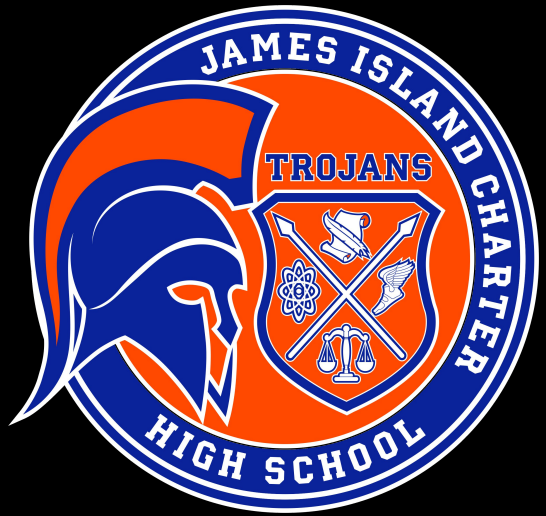
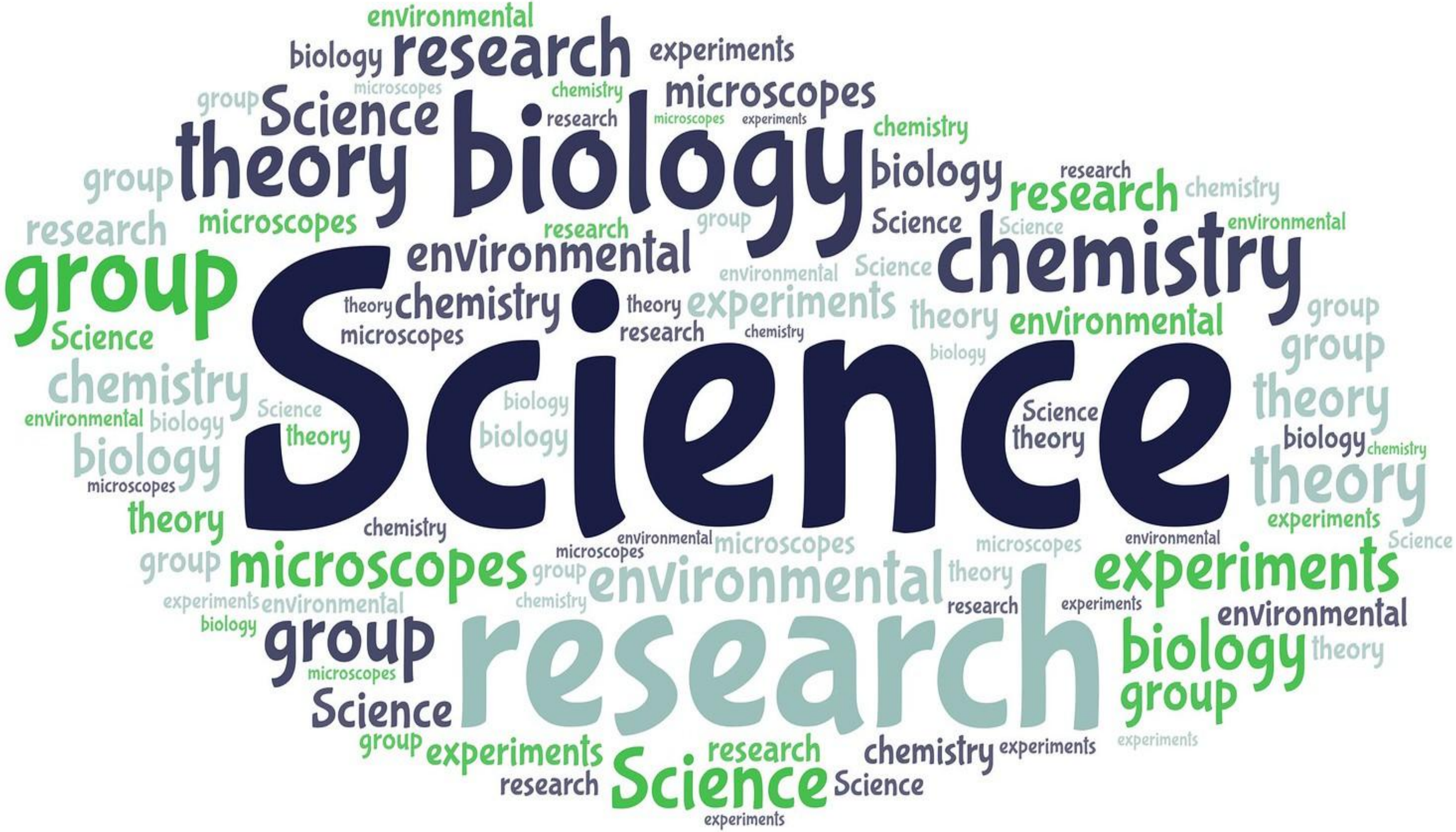
February 24, 2025

Leadership Report

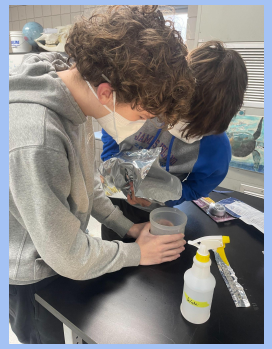



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Honors Earth Science (Lyles)

Students are participating in the Plant the Moon Challenge this semester. The are using simulated moon 'soil' (regolith) to design experiments to test how well plants or mushrooms will grown in lunar soil that has been amended with additional nutritional resources. The Challenge spans 8 weeks an involves students designing and carrying out experiments, keeping detailed experimental notes, writing a final report and producing a project video.

Click for more great 'stuff'!







Initial Planting Videos:

1st Period Group 1 1st Period Group 2 Period 2/3

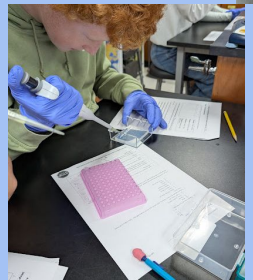
Greenwood Genetics!

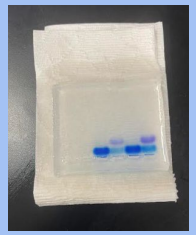
For the second time this year Greenwood Genetics was on campus to do labs with our students. Students learned about lots of different topics. Marine science learned how genetic tests can be used to determine what kind of fish they are buying. IB Bio, Anatomy and Physiology and Biology learned how to diagnose a calico cat that had Klinefelter's syndrome. Forensics learned about crime solving.

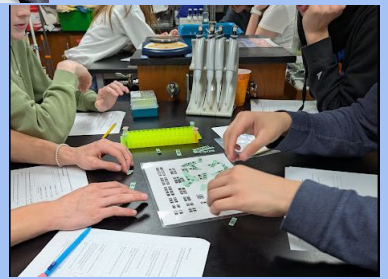












Honors Anatomy and Physiology (Lyles and Barrett)
Students are learning about the nervous system and special senses. They dissected sheep brains and cow eyes to get a better understanding of the structure of each









IB Biology HL - Year 2 (Lyles)
Students are in their FINAL unit of their 2 years in this course! This lab had students testing sucrose breakdown by the enzyme invertase.

Physics (Kreamer)
Students designed, built and conducted trials with a motorized 4-wheel cart. A task added to this semester's project coup-led with staying in a meter wide track for six meters, they also had engineer it to stop at the six meter mark. The success rate was 90 percent. More importantly the students learned collaborative and problem solving skills.






