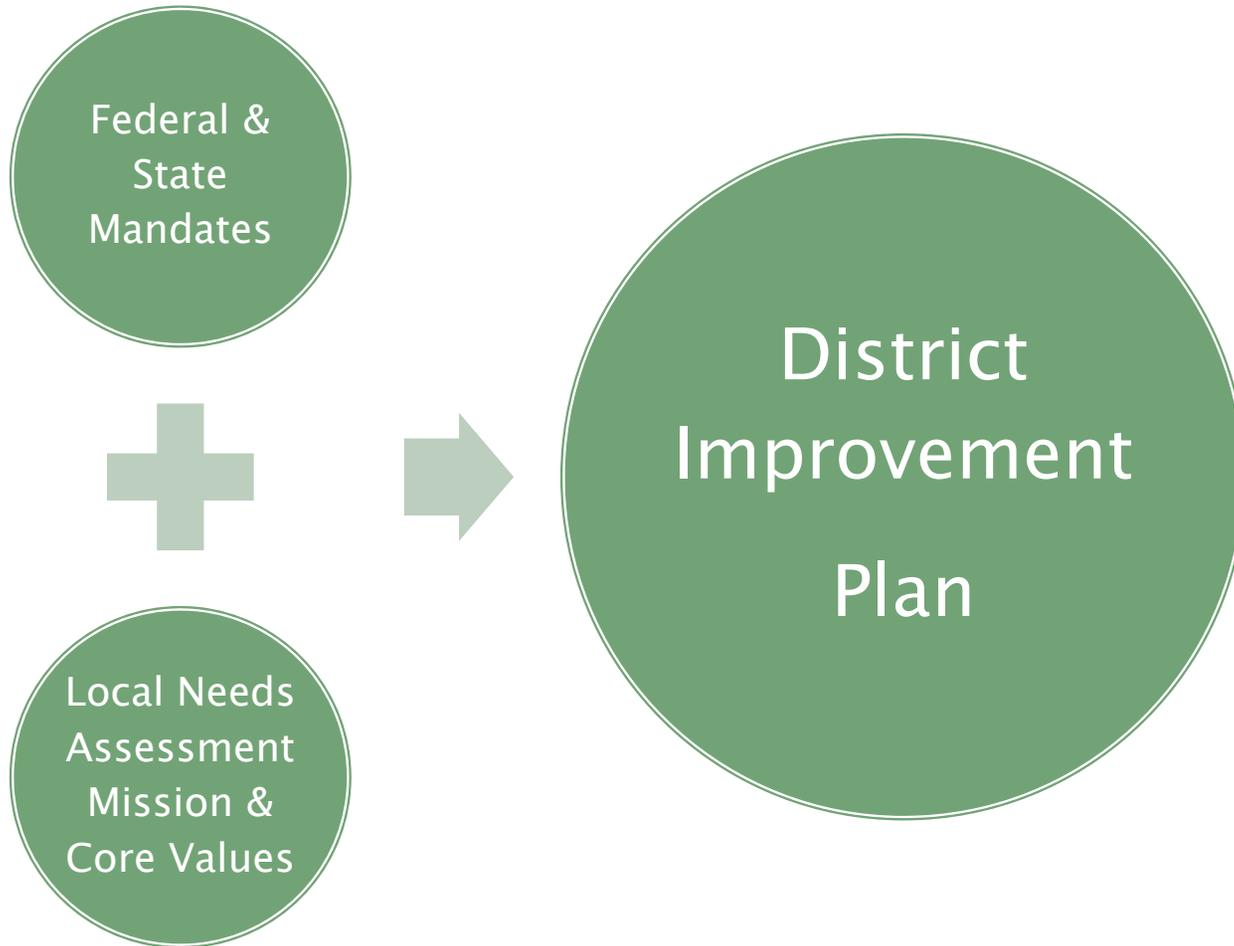
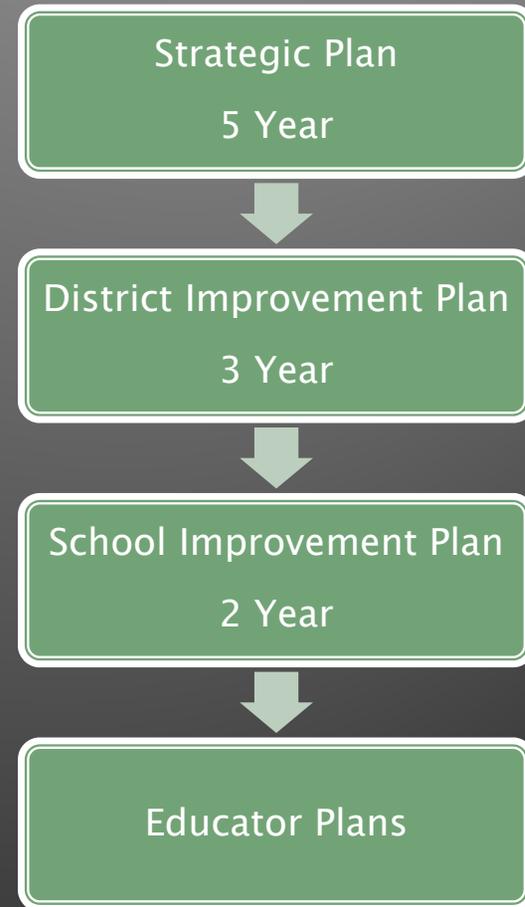


