MEMBERS PRESENT:	Becky Bradley, Tallin Curran, Linda Knogl, Don Lienemann, Lori Silva, Eric Stacy and Erica Venne.
EMPLOYEES PRESENT:	Dr. Don Harris, Superintendent of Schools, Jody Batson, Stephanie Boyer, Genie Bratten, Jaida Brockman, Lisa Cockrum, Sarah Corzine, Cory Ervay, Dr. Adam Garrett, Dr. David Keel, Julie Matarelli, Steve Mathes, Tim McChristian, Chris McCullough, Chris Mitchell, Eric Mitchell, Dr. Liz Niepert, Kristen Novacich-Koberna, Nikki Petrillo, Wyatt Roberds, Tom Schooley, Brad Smith, Eric Smith, Jennifer Smith, Zack Suhre, and Micki Watkins.
STUDENT ADVISORY BOARD MEMBER:	LilyRose Cockrum.
OTHERS PRESENT:	Pastor William Hale, Ann Hanks, Bailey Hanks, Lieutenant Jeremy Hunter #215, Adrianna Ireland, Carla Ireland, Alex Krull, Ava Robinson, Chris Robinson, Isaac Robinson, Mandy Robinson, Victoria Robinson and Donna Whyte.

This was an open and virtual meeting that took place using the Zoom application. There was a total of twenty-six (26) Employees, thirteen (13) Guests, one (1) Student Board Member, and seven (7) Board Members, physically present.

MEETING OF THE BOARD OF EDUCATION;

1. **ROLL CALL AND DECLARATION OF QUORUM**; The meeting was called to order at 6:00 p.m. by Board President, Tallin Curran. Roll was called. Seven {7} members were physically present, and a quorum was declared. President Tallin Curran asked those present to stand for the reciting of the Pledge of Allegiance followed by the Invocation. He stated that citizens or parents with children in attendance, who did not wish to participate in the Invocation, could wait outside the Board Conference Room until after the Board moved to Item IV, Public Comment. Pastor William Hale with St. John's Lutheran Church offered the invocation.

2. PUBLIC COMMENT;

A. GCSD9 BOE and Administration recognized the following Granite City High School Band Students. They made their mark at the **Illinois Music Education Association {ILMEA} All-State Band Competition** this year and were selected to perform in the ILMEA All-State Festival.

{All-State Band}
Junior, Karlisa Brent; Flute

{All-State Orchestra}
Senior, Bailey Hanks; French Horn

{Honors All-State Band}
Junior, Adrianna Ireland; Trumpet
Senior, Victoria Robinson, Euphonium
Junior, Alyssa White, Bass Clarinet

The Illinois Music Education Association (ILMEA) is an organization established to provide professional growth opportunities for Illinois music teachers and to provide music making opportunities for the most talented music students in the state. Outstanding students undergo a rigorous audition procedure based on musical etudes and scales in order to be selected to participate in the District Festival in November. Students receiving high scores at the ILMEA District Festival advanced to perform at the ILMEA All-State Festival.

The students performed before a packed house in the Peoria Civic Center on Saturday, February 1, 2025. This is the highest honor high school musicians can receive, and we are extremely proud of them!

B. GCSD9 Board of Education recognized GCHS Assistant Band Director Jaida Brockman for receiving the Eastern Illinois University Outstanding Early Career Award.

The EIU Outstanding Early Career Award recognizes an EIU alum who graduated less than 5 years ago, has demonstrated success as a new teacher, and shows promise of being a leader in the field.

Miss Brockman completed her student teaching here in the Spring of 2021, and is currently in her fourth year of teaching here in the Granite City School District. She uses an extremely student-centered approach to teaching, allowing her students to be involved in the decision making process, fostering collaboration, and creating a highly productive team environment.

The GCSD9 is lucky to have such an incredible educator *and overall good human* on its teaching staff. Congratulations to Miss Brockman!

3. **MINUTES OF THE REGULAR BOE MEETING**; Motion by Member Stacy, seconded by Member Bradley, to approve the minutes of the regular meeting of the board of education held on Tuesday, **January 14, 2025**.

   Members voting - Bradley, "aye", Silva, "aye", Curran, "aye", Stacy, "aye", Knogl, "aye", Lienemann, "aye", and Venne "aye", motion carried.

4. **CONSENT AGENDA**; (1-2) Motion by Member Knogl, seconded by Member Lienemann, upon the recommendation of the administration, to approve the items listed on the consent agenda as follows:

   Treasurer's Report;

   Treasurer's Report from December 2024;
   {available upon request}

   Bill List;

   Bill List from January 8, 2025 - February 5, 2025;
   {available upon request}

   Gifts

   GRANITE CITY CUSD9 DONATIONS; the GCSD9 Board of Education accepted the following gifts with thanks and appreciation.

   Tyler Timmins Memorial Foundation; They donated 30 Squishmallow Bean Bag Chairs to the Prather Elementary Education Center valued at $1500. Thank you for your continued support to the students of GCSD9!

   Kevin Nicol; Mr. Nicol donated sheet music and stage lighting equipment to the Coolidge Junior High School Band Department. Thank you for supporting our Band students!

   Darlene Camren; Ms. Camren donated $1000.00 to the Coolidge Junior High School Band Department. Thank you for your gracious donation!

   Family of Cora Joan Mucho; The family of Cora Joan Mucho accepted donations in honor of their mothers years of service as a Paraprofessional at Worthen School. They donated $210.00 to the Maryville Elementary Education Center Special Education Department. Thank you for their families gracious donation to our students.

