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Raptor StudentSafe for Threat Assessment Tracking

200 Broadhurst Road
Jacksonville, NC 28540
onslow.k12.nc.us
910.455.2211

PRESENTED BY:
Brendan Gartner, Chief of Operations
February 27, 2025

IMPORTANT NOTE

Nothing in this presentation prevents a school administrator from excluding a student, staff member, or other person from campus who, in their judgement, represents a clear danger to the safety and security of their school

ANOTHER MORE IMPORTANTER NOTE

While officially, threat assessments teams are referred to as “BTAM’s” we will be referring to them as

“MULTIDISCIPLINARY TEAMS”

Disclaimer

Threat Assessments are not intended to predict specific episodes of violence. There is no foolproof method of assessing an individual's potential to harm others. The goal of Threat Assessment is to propose recommendations for resolving the issue(s) that led to the threatening behavior

Getting Started

Before we begin, follow the breadcrumbs:

Onslow County Schools → Departments → Operations and Facilities → Operations Departments → Safety and Security → Threat Assessment Resources

Please bookmark the Threat Assessment Resources page

Getting Started

The links below are resources for Behavior Threat Assessment Teams to aid in their efforts to provide a safe and secure environment for our students.

[Behavioral Threat and Management Guide](#) - Best Practices from the North Carolina Center for Safer Schools

The information contained in this guide is critical to successful threat assessment

Go to:

apps.raptortech.com

Getting Started

The Raptor System



Visitor
Management



Volunteer
Management



Emergency
Management



StudentSafe™
Early Intervention

Select "StudentSafe Early Intervention"

You should now be at your Dashboard

RAPTOR TECHNOLOGIES

Central Office ▼ + Add Concern : Remind Me Hide Names Blank Screen Profile

Dashboard

StudentSafe

- Dashboard
- Reporting
- Planner
- Library
- Settings
- Account Settings
- Support
- Main Menu

Hide Graphs ^

NTAC

Status	Count
Active	2
Suspended	0
Closed	0

Legend: Unknown, Priority 4 (Minimal to No Threat), Priority 3 (Moderate), Priority 2 (High), Priority 1 (Imminent)

Intervention Plan

Status	Count
Active	1
Suspended	0
Closed	0

Legend: Active, Suspended, Closed

Quick Student Search

Press Enter to search

- Monitored students
- Include archived students
- Open assessments

Filter By Category

- Attendance
- Behavior
- Bullying
- Changes in behavior or appearance
- Cyberbullying
- Grievance
- Harassment
- Inappropriate interests
- Mental Health
- Sexual Assault/Title XI
- Substance use/abuse
- Threats
- Weapon possession/use

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Enter a New Concern

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Start by Adding a Concern

The screenshot shows the Raptor Technologies StudentSafe dashboard for 'Central Office'. The dashboard includes a sidebar menu with options like Dashboard, Reporting, Planner, Library, Settings, Account Settings, Support, and Main Menu. The main content area features two bar charts: 'NTAC' and 'Intervention Plan'. The 'NTAC' chart shows 2 Active concerns (Priority 4), 0 Suspended, and 0 Closed. The 'Intervention Plan' chart shows 1 Active concern, 0 Suspended, and 0 Closed. A red box highlights the '+ Add Concern' button with the text 'Select to add a concern about a student'. A green box highlights the 'Central Office' dropdown with the text 'You should only see your school'. A red arrow points from the 'Add Concern' button to the 'Central Office' dropdown.

Central Office

+ Add Concern

Select to add a concern about a student

You should only see your school

Dashboard

NTAC

Category	Active	Suspended	Closed
Unknown	2	0	0
Priority 4 (Minimal to No Threat)	2	0	0
Priority 3 (Moderate)	0	0	0
Priority 2 (High)	0	0	0
Priority 1 (Imminent)	0	0	0

Intervention Plan

Category	Active	Suspended	Closed
Active	1	0	0
Suspended	0	0	0
Closed	0	0	0

Quick Student Search

Press Enter to search

Monitored students

Include archived students

Open assessments

Filter By Category

- Attendance
- Behavior
- Bullying
- Changes in behavior or appearance
- Cyberbullying
- Grievance
- Harassment
- Inappropriate interests
- Mental Health
- Sexual Assault/Title XI
- Substance use/abuse
- Threats
- Weapon possession/use

Provide the Appropriate Information

[Back](#)

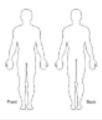
Student

Concern

Categories
 Attendance Behavior Bullying Changes in behavior or appearance Cyberbullying Grievance Harassment Inappropriate interests Mental Health Sexual Assault/Title XI
 Substance use/abuse Threats Weapon possession/use

Linked student(s)

Type a student's name to link them to this incident.

