WYOMING CENTRAL SCHOOL DISTRICT

February / March 2025 School Newsletter

PUBLIC NOTICES

ABSENTEE BALLOT APPLICATIONS, EARLY VOTING BALLOT APPLICATIONS AND ABSENTEE MILITARY BALLOT APPLICATIONS ARE AVAILABLE for the BUDGET VOTE AND ELECTION ON TUESDAY, MAY 20, 2025

- Applications may be obtained from the District Clerk, during school hours beginning April 4, 2025.
- Absentee Ballot Applications and Early Voting Ballot Applications must be received by the District Clerk at least 7 days before the election or by May 13, 2025, if the ballot is to be mailed to the voter. Applications must be received by the District Clerk the day before the election or by May 19, 2025, if the ballot is to be delivered personally to the voter.
- Absentee Military Ballot Applications must be received by the District Clerk by 5:00 pm on Thursday, April 24, 2025.
- The District Clerk must receive the completed absentee ballots no later than 5:00 pm on Tuesday, May 20, 2025.

PETITIONS FOR NOMINATING CANDIDATES FOR OFFICE OF SCHOOL BOARD MEMBER

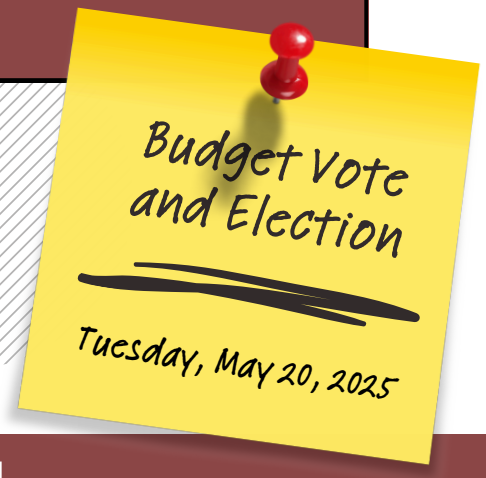
- Interested candidates can obtain a petition from the District Clerk.
- Petitions nominating candidates for the office of member of the Board of Education must be filed with the District Clerk no later than Monday, April 21, 2025 between the hours of 9:00 a.m. and 5:00 p.m.
- Each petition must be signed by at least 25 qualified voters of the school district.
- The election and vote on the school budget will be held on Tuesday, May 20, 2025 from 1:00 p.m. to 8:00 p.m. in the main foyer.

TRANSPORTATION TO NON-PUBLIC

A written, dated and signed request from a parent or legal guardian requesting transportation to a non-public school must be received by the Superintendent of Schools on or before April 1, 2025. State Law requires the District transport its resident school aged children to non-public schools up to fifteen miles as measured between the home and the non-public school.

ELECTION OFFICIALS FOR BUDGET VOTE AND ELECTION ON MAY 20, 2025

The Wyoming Central School District is looking for election officials for the Annual School Budget Vote and Election on Tuesday, May 20, 2025. If interested please contact the District Clerk at 495-6222, ext. 414 by April 21, 2025.



FROM THE DESK OF THE SUPERINTENDENT...EMILY HERMAN



What a long winter it has been! With cold temperatures and plenty of snow, it has certainly felt like a season that just won't let go. However, as we move toward the final stretch of winter, we are hopeful that warmer days are ahead.

It's easy to feel the effects of the season—the shorter days, the cold temperatures, and the familiar winter doldrums settling in. During this time, it's natural to get caught up in the daily grind, focusing on immediate tasks while losing sight of the bigger picture. To be honest, I know there are days that I am so absorbed in my daily demands, I forget to see the bigger picture. But when I pause and refocus I'm reminded of what truly matters. I gain a new appreciation for the steadfast dedication of our staff, the perseverance of our students, and the unwavering support of our families. I say it all the time, but I am so incredibly proud of this school community.

Wyoming Central School is excited to welcome Mrs. Laurie Schaller as our new Special Education Teacher working with our primary grades! Laurie brings a wealth of experience to our district, having previously served as the Director of Special Education at Buffalo Creek Academy Charter School. Her dedication to supporting students and her passion for special education make her a wonderful addition to our team. Please join us in welcoming Laurie to the Wyoming Central family!