   Members voting - Silva, "aye", Curran, "aye", Stacy, "aye", Knogl, "aye", Lienemann, "aye", Venne "aye", and Bradley, "aye", motion carried.

5. **RESCIND RETIREMENTS AND RESIGNATIONS**; (3) Motion by Member Venne, seconded by Member Knogl, upon the recommendation of administration, to rescind the following retirements and resignations:

Name	Position	Reason	Effective
Naomi Siedhoff	Administrative Assistant/Frohardt	Rescind	07/05/2027
Tracey Moore	Administrative Assistant/Central Office	Rescind	01/01/2026

Members voting - Curran, "aye", Stacy, "aye", Knogl, "aye", Lienemann, "aye", Venne "aye", Bradley, "aye", and Silva, "aye", motion carried.

6. **RETIREMENTS AND RESIGNATIONS**; (3) Motion by Member Stacy, seconded by Member Knogl, upon the recommendation of administration, to accept the following retirements and resignations:

Name	Position	Reason	Effective
Veronica Aldana	ESL/Bilingual Paraprofessional/Coolidge	Resignation	01/13/2025
Naomi Siedhoff	Administrative Assistant/Frohardt	Retirement	06/03/2025
Tracey Moore	Administrative Assistant/Central Office	Retirement	06/02/2025
Laura Pavlovec	English Teacher/Coolidge	Retirement	End of 2028/2029
Diana Karnafel	KG Teacher/Prather KG	Retirement	May 2031

Members voting - Stacy, "aye", Knogl, "aye", Lienemann, "aye", Venne "aye", Bradley, "aye", Silva, "aye", and Curran, "aye", motion carried.

7. **REQUESTS FOR LEAVES OF ABSENCE**; (3) Motion by Member Stacy, seconded by Member Lienemann, upon the recommendation of the administration, to approve the following requests for leaves of absence:

Name	Position	Reason	Effective
Taunya Thweatt	Cafe/Prather	Deduct	01/13/2025 - 01/31/2025
Ricky Watson	Custodian/Grigsby	FMLA	01/21/2025 - 02/10/2025
Carol Cochran	Technology Teacher/Grigsby	FMLA	01/06/2025 - 04/06/2025

Members voting - Knogl, "aye", Lienemann, "aye", Venne "aye", Bradley, "aye", Silva, "aye", Curran, "aye", and Stacy, "aye", motion carried.

8. **REQUESTS FOR EXTENSIONS OF LEAVES OF ABSENCE**; (4) Motion by Member Lienemann, seconded by Member Bradley, upon the recommendation of the administration, to approve the following requests for extensions to leaves of absence:

Name	Position	Reason	Effective
Keith Calhoun	Custodian/Prather	Medical	02/17/2025 - 05/12/2025
Jill Schillinger	Cafe/Coolidge	Medical	01/22/2025 - 04/16/2025
Megan Cunningham	KG Teacher/Prather KG	Medical	02/02/2025 - 03/01/2025
Tracie Grote	4th Grade Teacher/Mitchell	Medical	02/10/2025 - 03/07/2025

Members voting - Lienemann, "aye", Venne "aye", Bradley, "aye", Silva, "aye", Curran, "aye", Stacy, "aye", and Knogl, "aye", motion carried.

9. **EXTRACURRICULAR RESIGNATIONS FOR THE 2024-2025 SCHOOL YEAR**; (5) Motion by Member Stacy, seconded by Member Silva, upon the recommendation of the administration, to accept the following extracurricular resignation for the 2024-2025 school year:

Name	Position
Addaya Moore	Coolidge Asst Track Coach

Members voting - Venne "aye", Bradley, "aye", Silva, "aye", Curran, "aye", Stacy, "aye", Knogl, "aye", and Lienemann, "aye", motion carried.

10. **EXTRACURRICULAR RECOMMENDATIONS FOR THE 2024-2025 SCHOOL YEAR**; (6) Motion by Member Bradley, seconded by Member Silva, upon the recommendation of the administration, to approve the following extracurricular assignments for the 2024-2025 school year:

Name	Position
Nancy Smallie	Elementary Gifted Coordinator
Ashley Boyce	Grigsby 3rd Quarter Lunch Duty
Robert Bragg	Grigsby 3rd Quarter Lunch Duty
Kacie Bamert	Grigsby 3rd Quarter Lunch Duty
Megan Brooks	Grigsby 3rd Quarter Lunch Duty
Lee Elliff	Grigsby 3rd Quarter Lunch Duty
Erin Ernst	Grigsby 3rd Quarter Lunch Duty
Kelly Fitzgerald	Grigsby 3rd Quarter Lunch Duty
Nikki Jordan	Grigsby 3rd Quarter Lunch Duty
Teresa Meador	Grigsby 3rd Quarter Lunch Duty
Julie Mueller	Grigsby 3rd Quarter Lunch Duty
Shelby Myatt	Grigsby 3rd Quarter Lunch Duty
Janet Niles	Grigsby 3rd Quarter Lunch Duty
Samantha Rydgig	Grigsby 3rd Quarter Lunch Duty
Amy Schnefke	Grigsby 3rd Quarter Lunch Duty
Sarah Stepanek	Grigsby 3rd Quarter Lunch Duty
Kelly Taylor	Grigsby 3rd Quarter Lunch Duty
Nathan Gassett	Coolidge Asst Track Coach
*Lori Knogl	GCHS Asst Girls Track Coach
*Bennett Smallie	GCHS Asst Baseball Coach

** pending the submission of the required paperwork.*

Members voting - Bradley, "aye", Silva, "aye", Curran, "aye", Stacy, "aye", Knogl, "aye", Lienemann, "aye", and Venne "aye", motion carried.