Maps


Date/Time

Files

Alert Staff Members

Type a colleague's name or select an alert group to alert them to this incident. Colleagues highlighted in red would not normally be able to view this incident.

Add to planner

[Submit Concern](#)

Provide the Appropriate Information

Enter the student's name

Student Back

Concern

Begin typing a student's name

Describe the concern that
was reported

MOST VERY SPECIAL NOTE: EXAMPLE STUDENT

Each school has been assigned a student to use for this exercise. The naming convention is:

School Initials + ExampleStudent

For Example:

SBMS ExampleStudent

Provide the Appropriate Information

StudentSafe is linked to the SIS. Student names will populate

Student

Concern

Back

Begin typing a student's name

Test

Test (New Student)

test student (No grade)



Provide the Appropriate Information

Back

Student

Test

Concern

Brendan is too awesome. His awesomeness threatens the very fabric of time and space.

Categories

Attendance Behavior Bullying Changes in behavior or appearance Cyberbullying Grievance Harassment
 Inappropriate interests Mental Health Sexual Assault/Title XI Substance use/abuse Threats Weapon possession/use

Linked student(s)

Begin typing a student's name

Type a student's name to link them to this incident.

Select the category that best describes the behavior. More than one can be selected

Linked students will generally be targets of the threatening behavior

Provide the Appropriate Information

Student Back

Test

Concern
Brendan is too awesome. His awesomeness threatens the very fabric of time and space.

Categories

Attendance Behavior Bullying Changes in behavior or appearance Cyberbullying Grievance Harassment
 Inappropriate interests Mental Health Sexual Assault/Title XI Substance use/abuse Threats Weapon possession/use

Threats Subcategories

Social Media To others To self Verbal/in person

Linked student(s)
Begin typing a student's name
Type a student's name to link them to this incident.

Some categories will provide additional (optional) subcategories

Provide the Appropriate Information

The screenshot shows a reporting form with the following sections and callouts:

- Maps:** Contains an icon of two human figures. A red callout box points to it with the text: "Allows for documenting injuries (primarily from self-harm)".
- Date/Time:** Contains a date and time field showing "02/02/2025 07:55 AM" with a calendar icon. A red callout box points to it with the text: "When the concern was reported or occurred".
- Files:** Contains a large empty box with a button that says "Click to browse or drag a file to upload". A red callout box points to it with the text: "Any important documentation (such as a screen grab of a social media post)".
- Alert Staff Members:** Contains a search input field with the placeholder text "Begin typing a staff member's name". A red callout box points to it with the text: "Staff that should be alerted to the concern; they will receive an email alert".

Below the search field, there is a note: "Type a colleague's name or select an alert group to alert them to this incident. Colleagues highlighted in red would not normally be able to view this incident."

Provide the Appropriate Information

Adding to the planner will allow the system to send you alerts or reminders based on the date you provide (optional)

Alert Staff Members

Begin typing a staff member's name

Type a colleague's name or select an alert group to alert them to this incident. Colleagues highlighted in red would not normally be able to view this incident.

Add to planner

Submit Concern

Once you have entered all of the information, click "Submit Concern"

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What to do With a New Concern

200 Broadhurst Road
Jacksonville, NC 28540
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New Concern – Add Action

Student Test2 (No grade)

Overview Concerns Assessments Contact Details Document Vault Student Report Audit Report Monitoring History

New concern

Filter categories

Show all actions

Toggle parent categories

Concerns

Sort by: Newest | Oldest

Show Alert Options Add Linked Student Show Audit History Options

Brendan Gartner
Fri, 07 Feb 2025 03:00 PM
Created at: Central Office

31

Brendan is too awesome. His awesomeness threatens the very fabric of time and space.

Threats

Add Action

One option is to "Add Action"

New Concern – Add Action

←Back

Add Action

Brendan Gartner 31
Fri, 07 Feb 2025 03:00 PM
Created at: Central Office
Threats

Brendan is too awesome. His awesomeness threatens the very fabric of time and space.