SOCIAL STUDIES

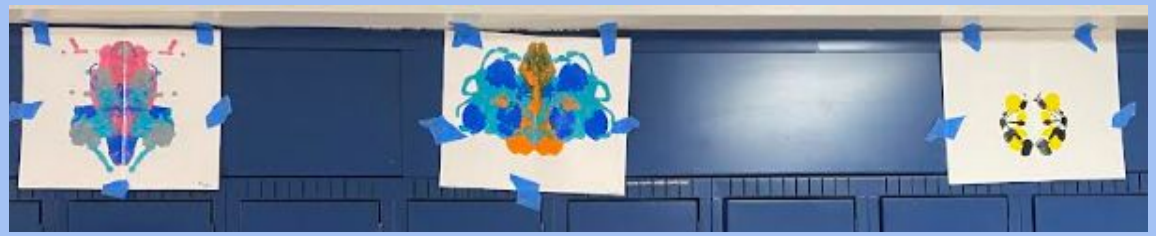


Mrs. Cellars Psychology

After looking at the original **Rorschach Inkblots**, students were able to create their own and ask each other what they saw in each inkblot. It was a good way to show that projective tests have very little validity when it comes to diagnosing mental illness but they serve as a good tool for therapy.







Ms. Crocker and the Voter Registration Team Works the Polls (in November)!

Almost all members of the **voter registration team were able to participate in working election day at our school!** The folks at the Charleston County Board of Elections are awesome for helping to make that happen!



Big Beyond Chucktown Youth Symposium

Saturday, Feb. 8th JICHS' Big Beyond Program and the Beta Mu Sigma Chapter of Phi Beta Sigma Fraternity, Inc. hosted the **2nd Annual Chucktown Youth Symposium**. The keynote speaker was the **Rev. Dr. Marion Platt**, Executive Director of the Star Gospel Mission. Breakout Session leaders were **Mr. Gregory Gibbs, Mr. Demetrius Bing, Ms. Nia Swinton-Jenkins, and Mr. Devin and Derrick Smalls**. Thanks to our vendors and sponsors, vendors, and educational Partners: **Charleston Center, Dee Norton, Charleston Police Department, Geechee Rolls, Trident Technical College, Girl Scout Troop #3864, Lowcountry AHEC, Morris College, Voorhees College, MUSC Youth Collaborative, JICHS Keep it Kind Club, Santee-Cooper Credit Union, Fire and Flame Catering.**





Big Beyond Chucktown Youth Symposium









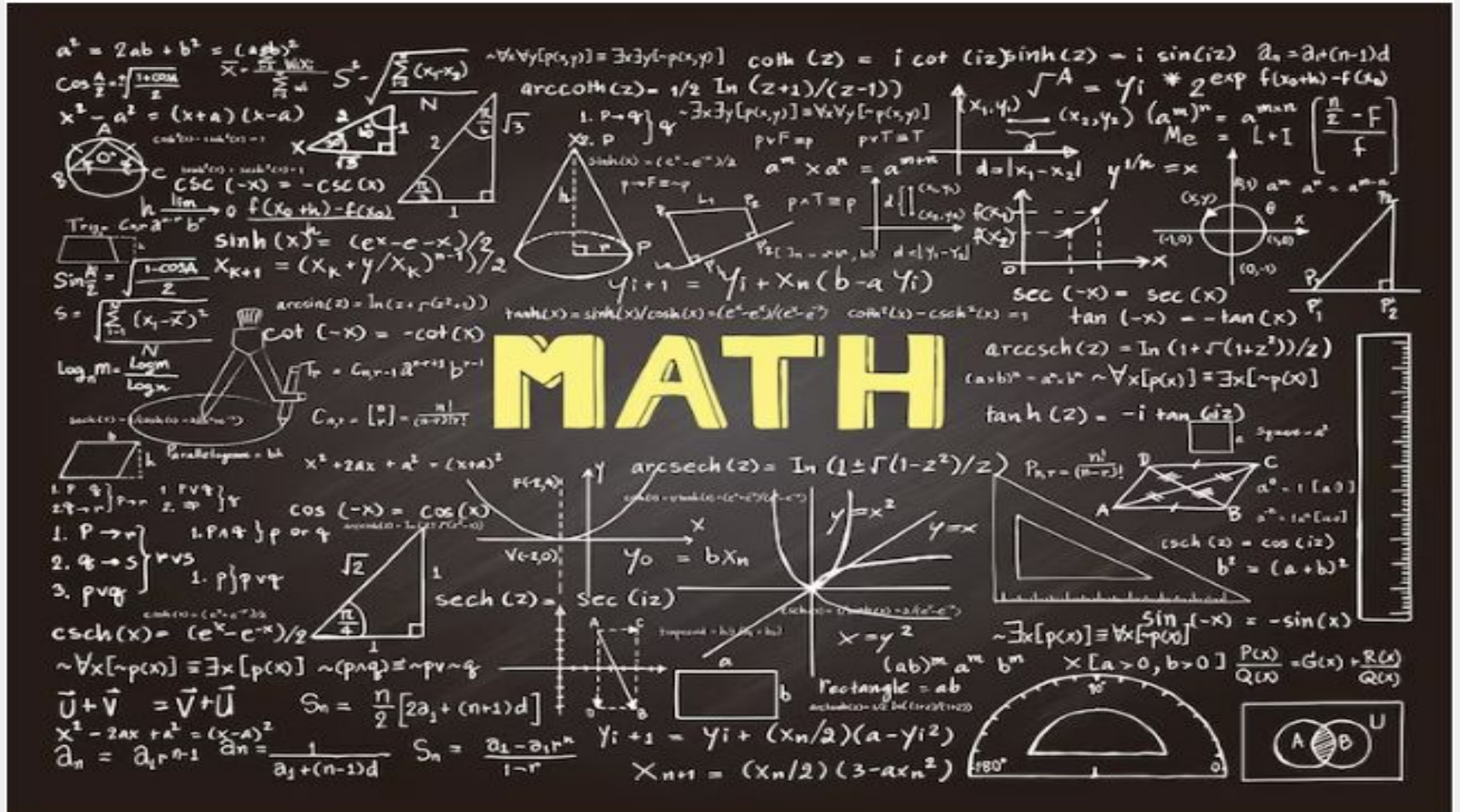




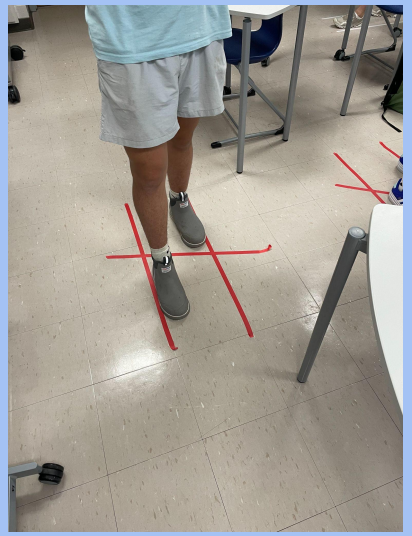


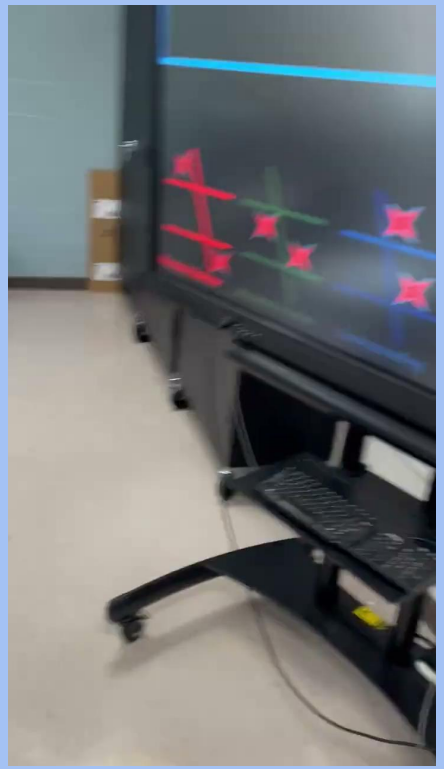


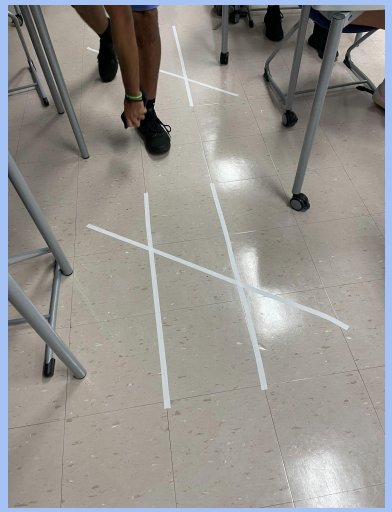
Thanks for your continued support of the JICHS Big Beyond Program!