11. **EXTRACURRICULAR VOLUNTEERS FOR THE 2024-2025 SCHOOL YEAR**; (7) Motion by Member Silva, seconded by Member Bradley, upon the recommendation of the administration, to approve the following extracurricular volunteers for the 2024-2025 school year:

Name	Position
Jake Roustio	GCHS Baseball Coach

Members voting - Silva, "aye", Curran, "aye", Stacy, "aye", Knogl, "aye", Lienemann, "aye", Venne "aye", and Bradley, "aye", motion carried.

12. **EMPLOYEE DISCIPLINE;** (8) Motion by Member Venne, seconded by Member Knogl, upon the recommendation of the administration, to uphold Administrations recommendation for Employee Discipline for one-day of unpaid leave..

Members voting - Curran, "aye", Stacy, "aye", Knogl, "aye", Lienemann, "aye", Venne "aye", Bradley, "aye", and Silva, "aye", motion carried.

13. **CERTIFIED AND CLASSIFIED SUBSTITUTES**; (10) Motion by Member Stacy, seconded by Member Silva, upon the recommendation of the administration, to approve the following certified and classified substitutes for the 2024-2025 school year, pending the submission of the required paperwork:

Certified;
Jacob Kahn

Classified;
Amber Bringer
Kristen Cheng
Jourdyne Lester
Fred Wilson

Members voting - Stacy, "aye", Knogl, "aye", Lienemann, "aye", Venne "aye", Bradley, "aye", Silva, "aye", and Curran, "aye", motion carried.

14. **Employment of Lake-ESSC Administrative Assistant for the 2024-2025 School Year;** (10) Motion by Member Stacy, seconded by Member Bradley, upon the recommendation of the administration, to approve the employment of **Stephanie Green** as the Lake-ESSC Administrative Assistant for the 2024-2025 school year, pending the submission of the required paperwork.

    Members voting - Knogl, "aye", Lienemann, "aye", Venne "aye", Bradley, "aye", Silva, "aye", Curran, "aye", and Stacy, "aye", motion carried.

15. **Employment of Special Education Paraprofessional for the 2024-2025 School Year;** (11) Motion by Member Knogl, seconded by Member Silva, upon the recommendation of the administration, to approve the employment of **Bryan McLellan** as a Special Education Paraprofessional for the 2024-2025 school year, pending the submission of the required paperwork.

    Members voting - Lienemann, "aye", Venne "aye", Bradley, "aye", Silva, "aye", Curran, "aye", Stacy, "aye", and Knogl, "aye", motion carried.

16. **Ratification of the Mc2 Solar Agreement;** (12-14) Motion by Member Stacy seconded by Member Bradley, to approve Administrations recommendation to Ratify the Mc2 Solar Agreement for the 2025 calendar year.

    Members voting - Venne "aye", Bradley, "aye", Silva, "aye", Curran, "aye", Stacy, "aye", Knogl, "aye", and Lienemann, "aye", motion carried.

17. **After-School Tutoring Program;** (15) Motion by Member Venne, seconded by Member Lienemann, upon the recommendation of administration, to offer an after-school tutoring program for a select number of students in kindergarten, first and second grades. The program will allow 25 students from each school to receive additional help with reading. Each building will have a coordinator and 5 to 6 teachers working with students in small groups. The program will begin on March 3rd and end April 3rd. Transportation is provided. Some of this cost is paid for via grant funds.

    Members voting - Bradley, "aye", Silva, "aye", Curran, "aye", Stacy, "aye", Knogl, "aye", Lienemann, "aye", and Venne "aye", motion carried.

18. **SWIC/PRATHER PRE-K/KINDERGARTEN CENTER AGREEMENT**; (16-20) Motion by Member Lienemann, seconded by Member Venne, upon the recommendation of administration, to approve the agreement with Southwestern Illinois College {SWIC}. This agreement allows SWIC the opportunity to work with Prather and Grigsby Pre-K programs as a practicum facility for their students. SWIC students will be allowed to visit these programs and observe teacher and student interactions, gaining knowledge about the Pre-K program. These are students showing an interest in this field of study.

    Members voting - Silva, "aye", Curran, "aye", Stacy, "aye", Knogl, "aye", Lienemann, "aye", Venne "aye", and Bradley, "aye", motion carried.

19. **CEO STUDENT DISCIPLINE {EXPULSION}**; (21) Motion by Member Stacy, seconded by Member Lienemann, upon the recommendation of administration, to approve the one-year expulsion of a CEO student with services, if available from February 11, 2025 - February 11, 2026.

    Members voting - Curran, "aye", Stacy, "aye", Knogl, "aye", Lienemann, "aye", Venne "aye", Bradley, "aye", and Silva, "aye", motion carried.

20. **REPORTS AND OTHER COMMUNICATIONS**; the following reports were given.

    A. Donna Whyte Gave the following updated Report/Presentation;

Stepping Stones



Donna Whyte

www.donnajwhyte.com

Change can be…

- Uncomfortable
- Stressful
- Scary

- Invigorating
- Exciting
- And NEEDED!