Action Taken ←

Discipline? Referral to mental health? Close the concern as not a credible threat?

Add Categories

Add to planner

Agency Involved

Date/Time 02/11/2025 04:14 PM 📅

Files

Alert Staff Members

These user(s) were alerted to the corresponding concern.

Add Action

Should I Close the Concern?

The Considerations Checklist can be found at on the Operations Web Site under Safety and Security → Threat Assessment Resources



School Behavioral Threat Assessment & Management Considerations Checklist: When is a School Behavioral Threat Assessment needed?

1. Does this matter require immediate police response? Is there imminent danger to a person or place?
 - Yes
 - No

❖ If YES, follow emergency procedures (i.e. Alert Law Enforcement, Notify Target, Notify District Contacts) and, when safe to do so, run a Behavioral Threat Assessment. If NO, answer additional Consideration Question #2.
2. Based on the initial report, is there a need to run a threat assessment? Answer EACH of the following questions, based upon the initial report:
 - 2a. Has the person threatened violence or made any communications about intent or plans of violence?
 - Yes
 - No
 - 2b. Have other behaviors raised concern about violence to others/self & others, such as sexual assault, dating violence, stalking/cyberstalking, domestic violence assault. (*If any of these behaviors are present, please notify the Title IV Coordinator.)
 - Yes
 - No
 - 2c. Is there a fearful victim or third party (i.e., someone who is taking a protective action) or is someone concerned about the behavior?
 - Yes
 - No
 - 2d. Has any of the following occurred ?
 - Student directly or indirectly threatens to harm person, group, and/or entire school
 - Artistic, written, or symbolic expression with disturbing and/or violent content is presented
 - Belief that someone possesses a weapon on campus
 - The student is demonstrating any imminent warning signs or a cluster of early warning signs
 - Student makes a threat to harm or kill self (with indicator to harm others)
 - Student has escalating pattern of behavior that has been resistivity to intervention at school

The Considerations Checklist can be uploaded to the Files in on the Add Action page as documentation

New Concern – Threat Assessment Required

Select "Options"

Student Test2 (No grade)

Overview Concerns Assessments Contact Details Document Vault Student Report Audit Report Monitoring History

New concern Filter categories Show all actions Toggle parent categories

Concerns

Sort by: Newest | Oldest

Show Alert Options Add Linked Student Show Audit History Options

Brendan Gartner 31 Brendan is too awesome. His awesomeness threatens the very fabric of time and space.
Fri, 07 Feb 2025 03:00 PM
Created at: Central Office
Threats

Add Action

- Pin post
- Print view
- Add to planner
- Escalate to assessment
- Link to assessment
- Edit
- History
- Delete

To begin the assessment, select "Escalate to Assessment"

Starting an Assessment

This is the window that will pop up after selecting “Escalate to Assessment”

New Assessment ✕

Reason for escalation

Please enter a reason why this incident should be escalated to a case

Case Type

 Attach File

Cancel Escalate

Starting an Assessment

New Assessment ✕

Reason for escalation

Please enter a reason why this incident should be escalated to a case

Case Type

NTAC

Suicide Risk Assessment

Intervention Plan

Violence Risk Assessment for Juvenile 12-18

Provide the reason that the Concern is being elevated to Assessment

For threat assessment Case Type, always select "NTAC"

Starting an Assessment

Select
"Escalate" to
open a new
Threat
Assessment

New Assessment ×

Reason for escalation

Brendan's awesomeness is so intense, it could create an Awesome Quantum Singularity...Humanity is not prepared...

Case Type

NTAC ▼

 Attach File

Cancel

Escalate

Starting an Assessment – Assigning Tasks

Student Test2 (No grade)

Assessment #17

← Back to Assessments Options ▾ Edit Assessment Add New ▾

Assessment summary

Concern date: February 02, 2025	Assessment opened: Wed, 12 Feb 2025 12:07 PM	Assessment Completed: N/A	Assessment status: Active
---------------------------------	--	---------------------------	---------------------------