MATH

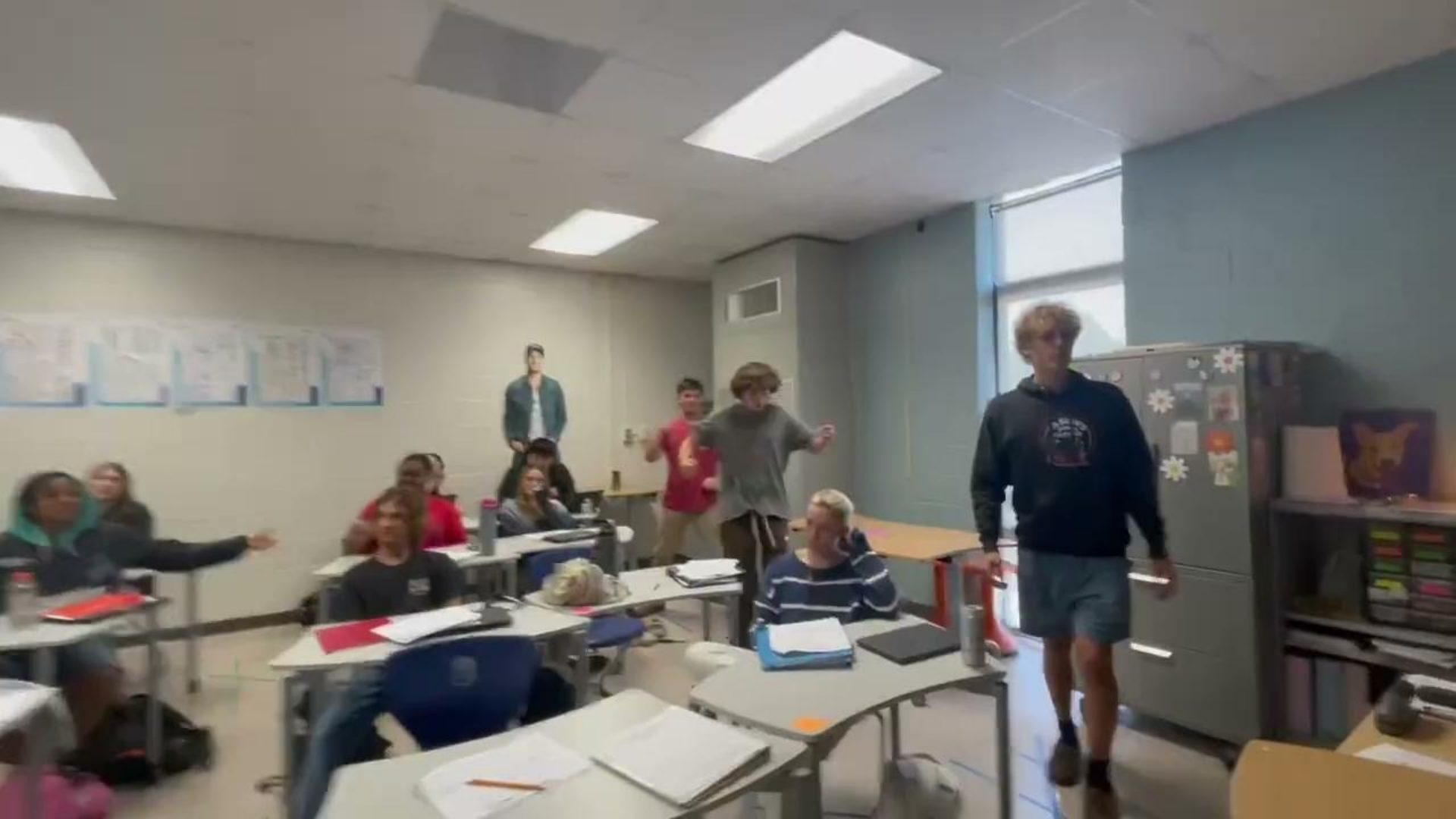
Dance, Dance Transversal - Mr. Taylor using dance moves to teach Geometry!!











Physical Education and Health Dept.

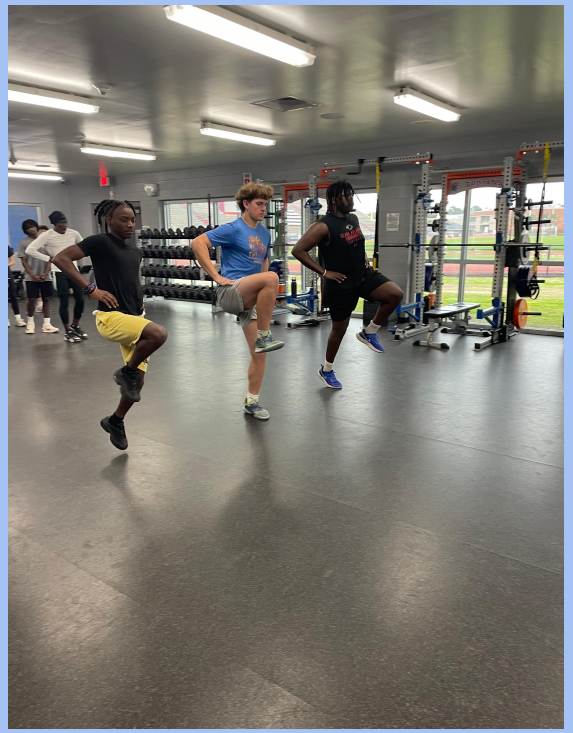


Healthy bodies. Healthy Minds. Healthy Futures.

SPEED, AGILITY, and PLYO







Working on form, running technique, sprint specific isometrics, jumping, and power based exercises

Training Video



JROTC

Campus clean up on 28 January



Air rifle marksmanship competition at Wando HS on 8 February





Color Guard performed during pep rally

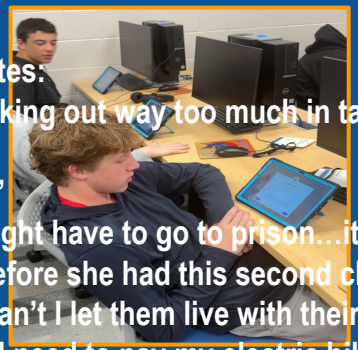
JROTC

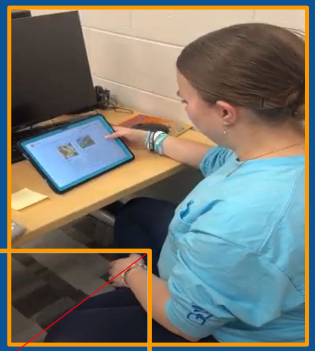
Field trip to Joint Base Charleston for 24 cadets on 18 February. Cadets were able to experience C-17 aircrew, loadmaster, and maintenance simulators





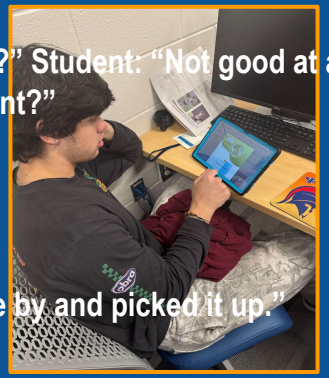
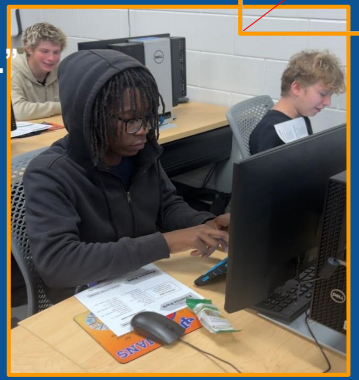
Ms Fissel's *Advanced Personal Finance* students participated in JA Finance Park®, Junior Achievement's capstone program, for personal financial planning and career exploration. Students participated in a simulation where they had to create a successful budget using hypothetical life situations. This simulation helps students build a foundation on which they can make intelligent financial decisions that last a lifetime, including decisions related to income, expenses, savings, and credit.