Change is Inevitable…
Suffering is Optional
- Unknown

Components of the Illinois Comprehensive Literacy Plan

•**Phonemic awareness**: The ability to identify and manipulate sounds in words Michael Heggerty

•**Phonics**: The ability to match letters to sounds and understand how they form words BrainSpring

•**Fluency**: The ability to read words, phrases, and sentences quickly and with expression AI Passages After Each Layer

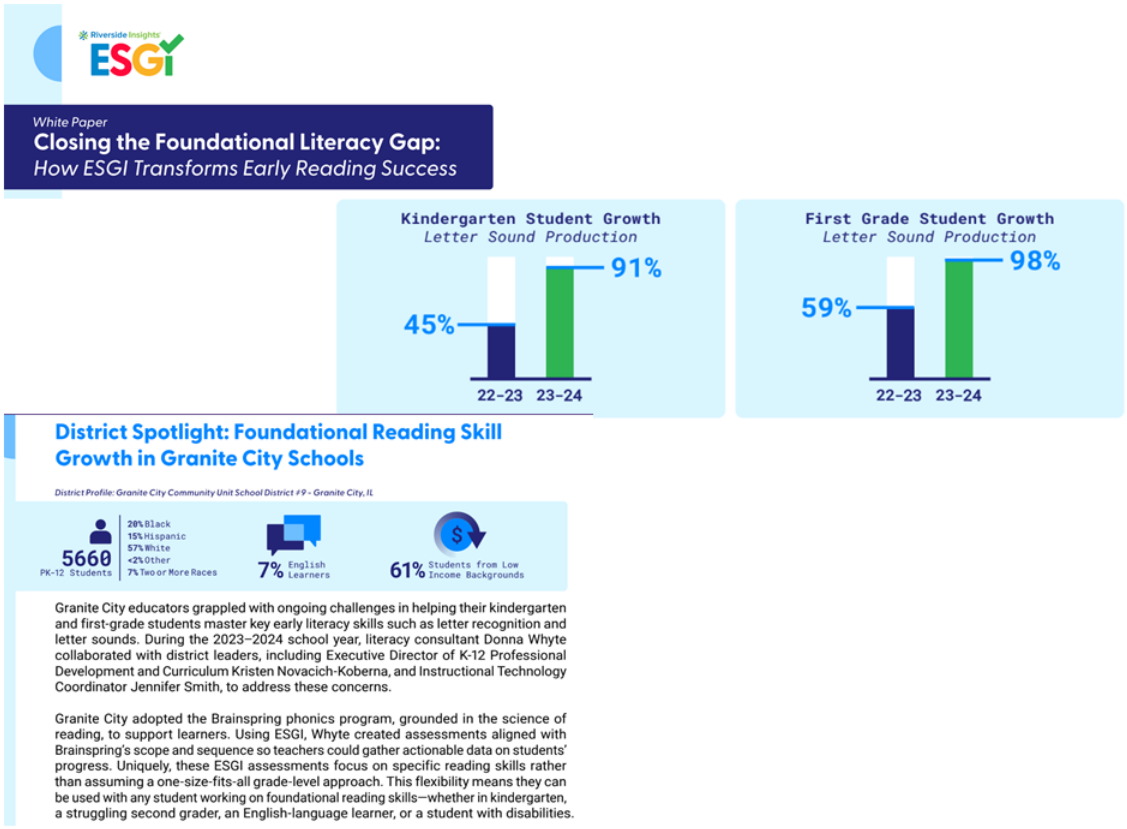
•**Vocabulary**: The ability to understand and use words correctly