Priority Level: Unknown

Created by: Brendan Gartner

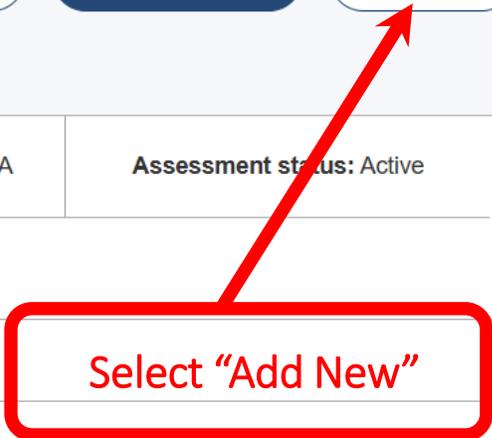
Assessment Type: NTAC

Linked Students:

Assignees:

Attachments:

Updates show/hide updates (0)



Starting an Assessment – Assigning Tasks

Student Test2 (No grade)

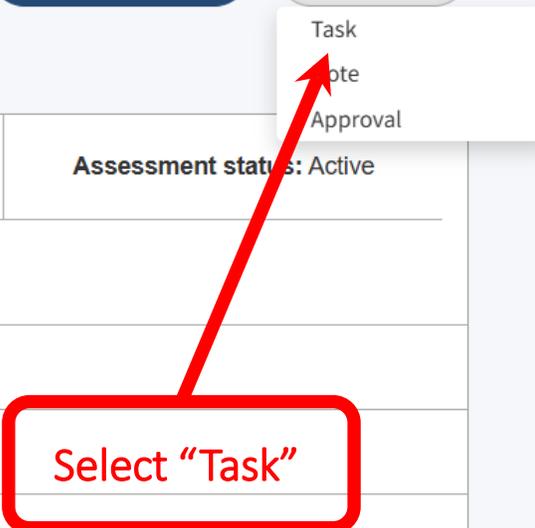
Assessment #17

← Back to Assessments Options ▾ Edit Assessment Add New ▾

Assessment summary

Concern date: February 02, 2025	Assessment opened: Wed, 12 Feb 2025 12:07 PM	Assessment Completed: N/A	Assessment status: Active
Priority Level: Unknown			
Created by: Brendan Gartner			
Assessment Type: NTAC			
Linked Students:			
Assignees:			
Attachments:			
Updates show/hide updates (0)			

Select "Task"



Starting an Assessment – Assigning Tasks

What task?

When should the task be completed?

Who will complete the task?

New task ✕

Description
Interview Brendan

Status
Pending

Deadline date and time
03/03/2025 04:00 PM

Form (optional)
Select a form

Assignees
✕ Brendan Gartner

Attach File

Cancel

Submit

At this stage, status should be "Pending" or "In Progress"

Click "Submit"

Starting an Assessment – Assigning Tasks

A new task will now appear on your assessment dashboard

 Task  Options ▾

Interview Brendan #8

Creator Brendan Gartner
Status Pending
Due by March 03, 2025 04:00 PM
Assignee(s) Brendan Gartner

[Edit task](#)

Updates show/hide updates (1)

Starting an Assessment – Assigning Tasks

The person who was assigned the task will get an email notifying them

You have a new Task Assignment

Dear Brendan

Brendan Gartner has assigned you to a task within Assessment #17

This task has a deadline of March 03, 2025 04:00 PM.

[Click here to view this task](#)

This is an automatically generated email from StudentSafe. Please do not reply to this email. If you want to reply to the user who raised this alert their email address is: brendan.gartner@onslow.k12.nc.us

If you feel you should not have received this notification, please contact your school's StudentSafe administrator.

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They will get periodic reminders that get more frequent as the deadline approaches

Assigning Tasks – What Tasks Should I Add?

BTAM Procedures Step 2: Gather a Variety of Information from a variety of sources using inquiry steps. Consider all of the following & check sources of information gathered. For any item checked, put the date and who collected the information and *attach* notes.

The threat assessment is only as good as the data gathered. Therefore, data collection must be thorough and corroborated to facilitate good decision making.

Specific data sources may include the following:

- Academic and discipline records; including previous threat and suicide assessments
- Previous school academic and discipline records
- Law enforcement records of student
- Search of student, locker, car (if applicable) on school property, according to district policy
- Search (or search warrant) of room/home/vehicle with law enforcement, if appropriate
- Interview with student of concern
- Parent/guardian interview
- Interview with a student's mental health professional, as permitted
- Interview with school staff and/or classroom teacher(s)
- Interview with target individual(s) of threat
- Interview with other student(s)
- Internet histories/activities; written and artistic material, etc.
- Social media history/activity
- Information from probation, juvenile diversion, social services, and/or other involved agencies
- Additional information determined necessary/helpful

Ensure that information obtained from these sources is detailed on the threat assessment (i.e. attach information or list out the source of information and any significant findings).