District Improvement Plan



District Plan

- ▶ Mission, Vision and Core Values of Strategic Plan provide the structure
- ▶ Seeks to provide district road map
- ▶ Informs development of school and educator plans
- ▶ Living Document



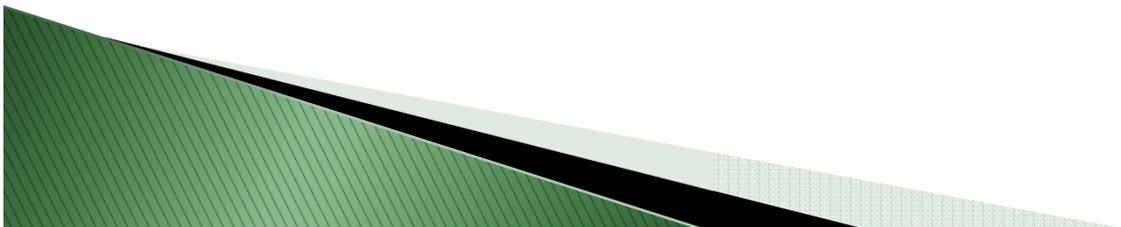
Federal & State Mandates

Current Issues Impacting Local Work

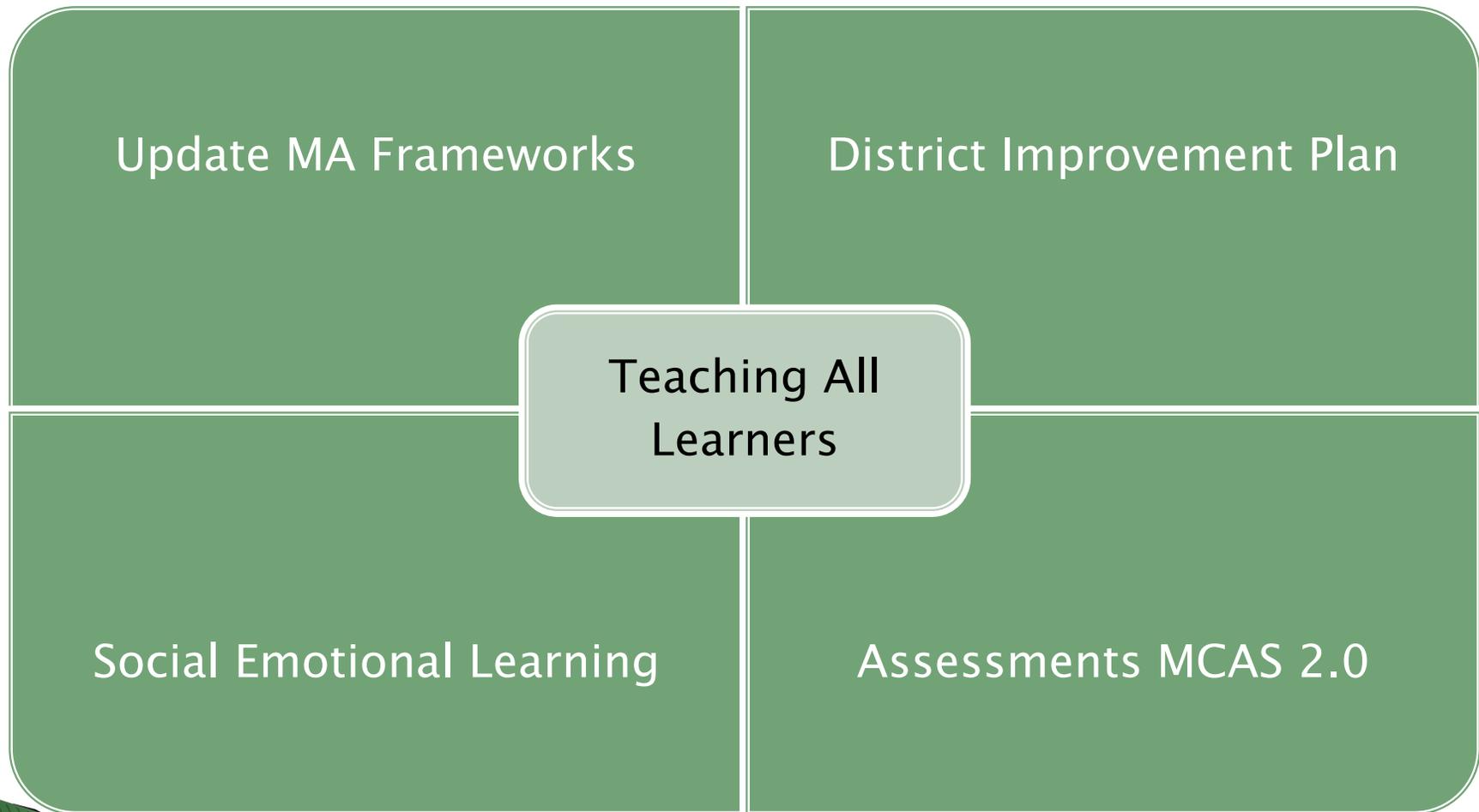
- MCAS 2.0 – Online Assessment
- Sheltered English Immersion – Required Training
- Alignment to new MA Frameworks – ELA / Math
- Pre-School Indicator 7 Data Collection