Academic Vocabulary

•**Comprehension**: The ability to understand what's being read

•**Writing**: The ability to communicate using language

•**Oracy**: The ability to express oneself, listen, and engage in conversations

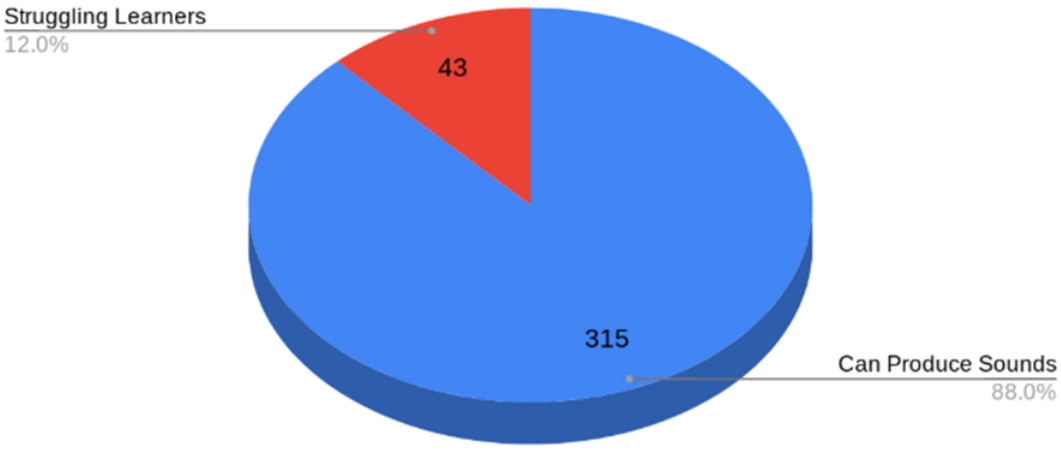


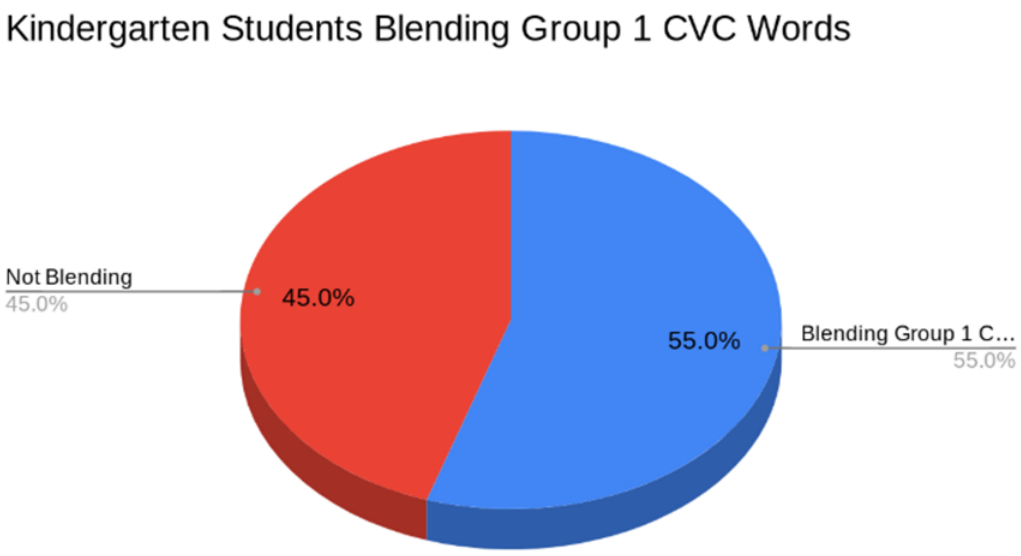
- **Data-Driven Decision Making:** MTSS emphasizes data-driven decision making, ensuring that interventions are tailored to the specific needs of students. It utilizes screening assessments and information about instructional materials to guide instructional decisions effectively.

Sense of Urgency ~

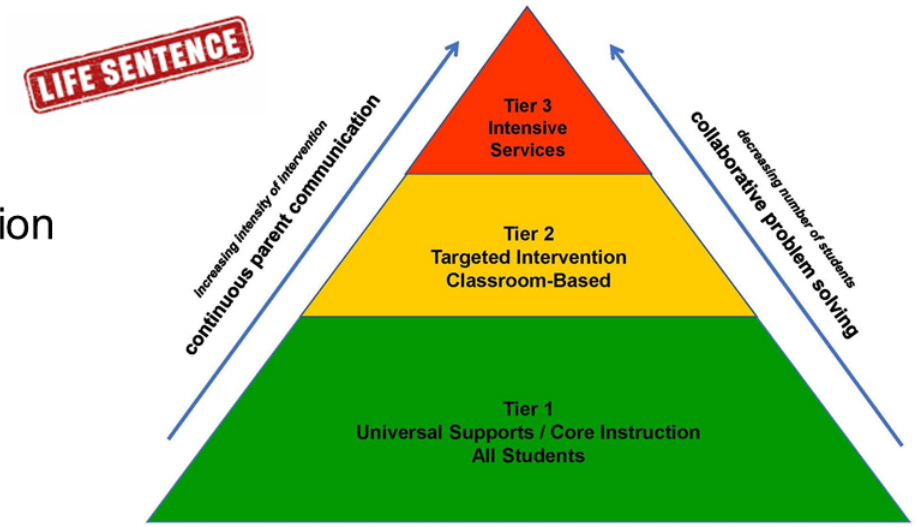
Identifying Skills in Real Time – ESGI allows us to Monitor the Progress of students and immediately make changes.