I wholeheartedly believe that progress comes from looking beyond the day-to-day and focusing on what truly strengthens our district. That's why we are excited to begin work on this year's $100,000 Capital Outlay Project, which reflects our ongoing commitment to providing a safe and welcoming learning environment. This project includes:

- **Abatement work** to ensure the health and safety of our school community
- **New flooring** in a selection of classrooms, enhancing the space for student learning
- **Safety film installation** on first-floor windows and doors to further protect our students and staff

These improvements may seem small on their own, but together, they represent our ongoing commitment to fostering a safe, supportive, and engaging learning environment. Every step forward—no matter the size—helps enhance the educational experience for our students, provides a better workplace for our staff, and strengthens the foundation of our district. None of this would be possible without the partnership of our parents and families. Your continued support makes a lasting impact, and we are truly grateful.

Thank you for being a vital part of the Wyoming Central Community, and here's to brighter, warmer days ahead!

Respectfully,

Emily Herman

Superintendent





Congratulations to Mrs. Reinhardt and all of our amazing performers for their spectacular winter concert!!

The mission of the Wyoming Central School, in partnership with the community, is to enable each student to reach his or her highest potential, instilling in each a commitment to lifelong learning, and thereby empowering each to achieve personal fulfillment in a Global Community.

Hello Wyoming Central Families!

As we move into the second half of the school year, I want to take a moment to express how much I am enjoying my role as Director of Student Services. It has been incredibly rewarding to support our students, collaborate with our dedicated staff, and connect with our wonderful families. Seeing the excitement of students during events like Career Day, Read Across America, and our upcoming assemblies reminds me just how special our Wyoming community is.

I am grateful to be a part of a district that values student growth, family engagement, and community connections. Thank you to everyone - teachers, parents, and PTO - for your continued support in making Wyoming Central School a fantastic place to learn and grow. I look forward to all the great things we have planned for the rest of the year!

Warmly,

Meghan Barker

Director of Student Services



8TH GRADE CAREER DAY

At the start of February, our 8th-grade class had the exciting opportunity to attend Career Day at Warsaw CSD, where they explored a variety of career paths through hands-on experiences and engaging discussions. Students rotated through six different career stations, meeting professionals from Corporate Communications (web design), WCCHS, Golisano Institute, the FBI, NY Chips, Morton Salt, and GCC.

Throughout the trip, students learned about different industries, asked insightful questions, and gained a better understanding of potential career opportunities. This experience provided a valuable glimpse into the working world and encouraged students to start thinking about their future aspirations. A big thank you to Warsaw CSD for hosting and to all the vendors for sharing their expertise!

A huge THANK YOU to our INCREDIBLE PTO for their dedication and support in planning so many wonderful events for our students and families! We are looking forward to a fun-filled spring, starting with Read Across America activities tied to our annual Book Fair from March 3rd - 7th and dress up days chosen by our hard-working Student Council.

They have also scheduled an exciting assembly in March as we are excited to welcome Hawk Creek for an engaging assembly featuring live raptors and other fascinating animals.

We are so grateful for the PTO's hard work in organizing these enriching experiences for our students, and we can't wait for all that's to come this spring!

Mark Your Calendar

NO School

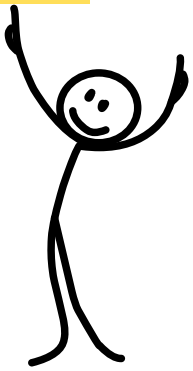
- 3/21: Superintendent's Conference Day
- 4/14 - 4/18: Spring Recess
- 5/25: Memorial Wknd
- 6/19: Juneteenth

State Assessments

- 4/8 - 4/9: ELA
- 4/29 - 4/30: Math
- 5/6: Science (only 5th & 8th Gr.)

Special Events

- 5/13: Public Hearing on Proposed Budget
- 5/20: Budget Vote & Election



IN THE CLASSROOMS

THE WONDERFUL PRE-K CLASS

BY: MRS. CZWORKA & MS. GONSIOREK

This is the second year of full day Pre-K. What a wonderful group of students. The students came in September unsure of the schedule. Wow! The students thrive on routines and schedules and when you change them, they let you know they do not like it!