This list of suggested tasks can be found on p. 52 of the Best Practice Guidance

Completing Assigned Tasks

You have a new Task Assignment

Dear Brendan

Brendan Gartner has assigned you to a task within Assessment #17

This task has a deadline of March 03, 2025 04:00 PM.

[Click here to view this task](#)

This is an automatically generated email from StudentSafe. Please do not reply to this email. If you want to reply to the user who raised this alert their email address is: brendan.gartner@onslow.k12.nc.us

If you feel you should not have received this notification, please contact your school's StudentSafe administrator.

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When ready, staff can click this link to edit their assigned task

Completing Assigned Tasks

Student Test2 (No grade)

Assessment #17

Task

Note: Status marked as "Pending"

Options

Interview Brendan

#8

Creator Brendan Gartner

Status Pending

Due by March 03, 2025 04:00 PM

Assignee(s) Brendan Gartner

Edit task

Updates

show/hide updates (1)

When this window opens, staff should select "Edit Task"

Completing Assigned Tasks

Edit task ✕

Description

Interview Brendan

Status

Pending

Deadline date and time

03/03/2025 04:00 PM

Form (optional)

Select a form

Assignees

✕ Brendan Gartner

Additional Information

Attach File

Cancel Submit

If finished, status can be changed to "Complete"



Files, such as interview notes, can be added



If finished, status can be changed to "Complete"



Completing Assigned Tasks

Edit task ✕

Description

Interview Brendan

Status

Complete

Deadline date and time

03/03/2025 04:00 PM

Form (optional)

Select a form

Assignees

✕ Brendan Gartner

Additional Information

Interview with Brendan is complete. All reports are true...he is very awesome.

Attach File

Cancel Submit

Click "Submit"
to complete
the change

Completing Assigned Tasks

Student Test2 (No grade)

Task successfully updated.

Task marked as updated

Assessment #17

Task

Options

Interview Brendan

#8

Creator Brendan Gartner

Status Complete

Note: Status now marked as "Complete"

Due by March 03, 2025 04:00 PM

Completed at February 13, 2025 12:18 PM

Assignee(s) Brendan Gartner

Edit task

Updates

show/hide updates (2)

All Assigned Tasks Completed...Now What?

- Use the collected data to decide if the person is a threat
- Determine the level of threat
- Create a Student Intervention and Monitoring Plan
- Close the assessment
 - Not a threat
 - Monitoring time has elapsed and supports are in place

Is the Student a Threat?: Two Primary Questions

- Is the behavior of the student consistent with the movement on a path toward an attack?
- Does the student's current situation or setting incline him or her toward or away from targeted violence?

Is the Student a Threat?: Eleven Guiding Questions

Threat Assessment Inquiry: A Summary of Secret Service 11 Essential Questions

1. WHAT ARE THE STUDENT'S MOTIVE(S) AND GOALS?

- a. What motivated the student to make the statements or take the actions that caused him or her to come to attention?
- b. Does the situation or circumstance that led to these statements or actions still exist?
- c. Does the student have a major grievance or grudge? Against whom?
- d. What efforts have been made to resolve the problem, and what has been the result? Does the potential attacker feel that any part of the problem is resolved or see any alternative?

2. HAVE THERE BEEN ANY COMMUNICATIONS SUGGESTING IDEAS OR INTENT TO ATTACK?

- a. What, if anything, has the student communicated to someone else (targets, friends, other students, teachers, family, others) or written in a diary, journal, or website concerning his or her ideas and/or intentions?

3. HAS THE SUBJECT SHOWN INAPPROPRIATE INTEREST IN ANY OF THE FOLLOWING?

- a. School attacks or attackers
- b. Weapons (including recent acquisition of any relevant weapon)
- c. Incidents of mass violence (terrorism, workplace violence, mass murderers)

4. HAS THE STUDENT ENGAGED IN ATTACK-RELATED BEHAVIORS? THESE BEHAVIORS MIGHT INCLUDE:

- a. Developing an attack idea or plan
- b. Making efforts to acquire or practice with weapons
- c. Casing or checking out possible sites and areas for attack
- d. Rehearsing attacks or ambushes