Budgeting Simulation Student Quotes:

- "This can't be right. They are taking out way too much in taxes!"
- "I need a higher credit score."
- "I can't do anything. I'm broke!"
- "Man, I can't live off of this. I might have to go to prison…it's free."
- "This lady should've thought before she had this second child."
- "Why do I have to have kids? Can't I let them live with their mother?"
- "I've only got $115 left and I still need to pay my electric bill, water, and gas bill."
- "I think I need to marry rich."
- "I better learn to cook. I can't even afford to go out to eat."
- "These d**n kids are expensive."
- Teacher: "How are you feeling about your life right now?" Student: "Not good at all."
- "Why can't I live with my parents and not have to pay rent?"
- "I don't want kids. Why do I have to have these kids?"
- "Forget this job, I think I need to be a stripper."
- "I am already on government assistance."
- "Is $20 enough to budget for electricity?"
- "You have to pay for recycling? I thought they just came by and picked it up."


CTE
EMPOWERING CHARLESTON'S FUTURE WORKFORCE

Chef Balmer's **students had a busy week in** ***Culinary Arts*****. From tacos, enchiladas, pizza, spaghetti and lasagna to Valentines treats...**





















PERFORMING ARTS

March is…M.I.O.S.M

(Music In Our Schools Month)

It is also the month of our performing ensembles participate in Concert Performance Assessment (CPA).

The Pre-CPA Concerts here at JICHS are:
Tuesday, March 4: Orchestra at 7pm
Thursday, March 6: Bands at 7pm
Wednesday, March 12: Choir at 7pm

The snow doesn’t stop us!

On January 29th two of our ACDA Honor Choir qualifiers braved the ice and snow and made the trip up to Florence, SC for the ACDA SC Honor Choir Festival at Francis Marion University. The festival consisted of a two-day clinic working under the guidance of university leavel music directors and ended with a beautifl performance showcasing all of the hard work these students put into learning this Music!

Wonderful performance ladies!





2025 SCMEA MASTER CLASS & HONORS RECITAL

Saturday, February 8, 2025
Masterclass ~ 12:00 pm
Honors Recital ~ 1-2:15 pm

Dr. Scott Price, Clinician
Ballroom C



Quinn Wagner
Arabesque No. 1 by Claude Debussy



Ike Johnson
Oboe Concerto in G Minor by J.S. Bach

Congratulations!!

SCBDA Region 4 Honor Clinic

Emma Steinmeyer
Sarah Britz
Charlotte Gaillard
Walter Meissner
Amelia Adelsflugel
Neal Frasier
Olivia Cassells
Olivia Tebalt
Juliana Tinoco

Jillian Weinstein
Braxton Cypress
Timothy Platt
Edward Hart
Hung Le
Roman Anderson
Joe Patterson
Cami Hodges
Marilyn Lane
Seth Harper

JAMES ISLAND CHARTER HIGH SCHOOL BAND

JAMES ISLAND CHARTER HIGH SCHOOL BAND

Congratulations!!!
All State Band 2025

Addison Hlavac, Cl Tuba

Juliana Tinoco, Sr Bass Clarinet

CONGRATULATIONS
ADDISON HLAVAC

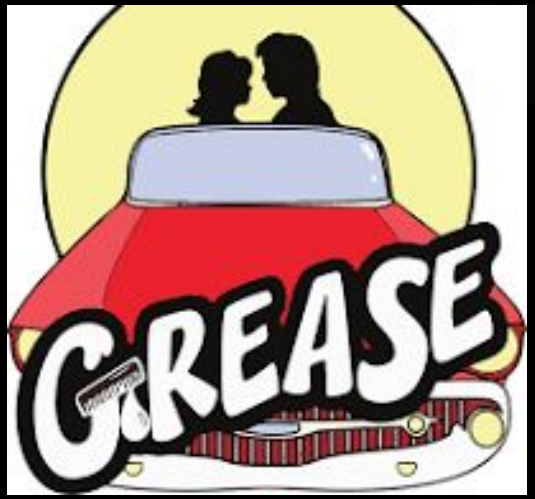
All - State Orchestra Tuba



SHOWS ARE March 28–30!

Musical Theatre

The annual collaboration between Drama and Choir continues!





Interested in taking out an ad or personal message in the Playbill for Grease?
The deadline is Feb 28. Here is the form you can use to submit your ad or message.
Grease Ad Form

