

**BTAM Procedures Step 2: Gather a Variety of Information** from a variety of sources using inquiry steps. Consider all of the following & check sources of information gathered. For any item checked, put the date and who collected the information and **attach** notes.

The threat assessment is only as good as the data gathered. Therefore, data collection must be thorough and corroborated to facilitate good decision making.

Specific data sources may include the following:

- Academic and discipline records; including previous threat and suicide assessments
- Previous school academic and discipline records
- Law enforcement records of student
- Search of student, locker, car (if applicable) on school property, according to district policy
- Search (or search warrant) of room/home/vehicle with law enforcement, if appropriate
- Interview with student of concern
- Parent/guardian interview
- Interview with a student's mental health professional, as permitted
- Interview with school staff and/or classroom teacher(s)
- Interview with target individual(s) of threat
- Interview with other student(s)
- Internet histories/activities; written and artistic material, etc.
- Social media history/activity
- Information from probation, juvenile diversion, social services, and/or other involved agencies
- Additional information determined necessary/helpful

Ensure that information obtained from these sources is detailed on the threat assessment (i.e. attach information or list out the source of information and any significant findings).

### **BTAM Procedures Step 3: Use Multiple Sources of Data through interviews and data collection.**

Data collection using a multi-method and multi-source approach to conduct a contextual assessment is critical. Contextual assessment involves the STEP approach as targeted violence stems from an interaction among the Subject(s), Target(s), Environment and Precipitating Incidents (STEP). See figure below from SIGMA Threat Assessment Associates (now known as Ontic) (2018).

Violence Is An Interaction Between	
<b>Subject</b>	<ul style="list-style-type: none"><li>● Person of concern</li><li>● How individual perceives and deals with life</li><li>● Intensity of effort directed toward planning/preparation</li></ul>
<b>Target</b>	<ul style="list-style-type: none"><li>● Identified Target</li><li>● People Are Fearful?</li></ul>