5. DOES THE STUDENT HAVE THE CAPACITY TO CARRY OUT AN ACT OF TARGETED VIOLENCE?

This list of eleven guiding questions can be found starting on p. 58 of the Best Practice Guidance

Is the Student a Threat?: Investigative Themes

This list of Investigative Themes can be found starting on p. 60 of the Best Practice Guidance

Investigative Themes Outlined by U.S. Secret Service & NTAC (2002, 2018, 2019, 2021)	
Motives	What motivated the student to engage in the behavior of concern? What is the student trying to solve?
Communication	Have there been any concerning, unusual, threatening, or violent communications? Are there communications about thoughts of suicide, hopelessness, or information relevant to the other investigative themes?
Inappropriate Interests	Does the student have inappropriate interests in weapons, school attacks or attackers, mass attacks, or other types of violence? Is there a fixation on an issue or a person?
Weapons Access	Is there access to weapons, especially firearms? Is there evidence of manufactured explosives or incendiary devices?
Stressors	Have there been any recent setbacks, losses, or challenges? How is the student coping with stressors?
Emotional and Developmental Issues	Is the student dealing with mental health issues or developmental disabilities? Is the student's behavior a product of those issues? What resources does the student need?
Desperation or Despair	Has the student felt hopeless, desperate, or like they are out of options?
Violence as an	Does the student think that violence is an acceptable, desirable, or only way to

Is the Student a Threat?: Final Considerations

- Does the subject pose a threat of violence to others? (i.e., moderate, high, imminent risk)?
 - NOTE: If the student poses a potential threat to self, a suicide risk assessment must also be completed
- Does the student need additional interventions, and ongoing supports and engagement for a period of time to mitigate risk, decrease stressors, and/or build protective factors?

Determining Threat Level

Threat Level of Concern Description		
Level	Description	Safety Actions Taken By BTAM Team (In addition to Creating Student Support, Intervention, & Monitoring Plan)
Low	<p>Individual/situation does not appear to pose a threat of violence or serious harm to self/others, and any exhibited issues/concerns can be resolved easily.</p> <ul style="list-style-type: none"> • No current or identified risk or threat • Concern is confusing, unrealistic, makes not illusion to violence • No identifiable grievance or precipitants • More “venting” but no intent to actually cause harm • Threat is vague, indirect, inconsistent, and implausible • Information contained within the threat lacks detail or realism; no “true” threat • Misunderstanding of what was communicated • Taken out of context • Student lacks developmental understanding • Available information suggests that the person is unlikely to carry out the threat or become violent • No identified grievances; thought was in passing to a specific circumstance/made in 	<ul style="list-style-type: none"> • Building Principal shall be notified • Contact parents/guardian of student of concern (i.e. 2 staff members shall make the contact.) • Protect and notify intended victim(s) and parents/guardians of victim(s) • Place interventions in place as needed for victims as well. (Duty to Warn) • Determine if a referral is needed and a check-in point at school • Determine if school and/or community-based referrals are needed • Determine if a release of information is needed • See that perceived threat is resolved through explanation, apology, or making amends • Notify SRO • Develop behavior and/or contract as needed • Complete student support and intervention monitoring plan (keep in review a minimum of 90 calendar days). Team can extend monitoring if needed • Teachers and individuals who teach student are aware of safety actions that are needed for student

This list of Threat Levels can be found starting on p. 62 of the Best Practice Guidance

Updating Threat Level

The screenshot displays the RAPTOR TECHNOLOGIES StudentSafe Dashboard. At the top, there is a navigation bar with 'Central Office' selected, an '+ Add Concern' button, and utility icons for 'Remind Me', 'Hide Names', 'Blank Screen', and a user profile. The left sidebar contains navigation options: Dashboard (highlighted), Reporting, Planner, Library, Settings, Account Settings, Support, and Main Menu. A red callout box with an arrow points to the 'Dashboard' menu item, containing the text: 'If necessary, return to the Dashboard'. The main dashboard area features two bar charts: 'NTAC' and 'Intervention Plan'. The NTAC chart shows 2 Active (Priority 4), 0 Suspended, and 0 Closed. The Intervention Plan chart shows 1 Active, 0 Suspended, and 0 Closed. A legend for NTAC includes Unknown, Priority 4 (Minimal to No Threat), Priority 3 (Moderate), Priority 2 (High), and Priority 1 (Imminent). The Intervention Plan legend includes Active, Suspended, and Closed. On the right, there is a 'Quick Student Search' section with a search input and filters for 'Monitored students', 'Include archived students', and 'Open assessments'. Below that is a 'Filter By Category' section with a list of categories such as Attendance, Behavior, Bullying, etc.