Art Department

Ms. Purvis, Mr. Arnett, Ms. Read, and Mrs. Gunther

Mr. Arnett: AP Art



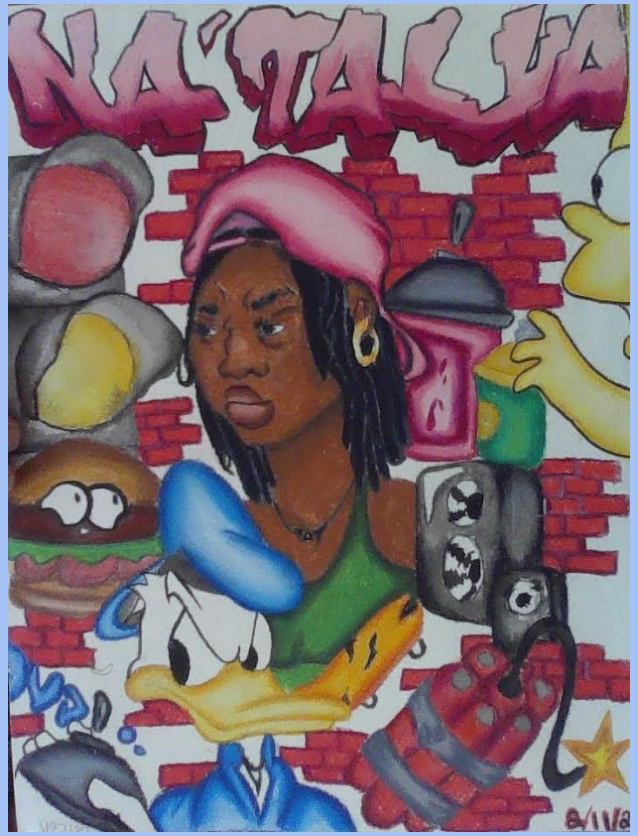


Mr. Arnett: AP Art





Mr. Arnett: AP Art



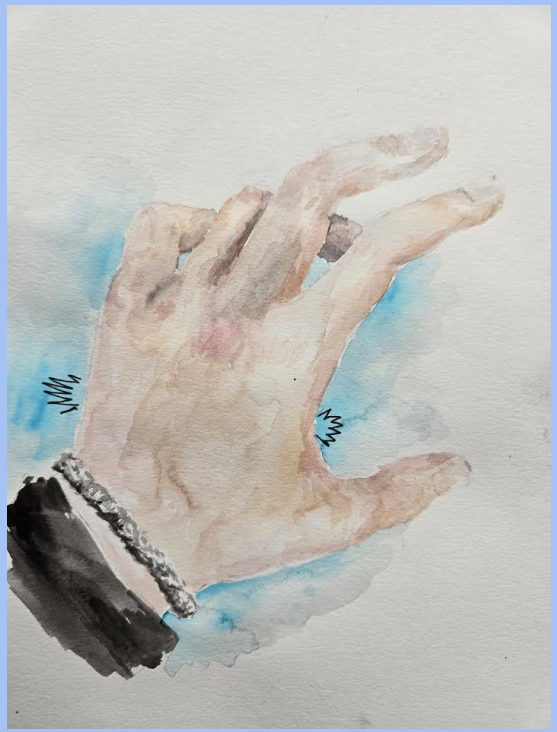


Mr. Arnett: AP Art



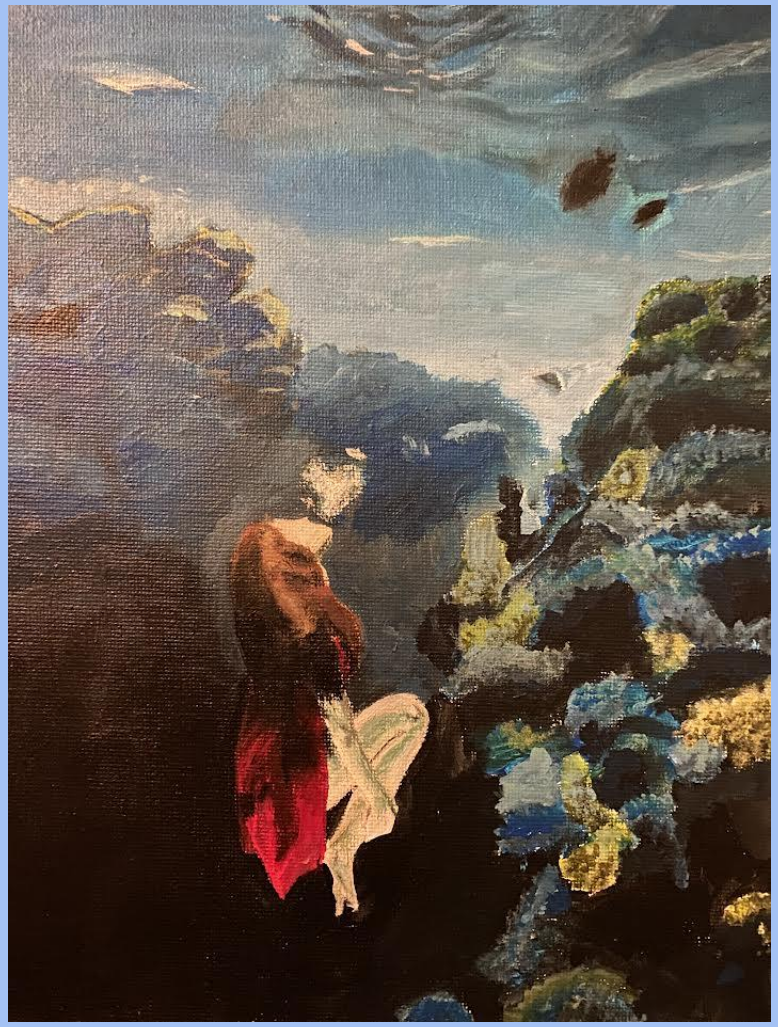






Mr. Arnett: AP Art



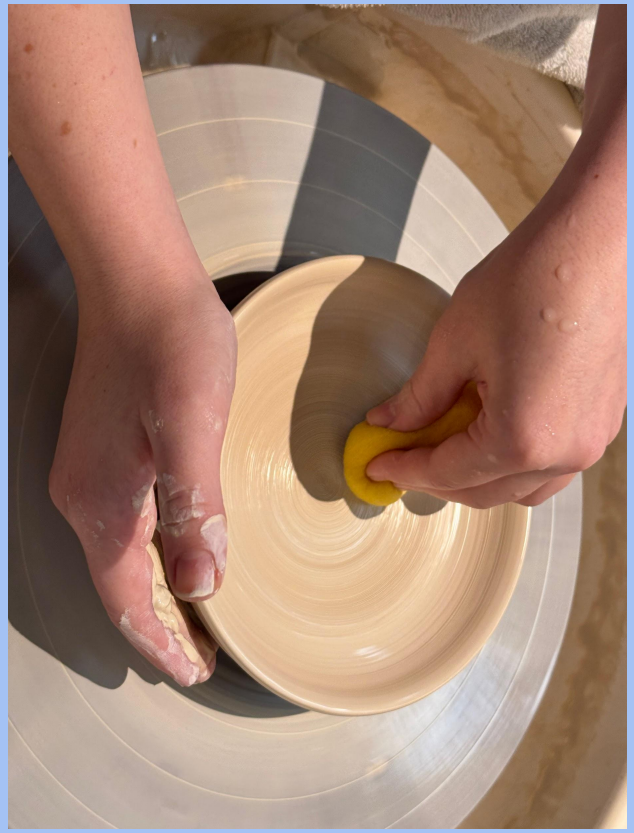


Mr. Arnett: AP Art









3D Design 3 Honors throwing series of pots on wheel









Purvis-AP 3D Design





Purvis AP 3D Design





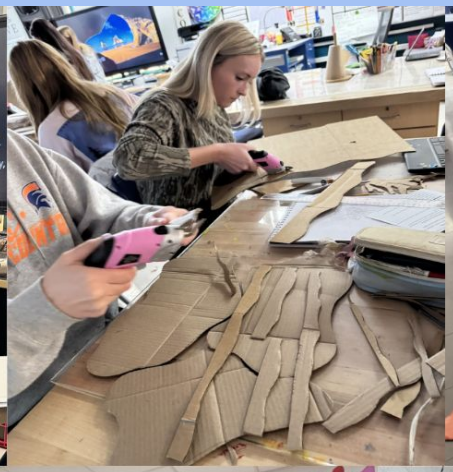






Purvis - AP 3D Design









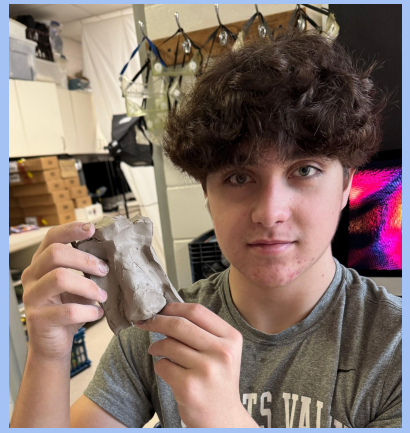

Ms. Purvis 3D Design 1 Students were challenged to abstract natural objects and use primarily organic shapes, cardboard and acrylic paints to create a Frank Stella Inspired High Relief Project. The class was challenged to hang the works as a cohesive installation. Lastly students completed a gallery walk critique to discuss each works use of abstraction and how working in Frank Stella's post-painterly abstract style changed their perceptions.





Purvis 3D Design 1






Purvis 3D Design 1 & 2 Self portrait PRACTICES in clay





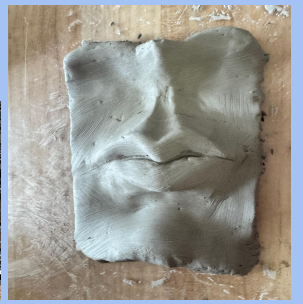












Purvis-3D Design 1 & 2 self portrait mini-Maquettes to study the planes of the face.