Kindergarten Students Produce Sounds Taught



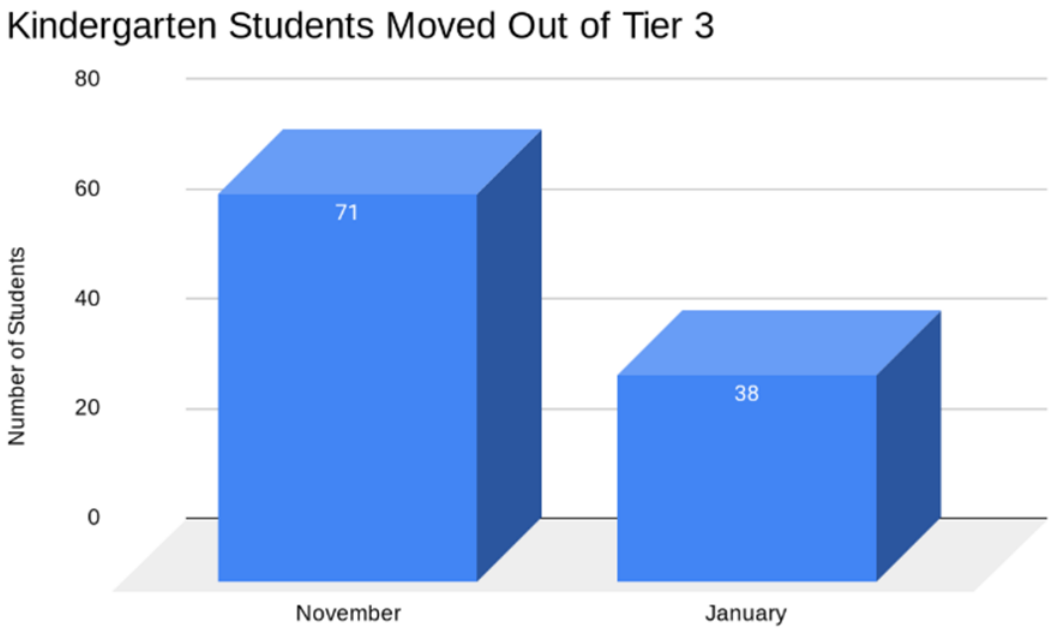


Title
RTI
MTSS
Special
Education

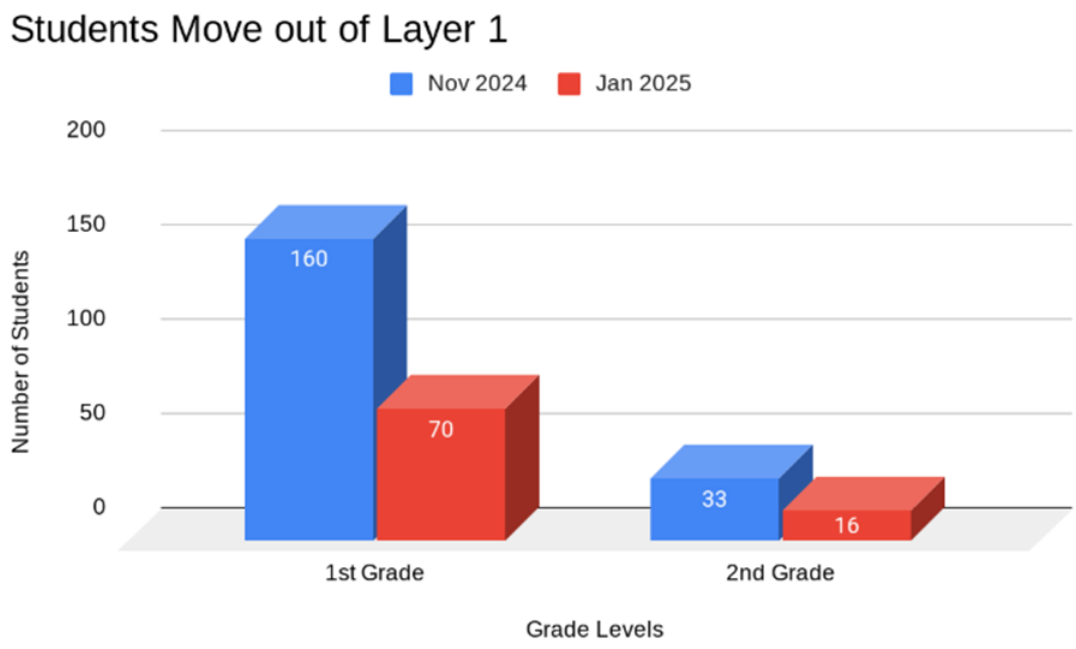


*Research shows a **90% likelihood** that students who struggle early will continue to do so unless they receive timely and targeted interventions.*

Source: Reading Rockets



33 Students ~ What does that mean?



The Fox and The Bug

A fox is in the sun. He has a red cap. The cap has a tag on it. Fox put on his cap. How the fox can hop and jog! He is by a big rock which is tan. He does a quick hop up on top of the rock. A bug is on this wet rock. When did she come? The bug has a map. Can fox and bug see the map? Yes! It is a map of a path. They go on the path. They see a log. The fox and bug want to sit on the log. They are in the sun. What fun it was to have such a pal who is from the rock!



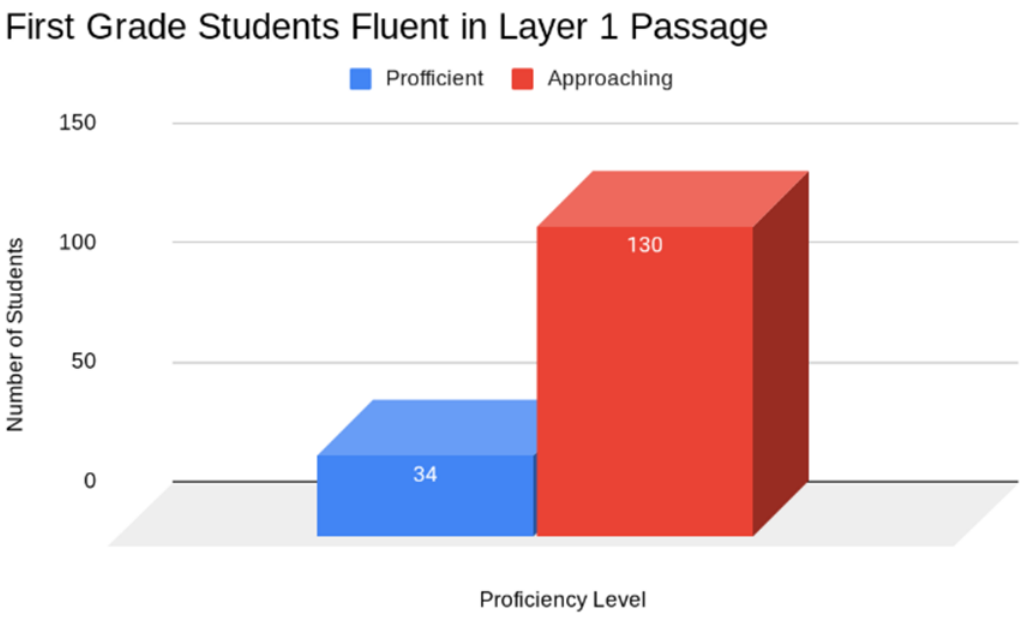
Layer 1

Target Fluency Ranges as Measured by Words Correct Per Minute (WCPM)			
Grade	**Fall**	**Winter**	**Spring**
1		20–50	30–90 wcpm
2	30–80	50–100	70–130
3	50–110	70–120	80–140
4	70–120	80–130	90–140
5	80–130	90–140	100–150
6	90–140	100–150	110–160
7	100–150	110–160	120–170
8	110–160	120–180	130–180