They have made many friends in the class and truly enjoy spending time with them. Our favorite time of the day is center time. This is a time that the students get to choose where they play out of 6 choices (art, science, blocks, dramatic play, literacy, table toys). Our super 8th graders have “adopted” the pre-k class to be their little buddies. We have had some nice times with them such as Trick or Treating around the school, Christmas Bingo with a yummy cookie, and making a heart person with another delicious cookie. What a great time we are having! We have also had some center times with our friends in kindergarten. Thank you to all of our new friends. The students are truly learning on how to be good friends with one another.

We are learning so many things. Our math time consists of counting, patterning, colors, shapes, coloring. Literacy time is listening to stories and answering questions. They are able to read our daily schedule and the mystery question of the day. The writing time is play planning and graphic practice. To help us form our letters, the students are getting good at making letter shapes.

Every day the students enjoy going to gym, music, art, or library. What a great fun filled day we have learning. The 100th day is almost here and we can wait to celebrate.

KINDERGARTEN NEWS

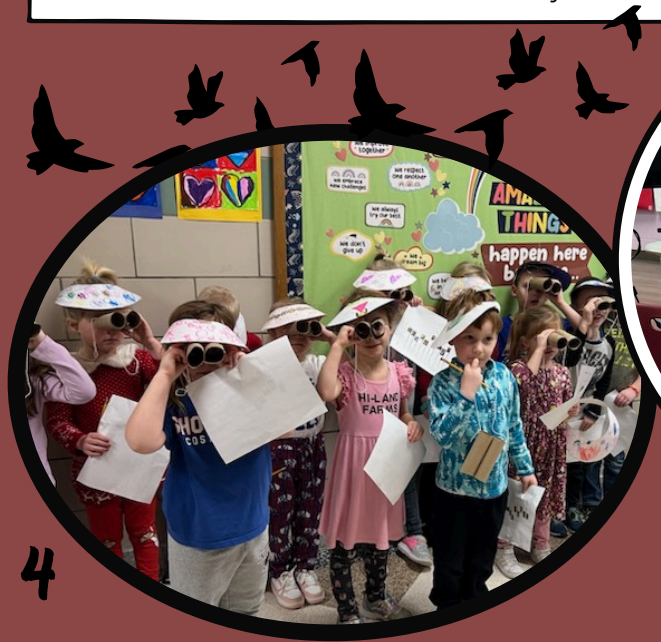
BY: MRS. FORTI, TEACHER

This year is really moving fast. We have been so busy with learning, activities, and many holidays. Since the new year we have been learning about birds, arctic animals, penguins, and snowmen. The class was able to go on a bird watch around our school and found 10 birds such as: a cardinal, an owl, and even the eagle! A new thing in our class is our “mystery can” which is sent home each day with a different student. That student brings something in that begins with a certain letter and the others guess what it could be based on clues. We are putting three sounds together to make words and reading has begun!!

We are working on teen numbers and using adding and subtracting strategies. This group loves math and does very well.

We have also enjoyed days when Ms. Stephanie comes in from Wyoming County Cooperative Extension. She has shared lessons such as: lambs and wool, baby animals, and our latest about composting and red wiggle worms.

We look forward to march and the 100th day of school as we will do many activitirtes around the number 100.





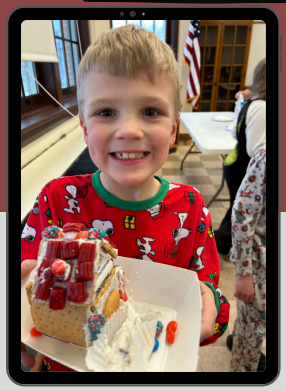


DYNAMIC SECOND GRADE

BY: MS. SANTULLO

Holiday cheer was at an all time high during our annual Reindeer Games. During this time, elementary students had the opportunity to take part in each of three fun-filled holiday centers to kick off their winter recess. From decorating paper plate ornaments, to building gingerbread houses, to playing giant Hungry, Hungry Hippos in the gym. The laughter and fun could be felt all over the school. ***Thank you to our incredible SAT Team*** who made this fun day possible!

We visited with Santa and did some shopping at our Merry Moose Holiday Market. What a great opportunity for our students to budget, plan, and do some thoughtful gift selection just before the holidays. Thank you so much to PTO for making this happen.