Category	Count
Active	2
Suspended	0
Closed	0

Category	Count
Active	1
Suspended	0
Closed	0

Updating Threat Level

Filter alerts

Alerts Added

You have no alerts.

My Assigned Added

You are not assigned any open assessments, tasks or approvals.

My History Added

You added [a concern](#) for [Student Test2 \(No grade\)](#) To others 5 days ago

Scroll down and select the appropriate student

Updating Threat Level

Student Test2 (No grade)

Overview Concerns Assessments Contact Details Document Vault Student Report Audit Report Monitoring History

Overview  [Edit information](#)

Enrolled at	Central Office	
Sex	Male	Gender Identity
Date of Arrival		Admission Date
DOB (Age)	05-15-2008 (16 Years, 9 Months)	
Categories	To others	
Keywords		
Agencies		
Special Needs		
Medical Conditions		

Select "Assessments"

Updating Threat Level

Options ▾

Brendan Gartner 17

Assessment Type: NTAC

To others

Concern date: Sun, 02 Feb 2025 07:55 AM

Assessment opened date: Wed, 12 Feb 2025 12:07 PM

Created at: Central Office

Status: Active

Severity: Unknown

Active tasks: 0

Go to assessment

Select "Go to assessment"

Updating Threat Level

Student Test2 (No grade)

Assessment #17

← Back to Assessments

Options ▾

Edit Assessment

Add New ▾

Assessment summary

Concern date: February 02, 2025

Assessment opened: Wed, 12 Feb 2025 12:07 PM

Assessment Completed: N/A

Assessment status: Active

Priority Level: Unknown

Created by: Brendan Gartner

Assessment Type: NTAC

Select "Edit Assessment"

Updating Threat Level

This is the window that will pop up after selecting “Edit Assessment”

Edit Assessment ✕

Assignees

Assessment Status

Assessment Severity

Additional Information

 Attach File

Cancel Submit

Updating Threat Level

This is the window that will pop up after selecting “Edit Assessment”

Edit Assessment ✕

Assignees

Assessment Status

Assessment Severity

Additional Information

 Attach File

Cancel Submit

Updating Threat Level

Edit Assessment ✕

Assignees

Assessment Status

Assessment Severity

- Unknown
- Unknown
- Priority 4 (Minimal to No Threat)**
- Priority 3 (Moderate)
- Priority 2 (High)
- Priority 1 (Imminent)

Select the appropriate threat level as determined by the team



Updating Threat Level

Edit Assessment ✕

Assignees

Begin typing a staff member's name

Assessment Status

Active

Assessment Severity

Priority 4 (Minimal to No Threat)

Additional Information

Brendan IS amazingly awesome, but his awesomeness is no threat. It is a gift to us all.

 Attach File

Cancel

Submit

Any important additional information can be added

Files can be added

Once finished, select "Submit"

Updating Threat Level

Student Test2 (No grade)

Assessment has been updated.

Assessment #17

← Back to Assessments Options ▾ Edit Assessment Add New ▾

Assessment summary

Concern date: February 02, 2025	Assessment opened: Wed, 12 Feb 2025 12:07 PM	Assessment Completed: N/A	Assessment status: Active
Priority Level: Priority 4 (Minimal to No Threat)			
Created by: Brendan Gartner			
Assessment Type: NTAC			

Threat level has been updated

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Monitoring Plans

200 Broadhurst Road
Jacksonville, NC 28540
onslow.k12.nc.us
910.455.2211

Create a Monitoring Plan

This template is on the Threat Assessment Resources web site as are examples of recommended actions