*Fluency chart taken from "The Megabook of Fluency" by Dr. Tim Rasinski & Melissa Smith

Rubric for Fluency & Comprehension					
Criteria 1:	**5 - Exceeds Expectation**	**4 - Proficient**	**3 - Approaching**	**2 - Developing**	**1 - Not Fluent**
Expression	Consistently uses expression. Reads with confidence, natural-sounding and easy to understand	Mostly uses expression. Inconsistent confidence. Mostly natural-sounding and easy to understand	Attempts expression. Lacks confidence. Primarily focuses on saying words correctly.	Minimal or no expression. Monotone voice. Reads words to simply "get them out"	Unable or unwilling to complete task.
Criteria 2:	**5 - Exceeds Expectation**	**4 - Proficient**	**3 - Approaching**	**2 - Developing**	**1 - Not Fluent**
Automatic Word Recognition	Reads all words automatically, uses conversational pace, number of WPM matches grade level target	Reads most words automatically, uses mixture of conversational and slow pace, WPM matches grade level target	Doesn't read most words automatically, one word at a time, slow pace and WPM are below grade level target	Prolong stops for words, slow and laborious pace, well below grade level target	Unable or unwilling to complete task.
Criteria 3:	**5 - Exceeds Expectation**	**4 - Proficient**	**3 - Approaching**	**2 - Developing**	**1 - Not Fluent**
Rhythm & Phrasing	Reads primarily in phrases, chunks and sentences, uses punctuation accurately and consistently	Reads with some choppiness but is generally able to go phrase by phrase, usually pauses at punctuation	Some 2-3 words phrases, reads with choppiness, often exhibits improper use of punctuation	Reads word by word, monotonic, little sense of phrasing, improper use of punctuation	Unable or unwilling to complete task.
Criteria 4:	**5 - Exceeds Expectation**	**4 - Proficient**	**3 - Approaching**	**2 - Developing**	**1 - Not Fluent**
Smoothness	Reads most all words accurately, smooth with little hesitation, few word and structure issues, self-corrects	Reads most words accurately, choppy occasionally, few problem words that don't impede overall flow, self-corrects	Struggles to read words accurately, pauses at "rough spots" that create a flow of reading issue, few mistakes	Requires help for inaccurate words, long pauses, insertions, omissions, repetitions, too many mistakes	Unable or unwilling to complete task.

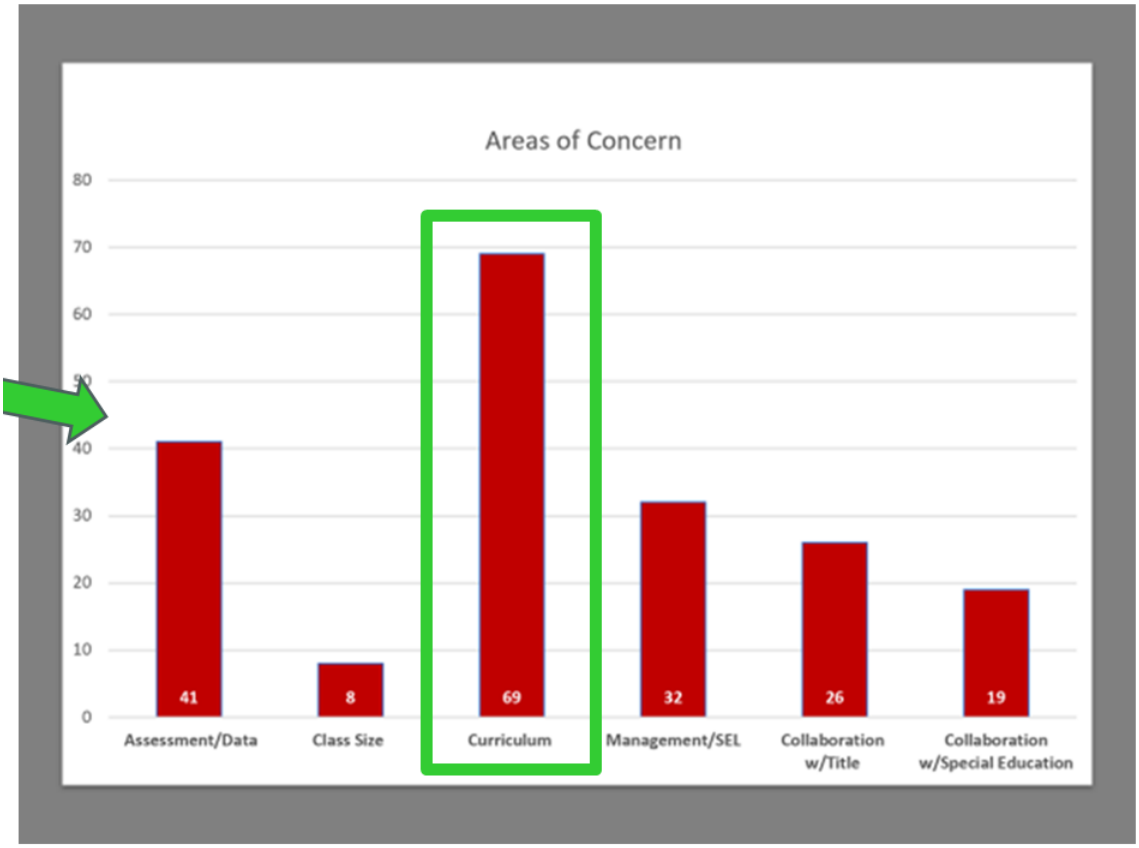
Criteria 5:	**5 - Exceeds Expectation**	**4 - Proficient**	**3 - Approaching**	**2 - Developing**	**1 - Not Fluent**
Comprehension	Can retell story, the student is able to recall and retell in their own words with at least 4 details	Can retell story, the student is able to recall and retell in their own words with 3 details	Struggles to retell story, unable to recall and retell in their own words with at least 2 details	Struggles to retell story, unable to recall and retell in own words. May add details that were not in story	Unable or unwilling to complete task.