MISS CAMP'S CLASS

Happy New Year Ms. Camp's third grade! So far in the year 2025 we have been so busy. We are learning about Multiplication, Life Cycles, Narratives and Immigration. Do you know what an obelus is? We have celebrated Hanukkah, Christmas (Thank you PTO for Merry Moose!), Lunar New Year and Valentine's Day! Our adopted calf, Eva, has been on so many adventures because each weekend she gets to go home with one kiddo. We write in her journal and make sure she gets her bottle on time. Can you spot her in the picture? Harry the hamster and his snail friends keep us entertained all day. Harry has been stuffing his cheeks with seeds! Third grade has had two exciting opportunities in the last two weeks. Miss Valerie and Mr. Adam from Yummies! presented to both third grades about their flavor contest. Third graders will develop their new flavor and the community will have a chance to vote on it this March. Third Grade Camper's and Mrs. May also won a $50 Amazon gift card from First Book Book Bank to continue their fundraising efforts (for fire and hurricane relief). We are so proud of them!



THIRD GRADE IS WHERE AWESOME HAPPENS!

MR WOODS' CLASS

Mr. Woods' Third grade has had quite the fun and exciting year! We have learned so much and continue to grow. One of the biggest things that we are focusing on is learning how to be a good friend and a positive role model for those around us. We have also been practicing our multiplication and division facts everyday. We are also spending time learning how to write paragraphs and how to write a story. One of our favorite things that we have done this year is that we were able to make slime, it was so fun and it even got quite messy. We are really looking forward to the weather getting better so that we can spend more time outside and play games. We are very excited for the rest of the year and all of the fun and exciting things that will come our way!

A VIEW FROM THE FOURTH GRADE

BY: CLAIRE CHAMBERLAIN, ABBY MOCHRIE, AND SAVANNA CINO

Fourth Grade is Great! In ELA and Writing we have been learning about finding the central idea of a passage, the narrator's point of view, making inferences, and citing text evidence.



In math we are doing long division, and it is very challenging for most of us. Mrs. Fuller asked some of the 8th, 7th, and 6th graders to come in and help us. We were nervous at first, but it was nice to have more help.

In gym class we went outside to go sledding and play in the snow. Our class made a snowman but another class knocked it down when they were out there. :(

We had a really fun project in art class. We designed squishmellows and then we got to create them with felt, stuffing, needles and thread, hot glue guns, and wiggly eyes. It was so much fun!

All of us still love learning how to play our instruments. We are excited to play in the spring concert.

Mrs. Santullo invited fourth graders to the library club after school on Wednesdays. We read books, do arts and crafts, and play games. It is so much fun!

Two kids in our class joined the drama club and they will be in the school play in March. Our class is excited to watch them!



Valentine's Day is coming up and we are going to have a party. We will eat snacks and exchange Valentines. We even decorated the hall with all sorts of hearts, even a heart snowman.

We went on a field trip with the 5th graders to the Rochester Museum of Science. There were lots of things to do there. Some of our favorite things were the water zone, legos, the jungle gym, and a noise room. There was so much more than that to do though! It was a really great day!

So far 4th grade has been really fun! We hope 5th grade will be too!

5TH GRADE HAPPENINGS

BY: MRS. LAMAR

Fifth graders have been super busy over the last couple of months!

Fifth grade scientists have been learning about the biosphere, geosphere, hydrosphere, and atmosphere. This science unit, we have been reinforcing our learning through discovery and hands-on activities. We have created models of the Earth's layers with yummy ingredients. With more fun activities to come. These scientists certainly have been busy.

We recently took a field trip with fourth graders to the Rochester Museum and Science Center. We experienced lots of hands-on exhibits and had lots of fun. We enhanced our skills as scientists and historians through our immersion into learning through play and exploration.

Additionally, we have been enhancing our skills as mathematicians, historians, readers, artists, friends, and becoming the best version of ourselves. We can't wait to see what is yet to come!



First Book Shopping Spree

Right before winter break, WCS teachers teamed up with First Book to bring an exciting Free Book Shopping Spree to students. Every student had the opportunity to select a book of their choice, tailored to their interests and reading level.

The selection featured a wide range of genres, including fiction, non-fiction, crafts, sticker books, journals, and more. Some of the most popular picks included the 2024 Guinness World Records Book and a variety of Diary of a Wimpy Kid titles.