▶ Coming Up

- DESE Coordinated Program Review Self-Study
- NEASC Self-Study (anticipated)

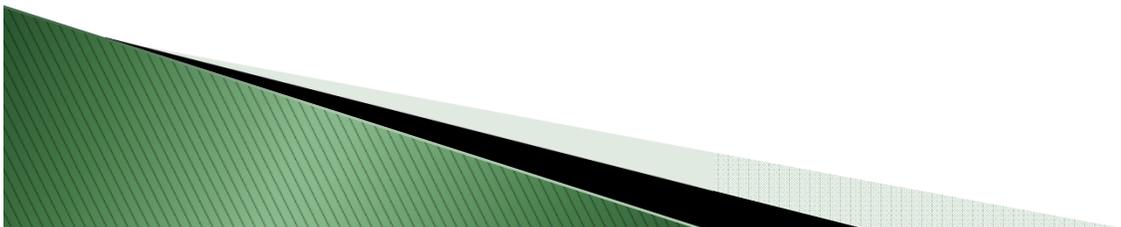


Intersection of Internal & External Influences



EOY Overarching Themes / Takeaways

- ▶ Quiet gains in advancing the overall program
- ▶ Setting the table for next steps
- ▶ Adaptability
- ▶ Self-reflection
- ▶ Positive gains in staff leadership



District Improvement Plan Progress Report

▶ Areas of Focus FY17

- Identification of SEL Curriculum/Process
- Program Review & Assessment
 - NELMS Review
 - Elementary Special Education Program Review
 - Health Services – Report Pending
 - Technology – Report Pending
- Organization of Systems to Ensure Vertical Alignment
- Onboarding new leadership team members
- Sustainability
 - Process and systems

District Improvement Plan Progress Report

- ▶ Shifting from coming together to moving forward.
- ▶ Implementing the vision and creating sustainable systems to support continual improvement.
- ▶ Institutionalizing the belief system of balancing whole child needs with student achievement.
 - Staff training (Yale – RULER) to develop skills in order to truly reach all learners.
 - Identification of a curriculum system to develop the emotional intelligence skill set of students K–12.
- ▶ Refining Curriculum & Instructional Technology departmental practices.
 - Assessment of existing practices and structures.
 - Established a foundation for systematic vertical alignment & documentation of curriculum and institutional practice.
- ▶ Continuing practice of seeking efficiencies and short and long-term fiscal responsibility.

District Improvement Plan Progress Report

► Highlights

- Professional Development Plan
 - Roadmap and financial plan that organizes time and prioritizes support for district goals.
- Continual Improvement
 - District Initiated School/Program Assessments
- Success at Reaching all Learners
 - High School Differentiated Instruction Training
 - Emotional Intelligence Training – Yale RULER
 - Recognizing, Understanding Labeling, Expressing and Regulating
 - Understanding Our Differences
- Student Achievement continues to improve
 - Traditional Measures: MCAS, AP, SAT/ACT
 - Non-Traditional: Athletics, Arts, Humanities



District Improvement Plan Progress Report

► Highlights Cont.

- Regional, State, and National Recognition of MERSD programs
 - HS Commendation School
 - Japan Delegation Site Visit on Inclusive Practices
- Memorial Building Project

District Improvement Plan Progress Report

- ▶ Areas of Concern
 - Social Emotional Health of our Students & Families
 - K–8 Literacy – Cohesion & Vertical Alignment
 - Sustainability of breadth of programming
 - Increasing budget constraints from towns

- ▶ Area of Focus
 - Social Emotional Health of our Students
 - Roll–out of MS Chromebook classroom 1:1
 - Implementation of review recommendations
 - Continual Improvement: MS Special Education Program Review
 - Memorial Building Project
 - Essex & MERMHS Capital & PM Planning