Classroom Practices NOT in Alignment with Evidence-based instruction:

- Three Cueing System*
- Guided Reading
- Leveled Readers
- Running Records
- Reading Workshop
- Embedded Phonics
- Developmental Reading Assessment (DRA) Informal Reading Inventory (IRI) or Qualitative Reading Inventory (QRI)

Lack of empirical evidence: The three-cueing approach lacks empirical evidence of its effectiveness. Neuroscientists have conducted studies using functional MRI scans, revealing that the three- cueing model does not align with how our brains acquire reading



Next Steps



- Data Meetings began in November
  Weak Links ~ Use of Fast Bridge
- Leveled Readers ~ Decodable
- Align Report Cards
- Evaluate Professional Development
  Comprehension & Fluency
- Reassign Staff
  Consider 3 Instructional Coaches to service 6 Neighborhood Elementary



Questions

B. Freedom of Information Act {FOIA} Requests;
{for review only}

We received two {2} requests under the Freedom of Information Act during the period of January 8, 2025 through February 4, 2025.

The first request was received on January 19, 2025 from Sheri Reid of SmartProcure. She requested the following information:

- All purchasing records from September 24, 2024 to current. The specific information requested from your record keeping system is:

  1. Purchase order number. If purchase orders are not used a comparable substitute is acceptable, i.e., invoice, encumbrance, or check number
  2. Purchase date
  3. Line item details (Detailed description of the purchase)
  4. Line item quantity
  5. Line item price
  6. Vendor ID number, name, address, contact person and their email address

The second request was received on January 28, 2025 from Owen Wang of Lake County Gazette. He requested the following information:

- Copy of all emails and memos from the past 12 months that contain the following keywords:
  1. "Lucy Calkins"
  2. "Units of Study"

The requests were handled by Administration.

C. Illinois Association of School Boards {IASB} Liaison Report
{GCSD9 Board Liaison Linda Knogl}

Linda Knogl and Lori Silva will be attending the next Division Meeting in March.

21. EXECUTIVE SESSION; Motion by Member Stacy, seconded by Member Bradley, to go into executive session for the exceptions noted under 5 ILCS 120/2 Open Meetings:
    - **The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body; 2(c)(1)**
    - Student disciplinary matters; 2(c)(9)
    - The purchase or lease of real property for use by the public body; or setting a price thereof; 2(c)(5)(6)
    - **Collective bargaining matters between the public body and its employees or their representatives; 2(c)(2)**
    - Litigation, when an action against, affecting or on behalf of the particular public body has been filed…is probable or imminent.2(c)(11)
    - To discuss school building safety and security and security procedures. 2(c)(8); and
    - Student Safety 2(c)(8)

Members voting - Stacy, "aye", Knogl, "aye", Lienemann, "aye", Venne "aye", Bradley, "aye", Silva, "aye", and Curran, "aye", motion carried.

The Board was called into executive session at 6:51 pm.

Motion by Member Venne, seconded by Member Bradley, to exit Executive Session and resume the meeting at 7:10 pm.

Members voting - all aye; voice vote; motion carried.

22. **EXECUTIVE SESSION MINUTES OF THE REGULAR BOE MEETING**; Motion by Member Venne, seconded by Member Silva, to approve the executive session minutes of the regular meeting of the board of education held on Tuesday, **January 14, 2025**.

    Members voting - Knogl, "aye", Lienemann, "aye", Venne "aye", Bradley, "aye", Silva, "aye", Curran, "aye", and Stacy, "aye", motion carried.

23. The next Board of Education meeting will be held on Tuesday, February 25, 2025, at 6:00 pm at the Board of Education Offices located at 3200 Maryville Road, Granite City, Illinois 62040-5144. The meeting will be held in the New Board Room.

24. **ADJOURNMENT**; Motion by Member Silva, seconded by Member Knogl, to adjourn the meeting at 7:12 pm.

    Members voting - all aye; voice vote; motion carried.

Tallin P. Curran, President
Board of Education
Community Unit School District #9

Erica L. Venne, Secretary
Board of Education
Community Unit School District #9