This event not only encouraged a love for reading but also ensured that every student could take home a book to enjoy over the break.











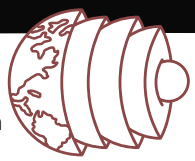
Library Club

Library Club has begun!

This year we are “diving deep” into Mr. Popper’s Penguins by Richard and Florence Atwater. Each week we turn the library into 432 Proudfoot Avenue, the home of Mr. and Mrs. Popper as well as their children and 12 penguins! During library club as we read and work on our projects, we are able to watch live footage from the Penguin Cam at the California Academy of Sciences! It is so much fun to see the antics of the real penguins and imagine 12 of them living in an ordinary home with the Poppers.

SCIENCE DISCOVERIES
WITH MRS WELCH

Grade 6 Science



Exploring the Depths: Inside the Earth

Have you ever wondered what lies beneath our feet? Our class recently took a deep dive—literally—into the fascinating world beneath Earth's surface. From the layers of the Earth to the dynamic processes shaping our planet, we've uncovered some incredible facts about what's happening below us!

The Layers of the Earth - The Earth is made up of four main layers: the crust, mantle, outer core, and inner core. The crust is the thin, outermost layer where we live, made up of solid rock. Beneath it lies the mantle, the thickest layer, composed of hot, semi-solid rock that slowly moves over time. Below that, the outer core is a sea of molten metal, primarily iron and nickel. At the very center is the inner core, a solid sphere of iron and nickel that is as hot as the surface of the sun!

Heat Transfer in the Earth - But what keeps everything moving? Heat transfer! The Earth's interior heat moves in three main ways: conduction, convection, and radiation. Conduction transfers heat through direct contact between particles, like a spoon warming up in a hot drink. Convection happens when hot materials rise and cooler materials sink, creating movement within the mantle. This slow-moving cycle, called convection currents, is a major force behind plate tectonics. Finally, radiation moves heat outward in the form of energy waves, much like how the Sun warms the Earth.

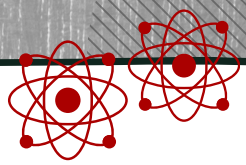
Seafloor Spreading and Subduction - One of the most exciting discoveries in our class was learning about the ocean floor and how it constantly changes. Seafloor spreading occurs at mid-ocean ridges, where molten material rises, cools, and forms new oceanic crust, pushing older crust outward. This process is like a conveyor belt, creating new seafloor over time.

However, what goes up must come down! That's where subduction comes in. As new crust forms, older crust moves toward deep-ocean trenches and sinks back into the mantle. This cycle of seafloor spreading and subduction keeps the Earth's surface in constant motion, recycling rock and driving the movement of tectonic plates.

Our Dynamic Planet - Learning about the layers of the Earth, heat transfer, and the processes of seafloor spreading and subduction has given our class a whole new appreciation for our ever-changing planet. The ground beneath us might seem solid, but in reality, it's always shifting and transforming!

Stay tuned for more Earth Science as we shake things up a bit after break and look at earthquakes and volcanoes.

Grade 8 Physical Science



Exploring the Building Blocks of Matter: Grade 8 Science and Atomic Structure

Science is an exciting journey into the unknown, and for our Grade 8 students, the recent study of atomic structure and bonding has been an enlightening experience. At the heart of all matter, atoms are the smallest units that define the characteristics of elements, and understanding how they interact provides insight into the very fabric of our world.

Understanding Atomic Structure - Our young scientists have been delving into the intricate details of atoms, learning about protons, neutrons, and electrons. Through engaging lessons and hands-on activities, students have explored how these subatomic particles interact and contribute to the identity of elements. They have also studied the periodic table, which organizes elements based on their atomic number and properties.

Types of Bonds and Bonding - One of the most fascinating aspects of this study has been chemical bonding—the process that holds atoms together to form compounds. Students have examined the three main types of bonding:

- **Ionic Bonding** – This occurs when atoms transfer electrons, creating positively and negatively charged ions that attract each other. A classic example is the formation of table salt ($NaCl$) from sodium and chlorine.
- **Covalent Bonding** – Here, atoms share electrons to form stable molecules. Water (H_2O), with its shared electrons between hydrogen and oxygen, is a common example.