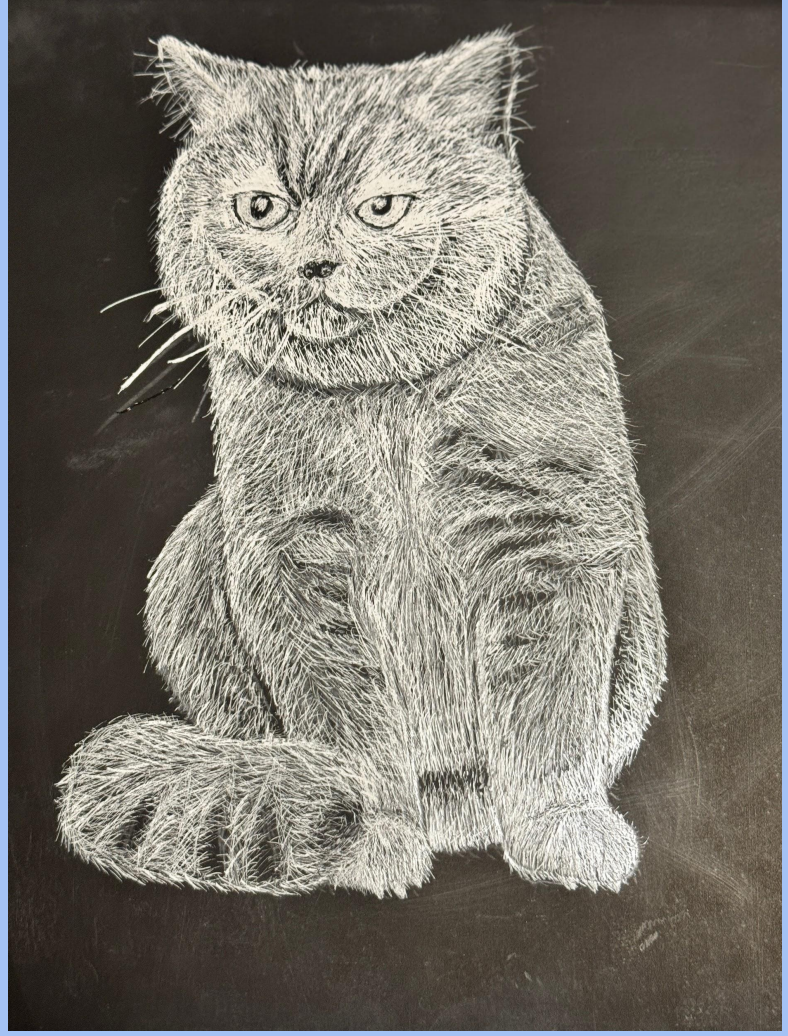






Purvis Art 1 Scratch Art





Purvis Art 1 Scratch Art


COLEGIO DEL MUNDO • WORLD SCHOOL • ECOLE DU MONDE •
JI
IB
#jichsib

Building the IB Class of 2027

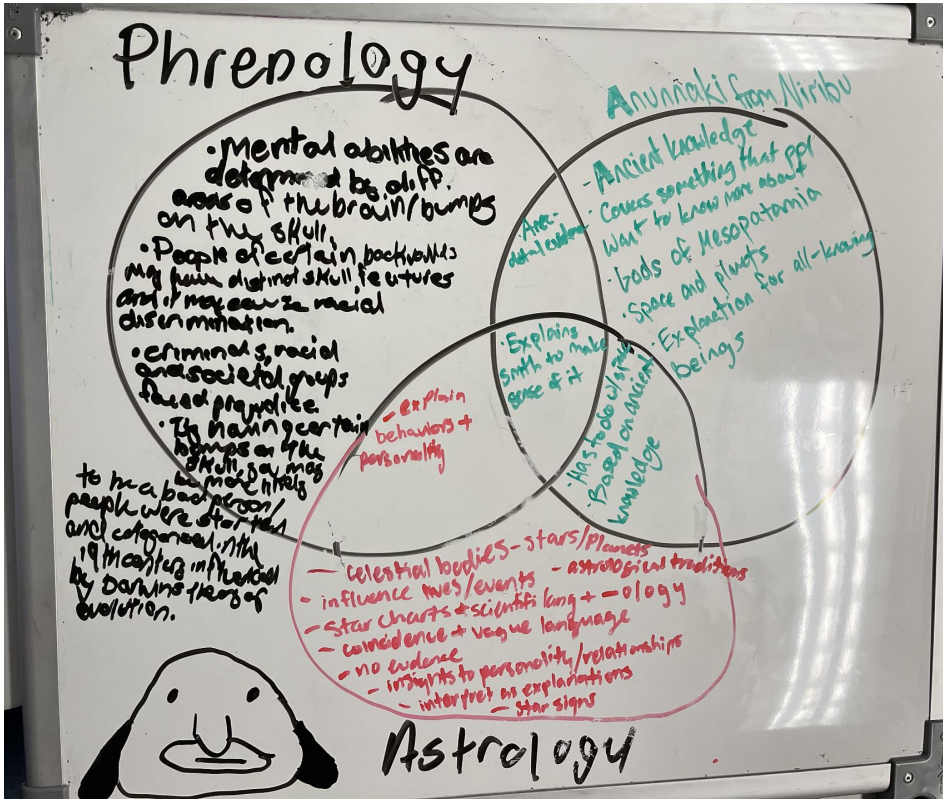




Over the past several weeks, our IB Programme has focused on engaging 10th-grade students through targeted recruitment efforts, including a visit to our 10th-grade AVID class. This visit directly reinforced our charter goal of helping historically underrepresented populations access more rigorous coursework by showcasing how the IB Diploma Programme can provide invaluable opportunities for academic growth, college credit, and a competitive edge in university admissions. By highlighting the critical thinking, research, and global-mindedness fostered through the IB experience, we aimed to empower AVID students to envision themselves thriving in this challenging and rewarding program.

We also visited five sections of Honors English 2 and both AP Capstone classes to broaden awareness of the advantages of an IB education. In English classes, we emphasized how the IB curriculum enhances analytical and communication skills, preparing students for success across all subject areas. In AP Capstone, we introduced the unique possibility of achieving dual recognition as an AP Capstone and IB Diploma recipient, showcasing how this ambitious path creates one of the most competitive resumes in the state. These efforts reflect our commitment to expanding access to the IB Programme and supporting all students in making informed decisions about their academic futures.

Engaging 10th Graders with Authentic IB Classroom Experiences



As part of our 10th-grade recruitment efforts, our IB Programme recently welcomed 43 unique student observations across a dozen IB classes. These visits provided sophomores with a chance to experience the welcoming community and dynamic learning environment of our IB classrooms. By participating in discussions and collaborative projects, visiting students saw firsthand how the IB curriculum encourages curiosity, critical thinking, and meaningful connections among peers.

One highlight was a visit to Mr. Webster's Theory of Knowledge class on February 19th, where students explored why pseudoscientific theories—such as the Anunnaki theory, Phrenology, and Astrology—often take root. Working alongside IB students, sophomores researched these theories and created a Venn Diagram illustrating shared traits like nontestable hypotheses and the use of ancient beliefs to explain random phenomena. This experience offered a valuable opportunity to engage in the kind of thoughtful inquiry and analysis that are central to the IB experience, helping students better understand what makes our program unique.







WORLD LANGUAGES



Mrs. Brown’s French 2 students had a Valentine's party on Friday. They learned Valentine's Day vocabulary that they then practiced by completing a crossword puzzle and by making Valentine's cards. They also learned a little about the history of Valentine's Day all in French.







French 3 Honors students participated in "speed dating" with Valentine's themed questions, discussed famous quotes about love, learned idiomatic phrases as well as corny French pick up lines!

Ms. Lowman’s Spanish 4 Honors class is integrating grammar concepts in a simulated cooking show! They presented creative and detailed cooking shows after researching various Spanish speaking country gastronomy.