BTAM Student Support Intervention and Monitoring Plan (SSIMP)		
Student Name:	School:	Grade:
Date of Birth:	Age:	
Does the student have an: <input type="checkbox"/> IEP <input type="checkbox"/> 504	Disability:	Today's Date:
<p><i>*Check the boxes/interventions that are recommended for this student based on their needs. Provide details and information about implementation in addition to checking boxes.</i></p>		
Monitoring Measures and Steps for Immediate Safety:		
<input type="checkbox"/> Student placed on MTSS (social emotional supports) agenda for continued follow up: How Often: _____ By Whom: _____ When: _____		
<input type="checkbox"/> Check In: With Whom _____ How Often: _____ When: _____ Back Up Adult: _____		
<input type="checkbox"/> Check Out: With Whom _____ How Often: _____ When: _____ Back Up Adult: _____		
<input type="checkbox"/> Ongoing collaboration between school and parent/guardian: How Often: _____ By Whom: _____ When: _____		
<input type="checkbox"/> Parent/Guardian will provide supervision. Specify: _____		
<input type="checkbox"/> Ongoing collaboration with agency: Name of Agency: _____ Agency Professional: _____ School Professional to conduct collaboration: _____ How often: _____ By: <input type="checkbox"/> Phone <input type="checkbox"/> Email <input type="checkbox"/> Other: _____		

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Updating Assessments

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Updating Assessments

The screenshot displays the Raptor Technologies StudentSafe dashboard for Central Office. The left sidebar contains navigation options: Dashboard, Reporting, Planner, Library, Settings, Account Settings, Support, and Main Menu. The main content area features two bar charts: 'NTAC' and 'Intervention Plan'. The NTAC chart shows 2 Active, 0 Suspended, and 0 Closed items. The Intervention Plan chart shows 1 Active, 0 Suspended, and 0 Closed items. A red callout box on the left points to the 'Reporting' menu item with the text 'Select Reporting'.

NTAC Data:

Status	Count
Active	2
Suspended	0
Closed	0

Intervention Plan Data:

Status	Count
Active	1
Suspended	0
Closed	0

Filter By Category:

- Attendance
- Behavior
- Bullying
- Changes in behavior or appearance
- Cyberbullying
- Grievance
- Harassment
- Inappropriate interests
- Mental Health
- Sexual Assault/Title XI
- Substance use/abuse
- Threats
- Weapon possession/use

Updating Assessments

The screenshot shows the RAPTOR TECHNOLOGIES StudentSafe Dashboard. The left sidebar contains navigation options: Dashboard, Reporting, Overview, Assessments, Graphs, Custom Report, Saved Reports, Planner, Library, Settings, Account Settings, and Support. A red box highlights the 'Assessments' option with an arrow pointing to it. The main dashboard area displays two charts: 'NTAC' and 'Violence Risk Assessment for Juvenile 12-18'. The NTAC chart is a stacked bar chart showing counts for Active, Suspended, and Closed categories. The Violence Risk Assessment chart is a grouped bar chart showing counts for Active, Suspended, and Closed categories. A 'Remind Me' button is visible in the top right corner.

NTAC

Category	Unknown	Priority 4 (Minimal to No Threat)	Priority 3 (Moderate)	Priority 2 (High)	Priority 1 (Imminent)	Total
Active	3	1	1	1	0	6
Suspended	0	0	0	0	0	0
Closed	2	0	0	0	0	2

Violence Risk Assessment for Juvenile 12-18

Category	Unknown	Low	Medium	High	Total
Active	1	1	0	0	2
Suspended	0	0	0	0	0
Closed	1	1	0	0	2

Select
"Assessments"

Updating Assessments

Filters **Case opened from 07/31/2024** × [More filters](#) [Clear all](#)

Open Assessment	Building	Student Name	Assessment Type	Categories	Incident Date	Assessment Opened Date	Status	Severity	Assessment Closed Date	Grade
Open Assessment	Central Office	Student Test2	NTAC	Threats To others	02/02/2025, 7:55 AM	02/12/2025, 12:07 PM	Active	Priority 4 (Minimal to No Threat)	N/A	No grad

Chose the appropriate student and select "Open Assessment"

Updating Assessments

Student Test2 (No grade)

Assessment #17

Assessment summary

← Back to Assessments Options ▾ **Edit Assessment** Add New ▾

- Task
- Note
- Approval

Concern date: February 02, 2025	Assessment opened: Wed, 12 Feb 2025 12:07 PM	Assessment Completed: N/A	Assessment status: Active
Priority Level: Priority 4 (Minimal to No Threat)			
Created by: Brendan Gartner			
Assessment Type: NTAC			

Select “Add New” to do things like adding new tasks or “Edit Assessment” to add new information or close the assessment

Updating Assessments

Assessment status can be updated

New information from the monitoring plan can be added

Edit Assessment

Assignees

Assessment Status

- Active
- Active
- Suspended
- Closed**

Additional Information

 Attach File

Cancel Submit

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Questions?

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