Hands-on Learning and Activities - To bring these concepts to life, students have engaged in modeling exercises. From building virtual atomic models to simulating bonding through virtual activities, their learning experience has been both educational and fun.

Understanding atomic structure and bonding is fundamental to many scientific fields, from chemistry to engineering. Our Grade 8 students are on a path of discovery, developing critical thinking skills that will serve them well in future scientific explorations!



Stay tuned for more exciting updates from our science classroom!



Grade 7 Science





In Grade 7 Science, students dove into the world of genetics by exploring how traits are passed from parents to offspring. One of the key areas of focus is **Mendelian Genetics**, named after Gregor Mendel, the father of modern genetics. His experiments with pea plants laid the foundation for understanding how traits are inherited through dominant and recessive genes.

A crucial tool students use in this study is the **Punnett Square**, a simple diagram that helps predict the probability of inheriting certain traits. By using Punnett Squares, students can visualize how different combinations of parental genes lead to various outcomes in offspring. For example, if a parent with brown eyes (dominant) and a parent with blue eyes (recessive) have children, a Punnett Square can help determine the possible eye colors of their offspring.

Through hands-on activities, students learned that traits such as eye color, hair texture, and even dimples are inherited from their parents. They also explore **genotypes** (the genetic makeup) and **phenotypes** (the physical expression of traits), helping them understand why siblings can look alike but still have differences.

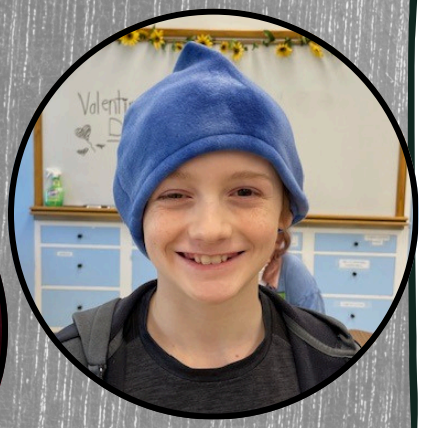
By studying Mendelian Genetics, students gain a deeper appreciation for how traits are passed down through generations, making science both engaging and relevant to their own lives.

M.S. MATH

BY: MR. HAYES

In math classes, students have continued focusing on learning from mistakes this year. There is a concerted effort to get the middle school students to recognize where they are going wrong and fix their misunderstanding on their own. The students have become far more independent in the process. We have also been focused on critical thinking and asking questions.





6th Grade H&C Class

We have been busy working on our fleece hats trying to get them done before winter is over. Students finished the last of them on Valentine's Day. After break the class will be making no sew scarves. Students have also been working with Ms. Myers from Partners for Prevention on the social and emotional learning program called "Too Good". This program is to help build student's social-emotional skills and empower them to be positive role models.

HOME AND CAREERS

BY: MRS WELCH

8th Grade H&C Class

We have been busy learning about budgeting. Students worked on a model where they had to pair up with a classmate and randomly pick a career and then determine a monthly budget. Students were enlightened by what some of the items were that they had to consider to put in their budget. We learned a bit about car loans and how to calculate them. Then students found out that cars are pretty expensive because they had to budget for monthly car insurance payments; loan payments and the cost of putting gas into the car to go to work. We then took a look at various places to live and what we needed to budget for there.

Grade 8 just helped to host a Valentine's activity for Pre-K. Students took the time to make, bake and frost cookies. We were asked to plan something for St. Patrick's Day. We may have some event planners in the making.

Students have also been working with Ms. Myers from Partners for Prevention on the social and emotional learning program called "Too Good". This program is to help build student's social-emotional skills and empower them to be positive role models. We hope to finish this program the second week in March.

M.S. SPANISH

BY: MR. PURSEL

Seventh and Eighth Graders are focused on learning Spanish vocabulary related to daily events and routines. Some highlights include nomenclature for classroom objects, transportation modes, and ordering food. The students should already be able to use Spanish for daily obligations, telling time, expressing preferences, and describing places/people.

Students will be able to use Spanish adverbs to express frequency of occurrence. They will be able to express ownership of objects using "de" as well as possessive adjectives. They will continue to practice conjugating regular "ar", "er" and "ir" verbs and will learn additional irregular verbs, which need to be memorized as they do not follow set patterns.