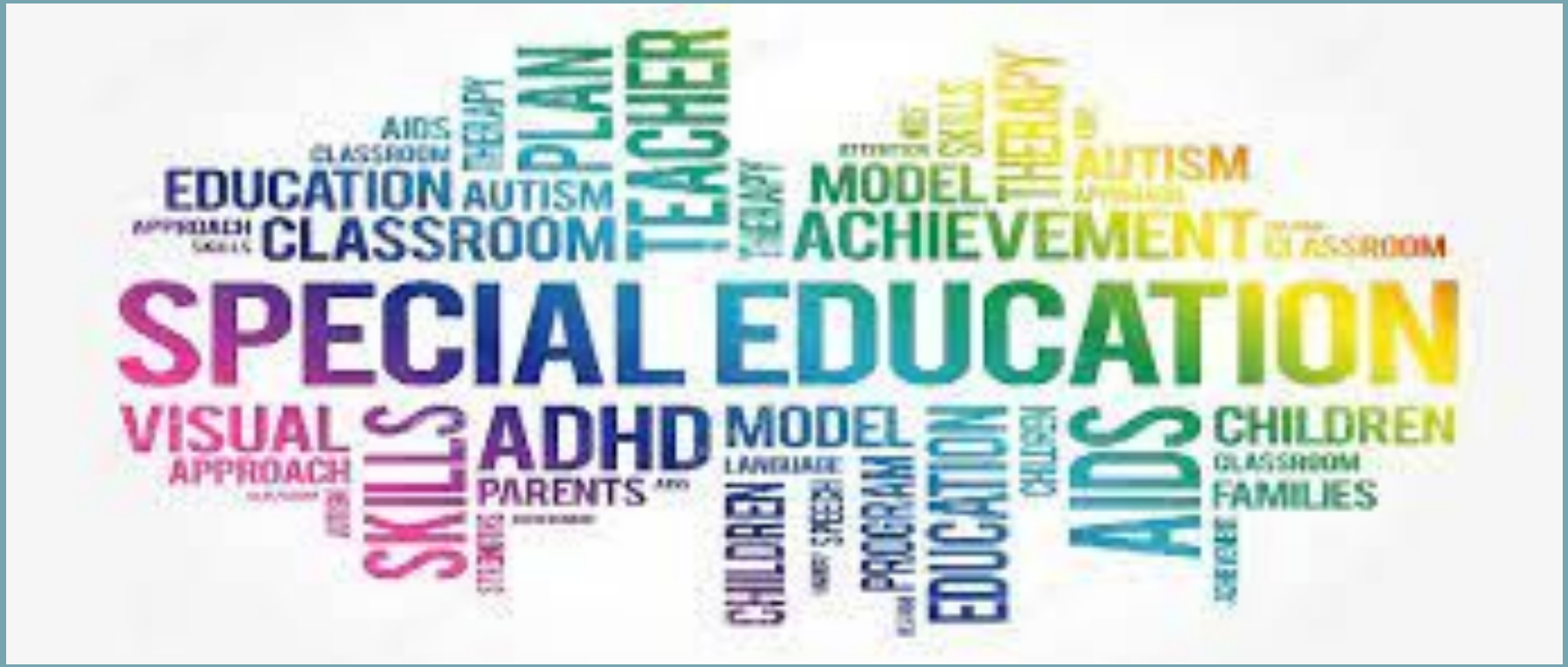






IB Spanish HL2 joined **IB French HL** to practice for their Internal Assessments (IA) that are conducted in March. It was amazing to hear our accomplished students filling the courtyard with French and Spanish!




SPECIAL EDUCATION
EDUCATION
CLASSROOM
AUTISM
PLAN
TEACHER
THERAPY
MODEL
ACHIEVEMENT
AUTISM
VISUAL
APPROACH
SKILLS
ADHD
PARENTS
MODEL
CHILDREN
PROGRAM
EDUCATION
AIDS
CHILDREN
CLASSROOM
FAMILIES

Pumpkin Pies and Life Skills: Class Wins $500 Aldi Grant!

Ms. Schrimsher's class was awarded a generous $500 grant from Aldi through their Community Gift Card Program, which supports educational initiatives. With this funding, students will focus on developing essential life skills, including planning, budgeting, shopping, checking out, and food preparation. Two students recently took their first venture, shopping for ingredients and preparing pumpkin pies. This rich experience is a key step in helping students build independence and practical skills for everyday life.





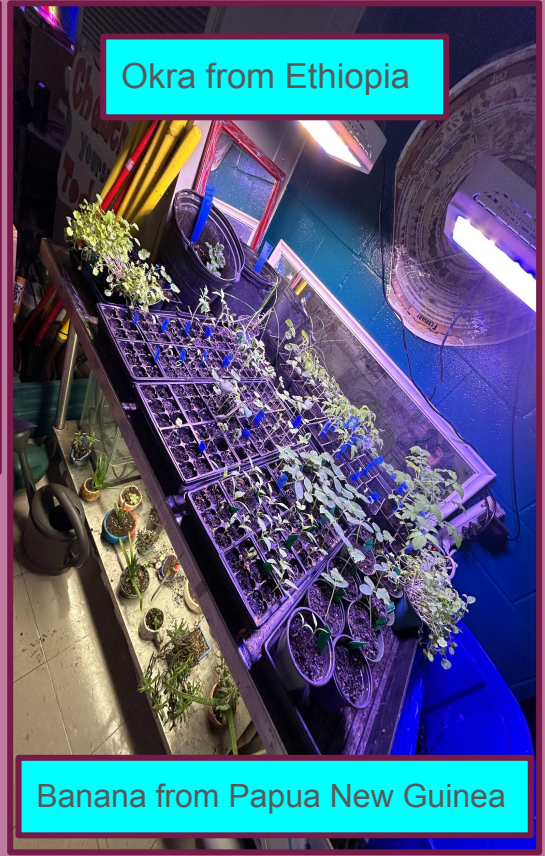
Brewing Skills: Students Serve Coffee and Gain Job Experience at Independent Grounds!

Independent Grounds, located outside MUSC, is a coffee cart where our students gain valuable vocational experience. Each Thursday, two students accompanied by our Transition Specialist, Ms. Finley, run the cart, preparing drinks, handling transactions, and developing customer service skills. This program provides practical job training, giving students hands-on experience in a real-world setting. Stop by on Thursday mornings to grab a coffee and support our students as they earn tips and build real-world skills!

Students in Mr. Hamilton's Science class are currently immersed in a hands on Horticulture unit where they are learning about fruit and vegetable seeds, exploring the plants history and ancient origin, its health benefits as well as how to plant, care for, then transplant each seedling to our future outdoor garden space.

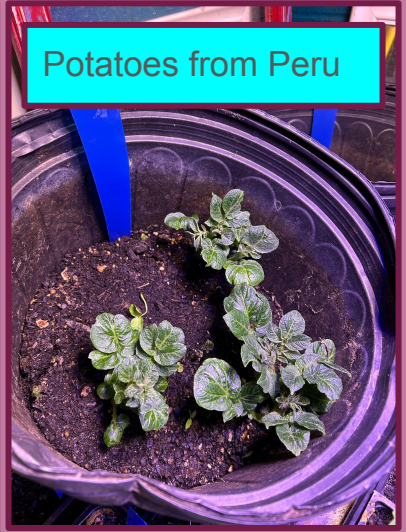




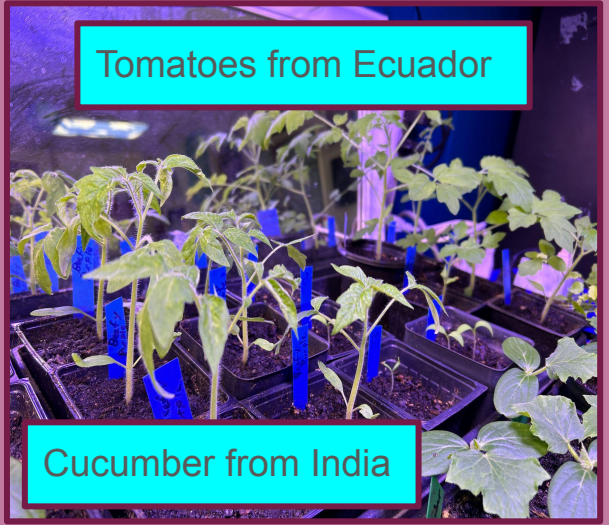


Okra from Ethiopia

Banana from Papua New Guinea



Potatoes from Peru



Tomatoes from Ecuador

Cucumber from India



Peppers from Mexico

SCHOOL COUNSELING DEPARTMENT

FEB, 2025

Celebrating School Counseling Week
Feeling the Love!





A Week of Appreciation – Honored during National School Counseling Week (Feb 3-7).
Heartfelt Student Gratitude – Received thoughtful thank-you notes from students.
Support from Administration – Enjoyed a special breakfast with admin and received beautiful orchids.
Kindness from Dr. Meeuwse and the JICHS School Board– Treated to coffee and pastries as a token of appreciation.
Feeling Valued & Supported – Grateful for the recognition from students, staff, and leadership!



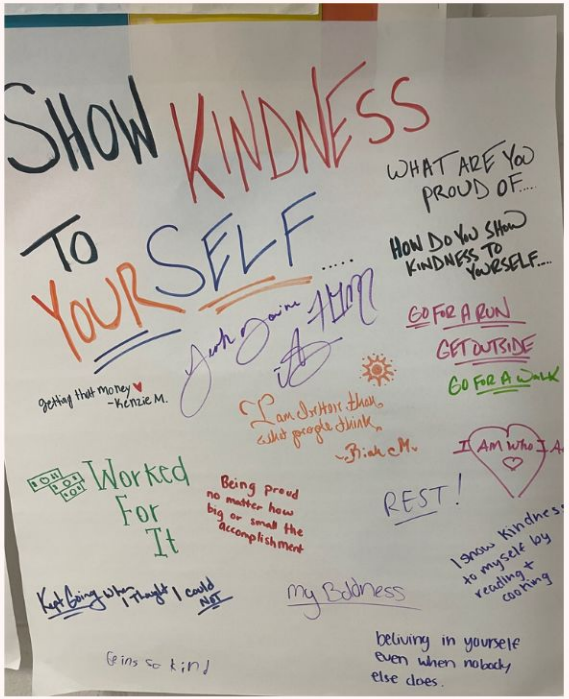
Waves of Kindness Week

JICHS & Stiles Point Elementary Present:
"Make Waves of Kindness" – Feb 10-14

We had a week of spreading kindness across our island! Check out what we did each day!

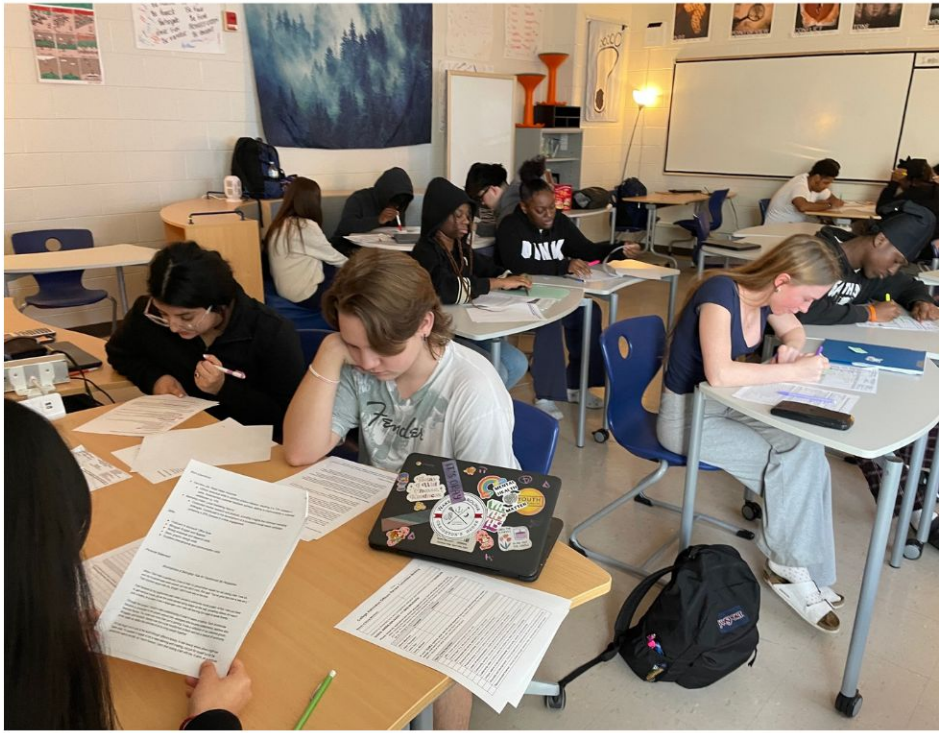
- **Monday: *Kindness in Our School*** – Students could Spin the Wheel of Kindness & pass it on!
- **Tuesday: *Kindness in Our Classes* –** Hot chocolate & created kindness cards for classmates.
- **Wednesday: *Kindness to JI Staff* –** Wrote shout-out cards for staff.
- **Thursday: *Kindness to Yourself* –** Visited Self-Kindness Stations.
- **Friday: *Kindness in Our Community*** – Donate to a local JI organization of your choice.

Together, we can make waves of kindness!



College Admissions Guidance Lesson

- **Led by AVID School Counselor** – Engaging students in a hands-on college admissions activity.
- **Interactive Learning** – Juniors in AVID 301 reviewed mock college applications.
- **Real-World Decision Making** – Worked in groups to determine which applicants would be admitted, deferred, or denied at "Horizon's University."
- **Understanding College Admissions** – Evaluated factors like GPA, test scores, extracurriculars, and personal statements.
- **Preparing for the Future** – Developed critical thinking and college-readiness skills through discussion and analysis.



JICHS School Counseling Team Engages in CCSD Professional Learning



DISTRICT-WIDE PROFESSIONAL LEARNING – HELD ON FEBRUARY 14 WITH 125 CCSD SCHOOL COUNSELORS IN ATTENDANCE.
THEME: "**HELPING STUDENTS THRIVE**" – FOCUSED ON STUDENT SUCCESS IN ACADEMICS, COLLEGE/CAREER READINESS, AND SOCIAL-EMOTIONAL DEVELOPMENT.
SESSIONS LED BY COUNSELORS – BREAKOUT SESSIONS COVERED PRACTICAL STRATEGIES AND SHARED RESOURCES.
ALIGNED WITH THE ASCA NATIONAL MODEL – SUPPORTING COMPREHENSIVE, DATA-DRIVEN COUNSELING PROGRAMS.
COLLABORATION & LEARNING – AN OPPORTUNITY FOR COUNSELORS TO CONNECT AND EXCHANGE IDEAS.



AVID in Action

Fall 2024

Quarter 1



#limitless

On Valentine's Day, all the AVID classes came together to celebrate friendship, community, and fun! ❤️🎤✨







Students enjoyed a day filled with laughter and connection through *karaoke, friendship bracelet-making, Valentine's card making, and an exciting scavenger hunt!* This event was a perfect reminder that AVID is more than just academics—it's about *building relationships, supporting one another, and creating lasting memories!*



Dr. Brady's AVID 401 seniors have officially kicked off their biweekly reading visits to James Island Elementary! 📚✨

Through this initiative, students are not only fostering a love of learning in young readers but also demonstrating the AVID pillars of *student agency, leadership, and community engagement*. By giving back, they're developing character—showcasing responsibility, mentorship, and the power of education to inspire future generations.



Check out our Communications to Students, Staff, and Community:

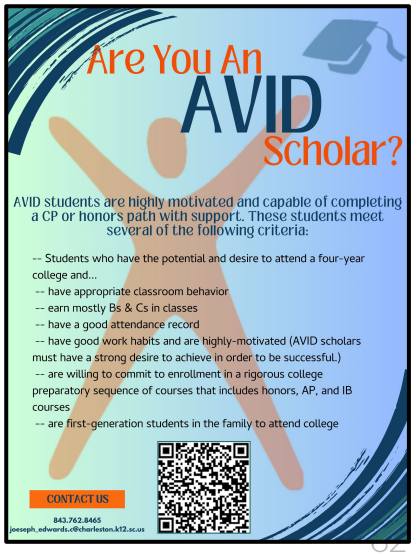
JICHS AVID
Website

JICHS AVID Quarterly
Newsletter









Library

[Check out our 2nd Quarter Report here!]

English Classes learn more about Intellectual Freedom

Ms. Brady's English 3 Honors class as well as her AP Language classes are learning more about the history of banned and challenged materials and what challenges to intellectual freedom look like today. They looked for patterns in materials that have historically been challenged and compared those to more recent materials.

Students then chose a book to read as well as to learn its history as a challenged material and whether or not they believe it should be challenged or banned after reading it.

Mr. Krysty's Engineering Class and Research

Mr. Krysty's Capstone Engineering class is learning more about what the research process looks like in the engineering world. As they begin to plan to build their own product, either new or improved from an existing product, they are learning to assess the need and audience for the product as well as how to improve upon a product that may already exist. They will be learning from real life engineers and inventors as well to learn more about their processes.