All students will also study Spanish culture by comparing and contrasting other people's traditions with their own. Some cultural customs, such as Posadas, which we learned about in December, and the Quinceanera, have been highlighted in the current curriculum.

As a reminder, students need to use the Spanish language to read, write, speak and listen effectively in order to be successful. It is essential that students review notes and memorize vocabulary for 20-25 minutes on a daily basis.

Please contact me if you have any questions or concerns about your student's progress.

SPECIAL EDITION

MATH TEAM...BY: MR.HAYES

Some 7th and 8th graders have been participating in Math Team competitions as well.

This year's team started off hot, battling for a top 5 spot and working hard to get there. To help them get there, the team practiced the difficult math problems during their lunch periods.





Pageturners is a literature -based competition for students in grades 6-8 who attend school in the Genesee Valley BOCES District. We are currently in the middle of our competitive season so until we finish the season here is a picture of our team.

PAGETURNERS...BY: MRS. MAY

BASKETBALL...BY: MR. HAYES

The girls' basketball team was small again this year, with four returning 8th graders and two new 7th graders. The team dominated the season with a perfect 12-0 record and a +238 point differential. Next year, the team will be getting younger again with 5 or 6 potential 7th grade girls coming out for the team.

The boys' basketball team was young, with nine 7th graders and only three 8th graders. The team improved tremendously throughout the season. They started out slow with a 1 and 4 record but managed to go 3 and 3 in their last six games to get to 4-7. Parents are hoping for a big jump up next year if/when a few of the players hit a growth spurt.



SKI CLUB
BY: MRS. MAY





WCS Ski Club has had a fantastic and snowy season so far! Our 12 members were joined by 8 new adventurers for our all-day "Learn to Ski or Snowboard" event on President's Day.

Each season, we take six weekly trips to Swain Ski Resort, where we ski, snowboard, and enjoy plenty of fun on the slopes and terrain parks. Our club is a great mix of 5th–8th grade students, along with many friends and family members who join in on the excitement.

The 2024-25 season has been a true wintery weather win, providing us with amazing conditions for skiing and snowboarding. We couldn't have asked for a better year on the slopes!

MUSIC DEPARTMENT
BY: MRS. REINHARDT





Madesyn Bissell and Alyssa Thater performed at Solo-Festival on February 1st. Both students performed very well and will be participating in the GWMEA Elementary All-County Band that will perform on April 5th at Attica CSD. Congrulations Girls!!

In Music Class our Third Graders started playing recorders this month! It is so exciting to see their musical talents grow!

Upcoming Special Events in the Arts Department

March
- 3/6: Drama Presentation, Wright!
- 3/21-3/22: All County Festival @ Alexander

April
- 4/4-4/5: All County Festival @ Attica

May
- 5/13: 3rd & 4th Gr. Spring Concert
- 5/15: Middle School Band & Chorus Spring Concert

Drama Club Presents....

WRIGHT!

Thursday, March 6th at 6:30 pm

It is the epic story of the Wright brothers and their flying machine that comes to life in this modern-day combination of rap, song, and narration!

Come and check it out!

Wyoming Central School District
1225 Route 19
PO Box 244
Wyoming, NY 14591-0244

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Board of Education
- Ben Chamberlain, President
- Barry True, Vice President
- Kaitlyn Bush
- Desiree Fioramonte
- Haley Tygart
- Jordan Wetherwax
- Nicole White

Superintendent of School
- Emily Herman

District Treasurer
- Joelle Stroud

www.wyomingcsd.org



PRE-K & KINDERGARTEN REGISTRATION

Universal Pre-Kindergarten is presently taking enrollment for the 2025-2026 school year. If your child turns 4 on or before December 1, 2025 and you are interested in having your child attend a full day program, please go to the school web site or call the school. (Wyomingcsd.org—parents—registering your child or 495-6222 with questions.)

Kindergarten is presently taking enrollment for the 2025-2026 school year. If your child turns 5 on or before December 1, 2025 and you are interested in having your child attend, please go to the school web site or call the school. (Wyomingcsd.org—parents—registering your child or 495-6222 with questions.) If your child is presently in the Universal Pre-K Program you do not need to enroll your child.

Screening for both will take place at a later date.